



**East Brunswick Board of Education
Board Meeting Minutes
September 26, 2024**

CALL TO ORDER AND ROLL CALL AT 6:30 PM

Board Member	Present	Absent	Late
Mrs. Vicki Becker	X		
Mr. Timothy Cummings	X		
Mr. Pankaj Goswami	X		
Ms. Heather Guas, Vice President	X		
Mrs. Laurie Herrick	X		
Mr. Liwu Hong			X
Dr. Heather James	X		
Mrs. Barbara Reiss	X		
Mrs. Laurie Lachs, President	X		
Totals	9	0	1

With a quorum of eight Board Members being present, the meeting proceeded with Mrs. Lachs presiding.

Others Present
Dr. Victor P. Valeski Superintendent of Schools
Mr. Bernardo Giuliana, SFO, QPA School Business Administrator/Board Secretary
Mr. Joseph Crotchfelt, CPA Director of Financial Services/Assistant School Business Administrator/Assistant Board Secretary
Ms. Nicole Tibbetts Director of Human Resources
Mr. Matthew Giacobbe, Esq. Board Attorney
Mr. Rishi Kunderan Student Representative

PLEDGE OF ALLEGIANCE

Mr. Hong arrived at 6:31 PM.

MOMENT OF SILENCE

1. In Memoriam - Eugene Selby

A moment of silence will be observed in memory of Eugene Selby, who passed away on September 25, 2024.

After retiring from the New Brunswick Police Department, Eugene joined the District in 2019 as a School Security Officer. While he initially served in this role at Churchill, he spent the majority of his years of service here at Hammarskjold. His dedication to keeping the school community safe was unwavering. He will truly be missed.

Our thoughts and heartfelt sympathies are with his loved ones.

PRESIDENT'S ANNOUNCEMENT

The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice of, and to attend the meetings of, public bodies at which any business affecting their interests is discussed and acted upon. In accordance with the provisions of this Act, the East Brunswick Board of Education has caused notice of this meeting to be published by having the date, time and place thereof posted at the Board of Education offices, located at 760 Route 18, East Brunswick, New Jersey. Written notice was also provided to the Sentinel, The Newark Star Ledger, The Home News Tribune, The Alternative Press of East Brunswick, and the Municipal Clerk of East Brunswick.

All Board of Education meetings, with the exception of executive session discussions, are video taped for later broadcast. It is the policy of the Board of Education that video taped meetings are not edited for any purpose. Individuals who speak at the Board's public meetings should be aware of these videotaping rules.

CLOSED SESSION

Closed Session Resolution

Recommendation: WHEREAS, the Board of Education must discuss matters which are not appropriate for discussion in a public meeting; and

WHEREAS, these subjects are within the exceptions to the Open Public Meetings Act and are permitted to be discussed in Closed Session pursuant to N.J.S.A. 10:4-12b; and

WHEREAS, the Board of Education intends to discuss matters as follows:

- Pursuant to N.J.S.A. 10:4-12b(1), "any matter which, by provision of federal law or State statute or rule of court shall be rendered confidential or excluded from the provisions of subsection a." of N.J.S.A. 10:4-12, public meetings. The nature of the matter, described as specifically as possible without undermining the need for confidentiality, is:

- Pursuant to N.J.S.A. 10:4-12b(2), “any matter in which the release of information would impair a right to receive funds from the Government of the United States”. The nature of the matter, described as specifically as possible without undermining the need for confidentiality, is:
- Pursuant to N.J.S.A. 10:4-12b(3), “any material the disclosure of which constitutes an unwarranted invasion of individual privacy such as records, data, reports, recommendations, or other personal material of any educational, training, social service, medical, health, custodial, child protection, rehabilitation, legal defense, welfare, housing, relocation, insurance and similar program or institution operated by a public body pertaining to any specific individual admitted to or served by such institution or program, including but not limited to information relative to the individual’s personal and family circumstances, and any material pertaining to admission, discharge, treatment, progress or condition of any individual, unless the individual concerned (or, in the case of a minor or incompetent, his guardian) shall request in writing that the same be disclosed publicly.” The nature of the matter, described as specifically as possible without undermining the need for confidentiality, is:
- Pursuant to N.J.S.A. 10:4-12b(4), “any collective bargaining agreement, or the terms and conditions which are proposed for inclusion in any collective bargaining agreement, including the negotiation of the terms and conditions thereof with employees or representatives of employees of the public body.” The collective bargaining contract(s) discussed are between the Board and:
- Pursuant to N.J.S.A. 10:4-12b(5), “any matter involving the purchase, lease or acquisition of real property with public funds, the setting of banking rates or investment of public funds, where it could adversely affect the public interest if discussion of such matter were disclosed.” The nature of the matter, described as specifically as possible without undermining the need for confidentiality, is:
- Pursuant to N.J.S.A. 10:4-12b(6), “any tactics and techniques utilized in protecting the safety and property of the public, provided that their disclosure could impair such protection. Any investigations of violations or possible violations of the law.” The nature of the matter, described as specifically as possible without undermining the need for confidentiality, is: School security.
- Pursuant to N.J.S.A. 10:4-12b(7), “any pending or anticipated litigation or contract negotiation other than in subsection b. (4)” of N.J.S.A. 10:4-12 “in which the public body is, or may become a party. Any matters falling within the attorney-client privilege, to the extent that confidentiality is required in order for the attorney to exercise his ethical duties as a lawyer.” The nature of the matter, described as specifically as possible without undermining the need for confidentiality, is: Legal advice.
- Pursuant to N.J.S.A. 10:4-12b(8), “any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance of, promotion or discipline of any specific prospective public officer or employee or current public officer or employee

employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public meeting.” The nature of the matter, described as specifically as possible without undermining the need for confidentiality, is: Employee Nos. 21427, 23609.

- Pursuant to N.J.S.A. 10:4-12b(9), “any deliberation of a public body occurring after a public hearing that may result in the imposition of a specific civil penalty upon the responding party or the suspension or loss of a license or permit belonging to the responding party as a result of an act or omission for which the responding party bears responsibility.” The nature of the matter, described as specifically as possible without undermining the need for confidentiality, is:

WHEREAS, the length of the Closed Session is estimated to be one hour after which the public meeting of the Board shall reconvene and action WILL BE taken.

NOW, THEREFORE, BE IT RESOLVED that the East Brunswick Board of Education will recess into Closed Session for only the aforesaid subject(s); and

BE IT FURTHER RESOLVED that the East Brunswick Board of Education hereby declares that its discussion of the aforesaid subject(s) will be made public at a time when the public’s interest in disclosure is greater than any privacy or governmental interest being protected from disclosure in accordance with the Open Public Meetings Act.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X					
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong		X				
Dr. James						
Mrs. Reiss						
Mrs. Lachs						
Totals			9	0		

The above action was unanimously approved by voice vote.

The meeting recessed into closed session at 6:34 PM and reconvened into open session at 7:35 PM.

SUPERINTENDENT'S REPORT

“Good Evening:

On Friday, September 13th, the League of Women Voters of the Greater New

Brunswick Area conducted a voter registration drive at East Brunswick High School. There was an excellent turnout, with the applications of approximately 120 new voters.

Students in Rho Kappa, the national Social Studies honor society, assisted the volunteers. The event was planned by the League of Women Voters and teacher Caitlin Schenk.

On Tuesday, September 17th, the high school hosted their annual Activity Fair with nearly 50 clubs represented. Students had the opportunity to speak with club representatives and explore different activities offered. Thank you to the Club Advisors and student representatives for their creativity in designing posters, flyers and sign-up options.

Last Friday, September 20th, the Hammarskjold PTA hosted an Ice Cream Social for our 5th Graders and their parents. This was a great opportunity for our new families to gather together, make some friends, see the school and, of course, enjoy some ice cream! Thank you so much to the PTA for this wonderful event.

Also, on Friday, the East Brunswick Marching Band proudly hosted its inaugural 7th Grade Band Invitational. Seventh-grade students and their families from Churchill were invited to perform in the bleachers alongside our marching band members, creating a vibrant atmosphere filled with music and camaraderie.

Over 50 students participated, making it a memorable evening for all. We hope many of them will consider joining the marching band next year.

Building on this positive momentum, the East Brunswick Marching Band also competed in its first contest of the season at Scotch Plains Fanwood High School on Saturday, September 21st, where they earned an impressive 3rd place. We are excited to see how the rest of the marching band season unfolds for our talented students. Best of luck to everyone!

This past Tuesday, September 24th, the High School counseling team hosted an informative session for the parents of our seniors, guiding them through the college application process and sharing valuable tips on supporting their children during this often-stressful time. Thank you to all the parents who joined us.

In Sports:

On Wednesday, September 18th, Varsity athletes from our fall teams represented EBHS at the GMC Sportsmanship Summit at the Woodbridge Community Center.

On Friday, September 20th the 2004 EB Football State Championship team was honored during halftime of the football game.

Irwin School's "Bear Pack" had their first pep rally of the year to kick off our Positive Behavior Supports in Schools (PBSIS) program. Each homeroom pack created a Bear Mask that represented their personalities, likes and interests. Each pack's picture is outside their classroom to show their commitment to their school's goals. Students are

excited for the many upcoming activities the program will have over the year.

The Lawrence Brook PTA hosted its annual Ice Cream Social, where all students were able to enjoy ice cream, dancing with a DJ, and a very unique bubble show. Also, at Lawrence Brook, Supervisor, Dan Moran read a special book about being proud of who you are to the kindergarten students.

The Educational Technology Department will be hosting AI Parent Universities in the Hammarskjold Upper Elementary School JMPAC and on YouTube Live.

Tuesday, October 8th is the Churchill and High School AI Parent University event, and Tuesday, October 15th is the K-6 elementary AI Parent University both beginning at 7 pm.

To learn more about each Parent University and to access the YouTube Live stream link 30 minutes before the start of each Parent University, please visit the EBPS AI Center webpage at www.ebnet.org/AICenter. Parents and guardians can also contact Dr. Peluzzo, our Supervisor of Educational Technology, with any questions.

Just a reminder, all schools will be closed Thursday, October 3rd and Friday, October 4th.

Additionally, I need to correct some misinformation circulating throughout the community and on social media.

Facility use fees, established by the Board of Education remain unchanged.

The Board of Education has agreed to waive custodial fees for our PTA's and Booster Clubs. Security for events, sponsored by these organizations, will be determined on a case-by-case basis. PTA's and Booster Clubs will be responsible for only the security required over and above security personnel routinely assigned to the school where the event is being held.

Also, the Board of Education did authorize the distribution of information announcing a PTA sponsored, Meet the Candidate Forum. I believe all the Board candidates are already aware.

It is October 9th, from 7-9 PM at the EB Community Arts Center.

Thank you."

PRESENTATIONS AND/OR SPECIAL REPORTS

Student Representative Report

Mr. Kunderan reported on high school events and activities.

School Bus Safety Presentation

Ms. Joyce Forsberg and Mr. Giuliana presented a guide for parents and the general public on school bus safety.

The PowerPoint presentation is included in the minutes.

PUBLIC HEARING

1. Public Hearing On The School-Level Self-Assessment For Determining Grades Under The Anti-Bullying Bill Of Rights Act For The Period Ending June 30, 2024 Pursuant To N.J.S.A. 18A:17-46

N.J.S.A. 18A:17-46 requires school districts to report on self-assessment grades under the Anti-bullying Bill of Rights and to solicit public comment on those results.

Louis Figueroa asked what training would be given to mitigate findings and what advice is being given to the Student Aid Specialists to help them.

Mrs. Becker asked questions about school safety teams.

Mr. Hong asked for elaboration on the suicide risk and assessment.

Dr. James asked for elaboration on the Anti-Bullying specialists and how the needs differ at the different grade levels.

Mrs. Herrick commented that surveys and finding information about parents and student and teachers in the district is important.

Mrs. Reiss commented that one of the responsibilities of the school counselors is the college applications and college fairs. She asked if there could be presentation at a future board meeting.

Ms. Guas expressed her appreciation for student services and the threat assessments that they do in house. She also thanked those working in the schools for making everything so age appropriate and individualizing for the grade levels.

Mr. Goswami asked if Board Members could receive the anti-bullying training provided to staff. He also inquired on what benchmark is normal for the self-assessment grading.

Dr. Valeski responded to all questions and comments.

Danielle Blalock aided Dr. Valeski with responses to the questions and elaborated on the school safety team responsibilities, as well as the current trend on homelessness experienced in the district.

Mr. Giacobbe commented that, from a legal perspective, parents have a legal right to appeal HIB determinations to the Board. However, the district has a record of few requests for appeal, which speaks to the work that is done by the teams.

FOR THE GOOD OF THE CAUSE FOR THE PUBLIC

Public Comment Rules

The Board of Education recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest. To protect the privacy of all students and staff, concerns

regarding individual students and staff members should generally be addressed by first meeting with the appropriate administrative staff.

In order to permit the fair and orderly expression of such comment, the Board shall provide a period for public comment at every meeting of the Board.

Public participation shall be permitted only as indicated on the order of business in Board Bylaw No. 0164.

Public participation shall be extended to residents of this district, persons having a legitimate interest in the actions of this Board, persons representing groups in the community or school district, representatives of firms eligible to bid on materials or services solicited by the Board, and employees and pupils of this district, except when the issue addressed by the participant is subject to remediation by an alternate method provided for in policies or contracts of the Board.

Public participation is not an opportunity to engage in a dialogue with the Board and shall be governed by the following rules:

1. A participant must be recognized by the presiding officer and must preface comments by an announcement of his/her name, place of residence, and group affiliation, if appropriate;
2. A participant is limited to three (3) minutes' duration; elapsed time will be determined through the use of a timing device operated by the Board Secretary;
3. No participant may speak more than once and there shall be no yielding of time among speakers;
4. All statements shall be directed to the presiding officer; no participant may address or question Board members individually;
5. There shall be no cross dialogue between the participant and the Board and/or Administration;
6. Upon conclusion of a participant's remarks, the presiding officer will acknowledge the individual's remarks and may respond and/or direct a member of the Administration to respond to an inquiry following the participant's remarks or at the conclusion of the public participation session;

The presiding officer may:

- a. Interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive, obscene, or irrelevant;
- b. Request any individual to leave the meeting when that person does not observe reasonable decorum;
- c. Request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
- d. Call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action; and
- e. Waive these rules when necessary for the protection of privacy or the efficient administration of the Board's business.

N.J.S.A. 2C:33-8

N.J.S.A. 10:4-12

Dom Sclafani commented on issues from the last meeting.

Board of Education Candidate Louis Figueroa commented on the student services staff. He also commented on the charges to the PTA and booster organizations.

Jessica Lipper shared her child's experience in the ERI program.

Board of Education Candidate Jamie Falco commented on the budget and possible impact on special education student needs.

Jeff Winston, a former Board Member, spoke on the video that was shown with the transportation presentation.

Danielle Oviedo commented on Board communication.

Board of Education Candidate Jack Levitt commented on the EBEF student association fundraising and diversity in our school communities and classrooms.

Arun Ayyagari spoke on the annual youth conference hosted by Lead Foundation Global that some EBHS students will be speaking on several topics and invited the Board, parents and students to attend.

Board of Education Candidate Wilbur Pan spoke on the Town Council meeting presentations by students on the ability to extend the voting age for BOE elections to 16.

Board of Education Candidate Jennifer Figueroa commented on the budget shortfall.

Dana Zimbicki, EBEA President, noted that the EBEA will be hosting the upcoming annual *Meet the Candidate's Night*. She also shared that East Brunswick Symphonic Orchestra and Philanthropic Fund will be presenting a concert.

BOARD OF EDUCATION

1. Bylaws and/or Policies - First Reading (Roll Call)

The bylaws, policies, and regulations presented below were reviewed and discussed at the August 26, 2204 Policy Committee meeting. The Policy Committee recommends action as noted.

The related regulations will be presented for approval on the October 10, 2024 board meeting agenda to coincide with the final adoption of the corresponding policies.

Bylaw No. 0143 - Board Member Election and Appointment (Revised)

At the October 11, 2023 Policy Committee meeting, a brief discussion occurred regarding possible modifications to Bylaw No. 0143 - Board Member Election and Appointment. The modifications would focus on 1) the public vote for the appointment of a board member to fill a vacancy that mirrors the election of Board President and Board Vice President, and 2) specifying the extent of candidate selection discussions that can occur in closed session.

The existing bylaw has been redlined with these modifications, and the Board Attorney has reviewed them for legal compliance.

Alert 231 Policies and Regulations

P 2270 – Religion in the Schools (Revised)

The United States Department of Education (USDOE) released an updated Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools (2023 Guidance) dated May 15, 2023. The 2023 Guidance replaces the 2020 Guidance dated January 16, 2020. Strauss Esmay's Policy Guide 2270 – Religion in the Schools was last updated in 2020 based on the 2020 Guidance. The 2020 Policy Guide incorporated the details in the 2020 Guidance by referencing the 2020 Guidance. The 2023 Guidance which has been incorporated into the updated Policy Guide 2270 references the 2023 Guidance, eliminating the need to revise Policy Guide 2270 every time there is any change in any subsequent guidance released by the USDOE. The updates include minor revisions in the titles included in the 2023 Guidance. Policy Guide 2270 is recommended as it provides the general principles of prayer and religious expression in schools and references the 2023 Guidance as the resource that provides the details of this subject.

P 3161 – Examination for Cause (Revised)

P 4161 – Examination for Cause (Revised)

Policy Guides 3161 and 4161 have been re-written to better outline the process a school district must use when a Board of Education/Superintendent wants to require a physical or psychiatric examination of a school district employee whenever a staff member shows evidence of deviation from normal physical or mental health; to determine the staff member's physical and mental fitness to perform with reasonable accommodation the position the staff member currently holds; or to detect any health risks to students and other staff members. Policy Guides 3161 and 4161 provide a procedure for the Board/Superintendent to request a staff member undergo an examination that is consistent with the statutes, administrative code sections, and applicable case law. The procedures outlined in Policy Guides 3161 and 4161 must be followed when a Board requires a staff member to undergo a physical or psychiatric examination.

Revised Policy Guides 3161 and 4161 should replace a school district's existing Policies 3161 and 4161. Policy Guides 3161 and 4161 are strongly recommended to be adopted by the Board as case law indicates a Board decision to require an examination has been upheld if challenged when a Board follows these procedures.

P 3212 – Attendance (M) (Revised) R 3212 – Attendance (M) (Revised) P 4212 – Attendance (M) (Revised) R 4212 – Attendance (M) (Adoption)

Legislation signed on July 3, 2023 revising N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4 expanded the allowable uses of sick time for school employees. The provisions in this recent legislation required revisions in Policy and Regulation Guides 3212 and 4212 that address staff attendance. Policy Guide 3212 for teaching staff members and Policy Guide 4212 for support staff members have been revised to reference the revised statutes and the new Policy and Regulation Guides 1642.01.

It is a Quality Single Accountability Continuum (QSAC) – District Performance Review (DPR) requirement that a Board have a staff attendance policy and maintain accurate

staff attendance records for certificated staff (teaching staff) at school district and school levels and the records must include the type and date of absences, an analysis of attendance patterns, and that any issue(s) identified through the analysis of staff attendance has been addressed in accordance with the district's staff attendance policies (See DPR- Personnel Indicators 4.d.). These QSAC requirements are incorporated into the re-written Regulation Guide 3212 for teaching staff members and Regulation Guide 4212 for support staff members. Regulation Guides 3212 and 4212 included the QSAC requirements, but were not aligned with each other. The re-written Regulation Guides 3212 and 4212 are now aligned and reference the recently revised statutes. Both Policy and Regulation Guides 3212 and 4212 reference the district's procedure for staff members to report absences this procedure shall be developed by the district and provided to all staff members. Policy and Regulation Guides 3212 are mandated by QSAC for teaching staff members and to provide consistency in implementing a district-wide attendance policy for teaching and support staff, Policy and Regulation Guides 4212 are also mandated. A Board may revise procedures in the Regulation Guides 3212 and 4212 to meet local needs provided the QSAC – DPR requirements listed above are included.

P 3324 – Right of Privacy (Revised) P 4324 – Right of Privacy (Revised)

The policies reflect minor revisions to designate teaching staff and support staff in the respective policies.

P 3432 – Sick Leave (Abolished) R 3432 – Sick Leave (Abolished) P 4432 – Sick Leave (Abolished) R 4432 – Sick Leave (Abolished)

P.L. 2023, c. 95 was signed into law on July 3, 2023 and revised N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4. N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4 address the requirements for sick leave for school district employees. Policy and Regulation Guides 3432 and 4432 should be abolished as the revisions in N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4 make it clear that the provisions of the statute apply to all employees of the school district that receive sick leave under N.J.S.A. 18A:30-2. Strauss Esmay has combined Policy and Regulation Guides 3432 and 4432 into newly developed Policy and Regulation Guides 1642.01 because the provisions of those statutes apply to all employees of the school district receiving sick leave under N.J.S.A. 18A:30-2 equally. Policy and Regulation Guides 3432 and 4432 should be abolished as they were replaced by Policy and Regulation Guide 1642.01.

P 5111 – Eligibility of Resident/Nonresident Students (M) (Revised) R 5111 – Eligibility of Resident/Nonresident Students (M) (Revised)

P.L. 2023, c. 61 was recently signed into law revising N.J.S.A. 18A:38-3. The revisions in N.J.S.A. 18A:38-3 continue to permit a Board of Education to approve admission of students into the school district who do not reside in the school district. However, the revisions in N.J.S.A. 18A:38-3 require the payment of tuition as the Board prescribes. The Board, with the approval of the Executive County Superintendent, shall establish a uniform tuition amount for any nonresident student admitted to the schools of the district. This provision of the revised N.J.S.A. 18A:38-3 does not apply, regardless of residence, to the enrolled children of teaching staff members of the school district who are permitted, by contract or local district policy, to enroll their children in the educational program of the school district without payment of tuition. This provision of the revised N.J.S.A. 18A:38-3 does not apply to a county vocational school district. This

provision of the revised law takes effect for the 2023-2024 school year. Policy and Regulation Guides 5111 have been revised to reflect the revisions to N.J.S.A. 18A:38-3.

The revisions to N.J.S.A. 18A:38-3 do not address certain enrollment scenarios that may arise in a district. For example, it is not known at this time whether a district is required to charge a student tuition when the student is moving into the school district after the first day of the school year, but begins attending a school in the district on the first day of the school year. It is also not known whether a district must charge a student tuition if that student's family moves out of the district during the school year, but the student wishes to remain enrolled in the district until the conclusion of that school year. Any questions regarding those two scenarios or any other scenario not explicitly addressed in N.J.S.A. 18A:38-3 should be directed to the Executive County Superintendent for guidance.

In addition, in reviewing Policy and Regulation Guides 5111, there were provisions of the statutes and administrative code that were included in both the Policy and Regulation Guide. In order to avoid such redundancy, Policy Guide 5111 has been shortened mostly referencing statute and administrative code sections that are already included in the existing Regulation Guide 5111. Any provision that was removed from Policy Guide 5111 is now included in the revised Regulation Guide 5111.

Policy and Regulation Guides 5111 are mandated and must be adopted by the Board.

P 5116 – Education of Homeless Children and Youths (Revised) R 5116 – Education of Homeless Children and Youths (Revised)

N.J.S.A. 18A:7B-12.3 requires enrollment, for up to two school years, of students who were made homeless and forced to move out of the district as a result of a natural disaster or terrorist attack. Strauss Esmay added the language of N.J.S.A. 18A:7B-12.3 to Policy Guide 5116 as a routine update to keep Policy Guide 5116 current. Also, the administrative code chapter, N.J.A.C. 6A:17, revises the term “homeless child” to “homeless child and youth.” This term has also been updated throughout Policy and Regulation Guides 5116. Strauss Esmay strongly recommends a Board adopt Policy Guide 5116 to ensure compliance with the applicable statutes and administrative codes.

P 5460.02 – Bridge Year Pilot Program (M) (Abolished) R 5460.02 – Bridge Year Pilot Program (M) (Abolished)

The New Jersey Department of Education published The Bridge Year Pilot Program (P.L. 2020, c.41) Implementation Guidance on January 21, 2021. Strauss Esmay developed Policy and Regulation Guides 5460.02 in May 2021 to address the requirements of the Bridge Year Pilot Program. Pursuant to N.J.A.C. 6A:8-6.1 et seq., the last graduating class to be eligible to participate in a Bridge Year would have been the graduating class of 2022. The class of 2022 would have completed their Bridge Year during the 2022-2023 school year. Policy and Regulation Guides 5460.02 should be abolished as students are no longer eligible to elect to participate or are currently participating in a Bridge Year Pilot Program after June 30, 2023.

P 8500 – Food Services (M) (Revised)

P 8540 – School Nutrition Programs (M) (Abolished)

P 8550 – Meal Charges/Outstanding Food Service Bill (M) (Abolished)

The “Working Class Families’ Anti-Hunger Act” revised N.J.S.A. 18A:33-4; 18A:33-5; 18A:33-10; 18A:33-11; 18A:33-11.1; 18A:33-11.2; 18A:33-11.3; 18A:33-11.5; 18A:33-14.1; 18A:33-21; 18A:33-21a.; 18A:33-21.1; 18A:33-24; 18A:33-25; and 18A:33-27.2. The Act also created the following new statute sections, N.J.S.A. 18A:33-10.1; 18A:33-14a.; and 18A:33-21b1. The revisions to the statutes and the newly created statutes required extensive revisions to existing Policy Guides 8500, 8540, and 8550. In response to the extensive revisions required in Policy Guides 8500, 8540, and 8550, Strauss Esmay is recommending Policy Guides 8540 and 8550 be abolished and a revised Policy Guide 8500 that incorporates the provisions of Policy Guides 8540 and 8550 be adopted. Revised Policy Guide 8500 is a comprehensive “Food Services” Policy Guide that addresses the pertinent provisions of the “Working Class Families’ Anti-Hunger Act”; Federal regulations 7 C.F.R 210.1 et seq.; and the corresponding Federal guidance document “Eligibility Manual for School Meals Determining and Verifying Eligibility”. All of the provisions of Policy Guide 8540 and 8550 that are still relevant despite the revisions to N.J.S.A. 18A have been incorporated into revised Policy Guide 8500. It is likely school districts have been planning for these new and revised provisions of the Federal and State law and its local application with their food service staff or food services management company (FSMC), if they contract with one. The revised Policy Guide 8500 is mandated and must be adopted by the Board if the district participates in the National School Lunch Program.

Alert 232 Policies and Regulations

A. “Managing for Equity in Education” Policy and Regulation Guides

The New Jersey State Board of Education readopted N.J.A.C. 6A:7 – Managing for Equity in Education, with revisions, including the re-titling of the chapter as “Managing for Equity in Education.” N.J.A.C. 6A:7-1.1 et seq. provides rules governing equity in educational programs to guarantee each student equal access to all educational programs, services, and benefits of their school district regardless of the student’s housing status, socioeconomic status, or immigration status, in addition to any protected category previously included in N.J.A.C. 6A:7-1.1(a). N.J.A.C. 6A:7-1.1(a) also includes the protected classes listed in New Jersey’s Law Against Discrimination (NJLAD) such as race, creed, color, national origin, ancestry, age, marital status, civil union status, domestic partnership status, affectional or sexual orientation, genetic information, pregnancy or breastfeeding, sex, gender identity or expression, religion, disability, atypical hereditary cellular or blood trait, service in the Armed Forces of the United States, or nationality.

The revised N.J.A.C. 6A:7-1.1(a) expands the list of protected categories that were previously included in N.J.A.C. 6A:7- 1.1(a) and now includes the additional protected categories currently recognized in NJLAD at N.J.A.C. 10-5.1 et seq. To align directly with the revisions of N.J.A.C. 6A:7, Strauss Esmay has removed the list of all the protected categories throughout the Policy and Regulation Guides and replaced the list with the phrase “the protected categories listed at

N.J.A.C. 6A:7-1.1(a).” This also avoids repeating the complete list of all the protected categories in multiple places throughout a Policy or Regulation Guide and avoids the need to revise these Policy and Regulation Guides if the list of protected classes is revised in the future.

Many of these Policy and Regulation Guides are mandated as they are required to be adopted by statute or administrative code or by the New Jersey Department of Education Comprehensive Equity Plan (CEP) Needs Assessment as required documentation or evidence to substantiate compliance with a provision in the CEP.

P 1140 - Educational Equity Policies/Affirmative Action (M) (Revised)

Most of the revisions in Policy Guide 1140 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). The remaining revisions are minor updates in the updated administrative code and relocate information addressing the CEP to Policy Guide 1523. The title of Policy Guide 1140 has also been updated.

N.J.A.C. 6A:7-1.4(a) and the CEP – Section I. – A. require a Board Policy to substantiate compliance making Policy Guide 1140 mandated.

P 1523 - Comprehensive Equity Plan (M) (Revised)

The revisions to Policy Guide 1523 add requirements to the CEP. N.J.A.C. 6A:7-1.4(c) requires a district develop a CEP. The CEP – Section I. – D. requires a Board Policy to substantiate compliance making Policy Guide 1523 mandated.

P 1530 - Equal Employment Opportunities (M) (Revised)

The revisions in Policy Guide 1530 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). The CEP – Section I. – A. and Section IV. require a Board Policy to substantiate compliance making Policy Guide 1530 mandated.

R 1530 - Equal Employment Opportunity Complaint Procedure (M) (Revised)

The revisions in Regulation Guide 1530 provide some additional guidance for the complaint procedure. A complaint procedure is required. The CEP – Sections I. – A. and I. – D require a procedure to substantiate compliance making Regulation Guide 1530 mandated.

P 1550 - Equal Employment/Anti-Discrimination Practices (M) (Revised)

Most of the revisions in Policy Guide 1550 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). The CEP – Section I. – A. and Section IV. require a Board Policy to substantiate compliance making Policy Guide 1550 mandated.

R 2200 - Curriculum Content (M) (Revised)

The only revision in Regulation Guide 2200 removes the list of protected categories and replaces the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). The CEP – Section III. – A. requires a procedure to substantiate compliance making Regulation Guide 2200 mandated.

P 2260 - Equity in School and Classroom Practices (M) (Revised)

The revisions in Policy Guide 2260 include the relocation of information addressing access to adequate counseling services to Policy Guide 2411 and also align with the recent revisions in N.J.A.C. 6A:7-1.7. The title has also been updated. The CEP – Section I. – A. requires a Board Policy to substantiate compliance making Policy Guide

2260 mandated.

R 2260 - Equity in School and Classroom Practices Complaint Procedure (M) (Revised)

The revisions in Regulation Guide 2260 provide additional guidance for a person filing a complaint. A complaint procedure is required. The title has also been updated. The CEP – Sections I. – A. and I. – D. require a procedure to substantiate compliance making Regulation Guide 2260 mandated.

P 2411 - Guidance Counseling (M) (Revised)

The revisions in Policy Guide 2411 provide some additional details regarding student access to adequate counseling services. The CEP – Section III. – C. requires a Board Policy to substantiate compliance making Policy Guide 2411 mandated.

P 3211 - Code of Ethics (Revised)

The only revision in Policy Guide 3211 removes the list of protected categories and replaces the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). It is recommended a Board adopt a Code of Ethics Policy for professional educators. The Code of Ethics in Policy Guide 3211 is published by the National Education Association. A Board may consider and adopt a Code of Ethics Policy from another source or a Code of Ethics Policy it develops or revises locally.

P 5570 - Sportsmanship (Revised)

Policy Guide 5570 has been updated to align with the 2023-2024 NJSIAA General Information Constitution By-Laws Rules and Regulations. Other revisions in Policy Guide 5570 include removing two optional provisions for determining unsportsmanlike conduct and removing the list of protected categories and replacing the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). A Policy Guide is recommended for a district that wants to address the issue of sportsmanship for its athletic and intramural program activities in a Board-approved Policy. A Board may revise Policy Guide 5570 to meet local needs.

P 5750 - Equitable Educational Opportunity (M) (Revised)

Reference to the Amistad Commission Curriculum and the Commission on Holocaust Education curriculum has been removed from Policy Guide 5750 as these curricula are referenced in Policy Guide 2260. The other revisions in Policy Guide 5750 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7- 1.1(a). N.J.A.C. 6A:7-1.4(a) and the CEP – Section III. – A. require a Board Policy to substantiate compliance making Policy Guide 5750 mandated.

P 5755 - Equity in Educational Programs and Services (M) (Abolished)

Policy Guide 5755 has been abolished as all of the information within Policy Guide 5755 is addressed elsewhere in Strauss Esmay Policies and Regulations. Policy Guides 1523 and 2260 address all of the requirements outlined in Policy Guide 5755 and address the district as a whole, which includes students, eliminating the need for Policy Guide 5755. Strauss Esmay recommends abolishing Policy Guide 5755 because the information within Policy Guide 5755 is redundant.

P 5841 - Secret Societies (Revised)

The only revision in Policy Guide 5841 removes the list of protected categories and replaces the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). Secret societies (student organizations not open to all students) are prohibited as per N.J.S.A. 18A:42-5 and a Board Policy is recommended.

P 5842 - Equal Access of Student Organizations (Adoption)

Policy Guide 5842 has been revised to remove #3 in the list and to address staff involvement in student organizations. In light of recent United States Supreme Court decisions, Strauss Esmay recommends a district discuss this situation with their Board Attorney to determine how best to address this issue. Other revisions in Policy Guide 5842 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a).

Since this policy was not previously adopted, it is recommended for adoption.

P 7610 - Vandalism (Revised) R 7610 - Vandalism (Revised)

Policy and Regulation Guides 7610 have been updated to remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). Regulation Guide 7610 removes the specific list of violations and includes notification to law enforcement in accordance with applicable laws. Policy and Regulation Guides 7610 have also been updated to address acts of graffiti as N.J.S.A. 2C:33-10 provides for a Court to order the student to pay restitution to the district and assign community service requiring the student to remove the graffiti.

P 9323 - Notification of Juvenile Offender Case Disposition (Revised)

Policy Guide 9323 has been updated to align with N.J.S.A. 2A:4A-60, N.J.S.A. 53:1-15, and N.J.S.A. 53:1-20.6. One of the revisions to Policy Guide 9323 involves a list of protected categories which is enumerated in N.J.S.A. 2A:4A-60, and although this list does not include all of those categories listed in N.J.A.C. 6A:7-1.1(a), Strauss Esmay believes this list still addresses equity in the schools. A confidentiality statement has been added to Policy Guide 9323.

B. General Policy and Regulation Guide Updates

P 2423 - Bilingual Education (M) (Revised) R 2423 - Bilingual Education (M) (Revised)

The New Jersey State Board of Education adopted changes to N.J.A.C. 6A:15 and the requirements for Bilingual Education in public school districts. The recent amendments to N.J.A.C. 6A:15 address the services multilingual learners (previously called English language learners) need to meet or exceed the New Jersey Student Learning Standards to reach graduation and postsecondary success. The four key areas of N.J.A.C. 6A:15 with revisions are definitions, identification, organization, and additional requirements of a school district. The title has also been updated. Policy and Regulation Guides 2423 have been rewritten in order to align with the revisions to N.J.A.C. 6A:15 and should replace a Board's existing Policy and Regulation Guides 2423. Policy and Regulation Guides 2423 are mandated as stated in N.J.S.A. 18A:35-15 through 35-26.1, N.J.A.C. 6A:15-1.1, and are also a requirement in the Comprehensive Equity Plan – Section III.

P 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised)

R 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised)

The New Jersey Department of Education, Division of Educational Services Office of Student Support Services released a new “Model Policy and Guidance for Districts on the Prevention and Treatment of Sports-Related Head Injuries and Concussions” (Guidance). Policy and Regulation Guides 2431.4 have been rewritten to align with the provisions of the new Guidance and should replace a Board’s existing Policy and Regulation Guides 2431.4. The revisions to Policy and Regulation Guides 2431.4 are aligned with the most current recommendations developed by the Center for Disease Control and Prevention (CDC). Adoption of Policy and Regulation Guides 2431.4 will ensure a school district is in compliance with the statutory requirement to maintain a policy that is aligned to the most current recommendations developed by the CDC.

Policy and Regulation Guides 2431.4 are mandated as N.J.S.A. 18A:40-41.3 requires a school district develop a written policy for prevention and treatment of concussions and sports-related head injuries if a school district has programs of athletic competition as defined in Policy Guide 2431.4 or if a school district permits a “youth sports team organization” to use district facilities in accordance with N.J.S.A. 18A:40-41.5.

Recommendation: That bylaws and policies are approved on first reading as attached and listed below:

Alert 231

- Bylaw No. 0143 - Board Member Election and Appointment (Revised)
- Policy No. 2270 - Religion in the Schools (Revised)
- Policy No. 3161 - Examination for Cause (Revised)
- Policy No. 4161 - Examination for Cause (Revised)
- Policy No. 3212 - Attendance (Revised)
- Policy No. 4212 - Attendance (Revised)
- Policy No. 3324 - Right of Privacy (Revised)
- Policy No. 4324 - Right of Privacy (Revised)
- Policy No. 3432 - Sick Leave (Abolished)
- Policy No. 4432 - Sick Leave (Abolished)
- Policy No. 5111 - Eligibility of Resident/Nonresident Students (M) (Revised)
- Policy No. 5116 - Education of Homeless Children and Youths (Revised)
- Policy No. 5460.02 - Bridge Year Pilot Program (M) (Abolished)
- Policy No. 8500 - Food Services (M) (Revised)
- Policy No. 8540 - School Nutrition Programs (M) (Abolished)
- Policy No. 8550 - Meal Charges/Outstanding Food Service Bill (M) (Abolished)

Alert 232

- Policy No. 1140 - Educational Equity Policies/Affirmative Action (M) (Revised)
- Policy No. 1523 - Comprehensive Equity Plan (M) (Revised)
- Policy No. 1530 - Equal Employment Opportunities (M) (Revised)
- Policy No. 1550 - Equal Employment/Anti-Discrimination Practices (M) (Revised)
- Policy No. 2260 - Equity in School and Classroom Practices (M) (Revised)
- Policy No. 2411 - Guidance Counseling (M) (Revised)

- Policy No. 3211 - Code of Ethics (Revised)
- Policy No. 5570 - Sportsmanship (Revised)
- Policy No. 5750 - Equitable Educational Opportunity (M) (Revised)
- Policy No. 5755 - Equity in Educational Programs and Services (M) (Abolished)
- Policy No. 5841 - Secret Societies (Revised)
- Policy No. 5842 - Equal Access of Student Organizations (Adoption)
- Policy No. 7610 - Vandalism (Revised)
- Policy No. 9323 - Notification of Juvenile Offender Case Disposition (Revised)
- Policy No. 2423 - Bilingual Education (M) (Revised)
- Policy No. 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised)

And that said bylaws and/or policies shall be presented for second reading at the next board meeting after which they shall become effective.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas		X	X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss			X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

2. Bylaws and/or Policies - Second Reading and Approval (Roll Call)

The policy presented below was reviewed and discussed at the August 26, 2024 Policy Committee meeting. The Policy Committee recommends action as noted. First reading occurred at the August 29, 2024 board meeting.

Policy No. 8351.02 - Multi-factor Authentication (Adoption)

This policy sets forth the multi-factor authentication requirements to protect the integrity of the District's technological systems.

Recommendation: That bylaws and/or policies are approved on second reading as attached and listed below:

- Policy No. 8351.02 - Multi-factor Authentication (Adoption)

And that said bylaws and/or policies shall be immediately effective.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas		X	X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss			X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

3. Memorandum of Agreement Between the East Brunswick Board of Education and the East Brunswick Education Association - Volunteer Tennis Coach Chaperone Stipend (Roll Call)

Recommendation: That the Memorandum of Agreement between the East Brunswick Board of Education and the East Brunswick Education Association regarding Volunteer Tennis Coach Chaperone Stipend is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas		X	X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss			X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

7. Regulations - First Reading and Approval (Roll Call)

The Superintendent of Schools is recommending action on the job descriptions listed below.

Recommendation: That regulations are approved on first reading as follows:

- 1400.10002 - Administration: Job Description - Teacher (New)

And that said regulations shall be immediately effective.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas		X	X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss			X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

COMMUNITY PROGRAMS

1. Contract - Field Station Dinosaurs

On the October 4, 2024 Rosh Hashanah holiday, the Community Programs Department will be offering a “school’s out” program to provide care from 9:00 a.m. until 4:00 p.m. for students in Kindergarten through fifth grade.

Participating students arrive at HUES at 8 am, and the bus will depart at 9:00 a.m. for arrival to Field Station Dinosaurs in Leonia, NJ. Buses will be leaving Field Station Dinosaurs at 2:00 p.m., and dismissal from HUES will be at 4:00 p.m. Each child will receive lunch of two slices of pizza and a beverage. The trip will include a live musical performance about dinosaurs, a game about dinosaurs, a scavenger hunt, and a guided tour of the dig site and a raptor maze. The cost is \$21.50 per student.

This program is funded by participant-paid fees. Thus, there is no cost to the District.

Recommendation: That a contract is awarded to Field Station Dinosaurs, Bloomfield, NJ to provide a school's out program on October 4, 2024 at a cost of \$21.50 per student.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			

Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

CURRICULUM AND INSTRUCTION

1. 2024-2025 Course and Textbook Inventory (Roll Call)

Recommendation: That the programs, courses and textbooks, are approved as reflected in the attachments, which comprise the district's curricula for the 2024-2025 school year, and that the materials be made available for review in the Office of the Assistant Superintendent.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

2. 2024-2025 East Brunswick Flex School Enrollment

Recommendation: That the following students be approved for enrollment in the East Brunswick Flex School for the 2024-2025 school year:

- Student No. 111308 - Effective Date September 5, 2024
- Student No. 106487 - Effective Date September 5, 2024
- Student No. 108886 - Effective Date September 5, 2024
- Student No. 104841 - Effective Date September 5, 2024
- Student No. 115686 - Effective Date September 5, 2024
- Student No. 110106 - Effective Date September 5, 2024
- Student No. 104863 - Effective Date September 5, 2024
- Student No. 113768 - Effective Date September 5, 2024
- Student No. 103706 - Effective Date September 5, 2024
- Student No. 106622 - Effective Date September 5, 2024
- Student No. 103345 - Effective Date September 5, 2024

Student No. 115570 - Effective Date September 5, 2024
 Student No. 114596 - Effective Date September 5, 2024
 Student No. 104108 - Effective Date September 5, 2024
 Student No. 103019 - Effective Date September 5, 2024
 Student No. 115729 - Effective Date September 5, 2024
 Student No. 103880 - Effective Date September 5, 2024
 Student No. 107675 - Effective Date September 5, 2024

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

3. Contract - Michael Einiger

The Arts Education budget includes funds to continue the district commitment to aesthetic education by bringing performances and workshops to the schools.

The Choreographer, Michael Einiger, will work with the Director and students of the Churchill Drama Club in preparation for the 2025 CJHS Spring Musical Production, "13". Mr. Einiger will design the choreography for the show and teach students the dance routines. The Choreographer will be working with the Director and students from October 2024 through March 2025. He will attend approximately 20 rehearsals; for about 1-2 hours each.

This contract is funded through the general operating budget.

Recommendation: That Michael Einiger, North Brunswick, NJ is approved as an artist in residence for the period October 1, 2024 through March 31, 2025 in the amount of \$1,800.00.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			

Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

4. Contract - Living Voices, Inc.

The district provides programs as part of the New Jersey Student Learning Standards for eighth and ninth grade students. Using historical perspectives based on real people and events, Living Voices combines live performance with audio/video, visual aids, and discussion. Archival film and photos, blended with sound and synchronized with a live actor, provide a dynamic, interactive experience of how the world looked, sounded, and felt during a significant time in history. These performances, seen by all 8th and 9th grade students at Churchill, take place in the Media Center, a small and more intimate space for discussion. Eighth graders see "The Right to Dream, in which they learn of the struggle and sacrifice for Black civil rights through the efforts of a young African American activist coming of age during the civil rights movement. Ninth graders see "Through the Eyes of a Friend", in which they learn about Anne Frank and the Holocaust through testimony of victims, resisters, and survivors. Both presentations align with the NJSLs for Social Studies., the 1994 Holocaust and Genocide Education Act which mandates the teaching of these subjects, and the 2022 Amistad Law, which requires schools to include African-American history as part of their curricula.

Recommendation: That Living Voices, Inc., Seattle, WA, is awarded a contract to provide presentations for eighth and ninth grades as part of the New Jersey Student Learning Standards at a total cost of \$7,200.00 for the period October 1, 2024 through March 31, 2025.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

FACILITIES

1. Change Order - East Brunswick High School Varsity/JV Softball and General Purpose Fields (Bid No. 2024-03)

Change Order Requests (CORs) are contract revisions that occur when there is an unforeseen condition, a construction code or fire code official request, or a request by the district. All CORs undergo detailed review and assessment by the Board's Architect/Engineer (District Professional) prior to any work commencing, which includes:

- Reviewing the scope of work identified in the CO and compare it to the construction documents. Is the scope already included in the documents?
- If it's included, the contractor is informed of where it is located and the CO is closed.
- If the scope is due to an unforeseen condition, or code official or district request, the District Professional ensures the scope is accurate and sufficient to execute on the identified work.
- Reviewing the proposed cost and any time extension requested.
- Ensuring the proposal includes a breakdown of material and labor and includes subcontractor quotes where applicable. Material cost breakdowns are required if not included.
- Ensuring the labor cost meets prevailing wage rates. The rates are identified by each county, which are researched for the trades involved. The number of proposed man-hours for the work are analyzed against the contractor's schedule and past project change order requests of similar scope.
- Analyze material costs against those in past project schedule of values to gauge an estimated unit cost for the specific item and in line with current market conditions.
- Following the completion of all due diligence and upon satisfaction that the COR is deemed complete and accurate, a recommendation is made to approve or reject the COR.

Change Directives (CCDs) are directives given to a contractor to require work to be performed without delay. Although there might not be a cost associated with a CCD, in cases where there is a cost, a detailed assessment is conducted as described above for CORs. Once CCD-related work costs are finalized and agreed upon by the parties, the CCD is converted to a CO representing the final costs of that work.

For the Varsity/JV and general purpose fields in this instance, Change Order No. 2 includes additional costs encountered as follows:

ITEM DESCRIPTION	TOTAL
PCO 7 Access Driveway	\$21,450.00
PCO 9 Landscaping & Irrigation System	\$104,505.94
PCO 10 Additional Fiberoptic System Ductbank	\$5,500.00
TOTAL INCREASE	\$131,455.94

The access driveway will be for emergency and maintenance vehicles only. The landscaping and irrigation system will be installed on both sides of the main stairway leading to the field. Additional fiberoptic ductbank is needed to complete the fiberoptic connection.

Project modifications are funded through the project-specific budget.

Recommendation: That Change Order No. 2 for East Brunswick High School Varsity & JV Softball and General Purpose Fields (Bid No. 2024-03) to CMS Construction, Inc., Plainfield, NJ is approved, increasing the total contract from \$4,056,564.34 to \$4,188,020.28 effective September 27, 2024.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

2. Contract - Diamond Construction

Portions of Warnsdorfer Elementary Schools' asphalt path accessible from Boston Post Road are deteriorated and require replacement. This project will replace asphalt surfacing with more durable concrete material, widen the walking path to meet ADA requirements, and remove unnecessary portions of the path and replace with natural grass turf.

The district will utilize the Educational Data Services, Inc. bid 24A (Macadam Paving) and bid 24B (Masonry and Concrete) for this project.

The project is funded through a Shared Services Agreement with the Township.

Recommendation: That a contract for Warnsdorfer Elementary Schools' concrete path project is awarded to Diamond Construction, Brick, NJ through the Educational Data Services, Inc. bid 24A (Macadam Paving) and bid 24B (Masonry and Concrete) at a cost of \$81,400.00.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			

Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

FINANCIAL SERVICES

1. Acceptance of Funding - Individuals with Disabilities Education Improvement Act (IDEIA) Basic and Preschool

On August 29, 2024, the Board approved the submission of an application for the Individuals with Disabilities Education Improvement Act (IDEIA) Basic Flow Through (general student population) and Individuals with Disabilities Education Improvement Act (IDEIA) Preschool Flow Through (preschool student population) to support programs for special education students.

The \$2,203,070.00 application for the Individuals Disabilities Education Improvement Act (IDEIA) Basic Funds include \$2,091,271.00 in budgeted funds for out-of-district placement tuition and the balance of funds budgeted toward professional and technical services for non-public students and salaries and benefits.

The \$73,757.00 application for Individuals with Disabilities Education Improvement Act (IDEIA) Preschool Funds include \$30,000.00 in budgeted funds for tuition for preschool disabled students with the balance of funds budgeted toward professional and technical services for occupational and physical therapy and salaries and benefits.

IDEIA funds are formula driven, which includes special education enrollment. The total FY2025 grant allocation represents a \$56,341.00 decrease from FY2024 funding.

A Board motion is now required to accept the funding which will be utilized in the 2024-2025 school year.

Recommendation: That the Board of Education accept funding under the Individuals with Disabilities Education Improvement Act (IDEIA), Part B, Basic (ages 3-21) funds in the amount of \$2,203,070.00 for the period July 1, 2024 through June 30, 2025; and

That the Board of Education accept funding under the Individuals with Disabilities Education Improvement Act (IDEIA), Part B, Preschool (ages 3, 4, & 5) funds in the amount of \$73,757.00 for the period July 1, 2024 through June 30, 2025.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			

Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

2. Bill List - Payments Issued

The Board's *Payment of Claims* Policy No. 6470 and Regulation No. 6470 directs the prompt payment of legitimate claims by suppliers of goods and services to the school district, provided that each bill or obligation is fully itemized and verified before payment is made. The details in the accompanying bill list have been determined to be valid and payable in accordance with the aforementioned policy and regulation.

Recommendation: That the attached bill list for payments issued from August 7, 2024 through September 10, 2024 is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

3. Bill List - Payments Pending Issuance on September 20, 2024

The Board's *Payment of Claims* Policy No. 6470 and Regulation No. 6470 directs the prompt payment of legitimate claims by suppliers of goods and services to the school district, provided that each bill or obligation is fully itemized and verified before payment is made. The details in the accompanying bill list have been determined to be valid and payable in accordance with the aforementioned policy and regulation.

Recommendation: That the attached bill list for payments pending issuance on September 20, 2024 is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

4. Grant - Andrew Lloyd Webber Foundation

With the generous support of the Andrew Lloyd Webber Foundation, the American Theatre Wing is investing in public schools to help drama teachers get more of the resources they need to provide quality theatre instruction in their schools. Through this grant-giving program, funding will be provided directly to under-resourced public schools for equipment, instruments, and other necessary materials to create new opportunities and enhance existing theatre programs.

A grant application for up to \$50,000 will be submitted for East Brunswick High School in order to upgrade aging equipment in the EBHS Joseph J. Sweeney Auditorium. Funds will specifically be used for stage lighting and sound upgrades, which have not been replaced for more than 20 years.

Recommendation: That the submission of an application for funding through the Andrew Lloyd Webber Foundation, American Theatre Wing up to the amount of \$50,000 for East Brunswick High School for the period July 1, 2024 through June 30, 2025 is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

5. Travel Report - (Roll Call - Majority of Full Board Required)

The travel report presented in the attachment complies with the requirements of N.J.A.C. 6A:23A-7.1 through 7.13, Board Policy No. 6471, and Board Regulation No. 6471. It has been reviewed and approved by the Financial Services Department and the Superintendent of Schools as required by the above legal requirements.

Recommendation: That the attached travel report, pursuant to the recommendation of the Financial Services Department and Superintendent of Schools, is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

HUMAN RESOURCES

1. Personnel Actions (Roll Call - Majority of Full Board Required)

The personnel actions listed in the attached report are in compliance with Board of Education policies and regulations, applicable collective bargaining agreements, practice, and other governing law and principles. All recommended appointments are within the allotted positions established by the budget or subsequently approved by the Board.

Recommendation: That the attached personnel actions, pursuant to the recommendation of the Superintendent of Schools, is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			

Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

STUDENT SERVICES

1. 2024-2025 Out-of-District Placements

Student No. 90992 will be returning to MUJC-DL Warren for the 24-25 school year. Student No. 116677 requires the intervention of a specialized, intensive program with a behavior modification program and therapeutic intervention.

Recommendation: That 2024-2025 Out-of-District placements are approved as follows:

Student No.: 90992
 Effective date: June 26, 2024
 Placement: MUJC - DLC Warren Tuition: \$104,875.00
 ESY: \$17,479.00

Student No.: 116677
 Effective date: September 3, 2024
 Placement: Garfield Park Academy
 Tuition: \$63,723.60
 Aide: \$36,000.00

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

2. Confirmed Harassment, Intimidation and Bullying Incidents Report (Roll Call)

N.J.S.A. 18A:37-15 sets forth the investigation and reporting requirements for all acts of harassment, intimidation, or bullying. Also, pursuant to N.J.S.A. 18A:37-15b(6)(c), “the results of each investigation shall be reported to the board of education no later than the

date of the board of education meeting next following the completion of the investigation, along with information or any services provided, training established, discipline imposed, or other action taken or recommended by the superintendent.”

The accompanying report is provided in compliance with these requirements. Board Policy 5512, *Harassment, Hazing, Intimidation, Bullying and Cyber-bullying*, and Regulation No. 5512, *Hazing and/or Harassment, Intimidation or Bullying Investigation Procedure*.

Recommendation: That the attached report of confirmed harassment, intimidation and bullying incidents is accepted for the period August 30, 2024 through September 19, 2024.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

3. Contract - Premier Sports Medicine, LLC

At its August 29, 2024 meeting, the Board of Education approved a contract with Premier Sports Medicine, LLC to provide athletic trainer services at home ice hockey games. It is recommended that the contract with Premier Sports Medicine, LLC be expanded to include athletic trainer services for other athletic events on an as needed basis upon the request of the Supervisor of Athletics.

Recommendation: That Premier Sports Medicine, LLC, Dunwoody, GA, is approved to provide athletic training services for the period August 30, 2024 through June 30, 2025 at the rate of \$50.00 per hour per athletic trainer plus a 40% management fee which includes supplies, administrative costs, insurance, and any/all other related management of medical coverage for the event.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			

Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

4. Contract - Sunbelt Staffing, LLC

The District is responsible to contract with professional service providers in order to meet the needs of students in the East Brunswick Public School system, including adherence to student IEP requirements. The recommendation reflects a student service provider whose services are deemed necessary to provide speech therapy services.

This contract is funded through the General Fund.

Recommendation: That Sunbelt Staffing, LLC, Atlanta Ga, is approved to provide speech therapy services at \$95.00 - \$125.00 per hour for September 27, 2024 through June 30, 2025.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

TRANSPORTATION SERVICES

1. Contract Rescission - Transportation

At the May 23, 2024 and August 29, 2024 board meetings, school transportation routes were approved for the 2024- 2025 school year. Several of the contracted routes have been determined to no longer be necessary due to students having moved and/or program changes.

Recommendation: That the Board of Education rescind 2024-2025 transportation contracts previously approved on May 23, 2024 and August 29, 2024 as follows:

M&T School Bus LLC, East Brunswick, NJ: MTHS01A/P \$68.00 per diem (bid 2025-03)
 Emmanuel Trans, East Brunswick, NJ: EBMS04A/P \$243.78 per diem (bid 2024-02)
 RAA001A/P \$150.96 per diem (bid 2024-07)

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick			X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss		X	X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

COMMITTEE REPORTS, INFORMATION ITEMS AND FOR THE GOOD OF THE CAUSE FOR THE BOARD

Ms. Guas commented on the GMC leadership conference, the Bear Den, and school spirit at the High School, as well as Board visits to the schools.

Mrs. Becker remarked on the beginning-of-the-year activities and how quickly each child’s time in school passes.

Mrs. Reiss thanked the teachers, paraprofessionals, staff and administrators for the successful start of the school year.

Mrs. Herrick commented she has toured and spent time in the schools over the summer and spent time at the schools and events as a parent and community member. She spoke on the budget and how some legislators feel the new school funding formula is positive but want to work on how it negatively impacts districts like ours. Mrs. Herrick noted that she will be on the legislative committee to represent East Brunswick with the New Jersey School Boards Association.

Mr. Cummings spoke on the Human Relations Council looking to host an AI event. He also noted that the Board of Education email is on the website that can be used to share any communications with the Board.

Dr. James thanked the Board for the swift action on the PTA and Booster club fees. She also spoke on the first day of school visit at Hammarskjold and thanked the East Brunswick Police Department’s assistance through a Grant to provide extra security for the beginning of school.

Mr. Hong also spoke on the first day of school at Hammarskjold and how smooth it all went.

ADJOURNMENT

1. Adjournment

Recommendation: That the meeting be adjourned.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker	X		X			
Mr. Cummings			X			
Mr. Goswami			X			
Ms. Guas			X			
Mrs. Herrick		X	X			
Mr. Hong			X			
Dr. James			X			
Mrs. Reiss			X			
Mrs. Lachs			X			
Totals			9	0		

The above action was unanimously approved by a roll-call vote.

The meeting was adjourned at 9:53 PM.

Respectfully submitted,

Bernardo Giuliana, SFO, QPA
Assistant Superintendent for Business
And Support Operations/Board Secretary



**Self-Assessment for Determining Grades Under the
Anti-Bullying Bill of Rights (ABBR) for the
Period Ending June 30, 2024**

Board Meeting 9/26/24

The Self-Assessment Consists of 8 Core Elements:

1. HIB Programs and Approaches
2. Training
3. Additional Staff Instructional and Training Programs
4. Curriculum and Instruction on HIB Related Information
5. HIB Personnel
 - a. Did the anti-bullying specialist perform all or only some of their duties?
 - b. Does the school have a School Safety Team?
 - c. How many times a year did the Safety Team meet?
 - must meet a minimum of 2 x a year
6. School HIB Reporting Procedures
 - a. How well did the school implement the HIB procedures?
7. HIB Investigation Procedures (were all timelines followed)
8. HIB Reporting (was there a procedure for ensuring that staff report all incidents - training, communication, etc.)

Process

- ▶ It is required that this Self-Assessment be made available for public comment
- ▶ The Self-Assessment results must be approved by the Board of Education and submitted to the State by October 31, 2024.
- ▶ The school district's grade will be the average of the grades of each school in the district
- ▶ Each school's Safety Team was charged with assigning ratings based on the criteria and available documentation supporting each score

Scoring

The scoring for each component of each element was as follows:

A point value was assigned to each indicator

- ▶ Does not meet requirements - 0
- ▶ Partially meets the requirements - 1
- ▶ Meets all requirements - 2
- ▶ Exceeds the requirements - 3

The focus for the 2023-2024 school year was:

NJSCI (New Jersey School Climate Improvement Platform) was implemented. The district partnered with Rutgers University and the DOE on their new Climate Data Collection.

- ▶ Anti Bullying Specialists received training. Surveys were administered at each building from students, parents and teachers.
- ▶ The School Based Climate/ Safety Teams then used this data to determine areas of need and possible programming for next year in each building.



Focus for the 2023-2024 HIB Self-Assessment:

- ▶ School Safety and Climate Teams will continue to meet and focus on building school climate through anti-bias activities as well as mindfulness strategies, health and wellness.

Comparison of Scores:

- ▶ District total average for 2021-2022 was 78
- ▶ District total average for 2022-2023 was 78
- ▶ District total average for 2023-2024 was 78

Student Services Departments (CST, School Counselors, Student Assistance Specialists) supporting students beyond academics

- Individual/Group Counseling Sessions
- Social Skills Training
- Student Observations
- Additional meetings to address concerns (RTI, I&RS, 504, IEP)
- Parent phone/email/meetings
- Collaboration with outside therapeutic providers and make referrals for outside resources
- Collaboration for student success through grade level meetings and attendance
- Collaboration with classroom teachers
- Suicide risk & threat assessments
- Class lessons

Specialty Areas of Support

Child Study Team

- ▶ Summer Evaluations
- ▶ IEP meetings
- ▶ Monitor Student Performance and propose appropriate program alterations
- ▶ Monitor implementation of the IEP including all related services (OT, PT, Speech)

Student Assistant Specialist

- ▶ Anti Bullying Specialist
- ▶ 504 Coordinator
- ▶ Safety and Climate Team Co-Chair
- ▶ Social and Emotional Programming
- ▶ Substance Abuse Support/ Counseling
- ▶ Building DCPP & Homeless/ Displaced Liaison

School Counselors

- ▶ Facilitate I&RS meetings
- ▶ Monitor RTI interventions
- ▶ College and Career Planning
- ▶ Academic Advising and Counseling
- ▶ Create Student Schedules
- ▶ Parent Presentations
- ▶ Facilitate College Fair and College Visits

2023-2024 - Effective School Solutions

- ▶ Case Managers, School Counselors and Student Assistance Specialists collaborate to make referrals
- ▶ ESS Provides Therapeutic Intervention for our most At-Risk students
- ▶ Therapy for a individualized period of time utilizing psych-education curriculums in Anger Management, Substance Abuse and Bereavement when applicable
- ▶ Monthly Parent Support
- ▶ Professional Development and Support for Staff

School Bus Safety

A Guide For Parents And The General Public

September 26, 2024

PARENT RESPONSIBILITIES...

- * Ensuring the safety of their children until they board the bus.

- * Ensuring their children are at the bus stop ten minutes prior to the schedule bus arrival.
 - Children should not be waiting in their home, garage, or on the porch.

 - Children should be visible to the bus driver.

PARENT RESPONSIBILITIES...

- * When waiting for the school bus, younger children should be supervised at the bus stop by a parent or trusted adult while waiting for the school bus to pickup in the morning.
- * Younger children should be greeted by a parent or trusted adult while waiting for the school bus to drop-off at day's end.

PARENT RESPONSIBILITIES...

- * Children in pre-school, kindergarten, and first grade *must* be greeted by a parent, trusted adult, or responsible sibling at drop-off.
- * Review safety guidelines with their children to ensure they have a clear understanding of expectations while transported to/from school.
- * Teach children practices to make school bus transportation safer.

GENERAL PUBLIC RESPONSIBILITIES...

- Stop 25 feet or more from any school bus that has stopped and is flashing red warning lights.
- This applies to vehicles approaching from the rear and from the opposing lanes.
- No vehicle may proceed until the bus resumes motion and has turned off the red warning lights.

GENERAL PUBLIC RESPONSIBILITIES...

- When backing out of a driveway or leaving a garage, watch out for children walking or bicycling to school.
- Slow down. Watch for children walking in the street, especially if there are no sidewalks in the neighborhood.
- Slow down. Watch for children playing and congregating near bus stops.

GENERAL PUBLIC RESPONSIBILITIES...

- Be alert. Children arriving late for the bus may dart into the street without looking for traffic.
- Learn and obey the school bus laws.

WHAT SHOULD YOU NOT DO?

- DO NOT crowd bus stops with personal vehicles. Doing so poses a danger by obstructing traffic and blocking bus driver views.
- DO NOT park vehicles less than 25 feet from an intersection.
- DO NOT park vehicles in the opposite direction of traffic.

WHAT SHOULD YOU NOT DO?

- DO NOT block the location where the bus stops.
- DO NOT block driveways or mailboxes of property owners at the bus stop.

WHAT SHOULD YOU NOT DO?

- NEVER “chase” a school bus from one stop to another.
- NEVER block a school bus from proceeding on its route.
- NEVER attempt to board a school bus.
- NEVER interfere with school bus operations.

The following video is a real incident that exemplifies what you should NOT DO...

A video was presented at this slide.

In the preceding case, the following charges were filed against the parent:

- N.J.S.A. 39:4-67 Obstructing the passage of other vehicles
- N.J.S.A. 39:4-85 Improper passing on the right or off roadway
- N.J.S.A. 39:4-96 Reckless driving
- N.J.S.A. 39:4-128 Improperly passing a school bus
- N.J.S.A. 2C:33-2 Disorderly conduct
- N.J.S.A. 2C:33-14 Interference with transportation



**EAST BRUNSWICK PUBLIC
SCHOOLS**

PUBLIC HEARING
Agenda Item: 1.

Date Prepared: 8/2/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education

FROM: Dr. Victor P. Valeski, Superintendent of Schools

SUBJECT: Public Hearing On The School-Level Self-Assessment For Determining Grades Under The Anti-Bullying Bill Of Rights Act For The Period Ending June 30, 2024 Pursuant To N.J.S.A. 18A:17-46

Summary:

N.J.S.A. 18A:17-46 requires school districts to report on self-assessment grades under the Anti-bullying Bill of Rights and to solicit public comment on those results.

ATTACHMENTS:

Description	Upload Date	Type
2023-2024 Self-Assessment Comparison Chart	8/2/2024	Backup Material

East Brunswick Public Schools
NJDOE School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*
District and School Grade Report
Comparison Chart

School	#1 HIB Programs, Approaches or Other Initiatives (max 15)	#2 Training on the BOE- approved HIB Policy (max 9)	#3 Other Staff Instruction and Training Programs (max 15)	#4 Curr/Instruction on HIB and Related Info and Skills (max 6)	#5 HIB Personnel (max 9)	#6 School-Level HIB Incident Reporting Procedure (max 6)	#7 HIB Invest. Procedure (max 12)	#8 HIB Reporting (max 3/6)	School Grade (max 78)
Bowne (22/23)	15	9	15	6	9	6	12	6	78
Bowne (23/24)	15	9	15	6	9	6	12	6	78
Central (22/23)	15	9	15	6	9	6	12	6	78
Central (23/24)	15	9	15	6	9	6	12	6	78
Chittick (22/23)	15	9	15	6	9	6	12	6	78
Chittick (23/24)	15	9	15	6	9	6	12	6	78
Frost (22/23)	15	9	15	6	9	6	12	6	78
Frost (23/24)	15	9	15	6	9	6	12	6	78
Irwin(22/23)	15	9	15	6	9	6	12	6	78
Irwin (23/24)	15	9	15	6	9	6	12	6	78
L. Brook (22/23)	15	9	15	6	9	6	12	6	78
L Brook (23/24)	15	9	15	6	9	6	12	6	78
Memorial (22/23)	15	9	15	6	9	6	12	6	78
Memorial (23/24)	15	9	15	6	9	6	12	6	78
Warnsdorfer(22/23)	15	9	15	6	9	6	12	6	78
Warnsdorfer (23/24)	15	9	15	6	9	6	12	6	78
HUES (22/23)	15	9	15	6	9	6	12	6	78
HUES (23/24)	15	9	15	6	9	6	12	6	78
Churchill (22/23)	15	9	15	6	9	6	12	6	78
Churchill (23/24)	15	9	15	6	9	6	12	6	78
EBHS (22/23)	15	9	15	6	9	6	12	6	78
EBHS (23/24)	15	9	15	6	9	6	12	6	78
District Grade									78



**EAST BRUNSWICK PUBLIC
SCHOOLS**

BOARD OF EDUCATION
Agenda Item: 1.

Date Prepared: 9/4/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education

FROM: Bernardo Giuliana, SFO, QPA, Assistant Superintendent for Business & Support Operations/Board Sec'y

SUBJECT: Bylaws and/or Policies - First Reading (Roll Call)

Summary:

The bylaws, policies, and regulations presented below were reviewed and discussed at the August 26, 2204 Policy Committee meeting. The Policy Committee recommends action as noted.

The related regulations will be presented for approval on the October 10, 2024 board meeting agenda to coincide with the final adoption of the corresponding policies.

Bylaw No. 0143 - Board Member Election and Appointment (Revised)

At the October 11, 2023 Policy Committee meeting, a brief discussion occurred regarding possible modifications to Bylaw No. 0143 - Board Member Election and Appointment. The modifications would focus on 1) the public vote for the appointment of a board member to fill a vacancy that mirrors the election of Board President and Board Vice President, and 2) specifying the extent of candidate selection discussions that can occur in closed session.

The existing bylaw has been redlined with these modifications, and the Board Attorney has reviewed them for legal compliance.

Alert 231 Policies and Regulations

P 2270 – Religion in the Schools (Revised)

The United States Department of Education (USDOE) released an updated Guidance on

Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools (2023 Guidance) dated May 15, 2023. The 2023 Guidance replaces the 2020 Guidance dated January 16, 2020. Strauss Esmay's Policy Guide 2270 – Religion in the Schools was last updated in 2020 based on the 2020 Guidance. The 2020 Policy Guide incorporated the details in the 2020 Guidance by referencing the 2020 Guidance. The 2023 Guidance which has been incorporated into the updated Policy Guide 2270 references the 2023 Guidance, eliminating the need to revise Policy Guide 2270 every time there is any change in any subsequent guidance released by the USDOE. The updates include minor revisions in the titles included in the 2023 Guidance. Policy Guide 2270 is recommended as it provides the general principles of prayer and religious expression in schools and references the 2023 Guidance as the resource that provides the details of this subject.

P 3161 – Examination for Cause (Revised)

P 4161 – Examination for Cause (Revised)

Policy Guides 3161 and 4161 have been re-written to better outline the process a school district must use when a Board of Education/Superintendent wants to require a physical or psychiatric examination of a school district employee whenever a staff member shows evidence of deviation from normal physical or mental health; to determine the staff member's physical and mental fitness to perform with reasonable accommodation the position the staff member currently holds; or to detect any health risks to students and other staff members. Policy Guides 3161 and 4161 provide a procedure for the Board/Superintendent to request a staff member undergo an examination that is consistent with the statutes, administrative code sections, and applicable case law. The procedures outlined in Policy Guides 3161 and 4161 must be followed when a Board requires a staff member to undergo a physical or psychiatric examination.

Revised Policy Guides 3161 and 4161 should replace a school district's existing Policies 3161 and 4161. Policy Guides 3161 and 4161 are strongly recommended to be adopted by the Board as case law indicates a Board decision to require an examination has been upheld if challenged when a Board follows these procedures.

P 3212 – Attendance (M) (Revised)

R 3212 – Attendance (M) (Revised)

P 4212 – Attendance (M) (Revised)

R 4212 – Attendance (M) (Adoption)

Legislation signed on July 3, 2023 revising N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4 expanded the allowable uses of sick time for school employees. The provisions in this recent legislation required revisions in Policy and Regulation Guides 3212 and 4212 that address staff attendance. Policy Guide 3212 for teaching staff members and Policy Guide 4212 for support staff members have been revised to reference the revised statutes and the new Policy and Regulation Guides 1642.01.

It is a Quality Single Accountability Continuum (QSAC) – District Performance Review (DPR)

requirement that a Board have a staff attendance policy and maintain accurate staff attendance records for certificated staff (teaching staff) at school district and school levels and the records must include the type and date of absences, an analysis of attendance patterns, and that any issue(s) identified through the analysis of staff attendance has been addressed in accordance with the district's staff attendance policies (See DPR- Personnel Indicators 4.d.). These QSAC requirements are incorporated into the re-written Regulation Guide 3212 for teaching staff members and Regulation Guide 4212 for support staff members. Regulation Guides 3212 and 4212 included the QSAC requirements, but were not aligned with each other. The re-written Regulation Guides 3212 and 4212 are now aligned and reference the recently revised statutes. Both Policy and Regulation Guides 3212 and 4212 reference the district's procedure for staff members to report absences this procedure shall be developed by the district and provided to all staff members. Policy and Regulation Guides 3212 are mandated by QSAC for teaching staff members and to provide consistency in implementing a district-wide attendance policy for teaching and support staff, Policy and Regulation Guides 4212 are also mandated. A Board may revise procedures in the Regulation Guides 3212 and 4212 to meet local needs provided the QSAC – DPR requirements listed above are included.

P 3324 – Right of Privacy (Revised)

P 4324 – Right of Privacy (Revised)

The policies reflect minor revisions to designate teaching staff and support staff in the respective policies.

P 3432 – Sick Leave (Abolished)

R 3432 – Sick Leave (Abolished)

P 4432 – Sick Leave (Abolished)

R 4432 – Sick Leave (Abolished)

P.L. 2023, c. 95 was signed into law on July 3, 2023 and revised N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4. N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4 address the requirements for sick leave for school district employees. Policy and Regulation Guides 3432 and 4432 should be abolished as the revisions in N.J.S.A. 18A:30-1 and N.J.S.A. 18A:30-4 make it clear that the provisions of the statute apply to all employees of the school district that receive sick leave under N.J.S.A. 18A:30-2. Strauss Esmay has combined Policy and Regulation Guides 3432 and 4432 into newly developed Policy and Regulation Guides 1642.01 because the provisions of those statutes apply to all employees of the school district receiving sick leave under N.J.S.A. 18A:30-2 equally. Policy and Regulation Guides 3432 and 4432 should be abolished as they were replaced by Policy and Regulation Guide 1642.01.

P 5111 – Eligibility of Resident/Nonresident Students (M) (Revised)

R 5111 – Eligibility of Resident/Nonresident Students (M) (Revised)

P.L. 2023, c. 61 was recently signed into law revising N.J.S.A. 18A:38-3. The revisions in N.J.S.A. 18A:38-3 continue to permit a Board of Education to approve admission of students into the school district who do not reside in the school district. However, the revisions in

N.J.S.A. 18A:38-3 require the payment of tuition as the Board prescribes. The Board, with the approval of the Executive County Superintendent, shall establish a uniform tuition amount for any nonresident student admitted to the schools of the district. This provision of the revised N.J.S.A. 18A:38-3 does not apply, regardless of residence, to the enrolled children of teaching staff members of the school district who are permitted, by contract or local district policy, to enroll their children in the educational program of the school district without payment of tuition. This provision of the revised N.J.S.A. 18A:38-3 does not apply to a county vocational school district. This provision of the revised law takes effect for the 2023-2024 school year. Policy and Regulation Guides 5111 have been revised to reflect the revisions to N.J.S.A. 18A:38-3.

The revisions to N.J.S.A. 18A:38-3 do not address certain enrollment scenarios that may arise in a district. For example, it is not known at this time whether a district is required to charge a student tuition when the student is moving into the school district after the first day of the school year, but begins attending a school in the district on the first day of the school year. It is also not known whether a district must charge a student tuition if that student's family moves out of the district during the school year, but the student wishes to remain enrolled in the district until the conclusion of that school year. Any questions regarding those two scenarios or any other scenario not explicitly addressed in N.J.S.A. 18A:38-3 should be directed to the Executive County Superintendent for guidance.

In addition, in reviewing Policy and Regulation Guides 5111, there were provisions of the statutes and administrative code that were included in both the Policy and Regulation Guide. In order to avoid such redundancy, Policy Guide 5111 has been shortened mostly referencing statute and administrative code sections that are already included in the existing Regulation Guide 5111. Any provision that was removed from Policy Guide 5111 is now included in the revised Regulation Guide 5111.

Policy and Regulation Guides 5111 are mandated and must be adopted by the Board.

P 5116 – Education of Homeless Children and Youths (Revised)

R 5116 – Education of Homeless Children and Youths (Revised)

N.J.S.A. 18A:7B-12.3 requires enrollment, for up to two school years, of students who were made homeless and forced to move out of the district as a result of a natural disaster or terrorist attack. Strauss Esmay added the language of N.J.S.A. 18A:7B-12.3 to Policy Guide 5116 as a routine update to keep Policy Guide 5116 current. Also, the administrative code chapter, N.J.A.C. 6A:17, revises the term “homeless child” to “homeless child and youth.” This term has also been updated throughout Policy and Regulation Guides 5116. Strauss Esmay strongly recommends a Board adopt Policy Guide 5116 to ensure compliance with the applicable statutes and administrative codes.

P 5460.02 – Bridge Year Pilot Program (M) (Abolished)

R 5460.02 – Bridge Year Pilot Program (M) (Abolished)

The New Jersey Department of Education published The Bridge Year Pilot Program (P.L. 2020, c.41) Implementation Guidance on January 21, 2021. Strauss Esmay developed Policy and Regulation Guides 5460.02 in May 2021 to address the requirements of the Bridge Year Pilot Program. Pursuant to N.J.A.C. 6A:8-6.1 et seq., the last graduating class to be eligible to participate in a Bridge Year would have been the graduating class of 2022. The class of 2022 would have completed their Bridge Year during the 2022-2023 school year. Policy and Regulation Guides 5460.02 should be abolished as students are no longer eligible to elect to participate or are currently participating in a Bridge Year Pilot Program after June 30, 2023.

P 8500 – Food Services (M) (Revised)

P 8540 – School Nutrition Programs (M) (Abolished)

P 8550 – Meal Charges/Outstanding Food Service Bill (M) (Abolished)

The “Working Class Families’ Anti-Hunger Act” revised N.J.S.A. 18A:33-4; 18A:33-5; 18A:33-10; 18A:33-11; 18A:33-11.1; 18A:33-11.2; 18A:33-11.3; 18A:33-11.5; 18A:33-14.1; 18A:33-21; 18A:33-21a.; 18A:33-21.1; 18A:33-24; 18A:33-25; and 18A:33-27.2. The Act also created the following new statute sections, N.J.S.A. 18A:33-10.1; 18A:33-14a.; and 18A:33-21b1. The revisions to the statutes and the newly created statutes required extensive revisions to existing Policy Guides 8500, 8540, and 8550. In response to the extensive revisions required in Policy Guides 8500, 8540, and 8550, Strauss Esmay is recommending Policy Guides 8540 and 8550 be abolished and a revised Policy Guide 8500 that incorporates the provisions of Policy Guides 8540 and 8550 be adopted. Revised Policy Guide 8500 is a comprehensive “Food Services” Policy Guide that addresses the pertinent provisions of the “Working Class Families’ Anti-Hunger Act”; Federal regulations 7 C.F.R 210.1 et seq.; and the corresponding Federal guidance document “Eligibility Manual for School Meals Determining and Verifying Eligibility”. All of the provisions of Policy Guide 8540 and 8550 that are still relevant despite the revisions to N.J.S.A. 18A have been incorporated into revised Policy Guide 8500. It is likely school districts have been planning for these new and revised provisions of the Federal and State law and its local application with their food service staff or food services management company (FSMC), if they contract with one. The revised Policy Guide 8500 is mandated and must be adopted by the Board if the district participates in the National School Lunch Program.

Alert 232 Policies and Regulations

A. “Managing for Equity in Education” Policy and Regulation Guides

The New Jersey State Board of Education readopted N.J.A.C. 6A:7 – Managing for Equity in Education, with revisions, including the re-titling of the chapter as “Managing for Equity in Education.” N.J.A.C. 6A:7-1.1 et seq. provides rules governing equity in educational programs to guarantee each student equal access to all educational programs, services, and benefits of their school district regardless of the student’s housing status, socioeconomic status, or immigration status, in addition to any protected category previously included in N.J.A.C. 6A:7-1.1(a). N.J.A.C. 6A:7-1.1(a) also includes the protected classes listed in New Jersey’s Law Against Discrimination (NJLAD) such as race, creed, color, national origin, ancestry, age,

marital status, civil union status, domestic partnership status, affectional or sexual orientation, genetic information, pregnancy or breastfeeding, sex, gender identity or expression, religion, disability, atypical hereditary cellular or blood trait, service in the Armed Forces of the United States, or nationality.

The revised N.J.A.C. 6A:7-1.1(a) expands the list of protected categories that were previously included in N.J.A.C. 6A:7-1.1(a) and now includes the additional protected categories currently recognized in NJLAD at N.J.A.C. 10-5.1 et seq. To align directly with the revisions of N.J.A.C. 6A:7, Strauss Esmay has removed the list of all the protected categories throughout the Policy and Regulation Guides and replaced the list with the phrase “the protected categories listed at N.J.A.C. 6A:7-1.1(a).” This also avoids repeating the complete list of all the protected categories in multiple places throughout a Policy or Regulation Guide and avoids the need to revise these Policy and Regulation Guides if the list of protected classes is revised in the future.

Many of these Policy and Regulation Guides are mandated as they are required to be adopted by statute or administrative code or by the New Jersey Department of Education Comprehensive Equity Plan (CEP) Needs Assessment as required documentation or evidence to substantiate compliance with a provision in the CEP.

P 1140 - Educational Equity Policies/Affirmative Action (M) (Revised)

Most of the revisions in Policy Guide 1140 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). The remaining revisions are minor updates in the updated administrative code and relocate information addressing the CEP to Policy Guide 1523. The title of Policy Guide 1140 has also been updated. N.J.A.C. 6A:7-1.4(a) and the CEP – Section I. – A. require a Board Policy to substantiate compliance making Policy Guide 1140 mandated.

P 1523 - Comprehensive Equity Plan (M) (Revised)

The revisions to Policy Guide 1523 add requirements to the CEP. N.J.A.C. 6A:7-1.4(c) requires a district develop a CEP. The CEP – Section I. – D. requires a Board Policy to substantiate compliance making Policy Guide 1523 mandated.

P 1530 - Equal Employment Opportunities (M) (Revised)

The revisions in Policy Guide 1530 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). The CEP – Section I. – A. and Section IV. require a Board Policy to substantiate compliance making Policy Guide 1530 mandated.

R 1530 - Equal Employment Opportunity Complaint Procedure (M) (Revised)

The revisions in Regulation Guide 1530 provide some additional guidance for the complaint procedure. A complaint procedure is required. The CEP – Sections I. – A. and I. – D require a

procedure to substantiate compliance making Regulation Guide 1530 mandated.

P 1550 - Equal Employment/Anti-Discrimination Practices (M) (Revised)

Most of the revisions in Policy Guide 1550 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). The CEP – Section I. – A. and Section IV. require a Board Policy to substantiate compliance making Policy Guide 1550 mandated.

R 2200 - Curriculum Content (M) (Revised)

The only revision in Regulation Guide 2200 removes the list of protected categories and replaces the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). The CEP – Section III. – A. requires a procedure to substantiate compliance making Regulation Guide 2200 mandated.

P 2260 - Equity in School and Classroom Practices (M) (Revised)

The revisions in Policy Guide 2260 include the relocation of information addressing access to adequate counseling services to Policy Guide 2411 and also align with the recent revisions in N.J.A.C. 6A:7-1.7. The title has also been updated. The CEP – Section I. – A. requires a Board Policy to substantiate compliance making Policy Guide 2260 mandated.

R 2260 - Equity in School and Classroom Practices Complaint Procedure (M) (Revised)

The revisions in Regulation Guide 2260 provide additional guidance for a person filing a complaint. A complaint procedure is required. The title has also been updated. The CEP – Sections I. – A. and I. – D. require a procedure to substantiate compliance making Regulation Guide 2260 mandated.

P 2411 - Guidance Counseling (M) (Revised)

The revisions in Policy Guide 2411 provide some additional details regarding student access to adequate counseling services. The CEP – Section III. – C. requires a Board Policy to substantiate compliance making Policy Guide 2411 mandated.

P 3211 - Code of Ethics (Revised)

The only revision in Policy Guide 3211 removes the list of protected categories and replaces the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). It is recommended a Board adopt a Code of Ethics Policy for professional educators. The Code of Ethics in Policy Guide 3211 is published by the National Education Association. A Board may consider and adopt a Code of Ethics Policy from another source or a Code of Ethics Policy it develops or revises locally.

P 5570 - Sportsmanship (Revised)

Policy Guide 5570 has been updated to align with the 2023-2024 NJSIAA General Information Constitution By-Laws Rules and Regulations. Other revisions in Policy Guide 5570 include

removing two optional provisions for determining unsportsmanlike conduct and removing the list of protected categories and replacing the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). A Policy Guide is recommended for a district that wants to address the issue of sportsmanship for its athletic and intramural program activities in a Board-approved Policy. A Board may revise Policy Guide 5570 to meet local needs.

P 5750 - Equitable Educational Opportunity (M) (Revised)

Reference to the Amistad Commission Curriculum and the Commission on Holocaust Education curriculum has been removed from Policy Guide 5750 as these curricula are referenced in Policy Guide 2260. The other revisions in Policy Guide 5750 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). N.J.A.C. 6A:7-1.4(a) and the CEP – Section III. – A. require a Board Policy to substantiate compliance making Policy Guide 5750 mandated.

P 5755 - Equity in Educational Programs and Services (M) (Abolished)

Policy Guide 5755 has been abolished as all of the information within Policy Guide 5755 is addressed elsewhere in Strauss Esmay Policies and Regulations. Policy Guides 1523 and 2260 address all of the requirements outlined in Policy Guide 5755 and address the district as a whole, which includes students, eliminating the need for Policy Guide 5755. Strauss Esmay recommends abolishing Policy Guide 5755 because the information within Policy Guide 5755 is redundant.

P 5841 - Secret Societies (Revised)

The only revision in Policy Guide 5841 removes the list of protected categories and replaces the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). Secret societies (student organizations not open to all students) are prohibited as per N.J.S.A. 18A:42-5 and a Board Policy is recommended.

P 5842 - Equal Access of Student Organizations (Adoption)

Policy Guide 5842 has been revised to remove #3 in the list and to address staff involvement in student organizations. In light of recent United States Supreme Court decisions, Strauss Esmay recommends a district discuss this situation with their Board Attorney to determine how best to address this issue. Other revisions in Policy Guide 5842 remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a).

Since this policy was not previously adopted, it is recommended for adoption.

P 7610 - Vandalism (Revised)

R 7610 - Vandalism (Revised)

Policy and Regulation Guides 7610 have been updated to remove the list of protected categories and replace the list with the expanded list as defined in N.J.A.C. 6A:7-1.1(a). Regulation Guide 7610 removes the specific list of violations and includes notification to law enforcement

in accordance with applicable laws. Policy and Regulation Guides 7610 have also been updated to address acts of graffiti as N.J.S.A. 2C:33-10 provides for a Court to order the student to pay restitution to the district and assign community service requiring the student to remove the graffiti.

P 9323 - Notification of Juvenile Offender Case Disposition (Revised)

Policy Guide 9323 has been updated to align with N.J.S.A. 2A:4A-60, N.J.S.A. 53:1-15, and N.J.S.A. 53:1-20.6. One of the revisions to Policy Guide 9323 involves a list of protected categories which is enumerated in N.J.S.A. 2A:4A-60, and although this list does not include all of those categories listed in N.J.A.C. 6A:7-1.1(a), Strauss Esmay believes this list still addresses equity in the schools. A confidentiality statement has been added to Policy Guide 9323.

B. General Policy and Regulation Guide Updates

P 2423 - Bilingual Education (M) (Revised)

R 2423 - Bilingual Education (M) (Revised)

The New Jersey State Board of Education adopted changes to N.J.A.C. 6A:15 and the requirements for Bilingual Education in public school districts. The recent amendments to N.J.A.C. 6A:15 address the services multilingual learners (previously called English language learners) need to meet or exceed the New Jersey Student Learning Standards to reach graduation and postsecondary success. The four key areas of N.J.A.C. 6A:15 with revisions are definitions, identification, organization, and additional requirements of a school district. The title has also been updated. Policy and Regulation Guides 2423 have been rewritten in order to align with the revisions to N.J.A.C. 6A:15 and should replace a Board's existing Policy and Regulation Guides 2423. Policy and Regulation Guides 2423 are mandated as stated in N.J.S.A. 18A:35-15 through 35-26.1, N.J.A.C. 6A:15-1.1, and are also a requirement in the Comprehensive Equity Plan – Section III.

P 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised)

R 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised)

The New Jersey Department of Education, Division of Educational Services Office of Student Support Services released a new “Model Policy and Guidance for Districts on the Prevention and Treatment of Sports-Related Head Injuries and Concussions” (Guidance). Policy and Regulation Guides 2431.4 have been rewritten to align with the provisions of the new Guidance and should replace a Board's existing Policy and Regulation Guides 2431.4. The revisions to Policy and Regulation Guides 2431.4 are aligned with the most current recommendations developed by the Center for Disease Control and Prevention (CDC). Adoption of Policy and Regulation Guides 2431.4 will ensure a school district is in compliance with the statutory requirement to maintain a policy that is aligned to the most current recommendations developed

by the CDC.

Policy and Regulation Guides 2431.4 are mandated as N.J.S.A. 18A:40-41.3 requires a school district develop a written policy for prevention and treatment of concussions and sports-related head injuries if a school district has programs of athletic competition as defined in Policy Guide 2431.4 or if a school district permits a “youth sports team organization” to use district facilities in accordance with N.J.S.A. 18A:40-41.5.

Recommendation:

Recommendation: That bylaws and policies are approved on first reading as attached and listed below:

- Bylaw No. 0143 - Board Member Election and Appointment (Revised)

Alert 231

- Policy No. 2270 - Religion in the Schools (Revised)
- Policy No. 3161 - Examination for Cause (Revised)
- Policy No. 4161 - Examination for Cause (Revised)
- Policy No. 3212 - Attendance (Revised)
- Policy No. 4212 - Attendance (Revised)
- Policy No. 3324 - Right of Privacy (Revised)
- Policy No. 4324 - Right of Privacy (Revised)
- Policy No. 3432 - Sick Leave (Abolished)
- Policy No. 4432 - Sick Leave (Abolished)
- Policy No. 5111 - Eligibility of Resident/Nonresident Students (M) (Revised)
- Policy No. 5116 - Education of Homeless Children and Youths (Revised)
- Policy No. 5460.02 - Bridge Year Pilot Program (M) (Abolished)
- Policy No. 8500 - Food Services (M) (Revised)
- Policy No. 8540 - School Nutrition Programs (M) (Abolished)
- Policy No. 8550 - Meal Charges/Outstanding Food Service Bill (M) (Abolished)

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- Policy No. 1140 - Educational Equity Policies/Affirmative Action (M) (Revised)
- Policy No. 1523 - Comprehensive Equity Plan (M) (Revised)
- Policy No. 1530 - Equal Employment Opportunities (M) (Revised)
- Policy No. 1550 - Equal Employment/Anti-Discrimination Practices (M) (Revised)
- Policy No. 2260 - Equity in School and Classroom Practices (M) (Revised)
- Policy No. 2411 - Guidance Counseling (M) (Revised)
- Policy No. 3211 - Code of Ethics (Revised)
- Policy No. 5570 - Sportsmanship (Revised)
- Policy No. 5750 - Equitable Educational Opportunity (M) (Revised)
- Policy No. 5755 - Equity in Educational Programs and Services (M) (Abolished)

- Policy No. 5841 - Secret Societies (Revised)
- Policy No. 5842 - Equal Access of Student Organizations (Adoption)
- Policy No. 7610 - Vandalism (Revised)
- Policy No. 9323 - Notification of Juvenile Offender Case Disposition (Revised)
- Policy No. 2423 - Bilingual Education (M) (Revised)
- Policy No. 2431.4 - Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised)

And that said bylaws and/or policies shall be presented for second reading at the next board meeting after which they shall become effective.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						
Mrs. Reiss						
Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
Bylaw No. 0143 - Board Member Election and Appointment	9/4/2024	Backup Material
Alert 231 Policies and Regulations	9/4/2024	Backup Material
Alert 232 Policies and Regulations	9/4/2024	Backup Material

0143 BOARD MEMBER ELECTION AND APPOINTMENT

The election and appointment of Board of Education members will be conducted in strict compliance with law.

The Board shall neither favor nor give the appearance of favoring one candidate over another. When information is released, it shall be made equally available to all candidates. No candidate, including candidates who are incumbent Board members, shall receive preferential treatment.

A vacancy in the membership of a Board of Education shall be filled as follows:

1. By the Executive County Superintendent, if the vacancy is caused by:
 - a. The absence of candidates for election to the school Board; or
 - b. The removal of a member because of lack of qualifications; or
 - c. The failure of the Board to appoint a person to a vacancy within sixty-five days following its occurrence; or
 - d. Two or more candidates qualified by law for membership on the Board receiving an equal number of votes in a special runoff election.
2. By the Executive County Superintendent, to a number sufficient to make up a quorum of the Board if, by reason of vacancies, a quorum is lacking;
3. By special election within sixty days of the annual school election, if:
 - a. Two or more candidates qualified by law for membership on the school Board receive an equal number of votes in the annual school election; or
 - b. The annual election is disqualified due to improper election procedures.
4. By the Commissioner of Education if there is a failure to elect a member at the annual school election due to improper campaign practices; or
5. By a majority vote of the remaining members of the Board of Education after the vacancy occurs in all other cases.

The Board Secretary shall promptly notify the President of a vacancy to be filled by the Board. The President shall inform all other Board members. The Board will give public notice of the vacancy and invite any qualified person to submit a written request for consideration of his/her candidacy for the vacancy. The Board may also require candidates submit a resume with their written request.

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In considering candidates who have expressed an interest in a vacancy, the Board of Education may discuss candidate written submissions in executive session pursuant to N.J.S.A. 10:4-12b(8) and may interview candidates in public or executive session. The Board must vote to appoint a candidate to a vacancy in public session and there shall be no decisions made in executive session. In the event interviews are conducted in executive session, Board members, in the public session nomination and voting process, shall express their opinion in support of their vote so the public can witness any deliberations, policy formulation, and the decision making process of the Board.

The election process is as follows:

1. In order for a vote to be taken on a candidate, a nomination with a second is required. ~~A roll call vote will be conducted on candidates in the order the candidates were nominated with a second.~~
2. ~~2.~~ Voting shall take place by written ballot after nominations are closed.
3. Each Board member will be provided a paper ballot after nominations are closed for each position.
4. Each Board member shall write the name of one candidate they wish to vote for on the paper ballot.
5. Each Board member must print and sign their name on their paper ballot.
6. The ballots shall be read aloud by the Board Secretary identifying the Board member and their vote. ~~If there are two or more vacancies, each vacancy will be filled by a separate election process.~~

The ~~first~~ candidate who receives the votes of a majority of the ~~remaining~~ Board members present and constituting a quorum will be elected to fill the vacancy. In the event no candidate receives a majority vote of the ~~remaining~~ Board members present and constituting a quorum, ~~another election~~ the voting process shall be repeated ~~conducted~~ between the ~~two~~ candidates previously nominated receiving the highest number of votes until someone receives a majority vote of those Board members present and constituting a quorum. The candidate receiving a majority vote of the members of the Board present and constituting a quorum will be elected to office.

If there are two or more vacancies, each vacancy will be filled by a separate election process described below/above.

N.J.S.A. 18A:12-11; 18A:12-15

Adopted: 16 October 2008

Revised: 09 August 2018

Revised:

2270 RELIGION IN THE SCHOOLS

The Board of Education recognizes that religious belief and disbelief are matters of personal conviction rather than governmental authority and the students of this district are protected by the First Amendment of the United States Constitution and by Article I, Paragraph 4 of the New Jersey State Constitution from the establishment of religion in the schools. The First Amendment requires public school officials to show neither favoritism toward nor hostility against religious expression such as prayer.

As a condition of receiving Elementary and Secondary Education Act of 1965 (ESEA) funds, the Board of Education must annually certify in writing to the New Jersey Department of Education that no Board policy prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools, as detailed in the United States Department of Education's Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools (USDOE Guidance). The Board must provide this certification to the New Jersey Department of Education by October 1 of each year during which the Board participates in an ESEA program. The USDOE Guidance provides information on the current state of the law concerning constitutionally protected prayer and religious expression in public elementary and secondary schools.

The following activities as outlined in the USDOE Guidance will be permitted upon applying the governing constitutional principles in particular public school contexts related to prayer: prayer and religious exercise during non-instructional time; organized prayer groups and activities; teachers, administrators, and other school employees' ~~activities~~; moments of silence; accommodations ~~offer~~ prayer and religious exercise during instructional time; ~~prayer in classroom assignments~~; student assemblies and noncurricular events; prayer at graduation; and/or baccalaureate ceremonies.

The following activities as outlined in the USDOE Guidance will be permitted upon applying ~~the governing~~ constitutional principles regarding religious expression other than prayer in particular public school contexts in particular contexts related to religious expression: religious literature; teaching about religion; student dress codes and policies; religious expression in class assignments and homework; and/or ~~religious~~-excusals for religious activities.

In addition to the constitutional principles outlined in this Policy and the USDOE Guidance, public schools may also be subject to requirements under Federal and State laws relevant to prayer and religious expression. Such Federal and State laws may not, however, obviate or conflict with a public school's Federal constitutional obligations described in USDOE Guidance. The Equal Access Act, 20 U.S.C. Section 4071, is designed to ensure that student religious activities are ~~afforded~~-accorded the same access to Federally funded public secondary school facilities as are student secular activities. The United States Department of Justice has developed guidance for interpreting the Equal Access Act's requirements, outlined in the USDOE Guidance in the area of general provisions, prayer service and worship exercises, means of publicized meetings, lunch-time and recess, and leadership of religious student groups.

Any issues regarding prayer and religious expression~~religion~~ in the schools, the USDOE Guidance, and the provisions of this Policy shall be referred to the Superintendent of Schools who may consult with the Board Attorney.

U.S. Const. Amend. 1

The Equal Access Act, 20 U.S.C. Section 4071

U.S. Department of Education - Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools – ~~January 16, 2020~~ May 15, 2023

N.J. Const. (1947) Art. 1, para. 4

N.J.S.A. 18A:35-4.6 et seq.; 18A:36-16

Adopted: 09 August 2018

Revised: 05 August 2021

Revised:

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District Policy

3161 - EXAMINATION FOR CAUSE

Section: Teaching Staff Members
 Date Created: August 2018
 Date Edited: December 2022

The Board of Education may require the physical and/or psychiatric examination of any teaching staff member who shows evidence of deviation from normal physical or mental health in accordance with N.J.A.C. 6A:32-6.3(b).

The Superintendent shall require a physical and/or psychiatric examination on a teaching staff member whenever, in the judgment of the Superintendent, a teaching staff member shows evidence of deviation from normal physical or mental health, to determine the teaching staff member's physical and mental fitness to perform with reasonable accommodation the position the teaching staff member currently holds, or to detect any health risks to students and other employees.

A teaching staff member that is required to undergo a physical and/or psychiatric examination shall be provided a written statement of reasons for the required examination(s) and notice the teaching staff member has the right to request a hearing with the Board. The hearing shall be conducted in accordance with the provisions of N.J.S.A. 18A:25-7 and will offer the teaching staff member the opportunity to appear before the Board to refute the reasons for the required examination(s), provided any such hearing is requested by the teaching staff member in writing within five working days of the teaching staff member's receipt of the written statement of reasons. A teaching staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the teaching staff member failed to timely request a hearing before the Board or failed to persuade the Board at the hearing that the teaching staff member should not be required to submit to the appropriate examination(s). The Board's determination at the conclusion of such a hearing is appealable to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:4 – Appeals pursuant to N.J.A.C. 6A:32-6.3(b)2.

The Board shall bear the cost of the examination if the examination is performed by a physician or institution designated by the Board. The examination may be performed by a physician or institution of the teaching staff member's own choosing, approved by the Board, and at the teaching staff member's own expense in accordance with N.J.S.A. 18A:16-3 and N.J.A.C. 6A:32-6.3.

If the teaching staff member submits names of physicians or institutions to the Board for consideration to complete the appropriate examination(s) the Board is not required to designate the physician or institution submitted for consideration by the teaching staff member, but shall not act unreasonably in withholding its approval of the physician or institution. The Board shall require the teaching staff member to authorize the release of the examination results to the Superintendent.

If the results of any such examination indicate mental abnormality or communicable disease, the teaching staff member shall be ineligible for further service until proof of recovery, satisfactory to the Board, is furnished, but if the teaching staff member is under contract or has tenure, they may be granted sick leave with compensation as provided by law and shall, upon satisfactory recovery, be permitted to complete the term of their contract, if they are under contract, or be reemployed with the same tenure as they possessed at the time their services were discontinued, if they have tenure, unless their absence shall exceed a period of two years in accordance with N.J.S.A. 18A:16-4.

In order to return to work, the teaching staff member must submit to an appropriate examination and submit the results of the examination to the Superintendent. The examination must be conducted by a physician or institution upon which the Board and teaching staff member confer and agree. If the physician or institution conducting the examination is conducted by the Board's choice, the cost shall be borne by the Board; if the physician or institution conducting the examination is conducted by the teaching staff member's choice, the cost shall be borne by the teaching staff member.

A teaching staff member who refuses to submit to the examination required by this Policy and has exhausted the hearing procedures established by law and this Policy shall be subject to discipline, which may include, but not limited to, termination or certification of tenure charges to the Commissioner of Education, as applicable.

42 U.S.C.A. 12101
 N.J.S.A. 18A:6-10; 18A:16-2; 18A:16-3; 18A:16-4; 18A:25-7;
 18A:28-5; 18A:30-1 et seq.
 N.J.A.C. 6A:32-6.2; 6A:32-6.3

Adopted: 09 August 2018
 Revised: 15 December 2022

3161 EXAMINATION FOR CAUSE

- A. Pursuant to N.J.S.A. 18A:16-2 and N.J.A.C. 6A:32-6.3, the Board of Education may require physical or psychiatric examinations of a teaching staff member whenever, in the judgment of the Board, a teaching staff member shows evidence of deviation from normal physical or mental health, to determine the teaching staff member's physical and mental fitness to perform, with reasonable accommodation, the position the teaching staff member currently holds, or to detect any health risk(s) to students and other employees. When the Board requires a teaching staff member to undergo a physical or psychiatric examination:
1. The Board shall provide the teaching staff member with a written statement of the reasons for the required examination; and
 2. The Board shall provide the teaching staff member with a hearing, if requested.
 - a. Notice of the teaching staff member's right to a hearing shall be provided with the statement of reasons for the required examination;
 - b. The teaching staff member must request the Board hearing, in writing, within five working days of the teaching staff member's receipt of the written statement of reasons:
 - (1) The teaching staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the teaching staff member failed to timely request a hearing before the Board;
 - c. The Board hearing shall be conducted in accordance with the provisions of N.J.S.A. 18A:25-7 and will offer the teaching staff member the opportunity to appear before the Board to refute the reason(s) for the required examination(s);
 - d. The teaching staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the teaching staff member failed to persuade the Board at the hearing that the teaching staff member should not be required to submit to the appropriate examination(s); and
 - e. The determination of such a hearing shall be appealable to the Commissioner pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:4 – Appeals.
 3. The teaching staff member may refuse, without reprisal, to waive their right to protect the confidentiality of medical information, in accordance with P.L. 104-191, Health Insurance Portability and Accountability Act of 1996.

- B. Pursuant to N.J.S.A. 18A:16-3, the Board shall bear the cost of examinations made by a physician or institution designated by the Board. However, the teaching staff member shall bear the cost if the examination is performed by a physician or institution designated by the teaching staff member with approval of the Board.
1. If the teaching staff member submits names of physicians or institutions to the Board for consideration to complete the appropriate examination(s), the Board is not required to designate the physician or institution submitted for consideration by the teaching staff member, but shall not act unreasonably in withholding its approval of the physician or institution.
 2. The teaching staff member shall authorize the physician or institution performing the examination to immediately release the examination results to the Superintendent.
 3. All records and reports relating to any such examination shall be the property of the Board, in accordance with N.J.S.A. 18A:16-5.
 - a. Health records of teaching staff members, including computerized records, shall be secured, stored, and maintained separately from other personnel files; and
 - b. Health records may be shared only with authorized individuals in accordance with N.J.S.A. 18A:16-5.
 4. If the results of any such examination indicate mental abnormality or communicable disease, the teaching staff member shall be ineligible for further service until proof of recovery, satisfactory to the Board, is furnished, but if the teaching staff member is under contract or has tenure, they may be granted sick leave with compensation as provided by law and shall, upon satisfactory recovery, be permitted to complete the term of their contract, if they are under contract, or be reemployed with the same tenure as they possessed at the time their services were discontinued, if they have tenure, unless their absence shall exceed a period of two years in accordance with N.J.S.A. 18A:16-4.
- C. In order to return to work, the teaching staff member must submit to an appropriate examination and submit the results of the examination to the Superintendent.
1. The examination must be conducted by a physician or institution upon which the Board and teaching staff member confer and agree;
 2. If the physician or institution conducting the examination is conducted by the Board's choice, the cost shall be borne by the Board; if the physician or institution conducting the examination is conducted by the teaching staff member's choice, the cost shall be borne by the teaching staff member; and

3. The teaching staff member shall authorize the physician or institution performing the examination to immediately release the examination results to the Superintendent.

D. A teaching staff member who refuses to submit to an examination required by the Board in accordance with this Policy and has exhausted the hearing procedures established by law and this Policy shall be subject to discipline, which may include, but is not limited to, termination or certification of tenure charges to the Commissioner of Education, as applicable.

42 U.S.C.A. 12101

N.J.S.A. 18A:6-10; 18A:16-2; 18A:16-3; 18A:16-4; 18A:16-5 18A:25-7; 18A:28-5; 18A:30-1 et seq.

N.J.A.C. 6A:32-6.2; 6A:32-6.3

Adopted: 09 August 2018

Revised: 15 December 2022

Revised:

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District Policy

4161 - EXAMINATION FOR CAUSE

Section: Support Staff
 Date Created: August 2018
 Date Edited: December 2022

The Board of Education may require the physical and/or psychiatric examination of any support staff member who shows evidence of deviation from normal physical or mental health in accordance with N.J.A.C. 6A:32-6.3(b).

The Superintendent shall require a physical and/or psychiatric examination on a support staff member whenever, in the judgment of the Superintendent, a support staff member shows evidence of deviation from normal physical or mental health, to determine the support staff member's physical and mental fitness to perform with reasonable accommodation the position the support staff member currently holds, or to detect any health risks to students and other employees.

A support staff member that is required to undergo a physical and/or psychiatric examination shall be provided a written statement of reasons for the required examination(s) and notice the support staff member has the right to request a hearing with the Board. The hearing shall be conducted in accordance with the provisions of N.J.S.A. 18A:25-7 and will offer the support staff member the opportunity to appear before the Board to refute the reasons for the required examination(s), provided any such hearing is requested by the support staff member in writing within five working days of the support staff member's receipt of the written statement of reasons. A support staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the support staff member failed to timely request a hearing before the Board or failed to persuade the Board at the hearing that the support staff member should not be required to submit to the appropriate examination(s). The Board's determination at the conclusion of such a hearing is appealable to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:4 – Appeals pursuant to N.J.A.C. 6A:32-6.3(b)2.

The Board shall bear the cost of the examination if the examination is performed by a physician or institution designated by the Board. The examination may be performed by a physician or institution of the support staff member's own choosing, approved by the Board, and at the support staff member's own expense in accordance with N.J.S.A. 18A:16-3 and N.J.A.C. 6A:32-6.3.

If the support staff member submits names of physicians or institutions to the Board for consideration to complete the appropriate examination(s) the Board is not required to designate the physician or institution submitted for consideration by the support staff member, but shall not act unreasonably in withholding its approval of the physician or institution. The Board shall require the support staff member to authorize the release of the examination results to the Superintendent.

If the results of any such examination indicate mental abnormality or communicable disease, the support staff member shall be ineligible for further service until proof of recovery, satisfactory to the Board, is furnished, but if the support staff member is under contract or has tenure, they may be granted sick leave with compensation as provided by law and shall, upon satisfactory recovery, be permitted to complete the term of their contract, if they are under contract, or be reemployed with the same tenure as they possessed at the time their services were discontinued, if they have tenure, unless their absence shall exceed a period of two years in accordance with N.J.S.A. 18A:16-4.

In order to return to work, the support staff member must submit to an appropriate examination and submit the results of the examination to the Superintendent. The examination must be conducted by a physician or institution upon which the Board and support staff member confer and agree. If the physician or institution conducting the examination is conducted by the Board's choice, the cost shall be borne by the Board; if the physician or institution conducting the examination is conducted by the support staff member's choice, the cost shall be borne by the support staff member.

A support staff member who refuses to submit to the examination required by this Policy and has exhausted the hearing procedures established by law and this Policy shall be subject to discipline, which may include, but not limited to, termination or certification of tenure charges to the Commissioner of Education, as applicable.

42 U.S.C.A. 12101
 N.J.S.A. 18A:6-10; 18A:16-2; 18A:16-3; 18A:16-4; 18A:25-7;
 18A:28-5; 18A:30-1 et seq.
 N.J.A.C. 6A:32-6.2 ; 6A:32-6.3

Adopted: 09 August 2018
 Revised: 15 December 2022

4161 EXAMINATION FOR CAUSE

- A. Pursuant to N.J.S.A. 18A:16-2 and N.J.A.C. 6A:32-6.3, the Board of Education may require physical or psychiatric examinations of a support staff member whenever, in the judgment of the Board, a support staff member shows evidence of deviation from normal physical or mental health, to determine the support staff member's physical and mental fitness to perform, with reasonable accommodation, the position the support staff member currently holds, or to detect any health risk(s) to students and other employees. When the Board requires a support staff member to undergo a physical or psychiatric examination:
1. The Board shall provide the support staff member with a written statement of the reasons for the required examination; and
 2. The Board shall provide the support staff member with a hearing, if requested.
 - a. Notice of the support staff member's right to a hearing shall be provided with the statement of reasons for the required examination;
 - b. The support staff member must request the Board hearing, in writing, within five working days of the support staff member's receipt of the written statement of reasons:
 - (1) The support staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the support staff member failed to timely request a hearing before the Board;
 - c. The Board hearing shall be conducted in accordance with the provisions of N.J.S.A. 18A:25-7 and will offer the support staff member the opportunity to appear before the Board to refute the reason(s) for the required examination(s);
 - d. The support staff member shall be ordered to submit to the appropriate examination(s) by the physician or institution designated by the Board if the support staff member failed to persuade the Board at the hearing that the support staff member should not be required to submit to the appropriate examination(s); and
 - e. The determination of such a hearing shall be appealable to the Commissioner pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:4 - Appeals.
 3. The support staff member may, without reprisal, refuse to waive their right to protect the confidentiality of medical information, in accordance with P.L. 104-191, Health Insurance Portability and Accountability Act of 1996.

- B. Pursuant to N.J.S.A. 18A:16-3, the Board shall bear the cost of examinations made by a physician or institution designated by the Board. However, the support staff member shall bear the cost if the examination is performed by a physician or institution designated by the support staff member with approval of the Board.
1. If the support staff member submits names of physicians or institutions to the Board for consideration to complete the appropriate examination(s), the Board is not required to designate the physician or institution submitted for consideration by the support staff member, but shall not act unreasonably in withholding its approval of the physician or institution.
 2. The support staff member shall authorize the physician or institution performing the examination to immediately release the examination results to the Superintendent.
 3. All records and reports relating to any such examination shall be the property of the Board, in accordance with N.J.S.A. 18A:16-5.
 - a. Health records of support staff members, including computerized records, shall be secured, stored, and maintained separately from other personnel files; and
 - b. Health records may be shared only with authorized individuals in accordance with N.J.S.A. 18A:16-5.
 4. If the results of any such examination indicate mental abnormality or communicable disease, the support staff member shall be ineligible for further service until proof of recovery, satisfactory to the Board, is furnished, but if the support staff member is under contract or has tenure, they may be granted sick leave with compensation as provided by law and shall, upon satisfactory recovery, be permitted to complete the term of their contract, if they are under contract, or be reemployed with the same tenure as they possessed at the time their services were discontinued, if they have tenure, unless their absence shall exceed a period of two years in accordance with N.J.S.A. 18A:16-4.
- C. In order to return to work, the support staff member must submit to an appropriate examination and submit the results of the examination to the Superintendent.
1. The examination must be conducted by a physician or institution upon which the Board and support staff member confer and agree;
 2. If the physician or institution conducting the examination is conducted by the Board's choice, the cost shall be borne by the Board; if the physician or institution conducting the examination is conducted by the support staff member's choice, the cost shall be borne by the support staff member; and

3. The support staff member shall authorize the physician or institution performing the examination to immediately release the examination results to the Superintendent.

D. A support staff member who refuses to submit to the examination required by the Board in accordance with this Policy and has exhausted the hearing procedures established by law and this Policy shall be subject to discipline, which may include, but is not limited to, termination or certification of tenure charges to the Commissioner of Education, as applicable.

42 U.S.C.A. 12101

N.J.S.A. 18A:6-10; 18A:16-2; 18A:16-3; 18A:16-4; 18A:16-5
18A:25-7; 18A:28-5; 18A:30-1 et seq.

N.J.A.C. 6A:32-6.2; 6A:32-6.3

Adopted: 09 August 2018

Revised: 15 December 2022

Revised:

3212 ATTENDANCE (M)

The regular and prompt attendance of teaching staff members is an essential element in the efficient operation of the school district and the effective conduct of the educational program. Teaching staff member absenteeism disrupts the educational program and the Board of Education considers attendance an important component of a teaching staff member's job performance.

Teaching staff members shall provide notice for the use of sick time as required in N.J.S.A. 18A:30-4 and Policy and Regulation 1642.01 in accordance with the district's procedure for teaching staff members to report the use of sick leave and other absences. A teaching staff member who fails to give prompt notice of an absence, misuses sick leave, fails to verify an absence in accordance with statute, administrative code, or Board policy; falsifies the reason for an absence; is absent without authorization; is repeatedly tardy; or accumulates an excessive number of absences may be subject to appropriate consequences, which may include, but not be limited to, the withholding of a salary increment, termination~~dismissal~~, nonrenewal, and/or certification of tenure charges.

Sick leave is defined in accordance with N.J.S.A. 18A:30:1 and Policy and regulation 1642.01.~~In accordance with N.J.S.A. 18A:30-1, sick leave is defined to mean the absence from work because of a personal disability due to injury or illness or because the staff member has been excluded from school by the school medical authorities on account of contagious disease or of being quarantined for such a disease in the staff member's immediate household.~~ No teaching staff member will be discouraged from the prudent, necessary use of sick leave and any other leave provided for by statute; administrative code; in the collective bargaining agreement; ~~negotiated with the member's majority representative; in~~ an individual employment contract; or ~~provided in~~ the policies of the Board. ~~In accordance with N.J.S.A. 18A:30-4, T~~the Superintendent or Board of Education may require verification~~a physician's certificate~~ to be filed with the Secretary of the Board in order to obtain sick leave in accordance~~in accordance with the provisions of N.J.S.A. 18A:30-4 and Policy and Regulation 1642.01.~~

The Superintendent, in consultation with administrative staff members, will review the rate of absence among ~~the teaching~~ staff members. The review will include the collection and analysis of attendance patterns~~data~~, the training of teaching staff members in their attendance responsibilities, and the counseling of teaching staff members for whom regular and prompt attendance is a problem.

N.J.S.A. 18A:27-4; 18A:28-5; 18A:30-1 ~~et seq.~~; 18A:30-2; 18A:30-4

Adopted: 09 August 2018

Revised:

3212. PROFESSIONAL STAFF ATTENDANCE REVIEW AND IMPROVEMENT PLAN ATTENDANCE (M)

A. Review of Attendance Data

1. A record shall be kept of the attendance of each teaching staff member, including teachers; educational services personnel; administrators; and other certificated staff members. Any absence, for part or all of a school day, shall be recorded along with the reason for the absence. The record will distinguish sick leave, professional days, unpaid leaves of absence, personal leave, bereavement leave, and any other leaves of absences taken by the teaching staff member. The teaching staff member's attendance record will include notation of verification of an absence where such verification is required by the Superintendent or by Policy and Regulation 1642.01. The teaching staff member's rate of absence shall be calculated at least once per school year and entered on the teaching staff member's attendance record. A teaching staff member's attendance record shall be part of the teaching staff member's personnel file.
2. A cumulative attendance record shall be assembled for each school in the school district and also for the school district as required by the New Jersey Department of Education.
3. An attendance summary shall be prepared from the cumulative attendance record. The attendance summary shall show the rate of absence for each school in the district and also for the school district.

B. Attendance Reporting and Improvement Plan

1. Planning

- a. Each absence of a teaching staff member shall be reported by the teaching staff member in accordance with the school district's procedure.
- b. The absence of a teaching staff member shall be provided to the teaching staff member's Principal or supervisor designated by the Superintendent, as appropriate, who shall determine if a substitute or replacement is required for the period of the absence.
- c. A report of such absences shall also be provided to the Superintendent or designee.
- d. The Principal or supervisor designated by the Superintendent shall determine if an absence requires further verification. Reasons for

further verification may include, but are not limited to, the following:

- (1) A pattern of absences on the same day(s) of the week;
- (2) A pattern of absences before or after nonworking days;
- (3) The habitual exhaustion of personal leave.

e. The Superintendent or designee will meet with Principals and supervisors to discuss attendance records of teaching staff members. The attendance records shall be analyzed for patterns of absences, such as excessive absenteeism in a given department, school, or work place in the school district, among certain groups of teaching staff members, for certain specific causes, or on certain days of the week, month, or year. Specific strategies for reducing the rate of absences shall be developed.

2. Implementation

a. The Superintendent or designee or the teaching staff member's Principal or supervisor designated by the Superintendent shall be responsible for implementing a plan for the improvement of teaching staff member attendance.

b. The teaching staff member's Principal or supervisor designated by the Superintendent shall encourage the regular attendance of teaching staff members in their workplace, school, or department. The teaching staff member's Principal or supervisor designated by the Superintendent shall maintain contact with absent employees and may confer with teaching staff members who return from an absence of any duration.

c. The Superintendent shall direct Principals and supervisors designated by the Superintendent to incorporate a teaching staff member's attendance record in the teaching staff member's evaluation.

d. The teaching staff member's Principal or supervisor designated by the Superintendent shall report to the Superintendent or designee any teaching staff member whom the Principal or supervisor designated by the Superintendent suspects of misusing sick leave or falsifying the reasons for an absence.

3. Counseling

- a. The Superintendent, Principal, or supervisor designated by the Superintendent may schedule a conference with a teaching staff member where the number and/or pattern of the teaching staff member's absences or the reasons offered for the teaching staff member's absences may indicate a concern.
- b. Prior to the giving of any admonition, reprimand, or imposition of discipline of any kind, the Superintendent, Principal, or supervisor designated by the Superintendent shall determine the nature of the absences and consider any extenuating circumstances.
- c. A written report of any attendance conference shall be prepared and retained with the teaching staff member's evaluations. The teaching staff member shall be permitted to examine the report and affix their comments, if any, to evaluation reports.

C. Record of Attendance

1. A record shall be kept of the attendance of all teaching staff members, including supervisors. Any absence, for part or all of a school day, shall be recorded with the reason for the absence. A teaching staff member's attendance record shall be part of the teaching staff member's personnel file.
2. The record will distinguish sick leave; professional days; unpaid leaves of absences; personal leave; bereavement leave; and any other leaves taken by the teaching staff member. The teaching staff member's attendance record will include notation of verification of an absence where such verification is required by the Superintendent, Policy 1642.01, or any other law or Board policy.
3. A teaching staff member's rate of absence shall be calculated at least once per school year and entered on the teaching staff member's attendance record.
4. At the end of each school year, the Superintendent of Schools, Principals, and teaching staff members' supervisors designated by the Superintendent will review attendance records for teaching staff members.

D. Attendance Improvement Plan

1. The attendance record prepared for teaching staff members shall be analyzed for patterns of absence, such as excessive absenteeism in a given school or work place, among certain groups of employees, for certain specific causes, or on certain days of the week, month, or year.

2. Specific strategies for reducing the rate of absences shall be developed.
3. The Superintendent shall designate an administrator or supervisor to be responsible for implementing the approved plan for the improvement of teaching staff member attendance in the school district and in schools in the district.
4. The record of a conference(s) dealing with excessive absenteeism may serve as an element in the evaluation of any teaching staff member's performance.

E. In-Service Training

1. The teaching staff member's Principal or supervisor designated by the Superintendent shall meet with teaching staff members at the beginning of each school year to:
 - a. Inform teaching staff members of Board policy and district regulations on attendance;
 - b. Familiarize employees with the procedures to be used in requesting, reporting, and verifying absences; and
 - c. Acquaint teaching staff members with the degree to which attendance will affect evaluation reports.

~~A. Review of Attendance Data~~

- ~~1. A record shall be kept of the attendance of each teaching staff member, including teachers, educational services personnel, and administrators. Any absence, for part or all of a school day, shall be recorded along with the reason for the absence. The record will distinguish sick leave, professional days, unpaid leaves of absence, personal leave, and other approval leave. The employee's attendance record will include notation of verification of an absence where such verification is required by Policy No. 3432. The employee's rate of absence shall be calculated every pay period and entered on his/her attendance record. An employee's attendance record shall be part of the employee's personnel file.~~
- ~~2. At the end of each year, a cumulative attendance record shall be assembled for each school and for the district.~~
- ~~3. An attendance summary shall be prepared from the cumulative attendance record. The attendance summary shall show the rate of absence for each school and for the district. The attendance summary shall be posted in each school of the district.~~
- ~~4. A record shall be made of the appointment of substitutes for absent employees and the wages paid to substitutes.~~

~~B. Attendance Improvement Plan~~

~~1. Planning~~

~~The Superintendent will meet with Building Principals and appropriate administrators to discuss the attendance summary. The attendance summary shall be analyzed for patterns of absence, such as excessive absenteeism in a given school or work place, among certain groups of employees, for certain specific causes, or on certain days of the week, month, or year. Specific strategies for reducing the rate of absence shall be developed.~~

~~2. Implementation~~

~~a. The Building Principal shall be responsible for implementing the district's plan for the improvement of professional staff member attendance in his/her school building.~~

~~b. The Principal shall encourage the regular attendance of the teaching staff members in his/her building. He/She shall maintain contact with absent employees and confer personally with each employee who returns from an absence of any duration, impressing upon employees the district's concern for their health and well being. The Principal shall, by appropriate means, recognize teaching staff members whose attendance is exemplary.~~

~~c. The Principal shall incorporate, and shall direct other supervisors to incorporate, a teaching staff member's attendance record in his/her evaluation.~~

~~d. The Principal may require teachers to evaluate the work done by substitutes in their absence.~~

~~e. The Principal shall report to the Superintendent any teaching staff member whom he/she suspects of misusing sick leave or falsifying the reasons for absence.~~

~~3. In-service Training~~

~~The Principal shall meet with the teaching staff members assigned to his/her building at the beginning of each school year to inform employees of Board policy and district regulations on attendance, to familiarize employees with the forms to be used in reporting and verifying absences, to review with employees the cost of absenteeism to the district and the value of accumulated sick leave to the employee, and to acquaint employees with the degree to which attendance will affect evaluation reports.~~

~~4. Counseling~~

~~a. The Building Principal may, in his/her discretion, call a conference with a teaching staff member where the number and/or pattern of the members' absences or the reasons offered for the member's absences indicate a misunderstanding of the teaching staff member's responsibility to the school district or the possible misuse of the privilege of paid leave.~~

~~b. Prior to the giving of any admonition or reprimand or imposition of~~

~~discipline of any kind, the Principal shall determine the nature of the absences and consider any extenuating circumstances.~~

- ~~e. — A written report of any attendance conference shall be prepared and retained with the teaching staff member's evaluations. The member shall, in accordance with Board policy on teaching staff member evaluation, be permitted to examine the report and affix his/her comments, if any, to the report.~~

Issued: 09 August 2017

Revised:

4212 ATTENDANCE

The regular and prompt attendance of support staff members is an essential element in the efficient operation of the school district and the effective conduct of the educational program. Support Staff member absenteeism disrupts the educational program and the Board of Education considers attendance an important component of a support staff member's job performance.

Support staff members shall provide notice for the use of sick time as required in N.J.S.A. 18A:30-4 and Policy and Regulation 1642.01 in accordance with the district's procedure for support staff members to report the use of sick leave and other absences. A support staff member who fails to give prompt notice of an absence, misuses sick leave, fails to verify an absence in accordance with statute, administrative code, or Board policy; falsifies the reason for an absence; is absent without authorization; is repeatedly tardy; or accumulates an excessive number of absences may be subject to appropriate consequences, which may include, but not limited to, the withholding of a salary increment, terminationdismissal, nonrenewal, and/or certification of tenure charges.

Sick leave is defined in accordance with N.J.S.A. 18A:30-1 and Policy and Regulation 1642.01. In accordance with N.J.S.A. 18A:30-1, sick leave is defined to mean the absence from work because of a personal disability due to injury or illness or because the support staff member has been excluded from school by the school medical authorities on account of contagious disease or of being quarantined for such a disease in the staff member's immediate household. No support staff member will be discouraged from the prudent, necessary use of sick leave and any other leave provided for by statute; administrative code; in the collective bargaining agreement; negotiated with the member's majority representative; in an individual employment contract; or provided in the policies of the Board. In accordance with N.J.S.A. 18A:30-4, tThe Superintendent or Board of Education may require verification a physician's certificate to be filed with the Secretary of the Board in order to obtain sick leave in accordance with the provisions of N.J.S.A. 18A:30-4 and Policy and Regulation 1642.01.

The Superintendent, in consultation with administrative staff members, will review the rate of absence among ~~the~~ support staff members. The review will include the collection and analysis of attendance patternsdata, the training of support staff members in their attendance responsibilities, and the counseling of support staff members for whom regular and prompt attendance is a problem.

N.J.S.A. 18A:30-1; ~~et seq.~~ 18A:30-2; 18A:30-4

Adopted: 09 August 2018

Revised:

R 4212 ATTENDANCE

A. Review of Attendance Data

1. A record shall be kept of the attendance of each support staff member, including secretarial staff; maintenance and custodial staff; food service staff; other support staff members, and staff members that supervise support staff members. Any absence, for part or all of a school day, shall be recorded along with the reason for the absence. The record will distinguish sick leave, professional days, unpaid leaves of absence, personal leave, bereavement leave, and any other leaves of absences taken by the support staff member. The support staff member's attendance record will include notation of verification of an absence where such verification is required by the Superintendent or by Policy and Regulation 1642.01. The support staff member's rate of absence shall be calculated at least once per school year and entered on the support staff member's attendance record. A support staff member's attendance record shall be part of the support staff member's personnel file.
2. A cumulative attendance record shall be assembled for each department or classification of employees in the school district.
3. An attendance report shall be prepared from the cumulative attendance record. The attendance summary shall show the rate of absence for a department and/or classification of employee.

B. Attendance Reporting and Improvement Plan

1. Planning
 - a. Each absence of a support staff member shall be reported by the support staff member in accordance with the school district's procedure.
 - b. The absence of a support staff member shall be provided to the support staff member's Principal or supervisor designated by the Superintendent, as appropriate, who shall determine if a substitute or replacement is required for the period of the absence.
 - c. A report of such absences shall also be provided to the Superintendent or designee.
 - d. The supervisor designated by the Superintendent shall determine if an absence requires further verification. Reasons for further verification may include, but are not limited to, the following:
 - (1) A pattern of absences on the same day(s) of the week;

- (2) A pattern of absences before or after nonworking days;
- (3) The habitual exhaustion of personal leave.

e. The Superintendent or designee will meet with the support staff member supervisors to discuss attendance records of support staff members. The attendance records shall be analyzed for patterns of absences, such as excessive absenteeism in a given department, school, or work place in the school district, among certain groups of support staff members, for certain specific causes, or on certain days of the week, month, or year. Specific strategies for reducing the rate of absences shall be developed.

2. Implementation

- a. The Superintendent or designee or the support staff member's supervisor designated by the Superintendent, shall be responsible for implementing a plan for the improvement of support staff member attendance.
- b. The support staff member's supervisor designated by the Superintendent shall encourage the regular attendance of the support staff members in their workplace, school, or department. The support staff member's supervisor designated by the Superintendent shall maintain contact with absent employees and may confer with support staff members who return from an absence of any duration.
- c. The Superintendent shall direct support staff member supervisors to incorporate a support staff member's attendance record in the support staff member's evaluation.
- d. The support staff member's supervisor designated by the Superintendent shall report to the Superintendent or designee any support staff member whom the supervisor suspects of misusing sick leave or falsifying the reasons for an absence.

3. Counseling

- a. The Superintendent or supervisor designated by the Superintendent may schedule a conference with a support staff member where the number and/or pattern of the support staff member's absences or the reasons offered for the support staff member's absences may indicate a concern.
- b. Prior to the giving of any admonition, reprimand, or imposition of discipline of any kind, the Superintendent or supervisor designated by the Superintendent shall determine the nature of the absences and consider any extenuating circumstances.

- c. A written report of any attendance conference shall be prepared and retained with the support staff member's evaluations. The support staff member shall be permitted to examine the report and affix their comments, if any, to evaluation reports.

C. Record of Attendance

1. A record shall be kept of the attendance of all support staff members, including supervisors. Any absence, for part or all of a school day, shall be recorded with the reason for the absence. A support staff member's attendance record shall be part of the employee's personnel file.
2. The record will distinguish sick leave; professional days; unpaid leaves of absences; personal leave; bereavement leave; and any other leaves taken by the support staff member. The support staff member's attendance record will include notation of verification of an absence where such verification is required by the Superintendent, Policy 1642.01, or any other law or Board policy.
3. A support staff member's rate of absence shall be calculated at least once per school year and entered on the support staff member's attendance record.
4. At the end of each school year, the Superintendent, School Business Administrator/Board Secretary, and support staff members' supervisors will review attendance records for support staff members.

D. Attendance Improvement Plan

1. The attendance record prepared for support staff members shall be analyzed for patterns of absence, such as excessive absenteeism in a given school or work place, among certain groups of employees, for certain specific causes, or on certain days of the week, month, or year.
2. Specific strategies for reducing the rate of absences shall be developed.
3. The Superintendent shall designate an administrator or supervisor to be responsible for implementing the approved plan for the improvement of support staff member attendance in the school district.
4. The record of a conference(s) dealing with excessive absenteeism may serve as an element in the evaluation of any support staff member's performance.

E. In-Service Training

1. The School Business Administrator/Board Secretary or supervisor designated by the Superintendent shall meet with support staff members at the beginning of each school year to:

- a. Inform support staff members of Board policy and district regulations on attendance;
- b. Familiarize employees with the procedures to be used in requesting, reporting, and verifying absences;
- c. Acquaint support staff members with the degree to which attendance will affect evaluation reports.

Adopted:

3324 RIGHT OF PRIVACY – TEACHING STAFF MEMBERS

The Board of Education will provide facilities and school district-owned property to assist teaching staff members in their job responsibilities or for the teaching staff members' convenience. These facilities or district-owned property may include, but are not limited to, an office, a storage closet, a filing cabinet, a locker, and/or a desk. The Principal or designee may provide a teaching staff member with exclusive use and access to such facilities or school district-owned property or may require the facility or school district-owned property be shared with other staff members. The teaching staff member may be provided a lock or key by the school district or may secure the facility or school district-owned property using their own locking device with permission from the Principal or designee.

Teaching ~~Sschool~~ staff members should be aware their expectation of privacy in these facilities and/or the school district-owned property provided by the Board of Education is reduced by virtue of actual office practices and procedures, for searches conducted pursuant to an investigation of work-related employee misconduct, or by ~~legitimate~~ school district policies or regulations. In addition, teaching staff members shall have a reduced expectation of privacy in these facilities and school district-owned property if there is reasonable suspicion the teaching staff member is violating a law or school policy. Teaching ~~Sschool~~ staff members shall be on notice this reduced expectation of privacy may result in such facilities and/or school district-owned property being searched without a search warrant. In order to avoid exposing personal belongings to such a search, ~~school-teaching staff staff~~ members are discouraged from storing personal papers and effects in these facilities or school district-owned property.

Adopted: 09 August 2018

Revised:

4324 RIGHT OF PRIVACY – SUPPORT STAFF MEMBERS

The Board of Education will provide facilities and school district-owned property to assist support staff members in their job responsibilities or for the support staff members' convenience. These facilities or district-owned property may include, but are not limited to, an office, a storage closet, a filing cabinet, a locker, and/or a desk. The Principal or designee may provide a support staff member with exclusive use and access to such facilities or school district-owned property or may require the facility or school district-owned property be shared with other staff members. The support staff member may be provided a lock or key by the school district or may secure the facility or school district-owned property using their own locking device with permission from the Principal or designee, or immediate supervisor.

Support School staff members should be aware their expectation of privacy in these facilities and/or the school district-owned property provided by the Board of Education is reduced by virtue of actual office practices and procedures, for searches conducted pursuant to an investigation of work-related employee misconduct, or by legitimate school district policies or regulations. In addition, support staff members shall have a reduced expectation of privacy in these facilities and school district-owned property if there is reasonable suspicion the staff member is violating a law or school policy. Support School staff members shall be on notice this reduced expectation of privacy may result in such facilities and/or school district-owned property being searched without a search warrant. In order to avoid exposing personal belongings to such a search, support school staff members are discouraged from storing personal papers and effects in these facilities or school district-owned property.

Adopted: 09 August 2018

Revised:

POLICY

**East Brunswick
Board of Education**

Section: Teaching Staff Members
3432. SICK LEAVE
Date Created: September 2015
Date Edited: September 2015

3432. SICK LEAVE

The Board of Education shall grant sick leave, in accordance with law, to teaching staff members absent from work because of personal disability, illness, injury or quarantine. Each steadily employed employee eligible for sick leave will be entitled annually to the number of paid sick leave days required by law or negotiated with the employee's majority representative.

The Board reserves the right to require an employee of any employee to submit a physician's certification in order to utilize sick leave. At a minimum, no day will be considered to be a sick leave day on which the employee has engaged in or prepared for other gainful employment, has participated in a work stoppage, or has engaged in any activity that would raise doubts regarding the validity of the sick leave request.

The Superintendent will prepare rules for the administration of the Board's policy on sick leave, which shall be binding on all employees.

The Superintendent will submit to the Board the names of those employees absent for non-compensable cause or whose claim for sick leave pay cannot be justified. The willful misuse of sick leave will be considered a serious infraction and is subject to discipline.

29 U.S.C. 2601 et seq.
N.J.S.A. 18A:30-1 et seq.

Adopted: 24 September 2015

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District Regulation

3432 - SICK LEAVE

Section: Teaching Staff Members
Date Created: September 2015
Date Edited: September 2015

A. Eligibility for Sick Leave

1. Each person steadily employed by this district will be paid in full, to the limit of his/her entitlement, for days on which the employee is absent from work because of:
 - a. Personal disability due to the employee's illness or injury,
 - b. The employee's exclusion from school by the school district's medical authorities on account of a contagious disease, or
 - c. The employee's having been quarantined for a contagious disease in his/her immediate household.
2. Whatever the claims of disability, no day of absence shall be considered to be a sick leave day on which the employee:
 - a. Has engaged in or prepared for gainful employment with an employer other than the Board,
 - b. Has participated in a concerted work stoppage, or
 - c. Has engaged in any activity, educational or avocational, that clearly refutes the employee's claim of disability or quarantine.

B. Call in Procedures

1. An employee who anticipates a day of disability should make every reasonable effort to so notify the Building Principal no later than the day before the absence, to allow sufficient time for the securing of substitute services.
2. Notice of the disability should include a reasonable estimate of the duration of the disability.
3. An employee who becomes aware of his/her disability on the morning of the absence must report it to the district attendance system as soon as possible.
4. An employee who becomes disabled during the school day must so inform the Principal as promptly as possible and request permission to leave the school premises.

C. Sick Leave Charge

1. An employee who leaves school early because of a disability/illness will be charged against his/her bank of illness days accordingly.

An employee absent on sick leave on a day when there is a delayed opening or the school is closed early for emergency reasons will be charged with a full sick leave day.
3. An employee scheduled for a sick leave absence on a day on which the schools do not open because of an emergency (such as a snow day) will have his/her absence removed from the system.

Verification of Sick Leave

1. An employee absent for three or more consecutive working days for reasons of disability and/or illness or with a pattern of absences shall submit the signed statement of his/her physician indicating:
 - a. The reason for the employee's absence, as personally known to the physician; and
 - b. If the employee is not immediately returning to work, the anticipated duration of the employee's disability.
2. The Board may, at its discretion, require the employee to submit to examination by the school medical inspector or a physician designated by the school medical inspector.
3. If the results of the examination conducted pursuant to paragraph D2 are inconsistent with the statement of the employee's physician, the two examining physicians shall agree in good faith on a third physician, who shall examine the employee and whose medical opinion shall be conclusive and binding as to the employee's disability on days claimed for sick leave.

E. Readmission After Disability

1. An employee who wishes to return to work after sick leave of more than three days may be required to submit a signed statement of his/her physician indicating the employee's fitness to perform his/her duties.
2. The Board may, at its discretion, require the employee to submit to examination by the school physician or other medical professional designated by the district.

3. If the results of the examination conducted pursuant to paragraph E2 are inconsistent with the statement of the employee's physician, the two examining physicians shall agree in good faith on a third physician, who shall examine the employee and whose medical opinion shall be conclusive and binding as to the employee's fitness to return to service.

F. Exhaustion of Sick Leave

1. The Director of Human Resources will monitor each employee's sick leave bank and charge the employee's bank of accumulated sick leave with sick leave days in accordance with Policy No. 3432 and this Regulation.
2. When it is apparent that an employee on extended sick leave will utilize the last sick leave day to which he/she is entitled, the Director of Human Resources will so inform the employee.
3. A request for an unpaid leave of absence should be submitted to the Director of Human Resource as soon as possible. The request must be accompanied by a physician's signed statement setting forth the nature and anticipated duration of the employee's disability.
4. An employee who anticipates an extended period of disability may apply to the Board for a disability leave of absence pursuant to Policy No. 3431.
5. Employees are reminded that sick leave extensions and disability leaves of absence are not entitlements and will be granted or denied by the Board on a case by case basis.
6. Employees will receive no compensation or benefits during an unpaid leave of absence, except what is provided by the collective bargaining agreement and law.

G. Accumulation of Sick Leave

1. Sick leave will be charged to the employee's bank of accumulated sick leave.
2. At the beginning of each contract year, up to accumulated sick leave newly available but unused in the prior contract year will be carried forward and credited to an employee's bank of sick leave as allowable by law.

H. Records

1. The personnel file of each person employed by this district will include an accurate record of the employee's attendance in accordance with Policy No. 3212.
2. Each employee's attendance record will record the reason for any absence.
3. The attendance record will include the number of accumulated unused sick leave days in the employee's sick leave bank.

Issued: 24 September 2010

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POLICY

East Brunswick Board of Education

Section: Support Staff
4432. SICK LEAVE
Date Created: September 2015
Date Edited: September 2015

4432. SICK LEAVE

The Board of Education shall grant sick leave, in accordance with law, to staff members absent from work because of personal disability, illness, injury or quarantine. Each steadily employed employee eligible for sick leave will be entitled annually to the number of paid sick leave days required by law or negotiated with the employee's majority representative.

The Board reserves the right to require an employee of any employee to submit a physician's certification in order to utilize sick leave. At a minimum, no day will be considered to be a sick leave day on which the employee has engaged in or prepared for other gainful employment, has participated in a work stoppage, or has engaged in any activity that would raise doubts regarding the validity of the sick leave request.

The Superintendent will prepare rules for the administration of the Board's policy on sick leave, which shall be binding on all employees.

The Superintendent will submit to the Board the names of those employees absent for non-compensable cause or whose claim for sick leave pay cannot be justified. The willful misuse of sick leave will be considered a serious infraction and is subject to discipline.

29 U.S.C. 2601 et seq.
N.J.S.A. 18A:30-1 et seq.

Adopted: 24 September 2015

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REGULATION

East Brunswick School District

Section: Support Staff
4432. SICK LEAVE
Date Created: September 2015
Date Edited: September 2015

4432. SICK LEAVE

- A. Eligibility for Sick Leave
1. Each person steadily employed by this district will be paid in full, to the limit of his/her entitlement, for days on which the employee is absent from work due to:
 - a. Personal disability due to the employee's illness or injury,
 - b. The employee's exclusion from school by the school district's medical authorities on account of a contagious disease, or
 - c. The employee's having been quarantined for a contagious disease in his/her immediate household.
 2. Whatever the claims of disability, no day of absence shall be considered to be a sick leave day on which the employee:
 - a. Has engaged in or prepared for gainful employment with an employer other than the Board,
 - b. Has participated in a concerted work stoppage, or
 - c. Has engaged in any activity, vocational or avocational, that clearly refutes the employee's claim of disability or quarantine.
- B. Call in Procedures
1. An employee who anticipates a day of disability/illness should make every reasonable effort to report his/her absence no later than the evening before the absence to allow sufficient time for the securing of substitute services.
 2. Notice of the disability/illness should include lesson plans to ensure the continuity of education.
 3. An employee who becomes aware of his/her disability and/or illness on the morning of the absence must report it via the district attendance system as soon as possible.
 4. An employee who becomes disabled/ill during the school day must so inform the building principal as promptly as possible and request permission to leave the school premises.
- C. Sick Leave Charges
1. An employee who leaves school early because of a disability/illness will be charged against his/her bank of illness days accordingly.
 2. An employee absent on sick leave on a day when there is a delayed opening or when the school is closed early for emergency reasons will be charged with a full sick leave day.
 3. An employee scheduled for a sick leave absence on a day on which the schools do not open because of an emergency (such as a snow day) will have his/her absence removed from the system.
- D. Verification of Sick Leave
1. An employee absent for three or more consecutive days for reasons of disability and/or illness or with a pattern of absences shall submit a signed statement from his/her physician indicating:
 - a. The reason for the employee's absence, as personally known to the physician; and
 - b. If the employee is not immediately returning to work, the anticipated duration of the employee's disability.
 2. The Board may, at its discretion, require the employee to submit to examination by the school physician or other medical professional designated by the district.
 3. If the results of the examination conducted pursuant to paragraph D2 are inconsistent with the statement of the employee's physician, the two examining physicians shall agree in good faith on a third physician, who shall examine the employee and whose medical opinion shall be conclusive and binding as to the employee's disability on days claimed for sick leave.
- E. Readmission After Disability
1. An employee who wishes to return to work after sick leave of more than three consecutive working days may be required to submit a signed statement of his/her physician indicating the employee's fitness to perform his/her duties.
 2. The Board may, at its discretion, require the employee to submit to examination by the school physician or other medical professional designated by the district.
 3. If the results of the examination conducted pursuant to paragraph E2 are inconsistent with the statement of the employee's physician, the two examining physicians shall agree in good faith on a third physician, who shall examine the employee and whose medical opinion shall be conclusive and binding as to the employee's fitness to return to service.
- F. Exhaustion of Sick Leave
1. The Director of Human Resources will monitor each employee's sick leave bank and charge the employee's bank of accumulated sick leave with sick leave days in accordance with Board Policy 4432 and this regulation.
 2. When it is apparent that an employee on extended sick leave will utilize the last sick leave day to which he/she is entitled, the Director of Human Resources will so inform the employee.
 3. A request for an unpaid leave of absence should be submitted to the Director of Human Resources as soon as possible. The request must be accompanied by a physician's signed statement setting forth the nature and anticipated duration of the employee's disability.
 4. An employee who anticipates an extended period of disability may apply to the Board for a disability leave of absence pursuant to Board Policy 4431.

5. Employees are reminded that disability leaves of absence are not entitlements and will be granted or denied by the Board on a case by case basis.
 6. Employees will receive no compensation or benefits during an unpaid leave of absence, except what is provided by the collective bargaining agreement, and law.
- G. Accumulation of Sick Leave
1. Sick leave will be charged to the employee's bank of accumulated sick leave.
 2. At the beginning of each contract year, accumulated sick leave newly available but unused in the prior contract year will be carried forward and credited to an employee's bank of sick leave as allowable by law.
- H. Records
1. The personnel file of each person employed by this district will include an accurate record of the employee's attendance in accordance with Policy No. 4212.
 2. Each employee's attendance record will record the reason for any absence.
 3. The attendance record will include the number of accumulated unused sick leave days in the employee's sick leave bank.

Adopted: 24 September 2015

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5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS (M)

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education.

Eligibility to Attend School - N.J.A.C. 6A:22-3.1, 3.2, and 3.3

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1 and Regulation 5111 - Section B.

~~A child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in a time of war or national emergency shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.S.A. 38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.~~

The Board shall also admit any student that is kept in the home of a person other than the student's parent or guardian, ~~and where~~ the person is domiciled in the school district and is supporting the student without remuneration as if the student were ~~their his or her~~ own child in accordance with N.J.A.C. 6A:22-3.2 and Regulation 5111 - Section C. ~~A student is only eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 if the student's parent or guardian files, together with documentation to support its validity, a sworn statement that he or she is not capable of supporting or providing care for the student due to family or economic hardship and the student is not residing with the other person solely for the purpose of receiving a free public education. In addition, the person keeping the student must file, if so required by the Board of Education, a sworn statement that he or she: is domiciled within the school district; is supporting the child without remuneration and intends to do so for a time longer than the school term; will assume all personal obligations for the student relative to school requirements; and provides a copy of his or her lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner. Pursuant to N.J.S.A. 18A:38-1.c, any person who fraudulently allows a child of another person to use ~~their his or her~~ residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of ~~their his or her~~ child to a person in another district commits a disorderly persons offense.~~

~~A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1.b if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency.~~

~~Eligibility under this provision shall cease at the end of the current school year during which the parent or guardian returns from active military duty.~~

~~A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1.d if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere pursuant to N.J.A.C. 6A:22-3.1(a)4. and Regulation 5111-Section B. When required by the Board of Education, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of a student attending the school district of temporary residence. When one of a student's parents or guardians temporarily resides in the school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with the criteria of N.J.A.C.6A:22-3.1(a)1.i.~~

~~A student is eligible to attend this school district free of charge in accordance with N.J.A.C. 6A:22-3.2 and Regulation 5111 - Section C.:~~

- ~~1. If the student's parent or guardian moves to another school district as the result of being homeless, subject to the provisions of N.J.A.C. 6A:17-2 Education of Homeless Children;~~
- ~~2. If the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A.18A:38-2;~~
- ~~3. If the student previously resided in the school district and if the parent or guardian is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district, pursuant to N.J.S.A. 18A:38-3.b. The school district shall not be obligated for transportation costs; and~~
- ~~4. If the student resides on Federal property within the State pursuant to N.J.S.A. 18A:38-7.7 et seq.~~

~~Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted to remain enrolled in the school district for the remainder of the school year in pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h) and Regulation 5111 - Section C. If the student remains enrolled in the school district for the remainder of the school year, the school district shall provide transportation services to the student, provided the student lives remote from school, and the State shall reimburse the school district for the cost of the transportation services. Nothing in N.J.S.A. 18A:38-1.1 shall be construed to affect the rights of homeless students pursuant to N.J.S.A. 18A:7B-12, N.J.S.A. 18A:7B-12.1, or any other applicable State or Federal law.~~

~~If the district of residence cannot be determined according to the criteria contained in N.J.S.A. 18A:7B-12; if the criteria contained in N.J.S.A. 18A:7B-12 identify a district of residence out of the State; or if the child has resided in a domestic violence shelter, homeless shelter, or~~

~~transitional living facility located outside of the district of residence for more than one year, the State shall assume fiscal responsibility for the tuition of the child in accordance with N.J.S.A. 18A:7B-12.d.~~

~~A student's eligibility to attend this school shall not be affected by the physical condition of an applicant's housing or his or her compliance with local housing ordinances or terms of lease.~~

Except as set forth in N.J.A.C. 6A:22-3.3(b)1, immigration/visa status shall not affect eligibility to attend school. Any student who is domiciled in and the school district or otherwise eligible to attend school in the school district pursuant to N.J.A.C. 6A:22-3.2 shall be enrolled without regard to, or inquiry concerning, immigration status. shall not condition enrollment in the school district on immigration status. A student's immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111 - Section D.

Proof of Eligibility - N.J.A.C. 6A:22-3.4

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district in accordance with the provisions N.J.A.C. 6A:22-3.4 and Regulation 5111 - Section E. ~~The Board of Education shall consider the totality of information and documentation offered by an applicant, and shall not deny enrollment based on failure to provide a particular form or subset of documents without regard to other evidence presented.~~

~~The Board of Education shall not condition enrollment on the receipt of information or documents protected from disclosure by law, or pertaining to criteria that are not a legitimate basis for determining eligibility to attend school as outlined in N.J.A.C. 6A:22-3.4(d). The Board of Education may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) or pertinent parts thereof if voluntarily disclosed by the applicant. The Board of Education may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment.~~

In the case of a dispute between the school district and the parent of a student in regard to the student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission (NJMVC) the parent or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1.3. ~~The NJMVC shall disclose to a school district the information requested in accordance with procedures established by the NJMVC. However, the school district shall not condition enrollment in the district on immigration status or on the fact that the NJMVC does not have the name or address of the parent on file.~~

Registration Forms and Procedures for Initial Assessment - N.J.A.C. 6A:22-4.1

Registration and procedures for initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1 and Regulation 5111 - Section F. ~~The Board of Education shall use Commissioner provided registration forms or locally developed forms that are consistent with~~

~~the forms provided by the Commissioner. A district level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.~~

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C.6A:22-4.2 and Regulation 5111 - Section F.

~~When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education in accordance with N.J.A.C. 6A:22-4.1(c)2. And Regulation 5111 - Section F. Enrollment shall take place immediately if the applicant clearly indicates disagreement with the district's determination and an intent to appeal to the Commissioner of Education. An applicant whose student is enrolled pursuant to this provision shall be notified that the student will be removed, without a hearing before the Board, if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.~~

~~When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws in accordance with N.J.A.C. 6A:22-4.1(d) and Regulation 5111 - Section F. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of this written statement, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of "neglect" for the purposes of ensuring compliance with compulsory education law, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student's name, the name(s) of the parent/guardian/resident, and the student's address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.~~

~~Enrollment or attendance at the school shall not be conditioned or denied pursuant to N.J.A.C. 6A:22-4.1(e) through (i) and Regulation 5111 - Section F. on advance payment of tuition when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information. The Board of Education shall ensure the registration process identifies information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2, Education of Homeless Children. Enrollment or attendance in the school district shall not be denied based upon the absence of the certified copy of the student's birth certificate or other proof of a student's identity as required within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.~~

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~~Enrollment in the school district shall not be denied based upon absence of student medical information. However, actual attendance at school may be deferred until the student complies with student immunization rules set forth in N.J.A.C.8:57-4.~~

~~When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall not be denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.~~

Notice of Ineligibility - N.J.A.C. 6A:22-4.2

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4.2 ~~et seq. and Regulation 5111 - Section G. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside. Notices of ineligibility shall include information as outlined in N.J.A.C. 6A:22-4.2.~~

Removal of Currently Enrolled Students - N.J.A.C. 6A:22-4.3

Nothing in N.J.A.C. 6A:22-4.3 ~~et seq.~~ and this Policy, and Regulation 5111 shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information pursuant to N.J.A.C. 6A:22-4.3 and Regulation 5111 - Section H.

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board ~~of Education~~ for the student's removal in accordance with the provisions of N.J.A.C. 6A:22-4.3 and Regulation 5111 - Section H. ~~No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student" (as defined in N.J.A.C. 6A:22-1.2) has been informed of his or her entitlement to a hearing before the Board of Education. Once the hearing is held, or if the parent, guardian, adult student or resident keeping an "affidavit student", does not respond within the designated time frame to the Superintendent's notice or appear for the hearing, the Board of Education shall make a prompt determination of the student's eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22-4.2. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board or a Board Committee, at the discretion of the full Board. If the hearing(s) is conducted by a Board Committee, the Committee shall make a recommendation to the full Board for action. No student may be removed except by vote of the Board taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.~~

Appeal to the Commissioner - N.J.A.C. 6A:22-5.1

An applicant may appeal to the Commissioner of Education the school district's determination that a student is ineligible to attend its schools in accordance with N.J.A.C. 6A:22-5.1 and Regulation 5111 - Section I. ~~Appeals shall be initiated by petition which shall be filed in accordance with N.J.S.A. 18A:38-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3. Pursuant to N.J.S.A. 18A:38-1.b(1), appeals of "affidavit student" eligibility determinations shall be filed by the resident keeping the student.~~

Assessment and Calculation of Tuition - N.J.A.C. 6A:22-6

If no appeal to the Commissioner is filed by the parent, guardian, adult student, or district resident keeping an affidavit student following notice of an ineligibility determination, the Board of Education may assess tuition, for up to one year of a student's ineligible attendance, including the twenty- one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner in accordance with N.J.A.C. 6A:22-6.1 and Regulation 5111 - Section J. Tuition will be assessed and calculated in accordance with ~~N.J.A.C. 6A:22-6.3 et seq.~~ and Regulation 5111 - Section J. ~~If the responsible party does not pay the tuition assessment, the Board of Education may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board of Education pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.~~

If an appeal to the Commissioner is filed by the parent, guardian, adult student, or district resident keeping an affidavit student and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a) and Regulation 5111 - Section J. Upon the Commissioner's finding that an appeal has been abandoned, the Board of Education may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2(a) 1. and Regulation 5111 - Section J.

Nonresident Students - N.J.S.A. 18A:38.3.a.

Any person not resident in the school district, if eligible except for residence, may be admitted to the schools of the district with the consent of the Board of Education upon such terms, and with payment of tuition, as the Board prescribes. The Board of Education, with the approval of the Executive County Superintendent, shall establish a uniform tuition amount for any nonresident student admitted to the schools of the district pursuant to N.J.S.A. 18A:38-3.a.

~~The admission of a nonresident student to school free of charge must be approved by the Board. No student otherwise eligible shall be denied admission on the basis of the student's race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability. The continued enrollment of any nonresident student shall be contingent upon the student's maintenance of good standards of citizenship, and discipline, attendance, and payment of tuition.~~

Children Who Anticipate Moving from the District

Students who have been enrolled in the district for at least one year may continue to attend subsequent to a move from the district provided that:

1. Tuition is paid in advance by the parent or guardian unless the Superintendent approves an alternate payment arrangement. However, tuition shall be paid in full before June 1 of the school year in which tuition is applicable.
2. Transportation to and from school is provided by the parent or guardian.

Such enrollment may continue for the balance of the school year in which the move takes place. Students who are in their junior year at East Brunswick High School when their families move will be permitted to continue to attend during the following year on a tuition basis.

Children of District Employees

Children of Board of Education employees, excluding individuals employed on a substitute basis, who do not reside in this school district may be admitted to school with payment of one-half the total tuition cost for each child.

Exchange Students

To the extent that the district participates in an exchange program, the Board of Education will consider the enrollment of exchange students on a case by case basis upon recommendation by the Superintendent and subject to those students meeting the legal requirements for limited study in the secondary public schools in the United States.

F-1 Visa Students

F-1 Visa students will not be admitted to this school district.

J-1 Visa Students

J-1 Visa students will not be admitted to this school district.

N.J.S.A. 18A:38-1 .; 18A:38-1.1; 18A:38-1-3; 18A:38-3; 18A:38-3.1; 18A:7B-12
N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-[1.1 et seq.](#)
8 CFR214.3

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[Revised:](#)

R 5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS (M)

A. Definitions - N.J.A.C. 6A:22-1.2

1. "Affidavit student" means a student attending, or seeking to attend, school in a district pursuant to N.J.S.A. 18A:38-1.b and N.J.A.C 6A:22-3.2(a).
2. "Appeal" means contested case proceedings before the Commissioner of Education pursuant to N.J.A.C. 6A:3, Controversies and Disputes.
3. "Applicant" means a parent, guardian, or a resident supporting an affidavit student who seeks to enroll a student in a school district; or an unaccompanied homeless youth or adult student who seeks to enroll in a school district.
4. "Commissioner" means the Commissioner of Education or ~~their~~his/her designee.
5. "Guardian" means a person to whom a court of competent jurisdiction has awarded guardianship or custody of a child, provided that a residential custody order shall entitle a child to attend school in the residential custodian's school district unless it can be proven that the child does not actually live with the custodian. "Guardian" also means the Department of Children and Families for purposes of N.J.S.A. 18A:38-1.e.

B. ~~Eligibility to Attend School~~—Students Domiciled in the District - N.J.A.C. 6A:22-3.1

1. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district if the student is domiciled within the district:

a. A student is domiciled in the school district when ~~the student he or she is~~ the child of living with a parent or guardian whose domicile is located within the school district.

(1) When a student's parents or guardians are domiciled within different school districts and there is no court order or written agreement between the parents designating the school district of attendance, the student's domicile is the school district of the parent or guardian with whom the student lives for the majority of the school year. N.J.A.C. 6A:22-3.1(a)1. And B.1.a. above ~~This provision~~ shall apply regardless of which parent has legal custody.

(2) When a student's physical custody is shared on an equal-time, alternating week/month or other similar basis so the student is not living with one parent or guardian for a majority of the school year and there is no court order or written agreement between the parents designating the school district of attendance, the student's domicile is the present domicile

of the parent or guardian with whom the student resided on the last school day prior to October 16 preceding the application date.

(a) When a student resided with both parents or guardians, or with neither parent or guardian, on the last school day prior to the preceding October 16, the student's domicile is the domicile of the parent or guardian with whom the parents or guardians indicate the student will be residing on the last school day ~~–prior –to –the~~ ensuing October 16. When the parents ~~–or–~~ guardians ~~–do –not–~~ designate ~~–or–~~ cannot agree upon the student's likely residence as of that date, or if on that date the student ~~–is–~~ not residing with the parent or guardian previously indicated, the student ~~–shall–~~ attend school in the school district of domicile of the parent or guardian with whom the ~~–student~~ actually lives as of the last school day prior to October 16.

(b) When the domicile of ~~at~~the student with disabilities as defined in N.J.A.C. 6A:14 cannot be determined pursuant to N.J.A.C. 6A:22-3.1, nothing shall preclude an equitable determination of shared responsibility for the cost of such student's out-of- district placement.

(3) —When a student is living with a person other than a parent or guardian, nothing ~~–in~~ N.J.A.C. 6A:22-3.1 is intended to limit the student's right to attend school in the parent or guardian's school district of domicile pursuant to the provisions of N.J.A.C. 6A:22, [Policy 5111](#), and [this Regulation](#).

(4) No school district shall be required to provide transportation for a student residing outside the school district for all or part of the school year unless transportation is based upon the home of the parent or guardian domiciled within the school district or otherwise required by law.

b. A student is domiciled in the school district when [the student he or she](#) has reached the age of eighteen or is emancipated from the care and custody of a parent or guardian and has established a domicile within the school district.

c. A student is domiciled in the school district when the student has come from outside the State and is living with a person domiciled in the school district who will be applying for guardianship of the student upon expiration of the six-month "waiting period" of State residency required pursuant to N.J.S.A. 2A:34-54 ("home state" definition) and 2A:34-65.a(1). However, a student may later be subject to removal proceedings if application for guardianship is not made within a reasonable period of time following expiration of the mandatory waiting period or if guardianship is applied for and denied.

d. A student is domiciled in the school district when ~~the student's his or her~~ parent or guardian resides within the school district on an all-year-round basis for one year or more, notwithstanding the existence of a domicile elsewhere.

e. A student is domiciled in the school district if the Department of Children and Families is acting as the student's guardian and has placed the student in the school district.

2. When a student's dwelling is located within two or more school districts, or bears a mailing address that does not reflect the dwelling's physical location within a municipality, the school district of domicile for school attendance purposes shall be the municipality to which the majority of the dwelling's ~~or unit's~~ property tax is paid, ~~or to which the majority of the dwelling's or unit's property tax is paid.~~

a. When property tax is paid in equal amounts to two or more municipalities, and there is no established assignment for students residing in the affected dwellings, the school district of domicile for school attendance purposes shall be determined through assessment of individual proofs ~~of eligibility as~~ provided pursuant to N.J.A.C. 6A:22-3.4 ~~and E. below.~~

b. ~~N.J.A.C. 6A:22-3.1(b) and B.2. above~~~~This provision~~ shall not preclude the attendance of currently enrolled students who were permitted to attend the school district prior to December 17, 2001.

~~3e.~~ When a student's parent or guardian elects to exercise such entitlement, nothing in N.J.A.C. 6A:22-3.1 shall exclude a student's right to attend the school ~~district~~ of domicile ~~although the student is qualified to attend a different school district pursuant to N.J.S.A. 18A:38-1.b or the temporary residency (less than one year) provision of N.J.S.A. 18A:38-1.d.~~

~~43.~~ Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other section of law to the contrary, a child who is domiciled within the school district and resides with a parent or guardian who is a member of the New Jersey National Guard or a member of the reserve component of the armed forces of the United States who is ordered into active military service in any of the armed forces of the United States in a time of war or national emergency, shall be permitted to remain enrolled in the school district in which the child is domiciled at the time of the parent or guardian being ordered into active military service, regardless of where the child resides during the period of active duty. The school district shall not be responsible for providing transportation for the child if the child lives outside of the district. Following the return of the child's parent or guardian from active military service, the child's eligibility to remain enrolled in the school district pursuant to N.J.S.A. 18A:38-3.1 shall cease at the end of the current school year unless the child is domiciled in the school district.

C. ~~Eligibility to Attend School~~—Other Students Eligible to Attend School ~~- N.J.A.C. 6A:22-3.2~~

1. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1.b if that student is kept in the home of a person other than the student's parent or guardian, and the person is domiciled in the school district and is supporting the student without remuneration as if the student were ~~their his or her~~ own child.

a. A student is not eligible to attend this school district pursuant to N.J.A.C. 6A:22-3.2(a) and C.1. above this provision unless:

(1) The student's parent or guardian has filed, together with documentation to support its validity, a sworn statement that ~~the parent or guardian he or she~~ is not capable of supporting or providing care for the student due to family or economic hardship and that the student is not residing with the other person solely for the purpose of receiving a free public education; and

(2) The person keeping the student has filed, if so required by the Board of Education:

(a) A sworn statement that ~~the person he or she~~ is domiciled within the school district, is supporting the child without remuneration and intends to do so for a longer time than the school term, and will assume all personal obligations for the student pertaining to school requirements; and

(b) A copy of ~~their his or her~~ lease if a tenant, a sworn landlord's statement if residing as a tenant without a written lease, or a mortgage or tax bill if an owner.

b. A student shall not be deemed ineligible under N.J.A.C. 6A:22-3.2 this provision because required sworn statement(s) cannot be obtained when evidence is presented that the underlying requirements of the law are being met, notwithstanding the inability of the resident or student to obtain the sworn statement(s).

c. A student shall not be deemed ineligible under N.J.A.C. 6A:22-3.2 ~~this provision~~ when evidence is presented that the student has no home or possibility of school attendance other than with a school district resident who is not the student's parent or guardian, but is acting as the sole caretaker and supporter of the student.

d. A student shall not be deemed ineligible under N.J.A.C. 6A:22-3.2 this provision solely because a parent or guardian gives occasional gifts or makes limited contributions, financial or otherwise, toward the student's welfare

provided the resident keeping the student receives from the parent or guardian no payment or other remuneration for regular maintenance of the student.

e. Pursuant to N.J.S.A. 18A:38-1.c, any person who fraudulently allows a child of another person to use ~~their his or her~~ residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of ~~their his or her~~ child to a person in another school district commits a disorderly persons offense.

2. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1.b if the student is kept in the home of a person domiciled in the school district, who is not the parent or guardian and the parent or guardian is a member of the New Jersey National Guard or the reserve component of the United States armed forces and has been ordered into active military service in the United States armed forces in time of war or national emergency.

a. Eligibility under N.J.A.C. 6A:22-3.2(b) and C.2. above this provision shall cease at the end of the school year during which the parent or guardian returns from active military duty.

3. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1.d if the student's parent or guardian temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere.

a. When required by the Board ~~of Education~~, the parent or guardian shall demonstrate the temporary residence is not solely for purposes of the student attending the school district of temporary residence;

b. When one of a student's parents or guardians temporarily resides in a school district while the other is domiciled or temporarily resides elsewhere, eligibility to attend school shall be determined in accordance with N.J.A.C. 6A:22-3.1(a)1.i. However, no student shall be eligible to attend school based upon a parent or guardian's temporary residence in a school district unless the parent or guardian demonstrates, if required by the Board ~~of Education~~, the temporary residence is not solely for purposes of a student's attending the school district.

4. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-1.f. if the student's parent or guardian moves to another school district as the result of being

homeless, subject to the provisions of N.J.A.C. 6A:17-2, Education of Homeless Children.

5. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-2 if the student is placed by court order or by a society, agency, or institution in the home of a school district resident pursuant to N.J.S.A. 18A:38-2. As used in this section, "court order" shall not encompass orders of residential custody under which claims of entitlement to attend a school district are governed by provisions of N.J.S.A. 18A:38-1 and the applicable standards set forth in N.J.A.C. 6A:22.

6. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend school in this school district pursuant to N.J.S.A. 18A:38-3.b if the student previously resided in the school district and if the parent or guardian is a member of the New Jersey National Guard or the United States reserves and has been ordered to active service in time of war or national emergency, resulting in the relocation of the student out of the school district. A school district admitting a student pursuant to N.J.S.A. 18A:38-3.b shall not be obligated for transportation costs.

7. A student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, is eligible to attend the school district pursuant to N.J.S.A. 18A:38-7.7 et seq. if the student resides on Federal property within the State.

8. In accordance with N.J.S.A. 18A:38-1.1, a student who is not considered homeless under N.J.S.A. 18A:7B-12 and who moves to a new school district during the academic year as a result of a family crisis shall be permitted to remain enrolled in the original school district of residence for the remainder of the school year without the payment of tuition. A student attending an academic program during the summer, who is otherwise eligible except for the timing of the move, shall be permitted to remain in the school district for the remainder of the summer program if it is considered an extension of the preceding academic year.

a. For purposes of N.J.A.C. 6A:22-3.2(h), ~~and~~ Policy [5111](#), and [this](#) Regulation ~~5111~~, "family crisis" shall include, but not be limited to:

(1) An instance of abuse such as domestic violence or sexual abuse;

(2) A disruption to the family unit caused by death of a parent or guardian;
or

(3) An unplanned displacement from the original residence such as fire, flood, hurricane, or other circumstances that render the residence uninhabitable.

b. Upon notification of the move by the parent or guardian, the original school district of residence shall allow the student to continue attendance and shall provide transportation services to and from the student's new domicile in accordance with N.J.S.A. 18A:39-1. The original school district of residence may request from the parent or guardian and may review supporting documentation about the reason(s) for the move; however, any such review shall not interrupt the student's continued enrollment in the school district and in the current school of attendance with the provision of transportation.

(1) Examples of documentation include, but are not limited to, newspaper articles, insurance claims, police or fire reports, notes from health professionals, custody agreements, or any other legal document.

c. If the parent or guardian or the relevant documentation indicates the child is homeless pursuant to N.J.S.A. 18A:7B-12, the school district liaison shall assume the coordination of enrollment procedures pursuant to N.J.A.C. 6A:17-2.5 and the student shall not be eligible for enrollment under N.J.S.A. 18A:38-1.1.

d. If the original school district of residence determines the situation does not meet the family crisis criteria outlined in C.8.a. above, the Superintendent or designee shall notify the parent or guardian in writing. The notification shall inform the parent or guardian of ~~their his or her~~ right to appeal the decision within twenty-one calendar days of ~~the parent's or guardian's his or her~~ receipt of the notification, and shall state that if such appeal is denied, ~~the parent or guardian he or she~~ may be assessed the costs for transportation provided to the new residence during the period of ineligible attendance. It shall also state whether the parent or guardian is required to withdraw the student by the end of the twenty-one day appeal period in the absence of an appeal.

(1) The parent or guardian may appeal by submitting the request in writing with supporting documentation to the Executive County Superintendent of the county in which the original school district of residence is situated.

(2) Within thirty calendar days of receiving the request and documentation, the Executive County Superintendent shall issue a determination whether the situation meets the family crisis criteria ~~set forth~~ at C.8.a. above. The original school district of residence shall continue to enroll the student and provide transportation to the current school of attendance in accordance with N.J.S.A. 18A:39-1 until the determination is issued.

(3) If the Executive County Superintendent determines the situation does not constitute a family crisis, the school district may submit to the

Executive County Superintendent for approval the cost of transportation to the ineligible —student's —new —domicile. The Executive County Superintendent shall certify the transportation costs to be ~~assessed to~~ the parent or guardian for the period of ineligible attendance.

e. ~~When the original school district of residence determines the situation constitutes a family crisis pursuant to N.J.S.A. 18A:38-1.1, the Superintendent or designee shall immediately notify the parent or guardian in writing.~~

(1) When the original school district of residence anticipates the need to apply for reimbursement of transportation costs, it shall send to the Executive ~~County Superintendent~~ a request and documentation of the family crisis for confirmation the situation meets the criteria ~~set forth~~ at C.8.a. above.

(2) Within ~~thirty days of receiving the school district's request and documentation,~~ the Executive County Superintendent shall issue a determination of whether the situation meets the criteria for a family crisis. The original ~~school district of residence~~ shall continue to enroll the student and provide transportation to the current school of attendance in accordance with N.J.S.A. 18A:39-1 until the determination is issued, ~~and shall not be reimbursed for additional transportation costs unless the Executive County Superintendent determines the situation is a family crisis or as directed by the Commissioner upon appeal.~~

f. ~~___~~—In providing transportation to students under N.J.S.A. 18A:38-1.1, the Board shall use the most efficient and cost-effective means available and in conformance with all laws governing student transportation.

g. ~~At the conclusion of the fiscal year in which the Executive County Superintendent has determined the situation constitutes a family crisis, the original school district of residence may apply to the Executive County Superintendent for a reimbursement of eligible costs for transportation services.~~

(1) Eligible costs shall include transportation for students who are required to be transported pursuant to N.J.S.A. 18A:39-1.

(2) The school district shall provide documentation of the transportation costs for the eligible student(s) to the Executive County Superintendent who shall review and forward the information to the New Jersey Department's of Education's Office of School Facilities and ~~Finance~~ ~~for reimbursement payment(s)~~ to the school district.

(3) Payment to the school district shall be made in the subsequent fiscal year and shall equal the approved cost less the amount of transportation aid received for the student(s).

~~h. Nothing in N.J.A.C. 6A:22-3.2 shall prevent the Board of Education from allowing a student to enroll without the payment of tuition pursuant to N.J.S.A. 18A:38-3.a.~~

hi. Nothing in N.J.A.C. 6A:22-3.2 shall prevent a parent or school district from appealing the Executive County Superintendent's decision(s) to the Commissioner in accordance with N.J.A.C. 6A:3-1.3. If the Commissioner of Education determines the -situation is- not -a family crisis, ~~their his or her~~ decision shall state which of the following shall pay the transportation costs incurred during the appeal process: the State, school district, or parent.

D. Housing and Immigration Status - N.J.A.C. 6A:22-3.3

1. A student's eligibility to attend school shall not be affected by the physical condition of an applicant's housing or ~~their his or her~~ compliance with local housing ordinances or terms of lease.

2. Except as set forth in D.2.a. below, immigration/visa status shall not affect eligibility to attend school. Any student over five and under twenty years of age pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education, who is domiciled in the school district or otherwise eligible to attend school in the district pursuant to N.J.A.C. 6A:22-3.2 and C. above shall be enrolled without regard to, or inquiry concerning, immigration status.

a. However, the provisions of N.J.S.A. 18A:38-1 and N.J.A.C. 6A:22 shall not apply to students who have obtained, or are seeking to obtain, a Certificate of Eligibility for Nonimmigrant Student Status (INS Form I-20) from the school district in order to apply to the INS -for issuance of a visa for the purpose of limited study on a tuition basis in a United States public secondary school ("F-1" Visa).

3. F-1 Visa Students

The school district will not permit the attendance of F-1 Visa students into the school district.

4. J-1 Visa Students

J-1 Visa students will not be admitted to this school district.

~~E. Nothing in Policy and Regulation 5111 or N.J.A.C. 6A:22-3.2 shall be construed to limit the discretion of the Board to admit nonresident students, or the ability of a nonresident student to attend school with or without payment of tuition, with the consent of the district Board pursuant to N.J.S.A. 18A:38-3.a.~~

EF. Proof of Eligibility - N.J.A.C. 6A:22-3.4

1. The Board of Education shall accept a combination of any of the following or similar forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district:

a. Property tax bills; deeds; contracts of sale; leases; mortgages; signed letters from landlords; and other evidence of property ownership, tenancy, or residency;

b. Voter registrations; licenses; permits; financial account information; utility bills; delivery receipts; and other evidence of personal attachment to a particular location;

c. Court orders; State agency agreements; and other evidence of court or agency placements or directives;

d. Receipts; bills; cancelled checks; insurance claims or payments; and other evidence of expenditures demonstrating personal attachment to a particular location, or to support the student;

e. Medical reports; counselor or social worker assessments; employment documents; unemployment claims; benefit statements; and other evidence of circumstances demonstrating family or economic hardship, or temporary residency;

f. Affidavits, certifications and sworn attestations pertaining to statutory criteria for school attendance, from the parent, guardian, person keeping an "affidavit student," adult student, person(s) with whom a family is living, or others, as appropriate;

g. Documents pertaining to military status and assignment; and

h. Any other business record or document issued by a governmental entity.

2. The Board ~~of Education~~ may accept forms of documentation not listed in N.J.A.C. 6A:22-3.4(a) and E.1. above, and shall not exclude from consideration any documentation or information presented by an applicant.

3. The Board ~~of Education~~ shall consider ~~the totality of information and~~ documentation offered by an applicant, and ~~shall not deny enrollment based on~~ failure ~~to provide a~~ particular form or subset of documents without regard to other evidence presented.

4. The Board ~~of Education~~ shall not condition enrollment on the receipt of information or documents protected ~~from disclosure by law, or pertaining to criteria that are~~

not a legitimate basis for determining eligibility to attend school. They include, but are not limited to:

- a. Income tax returns;
- b. Documentation or information relating to citizenship or immigration/visa status, except as set forth in N.J.A.C. 6A:22-3.3(b) and D.2. above;
- c. Documentation or information relating to compliance with local housing ordinances or conditions of tenancy; and
- d. Social security numbers.

5. The Board ~~of Education~~ may consider, in a manner consistent with Federal law, documents or information referenced in N.J.A.C. 6A:22-3.4(d) and E.4. above, or pertinent parts thereof if voluntarily disclosed by the applicant. However, the Board ~~of Education~~ may not, directly or indirectly, require or request such disclosure as an actual or implied condition of enrollment.

6. In the case of a dispute between the school district and the parents or guardians of a student in regard to a student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission (NJMVC) the parent or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district. The NJMVC shall disclose to a school district the information requested in accordance with procedures established by the NJMVC. However, the school district shall not condition enrollment in the district on immigration status or on the fact that the NJMVC does not have the name or address of the parent on file.

FG. Registration Forms and Procedures for Initial Assessment - N.J.A.C. 6A:22-4.1

1. The Board of Education shall use Commissioner-provided registration forms pursuant to N.J.A.C. 6A:22-4.1(a), or locally developed forms that:

- a. Are consistent with the ~~forms provided by the Commissioner~~ provided forms;
- b. Do not seek information prohibited by N.J.A.C. 6A:22-4 or any other provision of statute or ~~rule~~;
- c. Summarize, for the applicant's reference, the criteria for attendance set forth in N.J.S.A. 18A:38-1, and specify the nature and form of any sworn statement(s) to be filed;
- d. Clearly state the purpose for which the ~~requested~~ information is ~~being~~ sought in relation to ~~the~~ criteria; and

e. Notify applicants that an initial eligibility determination is subject to a more thorough review and evaluation, and that an assessment of tuition is possible if an initially admitted applicant is later found ineligible.

2. The Board ~~of Education~~ shall make available sufficient numbers of registration forms and trained registration staff to ensure prompt eligibility determinations and enrollment. Enrollment applications may be taken by appointment, but appointments shall be promptly scheduled and shall not unduly defer a student's attendance at school.

a. If the school district uses separate forms for affidavit student applications rather than a single application form for all types of enrollment, affidavit student forms shall comply in all respects with ~~the N.J.A.C. 6A:22-4.1(a) and provisions of G.1.~~ above. When affidavit student forms are used, the school district shall provide them to any person attempting to register a student of whom ~~they are he or she is~~ not the parent or guardian, even if not specifically requested.

(1) The Board ~~of Education~~ or its agents shall not demand or suggest that guardianship or custody must be obtained before enrollment will be considered ~~for a student living~~ with a person other than the parent or guardian since such student may qualify as an affidavit student.

(2) The Board ~~of Education~~ or its agents shall not demand or suggest that an ~~applicant seeking to enroll a student of whom the applicant has~~ guardianship or custody produce affidavit student proofs.

b. A district-level administrator designated by the Superintendent shall be clearly identified to applicants and available to assist persons who experience difficulties with the enrollment process.

3. Initial eligibility determinations shall be made upon presentation of ~~an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials.~~

a. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2 and G. below.

b. When a student appears ineligible based on information provided in ~~the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education.~~ Enrollment shall take place immediately if the applicant clearly indicates disagreement with the school district's determination and intent to appeal to the Commissioner.

(1) An applicant whose student is enrolled pursuant to N.J.A.C. 6A:22-4.1(c)2.i. and F.3.b. above this provision shall be notified that the student will be removed without a hearing before the Board if no appeal is filed within the twenty-one day period established by N.J.S.A. 18A:38-1.

4. When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws. When the student is between the ages of six and sixteen, applicants also shall be asked to complete a written statement indicating the student will be attending school in another school district or nonpublic school, or receiving instruction elsewhere than at a school pursuant to N.J.S.A. 18A:38-25. In the absence of the applicant's this written statement that the student will be attending school in another school district or nonpublic school, or receiving instruction elsewhere than at a school, designated staff shall report to the school district of actual domicile or residence, or the Department of Children and Families, a potential instance of "neglect" for purposes of ensuring compliance with compulsory education laws, N.J.S.A. 9:6-1. Staff shall provide the school district or the Department of Children and Families with the student's name, the name(s) of the parent/guardian/resident, and the student's address to the extent known. Staff shall also indicate admission to the school district has been denied based on residency or domicile, and there is no evidence of intent to arrange for the child to attend school or receive instruction elsewhere.

5. Enrollment or attendance in the school district shall not be conditioned on advance payment of tuition in whole or part when enrollment is denied and an intent to appeal is indicated, or when enrollment is provisional and subject to further review or information.

6. The Board ~~of Education~~ shall ensure ~~the registration process identifies~~ information suggesting an applicant may be homeless so procedures may be implemented in accordance with N.J.A.C. 6A:17-2 - Education of Homeless Children.

7. Enrollment or attendance in the school district shall not be denied based upon absence of a certified copy of the student's ~~birth certificate or other proof of their his or her~~ identity ~~as required~~ within thirty days of initial enrollment, pursuant to N.J.S.A. 18A:36-25.1.

8. Enrollment in the school district shall not be denied based upon the absence of student medical information. However, actual attendance at school may be deferred until the ~~student~~ complies with student immunization rules set forth in N.J.A.C. 8:57-4.

9. When enrollment in the school district, attendance at school, or the receipt of educational services in the regular education program appears inappropriate, the student shall ~~not be~~ denied based upon the absence of a student's prior educational record. However, the applicant shall be advised the student's initial educational placement may be subject to revision upon the school district's receipt of records or further assessment of the student.

GH. Notice of Ineligibility - N.J.A.C. 6A:22-4.2

1. When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22, Policy 5111, and this Regulation or the student's initial application is found to be deficient upon subsequent review or investigation, the school district shall immediately provide notice to the applicant that is consistent with Commissioner-provided sample form(s) and meets the requirements of N.J.A.C. 6A:22-4.2 and F. above and H. below-et seq.

a. Notices shall be in writing; in English and in the native language of the applicant; issued by the Superintendent; and directed to the address at which the applicant claims to reside.

2. Notices of ineligibility shall include:

a. In cases of denial, a clear description of the specific basis on which the determination of ineligibility was made:

(1) The description shall be sufficient to allow the applicant to understand the basis for the decision and determine whether to appeal; and

(2) The description shall identify the specific subsection of N.J.S.A. 18A:38-1 under which the application was decided.

b. In cases of provisional eligibility, a clear description of the missing documents or information that still must be provided before a final eligibility status can be attained under the applicable provision of N.J.S.A. 18A:38-1;

c. A clear statement of the applicant's right to appeal to the ~~Commissioner~~ of Education ~~—within twenty-one days of the notice —date, —along —with —an informational document provided by the Commissioner describing how to file an appeal;~~

d. A clear statement of the student's right to attend school for the twenty-one day period during which an appeal can be made to the Commissioner. It also shall state the student will not be permitted to attend school beyond the twenty-first day following the notice date if missing information is not provided or an appeal is not filed;

e. A clear statement of the student's right to continue attending school while an appeal to the Commissioner is pending;

f. A clear statement that, if an appeal is filed with the Commissioner and the applicant does not sustain the burden of demonstrating the student's right to attend the school district, or the applicant withdraws the appeal, fails to prosecute or abandons the appeal by any means other than settlement, the applicant may

be assessed, by order of the Commissioner enforceable in Superior Court, tuition for any period of ineligible attendance, including the initial twenty-one day period and the period during which the appeal was pending before the Commissioner;

g. A clear statement of the approximate rate of tuition, pursuant to N.J.A.C. 6A:22-6.3, J.2. and J.3. below, that an applicant may be assessed for the year at issue if ~~the~~ applicant ~~does not~~ prevail on appeal, ~~or~~ elects not to appeal:

(1) If removal is based on the student's move from the school district, the notice of ineligibility shall also provide information as to whether district Policy permits continued attendance, with or without tuition, for students who move from the school district during the school year.

h. The name of a contact person in the school district who can assist in explaining the notice's contents; and

i. When no appeal is filed, notice that the parent or guardian shall still comply with compulsory education laws. In the absence of a written statement from the parent or guardian that the student will be attending school in another school district or non- public school, or receiving instruction elsewhere than at a school, school district staff shall notify the school district of actual domicile/residence, or the Department of Children and Families, of a potential instance of "neglect" pursuant to N.J.S.A. 9:6-1. For purposes of facilitating enforcement of the State compulsory education requirement (N.J.S.A. 18A:38-25), staff shall provide the student's name, the name(s) of the parent/guardian/resident, address to the extent known, denial of admission based on residency or domicile, and absence ~~of evidence of intent to attend school or receive instruction elsewhere.~~

H. Removal of Currently Enrolled Students - N.J.A.C. 6A:22-4.3

1. Nothing in N.J.A.C. 6A:22.4, Policy 5111, and this Regulation shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of ~~eligibility~~, ~~students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information.~~

2. When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board ~~of Education~~ for the student's removal.

a. The Superintendent shall issue a preliminary notice of ineligibility meeting the requirements of N.J.A.C. 6A:22-4.2 and G. above. However, the notice shall also provide for a hearing before the Board ~~of Education~~ prior to a final decision on removal.

3. No student shall be removed from school unless the parent, guardian, adult student, or resident keeping an "affidavit student," has been informed of their his or her entitlement to ~~a hearing before the Board of Education~~.

4. Once the hearing is held, or if the parent, guardian, adult student, or resident keeping an "affidavit student," does not respond within the designated time frame to the Superintendent's notice or appear for the hearing, the ~~Board of Education~~ shall make a prompt ~~determination of~~ the student's eligibility and shall immediately provide notice in accordance with N.J.A.C. 6A:22- 4.2 and G. above.

5. Hearings required pursuant to N.J.A.C. 6A:22-4.3 may be conducted by the full Board ~~of Education~~ or a Board committee, at the discretion of the full Board. If the hearing is ~~conducted~~ by a Board Committee, the Committee shall make a recommendation to the full Board for action. However, no student shall be removed except by vote of the Board ~~of Education~~ taken at a meeting duly convened and conducted pursuant to N.J.S.A. 10:4-6 et seq., the Open Public Meetings Act.

I. Appeal to the Commissioner - N.J.A.C. 6A:22-5.1

1. An applicant may appeal to the Commissioner of Education a school district determination that a student is ineligible to attend its schools. Appeals shall be initiated by petition, which shall be filed in accordance with N.J.S.A. 18A:38-1 and N.J.A.C. 6A:3-8.1 and shall proceed as a contested case pursuant to N.J.A.C. 6A:3.

a. Pursuant to N.J.S.A. 18A:38-1.b(1), appeals of "affidavit student" ineligibility determinations shall be filed by the resident keeping the student.

J-K. Assessment and Calculation of Tuition - N.J.A.C. 6A:22-6

1. If no appeal to the Commissioner is filed by the parent, guardian, adult student, or school district resident keeping an "affidavit" student following notice of an ineligibility determination, the Board of Education may assess tuition for up to one year of ~~a~~ student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner.

a. If the responsible party does not pay the tuition assessment, the Board ~~of Education~~ may petition the Commissioner pursuant to N.J.A.C. 6A:3 for an order assessing tuition, enforceable in accordance with N.J.S.A. 2A:58-10 through recording, upon request of the Board ~~of Education~~ pursuant to N.J.A.C. 6A:3-12, on the judgment docket of the Superior Court, Law Division.

2. If an appeal to the Commissioner is filed by the parent, guardian, adult student, or school district resident keeping an "affidavit" student and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess

tuition for the period during which the hearing and decision on appeal were pending, and for up to one year of a student's ineligible attendance in a school district prior to the appeal's filing and including the twenty-one day period to file an appeal.

a. Upon the Commissioner's finding that an appeal has been abandoned, the Board ~~of Education~~ may remove the student from school and seek tuition for up to one year of ineligible attendance pursuant to N.J.A.C. 6A:22-6.1(a) and J.1. above plus the period of ineligible attendance after the appeal was filed. If the record of the appeal includes a calculation reflecting the tuition rate(s) for the year(s) at issue, the per diem tuition rate for the current year and the date on which the student's ineligible attendance began, the Commissioner may ~~order payment of~~ tuition ~~as part of~~ their his or her decision. In doing so, the Commissioner shall consider whether the ineligible attendance was due to the school district's error. If the record does not include such a calculation and the Board ~~of Education~~ has filed a counterclaim for tuition, the counterclaim shall proceed to a hearing notwithstanding that the petition has been abandoned.

b. An order of the Commissioner assessing tuition is enforceable through recording, upon request of the Board ~~of Education~~ pursuant to N.J.A.C. 6A:3-12, on the judgment ~~docket~~ ~~of~~ the Superior Court, Law Division, in accordance with N.J.S.A. 2A:58-10.

3. Tuition assessed pursuant to the provisions of N.J.A.C. 6A:22-6 shall be calculated on a per- student basis for the period of a student's ineligible enrollment, up to one year, by applicable grade/program category and consistent with the provisions of N.J.A.C. 6A:23A-17.1. The individual student's record of daily attendance shall not affect the calculation.

4. Nothing in N.J.A.C. 6A:22, Policy 5111, and this Regulation shall preclude an equitable determination by ~~the Board of Education~~ or the Commissioner that tuition shall not be assessed for all or part of any period of a student's ineligible attendance in the school district when the particular circumstances of a matter so ~~warrant~~. In making the determination, the Board ~~of Education~~ or Commissioner shall consider whether the ineligible attendance was due to the school district's error.

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5116 EDUCATION OF HOMELESS CHILDREN AND YOUTHS

The Board of Education will admit and enroll homeless children and youths in accordance with Federal and State laws and New Jersey Administrative Code. The Board of Education adopts this Policy to be in compliance with law and administrative code to ensure the enrollment of homeless children and youths in school and to respond to appeals made by parents or other parties related to the enrollment of homeless children and youths.

The Board ~~of Education~~ shall determine that a child or youth is homeless when the child or youth ~~he or she~~ resides in a publicly or privately operated shelter designed to provide temporary living accommodations, including: hotels or motels; congregate shelters, including domestic violence and runaway shelters; transitional housing; and homes for adolescent mothers. A child or youth is also determined homeless when the child or youth ~~he or she~~ resides in a public or private place not designated for or ordinarily used as a regular sleeping accommodation, including: cars or other vehicles including mobile homes; tents or other temporary shelters; parks; abandoned buildings; bus or train stations; or temporary shelters provided to migrant workers and their children on farm sites; A child or youth is determined homeless when the child or youth resides in and the residence of relatives or friends where the homeless child or youth resides out of necessity because the child's or youth's ~~his or her~~ family lacks a regular or permanent residence of its own. A child or youth is also determined homeless when the child or youth ~~he or she~~ resides in substandard housing.

The school district of residence for a homeless child or youth is responsible for the education of the child and shall assume all responsibilities as required in N.J.A.C. 6A:17-2.3. The school district of residence for a homeless child or youth means the school district in which the parent of a homeless child or youth resided prior to becoming homeless.

The school district liaison will be designated by the Superintendent of Schools annually for the education of homeless children and youths. The school district liaison will facilitate communication and cooperation between the school district of residence and the school district where the homeless child or youth resides and shall assume all responsibilities as outlined in N.J.A.C. 6A:17-2.4(a).

When a homeless child or youth resides in a school district, the school district liaison shall notify the liaison of the school district of residence within twenty-four hours of receiving notification from the parent, ~~the Department of Human Services or the Department of Children and Families,~~ a shelter director, or an involved agency, ~~or a case manager~~. Upon notification of the need for enrollment of a homeless child or youth, the liaison in the school district of residence shall coordinate enrollment procedures immediately based upon the best interest of the child pursuant to N.J.A.C. 6A:17-2.5(b).

The Superintendent of the school district of residence or designee shall decide in which school district the homeless child or youth shall be enrolled in accordance with the provisions of N.J.A.C. 6A:17-2.5.

Unless parental rights have been terminated by a court of competent jurisdiction, the parent retains all rights under N.J.A.C. 6A:17-2-~~1~~ et seq.

When a dispute occurs regarding the determination of homelessness or the determination of the school district of enrollment made by the school district of residence, the Superintendent(s) or the designee(s) of the involved district(s) or the child's or youth's parent(s) shall immediately notify the Executive County Superintendent of Schools, who, in consultation with the New Jersey Department of Education's (NJDOE) McKinney-Vento Homeless Education Coordinator or the Coordinator's designee, shall immediately decide the child's or youth's status. If a dispute remains between the parent and the involved school district(s) following the Executive County Superintendent's determination, the parent or the involved district Board(s) of Education may appeal to the Commissioner of Education for determination pursuant to N.J.A.C. 6A:3, Controversies and Disputes.

When a school district designated as the school district of residence disputes its designation as the school district of residence, or where no designation can be agreed upon by the involved school districts, the Superintendent(s) or designee(s) of the involved school districts shall immediately notify the Executive County Superintendent of Schools, The Executive County Superintendent ~~who~~ shall ~~immediately~~ make a determination immediately, if possible, but no later than within forty-eight hours and, when necessary, in consultation with the NJDOE's Homeless Education Coordinator or the Coordinator's designee.

If the dispute regarding determination of the school district of residence does not involve the determination of homelessness and/or school district of enrollment, the school district disputing the Executive County Superintendent's determination may appeal to the NJDOE Department of Education pursuant to N.J.A.C. 6A:23A-19.2(d), (e), and (f) and request a determination from the NJDOE Division of Administration and Finance. If an appeal of a determination of school district of residence also includes an appeal of the determination of homelessness and/or school district of enrollment, the appeal shall be submitted to the Commissioner of Education pursuant to N.J.A.C. 6A:3, Controversies and Disputes.

Any dispute or appeal shall not delay the homeless child's or youth's immediate enrollment or continued enrollment in the school district. The homeless child or youth shall be enrolled in the school district in which enrollment or continued enrollment is sought by the parent, pending resolution of the dispute or appeal. Disputes and appeals involving the services provided to a homeless child or youth with a disability shall be made pursuant to N.J.A.C. 6A:14.

Notwithstanding the provisions of N.J.S.A. 18A:38-1, 18A:7B-12, or 18A:7B-12.1, or any other section of law to the contrary, any student who moves from one school district to another as a result of being homeless due to an act of terrorism or due to a natural disaster which results in the declaration of a state of emergency or disaster by the State or by the Federal government, may continue to enroll in the school district in which the parent or guardian last resided prior to becoming homeless for up to two full school years after the act of terrorism or natural disaster; and during the two-year period, if the student is enrolled in the district in which the parent last resided prior to becoming homeless and the student's parent remains homeless for that period,

the student shall attend that district tuition-free and that district shall provide the student transportation to and from school in accordance with N.J.S.A. 18A:7B-12.3.

Financial responsibility, including the payment of tuition for the homeless child or youth, will be in accordance with N.J.A.C. 6A:17-2.8. The school district of residence shall list the child on its annual Application for State School Aid (ASSA) pursuant to N.J.S.A. 18A:7F-33 until the parent establishes a permanent residence or is deemed domiciled in another jurisdiction pursuant to N.J.S.A. 18A:38-1.d. At that time, the school district of residence or the school district in which the parent has been deemed domiciled shall no longer list the student on its ASSA. The State shall assume fiscal responsibility for the tuition of the child pursuant to N.J.S.A. 18A:7B-12.1 and shall pay the tuition to the school district in which the child or youth is currently enrolled until the parent establishes a permanent residence or is deemed domiciled in another jurisdiction pursuant to N.J.S.A. 18A:38-1.d. under the circumstances outlined in N.J.A.C. 6A:17-2.8(c).

On or before December 31 of each year, the district shall report to the Office of Homelessness Prevention in the Department of Community Affairs an accounting of each instance in which the district is made aware that a student enrolled in the district because the student's parent moved to the district as a result of being homeless in accordance with N.J.S.A. 18A:38-1f.

N.J.S.A. 18A:7B-12; 18A:7B-12.1; ~~18aA:7b-12.3~~; 18A:38-1
N.J.A.C. 6A:17-2.1 et seq.

Adopted: 12 February 2009

Revised: 09 August 2018

Revised: 20 January 2022

Revised:

R 5116 EDUCATION OF HOMELESS CHILDREN AND YOUTHS

A. Definitions ~~=(N.J.A.C. 6A:17-1.2)~~

1. “Best interest determination” means the school placement decision made by Division of Child Protection and Permanency (DCP&P) based on the factors considered, as set forth at N.J.S.A. 30:4C-26b.
2. “Career or technical education” or “CTE” means as defined in N.J.A.C. 6A:19-1.2.
3. “DCP&P” means the Division of Child Protection and Permanency, which is a division in the New Jersey Department of Children and Families (DCF) that is responsible for the placement of children in resource family care, pursuant to N.J.S.A. 30:4C-26b.
4. “Educational stability school district notification” means the notification provided by DCP&P to the school district, pursuant to N.J.S.A. 30:4C-26b.h.
5. “Enroll” or “enrollment” means attending classes and participating fully in school activities.
6. “Homeless child” means a child or youth who lacks a fixed, regular, and adequate residence, pursuant to N.J.S.A. 18A:7B-12, N.J.A.C. 6A:17-2.2, and B. below.
7. “Immediate” or “immediately” means at the instant the need for placement is made known.
8. “Parent” means the natural or adoptive parent, legal guardian, resource family care parent, surrogate parent, or person acting in the place of a parent, such as the person with whom the child legally resides or a person legally responsible for the child’s welfare.
9. “Point of contact” means the employee identified in each school district who facilitates all activities needed to ensure enrollment and attendance of children in resource family care.
10. “Resource family care” means twenty-four-hour substitute care for children placed away from their parent(s) and for whom DCP&P has placement and care responsibility. The term is synonymous with “foster care” as defined in the Federal Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds Act (ESSA), and includes “resource family home” found elsewhere in the New Jersey Administrative Code and in the New Jersey Statutes Annotated.

11. “School district liaison for the education of homeless children and youths” means the person identified in each school district who facilitates all activities needed to ensure the enrollment and attendance of homeless children and youths.
12. “School district of residence” for a homeless child or youth means the school district in which the parent of a homeless child or youth resided prior to becoming homeless. It may not be the school district in which the student currently resides. This term is synonymous with “school district or origin” referenced in the McKinney-Vento Homeless Education Assistance Act. “School district of residence” for a student in a State facility means the school district in which the parent with whom the student lived prior to placement in a State facility currently resides, pursuant to N.J.S.A. 18A:7B-12.b. In the case of a child placed in resource family care prior to September 9, 2010, in accordance with N.J.S.A. 18A:7B-12, the “school district of residence” means the school district in which the resource family care parent(s) resides. In the case of a child placed in resource family care on or after September 9, 2010, in accordance with N.J.S.A. 18A:7B-12, the “school district of resident” means the present school district of residence of the parent(s) with whom the child lived prior to the most recent placement in resource family care.
13. “School of origin” for a child in resource family care means the school district in which a child was enrolled prior to a change in the child’s care, custody, or guardianship. If a child’s resource family care placement changes, the school or origin would then be considered the school district in which the child is enrolled at the time of the placement change.
14. “State agency” means the New Jersey Department of Human Services, the New Jersey Department of Correction, the New Jersey Department of Children and Families, or the New Jersey Juvenile Justice Commission.
15. “State facility” means residential and day programs operated by, contracted with, or specified by the New Jersey Department of Human Services, the New Jersey Department of Correction, the New Jersey Department of Children and Families, or the New Jersey Juvenile Justice Commission.
16. “Transitional living facility” means a temporary facility that provides housing to a child due to domestic violence, pursuant to N.J.S.A. 18A:7B-12.1.
17. “Unaccompanied youth” means a youth not in the physical custody of a parent at the time of enrollment.
- ~~1. “School district liaison for the education of homeless children” means the person identified in the school district that facilitates all activities needed to ensure the enrollment and attendance of homeless children.~~

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2. ~~“School district of residence” for a homeless child means the school district in which the parent of a homeless child resided prior to becoming homeless. It may not be the school district in which the student currently resides. This is synonymous with the term “school district of origin” referenced in the McKinney-Vento Homeless Education Assistance Act. “School district of residence” for a student in a State facility means the school district in which the parent with whom the student lived prior to placement in a State facility currently resides pursuant to N.J.S.A. 18A:7B-12.b.~~

3. ~~“Homeless child” means a child or youth who lacks a fixed, regular, and adequate residence, pursuant to N.J.S.A. 18A:7B-12 and N.J.A.C. 6A:17-2.2.~~

4. ~~“Immediate” or “immediately” means at the instant the need for placement is made known.~~

5. ~~“Parent” means the natural or adoptive parent, legal guardian, foster parent, surrogate parent, or person acting in the place of a parent such as the person with whom the child legally resides or a person legally responsible for the child’s welfare.~~

6. ~~“Superintendent” means Superintendent and/or Chief School Administrator.~~

B. Determination of Homelessness ~~(N.J.A.C. 6A:17-2.2)~~

1. The Board of Education for the school district of residence shall determine that a child or youth is homeless for the purposes of N.J.A.C. 6A:17-2, Policy 5116, and this Regulation when the child or youth ~~he or she~~ resides in any of the following:

- a. A publicly or privately operated shelter designed to provide temporary living accommodations, including: hotels or motels; congregate shelters, including domestic violence and runaway shelters; transitional housing; and homes for adolescent mothers;
- b. A public or private place not designated for or ordinarily used as a regular sleeping accommodation, including: cars or other vehicles including mobile homes; tents or other temporary shelters; parks; abandoned buildings; bus or train stations; or temporary shelters provided to migrant workers and their children on farm sites;
- c. The residence of relatives or friends where the homeless child or youth resides out of necessity because their ~~his or her~~ family lacks a regular or permanent residence of its own; or
- d. Substandard housing.

C. Responsibilities of the School District of Residence ~~(N.J.A.C. 6A:17-2.3)~~

1. The school district of residence for a homeless child or youth shall be is responsible for the education of the child and shall:
 - a. Determine the school district in which the child shall be enrolled after consulting with the parent pursuant to N.J.A.C. 6A:17-2.5 and E. below;
 - b. Pay the cost of tuition pursuant to N.J.S.A. 18A:38-19, when the child attends school in another school district; and
 - c. Provide for transportation for the child pursuant to N.J.A.C. 6A:27-6.2.

2. The determination of the homeless child's or youth's school district of residence shall be made by the Superintendent of the school district of residence or designee pursuant to N.J.A.C. 6A:17-2.4 and D. below based upon information received from the parent, ~~the Department of Human Services or the Department of Children and Families~~, a shelter provider, another school district, an involved agency, ~~or a case manager~~.

3. The school district ~~Board of Education~~ identified in accordance with N.J.S.A. 18A:7B-12 as the school district of residence for a homeless child or youth shall be the school district of residence until the parent establishes a permanent residence. Financial responsibility will remain with the homeless child's school district of residence until the family is deemed domiciled in another jurisdiction, pursuant to N.J.S.A. 18A:38-1.d.

D. Designation of School District Liaisons and Their Responsibilities - ~~(N.J.A.C. 6A:17-2.4)~~

1. The Superintendent shall identify a school district liaison for the education of homeless children or youths. The school district liaison shall:
 - a. Facilitate communication and cooperation between the school district of residence and the school district where the homeless child or youth resides;
 - b. Develop procedures to ensure a homeless child or youth residing in the school district is enrolled and attending school pursuant to N.J.A.C. 6A:17-2.5 and E. below;
 - c. Ensure homeless families, children, and youth receive educational services for which they are eligible, including Head Start ~~and Even Start~~ programs, preschool programs administered by the ~~Board~~ local education agency, and referrals to health care, dental, mental health, and other appropriate services;

- d. Inform parents of homeless children and youth of the educational and related opportunities available to their children and ensure that parents ~~they~~ are provided with meaningful opportunities to participate in the education of their children;
 - e. Ensure that public notice of the educational rights of homeless children and youth is disseminated where such children receive services, such as schools, family shelters, and soup kitchens;
 - f. Ensure enrollment disputes are resolved pursuant to N.J.A.C. 6A:17-2.7 and G. below;
 - g. Ensure the parent of a homeless child or youth, or any unaccompanied youth, is fully informed of all transportation services, including transportation to the school district of residence, and is assisted in accessing transportation to the school selected under N.J.A.C. 6A:17-2.5 and E. below;
 - h. Assist the parent to obtain the homeless child or youth's medical records or required immunizations; and
 - i. Assist an unaccompanied youth to ensure the youth ~~he or she~~ is enrolled in, and is receiving all services pursuant to N.J.A.C. 6A:17, Policy 5116, and this Regulation.
- 2. When a homeless child or youth resides in a school district, the school district liaison shall notify the liaison of the school district of residence within twenty-four hours of receiving notification from the parent, ~~the Department of Human Services or the Department of Children and Families~~, a shelter director, or an involved agency, ~~or a case manager~~.
 - 3. Upon notification of the need for enrollment of a homeless child or youth, the liaison in the school district of residence shall coordinate enrollment procedures immediately based upon the best interest of the child pursuant to N.J.A.C. 6A:17-2.5(b) and E.2. below.
- E. School District Enrollment ~~-(N.J.A.C. 6A:17-2.5)~~
- 1. The Superintendent of the school district of residence or designee shall decide in which school district the homeless child or youth shall be enrolled as follows:
 - a. Enroll the homeless child or youth in the school district of residence to the extent feasible, except when doing so is contrary to the wishes of the homeless child's or youth's parent;

- b. Continue the homeless child's or youth's education in the school district of last attendance if it is not the school district of residence; or
 - c. Enroll the homeless child in the school district where the child resides.
 2. The Superintendent of the school district of residence or designee shall decide the school district of enrollment of a homeless child or youth based on what is determined to be in the best interest of the child or youth after considering:
 - a. The enrollment of the homeless child or youth in the school district of residence to the extent feasible, except when doing so is contrary to the wishes of the child's or youth's parent.
 - b. The continuity of the child's educational program;
 - c. The eligibility of the child for special instructional programs, including but not limited to bilingual, gifted and talented, special education, early childhood, and career and technical education programs; and
 - d. The distance, travel time, and safety factors in coordinating transportation services from the residence to the school.
 3. The Superintendent of the school district of residence or designee shall determine the child's or youth's school district of enrollment immediately after consultation with the parent. The school district of residence shall adhere to the following procedures:
 - a. Enrollment decisions shall be made immediately upon notification of the need for enrollment. When the decision is made, the child or youth shall ~~will~~ be enrolled immediately. If a dispute arises regarding enrollment of a homeless child or youth, the homeless child or youth shall be immediately enrolled in the school district in which enrollment is sought by the parent, pending resolution of the dispute pursuant to N.J.A.C. 6A:17-2.7 and G. below.
 - b. Consultation with the parent regarding the enrollment decision and the right to appeal the decision shall be documented in writing.
 - c. A decision to enroll a homeless child or youth in a school district other than the school district of residence or the school district requested by the parent shall be explained in writing and provided to the parent.
 4. When a decision is made to enroll the child or youth in a school district other than the school district of residence, the Superintendent or designee of the school district of residence shall forward to the new school district all relevant school

and health records consistent with the provisions of N.J.A.C. 6A:32-7, School District Operations.

5. When a homeless child or youth with a disability is enrolled in a school district other than the school district of residence, the school district of enrollment shall treat the student as a transfer student pursuant to N.J.A.C. 6A:14, Special Education.
6. When the school district of residence for a homeless child or youth cannot be determined, the Superintendent or designee of the school district in which the child or youth currently resides shall enroll the child or youth immediately in the school district of the current residence or the school district of last attendance.
7. The school district selected pursuant to N.J.A.C. 6A:17-2, Policy 5116, and this Regulation shall immediately enroll the homeless child or youth, even if the child or youth is unable to produce records normally required for enrollment such as previous academic records, medical records, proof of residency, or other documentation.
8. Enrollment in the school district of residence; enrollment in the school district of last attendance if not the school district of residence; or enrollment in the school district where the child or youth resides shall continue for the duration of homelessness, including when a family becomes homeless between academic years, and also for the remainder of the academic year if the homeless child or youth becomes permanently housed during the academic year.

F. Parental Rights ~~-(N.J.A.C. 6A:17-2.6)~~

1. Unless parental rights have been terminated by a court of competent jurisdiction, the parent retains all rights under N.J.A.C. 6A:17-2.1 ~~et seq.~~ Policy 5116, and this Regulation.

G. Disputes and Appeals ~~-(N.J.A.C. 6A:17-2.7)~~

1. When a dispute occurs regarding the determination of homelessness or the determination of the school district of enrollment made by the school district of residence, the Superintendent(s) or designee(s) of the involved school district(s) or the child's or youth's parent(s) shall immediately notify the Executive County Superintendent ~~of Schools, who,~~ In consultation with the New Jersey Department's of Education (NJDOE) McKinney-Vento Homeless Education Coordinator or the Coordinator's designee, the Executive County Superintendent shall immediately decide the child's or youth's status. If a dispute remains between the parent and the involved school district(s) following the Executive County Superintendent's determination, the parent or the involved district Board(s) of Education may appeal to the Commissioner of Education for a determination pursuant to N.J.A.C. 6A:3, Controversies and Disputes.

2. When a school district designated as the school district of residence disputes its designation as the school district of residence, or where no designation can be agreed upon by the involved school districts, the Superintendent(s) or designee(s) of the involved school districts shall immediately notify the Executive County Superintendent ~~of Schools;~~ The Executive County Superintendent ~~who~~ shall make a determination immediately, if possible, but no later than within forty-eight hours and, when necessary, in consultation with the NJDOE's Homeless Education Coordinator, or the Coordinator's designee.
 - a. If the dispute regarding determination of the school district of residence does not involve the determination of homelessness and/or school district of enrollment, the school district disputing the Executive County Superintendent's determination may appeal to the ~~NJDOE Department of Education~~ pursuant to N.J.A.C. 6A:23A-19.2(d), (e), and (f), and request a determination from the Division of ~~Administration and~~ Finance.
 - b. If an appeal of a determination of the school district of residence also includes an appeal of the determination of homelessness and/or school district of enrollment, the appeal shall be submitted to the Commissioner pursuant to N.J.A.C. 6A:3, Controversies and Disputes.
3. Any dispute or appeal shall not delay the homeless child's or youth's immediate enrollment or continued enrollment in the school district. The homeless child or youth shall be enrolled in the school district in which enrollment or continued enrollment is sought by the parent, pending resolution of the dispute or appeal.
4. Disputes and appeals involving the services provided to a homeless child or youth with a disability shall be made pursuant to N.J.A.C. 6A:14.

H. Tuition ~~-(N.J.A.C. 6A:17-2.8)~~

1. When the homeless child or youth is enrolled in a school district other than the school district of residence, the school district of residence shall pay to the school district of enrollment the tuition costs pursuant to N.J.S.A. 18A:38-19 until the parent establishes a permanent residence or is deemed domiciled in another jurisdiction pursuant to N.J.S.A. 18A:38-1.d. At that time, the school district of residence or the school district in which the parent has been deemed domiciled shall ~~no longer~~ pay tuition to the school district of enrollment.
2. The school district of residence shall list the child on its annual Application for State School Aid (ASSA) pursuant to N.J.S.A. 18A:7F-33 until the parent establishes a permanent residence or is deemed domiciled in another jurisdiction pursuant to N.J.S.A. 18A:38-1.d. At that time, the school district of residence or the school district in which the parent has been deemed domiciled shall ~~no longer~~ list the student on its ASSA.

3. The State shall assume fiscal responsibility for the tuition of the child or youth pursuant to N.J.S.A. 18A:7B-12.1 and shall pay the tuition to the school district in which the child or youth is currently enrolled until the parent establishes a permanent residence or is deemed domiciled in another jurisdiction pursuant to N.J.S.A. 18A:38-1.d, under the following circumstances:
 - a. If the school district of residence cannot be determined for the homeless child or youth;
 - b. If the school district of residence is outside of the State; or
 - c. If a child or youth resides in a domestic violence shelter, homeless shelter, Department of Community Affairs licensed emergency shelter or transitional living facility located in a school district other than the school district of residence due to domestic violence for more than a year during combined for the duration of the placement pursuant to N.J.S.A. 18A:7B-12.d and 12.1.
- ~~4.(1)~~ When the State assumes fiscal responsibility for the tuition of a homeless child or youth under the circumstances at N.J.A.C. 6A:17-2.8(c) and H.3 above, the State shall pay to the school district in which the child or youth is enrolled the weighted base per pupil amount calculated pursuant to N.J.S.A. 18A:7F-49, and the appropriate security and special education categorical aids per pupil pursuant to N.J.S.A. 18A:7F-55 and 56.

Issued: 12 February 2009

Revised: 09 August 2018

Revised:

POLICY

East Brunswick Board of Education

Section: Students
5460.02. BRIDGE YEAR PILOT PROGRAM (M)
Date Created: December 2021
Date Edited: December 2021

5460.02. BRIDGE YEAR PILOT PROGRAM (M)

The New Jersey Commissioner of Education has established a three-year "Bridge Year Pilot Program," under which each school district with a high school shall offer students in the graduating classes of 2021 and 2022 the opportunity to pursue a Bridge Year during the year immediately following their senior year of high school, in accordance with the provisions of P.L. 2020 c.41. The purpose of the Bridge Year Pilot Program shall be to provide participating students an additional year to address learning loss and missed opportunities in extracurricular activities, including spring sports programs, as a result of the public health state of emergency caused by the COVID-19 pandemic.

For the purpose of this Policy, "host high school" means the high school that a student, who pursues a Bridge Year pursuant to the provisions of P.L. 2020 c.41, attended as a junior in high school.

Under the Bridge Year Pilot Program, each high school in a school district shall designate a school staff member as a Bridge Year Liaison to serve as the school's central point of contact for students interested in pursuing a Bridge Year and for students participating in a Bridge Year. Nothing in P.L. 2020 c.41 shall be construed to require a school district to hire an individual to serve as a Bridge Year Liaison.

To be eligible to participate in the Bridge Year Pilot Program, a student shall be nineteen years of age or younger and shall not turn twenty years of age at any time during the Bridge Year, except that a classified student shall be eligible to participate if the student will turn twenty years of age during the Bridge Year due to services provided pursuant to the student's individualized education program. To participate in the Bridge Year Pilot Program, eligible students must notify their host high school's Bridge Year Liaison by February 15 of their senior year.

The Bridge Year Liaison shall develop, in consultation with Bridge Year students, an Individual Learning Plan (ILP) for each student. To ensure ample time to plan for the implementation of services outlined in the ILP, each Bridge Year student's ILP shall be completed by May 15, but no later than June 1 of the student's senior year.

During the fall semester of the student's Bridge Year, the student shall take between nine and twelve credits at the host high school, the county college that serves the county of the host high school, or a combination thereof. During the spring semester of the student's Bridge Year, the student shall take between nine and twelve credits at the county college that serves the county of the host high school. During either semester of the Bridge Year, a student may also take up to three credits offered by a four-year institution of higher education at any high school in the State or at any other location to fulfill the student's credit requirement. At the conclusion of each semester of the Bridge Year, the host high school shall update the student's high school transcript to reflect any high school credits earned during the Bridge Year.

In the event that a student initially decides to pursue a Bridge Year in the fall semester, but does not continue the Bridge Year in the spring semester, the student's host high school shall release all final transcripts and other records as necessary and as may be requested. A student who decides not to continue the Bridge Year in the spring semester shall not be eligible to participate in the spring sports program or extracurricular activities pursuant to P.L. 2020 c.41.

The State Board of Education shall promulgate regulations pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B -1 et seq.), necessary to effectuate the provisions of P.L. 2020 c.41.

The Higher Education Student Assistance Authority shall promulgate regulations, pursuant to the "Administrative Procedure Act," P.L.1968, c.410 (C.52:14B -1 et seq.), necessary to effectuate the provisions of section d of section 2 of this Act.

P.L. 2020 c.41

Adopted: 16 December 2021

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REGULATION

East Brunswick School District

Section: Students
5460.02. BRIDGE YEAR PILOT PROGRAM (M)
Date Created: December 2021
Date Edited: December 2021

5460.02. BRIDGE YEAR PILOT PROGRAM (M) M

All public school districts, including charter and renaissance schools, that enroll high school students must offer all eligible students the opportunity to participate in the Bridge Year Pilot Program (P.L. 2020 c.41).

To participate in the Bridge Year Pilot Program, eligible students must notify their host high school's Bridge Year Liaison of their intent to participate by February 15 of their senior year.

A. Bridge Year Liaison

1. To facilitate compliance with the requirements of the Bridge Year Pilot Program, each public high school in a school district shall designate a school staff member as a Bridge Year Liaison.
2. The school's Bridge Year Liaison shall serve as the school's point of contact for students interested in participating in the Bridge Year Pilot Program, facilitate planning of the Bridge Year students' academic services, and regularly communicate with the respective county college regarding students' academic progress.
3. Bridge Year Liaisons shall develop, in consultation with Bridge Year students, an Individual Learning Plan (ILP) for each student.
4. The Bridge Year Liaison:
 - a. Shall collect and report attendance in accordance with the school district's policy for those students participating in classes not at the host high school consistent with N.J.A.C. 6A:16-7.6. Attendance for classes at the host high school shall be collected and recorded in the normal course;
 - b. Must receive reports from the institution of higher education that a Bridge Year student attend at least quarterly. The reports must demonstrate, in a manner specified by the student's ILP, the student's academic progress and performance; and
 - c. Shall ensure that at the conclusion of each semester of the Bridge Year, the student's high school transcript reflects any high school and college credits earned during the Bridge Year in accordance with policy and Regulation 5460.02.

B. Student Eligibility

1. To be eligible to participate in Bridge Year Pilot Program, a student must:
 - a. Be in the graduating classes of 2021 or 2022;
 - b. Meet all applicable high school graduation requirements by the end of their senior year of high school;
 - c. Be nineteen years old or younger during the entirety of the Bridge Year; a student that would turn twenty years old before the end of their Bridge Year is not eligible to participate;
 - (1) A student with disabilities is eligible to participate if the student will turn twenty years old during the Bridge Year due to services provided under the student's individualized education program (IEP); and
 - d. Maintain a grade point average of 2.0 during the Bridge Year.
2. Students with disabilities who receive special education and related services under the Individuals with Disabilities Education Act (IDEA) must be granted the opportunity to participate in a school district's Bridge Year Pilot Program in accordance with Federal and State special education requirements.
 - a. Regarding the Bridge Year age requirements in B.1.c. above, school districts that have students with disabilities who have satisfied their State and local graduation requirements, but may need an extra year of services, and will not turn twenty-one years old before June 30, may receive services for another year as determined by the student's IEP team, which includes the student and the student's parent(s).
 - b. The school district's Bridge Year Liaison should collaborate with the student's IEP team as the services provided to students with disabilities should be focused on transition services. Services shall be delivered via the IEP.

C. Academics

1. Individual Learning Plans (ILP)
 - a. Each Bridge Year student's academic and co-curricular goals for the Bridge Year shall be defined in an ILP. A student's ILP shall detail the activities and strategies for accomplishing these goals, including, but not limited to, counseling, academic support, coursework, and co-curricular or athletic participation. The New Jersey Department of Education (NJDOE) developed an ILP template for school districts, which will be available on the NJDOE's webpage.
 - (1) In developing a student's ILP, a school district should utilize the considerations outlined in Bridge Year Pilot Program (P.L. 2020 c.41) Implementation Guidance.
 - b. To ensure ample time to plan for the implementation of services outlined in the ILP, each Bridge Year student's ILP shall be completed by May 15, but no later than June 1 of the student's senior year.
2. Academic and Course Requirements
 - a. Students participating in the Bridge Year Pilot Program shall meet the following academic and course requirements:
 - (1) During the fall semester, students shall take between nine and twelve credits at the host high school, county college in the county in which the host high school is located, or a combination thereof;
 - (2) During the spring semester, students shall take between nine and twelve credits at the county college in the county in which the host high school is located;

- (3) During either semester, students may take up to three credits offered by a four-year institution of higher education at any high school in the State or any other location to fulfill the student's credit requirements described in C.2.a.(1) and (2) above;
 - (4) Students who pursue a Bridge Year and participate in a spring sport sanctioned by the New Jersey State Interscholastic Athletic Association (NJSIAA) shall enroll in less than twelve college credits, or otherwise be enrolled in a number of college credits as to not be considered a full-time college student, in each of the fall and spring semesters during the student's Bridge Year;
 - (5) During the Bridge Year, students do not need to participate in health, safety, and physical education as required by N.J.S.A. 18A:35-5, 7, and 8 (N.J.A.C. 6A:8-5.1(a)I.vi); and
 - (6) A Bridge Year student shall be considered a non-matriculated student of the respective county college.
- b. School districts that do not operate on the basis of fall and spring semesters should meet the spirit of the academic and course requirements outlined in C.2.a. above and ensure that Bridge Year students meet their total credit requirements for the entirety of the Bridge Year Pilot Program.

3. Graduation

- a. As stated in B.1.b. above, all students must meet all applicable high school graduation requirements by the end of their senior year of high school before participating in the Bridge Year Pilot Program.
- b. The Bridge Year student may participate in the graduation ceremony at the end of his or her senior year or the end of his or her Bridge Year.
- c. The student's diploma will be withheld and formal matriculation from high school will be deferred until completion of the Bridge Year Pilot Program.
 - (1) Participating students are only held to the graduation requirements of their senior year and are not required to meet the graduation requirements of their Bridge Year in order to receive their high school diploma.
 - (a) For example, 12th graders in the graduating class of 2021 – whose Bridge Year would take place during the 2021-2022 school year – will be held only to the graduation requirements applicable to the class of 2021, as modified pursuant to Executive Order 214 by the Governor of New Jersey, and not to the graduation requirements for the class of 2022.
- d. At the conclusion of each semester of the Bridge Year Pilot Program, the host high school shall update the student's high school transcript to reflect any high school credits earned during the Bridge Year.
- e. If a student decides to pursue a Bridge Year in the fall semester, but does not continue the Bridge Year in the spring semester, the student's host high school shall release all final transcripts and other records as necessary and as may be requested.

D. Data Reporting

1. NJ SMART

- a. The NJDOE will add a new field in the NJ SMART SID Management to indicate whether 12th graders are planning to participate in the Bridge Year Pilot Program in the following year (beginning in the 2020-2021 school year) or whether a 12th grader is currently participating in a Bridge Year Pilot Program (beginning in the 2021-2022 school year).
- b. School districts will be required to begin entering this information for all 12th graders beginning with the June 2021 snapshot.

2. School and District Accountability

- a. Students participating in the Bridge Year Pilot Program will continue to be included in the accountability calculations for both Every Student Succeeds Act school accountability and New Jersey Quality Single Accountability Continuum (QSAC) district accountability during their Bridge Year.
 - (1) This would include graduation rate and chronic absenteeism calculations for both school and district accountability.
 - (2) Students participating in the Bridge Year Pilot Program will not count as graduates for graduation rate calculations until they receive a diploma at the end of the Bridge Year.

E. Athletic Requirements

1. Students participating in the Bridge Year Pilot Program are eligible to participate in NJSIAA sanctioned sports at their host high school – and only at their host high school – during the spring season of their Bridge Year.
 - a. Bridge Year students are not eligible to participate in fall or winter sports during their Bridge Year.
2. Students must meet the eligibility requirements outlined by the NJSIAA.
3. A student who decides not to continue their Bridge Year in the spring semester shall not be eligible to participate in a spring sports program or extracurricular activities.
4. Bridge Year students participating in spring athletics are subject to the athletic code of conduct, and any other applicable codes, rules, or school district policies as other students participating in the spring sport.

Adopted: 16 December 2021

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District Policy

8500 - FOOD SERVICES

Section: Operations
 Date Created: December 2010
 Date Edited: December 2010

The Board recognizes proper nutrition is an important part of each pupil's school day. The Superintendent or his/her designee shall ensure a wholesome, nutritious food services program in the district and one which reinforces the concepts of nutrition education as taught in the classrooms of this district.

The Board shall provide food service facilities for the consumption of food on school premises. All pupils not expressly excused by the Principal shall be expected to remain at school for lunch.

Pupils may either purchase food prepared by the Child Nutrition Program or bring a meal from home for personal consumption. However, any other source of food is expressly forbidden and shall not be permitted on days and times when the Child Nutrition Program is in operation.

The operation and supervision of the food services program shall be the responsibility of the Child Nutrition Department Manager.

The district shall participate in the Federal Child Nutrition Program.

The Child Nutrition Program income and expenses shall be accounted as an Enterprise Fund of the Board, and shall be operated on such a basis that a loss is not incurred in any fiscal year. The net cash resources of the Child Nutrition Program shall be no less than one month's nor more than three months' operating cost. A periodic review of the financial statements shall be made by the School Business Administrator or his/her designee. At the end of the fiscal year, any net cash resources exceeding three months' operating cost shall be used to offset the operations in the next fiscal year.

The Superintendent or his/her designee shall ensure the maintenance of sanitary, neat premises, free from fire and health hazards, for the preparation and consumption of food and the safekeeping and storage of food and food equipment in strict compliance with regulations of the New Jersey State Department of Health.

N.J.S.A. 18A:18A-42.1; 18A:33-3 et seq.; 18A:58-7.1
 N.J.A.C. 6A:23-2.6, et seq.
 N.J.A.C. 8:24-2.1 through 7.5

Adopted: 02 December 2010



8500 FOOD SERVICES (M)

The Board of Education shall make school lunch available to all students enrolled in a school in the district unless less than five percent of enrolled students in the school are Federally eligible for a free or reduced price lunch in accordance with N.J.S.A. 18A:33-4. School lunches made available pursuant to N.J.S.A. 18A:33-4 and this Policy shall meet minimum nutritional standards, established by the Department of Education.

Free or reduced price breakfast and lunch, as required, shall be offered, under a school lunch program, school breakfast program, or a breakfast after the bell program, to all enrolled students who are determined to be Federally eligible for free or reduced price meals. As provided by N.J.S.A. 18A:33-4.a.(3) and N.J.S.A. 18A:33-14a.a.(2), any student who is eligible for a reduced price lunch and breakfast, pursuant to Federal income eligibility standards and criteria, shall not be required to pay for such lunch or breakfast. Free lunch or breakfast shall also be offered to each enrolled student who is Federally ineligible for free or reduced price meals, but who has an annual household income that is not less than one hundred and eighty-six percent, and not more than one hundred ninety-nine percent, of the Federal poverty level, as determined pursuant to N.J.S.A. 18A:33-21b1.

- A. Breakfast Program – N.J.S.A. 18A:33-10; 18A:33-10.1; 18A:33-11; 18A:33-11.1; 18A:33-11.3; 18A:33-14a.

If twenty percent or more of the students enrolled in a school in the district on October 1 of the preceding school year were Federally eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program, the district shall establish a school breakfast program in the school in accordance with the provisions of N.J.S.A. 18A:33-10.

Notwithstanding the provisions of N.J.S.A. 18A:33-10 to the contrary, if ten percent or more of the students enrolled in a school in the district on October 1 of the preceding school year were Federally eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program the district shall establish a breakfast program in accordance with the provisions of N.J.S.A. 18A:33-10.1.

If seventy percent or more of the students enrolled in a school in the district on or before the last school day before October 16 of the preceding school year were Federally eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program, the district shall establish a breakfast after the bell program pursuant to N.J.S.A. 18A:33-11.3.

In accordance with N.J.S.A. 18A:33-11, in implementing a school lunch program, pursuant to N.J.S.A. 18A:33-4 et seq., a school breakfast program, pursuant N.J.S.A. 18A:33-9 et seq., or N.J.S.A. 18A:33-10.1, or a breakfast after the bell program, pursuant to N.J.S.A. 18A:33-11.1 or N.J.S.A. 18A:33-11.3, the district shall:

1. Publicize, to parents and students, the availability of the respective school meals program, as well as the various ways in which a student may qualify to receive free or reduced price meals under the program, as provided by N.J.S.A. 18A:33-4 and N.J.S.A. 18A:33-14a.;
2. Make every effort to ensure that subsidized students are not recognized as program participants, by the student body, faculty, or staff, in a manner that is different from the manner in which unsubsidized students are recognized as program participants. Such efforts shall include, but need not be limited to, the establishment of a neutral meal plan or voucher system that does not make a distinction between subsidized and unsubsidized students; and
3. Make every effort to:
 - a. Facilitate the prompt and accurate identification of categorically eligible students who may be certified to participate in the program, on a subsidized basis, without first submitting an application therefore, and, whenever an application is required to establish eligibility for subsidized meals, encourage students and their families to submit a subsidized school meals application for that purpose;
 - b. Facilitate and expedite, to the greatest extent practicable, the subsidized school meals application and income-eligibility determination processes that are used, by the district, to certify a student for free or reduced price school meals on the basis of income, and assist parents in completing the school meals application; and
 - c. Encourage students who are neither categorically eligible nor income-eligible for free or reduced price school meals to nonetheless participate, on a paid and unsubsidized basis, in the program.

If the district participates in the Federal School Breakfast Program, the district is encouraged to increase the number of students participating in the program by establishing a breakfast after the bell program that incorporates school breakfast into the first-period classroom or the first few minutes of the school day pursuant to N.J.S.A. 18A:33-11.1.

Pursuant to N.J.S.A. 18A:33-14a., school breakfasts made available to students under a school breakfast program or a breakfast after the bell program shall meet minimum nutritional standards, established by the New Jersey Department of Education.

The State of New Jersey shall provide funding to each school in the district if the school operates a School Breakfast Program or a breakfast after the bell program, as may be necessary to reimburse the costs associated with the school's provision of free breakfasts, pursuant to N.J.S.A. 18A:33-14a.b., to students who are Federally ineligible for free or reduced price meals.

B. Summer Food Service Program – N.J.S.A. 18A:33-23; 18A:33-24; 18A:33-25; 18A:33-26

In accordance with N.J.S.A. 18A:33-24, if fifty percent or more of the students enrolled in the school district on or before the last school day before October 16 of the preceding school year were Federally eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program, the district shall become a sponsor or site under the Federal Summer Food Service Program or apply for a waiver pursuant to N.J.S.A. 18A:33-26.

In accordance with N.J.S.A. 18A:33-23, the district shall notify each student enrolled and the student's parent of the availability of, and criteria of eligibility for, the summer meals program and the locations in the district where the summer meals are available. The district shall provide this notification by distributing flyers provided by the New Jersey Department of Agriculture pursuant to subsection N.J.S.A. 18A:33-23.c. The district may also provide electronic notice of the information through the usual means by which the district communicates with parents and students electronically.

Pursuant to N.J.S.A. 18A:33-26.a., the New Jersey Department of Agriculture may grant a waiver of the requirements of N.J.S.A. 18A:33-24 et seq. To be granted a waiver, the district must show that it lacks the staff, facilities, or equipment to sponsor the Federal Summer Food Service Program, or the means to finance the hiring or acquisition of such staff, facilities, or equipment. The New Jersey Department of Agriculture also may grant a waiver for one year to the district if a different sponsor currently runs the Federal Summer Food Service Program within the district's community.

Pursuant to N.J.S.A. 18A:33-26.b., the district shall report to the New Jersey Department of Agriculture, in the manner prescribed by the New Jersey Department of Agriculture, its reasons for requesting a waiver of the requirements of N.J.S.A. 18A:33-24 et seq. The report shall include, but need not be limited to, a description of the specific impediments to implementing the program and actions that could be taken to remove those impediments or, where applicable, the identification of the sponsor that currently runs the program within the same community.

C. Information Provided to Parents Regarding the National School Lunch Program and the Federal School Breakfast Program – N.J.S.A. 18A:33-21b1

1. At the beginning of each school year, or upon initial enrollment, in the case of a student who enrolls during the school year, the school shall provide each student's parent with:
 - a. Information on the National School Lunch Program and the Federal School Breakfast Program, including, but not limited to, information on the availability of free or reduced price meals for eligible students, information on the application and determination processes that are used

to certify eligible students for subsidized school meals, and information on the rights that are available to students and their families under N.J.S.A. 18A:33-21b1 and N.J.S.A. 18A:33-21; and

- b. A school meals application form, as well as instructions for completing the application, and, as necessary, assistance in completing the application.
 2. The school meals information and application provided to parents, pursuant to N.J.S.A. 18A:33-21b1.a. shall:
 - a. Be communicated in a language that the parent understands;
 - b. Specify the limited purposes for which collected personal data may be used, as provided by N.J.S.A. 18A:33-21b1.c.; and
 - c. Be submitted to the parent either in writing or electronically. In the latter case, the school district shall use the usual means by which it communicates with parents electronically.
 3. A school meals application that is completed by a parent shall be confidential, and shall not be used or shared by the student's school or school district, except as may be necessary to:
 - a. Determine whether a student identified in the application is eligible for free or reduced price school meals;
 - b. Determine whether the school or school district is required, by N.J.S.A. 18A:33-11.3 or by N.J.S.A. 18A:33-24, to establish a breakfast after the bell program, or to participate as a sponsor or site in the Federal Summer Meals Service Program;
 - c. Ensure that the school receives appropriate reimbursement, from the State and Federal governments, for meals provided to eligible students, free of charge, through a school lunch program, a school breakfast program, a breakfast after the bell program, a summer meals program, or an emergency meals distribution program; and
 - d. Facilitate school aid determinations under the "School Funding Reform Act of 2008," N.J.S.A. 18A:7F-43 et seq.
- D. Free or Reduced Price Meals' Application Process – 7 CFR 245

School meals applications shall be reviewed in a timely manner. An eligibility determination will be made, the family will be notified of its status, and the status will be implemented as soon as possible within ten operating days of receipt of the completed application pursuant to 7 CFR 245.6(c)(6). Any student found eligible shall be offered

free or reduced price meals or free milk immediately upon the establishment of their eligibility and shall continue to receive such meals during the pendency of any inquiry regarding their eligibility in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture. Carry-over of previous year's eligibility for students shall be in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

In accordance with 7 CFR 245.6(c)(1) and (2), eligibility for free or reduced price meals, as determined through an approved application or by direct certification, must remain in effect for the entire school year and for up to thirty operating days in the subsequent school year. Prior to the processing of an application or the completion of direct certification procedures for the current school year, children from households with approved applications or documentation of direct certification on file from the preceding year, shall be offered reimbursable free and reduced price meals, as appropriate.

In accordance with 7 CFR 245.6(c)(6)(iii), children from households that notify the local educational agency that they do not want free or reduced price benefits must have their benefits discontinued as soon as possible.

Pursuant to 7 CFR 245.6(c)(7), if the district receives an incomplete school meals application or a school meals application that does not meet the eligibility criteria for free or reduced priced benefits, the school meals application must be denied. The district shall document and retain the denied school meals application and reasons for ineligibility for three years in accordance with 7 CFR 245.6(e).

In accordance with 7 CFR 245.6(c)(7), parents of students who are denied benefits must receive prompt, written notification of their denial. The notification may be provided by mail or e-mail to the individual who signed the school meals application. Posting the denial on the "notification" page of an online system does not meet this requirement. Likewise, informing the parent of denial via telephone does not meet this requirement. If the district uses an automated telephone information system to notify parents of denied benefits, the district must also provide the parents with written notification of the denial. The notification must provide the: reason for denial of benefits; right to appeal; instructions on how to appeal; and ability to reapply for free and reduced price benefits at any time during the school year.

In accordance with 7 CFR 245.6(e), the district shall record the eligibility determination and notification in an easily referenced format. The record shall include the: denial date; reason for denial; date the denial notice was sent; and signature or initials of the determining official (may be electronic, where applicable).

Any parents of students who have benefits that are to be reduced or terminated must be given ten calendar days' written notice of the change prior to the date the change will go into effect pursuant to 7 CFR 245.6a(j). The first day of the advance notice period shall be the day the notice is sent. The notice of adverse action may be sent via mail or to the

e-mail address of the parent. The district shall notify the household of adverse action by phone only.

Pursuant to 7 CFR 245.6a(j), the notice of adverse action must advise the parents of: change in benefits; reasons for the change; an appeal must be filed within the ten calendar days advance notice period to ensure continued benefits while awaiting a hearing and decision; instructions on how to appeal; and the parents may reapply for benefits at any time during the school year.

If the district participates in any National School Lunch Program, School Breakfast Program, or provides free milk under the Special Milk Program, the district shall submit to the New Jersey Department of Agriculture a free and reduced price policy statement pursuant to 7 CFR 245.10.

In accordance with 7 CFR 245.1(b), the district shall avoid any policy or practice leading to the overt identification of students receiving free or reduced price meal benefits. Overt identification is any action that may result in a child being recognized as potentially eligible for or certified for free or reduced price school meals. Unauthorized disclosure or overt identification of students receiving free and reduced price meal benefits is prohibited. The district shall ensure that a child's eligibility status is not disclosed at any point in the process of providing free and reduced price meals, including: notification of the availability of free and reduced price benefits; certification and notification of eligibility; provision of meals in the cafeteria; and the point of service. In addition, the district shall ensure students who receive free and reduced price benefits are not overtly identified when they are provided additional services under programs or activities available to low-income students based on their eligibility for free and reduced price meals.

Pursuant to 7 CFR 245.2, disclosure means revealing or using individual student's program eligibility information obtained through the free and reduced price meal or free milk eligibility process for a purpose other than the purpose for which the information was obtained. Disclosure includes, but is not limited to, access, release, or transfer of personal data about students by means of print, tape, microfilm, microfiche, electronic communication, or any other means. It includes eligibility information obtained through the school meals application or through direct certification.

If the district accepts both cash and electronic payments, the district shall ensure students are not overtly identified through the method of payment pursuant to 7 CFR 245.8(b). To the maximum extent practicable, the district must ensure the sale of non-program foods and the method of payment for non-program foods do not inadvertently result in students being identified by their peers as receiving free and reduced price benefits.

The School Business Administrator/Board Secretary or designee will verify applications of those eligible for free or reduced price meals in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

E. Meal Charge Program – N.J.S.A. 18A:33-21

The Board of Education provides a meal charge program to permit unsubsidized students in the district to charge for breakfast or lunch. Collection of any payment for a meal charge program account that is in arrears shall be addressed in accordance with provisions of this Policy.

“Unsubsidized student” means a student who is neither categorically eligible nor income-eligible for free or reduced price school meals, and who is, consequently, required to pay for any such meals that are served to the student under the National School Lunch Program or the Federal School Breakfast Program.

The Board of Education recognizes a student may not have breakfast or lunch (meal), as applicable, or money to purchase a meal at school on a school day causing the student’s meal charge account to fall into arrears. The district shall contact the student’s parent to provide notice of the arrearage and shall provide the parent with a period of ten school days to pay the amount due. If the student’s parent has not made full payment by the end of the designated ten school day period, then the district shall again contact the student’s parent to provide notice of any action to be taken by the school district in response to the arrearage.

A parent who has received a second notice their child’s meal bill is in arrears and who has not made payment in full within one week from the date of the second notice may be requested to meet with the Food Service Director or designee to discuss and resolve the matter.

A parent’s refusal to meet with the Food Service Director or designee or take other steps to resolve the matter may be indicative of more serious issues in the family or household. However, when a parent’s routine failure to provide breakfast or lunch is reasonably suspected to be indicative of child neglect, the Superintendent of Schools or designee shall immediately report such suspicion to the Department of Children and Families, Division of Child Protection and Permanency as required in N.J.S.A. 9:6-8.10. Such reporting shall not be delayed to accommodate a parent’s meeting with the Food Service Director or designee.

A school district shall report at least biannually to the New Jersey Department of Agriculture the number of students who are denied school breakfast or school lunch in accordance with N.J.S.A. 18A:33-21.a.(2) and this Policy.

Nothing in N.J.S.A. 18A:33-21 or this Policy shall be construed to require the district to deny or restrict the ability of an unsubsidized student to access school breakfast or school lunch when the student’s school breakfast or school lunch bill is in arrears.

The school or school district shall not:

1. Publicly identify or stigmatize an unsubsidized student who cannot pay for a school breakfast or a school lunch or whose school breakfast or school lunch bill is in arrears. (For example, by requiring the student to sit at a separate table or by requiring that the student wear a wristband, hand stamp, or identifying mark, or by serving the student an alternative meal);
2. Require an unsubsidized student, who cannot pay for a school breakfast or a school lunch or whose school breakfast or school lunch bill is in arrears to do chores or other work to pay for the school breakfast or school lunch;
3. Require an unsubsidized student to discard a school breakfast or school lunch after it has been served because of the student's inability to pay for a school breakfast or school lunch or because money is owed for previously provided meals;
4. Prohibit an unsubsidized student, or sibling of such a student, from attending or participating in non-fee-based extracurricular activities, field trips, or school events, from receiving grades, official transcripts, or report cards, or from graduating or attending graduation events, solely because of the student's unresolved meal debt; or
5. Require the parent of an unsubsidized student to pay fees or costs in excess of the actual amounts owed for meals previously served to the student.

If an unsubsidized student owes money for the equivalent of five or more school meals, the Principal or designee shall:

1. Determine whether the student is categorically eligible or income-eligible for free or reduced price meals, by conducting a review of all available records related to the student, and by making at least two attempts, not including the initial attempt made pursuant to N.J.S.A. 18A:33-21.c.(2), to contact the student's parent and have the parent fill out a school meals application; and
2. Contact the parent of the unsubsidized student to offer assistance with respect to the completion of the school meals application; and to determine if there are other issues in the household that have caused the student to have insufficient funds to purchase a school breakfast or school lunch; and to offer any other appropriate assistance.

The school district shall direct communications about a student's school breakfast or school lunch bill being in arrears to the parent and not to the student. Nothing in N.J.S.A. 18A:33-21 shall prohibit the school district from sending a student home with a letter addressed to a parent.

Notwithstanding the provisions of N.J.S.A. 18A:33-21 and the provisions of any other law, rule, or regulation to the contrary, an unsubsidized student shall not be denied access

to a school meal, regardless of the student's ability to pay or the status of the student's meal arrearages, during any period of time in which the school is making a determination, pursuant to N.J.S.A. 18A:33-21.c., as to whether the student is eligible for, and can be certified to receive, free or reduced price meals.

If the student's meal bill is in arrears, but the student has the money to purchase a meal on a subsequent school day, the student will be provided a meal with payment and the food service program will not use the student's payment to repay previously unpaid charges if the student intended to use the money to purchase that school day's meal.

Students receiving free meals will not be denied a meal even if they accrued a negative balance from other purchases in the cafeteria.

The school district may post this Policy on the school district's website provided there is a method in place to ensure this Policy reaches all households without access to a computer or the Internet.

F. Provision of Meals to Homeless Children – N.J.S.A. 18A:33-21c.

The district's liaison for the education of homeless children shall coordinate with district personnel to ensure that a homeless student receives free school meals and is monitored according to district policies pursuant to N.J.S.A. 18A:33-21c.

G. Provision of School Meals During Period of School Closure – N.J.S.A. 18A:33-27.2

In the event the Board is provided a written directive, by either the New Jersey Department of Health or the health officer of the jurisdiction, to institute a public health-related closure due to the COVID-19 epidemic, the district shall implement a program, during the period of the school closure, to provide school meals, at meal distribution sites designated pursuant to N.J.S.A. 18A:33-27.2.b., to all students enrolled in the district who are either categorically eligible or income-eligible for free or reduced price school meals.

In the event of an emergency closure, as described in N.J.S.A. 18A:33-27.2.a., the district shall identify one or more school meal distribution sites that are walkable and easily accessible to students in the district. The district shall collaborate with county and municipal government officials in identifying appropriate sites. A school meals distribution site may include, but need not be limited to: faith-based locations; community centers, such as YMCAs; and locations in the district where meals are made available through a summer meals program. In a district that includes high density housing, the district shall make every effort to identify a school meal distribution site in that housing area.

The district shall identify students enrolled in the district who are categorically eligible or income-eligible for free or reduced price meals, and for whom a school meal distribution site, identified pursuant to N.J.S.A. 18A:33-27.2.b., is not within walking distance. In the

case of these students, the district shall distribute the school meals to the student's residence or to the student's bus stop along an established bus route, provided that the student or the student's parent is present at the bus stop for the distribution. Food distributed pursuant to N.J.S.A. 18A:33-27.2.c. may include up to a total of three school days' worth of food per delivery.

The district may use school buses owned and operated by the district to distribute school meals pursuant to N.J.S.A. 18A:33-27.2. If the district does not own and operate its own buses, the district may contract for the distribution of school meals, and these contracts shall not be subject to the public bidding requirements established pursuant to the "Public School Contracts Law," N.J.S.A. 18A:18A-1 et seq.

The district shall collaborate, as feasible, with other districts and with local government units to implement the emergency meals distribution program, as required by N.J.S.A. 18A:33-27.2, in order to promote administrative and operational efficiencies and cost savings.

School lunches and breakfasts that are made available, through an emergency meals distribution program operating pursuant to N.J.S.A. 18A:33-27.2, shall be provided to eligible students, free of charge, in accordance with the provisions of N.J.S.A. 18A:33-4.a. and N.J.S.A. 18A:33-14a.

H. Statement of Compliance

All food service programs shall be operated pursuant to 7 CFR 245, as appropriate, and this Policy.

N.J.S.A. 18A:18A-42.1; 18A:33-4; 18A:33-5; 18A:33-10; 18A:33-10.1; 18A:33-11; 18A:33-11.1; 18A:33-11.2; 18A:33-11.3; 18A:33-14a.; 18A:33-21; 18A:33-21a.; 18A:33-21b1; 18A:33-21c.; 18A:33-23; 18A:33-24; 18A:33-25; 18A:33-26; 18A:33-27.2; 18A:58-7.1; 18A:58-7.2
N.J.A.C. 2:36
N.J.A.C. 6A:23-2.6 et seq.
N.J.A.C. 8:24-2.1 through 7.5
7 C.F.R. 210.1 et seq.

Adopted: 02 December 2010

Revised:

POLICY

East Brunswick Board of Education

Section: Operations
8540. SCHOOL NUTRITION PROGRAMS (M)
Date Created: December 2010
Date Edited: January 2022

8540. SCHOOL NUTRITION PROGRAMS (M)

The Board of Education recognizes the importance of a child receiving a nutritious, well-balanced meal to promote sound eating habits, to foster good health and academic achievement, and to reinforce the nutrition education taught in the classroom. Therefore, the Board of Education may participate in the school nutrition programs of the New Jersey Department of Agriculture in accordance with the eligibility criteria of the program. These programs may include the National School Lunch Program, the School Breakfast Program, the After-School Snack Program, and the Special Milk Program.

If seventy percent or more of the students enrolled in a school in the district on or before the last school day before October 16 of the preceding school year are eligible for free or reduced price meals under the National School Lunch Program or the Federal School Breakfast Program, the district shall establish a "Breakfast After the Bell" program for that school in accordance with N.J.S.A. 18A:33-11.1 et seq. The district may request a waiver of the requirements of the "Breakfast After the Bell" program pursuant to N.J.S.A. 18A:33-12.

The Board of Education shall sign an Agreement with the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture for every school nutrition program operated within the school district. Any child nutrition program operated within the school district shall be operated in accordance with the provisions of the Agreement and all the requirements of the program.

Students may be eligible for free or reduced pricing in accordance with the requirements of the program operating in the school district. Prices charged to paying children shall be established by the Board of Education, but must be within the maximum price established by the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture. Prices charged to adults shall be in accordance with the requirements of the program.

The Superintendent or designee shall annually notify parents of all children in the school district of the availability, eligibility requirements, and application procedures for free or reduced price meals or free milk in accordance with the notification requirements and procedures of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

The Superintendent will designate in the annual notification to parents, the person who will determine, in accordance with standards issued by the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture, a student's eligibility for free or reduced price meals or free milk depending on the programs operated in the school district.

A parent may request a household application and instructions from the Principal of their child's school. A household application must be completed before eligibility is determined. Where necessary, the Principal or designee shall assist the applicant in the preparation of the household application.

Applications shall be reviewed in a timely manner. An eligibility determination will be made, the family will be notified of its status, and the status will be implemented as soon as possible within ten operating days of the receipt of the completed application. Any student found eligible shall be offered free or reduced price meals or free milk immediately upon the establishment of his/her eligibility and shall continue to receive such meals during the pendency of any inquiry regarding his/her eligibility in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture. Carry over of previous year's eligibility for students shall be in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

A denial of eligibility for free or reduced price meals or free milk shall be in writing and shall include the reasons for which eligibility was denied, notice of the parent's right to appeal the denial, the procedures for an appeal, and a statement reminding parents that they may reapply at any time during the school year. Appeal procedures shall include a hearing, if requested by the parent, held with reasonable promptness and convenience of the parent before a hearing officer other than the school official who denied the application; the parent's opportunity to be represented by counsel; a decision rendered promptly and in writing; and an opportunity to appeal the decision of the hearing officer to the School Business Administrator/Board Secretary. The appeal hearing will be conducted in accordance with the provisions as outlined by the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

There shall be no overt identification of a child(ren) who may be eligible to receive free or reduced price school meals or free milk. The identity of students who receive free or reduced price meals will be protected. Eligible students shall not be required to work in consideration for receiving such meals or milk. Eligible children shall not be required to use a separate dining area, go through a separate serving line, enter the dining area through a separate entrance, or consume their meals at a different time. A student's eligibility status will not be disclosed at any point in the process of providing free or reduced price meals or free milk in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

The School Business Administrator/Board Secretary or designee will verify applications of those eligible for free or reduced price meals in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

The Board of Education will comply with all the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture Local Education Agency (LEA) Agreement and all requirements outlined in the School Nutrition Electronic Application Reimbursement System (SNEARS).

7 C.F.R. 210.1 et seq.
N.J.S.A. 18A:33-5; 18A:33-11.1 et seq.; 18A:58-7.2
N.J.A.C. 2:36

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POLICY

East Brunswick Board of Education

Section: Operations
8550. MEAL CHARGES/OUTSTANDING FOOD SERVICE BILL (M)
Date Created: August 2018
Date Edited: January 2022

8550. MEAL CHARGES/OUTSTANDING FOOD SERVICE BILL (M)

M

The Board of Education shall establish a meal charge program to permit students in the district to charge for breakfast or lunch. Collection of any payment for a meal charge program account that is in arrears shall be addressed in accordance with provisions of this Policy.

The Board of Education recognizes a student may forget to bring breakfast or lunch (meal), as applicable, or money to purchase a meal to school on a school day. In this circumstance, the food service program will provide the student a meal and will inform the Food Service Director or designee. The Food Service Director or designee will contact the student's parent to provide notice of an outstanding meal bill and will provide the parent with a period of ten school days to pay the amount due. If the student's parent has not made full payment by the end of the ten school days, the Food Service Director or designee shall again contact the parent with a second notice informing the parent of any action to be taken by the school district in response to a student's school breakfast or school lunch bill being in arrears. Such action may include denying the student school breakfast or lunch. A school district shall report at least biannually to the New Jersey Department of Agriculture the number of students who are denied school breakfast or school lunch in accordance with N.J.S.A. 18A:33-21a. and this Policy.

The school district shall not:

1. Publicly identify or stigmatize a student who cannot pay for a meal or whose school meal bill is in arrears. (For example, by requiring the student to sit at a separate table or wear a wristband, hand stamp, or identifying mark or by serving the student an alternative meal.)
2. Require a student who cannot pay for a school meal or whose school meal bill is in arrears to do chores or other work to pay for the school meal; or
3. Require a student to discard a school meal after it has been served because of the student's inability to pay for a school meal or because money is owed for previously provided meals.

If a student owes money for the equivalent of five or more school meals at any time during the school year, the Food Service Director or designee shall:

1. Determine if the student is eligible for a free or reduced-price school meal;
2. Make at least two attempts, not including the application or instructions provided to the parent each school year pursuant to N.J.S.A. 18A:33-21b.; to contact the student's parent and have the parent fill out an application for the school lunch program and school breakfast program; and
3. Contact the student's parent to offer assistance with the application for the school lunch and school breakfast program; determine if there are other issues within the household that have caused the child to have insufficient funds to purchase a school breakfast or school lunch; and offer any other appropriate assistance.

The school district shall direct communications about a student's school meal bill being in arrears to the parent and not the student. The school district's contact with the parent may be via email or telephone call. Nothing in N.J.S.A. 18A:33-21 shall prohibit the school district from sending a student home with a letter addressed to a parent.

If the student's meal bill is in arrears, but the student has the money to purchase a meal on a subsequent school day, the student will be provided a meal with payment and the food service program will not use the student's payment to repay previously unpaid charges if the student intended to use the money to purchase that school day's meal.

A parent who has received a second notice their child's meal bill is in arrears and who has not made payment in full within one week from the date of the second notice will be requested to meet with the Food Service Director or designee to discuss and resolve the matter.

A parent's refusal to meet with the Food Service Director or designee or take other steps to resolve the matter may be indicative of more serious issues in the family or household. However, when a parent's routine failure to provide breakfast or lunch is reasonably suspected to be indicative of child abuse or neglect, the Food Service Director or designee shall immediately report such suspicion Assistant Superintendent of Student Activities and Services or designee who, in turn, shall immediately report such suspicion to the Department of Children and Families, Division of Child Protection and Permanency as required in N.J.S.A. 9:6-8.10. Such reporting shall not be delayed to accommodate a parent's meeting with the Food Service Director or designee.

Students receiving free meals will not be denied a meal even if they accrued a negative balance from other purchases in the cafeteria.

In accordance with N.J.S.A 18A:33-21b., at the beginning of each school year, and upon initial enrollment in the case of a student enrolling during the school year, the school district shall provide to the parent of each student:

1. Information on the National School Lunch Program and the Federal School Breakfast Program;
2. An application to apply for the school lunch and school breakfast programs and instructions for completing the application; and
3. Information on the rights of students and their families under N.J.S.A. 18A:22-21 et seq.

The school district may provide the application and information electronically through the means by which the school district communicates with parents electronically. The application and information shall be in a language the parent understands.

The school district's liaison for the education of homeless children shall coordinate with school district personnel to ensure that a homeless student receives free school meals and is monitored according to the school district policies pursuant to N.J.S.A. 18A:33-21c.

The school district may post this Policy on the school district's website provided there is a method in place to ensure this Policy reaches all households without access to a computer or the Internet.

N.J.S.A. 18A:33-21; 18A:33-21a; 18A:33-21b; 18A:33-21c.

Adopted: 09 August 2018
Revised: 20 January 2022

FOR DELETION

1140 EDUCATIONAL EQUITY POLICIES/AFFIRMATIVE ACTION PROGRAM (M)

The Board of Education shall adopt and implement written educational ~~equality and~~ equity policies in accordance with the provisions of N.J.A.C. 6A:7 – Managing ~~F~~or ~~Equality And~~ Equity ~~I~~n Education.

The Board's educational equity policies~~Affirmative Action Program (AAP)~~ shall recognize and value the diversity of persons and groups within the community ~~society~~ and promote the acceptance of persons of diverse backgrounds regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a) and pursuant to N.J.A.C. 6A:7-1.4(a)~~1~~ ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.~~ The educational equity policies ~~Affirmative Action Program~~ will also promote equitable equal educational opportunity and foster a learning environment that is free from all forms of prejudice, discrimination, and harassment based upon the protected categories listed at N.J.A.C. 6A:7-1.1(a) and pursuant to N.J.A.C. 6A:7-1.4(a)~~2~~ ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status in the policies, programs, and practices of the Board.~~

The Board shall inform the school community ~~it serves~~ of these policies in a manner including, but not limited to, the district website, employee handbook, and other customary methods of information dissemination pursuant to N.J.A.C. 6A:7-1.4(b). ~~The Board shall develop a Comprehensive Equity Plan once every three years, which shall identify and correct all discriminatory and inequitable educational and hiring policies, patterns, programs, and practices affecting its facilities, programs, pupils, and staff.~~

~~The Board shall assess the district's needs for achieving equality and equity in educational programs based on an analysis of pupil performance data such as: National Assessment of Educational Progress and State assessment results, Pre-Kindergarten through grade twelve promotion/retention data, Pre-Kindergarten through grade twelve completion rates; re-examination and re-evaluation of classification and placement of pupils in special education programs if there is an over-representation within certain groups; staffing practices; pupil demographic and behavioral data; quality of program data; and stakeholder satisfaction data prior to developing the Comprehensive Equity Plan. The purpose of the needs assessment is to identify and eliminate discriminatory practices and other barriers in achieving equality and equity in educational programs.~~

Pursuant to N.J.A.C. 6A:7-1.5, ~~T~~he Board shall annually shall approve a female member and a male member of its staff as the Affirmative Action Officers and form an Affirmative Action Team, ~~of whom the Affirmative Action Officers are members,~~ to coordinate and implement the requirements of N.J.A.C. 6A:7 – Managing ~~f~~or ~~Equality And~~ Equity in Education. The Board

shall ~~ensure~~assure that all stakeholders know who the Affirmative Action Officers are and how to contact the Affirmative Action Officers~~access him/her~~.

The Affirmative Action Officers ~~must~~ shall have a New Jersey standard ~~certificate~~certification with an administrative, instructional, or educational services endorsement, pursuant to N.J.A.C. 6A:9B – State Board of Examiners and Certification~~et seq~~. The Affirmative Action Officers shall: coordinate the required professional development training for all personnel ~~certificated and non-certificated staff~~ pursuant to N.J.A.C. 6A:7-1.6; notify all ~~pupils~~students and employees of the district's grievance procedures for handling discrimination complaints; ~~and~~ ensure the district's grievance procedures, ~~including which~~include investigative responsibilities and reporting information, are followed; and serve as a member of the Affirmative Action Team. The Affirmative Action Officers may also serve as the school district's Title IX Coordinator.

In accordance with the N.J.A.C. 6A:7-1.5(a)4., ~~t~~The Affirmative Action Team shall: include, to the extent possible, members who represent the diversity of the school district's student population; develop the Comprehensive Equity Plan (CEP) pursuant to N.J.A.C. 6A:7-1.4(c); oversee the implementation of the school district's ~~Comprehensive Equity Plan~~ pursuant to N.J.A.C. 6A:7-1.4(c); collaborate ~~with the Affirmative Action Officers~~ on coordination of the required professional development training for ~~certificated and non-certificated staff~~all personnel pursuant to N.J.A.C. 6A:7-1.6; monitor the implementation of the ~~Comprehensive Equity Plan~~; and conduct the annual district internal monitoring to ensure continuing compliance with State and Federal statutes governing educational ~~equality and~~ equity, pursuant to N.J.A.C. 6A:7-1.4(d).

In accordance with the N.J.A.C. 6A:7-1.6, ~~t~~The Board shall provide, on a continuing basis, ~~for~~ professional development training ~~to~~for all ~~certificated and non-certificated school staff members on a continuing basis~~school personnel to identify and resolve problems associated with the ~~pupil-student~~ achievement and opportunity gaps and other inequities ~~arising from prejudice~~ on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~face, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.~~ The professional development training shall be differentiated based on staff position type and shall be based on the analysis of data conducted pursuant to N.J.A.C. 6A:7-1.4(c)1.~~All new certificated and non-certificated staff members shall be provided with professional development training on educational equality and equity issues within the first year of employment.~~ The district shall ensure that ~~Provide~~ parents and other community members are aware of ~~with opportunities to participate in~~ professional development training provided to school district personnel regarding topics around equity. The district shall ensure all new personnel are provided within the first ninety days of employment with professional development training on educational equity issues.

The ~~Affirmative Action Officers shall participate in the~~ Commissioner or ~~his/her~~ designee's shall provide technical assistance to local school districts for the development of policy guidelines, procedures, and in-service training so as to aid in the elimination of prejudice on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.~~

N.J.A.C. ~~6A:7-1.1; 6A:7-1.3;~~ 6A:7-1.4; 6A:7-1.5; 6A:7-1.6

Adopted: 11/20/2014 (Replaces Policy No. 4111.1)

Revised: 10/12/2017

Revised:

1523 COMPREHENSIVE EQUITY PLAN (M)

The Board of Education shall ~~complete~~submit a Comprehensive Equity Plan (CEP) ~~based on an assessment of the district's needs for achieving equity in educational programs~~ that includes a cohesive set of policies, programs, and practices that ensure high expectations and positive achievement patterns and ~~equitable~~equal access to educational ~~opportunities~~opportunity for all learners, including students and teachers, in accordance with the provisions of N.J.A.C. 6A:7-1.8.

The Board's obligation to be accountable for the requirements in N.J.A.C. 6A:7 is not precluded or alleviated by any rule or regulation of any recreational organization, club, athletic association, or other league or organizing group.

Pursuant to N.J.A.C. 6A:7-1.4(c), the district shall develop, once every three years, a CEP that shall identify and correct all discriminatory and inequitable educational policies, patterns, programs, and practices affecting its facilities, programs, students, and staff.

1. Prior to developing the CEP, the district shall assess its needs for achieving equity in educational activities and programs pursuant to N.J.A.C. 6A:7-1.4(c)1. The needs assessment shall identify discriminatory practices and other barriers to achieving equity in educational activities and programs, if applicable.
2. The CEP shall address:
 - a. Professional development, pursuant to N.J.A.C. 6A:7-1.6; and
 - b. Equity in school and classroom practices, educational activities, and programs pursuant to N.J.A.C. 6A:7-1.7.
3. The CEP shall include measurable and actionable goals, objectives, timelines, and benchmarks for measuring progress.
4. The Board shall submit the CEP to the Executive County Superintendent for confirmation of completion.
 - a. If the Executive County Superintendent determines that the CEP is not complete, the Board shall revise the plan in accordance with the Executive County Superintendent's instructions and shall submit to the Executive County Superintendent the revised plan within thirty days of the notification of incompleteness.

Pursuant to N.J.A.C. 6A:7-1.8©, t~~The CEP~~Comprehensive Equity Plan shall include the following:

1. An assessment of the school district's needs for achieving equity in educational ~~activities and~~ programs. The assessment shall include staffing practices;_; quality-of-program data;_; stakeholder-satisfaction data;_; and student assessment ~~and behavioral~~ data disaggregated by gender;_; race;_; ethnicity;_; multilingual learner

~~status; homeless status; limited English proficiency; special education; migrant; date of enrollment; student suspension; expulsion; Child Study Team referrals; preschool through grade twelve promotion/retention data; preschool through grade twelve completion rates; attendance data; and re-examination and re-evaluation of classification and placement process of students in special education programs if there is disproportionality/overrepresentation within a certain groups;~~

2. ____ A description of how other Federal, State, and district policies, programs, and practices are aligned to the CEP Comprehensive Equity Plan;
3. ____ Progress targets for closing the achievement and opportunity gaps;
4. ____ Professional development targets regarding the knowledge and skills needed to provide a thorough and efficient education as defined by the New Jersey Student Learning Standards (NJSLs), Core Curriculum Content Standards; differentiated instruction and formative assessments aligned to the NJSLs, Core Curriculum Content Standards; and professional standards for teachers and school leaders ~~high expectations for teaching and learning~~; and
5. ____ Annual targets that address ~~addressing~~ district needs in equity in school and classroom practices and that are aligned to professional development targets.

~~The A Comprehensive Equity Plan shall be written every three years and the Board of Education shall implement/initiate the CEP Comprehensive Equity Plan within sixty days of the Executive County Superintendent's certification of completion/its approval and shall implement the plan in accordance with the timelines approved by the New Jersey Department of Education.~~

~~If in the event~~ the Board of Education does not implement the CEP Comprehensive Equity Plan within ~~sixtyone hundred eighty~~ days of the Executive County Superintendent's certification of completion/its approval date, or fails to report its progress annually, sanctions deemed to be appropriate by the Commissioner of Education or ~~his/her~~ designee shall be imposed, and may include action to suspend, terminate, or refuse to award continued Federal or State financial assistance, pursuant to N.J.S.A. 18A:55-2.

N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.4; 6A:7-1.79; 6A:7-1.8

Adopted: 01 December 2016

Revised:

1530 EQUAL EMPLOYMENT OPPORTUNITIES (M)

The Board of Education shall, in accordance with law, guarantee equal employment opportunity throughout the district.

The Board shall ensure all persons shall have equal and bias free access to all categories of employment and equal pay for equal work in this district without discriminating on the basis of any of regard to the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~candidate's race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability, pursuant to N.J.A.C. 6A:7-1.1.~~

The school district's employment applications and pre-employment inquiries will conform to the guidelines of the New Jersey Division of Civil Rights.

The Board will use equitable hiring practices that correct~~prevent~~ imbalance and isolation based on any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~ among the district's certificated~~and non-certificated~~ staff and within every category of employment, including administration. Promotions and transfers will be monitored to ensure non-discrimination.

The Board shall not assign, transfer, promote, or retain staff, or fail to assign, transfer, promote, or retain staff, on the sole basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability or socioeconomic status, pursuant to N.J.A.C. 6A:7-1.1.~~

The Board will target underutilized groups in every category of employment. The Board will provide among the faculty of each school role models of diverse ~~racial and cultural~~ backgrounds.

The Board shall not enter into or maintain~~a~~ contracts with ~~a~~ persons, agencies~~agency~~, or organization that discriminates in employment practices or in the provision of benefits or services, on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~, either in employment practices or in the provision of benefits or services to students or employees, ~~pursuant to N.J.A.C. 6A:7-1.1.~~

The Superintendent shall promulgate a complaint procedure for the adjudication of disputes alleging violation of the law prohibiting discrimination in employment or this ~~policy~~Policy.

The Board shall not discriminate against any person for that person's exercise of rights under the laws prohibiting discrimination in employment or this ~~policy~~Policy.

N.J.S.A. 10:5-4; 10:5-12;

N.J.S.A. 18A:6-5; 18A:6-6; 18A:28-10; 18A:29-2
N.J.A.C. 6A:7-1.1-~~et seq.~~; 6A:7-1.3~~6A:7-1.8~~

Adopted: 09 August 2018

Revised:

1530 EQUAL EMPLOYMENT OPPORTUNITY COMPLAIN PROCEDURE (M)

A. Purpose and Application

1. The purpose of this procedure is to give any district employee or candidate for employment the opportunity to appeal an alleged denial of equal employment opportunity in violation of State statutes and administrative codes, and Federal laws and Policy 1530, guaranteeing “equal access to all categories of employment without ~~discriminating on the basis of regard to any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) candidate’s race, color, creed, religion, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability.~~”
2. This procedure is intended to facilitate an equitable and just resolution of a dispute at the most immediate level and should be implemented in an informal manner.
3. Every reasonable effort will be made to expedite the process in the interest of a prompt resolution. Time limits may, however, be extended with the consent of all parties.
4. All participants in the procedure will respect the confidentiality that this district accords to information about individual employees.

B. Definitions

1. “Board of Education” means the Board of Education of ~~this~~the East Brunswick ~~S~~school District.
2. “Complaint” means an alleged discriminatory act or practice.
3. “Complainant” means a staff member who alleges a discriminatory act or practice.
4. “Day” means a working or calendar day as identified.
5. “Discriminatory act or practice” means denial of equal employment opportunity in violation of State statutes and administrative codes and Federal laws and Policy 1530.
6. “School district” means ~~this~~the East Brunswick ~~S~~school District.

C. Procedure

1. A complainant who believes that ~~they have~~he/she has been harmed or adversely affected by a discriminatory practice or act prohibited by law and/or policy shall discuss the matter with ~~their~~his/her immediate supervisor in an attempt to resolve the matter informally.

2. If the matter is not resolved to the satisfaction of the complainant within thirty working days ~~of the discussion with their supervisor~~, the complainant may submit a written complaint to the Affirmative Action Officer. The complaint may be reported: in person; in writing; verbally by telephone; by mail to the office address; or be electronic mail. The complaint may be reported during business or non-business hours.

3. The complaint ~~shall~~will include:

- a. The complainant's name and address;~~;~~
- b. The specific act or practice of which~~that~~ the complainant complains ~~of~~~~;~~
- c. The school employee, if any, responsible for the allegedly discriminatory act;~~;~~
- d. The results of discussions conducted in accordance with ~~paragraph~~C.1. above~~;~~ and
- e. The reasons why ~~the~~these results of the discussions were ~~are~~ not satisfactory to the complainant.

43. The Affirmative Action Officer will investigate the matter informally and will respond to the complaint in writing no later than seven working days after receipt of the ~~written~~ complaint filed in accordance with C.2. above. A copy of the complaint and the response will be forwarded to the Superintendent.

54. The ~~response of the~~ Affirmative Action Officer's written response may be appealed to the Superintendent in writing within three working days after it has been received by the complainant. The appeal will include the original complaint, the response to the complaint, and the complainant's reason for rejecting the response. A copy of the appeal must be given to the staff member alleged to have acted discriminatorily.

65. On ~~their~~his/her timely request (that is, submitted before the expiration of the time within which the Superintendent must render a decision), the complainant will be given an informal hearing before the Superintendent, at a time and place convenient to the parties, but no later than seven working days after the request for a hearing has been submitted. The Superintendent may also require the presence at the hearing of the staff member charged with a discriminatory act and any other person with knowledge of the act ~~complained of~~.

76. The Superintendent will render a written decision in the matter no later than seven working days after the appeal was filed or the hearing was held, whichever occurred later. Copies of the decision will be given to all parties.

87. The complainant may appeal the Superintendent's decision to the Board by filing a written appeal with the Board Secretary no later than three working days after receipt of the Superintendent's decision. The appeal shall include:
- a. The original complaint~~;~~
 - b. The response to the complaint~~;~~
 - c. The Superintendent's decision~~;~~
 - d. A transcript of the hearing, if one has been made, or a summary of the hearing to which all parties have consented~~;~~ and
 - e. The complainant's reason for believing the Superintendent's decision should be changed.
98. A copy of the appeal to the Board must be given to the staff member, if any, charged with a discriminatory act.
109. The Board will review all papers submitted and may render a decision on the basis of the proceedings below. If the complainant so requests, the Board may convene a hearing, at which all parties may be represented by counsel and may present and examine witnesses, who will testify under oath.
1140. The Board will render a written decision no later than forty-five calendar days after the appeal was filed or the hearing held, whichever occurred later. Copies of the decision will be given to all parties.
1244. The complainant will be informed of ~~their~~his/her right to appeal the Board's decision to the:
- a. Commissioner of Education
New Jersey State Department of Education
P.O. Box 500
Trenton, New Jersey 08625-0500 or the
~~Telephone: (877) 900-6960 or the~~
 - b. New Jersey Division on Civil Rights
~~Central Trenton~~ Regional Office
Office of the Attorney General
140 East Front Street – 6th Floor
Trenton, New Jersey 08625-0090
~~Telephone: (609) 292-4605~~

D. Record

1. The records of any complaint processed in accordance with this procedure shall be maintained in a file kept by the Affirmative Action Officer.
2. A copy of the decision rendered at the highest level of appeal finding a discriminatory act has occurred shall~~will~~ be kept in the personnel file of the employee found to have committed a discriminatory act~~employee's personnel file~~.

Issued: 09 August 2017

Revised:

1550 EQUAL EMPLOYMENT/ANTI-DISCRIMINATION PRACTICES (M)

The Board of Education shall, in accordance with State statutes and administrative code and Federal law and regulations, strive to overcome the effects of any previous patterns of discrimination in district employment practices and shall systematically monitor district procedures to ensure continuing compliance with current Federal and State anti-discrimination laws and regulations.

The Board will ensure all persons regardless of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status~~ shall have equal and bias-free access to all categories of employment in the public educational system of New Jersey, ~~pursuant to N.J.A.C. 6A:7-1.1.~~

The Board will not enter into any contract with a person, agency, or organization that discriminates on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status~~, either in employment practices or in the provision of benefits or services to students or employees. In addition, the Board will encourage minority businesses, women's business enterprises, and labor surplus area firms to submit bids to be considered for the awarding of contracts.

The Board shall not assign, transfer, promote or retain staff, or fail to assign, transfer, promote or retain staff, on the sole basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.~~

The Board shall ensure equal pay for equal work among members of the district's staff, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, pursuant to N.J.A.C. 6A:7-1.1.~~

N.J.S.A. 10:5-4; 10:5-12

N.J.A.C. 6A:7-1.1 ~~et seq.~~; 6A:7-1.3~~6A:7-1.8~~

Adopted: 20 November 2014

Revised: 09 August 2018

Revised:

2200 CURRICULUM CONTENT (M)

Courses of study and instructional materials and programs shall be designed to eliminate discrimination on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) and promote understanding and mutual respect between children ~~regardless of race, color, creed, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, ancestry, national origin, socioeconomic status, and/or disability.~~

The Superintendent or designee shall develop a procedure to address and eliminate any possible bias in the curriculum.

~~In order to eliminate possible bias in the curriculum, staff shall use the following criteria:~~

~~A. When instructional material contains stereotypes or discriminatory statements, staff should help students identify the stereotypes or discriminatory statement(s) and discuss with students the consequences of repeated stereotyping and discriminatory statements.~~

~~B. If a particular instructional material is highly objectionable, staff should not use it, such material should be brought to the attention of the Building Principal so that the Affirmative Action Officer can evaluate the objectionable material. Alternatively, the teacher might discuss the questionable material instead of eliminating it, depending on the makeup and maturity of the class and the purposes of the instruction.~~

~~C. Another recommended technique for handling materials that contain biases or stereotypes is to offset it by using unbiased supplementary materials.~~

~~D. Community involvement when developing instructional programs and attendant materials shall be encouraged.~~

Issued: 09 August 2017

Revised:

2260 EQUITY IN AFFIRMATIVE ACTION PROGRAM FOR SCHOOL AND CLASSROOM PRACTICES (M)

The Board of Education shall provide all students with equitable and bias-free access ~~for all students~~ to all school facilities, courses, programs, activities, and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status~~, by:

1. Ensuring ~~equal and~~ barrier-free access to all school and classroom facilities;
2. Attaining within each school, minority representation ~~within each school, that which~~ approximates the district's overall minority representation. Exact apportionment is not required, ~~however~~, the ultimate goal is a reasonable plan achieving the greatest degree of a representative~~racial~~ balance, ~~that which~~ is feasible and consistent with sound educational values and procedures;
3. Utilizing on an annual basis, a State-approved English language proficiency assessment that evaluates a student's English language proficiency on the four domains of listening, speaking, writing, and reading~~measure on an annual basis~~ for determining the eligibility and placements~~special needs~~ of students who may be identified as multilingual~~English language learners and their progress in learning English~~ pursuant to N.J.A.C. 6A:15-1.3(a)~~3(b)~~;
4. Utilizing bias-free multiple measures for determining the special needs of students with disabilities, pursuant to N.J.A.C. 6A:14-3.4;
5. Ensuring ~~that~~ support services, including intervention and referral services and school health services pursuant to N.J.A.C. 6A:16, are available to all students; and
6. Ensuring that a student is not discriminated against because of a medical condition. A student shall not be excluded from any education program or activity because of a long-term medical condition unless a physician certifies ~~that~~ such exclusion is necessary. ~~If excluded, the student shall be provided with equivalent and timely instruction that may include home instruction, without prejudice or penalty.~~
 - a. If excluded, the student shall be provided with equivalent and timely instruction that may include home instructions, without prejudice or penalty.

Pursuant to N.J.A.C. 6A:7-1.7(b), ~~t~~The Board ~~of Education~~ shall ensure ~~that~~ the district's curriculum and instruction are aligned to the New Jersey Student Learning Standards (NJSL) State's Core Curriculum Content Standards and The Board also shall ensure its curriculum and instruction address the elimination of discrimination by narrowing the achievement and opportunity gaps, by providing equity in educational activities and programs, and by providing opportunities for students to interact positively with others regardless the protected categories

~~listed at N.J.A.C. 6A:7-1.1(a) of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, by:~~

1. Ensuring there are no differential requirements for completion of course offerings or programs of study solely on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status;~~
2. Ensuring courses shall not be offered separately on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status;~~
 - a. Portions of classes ~~that~~which deal exclusively with human sexuality may be conducted in separate developmentally appropriate sessions based on gender identity~~for male and female students~~, provided that the course content for such separately conducted sessions is the same.
3. Increasing and promoting equitable representation~~Reducing or preventing the underrepresentation of all~~minority, female, and male students in all classes and programs ~~including gifted and talented, accelerated, and advanced classes;~~
4. Ensuring ~~that~~ schools demonstrate the inclusion of a multicultural curriculum in its instructional content, materials and methods, and ensuring that students understand the basic tenet of multiculturalism;
5. Ensuring the Amistad Commission Curriculum~~that African American history, as well as the history of other cultures,~~ is infused into the curriculum and is taught ~~as part of the history of the United States, pursuant to N.J.S.A. 18A:35-1 and the New Jersey Core Curriculum Content Standards; and~~
6. Ensuring the Commission that instruction on the Holocaust Education curriculum and other acts of genocide is included in the curriculum of all elementary and secondary schools, as developmentally appropriate, pursuant to N.J.S.A. 18A:35-28; and-
7. Ensuring all curricular requirements pursuant to N.J.A.C. 6A:8 and the NJSLS are taught, including any curriculum developed concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or curriculum developed by any commissions constituted for the development of curriculum concerning any of the protected categories listed at N.J.A.C. 6A:7-1.1(a).

~~The Board of Education shall ensure all students have access to adequate and appropriate counseling services. When informing students about possible careers, professional or vocational~~

~~opportunities, the Board shall not restrict or limit the options presented to students on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status. The district will not use tests, guidance, or counseling materials which are biased or stereotyped on the basis of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status.~~

The Board ~~of Education~~ shall ensure ~~that~~ the district's physical education ~~program and its athletic programs are~~ is in equitable, co-educational setting that is developmentally appropriate, and ~~does~~ not discriminate on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a) ~~race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, gender identity or expression, religion, disability, or socioeconomic status~~, as follows:

1. The district shall provide separate restroom, locker room, and shower facilities on the basis of gender, but such facilities provided for students of each gender shall be comparable;
2. ~~The A school within the school~~ district may choose to operate separate teams based on sex for both genders in one or more sports or single teams open competitively to members of all sexes both genders, ~~as~~ long as the athletic program as a whole provides equal opportunities for students of all sexes both genders to participate in sports at comparable levels of difficulty and competency; and
3. The activities comprising such athletic programs shall receive equitable treatment, including, but not limited to, staff salaries, purchase and maintenance of equipment, quality and availability of facilities, scheduling of practice and game time, length of season, and all other related areas or matters.

N.J.S.A. 18A:36-20

N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.7

Adopted: 28 August 2008

Revised: 09 August 2018

Revised:

2260 EQUITY IN AFFIRMATIVE ACTION PROGRAM FOR SCHOOL AND CLASSROOM PRACTICES

A. Purpose and Application

1. The purpose of this procedure is to give any student or the parent(s) ~~or legal guardian(s)~~ of a student the opportunity to appeal an alleged violation of the district's Affirmative Action Plan for school and classroom practices, as set forth in Policy No. 2260.
2. This procedure is intended to facilitate an equitable and just resolution of a dispute at the most immediate level and will be implemented in an informal manner.
3. Every reasonable effort will be made to expedite the process in the interest of a prompt resolution. Time limits may, however, be extended with the consent of all parties.
4. All participants in the procedure will respect the confidentiality that this district accords to information about individual students.

B. Definitions

1. "Affirmative Action Officer" means the district official responsible for the coordination of activities relating to compliance with the Affirmative Action Plan.
2. "Affirmative Action Plan" means the Affirmative Action Plan for school and classroom practices adopted by the Board of Education.
3. "Board of Education" means the Board of Education of ~~this the East Brunswick~~ Sschool ~~D~~district.
4. "Complainant" means a student or parent(s) ~~or legal guardian(s)~~ who believes that ~~they have~~he/she has been harmed or adversely affected by a failure to enforce the district's Affirmative Action Plan.
5. "Complaint" means an unresolved problem concerning the interpretation or application by an officer or employee of this school district of law and regulations regarding the Affirmative Action Plan.
6. "Day" means a working or calendar day as identified.
7. "Student" means an individual enrolled in any formal educational program provided by the school district.
8. "School district" means ~~this the East Brunswick~~ Sschool ~~D~~district.

9. “Violation” means the failure of a district official or employee to take the positive steps outlined in Policy No. 2260 and/or included in the Affirmative Action Plan.

C. Procedure

1. A complainant shall discuss ~~their~~his/her complaint with the staff member most closely involved in an attempt to resolve the matter informally.
2. If the matter is not resolved to the satisfaction of the complainant within thirty working days of the discussion with the staff member most closely involved, the complainant may submit a written complaint to the Affirmative Action Officer. The complaint may be reported: in person; in writing; verbally by telephone; by mail to the office address; or by electronic mail. The complaint may be reported during business or non-business hours.
3. The complaint ~~shall~~will include:
 - a. The student’s name and, in the complaint of a person acting on behalf of the student, the name and address of the complainant,
 - b. The specific failure to act of which~~that~~ the complainant complains of,
 - c. The school employee, if any, responsible for the alleged violation of the Affirmative Action Plan,
 - d. The results of discussions conducted in accordance with ~~paragraph C1 above;~~ and
 - e. The reasons why ~~the~~those results of the discussions were~~are~~ not satisfactory to the complainant.
43. The Affirmative Action Officer will investigate the matter informally and will respond to the complaint in writing no later than seven working days after receipt of the ~~written~~ complaint filed in accordance with C.2. above. A copy of the complaint and the response will be forwarded to the Superintendent.
54. The ~~response of the~~ Affirmative Action Officer’s written reponse may be appealed to the Superintendent in writing within three working days after it has been received by the complainant. The appeal will include the original complaint, the response to the complaint, and the complainant’s reason for rejecting the response. A copy of the appeal must be given to the staff member alleged to have violated the Affirmative Action Plan.
65. On ~~their~~his/her timely request (that is, submitted before the expiration of the time within which the Superintendent must render a decision), the complainant will be given an informal hearing before the Superintendent, at a time and place convenient

to the parties, but no later than seven working days after the request for a hearing has been submitted. The Superintendent may also require the presence at the hearing of the staff member charged with violation of the Affirmative Action Plan and any other person with knowledge of the violation ~~complained of~~.

76. The Superintendent will render a written decision in the matter no later than seven working days after the appeal was filed or the hearing was held, whichever occurred later. Copies of the decision will be given to all parties and to the Board.

87. The complainant may appeal the Superintendent's decision to the Board by filing a written appeal with the Board Secretary no later than three working days after receipt of the Superintendent's decision. The appeal shall include:

a. The original complaint₅

b. The response to the complaint₅

c. The Superintendent's decision₅

d. A transcript of the hearing, if one has been made, or a summary of the hearing to which all parties have consented₅ and

e. The complainant's reason for believing the Superintendent's decision should be changed.

98. A copy of the appeal to the Board must be given to the staff member, if any, charged with a violation of the Affirmative Action Plan.

109. The Board will review all papers submitted and may render a decision on the basis of the proceedings below. If the complainant so requests, the Board may convene a hearing, at which all parties may be represented by counsel and may present and examine witnesses, who will testify under oath.

1140. The Board will render a written decision no later than forty-five calendar days after the appeal was filed or the hearing held, whichever occurred later. Copies of the decision will be given to all parties.

1244. The complainant will be informed of ~~their~~his/her right to appeal the Board's decision to the Commissioner of Education or to the New Jersey Division on Civil Rights.

D. Record

1. The records of any complaint processed in accordance with this procedure shall be maintained in a file separate from the student's cumulative file. A notation shall be made in the student's file of the presence of the record in the separate file.

2. A copy of the decision rendered at the highest level finding a violation of the Affirmative Action Plan has occurred shall be kept in the personnel file of the employee found to have committed a violation of the Affirmative Action Plan.

Issued: 28 August 2008

Revised:

2411 GUIDANCE COUNSELING (M)

The Board of Education requires that a planned program of guidance and counseling be an integral part of the educational program of the schools to assist students in making and implementing informed educational and occupational choices including academic, career, and personal/social development.

A program of guidance and counseling, including developmental career guidance and exploration, shall be offered to all students in this school district and shall involve the coordinated efforts of all teaching staff members under the leadership of certified guidance and counseling personnel.

The Superintendent is directed to implement a guidance program that carries out the purposes of this Policy and:

1. Involves teaching staff members at all appropriate levels;
2. Honors the individuality of each student;
3. Is integrated with the total educational program;
4. Is coordinated with available resources of the community;
5. Provides for cooperation of school staff with parents and shares parents' concern for the development of their children;
6. Provides for the means of sharing information among appropriate staff members in the student's interest;
7. Ensures all students have access to adequate and appropriate counseling services, pursuant to N.J.A.C. 6A:7-1.7(c).
 - a. When informing students about possible careers or professional or vocational opportunities, the Board shall not restrict or limit the options presented to students on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a).
 - b. The Board shall not use tests or guidance or counseling materials that are biased or stereotyped on the basis of the protected categories listed at N.J.A.C. 6A:7-1.1(a); and
is available equitably to all students and prohibits biased counseling and the use of materials that discriminate among students on the basis of their race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability; and
8. Establishes a referral system that utilizes all the aid the schools and community offer, guards the privacy of the student, and monitors the efficacy of such referrals.

N.J.A.C. 6A:19-1.2; 6A:8-2.2

N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:7-1.7; 6A:8-3.2

Adopted: 13 November 2008

Revised: 09 August 2018

Revised:

3211 CODE OF ETHICS

The Board of Education endorses the code of ethics for professional educators published by the National Education Association (NEA).

Preamble

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nature of democratic principles. Essential to these goals is the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of one's colleagues; of students; of parent(s) ~~or legal guardian(s)~~; and of the members of the community provides the incentive to attain and maintain the highest possible degree of ethical conduct. The Code of Ethics of the Education Profession indicates the aspiration of all educators and provides standards by which to judge conduct.

The remedies specified by the NEA and/or its affiliates for the violation of any provision of this Code shall be exclusive and no such provision shall be enforceable in any form other than one specifically designated by the NEA or its affiliates.

Principle I -- Commitment to the Student

The educator strives to help each student realize ~~their~~his/her potential as a worthy and effective member of society. The educator therefore works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator--

1. ____ Shall not unreasonably restrain the student from independent action in the pursuit of learning.
2. ____ Shall not unreasonably deny the student access to varying points of view.
3. ____ Shall not deliberately suppress or distort subject matter relevant to the student's progress.
4. ____ Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety.
5. ____ Shall not intentionally expose the student to embarrassment or disparagement.

6. ____ Shall not on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation, unfairly:--
 - a. ____ Exclude any student from participation in any program;
 - b. ____ Deny benefits to any student; or
 - c. ____ Grant any advantage to any student.
7. ____ Shall not use professional relationships with students for private advantage.
8. ____ Shall not disclose information about students obtained in the course of professional service, unless disclosure serves a compelling professional purpose or is required by law.

Principle II -- Commitment to the Profession

The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In the belief that the quality of the services of the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards to promote a climate that encourages the exercise of professional judgment, to achieve conditions which attract persons worthy of the trust to careers in education, and to assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation to the profession, the educator:--

1. ____ Shall not in an application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications.
2. ____ Shall not misrepresent their/his/her professional qualifications.
3. ____ Shall not assist entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute.
4. ____ Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position.
5. ____ Shall not assist a non-educator in the unauthorized practice of teaching.
6. ____ Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law.

7. ____ Shall not knowingly make false or malicious statements about a colleague.
8. ____ Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or actions.

N.J.A.C. 6A:7-1.1; N.J.A.C. 6A:7-1.3

Adopted: 09 August 2018

Revised:

5570 SPORTSMANSHIP

The Board of Education requires that all individuals involved in or attending the athletic and intramural programs sponsored by the Board exhibit sportsmanship when representing the school at any athletic event. Sportsmanship is defined as abiding by the rules of the contest as defined or accepted by the participating teams ~~and the gracious acceptance of victory or defeat~~. In exhibiting sportsmanship all participants shall:

1. Respect~~Understand~~ and follow the rules of the contest;
2. Recognize skilled performance of others regardless of affiliation;
3. Display respect for all individuals participating in the athletic event;
4. Treat opponents in an empathetic manner; and
5. Congratulate opponents in victory or defeat.

Unsportsmanlike conduct~~Failure to exhibit good sportsmanship~~ shall include, but not be limited to the following ~~conduct~~:

1. Any person (athletic department, staff member, student athlete, or a fan or spectator associated with the school district) who strikes or physically abuses an official, coach, player or spectator;
2. Any person (athletic department, staff member, student athlete, or a fan or spectator associated with the school district) who intentionally incites participants or spectators to violent or abusive action;
3. Any person (athletic department, staff member, student athlete, or a fan or spectator associated with the school district) who uses obscene gestures or profane or unduly provocative language or action towards officials, coaches, opponents or spectators;
- ~~4. Any school or athletic staff member who is publicly critical of a game official or opposing coaches and/or players;~~
- ~~45. Any person (athletic department, staff member, student athlete, or a fan or spectator associated with the school district) who engages in harassing verbal or physical conduct which exhibits bias based on any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability; and~~~~
5. Any school or athletic staff member who is publicly critical of a game official, opponents, and/or opposing coaches/players;

~~6. Schools or school organizations engaging in pre-event activities of an intimidating nature, e.g. use of fog machines, blaring sirens, unusual sound effects or lighting, or similar activities.~~

~~67. ___ Other conduct judged by the Superintendent of Schools or his/her designee to be unsportsmanlike in character; and-~~

~~78. ___ Any violation of the rules of the New Jersey State Interscholastic Athletic Association.~~

Schools are not permitted to conduct pre-meet/game activities of an intimidating nature, e.g., the use of fog machines, the blaring of sirens or loud music/unusual sound effects, strobe/unusual lighting effects, or similar type activities.

Failure to exhibit good sportsmanship may subject the individual to disciplinary action as deemed appropriate by the Board~~result in the Board denying the opportunity for any individual to participate in the athletic program or attend athletic events.~~

NJSIAA General Information Constitution By-laws Rules and Regulations 2023-2024 Guidelines N.J.A.C. 6A:7-1.1; 6A:7-1.3

Adopted: 09 August 2018

Revised:

5750 ~~EQUITABLE~~EQUAL EDUCATIONAL OPPORTUNITY (M)

The Board of Education ~~will ensure~~directs that all students enrolled in the schools of this district shall be afforded ~~an equitable~~equal educational ~~opportunities~~opportunities in strict accordance with law. No student shall be denied access to or benefit from any educational program or activity or from a co-curricular or athletic activity on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~the student's race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~. The Board shall assure that all students are free from harassment, sexual or otherwise.

The Board directs the Superintendent to allocate faculty, administrators, support staff members, curriculum materials, and instructional equipment supplies among and between the schools and classes of this district in a manner that ensures equivalency of educational opportunity throughout this district. The school district's curricula in the following areas will ~~eliminate discrimination,~~ promote mutual acceptance and respect among students, and enable students to interact effectively with others, regardless of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~:

1. School climate/learning environment;
2. Courses of study, including ~~p~~Physical ~~e~~Education;
3. Instructional materials and strategies;
4. Library materials;
5. Software and audio-visual materials;
6. Guidance and counseling;
7. Extra-curricular programs and activities; and
8. Testing and other assessments.

~~The school district's curricula will include Multi-cultural Education content and practices, instruction on African American History in the teaching of U.S. History and instruction on the Holocaust and other acts of genocide.~~

Affirmative action shall be taken to ensure that students are protected from the effects of discrimination, in accordance with Policy 2260. Students who experience less than equal educational opportunities or experience discrimination shall use the procedure established by Regulation 5750 to report and or appeal any harassment or discriminatory practice.

The conduct of teaching staff members shall exemplify the highest principles of equality and democracy. Conduct and attitudes that display discrimination are contrary to the policies of this Board and, further, are destructive to the self-esteem that this Board wishes to encourage in all students. A teaching staff member's act of derision or enmity, in any form, against a person or persons on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability~~ shall be considered to be conduct unbecoming to a professional staff member of this district and shall be subject to appropriate discipline.

The Superintendent shall develop and promulgate a procedure by which a student or parent may appeal Board policy, district practice, or the act or omission of any district employee that allegedly violates this policy.

42 U.S.C.A. 12101

N.J.S.A. 10:5-1 et seq.

N.J.S.A. 18A:4A-1, et seq.;

~~N.J.S.A.~~ 18A:6-5 et seq.; 18A:36-20

N.J.A.C. 6A:7-1.1 ~~et seq.~~; 6A:7-1.3; 6A:14-1.2

Adopted: 28 August 2008

Revised: 09 August 2018

Revised:

EQUITY IN EDUCATIONAL PROGRAMS AND SERVICES (M)

5755 EQUITY IN EDUCATIONAL PROGRAMS AND SERVICES (M)

M

Equity In Student Access

It is the policy of the Board of Education to ensure equal and bias-free access to all school facilities, courses, programs, activities, and services, regardless of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability.

The school district administration will ensure: that all students will have equal and barrier-free access to all school and classroom facilities, that minority and female students are not under-represented in gifted and talented or accelerated/advanced courses and that minority and male students are not over-represented in detentions, suspensions, expulsions, dropouts, or special needs classifications. Support services will be available to all students and that all limited English-proficient students and students with disabilities will have equal and bias-free access to all school programs and activities. The school district will ensure equal and bias-free access for all students to computers, computer classes, vocational education classes, and technologically-advanced instructional assistance, regardless of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability.

The Board of Education will refrain from locating new facilities in areas that will contribute to imbalanced, isolated, or racially identifiable school enrollments. The school district administration will assign students to ensure that the racial/national origin composition of each school's enrollment reflects the composition of the districtwide enrollment and so that school and classroom enrollments are not identifiable on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability.

Students will not be separated or isolated by race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation, gender, gender identity or expression, socioeconomic status, or disability within schools, courses, classes, programs, or extracurricular activities. Bias-free multiple measures for determining the special needs of language-minority students and students with disabilities will be utilized. Pregnant students will be permitted to remain in the regular school program and activities and if not permitted to attend school by her doctor, the student will be provided equivalent instruction.



EQUITY IN EDUCATIONAL PROGRAMS AND SERVICES (M)

Equity in Guidance Programs and Support Services

The school district will ensure the guidance program and support services provide access to adequate and appropriate counseling services for all students, including, but not limited to, minority students, limited English-proficient students, non-college bound students, and students with disabilities. A full range of possible career, professional, and/or vocational choices will be presented to all students.

Equity in Physical Education Training

All school district physical education programs will be co-educational with any exceptions to be in accordance with Federal and State laws and regulations.

Equity in Athletic Programs

The school district's athletic program will provide equitable opportunities for female and male students to participate in athletics and equitable support for cheerleading programs and comparable facilities for male and female teams. The athletic program will have relatively equal numbers of varsity and sub-varsity teams for male and female teams and equitable scheduling of night games, practice times, and numbers of games for male and female teams.

Appeal Procedure

Any student or their parent may appeal school practices involving equity through the procedure established in Regulation 5750.

N.J.A.C. 6:4-1 et seq.
Title IX of the Education Amendments of 1972
N.J.A.C. 6A:7-1.1 et seq.

Adopted: 09 August 2018



5841 SECRET SOCIETIES

The Board of Education ~~prohibits certain~~affirms the legislative prohibition of student organizations declared harmful as defined in N.J.S.A. 18A:42-5 and 18A:42-6~~with closed membership practices as hostile to the democratic ideals of public education.~~

No ~~student~~social organization ~~of students~~ will be granted the use of school facilities or permitted the use of the name of the school or this school district unless that organization has first been approved by the Board of Education upon the recommendation of the Superintendent of Schools. The application for such approval will set forth the purposes, constitution, and bylaws of the organization; its membership qualifications; and the process by which a person becomes a member.

No student organization will be approved if its purposes conflict with the authority and goals of this Board or the best interests of the students of this district; if membership is drawn from outside the currently enrolled student body; if membership qualifications are based on considerations of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a)~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, disability or political beliefs~~, or any other consideration not appropriate to the purpose of the organization; or if any qualifying student who applies may be denied membership.

Nothing in this Ppolicy shall prevent or otherwise deny participation in constitutionally protected prayer consistent with protections of the First Amendment of the United States Constitution.

A student who seeks to form or is a member of a fraternity, sorority, or other secret organization formed in whole or in part of students enrolled in this district may be disciplined by this Board. The Board reserves the right to require that any student attest as to their~~his/her~~ membership in a secret organization.

N.J.S.A. 18A:42-5; 18A:42-6
N.J.A.C. 6A:7-1.1; 6A:7-1.3

Adopted: 09 August 2018

Revised:

5842 EQUAL ACCESS OF STUDENT ORGANIZATIONS

The Board of Education will permit the use of school facilities by student-initiated organizations for non-curricular student activities. A student-initiated organization, regardless of the size of the group, will not be denied an opportunity to meet and use school facilities on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) or the political, philosophical, or other content of the speech at their meeting.

An application for permission to meet on school premises shall be made to the Principal or designee, who shall grant permission provided it is determined that:

1. The activity has been initiated by students;
2. Attendance at the meeting is voluntary;
3. The meeting is for a lawful purpose;
4. The meeting does not materially and substantially interfere with the orderly conduct of instructional activities in the school;
5. Nonschool persons do not direct, conduct, control, or regularly attend the activity; and
6. The activity is adequately supervised by appropriately certified school district staff.

A student-initiated group granted permission to meet on school premises shall be subject to the same rules and regulations that govern the meetings of student organizations sponsored by this Board, except as provided by this Policy.

Participation in a student-initiated meeting must be available to all students who wish to attend and cannot be denied on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a). The Board will not permit the organization of a fraternity, sorority, or secret society in accordance with N.J.S.A. 18A:42-5 and 18A:42-6.

Access to school facilities by student organizations will be provided within the governing principles of the First Amendment of the Constitution of the United States.

School district staff involvement in student organizations shall be in accordance with the governing principles of the First Amendment of the Constitution of the United States.

An appropriately certified staff member shall be assigned to attend a student-initiated meeting in a custodial capacity and shall not participate in the activity while serving in this custodial capacity. No teaching staff member shall be required to attend a student-initiated meeting if the content of the speech at the meeting is contrary to their beliefs.

The Principal or designee may take such actions as may be necessary to maintain order and discipline on school premises and to protect the safety and well-being of students and staff members.

20 U.S.C.A. 1701 et seq.

United State Department of Education – Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools

N.J.A.C. 6A:7-1.1; 6A:7-1.3

Adopted:

7610 VANDALISM

The Board of Education believes ~~that~~ all school district property should be respected and all persons who use or have access to school district property should respect such property and take pride in the institutions of this community and the schools of this district.

Any person who purposely or knowingly damages school district property or damages school district property recklessly or negligently in the employment of fire, explosives or another dangerous means listed in accordance with N.J.S.A. 2C:17-2 or purposely or recklessly tampers with the tangible property of the school district so as to endanger school district property shall be reported to the appropriate law enforcement agency. Pursuant to N.J.S.A. 18A:37-3, the parent(s) of any minor who shall injure any public or nonpublic school property shall be liable for damages for the amount of injury to be collected by the Board or the owner of the premises in any Court of competent jurisdiction, together with costs of suit. ~~Where the damage to district property is more than minimal or has been caused by a student or a minor not a student of this district, the Board will hold liable for the amount of the damage the parent(s) or legal guardian(s) having legal custody and control of the minor responsible for the damage.~~

A person convicted of an offense of criminal mischief that involves an act of graffiti may, in addition to any other penalty imposed by the court, will be required to pay/reimburse the school district monetary restitution in the amount of the pecuniary damage caused by the act of graffiti ~~the cost of damages~~ and ~~may be required~~ to perform community service, which may include removing the graffiti from the property, in accordance with N.J.S.A. 2C:17-3.c.the law. If community service is ordered by the Court, it shall be for either not less than twenty days or not less than the number of days necessary to remove the graffiti from the property. ~~In addition, the courts may suspend or postpone driving privileges of any person, at least thirteen and under eighteen years of age, if convicted of an act of graffiti.~~

A person who purposely defaces or damages district property with any symbol that exposes persons to violence, contempt, or hatred on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) ~~race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability~~ is may have committed/guilty of a crime and shall be reported to appropriate law enforcement agency in accordance with Policy and Regulation 8465, N.J.A.C. 6A:16-6.3, and the Memorandum of Agreement with Local Law Enforcement ~~authorities.~~

The Board may also report to the appropriate law enforcement agencies any person whose vandalism of school property is serious or chronic.

~~The Superintendent shall develop regulations to implement this policy and to protect textbooks, school equipment, and school facilities from undue wear, damage, or loss.~~

~~N.J.S.A. 2C:33-10-et seq.~~

~~N.J.S.A. 18A:34-2; 18A:37-3~~

~~N.J.A.C. 6A:7-1.1; 6A:7-1.3; 6A:16-6.3~~

Adopted: 09 August 2018

Revised:

7610 VANDALISM

A. Definitions

1. “Vandalism” means the willful and malicious acts of any person that result in the destruction, defacement, or damage of any property, real or personal, belonging to or entrusted to the Board of Education. Vandalism includes arson and ~~acts~~an act of graffiti.
2. “Arson” means the willful and malicious burning or setting on fire of any building or part of any building owned or operated by the Board, by any person.
3. “Act of graffiti” means the drawing, painting or making of any mark or inscription on school district real or personal property without the permission of the school district.

B. Reporting Vandalism

1. Any school employee who has reason to believe ~~that~~ an act of vandalism has occurred shall immediately report that belief or suspicion to the Principal of the affected building or, if the vandalism occurs at a facility other than a school, the supervisor in charge of the facility.
2. The Principal or supervisor shall promptly institute an investigation of the report by taking these steps as appropriate to the extent and seriousness of the vandalism:
 - a. Requesting the reporting employee to file a report of the evidence giving rise to ~~their~~his/her belief or suspicion that vandalism has occurred;
 - b. Visiting the site of the vandalism and examining its extent, taking photographs as necessary;
 - c. Determining and recording the names of witnesses, if any;
 - d. Interviewing witnesses and requesting their written reports of events;
 - e. Assessing the costs of repair and replacement of any parts of the building, furnishings, and/or equipment; and
 - f. Questioning the ~~person or~~ person(s), if any, identified as having caused the vandalism.
3. The Principal will complete and file with the Superintendent a detailed vandalism and property damage report.

4. The Principal will notify law enforcement~~the police~~ when appropriate and in accordance with applicable laws~~if the vandalism involves:~~
 -
 - a. ~~Significant damage, or~~
 -
 - b. ~~Arson, or~~
 -
 - c. ~~Theft or burglary, or~~
 -
 - d. ~~The use of any symbol that exposes persons to violence, contempt, or hatred on the basis of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability, or~~
 -
 - e. ~~An act of graffiti.~~

C. Penalties and Restitution

1. A student who vandalizes school property is subject to discipline, which may include suspension or expulsion, in accordance with Board Policy, Board Regulation, and law~~Policy Nos. 5600, 5610, and 5620.~~
2. A student who vandalizes school property will be held liable for any damages caused by the act of vandalism.
3. The parent(s) ~~or legal guardian(s)~~ of any minor who shall injure~~injures/vandalizes~~ public or nonpublic school property, ~~whether or not the minor is enrolled in this district,~~ shall be liable for damages for~~to~~ the amount of the injury to be collected by the Board or the owner of the premises in any Court of competent jurisdiction, together with costs of suit in accordance with~~if the Board must resort to legal process to obtain payment of damages.~~ N.J.S.A. 18A:37-3.
 - a. The School Business Administrator or designee shall obtain a professional estimate of the cost of repairs and/or replacements necessitated by the vandalism.
 - b. The School Business Administrator or designee shall present the student's parent(s) ~~or legal guardian(s)~~ with an itemized bill based on the estimated costs.
 - c. If, within thirty calendar days, the student's parent(s) ~~or legal guardian(s)~~ has not paid the bill or made arrangements with the School Business Administrator for the payment of the bill in periodic installments, the Superintendent shall inform the Board and may recommend ~~that~~ the Board Attorney commence civil action for the amount due together with costs.

d. No diploma, transcript, transfer card, or report card will be issued to the student until all obligations to the Board have been met.

~~4. The Principal will recommend to the Superintendent and the Superintendent will recommend to the Board, a student whose vandalism of school property is so serious or chronic as to warrant reporting the student to the police.~~

~~45. Any person who purposely defaces or damages school property with any symbol that exposes persons to violence, contempt, or hatred on the basis of any of the protected categories listed at N.J.A.C. 6A:7-1.1(a) race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability is may have committed guilty of a crime and shall be reported to the appropriate law enforcement agency in accordance with Policy and Regulation 8464; N.J.A.C. 6A:16-6.3; and the Memorandum of Agreement with Local Law Enforcement.~~

~~56. Any person who purposely or knowingly damages school district property recklessly or negligently in the employment of fire, explosives or another dangerous means listed in accordance with N.J.S.A. 2C:17-2 or purposely or recklessly tampers with the tangible property of the school district so as to endanger school district property, will be reported to the appropriate law enforcement agency.~~

~~67. A person convicted of an offense of criminal mischief that involves an act of graffiti may, in addition to any other penalty imposed by the court, will be required to payreimburse the school district monetary restitution in the amount of the pecuniary damage caused by the act of graffiti ~~the cost of damages~~ and ~~may be required to~~ perform community service, which may include removing the graffiti from the property, in accordance with N.J.S.A. 2C:17-3.c ~~the law~~. If community service is ordered by the Court, it shall be for either not less than twenty days or not less than the number of days necessary to remove the graffiti from the property. ~~In addition, the courts may suspend or postpone driving privileges of any person, at least thirteen and under eighteen years of age, if convicted of an act of graffiti.~~~~

Issued: 09 August 2017

Revised:

9323 NOTIFICATION OF JUVENILE OFFENDER CASE DISPOSITION

~~School~~ Principals have a need to receive and have access to juvenile justice proceedings involving juveniles who are registered students in the school building. The ~~school~~-Principal or designee shall have access to information relating to juvenile justice proceedings in accordance with N.J.S.A. 2A:4A-60.

The ~~school~~-Principal or designee, on a confidential basis, may request from law enforcement agencies at the time of charge, adjudication or disposition, information as to the identity of a juvenile student charged, the offense charged, the adjudication, and the disposition. The ~~school~~ Principal or designee may inform school staff members of this information if the Principal or designee deems it appropriate for maintaining order, safety, or discipline in the school or for planning programs relevant to the juvenile's educational and social development. This information will not become part of the juvenile student's permanent school record and shall not be maintained except as authorized by regulation of the New Jersey Department of Education (NJDOE).

A law enforcement or prosecuting agency shall, at the time of a charge, adjudication, or disposition, send written notice to advise the school Principal or designee of the school where the juvenile is enrolled, of the identity of the juvenile charged, the offense charged, the adjudication, and the disposition if:

1. The offense occurred on school property or a school bus, occurred at a school-sponsored function or was committed against an employee or official of the school;
~~or~~
2. The juvenile was taken into custody as a result of information or evidence provided by school officials; or
3. The~~An~~ offense, if committed by an adult, would constitute a crime, and the offense:
 - a. Resulted in death or serious bodily injury or involved an attempt or conspiracy to cause death or serious bodily injury;~~or~~
-
 - b. Involved the unlawful use or possession of a firearm or other weapon;~~or~~
-
 - c. Involved the unlawful manufacture, distribution or possession with intent to distribute a controlled dangerous substance or controlled substance analog;~~or~~
-
 - d. Was committed by a juvenile who acted with a purpose to intimidate an individual or group of individuals because of race, color, ~~creed,~~ religion, ~~national origin, ancestry, age, marital status, affectational or sexual orientation~~~~or sex,~~ or ethnicity~~social or economic status, or disability~~; or
 - e. Would be a crime of the first, ~~or~~ second, or third degree.

Information provided ~~to the Principal or designee pursuant to in accordance with N.J.S.A. 2S:4A-60.d.the section above~~ shall be treated as confidential ~~but may be made available to such members of the staff and faculty of the school as- The school Principal may inform school staff members of this information if~~ the Principal or designee deems ~~it~~ appropriate for maintaining order, safety, or discipline in the school or ~~for~~ planning programs relevant to ~~at~~ the juvenile's educational and social development. This information will not become part of the juvenile student's permanent school record and shall not be maintained except as authorized by regulation of the ~~NJDOE~~Department of Education.

Law enforcement or the prosecuting agency may provide the ~~school~~ Principal or designee with information identifying one or more ~~juvenile students~~juveniles who are under investigation or ~~who~~ have been taken into custody for the commission of any act that would constitute an offense if committed by an adult when the law enforcement or prosecuting agency determines that the information may be useful to the Principal or designee in maintaining order, safety, or discipline in the school or in planning programs relevant to the juvenile's educational and social development. Information provided in accordance with ~~N.J.S.A. 2S:4A-60.d.the section above~~ shall be treated as confidential, but the ~~school~~ Principal or designee may inform school staff members of this information if the Principal or designee deems it appropriate for maintaining order, safety, or discipline in the school or for planning programs relevant to the juvenile's educational and social development. No information provided ~~pursuant to N.J.S.A. 2S:4A-60 in accordance with this paragraph~~ shall be maintained.

The Principal or designee who requests and/or receives information as specified in this Policy shall notify the Superintendent or designee within twenty-four hours of the request being made. In accordance with N.J.S.A. 53:1-20.6, the Principal or designee shall notify the Superintendent or designee of any applicable fees associated with the request.

The school district shall comply with the ~~NJDEO~~Department of Education rules and regulations concerning the creation, maintenance and disclosure of student records regarding ~~school~~ Principal or designee notification of juvenile offender case disposition and this Policy.

~~N.J.S.A. 2A:4A-60~~P.L.1982, c.79

~~N.J.S.A. R-S-53:1-15; 53:1-20.6~~

~~N.J.A.C. 6A:7-1.1; 6A:7-1.3~~

~~P.L.1985, c.69~~

Adopted: 09 August 2018

Revised:

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District Policy

2423 - BILINGUAL AND ESL EDUCATION (M)

Section: Program
 Date Created: February 2009
 Date Edited: November 2023

M

The Board of Education will provide programs of bilingual education, English as a second language (ESL), and English language services program for English language learners (ELLs) as required by law and rules of the New Jersey State Board of Education. ELLs are those students whose native language is other than English and who have varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English speaking ability pursuant to N.J.S.A. 18:35-15 through 26.1.

Identification of Eligible ELLs

The district shall use a multi-step process at the time of enrollment to determine the native language of each ELL. The district shall:

1. Maintain a census indicating all identified students whose native language is other than English; and
2. Administer the Statewide home-language survey to determine which students in Kindergarten to grade twelve whose native language is other than English must be screened further to determine English language proficiency. The Statewide home-language survey shall be administered by a bilingual/ESL or other certified teacher and shall be designed to distinguish students who are proficient English speakers and need no further testing.

The district shall determine the English language proficiency of all Kindergarten to grade twelve students who are not screened out and whose native language is other than English by administering an English language proficiency test, assessing the level of reading in English, reviewing the previous academic performance of students, including their performance on standardized tests in English, and reviewing the input of teaching staff members responsible for the educational program for ELL's. Students who do not meet the New Jersey Department of Education (Department) standard on a language proficiency test and who have at least one other indicator shall be considered ELLs. The district shall also use age-appropriate methodologies to identify preschool ELLs to determine their individual language development needs.

Bilingual Programs for ELLs

The district shall provide the following programs:

1. An English language services program in accordance with N.J.A.C. 6A:15-1.2;
2. An ESL program in accordance with N.J.A.C. 6A:15-1.2; and
3. A bilingual education program in accordance with N.J.A.C. 6A:15-1.2.

All teachers in these programs shall be appropriately certified in accordance with the requirements as outlined in N.J.A.C. 6A:15-1.9. Every student participating in a bilingual, ESL, or English language services program shall be entitled to continue such participation for a period of three years pursuant to N.J.S.A. 18A:35-19.

Bilingual, English as a Second Language, and English Language Services Program Enrollment, Assessment, Exit, and Re-entry

Students enrolled in the bilingual, ESL, or English language services program shall be assessed annually using English Language Placement (ELP) assessments to determine their progress in achieving English language proficiency goals and readiness for exiting the program. Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2., shall be assessed annually using an alternate ELP assessment.

ELLs enrolled in a bilingual, ESL, or English language services program shall be placed in a monolingual English program when they have demonstrated readiness to exit a bilingual, ESL, or English language services program through a Department-established criteria on an ELP assessment and a Department-established English language observation form. A student shall first achieve the Department-established English proficiency standard as measured by an ELP assessment. The student's readiness shall be further assessed by the use of a Department-established English language observation form that, at a minimum: classroom performance; the student's reading level in English; the judgment of the teaching staff member or members responsible for the educational program of the student; and performance on achievement tests in English.

In accordance with provisions of N.J.S.A. 18A:35-22.1, a parent may remove a student who is enrolled in a bilingual education program at any time; except that during the first three years of a student's participation in a bilingual education program, the parent may only remove the student at the end of each school year. If a parent wishes to remove the student prior to the end of each school year, the removal shall be approved by the Executive County Superintendent. If the Executive County Superintendent determines the student should remain in the bilingual education program until the end of the school year, the parent may appeal the Executive County Superintendent's decision to the Commissioner of Education or designee pursuant to the provisions of N.J.S.A. 18A:35-19.2.

Newly exited students who are not progressing in the mainstream English program may be considered for re-entry to bilingual and ESL programs in accordance with the provisions of N.J.A.C. 6A:15-1.10(e)1 through (e)5.

When the review process for exiting a student from a bilingual, ESL, or English language services program has been completed, the student's parent shall be informed by mail of the placement determination. A parent or teaching staff member who disagrees with the proposed placement may appeal the decision in writing to the Superintendent of Schools or designee, who will provide a written explanation for the decision within seven working days. The complainant may appeal this decision in writing to the Board within seven calendar days of receiving the Superintendent's or designee's written explanation of the decision. The Board will review the appeal and respond in writing to the parent within forty-five calendar days of the Board's receipt of the parent's written appeal to the Board. Upon exhausting an appeal to the Board, the complainant may appeal to the Commissioner of Education.

Parental Involvement

The parents of ELLs will be notified in accordance with the provisions of N.J.A.C. 6A:15-1.13 that their child has been identified as eligible for enrollment in a bilingual, ESL, or English language services education program. Notice shall be in writing and in the language in which the parent(s) possesses a primary speaking ability, and in English. The notice must also include a statement that the parents have the option of declining their child's enrollment in a bilingual program, and shall be given an opportunity to do so if they choose.

The district will notify the parents of ELLs by mail within thirty days of the child's identification.

Parents shall receive progress reports of students enrolled in bilingual, ESL, or English language services programs in the same manner and frequency as progress reports are sent to parents of other students enrolled in the district.

The Superintendent or designee will provide for the maximum practical involvement of parent(s) of ELLs in the development and review of program objectives and dissemination of information to and from the district Boards of Education and communities served by the bilingual, ESL, or English language services education programs. A district that implements a bilingual education program shall establish a parent advisory committee on bilingual education of which the majority membership shall be parents of ELLs.

Graduation

ELLs will qualify for graduation from high school in accordance with N.J.A.C. 6A:8-5.1(a) and Policy 5460.

Program Plan

The Superintendent shall prepare and submit a plan for a bilingual, ESL, or English language services program every three years to the Board and the New Jersey Department of Education for approval in accordance with the provisions of N.J.A.C. 6A:15-1.6.

N.J.S.A. 18A:35-15 through 18A:35-26.1
N.J.A.C. 6A:14-4.10; 6A:15-1.1 et seq.

Adopted: 12 February 2009
Revised: 09 August 2018
Revised: 16 November 2023



2423 BILINGUAL AND ESL EDUCATION (M)

The Board of Education will provide programs of bilingual education, English as a second language (ESL), and culturally and linguistically responsive, researched-based, and effective language instruction educational programs (LIEP) to all multilingual learners (ML) as required by law and rules of the New Jersey State Board of Education. MLs are those students whose primary language is not English and who have varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English-speaking ability pursuant to N.J.S.A. 18A:35-15 through 18A:35-26.1 and N.J.A.C. 6A:15-1.1 et seq.

The school district shall use, at the time of enrollment, the multi-step process to identify MLs enrolled in the district in accordance with N.J.A.C. 6A:15-1.3. The district shall administer to each student enrolled in the district the Statewide home-language survey (HLS) to determine which students in preschool to twelfth-grade have a primary language(s) other than English and, therefore, may be a ML.

The district shall then determine the English language proficiency of all Kindergarten to twelfth-grade students who are found eligible through N.J.A.C. 6A:15-1.3(a)1 or (a)2 and whose primary language is other than English by administering an English language proficiency (ELP) assessment. Students who do not meet the New Jersey Department of Education (Department)-established cut score standard on the ELP assessment shall be considered MLs and shall be offered entry into the district's LIEP. Preschool students who are identified as having a primary language other than English shall be identified as MLs. Prior to the start of their Kindergarten year, the district shall administer an ELP assessment to preschool MLs as part of the screener process to determine the ML's English language proficiency level. The district shall also use age-appropriate methodologies to identify preschool MLs to determine their individual language development needs.

The district shall provide to all preschool to twelfth-grade MLs enrolled in the district pursuant to N.J.S.A. 18A:7F-46 and N.J.S.A. 18A:7F-54 with equal educational opportunities and all educational activities and programs in accordance with the provisions of N.J.A.C. 6A:15-1.4.

The school district providing a LIEP shall submit a plan every three years to the Department in accordance with the provisions of N.J.A.C. 6A:15-1.5.

Students enrolled in a LIEP shall have equal educational opportunities, including full access to educational opportunities and services available to other students in the school district pursuant to N.J.A.C. 6A:15-1.6.

As part of the district- and school-level plans for professional development requirements pursuant to N.J.A.C. 6A:9C-4.2, the Board shall describe professional learning for bilingual, ESL, and academic content teaching staff members whose classroom instruction is in English; administrators who supervise bilingual/ESL programs; and administrators and any personnel who observe and evaluate teaching staff members of MLs in accordance with the provisions of N.J.A.C. 6A:15-1.7.

All teachers of bilingual programs shall hold a valid New Jersey instructional certificate with an endorsement for the appropriate grade level and/or academic content area and a standard certificate with a bilingual/bicultural education endorsement, pursuant to N.J.S.A. 18A:6-38 et seq., N.J.S.A. 18A:35-15 to 26, and N.J.A.C. 6A:9B-11.5 in accordance with the provisions of N.J.A.C. 6A:15-1.8.

Students identified as MLs shall be assessed annually using English Language Placement (ELP) assessments to measure the progress toward English language proficiency and to determine readiness for exiting the LIEP in accordance with the provisions of N.J.A.C. 6A:15-1.9. Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2., shall be assessed annually using an alternate ELP assessment. Every student participating in a bilingual, ESL, or English language services program established pursuant to N.J.S.A. 18A:35-15 et seq. shall be entitled to continue such participation for a period of three years pursuant to N.J.S.A. 18A:35-19.

MLs enrolled in the LIEP shall be placed in a classroom(s) where the primary language of instruction is English when the ML has demonstrated readiness to exit a LIEP first by achieving the Department-established cut score on an ELP or alternate ELP assessment. The student's readiness shall be further assessed by the use of a Department-established English language observation form that considers, at a minimum: classroom performance; the student's reading level in English; the observations of the teaching staff members responsible for the educational program of the student; and performance on achievement tests in English.

In accordance with the provisions of N.J.S.A. 18A:35-22.1, a parent may remove a student who is enrolled in a bilingual education program at any time; except that during the first three years of a student's participation in a bilingual education program, a parent may only remove the student at the end of each school year.

If a parent wishes to remove the student prior to the end of each school year, the removal shall be approved by the Executive County Superintendent. If the Executive County Superintendent determines the student should remain in the bilingual education program until the end of the school year, the parent may appeal the Executive County Superintendent's decision to the Commissioner of Education or designee pursuant to the provisions of N.J.S.A. 18A:35-19.2.

Newly exited students who are not academically progressing in classes where English is the primary language of instruction may be considered for reentry to a LIEP in accordance with the provisions of N.J.A.C. 6A:15-1.9(g)1 through (g)5.

All MLs shall satisfy requirements for high school graduation pursuant to N.J.A.C. 6A:8-5.1(a) and Policy 5460 in accordance with the provisions of N.J.A.C. 6A:15-1.10.

All Kindergarten through twelfth-grade LIEPs shall be conducted within classrooms within the school district pursuant to N.J.S.A. 18A:35-20 in accordance with the provisions of N.J.A.C. 6A:15-1.11.

The parent of a ML shall be notified in accordance with the provisions of N.J.A.C. 6A:15-1.12 that their child has been identified as eligible for placement in a LIEP. Notice shall be in writing and in the language in which the parent possesses a primary speaking ability, and in English. The notice must also include the provisions detailed at N.J.A.C. 6A:15-1.12(b). Progress reports shall be written in English and in the primary language spoken by the parent of students enrolled in the LIEP.

Pursuant to N.J.A.C. 6A:15-1.13, with approval of the Executive County Superintendent on a case-by-case basis, the Board may join with another district Board to provide a LIEP and an individualized learning opportunity, pursuant to N.J.A.C. 6A:8-5.1(a)2, to a ML who chooses to utilize it to meet the 120-credit graduation requirement, in whole or in part.

The Superintendent or designee shall provide for the maximum practicable engagement of the parent of MLs in the development and review of program objectives and dissemination of information to and from the Boards and communities served by the LIEP in accordance with the provisions of N.J.A.C. 6A:15-1.14. With the exception of a Board implementing an English language services or ESL program, each Board implementing a LIEP shall establish a parent advisory committee on bilingual education of which the majority membership shall be the parents of MLs.

N.J.S.A. 18A:35-15 through 18A:35-26.1
N.J.A.C. 6A:14-4.10; 6A:15-1.1 et seq.

Adopted: 12 February 2009
Revised: 09 August 2018
Revised: 16 November 2023
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Section: Program
 Date Created: February 2009
 Date Edited: November 2023

M**A. Definitions (N.J.A.C. 6A:15-1.2)**

1. "Alternate English language proficiency assessment" (alternate ELP assessment) means a New Jersey Department of Education-approved assessment for students with the most significant cognitive disabilities that assesses a student's English language proficiency on the four domains of listening, speaking, reading, and writing, and that is aligned with the State's academic achievement standards, as permitted under the Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Act (IDEA).
2. "Bilingual education program" means a full-time program of instruction in all courses or subjects that a child is required by law or rule to receive, given in the native language of English language learners (ELLs) enrolled in the program and also in English; in the aural comprehension, speaking, reading, and writing of the native language of ELLs enrolled in the programs, and in the aural comprehension, speaking, reading, and writing of English; and in the history and culture of the country, territory, or geographic area that is the native land of the parents of ELLs enrolled in the program, and in the history and culture of the United States.
3. "Bilingual part-time component" means a program alternative in which students are assigned to mainstream English program classes, but are scheduled daily for their developmental reading and mathematics instruction with a certified bilingual teacher.
4. "Bilingual resource program" means a program alternative in which students receive, on an individual basis, daily instruction from a certified bilingual teacher in identified subjects and with specific assignments.
5. "Bilingual tutorial program" means a program alternative in which students receive one period of instruction from a certified bilingual teacher in a content area required for graduation and a second period of tutoring in other required content areas.
6. "Dual-language bilingual education program" means a full-time program of instruction in elementary and secondary schools that provides structured English language instruction and instruction in a second language in all content areas for ELLs and for native English speaking students enrolled in the program.
7. "Educational needs" means the particular educational requirements of ELLs; the fulfillment of which will provide them with equal educational opportunities.
8. "English as a second language (ESL) program" means a daily developmental second-language program of at least one period of instruction based on student language proficiency that teaches aural comprehension, speaking, reading, and writing in English using second language teaching techniques, and incorporates the cultural aspects of the student's experiences in their ESL instruction. A period is the time allocated in the school schedule for instruction in core subjects.
9. "English language development standards" means the 2012 Amplification of the English Language Development Standards, Kindergarten - Grade 12, incorporated herein by reference, as amended and supplemented, developed by the World-Class Instructional Design and Assessment (WIDA) Consortium. They are the standards and language competencies ELLs in preschool programs and elementary and secondary schools need to become fully proficient in English and to have unrestricted access to grade-appropriate instruction in challenging academic subjects. The standards are published by the Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium (www.wida.us) and are available for review at <http://www.wida.us/standards/eld.aspx>.
10. "English language learner" or "ELL" means a student whose native language is other than English. The term refers to students with varying degrees of English language proficiency in any one of the domains of speaking, reading, writing, or listening and is synonymous with limited English speaking ability as used in N.J.S.A. 18A:35-15 to 26.
11. "English language proficiency assessment" (ELP assessment) means a New Jersey Department of Education-approved assessment that evaluates a student's English language proficiency on the four domains of listening, speaking, reading, and writing

and that is aligned with the State's academic achievement standards as permitted under ESSA.

12. "English language services" means services designed to improve the English language skills of ELLs. The services, provided in school districts with less than ten ELLs, are in addition to the regular school program and are designed to develop aural comprehension, speaking, reading, and writing skills in English.
13. "Exit criteria" means the criteria that must be applied before a student may be exited from a bilingual, ESL, or English language services education program.
14. "High-intensity ESL program" means a program alternative in which students receive two or more class periods a day of ESL instruction. One period is the standard ESL class and the other period is a tutorial or ESL reading class.
15. "Instructional program alternative" means a part-time program of instruction that may be established by a Board of Education in consultation with and approval of the New Jersey Department of Education (Department). All students in an instructional program alternative receive English as a second language.
16. "Native language" means the language or mode of communication normally used by a person with a limited ability to speak or understand the English language. In the case of a student, the native language is the language normally used by the student's parents, except that in all direct contact with a student, including during the evaluation of the child, the native language is the language normally used by the student in the home or in the learning environment.
17. "NJSLS" means the New Jersey Student Learning Standards as defined in N.J.A.C. 6A:8-1.3.
18. "Parent(s)" for the purposes of Policy 2423 and this Regulation means the natural parent(s) or the legal guardian(s), foster parent(s), surrogate parent(s), or person acting in the place of a parent with whom the student legally resides. When parents are separated or divorced, parent means the person(s) who has legal custody of the student, provided such parental rights have not been terminated by a court of appropriate jurisdiction.
19. "Review process" means the process established by the Board to assess ELLs for exit from bilingual, ESL, or English language services programs.
20. "Sheltered English instruction" means an instructional approach used to make academic instruction in English understandable to ELLs. Sheltered English classes are taught by regular classroom teachers who have received training on strategies to make subject-area content comprehensible for ELLs.

B. Identification of Eligible English Language Learners (ELLs) (N.J.A.C. 6A:15-1.3)

1. The district shall use a multi-step process at the time of enrollment to determine the native language of each ELL. The district shall:
 - a. Maintain a census indicating all identified students whose native language is other than English; and
 - b. Administer the Statewide home-language survey to determine which students in Kindergarten to grade twelve, whose native language is other than English must be screened further to determine English language proficiency. The Statewide home-language survey shall be administered by a bilingual/ESL or other certified teacher and shall be designed to distinguish students who are proficient English speakers and need no further testing.
2. The district shall determine the English language proficiency of all Kindergarten to grade twelve students who are not screened out and whose native language is other than English by administering an English language proficiency test, assessing the level of reading in English, reviewing the previous academic performance of students, including their performance on standardized tests in English, and reviewing the input of teaching staff members responsible for the educational program for ELLs. Students who do not meet the Department standard on a language proficiency test and who have at least one other indicator shall be considered ELLs. The district shall also use age-appropriate methodologies to identify preschool ELLs to determine their individual language development needs.

C. Bilingual Programs for English Language Learners (ELLs) (N.J.A.C. 6A:15-1.4)

1. The Board shall provide all Kindergarten to grade twelve ELLs enrolled in the district pursuant to N.J.S.A. 18A:7F-46 with all required courses and support services outlined in N.J.A.C. 6A:15-1.4 (b) through (h) and C.2. through C.8. below to prepare ELLs to meet the NJSLS for high school graduation. This may include tutoring, after-school programs, summer programs, and remedial services as needed by ELLs. The district shall also provide appropriate instructional programs to eligible pre-school ELLs based on need

according to the New Jersey Preschool Program Implementation Guidelines, 2015. The guidelines provide developmentally appropriate recommendations for good practice and are intended for school districts that provide preschool programs.

2. The Board shall establish English language services designed to improve the English language proficiency of ELLs whenever there are at least one, but fewer than ten ELLs enrolled in the school district. English language services shall be provided in addition to the regular school program.
3. The Board shall establish an ESL program that provides at least one period of ESL instruction based on student language proficiency whenever there are ten or more ELLs enrolled in the school district.
 - (a) An ESL curriculum that addresses the WIDA English language development standards shall be developed and adopted by the Board to address the instructional needs of ELLs.
 - (b) The ESL curriculum shall be cross-referenced to the district's bilingual education and content area curricula to ensure that ESL instruction is correlated to all the content areas taught.
4. The Board shall establish bilingual education programs whenever there are twenty or more ELLs in any one-language classification enrolled in the school district pursuant to N.J.S.A. 18A:35-18. Bilingual education programs shall:
 - (a) Be designed to prepare ELLs to acquire sufficient English skills and content knowledge to meet the NJSLs. All ELLs participating in the bilingual programs shall also receive ESL instruction;
 - (b) Include a curriculum that addresses the NJSLs, the WIDA English language development standards, and the use of two languages. The bilingual education curriculum shall be adopted by the Board; and
 - (c) Include the full range of required courses and activities offered on the same basis and under the same rules that apply to all students within the school district.
5. ELLs shall be provided with equitable instructional opportunities to participate in all non-academic courses necessary to meet the NJSLs, including comprehensive health and physical education, the visual and performing arts, and career awareness programs. The instructional opportunities shall be designed to assist ELLs to fully comprehend all subject matter and demonstrate their mastery of the content matter.
6. The Board shall offer sufficient courses and other relevant supplemental instructional opportunities in grades nine through twelve to enable ELLs to meet the NJSLs for graduation. When sufficient numbers of students are not available to form a bilingual class in a subject area, the Board shall develop plans in consultation with and approved by the Department to meet the needs of the students.
7. In addition to N.J.A.C. 6A:15-1.4(a) through (f) and C.1. through C.6 above, the Board shall design additional programs and services to meet the special needs of eligible ELLs and include, but not be limited to: remedial instruction through Title I programs; special education; school-to-work programs; computer training; and gifted and talented education services.
8. The Board may establish dual-language bilingual education programs in its schools and may make provisions for the coordination of instruction and services with the school district's world languages program. Dual-language bilingual education programs shall also enroll students whose primary language is English, and shall be designed to help students achieve proficiency in English and in a second language while mastering subject-matter skills. To the extent necessary, instruction shall be in all courses or subjects of study that allow students to meet all grade promotion and graduation standards. Where possible, classes in dual-language bilingual programs shall be comprised of approximately equal numbers of ELLs and of students whose native language is English.
9. The Board may establish a program in bilingual education for any language classification with fewer than twenty students.

D. Waiver Process Provided by Statute (N.J.A.C. 6A:15-1.5)

The school district may request a waiver from N.J.A.C. 6A:15-1.4(d) and C.4 above to establish annually an instructional program alternative with the approval of the Department when there are twenty or more students eligible for the bilingual education program in grades Kindergarten through twelve, and the school district is able to demonstrate that it would be impractical to provide a full-time bilingual program due to age range, grade span, and/or geographic location of eligible students.

1. Instructional program alternatives shall be developed in consultation with and approved annually by the Department after review of student enrollment and achievement data. All bilingual instructional program alternatives shall be designed to assist ELLs to develop sufficient English skills and subject-matter skills to meet the NJSLs.
 2. The instructional program alternatives that shall be established include, but are not limited to: the bilingual part-time component; the bilingual resource program; the bilingual tutorial program; the sheltered English instruction program; and the high-intensity ESL program.
 3. In the event the district implements program alternatives, the district shall annually submit student enrollment and achievement data that demonstrate the continued need for these programs.
- E. Approval Procedures (N.J.A.C. 6A:15-1.6)
1. If the district provides a bilingual program, ESL program, or English language services, the district shall submit a plan every three years to the Department for approval. At its discretion, the Department may request modifications, as appropriate.
 - a. Plans submitted by the Board for approval shall include information on the following:
 - (1). Identification of students;
 - (2). Program description;
 - (3). The number of certified staff hired for the program;
 - (4). Bilingual and ESL curriculum development;
 - (5). Evaluation design;
 - (6). Review process for exit; and
 - (7). A budget for bilingual and ESL programs or English language services.
- F. Supportive Services (N.J.A.C. 6A:15-1.7)
1. Students enrolled in bilingual, ESL, or English language services programs shall have full access to educational services available to other students in the school district.
 2. To the extent that it is administratively feasible, supportive services to ELLs, such as counseling, tutoring, and career guidance, should be provided by bilingual personnel who are familiar with and knowledgeable of the unique needs and background of the ELLs and their parents.
- G. In-service Training (N.J.A.C. 6A:15-1.8)
1. The Board shall develop a plan for in-service training for bilingual, ESL, and mainstream teachers; administrators who supervise bilingual/ESL programs; and administrators and any personnel who observe and evaluate teachers of ELLs. The plan shall include instructional strategies and appropriate assessments to help ELLs meet the NJSLs and the WIDA English language development standards. All bilingual and ESL teachers shall receive training in the use of the ESL curriculum.
 2. The Professional Development Plan of the school district shall include the needs of bilingual and ESL teachers, which shall be addressed through in-service training.
- H. Certification (N.J.A.C. 6A:15-1.9)
1. All teachers of bilingual classes shall hold a valid New Jersey instructional certificate with an endorsement for the appropriate grade level and/or content area, as well as an endorsement in bilingual education pursuant to N.J.S.A. 18A:6-38 et seq. and 18A:35-15 to 26.1.
 2. All teachers of ESL classes shall hold a valid New Jersey instructional certificate in ESL pursuant to N.J.S.A. 18A:6-38 et seq. and N.J.A.C. 6A:9B-10.5.
 3. All teachers providing English Language Services shall hold a valid New Jersey instructional certificate.
- I. Bilingual, English as a Second Language, and English Language Services Program Enrollment, Assessment, Exit, and Re-entry (N.J.A.C. 6A:15-1.10)

1. All ELLs from Kindergarten through grade twelve shall be enrolled in the bilingual, ESL, or English language services education program established by the Board as prescribed in N.J.A.C. 6A:15-1.4(b) through (e) and 1.5(a), C.2 through C.5 and D. above, and P.L. 1995, c. 59 and c. 327.
2. Students enrolled in the bilingual, ESL, or English language services program shall be assessed annually using ELP assessments to determine their progress in achieving English language proficiency goals and readiness for exiting the program. Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2, shall be assessed annually using an alternate ELP assessment.
3. ELLs enrolled in the bilingual, ESL, or English language services program shall be placed in a monolingual English program when they have demonstrated readiness to exit a bilingual, ESL, or ELS program through Department-established criteria on an ELP assessment and a Department-established English language observation form. A student shall first achieve the Department-established English proficiency standard as measured by an ELP assessment. The student's readiness shall be further assessed by the use of a Department-established English language observation form that considers, at a minimum: classroom performance; the student's reading level in English; the judgment of the teaching staff member or members responsible for the educational program of the student; and performance on achievement tests in English.
 - a. Pursuant to §C.F.R. 200.6(h)(4)(ii), an ELL with a disability whose disability makes it impossible for the student to be assessed in a particular domain because there are no appropriate accommodations for assessing the student in that domain may be exited from ELL status based on the student's score on the remaining domains in which the student was assessed.
4. A parent may remove a student who is enrolled in a bilingual education program pursuant to provisions in N.J.S.A. 18A:35-22.1.
5. Newly exited students who are not progressing in the mainstream English program may be considered for reentry to bilingual and ESL programs as follows:
 - a. After a minimum of one-half of an academic year and within two years of exit, the mainstream English classroom teacher may recommend retesting with the approval of the Principal.
 - b. A waiver of the minimum time limitation may be approved by the Executive County Superintendent upon request of the Superintendent if the student is experiencing extreme difficulty in adjusting to the mainstream program.
 - c. The recommendation for retesting shall be based on the teacher's judgment that the student is experiencing difficulties due to problems in using English as evidenced by the student's inability to: communicate effectively with peers and adults; understand directions given by the teacher; and/or comprehend basic verbal and written materials.
 - d. The student shall be tested using a different form of the test or a different language proficiency test than the one used to exit the student.
 - e. If the student scores below the State-established standard on the language proficiency test, the student shall be re-enrolled into the bilingual or ESL program.
6. When the review process for exiting a student from a bilingual, ESL, or English language services program has been completed, the district shall notify by mail the student's parent(s) of the placement determination. If the parent or teaching staff member disagrees with the placement, they may appeal the placement decision in writing to the Superintendent or designee, who will provide a written explanation for the decision within seven working days of receiving the written appeal. The complainant may appeal this decision in writing to the Board within seven calendar days of receiving the Superintendent's or designee's written explanation of the decision. The Board will review the appeal and respond in writing to the parent within forty-five calendar days of the Board's receipt of the parent's written appeal to the Board. Upon exhausting an appeal to the Board, the complainant may appeal to the Commissioner of Education pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3.

J. Graduation Requirements for English Language Learners (N.J.A.C. 6A:15-1.11)

All ELLs shall satisfy requirements for high school graduation according to N.J.A.C. 6A:8-5.1(a).

K. Location (N.J.A.C. 6A:15-1.12)

All bilingual, ESL, and English language services programs shall be conducted within classrooms within the regular school buildings of the school district pursuant to N.J.S.A. 18A:35-20.

L. Notification (N.J.A.C. 6A:15-1.13)

1. The school district shall notify by mail the parents of ELLs of the fact that their child has been identified as eligible for enrollment in a bilingual, ESL, or English language services education program. The district shall issue the notification within thirty days of the child's identification. Notice shall include a statement that the parents may decline their child's enrollment in a bilingual program, and they shall be given an opportunity to do so if they choose. The notice shall be in writing and in the language in which the parent(s) possesses a primary speaking ability, and in English, and shall include the following information:
 - a. Why the student was identified as an ELL;
 - b. Why the student needs to be placed in a language instructional educational program that will help them develop and attain English proficiency and meet the NJSLS;
 - c. The student's level of English proficiency, how the level of English proficiency was assessed, and the student's academic level;
 - d. The method of instruction the school district will use to serve the student, including a description of other instruction methods available and how those methods differ in content, instructional goals, and the use of English and a native language, if applicable;
 - e. How the program will meet the student's specific needs in attaining English and meeting State standards;
 - f. The program's exit requirements, the expected rate of transition into a classroom not tailored for ELLs and, in the case of high school students, the expected rate of graduation; and
 - g. How the instructional program will meet the objectives of the individualized education program of a student with a disability.
2. The school district shall send progress reports to parent(s) of students enrolled in a bilingual, ESL, or English language services programs in the same manner and frequency as progress reports are sent to parents of other students enrolled in the school district.
3. Progress reports shall be written in English and in the native language of the parent(s) of students enrolled in the bilingual and ESL program unless the school district can demonstrate and document in the three-year plan required in N.J.A.C. 6A:15-1.6(a) that the requirement would place an unreasonable burden on the district.
4. The school district shall notify the parent when a student meets the exit criteria and are placed in a monolingual English program. The notice shall be in English and in the language in which the parent(s) possesses a primary speaking ability.

M. Joint Programs (N.J.A.C. 6A:15-1.14)

With the approval of the Executive County Superintendent on a case-by-case basis, a school district may join with another Board to provide bilingual, ESL, or English language services programs.

N. Parental Involvement (N.J.A.C. 6A:15-1.15)

1. The district shall provide for the maximum practicable involvement of parents of ELLs in the development and review of program objectives and dissemination of information to and from the district Boards of Education and communities served by the bilingual, ESL, or English language services education programs.
2. If the district implements a bilingual education program, the district shall establish a parent advisory committee on bilingual education of which the majority membership shall be parents of ELLs.

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2423 BILINGUAL AND ESL EDUCATION (M)

A. Definitions – N.J.A.C. 6A:15-1.2

1. “Alternate English language proficiency assessment” (alternate ELP assessment) means a New Jersey Department of Education (Department)-approved assessment for students with the most significant cognitive disabilities that assesses a student’s English language proficiency (ELP) on the four domains of listening, speaking, reading, and writing, and that is aligned with the English Language Development (ELD) standards and the Individuals with Disabilities Education Act (IDEA).
2. “Bilingual education program” means a full-time language instruction educational program (LIEP) in all courses or subjects provided in accordance with N.J.S.A. 18A:35-18. Students in a bilingual education program receive instruction in the primary language of multilingual learners (ML) enrolled in the program and in English, while also receiving English as a second language (ESL) instruction. Educators use the primary language of instruction to enhance literacy in the primary language and as a support in the development of listening, speaking, reading, and writing skills in English. Students also receive instruction in the history and culture of the country, territory, or geographic area that is the native land of the parents and families of MLs enrolled in the program, and in the history and culture of the United States.
3. “Bilingual part-time program” means an instructional program alternative in which students receive their academic content area classes in English language arts (ELA) and mathematics instruction with a certified bilingual teacher who provides instruction in the primary language of the MLs in the program, as well as ESL instruction.
4. “Bilingual resource program” means an instructional program alternative in which students receive instruction and resources that are individualized for each student, daily instruction from a certified bilingual teacher in academic content areas as identified by the school district, as well as ESL instruction.
5. “Bilingual tutorial program” means an instructional program alternative in which students receive one period of instruction from a certified bilingual teacher in an academic content area required for graduation, a second period of tutoring in another required content area, as well as ESL instruction.
6. “Class period” means the time allocated for instruction in academic content areas as part of the regular school schedule for each day in session as set forth at N.J.A.C. 6A:32-8.3. In a block schedule, weekly instruction is equivalent to one class period for each day of school in a given week.
7. “Cut score” means the same as that term is defined pursuant to N.J.A.C. 6A:8-1.3.

8. “Dual language immersion program” means, for the purpose of meeting the LIEP requirements at N.J.S.A. 18A:35-18 and N.J.A.C. 6A:15, a full-time LIEP that provides students structured English language instruction and instruction in a second language in all academic content areas. MLs in the program receive instruction in their primary language, as well as ESL instruction. A dual language immersion program provides daily instruction in English and a minimum of fifty percent of instruction in the primary language of enrolled MLs. A dual language immersion program that is designed to support MLs is sometimes referred to as a two-way bilingual education program.
9. “Early Language Development Standards” means the preschool English language development standards for preschool students developed by WIDA. The standards correspond to five domains of children’s development and learning: approaches to learning, language and communication development, cognition and general knowledge, physical well-being and motor development, and social and emotional development. The standards incorporated herein by reference, are published by the Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium and are available at <https://wida.wisc.edu/teach/early>.
10. “Educational activities and programs” means the same as that term is defined pursuant to N.J.A.C. 6A:7-1.3.
11. “Educational equity” means the same as that term is defined pursuant to N.J.A.C. 6A:7-1.3.
12. “Educational needs” means the particular educational requirements of MLs; the fulfillment of which will provide them with equal educational opportunities.
13. “English as a second language (ESL) program” means a daily class period of second-language acquisition instruction within a LIEP and based on a student’s English language proficiency that teaches the English language development standards and incorporates the cultural aspects of the students’ experiences in their ESL instruction.
14. “English language development standards” or “ELD standards” means the 2020 Amplification of the English Language Development Standards, Kindergarten – Grade 12 incorporated herein by reference, as amended and supplemented, developed by WIDA. They are the standards and language competencies in listening, speaking, reading, and writing that MLs in preschool programs, and elementary and secondary schools, need to become fully proficient in English and to have unrestricted access to grade-appropriate instruction in challenging academic content areas. The standards are a version of ELA that have been crafted to address the specific developmental stages of students learning English. The standards are published by the Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium (www.wida.us) and are available for review at

<https://wida.wisc.edu/sites/default/files/resource/WIDA-ELD-Standards-Framework-2020.pdf>

15. “English language proficiency assessment” or “ELP assessment” means a Department-approved assessment that evaluates a student’s English language proficiency on the four domains of listening, speaking, reading, and writing, and that is aligned with the ELD standards.
16. “English language services” means services designed to improve the English language skills of MLs. The services, provided in school districts with less than ten MLs in Kindergarten through twelfth-grade, are part of the regular school program and are designed to develop proficiency in the ELD standards.
17. “Equal educational opportunity” means the same as that term is defined pursuant to N.J.A.C. 6A:7-1.3.
18. “Exit criteria” means the criteria that must be applied before a student may be exited from a LIEP.
19. “High-intensity ESL program” means an instructional program alternative in which students receive two or more class periods each day in session of ESL instruction. One period is the standard ESL class, and the other period is a tutorial or ESL reading class.
20. “Instructional program alternative” means a LIEP, other than bilingual education and/or dual language immersion, that may be established by the Board of Education in consultation with, and approval of, the New Jersey Department of Education through a waiver request pursuant to N.J.S.A. 18A:35-18. All students in an instructional program alternative receive an ESL class period each day in session.
21. “Language instruction educational program” or “LIEP” means the program of services in which a ML receives instruction and support to develop and attain English language proficiency while meeting or exceeding the New Jersey Student Learning Standards (NJSLS) in academic content areas. MLs in a LIEP develop proficiency in the English language while they develop skills and knowledge within the academic content areas. A LIEP includes the services that all MLs are entitled to receive, pursuant to N.J.S.A. 18A:35-16 and N.J.A.C. 6A:15. LIEP includes “programs of bilingual education,” pursuant to N.J.S.A. 18A:35-16, and “instructional alternative programs,” pursuant to N.J.S.A. 18A:35-18.
22. “Multicultural curriculum” means the same as that term is defined pursuant to N.J.A.C. 6A:7.
23. “Multilingual learner” or “ML” means a student whose primary language is not English, who is identified through the process set forth in N.J.A.C. 6A:15, and who

is developing proficiency in multiple languages (e.g., English and a primary language). The term is synonymous with “English learner” or “English language learner.”

24. “Newcomer” means any student born outside of the United States who has recently arrived in the United States. Newcomer is an umbrella term that includes a heterogenous group of immigrants; some newcomers may also be MLs or students with interrupted formal education (SIFE).
25. “NJSLS” means the New Jersey Student Learning Standards as defined at N.J.A.C. 6A:8-1.3.
26. “Parent(s)” means the natural or adoptive parent, legal guardian, surrogate parent appointed pursuant to N.J.A.C. 6A:14-2.2, or a person acting in the place of a parent (such as a grandparent or stepparent with whom the student lives or a person legally responsible for the student’s welfare). Unless parental rights have been terminated by a court of appropriate jurisdiction, the parent retains all rights pursuant to N.J.A.C. 6A:32. In addition, a resource family parent may act as a parent pursuant to N.J.A.C. 6A:32 if the parent’s authority to make education decisions on the student’s behalf has been terminated by a court of appropriate jurisdiction.
27. “Primary language” means the language or mode of communication in which a ML is most fluent or speaks more regularly than any other language. In the case of a student, the primary language is the language normally used by the student’s parent.
28. “Sheltered English instruction” means an instructional program alternative to make academic instruction in English understandable to MLs. Sheltered English classes are taught by classroom teachers who deliver instruction in English, may not hold a bilingual/ESL endorsement, but have received training on strategies for instructional adaptation, pursuant to N.J.A.C. 6A:8-1.3, to make academic content areas comprehensible for MLs.
29. “State Seal of Biliteracy” means a recognition awarded pursuant to N.J.A.C. 6A:8-5.3.
30. “Statewide home-language survey” or “Statewide HLS” means a standardized questionnaire developed by the Department for school districts to use to help identify which students are potential MLs and which students will require a record review and an ELP assessment to determine whether they are eligible for placement in a LIEP.
31. “Student with interrupted formal education” or “SIFE” means a ML in grades four to twelve who has experienced disruptions in their formal education that took place outside of the United States.

B. Identification of Eligible Multilingual Learners – N.J.A.C. 6A:15-1.3

1. The school district shall use, at the time of enrollment, the multi-step process set forth at N.J.A.C. 6A:15-1.3(a)1 through (a)3 and B.1.a. through B.1.c. below to identify MLs enrolled in the school district.
 - a. The district shall administer to each student enrolled in the school district the Statewide HLS. The district shall use the Statewide HLS to determine which students in preschool to twelfth-grade have a primary language(s) other than English and, therefore, may be a ML. The Statewide HLS shall be completed, in writing, or by verbal interview by an individual with knowledge of the student, such as a parent(s), trained school district personnel, or a bilingual or ESL teacher;
 - b. Following the administration of the Statewide HLS, the district shall conduct a records review process to determine whether the student is a ML.
 - (1) The records review process may include, but is not limited to, reviewing available information about the student's overall academic performance from current or prior years; observations of teaching staff members who have worked with the student; interviews with the student or the student's parent or family in their primary language; and/or additional school records as needed in compliance with State and Federal student privacy laws; and
 - c. The district shall then determine the English language proficiency of all Kindergarten to twelfth-grade students who are found eligible through N.J.A.C. 6A:15-1.3(a)1 or (a)2 and B.1.a. or B.1.b. above and whose primary language is other than English by administering an ELP assessment. Students who do not meet the Department-established cut score on the ELP assessment shall be considered MLs and shall be offered entry into the district's LIEP.
 - (1) Preschool students who are identified, pursuant to the processes set forth at N.J.A.C. 6A:15-1.3(a)1 and (a)2 and B.1.a. and B.1.b. above, as having a primary language other than English shall be identified as MLs. Prior to the start of their Kindergarten year, the district shall administer an ELP assessment to preschool MLs as part of the screener process to determine the ML's English language proficiency level.
 - (2) The district shall also use age-appropriate methodologies to identify preschool MLs to determine their individual language development needs.
2. The district shall maintain a roster indicating all identified students whose primary language is other than English and who are MLs.

C. Board Requirements, Including Language Instruction Educational Programs for Multilingual Learners – N.J.A.C. 6A:15-1.4

1. The district shall provide all preschool to twelfth-grade MLs enrolled in the school district pursuant to N.J.S.A. 18A:7F-46 and 18A:7F-54 with equal educational opportunities and all educational activities and programs, including required courses and support services defined at N.J.A.C. 6A:15-1.4(b) through (e) and C.2. through C.5. below to prepare MLs to meet or exceed the NJSLs for high school graduation. The instructional opportunities shall be designed to assist MLs to fully comprehend all subject matter and demonstrate their mastery of all NJSLs academic content areas.
 - a. Instructional opportunities may also include individualized and targeted supports, as needed by MLs.
 - b. The district shall ensure that all educational services, activities, and programs incorporate a linguistically and culturally responsive, multicultural curriculum in accordance with N.J.S.A. 18A:35-4.35, 18A:35-4.36, and 18A:35-4.36a. to ensure educational equity aligned to the Board of Education’s Comprehensive Equity Plan, pursuant to N.J.A.C. 6A:7.
2. The Board shall provide all MLs with a LIEP.
 - a. The Board shall provide appropriate instructional programs to preschool MLs pursuant to N.J.A.C. 6A:15-1.4(c) and C.3. below.
 - b. Whenever there are twenty or more MLs in Kindergarten through twelfth-grade in any one language classification enrolled in the school district, a LIEP shall include bilingual education or dual language immersion programs pursuant to N.J.A.C. 6A:15-1.4(e) and C.5. below, unless waived pursuant to N.J.A.C. 6A:15-1.15 and N. below.
 - c. Whenever there are ten or more MLs in Kindergarten through twelfth-grade enrolled in the school district, an ESL program shall be provided.
 - d. Whenever there are at least one, but fewer than ten MLs in Kindergarten through twelfth-grade enrolled in the school district, the Board shall provide the MLs with English language services. English language services shall be provided as part of the regular school program.
 - e. Instructional program alternatives may be implemented pursuant to N.J.A.C. 6A:15-1.15 and N. below.
3. The Board shall provide appropriate instructional programs to eligible preschool MLs based on the New Jersey Preschool Program Implementation Guidelines and

the New Jersey Preschool Teaching and Learning Standards of Quality, pursuant to N.J.A.C. 6A:13A – Elements of High-Quality Preschool Programs.

- a. A program that meets the New Jersey Preschool Teaching and Learning Standards of Quality and is approved, pursuant to N.J.A.C. 6A:13A, will be considered a preschool LIEP.
4. The Board shall establish bilingual education or dual language immersion programs whenever there are twenty or more MLs in any one language classification enrolled in the school district in Kindergarten through twelfth-grade, pursuant to N.J.S.A. 18A:35-18. Bilingual education or dual language immersion programs shall:
 - a. Be designed to prepare MLs to acquire sufficient English knowledge and skills to meet the NJSLS. All MLs participating in bilingual and dual language immersion programs shall also receive a class period of ESL instruction each day in session;
 - b. Include a curriculum that is aligned to the NJSLS and the ELD standards and includes primary language instruction delivered to further master literacy in the primary language and as a support in the development of English proficiency;
 - c. Include the full range of required courses and activities offered on the same basis and under the same rules that apply to all students within the school district; and
 - d. Utilize a curriculum for bilingual education programs that is adopted by the Board.
 5. The Board shall provide at least one class period of ESL instruction each day in session based on a student’s English language level to all MLs placed in a LIEP.
 - a. The Board shall develop and adopt an ESL curriculum that addresses the ELD standards to address the instructional needs of MLs.
 - b. The ESL curriculum shall be cross-referenced to the school district’s bilingual education and academic content area curricula to ensure that ESL instruction is correlated to all academic content areas taught.
 6. The Board may establish dual language immersion programs to meet the requirement at N.J.A.C. 6A:15-1.4(b)2. and C.2.b. above and N.J.S.A. 18A:35-15 through 18A:35-26.
 - a. Dual language immersion programs shall be designed to help students achieve proficiency in English and in a second language while mastering academic content area skills.

- b. Instruction shall be in all courses or subjects of study that allow students to meet all grade promotion and graduation standards.
 - c. Classes in dual language immersion programs shall be comprised of at least fifty percent MLs.
 - d. The program may be coordinated with the school district's world languages program.
 - e. Dual language immersion programs that are not established to provide the LIEP services required pursuant to N.J.S.A. 18A:35-15 through 18A:35-26 do not have to comply with the requirements of N.J.A.C. 6A:15, Policy 2423, and this Regulation.
7. The Board may establish a newcomer program for a limited duration in time to address the needs of recent immigrant students, particularly SIFEs, before the students transition to a general education classroom. A high-quality newcomer program shall:
- a. Be age-appropriate;
 - b. Include content that relates to the NJSLs;
 - c. Include social-emotional learning; and
 - d. Include courses that are credit-bearing and count toward graduation pursuant to N.J.A.C. 6A:8, or promotion requirements to allow students to meet grade-level standards within a reasonable period of time.
8. The Board shall offer sufficient courses and other relevant supplemental instructional opportunities in grades nine through twelve to enable MLs to meet or exceed the NJSLs for graduation. When sufficient numbers of students are not available to form a bilingual class in an academic content area, the Board shall develop, in consultation with and approved by the Department, plans to meet the needs of the students.
9. In addition to N.J.A.C. 6A:15-1.4(a) through (h) and C.1. through C.8. above, the Board shall design additional programs and services to meet the special needs of eligible MLs. The additional programs and services shall include, but not be limited to, individualized and targeted supports through Title I programs; special education; career and technical education programs; gifted and talented education services; supports to help MLs earn a State Seal of Biliteracy pursuant to N.J.A.C. 6A:8-5.3; and individualized learning opportunities pursuant to N.J.A.C. 6A:8-5.1.

10. The Board may establish a program in bilingual education or dual language immersion for any language classification with fewer than twenty students.
11. The Board shall establish a process for how MLs in high school may meet the world language or ELA course graduation requirements, pursuant to N.J.A.C. 6A:8-5.1, by applying credits earned in an ESL course. The Board shall verify on a student's record that the applicable ESL credits meet or exceed the NJSLs at the high school level.

D. Approval Procedures – N.J.A.C. 6A:15-1.5

1. The school district providing a LIEP shall submit a plan every three years to the Department for approval.
2. The Board of Education's LIEP plan shall demonstrate that:
 - a. For Kindergarten through twelfth-grade, LIEP curricula include or are aligned with:
 - (1) The NJSLs;
 - (2) The ELD standards; and
 - (3) A multicultural curriculum, pursuant to N.J.S.A. 18A:35-4.36a and N.J.A.C. 6A:7.
 - b. For preschool, the ML instruction and support meets the language instruction requirements in the New Jersey Preschool Program Implementation Guidelines and the New Jersey Preschool Teaching and Learning Standards of Quality, pursuant to N.J.A.C. 6A:13A and the curricula include or are aligned with:
 - (1) The NJSLs;
 - (2) The ELD standards for preschool; and
 - (3) A multicultural curriculum, pursuant to N.J.S.A. 18A:35-4.36a and N.J.A.C. 6A:7.
 - c. MLs have equitable access to educational activities and programs in a manner aligned to the Board's Comprehensive Equity Plan, pursuant to N.J.A.C. 6A:7.
 - d. School district staff engage in ongoing and continuous program evaluations that shall include regular reviews of student performance data (for example, graduation rates and assessment results) and other measures (for example,

absenteeism, disciplinary records, and course enrollment) to evaluate whether MLs in the district have equitable access to educational opportunities, including, but not limited to, gifted and talented programs; advanced coursework and dual enrollment; work-based learning opportunities; extra-curricular activities; and career counseling.

e. Preschool students participate in instructional activities pursuant to N.J.A.C. 6A:13A.

f. Bilingual and dual language immersion programs promote bilingualism, biliteracy, cross-cultural competency, high levels of academic achievement in both languages, and a path, if available, toward attaining the State Seal of Biliteracy.

3. The Board's LIEP plan submitted to the Department for approval shall include information on the following:

a. Identification of MLs in preschool through twelfth-grade;

b. LIEP description;

c. The number of staff hired for the LIEP by certificate type;

d. Bilingual and ESL curriculum;

e. Evaluation design;

f. Review process for a student's exit from ML status; and

g. A budget for all components of the LIEP.

4. The Department will review the plan to ensure the Board has a system of support for all MLs that is aligned to N.J.A.C. 6A:15, Policy 2423, and this Regulation. The Department may request modifications of the plan, as appropriate, and shall determine whether to approve the Board's plan.

E. Supportive Services – N.J.A.C. 6A:15-1.6

1. Students enrolled in a LIEP shall have equal educational opportunities, including full access to educational opportunities and services available to other students in the district.

2. The school district shall provide MLs with linguistically and culturally responsive supportive services, such as academic counseling; tutoring; career guidance; and mental health counseling. Bilingual personnel who are trained in social-emotional learning and are familiar with and knowledgeable about the unique assets and needs

of the MLs, including newcomers and SIFEs, and their parents, shall provide the services.

F. Professional Development – N.J.A.C. 6A:15-1.7

1. As part of the district- and school-level plans for professional development requirements at N.J.A.C. 6A:9C-4.2, the Board of Education shall describe professional learning for bilingual, ESL, and academic content teachers whose classroom instruction is in English; administrators who supervise bilingual/ESL programs; and administrators and any personnel who observe and evaluate teachers of MLs.
2. The district- and school-level professional development plan shall:
 - a. Include instructional adaptational strategies, pursuant to N.J.A.C. 6A:8-3.1, and training on appropriate assessments to help MLs meet the NJSLs and the ELD standards;
 - b. Address the needs of bilingual and ESL teachers, who shall receive training in the use of the ESL curriculum and the ELD standards; and
 - c. Ensure all teachers receive training on the ELD standards and how to provide linguistically and culturally accessible instruction and appropriate modifications and accommodations for MLs.

G. Certification – N.J.A.C. 6A:15-1.8

1. All teachers of bilingual programs shall hold a valid New Jersey instructional certificate with an endorsement for the appropriate grade level and/or academic content area and a standard certificate with a bilingual/bicultural education endorsement, pursuant to N.J.S.A. 18A:6-38 et seq., N.J.S.A. 18A:35-15 to 26, and N.J.A.C. 6A:9B-11.5.
2. Dual language immersion programs, for the purpose of meeting the LIEP requirements at N.J.S.A. 18A:35-18; N.J.A.C. 6A:15; Policy 2423; and this Regulation may be taught by one or more teaching staff members. In these dual language immersion programs, the following endorsements to an instructional certificate shall be fulfilled by one or more teaching staff members:
 - a. An endorsement for the appropriate grade level and/or academic content area being taught; and
 - b. An endorsement in bilingual/bicultural education or world languages.

(1) A teaching staff member of a language other than English has demonstrated linguistic competence in the language of their instruction, pursuant to N.J.A.C. 6A:9B-10.5 or 11.5(a)2.

3. All teaching staff members of ESL classes shall hold a valid New Jersey instructional certificate with an ESL endorsement, pursuant to N.J.S.A. 18A:6-38 et seq. and N.J.A.C. 6A:9B-11.6.

4. All teaching staff members providing English language services shall hold a valid New Jersey instructional certificate.

H. Language Instruction Educational Program Placement, Assessment, Exit, and Reentry – N.J.A.C. 6A:15-1.9

1. All MLs from Kindergarten through twelfth-grade shall be enrolled in a LIEP established by the Board of Education in accordance with N.J.A.C. 6A:15-1.4(b) through (f) and C.2. through C.6. above, N.J.A.C. 6A:15-1.15(a) and N.1. below, and N.J.S.A. 18A:35-18 and N.J.S.A. 18A:35-22.

2. Students identified as MLs shall be assessed annually using ELP assessments to measure the progress toward English language proficiency and to determine readiness for exiting the LIEP. Students who meet the criteria for Statewide alternate assessments, pursuant to N.J.A.C. 6A:14-4.10(a)2, shall be assessed annually using an alternate ELP assessment.

3. A ML enrolled in the LIEP shall be placed in a classroom(s) where the primary language of instruction is English when the ML has demonstrated readiness to exit a LIEP first by achieving the Department-established cut score on an ELP or alternate ELP assessment. The student's readiness shall be further assessed by the use of a Department-established English language observation form that considers, at a minimum: classroom performance; the student's reading level in English; the observations of the teaching staff members responsible for the educational program of the student; and performance on achievement tests in English.

a. Pursuant to 34 CFR §200.6(h)(4)(ii), a ML with a disability whose disability makes it impossible for the student to be assessed in a particular domain because there are no appropriate accommodations for assessing the student in that domain may be exited from ML status based on the student meeting the Department-determined cut score on the remaining domains in which the student was assessed.

4. When the review process for exiting a student from a LIEP has been completed, the district shall notify, by written communication, the student's parent of the placement determination. If the parent or a teaching staff member disagrees with the student's placement, the parent or teaching staff member may appeal the

placement to the Commissioner of Education, pursuant to N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3, after exhausting the school district's appeal process.

5. A parent may remove a student who is enrolled in a LIEP pursuant to N.J.S.A. 18A:35-22.1.

a. A student who is identified as a ML and whose parent refuses placement in a LIEP shall still access and meet the academic expectations of the NJSLS. Pursuant to N.J.A.C. 6A:8, N.J.A.C. 6A:15-1.6, and E. above, the district shall ensure that students whose parents refuse placement are provided the appropriate instructional adaptations and appropriate assessment modifications and accommodations for Statewide assessments.

6. The district shall monitor, for a minimum of two years, the academic progress of students who are exited from a LIEP to ensure that the students are continually meeting or exceeding the NJSLS when the curriculum and instruction are delivered in English.

7. Newly exited students who are not academically progressing in classes where English is the primary language of instruction may be considered for reentry to a LIEP as follows:

a. After a minimum of one-half an academic year and within two years of exit, the teaching staff member delivering instruction in English may recommend retesting with the approval of the Principal.

b. A waiver of the minimum time limitation may be approved by the Executive County Superintendent upon request of the Superintendent if the student is experiencing extreme difficulty in adjusting to classes where English is the primary language of instruction.

c. The recommendation for retesting shall be based on the teaching staff member's documented observation of a student's academic performance and data-based determination that the student is experiencing difficulties due to problems in using the English language to communicate effectively with peers and adults; understand directions given by the teaching staff member; and/or comprehend basic verbal and written materials.

d. The student shall be tested using a different form of the English language proficiency assessment than the one used to exit the student from the LIEP.

e. If the student scores below the Department-determined cut score on the English language proficiency assessment, the student shall be reenrolled into a LIEP.

I. Graduation Requirements for Multilingual Learners – N.J.A.C. 6A:15-1.10

All MLs shall satisfy requirements for high school graduation pursuant to N.J.A.C. 6A:8-5.1(a).

J. Location – N.J.A.C. 6A:15-1.11

1. All Kindergarten through twelfth-grade LIEPs shall be conducted within classrooms within the school district pursuant to N.J.S.A. 18A:35-20, except under the following circumstances:

- a. A LIEP is conducted in another school district as part of a joint program, pursuant to N.J.A.C. 6A:15-1.13 and L. below; or
- b. A ML's individualized learning opportunity, pursuant to N.J.A.C. 6A:8-5.1(a)2, occurs outside of the school district's classrooms.

K. Notification – N.J.A.C. 6A:15-1.12

1. The district shall notify, by written communication, the parent of a ML of the fact that their child has been identified as eligible for placement in a LIEP.

- a. The district shall issue the notification within thirty calendar days of the start of the school year.
- b. For a student who enrolls after the beginning of the school year, the district shall issue the notification within fourteen calendar days of the student being placed in a LIEP.

2. The notice shall be in writing and in the language in which the parent possesses a primary speaking ability, and in English, and shall include the following information:

- a. Why the student was identified as a ML;
- b. Why the school district determined the student needs to be placed in a LIEP that will help the student develop and attain English proficiency and meet the NJSLs;
- c. The student's level of English language proficiency, how the level of English language proficiency was assessed, and the student's performance in academic content areas;
- d. The method of instruction the school district will use to serve the student, including a description of other instruction methods available and how those methods differ in content, instructional goals, and the use of English and a primary language, if applicable;

- e. How the program will meet the student’s specific needs in attaining English language proficiency and meeting or exceeding the NJSLs;
 - f. The program’s exit requirements, the expected amount of time that the ML will need to successfully achieve in classrooms where the language of instruction is English, and, in the case of high school students, the expected rate of graduation;
 - g. How the LIEP will meet the objectives of the individualized education program of a student with a disability; and
 - h. A statement that the parent may decline the child’s enrollment in a LIEP, and that the parent shall be given an opportunity to do so or to select a different type of LIEP service available at the child’s school.
- 3. The district shall send progress reports to the parents of students enrolled in a LIEP in the same manner and frequency as progress reports are sent to the parent of other students enrolled in the school district.
 - 4. Progress reports shall be written in English and in the primary language spoken by the parent of students enrolled in the LIEP.
 - 5. The district shall notify the parent when the student meets the exit criteria and is placed in a monolingual English program. The notice shall be in English and in the language in which the parent possesses a primary speaking ability.

L. Joint Programs – N.J.A.C. 6A:15-1.13

- 1. With approval of the Executive County Superintendent on a case-by-case basis, the Board of Education may join with another district Board to provide:
 - a. A LIEP; and
 - b. An individualized learning opportunity, pursuant to N.J.A.C. 6A:8-5.1(a)2, to a ML who chooses to utilize it to meet the 120-credit graduation requirement, in whole or in part.

M. Parental and Family Engagement – N.J.A.C. 6A:15-1.14

- 1. The Superintendent or designee shall provide for the maximum practicable engagement of the parent of MLs in the development and review of program objectives and dissemination of information to and from the Boards of Education and communities served by the LIEP.

- a. This duty includes ensuring all information regarding a ML's educational experience is available in the language in which the parent possesses a primary speaking ability, and in English. This information includes, but it not limited to: district- and school-level policies; invitational letters regarding school or district programs; information regarding student discipline policies and procedures; registration and enrollment; report cards; requests for parent permission for student participation in district or school activities; parent-teacher conferences; parent handbooks; and gifted and talented programs.
2. With the exception of a Board implementing an English language services or ESL program, each Board implementing a LIEP shall establish a parent advisory committee on bilingual education of which the majority membership shall be the parents of MLs.

N. Waiver Process Provided by Statute – N.J.A.C. 6A:15-1.15

1. A school district that has twenty or more students eligible for the bilingual education program in Kindergarten through twelfth-grade may request annual approval from the Department to waive the requirement at N.J.A.C. 6A:15-1.4(d) and C.4. above and, instead, to establish an instructional program alternative if the school district is able to demonstrate that it would be impractical to provide a full-time bilingual program due to the age range, grade span, and/or geographic location of eligible students.
 - a. Instructional program alternatives that shall be established include, but are not limited to: the bilingual part-time program; the bilingual resource program; the bilingual tutorial program; the sheltered English instruction program; and the high-intensity ESL program.
 - b. All instructional program alternatives shall be designed to assist MLs to develop English language proficiency while learning the knowledge and skills for academic content areas to meet or exceed the NJSLs.
 - c. Instructional program alternatives shall be developed in consultation with the Department based on student enrollment and achievement data.
 - d. A Board of Education implementing instructional program alternatives annually shall submit to the Department student enrollment and achievement data that demonstrate the continued need for the programs.
 - e. Instructional program alternatives shall be approved annually by the Department based on the Department's review of student enrollment and achievement data.

Adopted: 12 February 2009

Revised: 09 August 2018

Revised: 16 November 2023

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District Policy

2431.4 - PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES (M)

Section: Program
Date Created: November 2011
Date Edited: March 2022

M

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. In order to ensure safety, it is imperative that students participating in athletic competition, coaches, and parents are educated about the nature and treatment of sports-related concussions and other head injuries. Allowing a student to return to athletic competition before recovering from a concussion increases the chance of a more serious brain injury.

For the purpose of this Policy and Regulation 2431.4, programs of athletic competition shall include high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

The school district shall adopt an athletic head injury safety training program. The program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse. The training program shall be in accordance with guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

The school district shall annually distribute the NJDOE-developed educational fact sheet regarding sports-related concussions and other head injuries to all parents of students participating in any athletic competition or practice and shall obtain a signed acknowledgement of the receipt of the fact sheet by the student and their parent in accordance with N.J.S.A. 18A:40-41.2(c).

A student who participates in an athletic competition or practice and who sustains or is suspected of sustaining a concussion or other head injury shall be immediately removed from athletic competition or practice. A student removed from athletic competition or practice shall not participate in further athletic competition or practice until they are evaluated by a physician or other licensed healthcare provider trained in the evaluation and management of concussions and receives written clearance from a physician trained in the evaluation and management of concussions to return to athletic competition or practice; and the student returns to regular school activities and is no longer experiencing symptoms of the injury when conducting those activities in accordance with N.J.S.A. 18A:40-41.4.

The return of a student to athletic competition or practice shall also be in accordance with the graduated, six-step "Return to Play Progression" recommendations and any subsequent changes or other updates to these recommendations as developed by the Centers for Disease Control and Prevention (CDC). The Board shall revise this Policy and Regulation 2431.4 whenever the CDC changes or otherwise updates the "Return to Play Progression" recommendations.

The school district shall provide a copy of this Policy and Regulation 2431.4 to all youth sports team organizations that operate on school grounds. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the school district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that operates on school grounds, if the youth sports team organization provides the school district proof of an insurance policy of an amount of not less than \$50,000 per person, per occurrence insuring the youth sports team organization against liability for any bodily injury suffered by a person and a statement of compliance with this Policy and Regulation 2431.4.

Pursuant to N.J.S.A. 18A:40-41.5 and for the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

This Policy and Regulation 2431.4 shall be reviewed and approved by the school physician annually and updated as necessary to ensure it reflects the most current information available on the prevention, risk, and treatment of sports-related concussions and other head injuries in accordance with N.J.S.A. 18A:40-41.3.

N.J.S.A. 18A:40-41.1; 18A:40-41.2; 18A:40-41.3; 18A:40-41.4; 18A:40-41.5

Adopted: 17 November 2011
Revised: 27 September 2012
Revised: 17 March 2022



FOR REVISION

2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES (M)

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. In order to ensure safety, it is imperative that students participating in athletic competition, coaches, and parents are educated about the nature and treatment of sports-related concussions and other head injuries. Allowing a student to return to athletic competition before recovering from a concussion increases the chance of a more serious brain injury.

This Policy and Regulation 2431.4 are consistent with the requirements of N.J.S.A. 18A:40-41.1 et seq., the New Jersey Department of Education Model Policy and Guidance for Districts on the Prevention and Treatment of Sports-Related Head Injuries and Concussions, and the recommendations developed by the Center for Disease Control and Prevention (CDC).

For the purpose of this Policy and Regulation 2431.4, “programs of athletic competition” shall include high school interscholastic athletic programs, middle school interscholastic athletic programs where school teams or squads play teams or squads from other school districts, intramural athletic programs within a school or among schools in the district, and any cheerleading program or activity in the school district.

For the purpose of this Policy and Regulation 2431.4, “student-athlete” shall mean any student enrolled in a public or nonpublic school in New Jersey who is a participant in a program of athletic competition organized by the school district.

The staff member supervising the program of athletic competition shall take steps to prevent concussions and head injuries; ensure student-athletes have appropriate supervision and safety equipment; and ensure student-athletes avoid unsafe conditions.

School staff members supervising programs of athletic competition; licensed athletic trainers; nurses; and school/team physicians shall be trained on the possible signs or symptoms of a concussion. Any possible signs or symptoms of a concussion shall be reported by the student-athlete or an observer to the staff member supervising the program of athletic competition; athletic trainer; school/team physician; school nurse; and/or parent.

The district will adopt an Interscholastic Head Injury Training Program to be completed by the school/team physician, licensed athletic trainer, coaches, and other appropriate district personnel pursuant to N.J.S.A. 18A:40-41.2.

Pursuant to N.J.S.A. 18A:40-41.4, a student-athlete who participates in a program of athletic competition and who sustains or is suspected of having sustained a concussion or other head injury while engaged in a program of athletic competition shall be immediately removed from the program of athletic competition by the staff member supervising the program or athletic competition. A student-athlete who was removed from a program of athletic competition shall not

participate in further programs of athletic competition until the student-athlete: is examined by a physician or other licensed healthcare provider trained in the evaluation and management of concussions; receives written medical clearance from a physician trained in the evaluation and management of concussions to return to a program of athletic competition; and progresses through the steps outlined in the CDC's Six-Step Return to Play Progression. The student-athlete's written medical clearance shall be reviewed and approved by the school physician.

School personnel shall contact the parent of a student-athlete to inform them of a suspected sports-related concussion or head injury as soon as possible after the incident. School personnel shall provide the parent with a checklist or copy of the return to play protocols outlined in this Policy and Regulation 2431.4.

The student-athlete may not begin the CDC's Six-Step Return to Play Progression until the student-athlete receives a medical examination, provides the required written medical clearance, and the medical clearance is approved by the school physician.

Some symptoms may require immediate medical treatment. Emergency medical responders (911) shall be called if the student-athlete is experiencing a deterioration of symptoms; loss of consciousness; direct neck pain associated with the injury; or any other symptom that may require immediate medical treatment.

The district will provide temporary supports to a student-athlete that has sustained a concussion or other head injury.

The Commissioner of Education and Commissioner of Health educational fact sheet that provides information concerning the use and misuse of opioid drugs in the event a student-athlete is prescribed an opioid for a sports-related injury shall be provided to the parents of student-athletes. The district shall obtain a signed acknowledgement of receipt by the student-athlete and their parent in accordance with the provisions of N.J.S.A. 18A:40-41.10.

The Board shall review this Policy and Regulation 2431.4 annually and update as necessary to ensure it reflects the most current information available on the prevention, risk, and treatment of sports-related concussions and head injuries pursuant to N.J.S.A. 18A:40-41.3.

The district shall provide a copy of this Policy and Regulation 2431.4 to all youth sports team organizations that operate on school grounds. In accordance with the provisions of N.J.S.A. 18A:40-41.5, the district shall not be liable for the injury or death of a person due to the action or inaction of persons employed by, or under contract with, a youth sports team organization that operates on school grounds, if the youth sports team organization provides the school district proof of an insurance policy of an amount of not less than \$50,000 per person, per occurrence insuring the youth sports team organization against liability for any bodily injury suffered by a person and a statement of compliance with this Policy and Regulation 2431.4.

Pursuant to N.J.S.A. 18A:40-41.5 and for the purpose of this Policy, a "youth sports team organization" means one or more sports teams organized pursuant to a nonprofit or similar charter

or which are member teams in a league organized by or affiliated with a county or municipal recreation department.

New Jersey Department of Education Model Policy and Guidance for Districts on the Prevention and Treatment of Sports-Related Head Injuries and Concussions – August 2023

N.J.S.A. 18A:40-41.1; 18A:40-41.2; 18A:40-41.2a;
18A:40-41.3; 18A:40-41.3a; 18A:40-41.4;
18A:40-41.5

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District Regulation

2431.4 - PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES (M)

Section: Program
 Date Created: September 2012
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M

A concussion is a traumatic brain injury caused by a blow or motion to the head or body that disrupts the normal functioning of the brain and can cause significant and sustained neuropsychological impairments including, but not limited to, problem solving, planning, memory, and behavioral problems. Allowing a student to return to athletic competition or practice before recovering from a concussion increases the chance of a more serious brain injury. The following procedures shall be followed to implement N.J.S.A. 18A:40-41.1 et seq. and Policy 2431.4.

A. Athletic Head Injury Safety Training Program

1. The school district will adopt an athletic head injury safety training program.
2. The training program shall be completed by the school physician, any individual who coaches in an athletic competition, an athletic trainer involved in any athletic competition, and the school nurse.
3. This training program shall be in accordance with the guidance provided by the New Jersey Department of Education (NJDOE) and the requirements of N.J.S.A. 18A:40-41.2.

B. Prevention

1. The school district may require pre-season baseline testing of students before the student begins participation in athletic competition or practice. The baseline testing program shall be reviewed and approved by the school physician trained in the evaluation and management of sports-related concussions and other head injuries.
2. The Principal or designee will review educational information for students participating in athletic competition or practice on the prevention of concussions.
3. All school staff members, students participating in athletic competition or practice, and parents of students participating in athletic competition or practice shall be annually informed through the distribution of the NJDOE Concussion and Head Injury Fact Sheet and Parent/Guardian Acknowledgement Form and other communications from the Principal and coaches on the importance of early identification and treatment of concussions to improve recovery.

C. Signs or Symptoms of Concussion or Other Head Injury

1. Possible signs of concussions may be observed by coaches, athletic trainer, school or team physician, school nurse, or other school staff members. Possible signs of a concussion may be, but are not limited to:
 - a. Appearing dazed, stunned, or disoriented;
 - b. Forgetting plays or demonstrating short-term memory difficulty;
 - c. Exhibiting difficulties with balance or coordination;
 - d. Answering questions slowly or inaccurately; and/or
 - e. Losing consciousness.
2. Possible symptoms of concussion shall be reported by the student participating in athletic competition or practice to coaches, athletic trainer, school or team physician, school nurse, and/or parent. Possible symptoms of a concussion may be, but are not limited to:
 - a. Headache;
 - b. Nausea/vomiting;
 - c. Balance problems or dizziness;
 - d. Double vision or changes in vision;

- e. Sensitivity to light or sound/noise;
- f. Feeling sluggish or foggy;
- g. Difficulty with concentration and short-term memory;
- h. Sleep disturbance; or
- i. Irritability.

D. Medical Attention for a Student Suspected of a Concussion or Other Head Injury

1. A student who participates in athletic competition or practice and who sustains or is suspected of having sustained a concussion or other head injury while engaged in an athletic competition or practice shall be immediately removed from athletic competition or practice.
 - a. A staff member supervising the student during the athletic competition or practice shall immediately contact the school physician, athletic trainer, or school nurse to examine the student.
 - (1) The school physician, athletic trainer, or school nurse shall determine if the student has sustained or may have sustained a concussion or other head injury. The school physician, athletic trainer, or school nurse shall determine if emergency medical responders shall be called to athletic competition or practice.
 - (2) In the event the school physician, athletic trainer, or school nurse determine the student did not sustain a concussion or other head injury, the student shall not be permitted to participate in any further athletic competition or practice until written medical clearance is provided in accordance with E. below.
2. The staff member supervising a student who has been removed from athletic competition or practice in accordance with D.1. above or another staff member shall contact the student's parent and the Principal or designee as soon as possible after the student has been removed from the athletic competition or practice.
 - a. A parent shall monitor their student for symptoms of a concussion or other head injury upon receiving such notification.

E. Medical Examination and Written Medical Clearance

1. A student who was removed from athletic competition or practice in accordance with D.1. shall not participate in further athletic competition or practice until:
 - a. The student is examined by a physician or other licensed healthcare provider trained in the evaluation and management of concussions;
 - b. The student receives written medical clearance from a physician trained in the evaluation and management of concussions to return to competition or practice; and
 - c. The student returns to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
2. The student's written medical clearance from a physician must indicate a medical examination has determined:
 - a. The student's injury was not a concussion or other head injury, the student is asymptomatic at rest, and the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities; or
 - b. The student's injury was a concussion or other head injury and the student's physician will monitor the student to determine when the student is asymptomatic at rest and when the student may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
3. The student's written medical clearance must be reviewed and approved by the school physician.
4. The student may not begin the graduated return to athletic competition and practice protocol in F. below until the student receives a medical examination and provides the required written medical clearance.
5. A written medical clearance not in compliance with the provisions of E. will not be accepted.

F. Graduated Return to Athletic Competition and Practice Protocol

1. The return of a student to athletic competition and practice shall be in accordance with the graduated, six-step “Return to Play Progression” recommendations and any subsequent changes or updates to those recommendations as developed by the Centers for Disease Control and Prevention.
 - a. Back to Regular Activities (Such as School)

The student is back to their regular activities (such as school) and has the green-light from the student’s physician approved by the school physician to begin the return to play process. A student’s return to regular activities involves a stepwise process. It starts with a few days of rest (two-three days) and is followed by light activity (such as short walks) and moderate activity (such as riding a stationary bike) that do not worsen symptoms.
 - b. Light Aerobic Activity

Begin with light aerobic exercise only to increase the student’s heart rate. This means about five to ten minutes on an exercise bike, walking, or light jogging. No weight lifting at this point.
 - c. Moderate Activity

Continue with activities to increase the student’s heart rate with body or head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, and/or moderate-intensity weightlifting (less time and/or less weight from their typical routine).
 - d. Heavy, Non-Contact Activity

Add heavy non-contact physical activity, such as sprinting/running, high-intensity stationary biking, regular weightlifting routine, and/or non-contact sport-specific drills (in three planes of movement).
 - e. Practice and Full Contact

The student may return to practice and full contact (if appropriate for the athletic competition) in controlled practice.
 - f. Athletic Competition

The student may return to athletic competition or practice.
2. It is important for a student’s parent(s) and coach(es) to watch for concussion symptoms after each day’s “Return to Play Progression” activity. A student should only move to the next step if they do not have any new symptoms at the current step.
3. If a student’s symptoms return or if they develop new symptoms, this is a sign that a student is pushing too hard. The student should stop these activities and the student’s health care provider should be contacted. After more rest and no concussion symptoms, a student can start at the previous step if approved by the student’s healthcare provider and provides written medical clearance to the school physician.

G. Temporary Accommodations for Student’s Participating in Athletic Competition with Sports-Related Head Injuries

1. The concussed brain is affected in many functional aspects as a result of the injury. Memory, attention span, concentration, and speed of processing significantly impact learning. Further, exposing the concussed student to the stimulating school environment may delay the resolution of symptoms needed for recovery. Accordingly, consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports-related concussions and head injuries.
2. To recover, cognitive rest is just as important as physical rest. Reading, studying, computer usage, testing, texting, and watching movies if a student is sensitive to light/sound can slow a student’s recovery. The Principal or designee may look to address the student’s cognitive needs as described below. Students who return to school after a concussion may need to:
 - a. Take rest breaks as needed;
 - b. Spend fewer hours at school;
 - c. Be given more time to take tests or complete assignments (all courses should be considered);
 - d. Receive help with schoolwork;
 - e. Reduce time spent on the computer, reading, and writing; and/or

f. Be granted early dismissal from class to avoid crowded hallways.

Adopted: 27 September 2012
Revised: 17 March 2022



FOR REVISION

2431.4 PREVENTION AND TREATMENT OF SPORTS-RELATED CONCUSSIONS AND HEAD INJURIES (M)

The following procedures shall be followed to implement N.J.S.A. 18A:40-41.1 et seq., the New Jersey Department of Education Model Policy and Guidance for Districts on the Prevention and Treatment of Sports-Related Head Injuries and Concussions, and Policy 2431.4.

A. Prevention

1. The following steps may be taken to prevent concussions and head injuries and ensure the safety of student-athletes:
 - a. Limit the number of stunts during cheerleading practice.
 - (1) When stunting is performed, spotters shall be used and the surface shall be soft and in good condition; and
 - (2) Safe stunting techniques shall be taught and student-athletes shall not be permitted to attempt new or difficult stunts without proper instruction and a coach on hand.
 - b. Ensure student-athletes have appropriate supervision during practices and a designated safe practice facility in good condition for the activity.
 - c. Ensure the use of appropriate fitted and maintained safety equipment.
 - d. Ensure student-athletes avoid unsafe actions such as:
 - (1) Hitting another student-athlete in the head;
 - (2) Using their head to contact another student-athlete;
 - (3) Making illegal contacts; and
 - (4) Trying to injure or put another student-athlete at risk for injury.
 - e. Limit the amount of contact during practices. This may include:
 - (1) Limiting the amount of practice time that includes scrimmages or full-speed drills.
 - f. Teach student-athletes proper techniques and ways to avoid hits to the head.
 - g. Keep a close eye on student-athletes in positions that are at increased risk for concussion to help spot a potential concussion.

B. Possible Signs or Symptoms of Concussion

1. Some mild traumatic brain injuries and concussion symptoms may appear right away, while others may not appear for hours or days after the injury. These symptoms may be observed by coaches, licensed athletic trainers, school/team physicians, school nurses, teachers, parents, or a teammate. Below are a few examples of possible signs and symptoms of a concussion:
 - a. The student-athlete grabs or holds head after a play or hit - “Hands to Head”;
 - b. The student-athlete appears to be “shaking it off”;
 - c. The student-athlete appears dazed or “foggy”;
 - d. The student-athlete forgets plays or demonstrates short term memory difficulty;
 - e. The student-athlete cannot recall injury or events just before or just after the injury;
 - f. The student-athlete answers questions slowly or inaccurately;
 - g. The student-athlete has a headache;
 - h. The student-athlete is nauseous or is vomiting;
 - i. The student-athlete is experiencing balance problems or dizziness;
 - j. The student-athlete is experiencing double vision or changes in vision;
 - k. The student-athlete is experiencing sensitivity to light or sound/noise;
 - l. The student-athlete is feeling sluggish or foggy;
 - m. The student-athlete is having difficulty with concentration and short-term memory;
 - n. The student-athlete is experiencing sleep disturbance; and
 - o. The student-athlete is experiencing irritability and/or mood changes.
2. Any possible signs or symptoms of a concussion shall be reported by the student-athlete participating in a program of athletic competition to the coach(es), athletic trainer, school or team physician, school nurse, and/or parent.

C. Treatment

1. Pursuant to N.J.S.A. 18A:40-41.4, a student-athlete who participates in a program of athletic competition and who sustains or is suspected of having sustained a concussion or other head injury while engaged in a program of athletic competition shall be immediately removed from the program of athletic competition by the staff member supervising the program of athletic competition.
2. The staff member supervising the student-athlete during the program of athletic competition shall immediately contact the school physician, athletic trainer, or school nurse to examine the student-athlete.
3. Emergency medical responders (911) shall be called if the student-athlete is experiencing a deterioration of symptoms, loss of consciousness, or direct neck pain associated with the injury pursuant to D. below.
4. A student-athlete who is removed from a program of athletic competition shall not participate in further programs of athletic competition until:
 - a. The student-athlete is evaluated by a physician or other licensed healthcare provider trained in the evaluation and management of concussions and receives written clearance from a physician trained in the evaluation and management of concussions to return to the program of athletic competition; and
 - (1) The student-athlete's written medical clearance from a physician must indicate a medical examination has determined:
 - (a) The student-athlete's injury was not a concussion or other head injury, the student-athlete is asymptomatic at rest, and the student-athlete may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities; or
 - (b) The student-athlete's injury was a concussion or other head injury and the student-athlete's physician will monitor the student-athlete to determine when the student-athlete is asymptomatic at rest and when the student-athlete may return to regular school activities and is no longer experiencing symptoms of the injury while conducting those activities.
 - (2) The student-athlete's written medical clearance shall be reviewed and approved by the school physician.
 - (3) A student-athlete who has suffered a concussion or other head injury may not begin the CDC's Six-Step Return to Play Progression as

outlined in E. below until the student-athlete receives a medical examination and provides the required written medical clearance to the Principal or designee.

(4) A written medical clearance not in compliance with the provisions of C.4.a. above will not be accepted.

b. A student-athlete who has suffered a concussion or other head injury returns to regular school activities without the need for additional support and is no longer experiencing symptoms of the injury when conducting those activities.

(1) If school is in session, a student-athlete who has suffered a concussion or other head injury must return to regular school activities without symptoms or need for additional support before returning to a program of athletic competition as part of the CDC's Six-Step Return to Play Progression.

(2) If school is not in session, a student-athlete who has suffered a concussion or other head injury must return to their normal daily activities without symptoms as part of the CDC's Six-Step Return to Play Progression.

D. Symptoms Requiring Immediate Medical Assessment (911/Emergency Evaluation)

1. The following symptoms requiring immediate medical assessment include, but are not limited to:

a. The student-athlete loses consciousness;

b. The student-athlete has a headache that gets worse and does not go away;

c. The student-athlete is experiencing weakness, numbness, decreased coordination, convulsions, or seizure;

d. The student-athlete is experiencing repeated vomiting and/or intractable retching;

e. The student-athlete is slurring speech or exhibiting unusual behavior (disoriented);

f. The student-athlete has one pupil (the black part in the middle of the eye) larger than the other; and

g. The student-athlete cannot recognize people or places and/or gets confused, restless, or agitated.

E. CDC's Six-Step Return to Play Progression for Students Who Have Suffered a Concussion or Other Head Injury

1. The return of a student-athlete to a program of athletic competition shall be in accordance with the CDC's Six-Step Return to Play Progression recommendations and any subsequent changes or other updates to those recommendations as developed by the CDC. Recovery is individual.

a. As applicable, the student-athlete's treating healthcare provider may guide the student-athlete through the return to play protocol while experiencing mild symptoms as part of the treatment.

b. In addition, the student-athlete's treating healthcare provider may adjust the treatment plan prior to Step Six, full return to competition.

c. Clearance from a student-athlete's physician trained in the evaluation and management of concussions is required before returning to full competition.

2. Six-Step Return to Play Progression

a. Step 1: Back to Regular Activities

The student-athlete is back to their regular activities (such as school).

b. Step 2: Light Aerobic Activity

The student-athlete shall begin with light aerobic exercise only to increase a student-athlete's heart rate. This means about five to ten minutes on an exercise bike, walking, or light jogging. No weightlifting at this point.

c. Step 3: Moderate Activity

The student-athlete shall continue with activities to increase a student-athlete's heart rate with body or head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, or moderate-intensity weightlifting (less time and/or less weight from their typical routine).

d. Step 4: Heavy, Non-Contact Activity

The student-athlete shall add heavy, non-contact physical activity, such as sprinting/running, high-intensity stationary biking, regular weightlifting routine, or non-contact sport-specific drills (in three planes of movement).

e. Step 5: Practice & Full Contact

The student-athlete may return to practice and full contact (if appropriate for the sport) in controlled practice.

f. Step 6: Competition

The student-athlete may return to competition.

3. It is important for a student-athlete's parent(s), coach(es), and teachers to watch for concussion symptoms after each day's Six-Step Return to Play Progression activity.
4. A student-athlete should only move to the next step if they do not exhibit any new symptoms at the current step.
5. If a student-athlete's symptoms return or if they develop new symptoms, this could be a sign the student-athlete is overexerting. The student-athlete shall stop these activities and the student-athlete's medical provider shall be contacted. After more rest and no concussion symptoms, the student-athlete can start at the previous step.

F. Temporary Supports for Student-Athletes with Sports-Related Head Injuries or Concussions

1. Initial rest followed by a gradual return to activity during healing is recommended. Accordingly, consideration of the cognitive effects in returning to the classroom is also an important part of the treatment of sports-related concussions and head injuries.
2. Mental exertion increases the symptoms from concussions and affects recovery. To recover, cognitive rest is just as important as physical rest. Reading, studying, computer usage, texting, even watching movies if a student-athlete is sensitive to light/sound, can slow a student-athlete's recovery. Managing the symptoms through a balance of rest and activity is the key to recovery.
 - a. The district will provide support for student-athletes diagnosed with a concussion.
 - b. The student-athlete's health care provider will handle short-term medical accommodations.
3. Collaboration between the student-athlete's health care provider and the school may be necessary. If accommodations are needed for an extended time, the district may want to consider implementing accommodations via a formalized 504 plan.
4. The Principal or designee may address the student-athlete's cognitive needs in the following ways:

- a. Limit the student-athlete's screen time;
 - b. Have the student-athlete take rest breaks as needed;
 - c. Have the student-athlete spend fewer hours at school;
 - d. Provide the student-athlete more time to take tests or complete assignments. (All courses should be considered);
 - e. Provide the student-athlete help with schoolwork;
 - f. Reduce the student-athlete's time spent on the computer, reading, and writing;
 - g. Provide or grant the student-athlete early passing time to avoid crowded hallways; and/or
 - h. Allow the student-athlete extra time to complete tests or coursework.
5. These supports and/or short-term medical accommodations may be addressed in an individualized healthcare plan for a student-athlete who has suffered a concussion or other head injury.
 6. Concussions affect several aspects of brain function, including cognition, balance and coordination, visual tracking and processing, behavior, and others. The symptoms experienced, difficulties faced, and timeline for recovery will vary for each individual.
 7. A brief period of relative rest followed by a gradual return to lighter activities is generally considered the best "medicine" for healing concussions or other head injuries. This may include relative rest from both physical and cognitive activities. Each injury, and therefore each treatment plan, is different. School personnel, in collaboration with the student-athlete, parents, and the student-athlete's health care provider, are in the best position to create flexible, temporary supports to meet the needs of each student-athlete.

G. Education

1. The CDC offers tips for health professionals and educators on their website. Interscholastic Head Injury Training Programs are available via the CDC website or the National Federation of State High School Associations.
2. This training shall be completed by the school/team physician, licensed athletic trainer, school nurses, coaches, and other relevant school personnel.

H. Other Considerations

1. Educational information for student-athletes on the prevention of concussions shall be reviewed.
2. The importance of early identification and treatment of concussions to improve recovery shall be reinforced.
3. School personnel shall contact the student-athlete's parent and inform them of the suspected sports-related concussion or head injury before allowing the student-athlete to go home after a program of athletic competition.
4. School personnel shall provide the parent of the student-athlete with a checklist or copy of the return to play protocols including the requirement of written clearance from a physician trained in the evaluation and management of concussions before the student-athlete is able to return to a program of athletic competition.

I. Interscholastic Head Injury Training Program

1. The district will adopt an Interscholastic Head Injury Training Program to be completed by the school/team physician, licensed athletic trainer, coaches, and other appropriate district personnel pursuant to N.J.S.A. 18A:40-41.2. The training program shall include:
 - a. The recognition of the signs of head and neck injuries, concussions, and second impact syndrome; and
 - (1) Pursuant to N.J.S.A. 18A:40-41.1.d., if a student-athlete sustains a second concussion while still having symptoms of a previous concussion, it can lead to the severe impairment and even the death of the student-athlete, and is referred to as second-impact syndrome.
 - b. The CDC's Six-Step Return to Play Progression or any subsequent changes or other updates developed by the CDC.

J. "Return to Play Progressions" vs. "Therapeutic Progressions"

1. In many cases, after the initial rest period, concussed individuals may be encouraged to resume limited activities, including light physical and cognitive activities, even in the presence of some continued symptoms. This may be referred to as "therapeutic progressions," and while some of the activities may overlap with the CDC's Six-Step Return to Play Progression, it is different in the goals and intent from "return to play."
 - a. "Return to play" progressions are intended to test the concussed individual's readiness to perform the activity correctly, and to do so with no symptoms.

- b. “Therapeutic” progressions are intended to help the individual recover and to help them improve their performance and tolerance to those activities. This may take several days, or longer, at any given step.
- c. “Therapeutic progressions” should be recommended and supervised by a health care provider familiar with the evaluation and management of concussions, and monitored by a team including the student-athlete, parents, health care provider, and school personnel. Adjustments to the program should be in response to the student-athlete's overall symptom load and progress. It should be remembered that student-athletes may progress at different rates for various aspects of their injury, such as tolerating light to moderate aerobic activity before tolerating being in the classroom, or tolerating schoolwork done at home before tolerating the classroom and school environment. Of note, progressions in one aspect of the treatment plan can have a positive effect on other areas as the brain is returning to a more typical overall level of function. A successful treatment plan is one that can adapt appropriately for each student-athlete.

K. Educating the Community on the District Sports-Related Concussions and Head Injuries Policy

- 1. The Board shall review Policy 2431.4 and this Regulation annually, and update as necessary to ensure Policy 2431.4 and this Regulation reflect the most current information available on the prevention, risk, and treatment of sports-related concussions and head injuries.
- 2. The district may provide regular education and training for staff including administrators, teachers, paraprofessionals, and school counselors regarding concussions and other head injuries as head injuries can happen at any time during the school day or outside of school.
- 3. The district is in a unique position to promote healthy behaviors. The district can embed education related to the prevention and treatment of concussions and head injuries through the New Jersey Student Learning Standards Comprehensive Health and Physical Education Standard 2.3 – Safety. In addition, N.J.S.A. 18A:6-2 requires education in accident and fire prevention and N.J.S.A. 18A:35-5 requires education in injury or illness emergencies.

Adopted: 27 September 2012

Revised: 17 March 2022

Revised:



EAST BRUNSWICK PUBLIC SCHOOLS

BOARD OF EDUCATION
Agenda Item: 2.

Date Prepared: 9/4/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education

FROM: Bernardo Giuliana, SFO, QPA, Assistant Superintendent for Business & Support Operations/Board Sec'y

SUBJECT: Bylaws and/or Policies - Second Reading and Approval (Roll Call)

Summary:

The policy presented below was reviewed and discussed at the August 26, 2024 Policy Committee meeting. The Policy Committee recommends action as noted.

First reading occurred at the August 29, 2024 board meeting.

Policy No. 8351.02 - Multi-factor Authentication (Adoption)

This policy sets forth the multi-factor authentication requirements to protect the integrity of the District's technological systems.

Recommendation:

Recommendation: That bylaws and/or policies are approved on second reading as attached and listed below:

- Policy No. 8351.02 - Multi-factor Authentication (Adoption)

And that said bylaws and/or policies shall be immediately effective.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						

Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						
Mrs. Reiss						
Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
Policy No. 8351.02	8/27/2024	Backup Material

POLICY NO. 8351.02 – MULTI-FACTOR AUTHENTICATION

The Board of Education (“Board”) is required by its insurance carrier to maintain multi-factor authentication, a security technology that requires the user to provide two or more factors of verification from independent categories of credentials to verify a user’s identity for a login or other transaction. The goal of multi-factor authentication is to create a layered defense that makes it more difficult for an unauthorized person to access a target, such as a physical location, computing device, network, or database.

The Board is committed to undertake all reasonable measures to protect the integrity of its technological systems and data from unauthorized and potentially malicious use. Board employees who access District systems and data will be required to authenticate their access to such systems and data by way of multi-factor authentication.

1. Employees will be required to authenticate only when accessing school district technological systems and data.
2. The District does not have the right and will not search, access, or confiscate personal devices (i.e., cell phones) of employees who use such devices for multi-factor authentication.
3. Employees shall not be required to authenticate on personal time, including outside of contractual hours, or while on accumulated leave time unless the employee attempts to access district technological systems and data during those times.
4. In the event of failure of the multi-factor authentication process, employees shall not be held responsible for missed work.

The District’s Information Technology Department shall be responsible for instituting multi-factor authentication and providing updates to processes in order to protect the integrity of the District’s technological systems and data from unauthorized and potentially malicious use.

Adopted:



EAST BRUNSWICK PUBLIC SCHOOLS

BOARD OF EDUCATION
Agenda Item: 3.

Date Prepared: 9/11/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education

FROM: Bernardo Giuliana, SFO, QPA, Assistant Superintendent for Business & Support Operations/Board Sec'y

SUBJECT: Memorandum of Agreement Between the East Brunswick Board of Education and the East Brunswick Education Association - Volunteer Tennis Coach Chaperone Stipend (Roll Call)

Recommendation:

Recommendation: That the Memorandum of Agreement between the East Brunswick Board of Education and the East Brunswick Education Association regarding Volunteer Tennis Coach Chaperone Stipend is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						
Mrs. Reiss						
Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
MOA - Volunteer Tennis Coach Chaperone Stipend	9/11/2024	Backup Material

**MEMORANDUM OF AGREEMENT BETWEEN
THE EAST BRUNSWICK BOARD OF EDUCATION
AND THE EAST BRUNSWICK EDUCATION ASSOCIATION
FOR THE PERIOD SEPTEMBER 1, 2021 THROUGH JUNE 30, 2026**

WHEREAS, the East Brunswick Board of Education (“Board”) and the East Brunswick Education Association “Association”) (collectively referred to as the “Parties”) are currently parties to a collective bargaining agreement for the period of July 1, 2021 through June 30, 2026; and

WHEREAS the collective bargaining agreement sets forth the stipend payment for chaperoning; and

WHEREAS, the collective bargaining agreement states, “*Employees who volunteer for and are assigned to chaperone events including but not limited to fifth grade promotion ceremonies, dances, concerts, etc. shall be paid a stipend for the entire affair of \$69.00 per person in the current contract*”; and

WHEREAS, the Parties wish to enter into this agreement to define the length of time that the chaperone stipend covers for District-employed Volunteer Tennis Coach that is mandated to cover game matches where the coach cannot attend.

NOW, THEREFORE, in consideration of the promises set forth herein, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. A new Article XX.E.4.b.1, *Volunteer Tennis Coach Chaperone Stipend*, shall be added stating the following:

In order for a Volunteer Tennis Coach to receive a chaperone stipend,

- a. The Volunteer Tennis Coach must be employed as a District staff member.*
- b. The Board-approved paid Tennis Coach and/or the Supervisor of Athletics must be unavailable to attend the official game match.*
- c. The Volunteer Tennis Coach must be assigned by the Supervisor of Athletics to cover an official game match.*
- d. Chaperone stipends do not apply to practices or non-official game matches.*
- e. The chaperone stipend rate of \$69.00 for each four (4) hour block of time not to exceed two chaperone stipends per day. For example, if an official game match lasts three (3) hours, the Volunteer Tennis Coach will receive one (1) chaperone stipend (\$69.00 x 1). If the official game match lasts eight (8) hours, the Volunteer Tennis Coach will receive two (2) chaperone stipends (\$69.00 x 2).*
- f. For the 2025-2026 year, the chaperone stipend rate is \$71.00.*

The entirety of this Volunteer Tennis Coach Chaperone Stipend provision does not apply to any other volunteer coaches or chaperoned events.

**MEMORANDUM OF AGREEMENT BETWEEN
THE EAST BRUNSWICK BOARD OF EDUCATION
AND THE EAST BRUNSWICK EDUCATION ASSOCIATION
FOR THE PERIOD SEPTEMBER 1, 2021 THROUGH JUNE 30, 2026**

The entirety of this Volunteer Tennis Coach Chaperone Stipend provision is retroactive to the 2023 Fall Tennis Season and will remain in effect until the expiration of the current collective bargaining agreement, June 30, 2026.

BE IT FURTHER RESOLVED that all other terms and conditions of the collective bargaining agreement shall remain in full force and effect.

BE IT FINALLY RESOLVED that the Parties hereby acknowledge their agreement to the terms set forth above by signing below.

East Brunswick Board of Education

East Brunswick Education Association

Laurie Lachs
Board President

Dr. Dana Zimbicki
Association President

ATTEST:

ATTEST:

Bernardo Giuliana
Assistant Superintendent for Business
And Support Operations/Board Secretary

Lise Noppenberger
Association Secretary

Date: _____

Date: _____



EAST BRUNSWICK PUBLIC SCHOOLS

BOARD OF EDUCATION
Agenda Item: 4.

Date Prepared: 9/18/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education

FROM: Bernardo Giuliana, SFO, QPA, Assistant Superintendent for Business & Support Operations/Board Sec'y

SUBJECT: Regulations - First Reading and Approval (Roll Call)

Summary:

The Superintendent of Schools is recommending action on the job descriptions listed below.

Fiscal Impact:

Recommendation:

Recommendation: That regulations are approved on first reading as follows:

- 1400.10002 - Administration: Job Description - Teacher (New)
- 1400.21301 - Administration: Job Description - School Nurse (New)

And that said regulations shall be immediately effective.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						

Mr. Hong						
Dr. James						
Mrs. Reiss						
Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
1400.10002 Job Description: Teacher	9/19/2024	Backup Material
1400.21301 Job Description: School Nurse	9/19/2024	Backup Material

REGULATION**1400.10002.****EAST BRUNSWICK PUBLIC SCHOOLS****Administration****JOB DESCRIPTION – TEACHER****Page 1 of 5****1400.10002****JOB DESCRIPTION – TEACHER****Title:** Teacher**Reports to:** Principal**Position Summary:** Responsible for providing daily instruction for students in accordance with Board approved curriculum.**Work Year:** Ten (10) months**Work Hours:** Varies by assignment**FLSA Status:** Exempt**Bargaining Unit:** EBEA**Pay Grade:** Teacher Guide**Qualifications:**

1. Hold appropriate New Jersey Department of Education teacher certification.
2. Trouble Shooting: Be able to find the root cause of issues and think logically about solutions.
3. Critical Thinking: When diagnosing problems, think critically in the process of resolving the issue.
4. Skills: Demonstrate strong interpersonal skills, works cooperatively with members of the school community, communicate clearly and effectively, thinks creatively and innovatively, maintain a positive and encouraging demeanor, demonstrate patience and compassion, demonstrate strong leadership skills, manages time efficiently, demonstrate strong organizational skills, detail oriented, capable of maintaining a flexible schedule and supervising large and small groups of students, demonstrate technology skills, and demonstrate knowledge of school standards and code of conduct.
5. Knowledge: Able to perform basic math, understand grammar and punctuation, and read and comprehend information; possess knowledge-based competencies required to perform the functions of the teaching assignment with proficiency; solve practical problems, facilitate group discussions, knowledge of New Jersey Student Learning Standards, curriculum, instructional methods, research-based strategies, curriculum differentiation, implementing various forms of formative and summative assessment and able to gather and analyze data; understand child development, learning and behavior; demonstrate comprehension of relevant computer skills and knowledge of school standards and code of conduct.

1400.10002 JOB DESCRIPTION – TEACHER

6. Ability: Plan and implement age-appropriate curriculum-based instruction, schedule activities, meetings, and/or events; work cooperatively in a variety of circumstances; problem solving to analyze situations and create action plans. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapt to changing work priorities; display tact and courtesy; establish and maintain effective working relationships; maintain confidentiality; meet deadlines and schedules; set priorities; work on a team, design coherent instruction, activities and assessments, evaluate and document student progress, grade homework, assignments and tests, deliver personalized instruction and comply with Board of Education Policies and Regulations.
7. Possess ability to work effectively and efficiently alone, and cooperatively with other personnel.
8. Be self-driven, possess excellent initiative, integrity, and good moral character. Ability to communicate effectively in English, orally and in writing, using proper grammar and vocabulary.
9. Hold a valid NJ driver's license with no serious violations.
10. Provide a medical certification demonstrating the ability to perform the essential job functions and responsibilities with or without reasonable accommodation pursuant to 42 U.S.C. 12101 and in accordance with N.J.S.C. 6A:32-6.3(a).
11. Provide proof of U.S. citizenship or legal resident alien status by completing Federal Form I-9 in compliance with the Immigration Reform and Control Act of 1986.
12. Provide evidence that a criminal record history check has been conducted and clearance has been given by the New Jersey Department of Education.
13. Pass the state required Mantoux Intradermal Tuberculin Test in accordance with N.J.A.C 63-4A-4. Other qualifications as the Superintendent of Schools may find appropriate.

Job Functions & Responsibilities: The list below is intended to describe the general nature and level of work performed by individuals assigned to this job title. This is not intended to be an exhaustive list of all responsibilities, duties, and tasks required of personnel so classified.

1. Provides quality instruction in accordance with Board approved curriculum;
2. Maintains lesson plans under the Board approved model for teaching and learning;

1400.10002 JOB DESCRIPTION – TEACHER

3. Maintains complete and accurate attendance and grading records;
4. Establishes written instructional objectives and organizes daily instruction based on those objectives; employs instructional methods and materials most appropriate to meeting stated objectives;
5. Plans a program of study that provides for individual differences and promotes student motivation;
6. Introduces students to varied techniques for learning;
7. Provide students with alternate strategies in classroom instruction; helps determine how a student can best learn and develop;
8. Establish grading rubrics and procedures;
9. Attend Back to School night, faculty, and department meetings; participates in professional learning activities;
10. Plan for and participates in meetings related to students including but not limited to IEP meetings, I&RS meetings, and Parent-Teacher Conferences
11. Maintain a professional presence, including appropriate attire and conduct;
12. Serve as a role model for students;
13. Arrange for supplies and equipment needed for instructional activities and maintain an organized classroom.
14. Become familiar with available pupil data and utilizes data for the benefit of student growth;
15. Establish a classroom atmosphere which encourages all students to participate and to respect each other's opinions;
16. Work cooperatively with other staff members and parents in resolving student, classroom, and curriculum concerns;
17. Assume responsibility for supervision of students in areas other than classroom;

1400.10002 JOB DESCRIPTION – TEACHER

18. Adhere to school policies and procedures set forth by the Board of Education and building administrators;
19. Implement recommendations for improvement in professional performance and conduct;
20. Assist with school standardized testing programs;
21. Demonstrate the technological skills relevant to the position;
22. Other appropriate duties as assigned by the Superintendent, Director, Supervisor or Principal.

Physical Demands - The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of this position and are not meant to be all inclusive. Reasonable accommodations may be made to enable individuals with certain disabilities to perform the essential responsibilities and functions of this job. Unless reasonable accommodations are made to enable an employee to complete these tasks, the employee will have the ability to:

1. Speak, hear, and comprehend intelligible English.
2. Visual and mental acuity.
3. Exert up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently as needed to move objects.
4. Sit, stand, walk, stoop, crouch, squat, bend, kneel, reach, and repetitive motion for unspecified periods of time.
5. Use arms, hands, fingers, feet, and toes, and apply manual dexterity to handle objects and materials, and operate office equipment, computers, and portable computing and communication devices.

Environmental Demands - The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive:

1. Exposure to a variety of childhood and adult germs, and communicable and non-communicable diseases and illnesses.

1400.10002 JOB DESCRIPTION – TEACHER

2. Exposure to heated/air conditioned and ventilated facilities. The work area is generally subject to minimal environmental discomfort related to poor ventilation, loud noises, and/or extremes of heat or cold.
3. Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.
4. Function in a workplace that is usually moderately quiet but that can be noisy at times.
5. Occasional exposure to a variety of weather conditions.
6. Employees in this position work in a safe and secure work environment that may periodically have unpredicted requirements or demands.
7. The nature of the work environment may produce moderate levels of stress.

Adopted:

REGULATION

1400.21301.

1400.21301.

EAST BRUNSWICK PUBLIC SCHOOLS

Administration

JOB DESCRIPTION – SCHOOL NURSE

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JOB DESCRIPTION – SCHOOL NURSE

Title: School Nurse

Reports To: Supervisor of Student Services & Wellness for Grades K-12

Position Summary: To deliver a comprehensive health service program designed to meet the needs of the District which conforms with the laws of public health and education.

Work Year: Ten (10) months

Work Hours: Varies by assignment

FLSA Status: Exempt

Bargaining Unit: EBEA

Pay Grade: Teacher Guide

Qualifications:

1. Hold a Bachelor's Degree in a Health and Wellness Field of Study
2. Certificated as a NJDOE School Nurse with Instructional Endorsement
3. Maintain Professional RN License
4. Ability to work collaboratively in a school community.
5. Troubleshooting: Be able to find the root cause of issues and think logically about solutions.
6. Critical Thinking: When diagnosing problems, think critically in the process of resolving the issue. Discern how to prioritize tasks.
7. Skills: Be able to communicate clearly and effectively, demonstrate basic reading, written and mathematical skills, strong clinical and medical skills, experience with children, ability to ensure the safety and well-being of all the children in the school, demonstrate patience and compassion, maintain a positive and encouraging demeanor, demonstrate strong organizational skills, pays close attention to detail, demonstrate strong interpersonal skills, is capable of maintaining a flexible schedule and supervising large and small groups of students, manage time efficiently, demonstrate knowledge of computer skills, demonstrate ability to think creatively and innovatively, work well with a variety of individuals, and demonstrate knowledge of school standards and code of conduct.

1400.21301.**JOB DESCRIPTION – SCHOOL NURSE**

8. **Knowledge:** Be able to read and comprehend information, compose a variety of documents, and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: solve practical problems, knowledge of child growth and development, community and family dynamics, and current health issues, knowledge of principles and practices in professional nursing, knowledge of community health and social services resources and ability to communicate effectively with non-school health professionals and social service agencies, knowledge of district policies and procedures as they apply to health services, and demonstrated expertise in school health nursing practices and emergency procedures.
9. **Ability:** Schedule activities, meetings, and/or events; Flexibility is required to independently work with others in a wide variety of circumstances; Ability is also required to work with a diversity of individuals and/or groups; Problem solving is required to analyze issues and create action plans. Specific ability-based competencies required to satisfactorily perform the functions of the job include: ability to assess situations and act quickly, ability to multitask, ability to plan, implement and evaluate, ability to relate to children and communicate with patients and the school community, willingness to provide health education and maintain up-to-date health records on all students, able to provide training and act as a resource for district staff concerning health-related issues, adapt to changing work priorities, display tact and courtesy, establish and maintain effective working relationships, maintain confidentiality, meet deadlines and schedules, set priorities, work as part of a team, and, comply with Board of Education policies and regulations.
10. Possess the ability to work effectively and efficiently alone, and cooperatively with other personnel.
11. Be self-driven, possess excellent initiative, integrity, and good moral character.
12. Ability to communicate effectively in English, orally and in writing, using proper grammar and vocabulary.
13. Hold a valid NJ driver's license with no serious violations.
14. Provide proof of U.S. citizenship or legal resident alien status by completing Federal Form I-9 in compliance with the Immigration Reform and Control Act of 1986.

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Administration

JOB DESCRIPTION – SCHOOL NURSE

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JOB DESCRIPTION – SCHOOL NURSE

15. Provide a medical certification demonstrating the ability to perform the essential job functions and responsibilities with or without reasonable accommodation pursuant to 42 U.S.C. 12101 and in accordance with N.J.A.C. 6A:32-6.3(a).
16. Provide evidence that a criminal record history check has been conducted and clearance has been given by the New Jersey Department of Education.
17. Pass the state required Mantoux Intradermal Tuberculin Test in accordance with N.J.A.C 63-4A-4.
18. Other qualifications the Superintendent of schools may find appropriate.

Post-offer /Pre-employment Physical: None required.

Job Functions & Responsibilities: The list below is intended to describe the general nature and level of work performed by individuals assigned to this job title. This is not intended to be an exhaustive list of all responsibilities, duties, and tasks required of personnel so classified.

1. Abide by the philosophy, Board Policies and Regulations and procedures of the District and State Department of Education.
2. Work in cooperation with the school physician, other school health professionals, members of the staff, parents/guardians, school related committees and community health professionals to ensure a healthy school climate and to minimize absence due to illness.
3. Promote healthy/safe school environment by assisting the administration and staff to maintain safe and sanitary conditions throughout the school.
4. Provide emergency care in case of sudden illness and administers first aid in case of injury to students or staff according to established policies and procedures.
5. Continue his/her professional development in the field of health and education.
6. Maintain the health record system and electronic A-45's. Logs all student visits, immunizations, and medical history updates.
7. Counsel students, staff and parents/guardians concerning health problems.
8. Plan and conduct the screening examinations and health appraisals.
9. Participate in the formation of policies and procedures for health services.

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JOB DESCRIPTION – SCHOOL NURSE

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JOB DESCRIPTION – SCHOOL NURSE

10. Work congruently with other professional personnel in developing a health education curriculum.
11. Actively participate in Health Education as a resource and as a teacher.
12. Conduct health related in-service education for staff members.
13. Participate as an active member of the Child Study Team and Student Services team.
14. Administer prescribed medication to students as per specified approved written policy.
15. Utilize community health resources as the need arises.
16. Disseminate Health Career information.
17. Make suggestions to have the school environment suitable to the needs of the students with physical disabilities and to promote a safe physical plant.
18. Assume responsibility for the availability and maintenance of required medical supplies and equipment.
19. Report any suspicion of child abuse to the Division of Child Protection and Permanency and the building principal.
20. Notify the principal to arrange for immediate examination of any pupil who appears to be under the influence of alcohol or other drugs.
21. Assist the Supervisor of Student Services with the preparation of the school's health budget.
22. Participate in procedures for verification of medical conditions requiring home instruction or special transportation.
23. Provide immediate service to ill and injured pupils and staff members and follow-up as appropriate.
24. Perform other related functions as requested by his/her supervisors as member of the school district's professional staff.
25. Supervise personnel assigned to health office according to approved policies.

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EAST BRUNSWICK PUBLIC SCHOOLS

Administration

JOB DESCRIPTION – SCHOOL NURSE

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JOB DESCRIPTION – SCHOOL NURSE

26. Establish and maintain open and regular communications with administrators and staff throughout the district.
27. Establishment and maintenance of all applicable files.
28. Maintain confidentiality and integrity of all data/information accessed while performing the duties of the position.
29. Exercise sound judgment and assume responsibility for organizing and carrying out assignments as directed.
30. Maintain a positive, collaborative, and mutually supportive working relationship with community agencies, parents, students, and district and school staff.
31. Continue to grow professionally through research, formal studies, and collaboration with colleagues.
32. Complete in a timely fashion all records and reports as required by law and regulation or requested by his/her immediate supervisor.
33. Answer correspondence promptly.
34. Serve on District, state, or community councils or committees as assigned or appropriate.
35. Represent, consistently, the District in a positive and professional manner.
36. Follow procedures for safe storage and integrity of all public and confidential school records, ensuring that personnel and student record keeping procedures comply with State and Federal law and District policy.
37. Protect confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
38. Observe strictly to avoid the appearance of conflict, all requirements of the School Ethics Act (N.J.S.A. 18A:12-21 et seq.) regarding conflicts of interest in employment, purchasing, and other decisions, including solicitation and acceptance of gifts and favors, and submit in a timely fashion the required annual disclosure statement regarding employment and financial interests, as applicable.
39. Adhere to New Jersey school law, State Board of Education rules and regulations, Board of Education policies, regulations and procedures, and contractual obligations.

1400.21301.**JOB DESCRIPTION – SCHOOL NURSE**

40. Perform all duties and responsibilities that are within the scope of employment, as assigned by the Supervisor of Student Services, or Superintendent of Schools or designee, as otherwise not prohibited by law or regulation.

Physical Demands - The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of this position and are not meant to be all inclusive. Reasonable accommodations may be made to enable individuals with certain disabilities to perform the essential responsibilities and functions of this job. Unless reasonable accommodations are made to enable an employee to complete these tasks, the employee will have the ability to:

1. Speak, hear, and comprehend intelligible English.
2. Communicate effectively in English, using proper writing mechanics, grammar, and vocabulary.
3. Visual and mental acuity.
4. Exert up to 20 pounds of force occasionally and/or up to 10 pounds of force frequently as needed to move objects.
5. Sit, stand, walk, stoop, crouch, squat, bend, kneel, reach, and repetitive motion for unspecified periods of time.
6. Use arms, hands, fingers, feet, and toes, and apply manual dexterity to handle objects and materials, and operate office equipment, computers, and portable computing and communication devices.

Environmental Demands - The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive:

1. Exposure to a variety of childhood and adult germs, and communicable and non-communicable diseases and illnesses.
2. Exposure to heated/air conditioned and ventilated facilities. The work area is generally subject to minimal environmental discomfort related to poor ventilation, loud noises, and/or extremes of heat or cold.
3. Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.

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JOB DESCRIPTION – SCHOOL NURSE

4. Function in a workplace that is usually moderately quiet but that can be noisy at times.
5. Occasional exposure to a variety of weather conditions.
6. Employees in this position work in a safe and secure work environment that may periodically have unpredicted requirements or demands.
7. The nature of the work environment may produce moderate levels of stress.

Adopted:



EAST BRUNSWICK PUBLIC SCHOOLS

CURRICULUM AND INSTRUCTION
Agenda Item: 1.

Date Prepared: 7/1/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education

FROM: Dr. Joyce Boley, Assistant Superintendent of Academics

SUBJECT: 2024-2025 Course and Textbook Inventory (Roll Call)

Recommendation:

Recommendation: That the programs, courses and textbooks, are approved as reflected in the attachments, which comprise the district's curricula for the 2024-2025 school year, and that the materials be made available for review in the Office of the Assistant Superintendent.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						
Mrs. Reiss						
Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
Course Inventory 2024-2025	9/5/2024	Backup Material
Textbook Inventory 2024-2025	9/5/2024	Backup Material

East Brunswick Board of Education

COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
VISUAL AND PERFORMING ARTS					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
ELEM	PERFORMING ARTS	BEGINNER BAND	4506	55101	0.00
ELEM	PERFORMING ARTS	BEGINNER ORCHESTRA	4507	55104	0.00
ELEM	PERFORMING ARTS	MUSIC-K	4500	55130	0.00
ELEM	PERFORMING ARTS	MUSIC-1	4501	55131	0.00
ELEM	PERFORMING ARTS	MUSIC-2	4502	55132	0.00
ELEM	PERFORMING ARTS	MUSIC-3	4503	55133	0.00
ELEM	PERFORMING ARTS	MUSIC-4	4504	55134	0.00
ELEM	VISUAL ARTS	ART-K	4280	55180	0.00
ELEM	VISUAL ARTS	ART-1	4281	55181	0.00
ELEM	VISUAL ARTS	ART-2	4282	55182	0.00
ELEM	VISUAL ARTS	ART-3	4283	55183	0.00
ELEM	VISUAL ARTS	ART-4	4284	55184	0.00
HAM	PERFORMING ARTS	BEGINNING PIANO 5/6	3504	55149	5.00
HAM	PERFORMING ARTS	CHORUS 5/6	3519	55110	5.00
HAM	PERFORMING ARTS	CONCERT BAND 5	3530	55102	5.00
HAM	PERFORMING ARTS	CONCERT BAND 5 PERCUSSION	3531	55102	5.00
HAM	PERFORMING ARTS	CONCERT BAND 6	3500	55102	5.00
HAM	PERFORMING ARTS	CONCERT BAND 6 PERCUSSION	3514	55102	5.00
HAM	PERFORMING ARTS	INTRODUCTION TO DANCE ELECTIVE 5/6	3097	55049	5.00
HAM	PERFORMING ARTS	INTRODUCTION TO THEATRE 6	3517	55051	5.00
HAM	PERFORMING ARTS	MUSIC AND MOVEMENT CYCLE 5	3096	55003	1.25
HAM	PERFORMING ARTS	ORCHESTRA 5	3509	55104	5.00
HAM	PERFORMING ARTS	ORCHESTRA 6	3510	55104	5.00
HAM	PERFORMING ARTS	THEATRE CYCLE 6	3805	55076	1.25
HAM	VISUAL ARTS	ADAPTIVE ART	3507	55189	5.00
HAM	VISUAL ARTS	ART CYCLE 5	3098	55185	1.25
HAM	VISUAL ARTS	ART ELECTIVE 5	3099	55185	5.00

East Brunswick Board of Education

COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
VISUAL AND PERFORMING ARTS					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
HAM	VISUAL ARTS	ART ELECTIVE 6	3260	55154	5.00
CHU	PERFORMING ARTS	BEGINNING PIANO	2543	05107	2.50
CHU	PERFORMING ARTS	BEGINNING PIANO 7	2547	05107	2.50
CHU	PERFORMING ARTS	CHORUS 7 FY	2501	05110	5.00
CHU	PERFORMING ARTS	CHORUS 7 SEMESTER	2502	05110	2.50
CHU	PERFORMING ARTS	CHORUS 8/9 FULL YEAR	2513	05110	5.00
CHU	PERFORMING ARTS	CHORUS 8/9 SEMESTER	2512	05110	2.50
CHU	PERFORMING ARTS	CONCERT BAND - SEMESTER- BRASS/WOODWIND	2518	55102	2.50
CHU	PERFORMING ARTS	CONCERT BAND- BRASS/WOODWIND 7	2510	55102	5.00
CHU	PERFORMING ARTS	CONCERT BAND- BRASS/WOODWIND 8/9	2509	05102	5.00
CHU	PERFORMING ARTS	CONCERT BAND- PERCUSSION 7	2530	55102	5.00
CHU	PERFORMING ARTS	CONCERT BAND- PERCUSSION 8/9	2517	05102	5.00
CHU	PERFORMING ARTS	CONCERT BAND-PERCUSSION SEMESTER	2525	05102	2.50
CHU	PERFORMING ARTS	FILMMAKING	2273	05168	2.50
CHU	PERFORMING ARTS	HONORS ADVANCED ORCHESTRA	2522	05104	5.00
CHU	PERFORMING ARTS	HONORS CHAMBER CHOIR	2505	05110	5.00
CHU	PERFORMING ARTS	HONORS SELECT ORCHESTRA	2523	05104	5.00
CHU	PERFORMING ARTS	HONORS WIND ENSEMBLE	2508	05106	5.00
CHU	PERFORMING ARTS	ORCHESTRA	2511	05104	5.00
CHU	PERFORMING ARTS	ORCHESTRA SEMESTER	2516	05104	2.50
CHU	PERFORMING ARTS	ORCHESTRA 7	2511	55104	5.00
CHU	PERFORMING ARTS	ORCHESTRA 8/9	2503	05104	5.00
CHU	PERFORMING ARTS	PIANO LAB	2545	05107	2.50
CHU	PERFORMING ARTS	THEATRE AND COMMUNICATION	2515	05052	2.50
CHU	PERFORMING ARTS	WORLD OF DIGITAL MUSIC	2514	05118	2.50
CHU	PERFORMING ARTS	WORLD OF DIGITAL MUSIC 7	2534	55118	2.50
CHU	PERFORMING ARTS	WORLD OF THEATRE 7	2524	05052	2.50

East Brunswick Board of Education

COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
VISUAL AND PERFORMING ARTS					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
CHU	VISUAL ARTS	3-D DESIGN	2260	05158	2.50
CHU	VISUAL ARTS	ART APPRECIATION	2507	05151	2.50
CHU	VISUAL ARTS	ART EXPLORATION 7	2261	05151	2.50
CHU	VISUAL ARTS	CERAMIC EXPLORATION	2264	05159	2.50
CHU	VISUAL ARTS	DRAWING AND PAINTING	2263	05155	2.50
CHU	VISUAL ARTS	DRAWING EXPLORATION	2262	05156	2.50
CHU	VISUAL ARTS	INTRO. TO DIGITAL GRAPHIC ARTS AND DESIGN	2270	05162	2.50
CHU	VISUAL ARTS	INTRODUCTION TO CERAMICS	2265	05159	2.50
CHU	VISUAL ARTS	INTRODUCTION TO DIGITAL PHOTOGRAPHY	2266	05167	2.50
EBHS	PERFORMING ARTS	ACTING STUDIO	1255	05055	2.50
EBHS	PERFORMING ARTS	ACTING STUDIO II	1264	05055	2.50
EBHS	PERFORMING ARTS	ADVANCED MUSIC STUDIO	1548	05119	2.50
EBHS	PERFORMING ARTS	AP MUSIC THEORY - DCC	1503	05114	5.00
EBHS	PERFORMING ARTS	BEGINNING PIANO	1543	05107	2.50
EBHS	PERFORMING ARTS	BEGINNING GUITAR	1544	05108	2.50
EBHS	PERFORMING ARTS	CHORUS FY	1505	05110	5.00
EBHS	PERFORMING ARTS	CHORUS SEMESTER	1506	05110	2.50
EBHS	PERFORMING ARTS	CONCERT BAND BRASS/WOODWIND	1521	05102	5.00
EBHS	PERFORMING ARTS	CONCERT BAND BRASS/WOODWIND- SEMESTER	1510	05102	2.50
EBHS	PERFORMING ARTS	CONCERT BAND PERCUSSION	1507	05102	5.00
EBHS	PERFORMING ARTS	CONCERT BAND PERCUSSION- SEMESTER	1501	05102	2.50
EBHS	PERFORMING ARTS	DIGITAL MUSIC STUDIO	1549	05118	2.50
EBHS	PERFORMING ARTS	FILM AND ACTING APPRECIATION	1794	05999	5.00
EBHS	PERFORMING ARTS	HONORS ACTING STUDIO III	1279	05055	2.50
EBHS	PERFORMING ARTS	HONORS BELLA VOCE	1541	05111	5.00
EBHS	PERFORMING ARTS	HONORS CHAMBER ORCHESTRA	1537	05104	5.00
EBHS	PERFORMING ARTS	HONORS CONCERT CHOIR	1508	05110	5.00

East Brunswick Board of Education

COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
VISUAL AND PERFORMING ARTS					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	PERFORMING ARTS	HONORS WIND ENSEMBLE	1520	05102	5.00
EBHS	PERFORMING ARTS	MASK AND MOVEMENT	1282	05099	2.50
EBHS	PERFORMING ARTS	MUSICIANSHIP	1542	05113	2.50
EBHS	PERFORMING ARTS	ORCHESTRA	1518	05104	5.00
EBHS	PERFORMING ARTS	ORCHESTRA- SEMESTER	1509	05104	2.50
EBHS	PERFORMING ARTS	PARTNER FILM AND ACTING	1798	05999	2.50
EBHS	PERFORMING ARTS	PIANO WORKSHOP	1283	05107	2.50
EBHS	PERFORMING ARTS	SINGING FOR MUSICAL THEATRE	1546	05149	2.50
EBHS	VISUAL ARTS	AIRBRUSH	1261	05999	2.50
EBHS	VISUAL ARTS	ANIMATION	1254	05177	2.50
EBHS	VISUAL ARTS	AP ART AND DESIGN	1275	05172	5.00
EBHS	VISUAL ARTS	AP ART HISTORY	1292	05153	5.00
EBHS	VISUAL ARTS	ART APPRECIATION	1795	22998	2.50
EBHS	VISUAL ARTS	CERAMICS (INTRO TO)	1262	05159	2.50
EBHS	VISUAL ARTS	CERAMICS WORKSHOP	1263	05159	2.50
EBHS	VISUAL ARTS	DIGITAL GRAPHIC ARTS & DESIGN I	1253	05163	2.50
EBHS	VISUAL ARTS	DIGITAL GRAPHIC ARTS & DESIGN WORKSHOP	1250	05163	2.50
EBHS	VISUAL ARTS	FILM APPRECIATION - ENJOYING CINEMA	1290	05999	5.00
EBHS	VISUAL ARTS	STUDIO ART II (HONORS)	1260	05155	5.00
EBHS	VISUAL ARTS	HUMANITIES	1294	05156	5.00
EBHS	VISUAL ARTS	INTERIOR DESIGN	1258	22211	2.50
EBHS	VISUAL ARTS	JEWELRY STUDIO	1273	05166	2.50
EBHS	VISUAL ARTS	PARTNER ART	1799	22998	2.50
EBHS	VISUAL ARTS	PHOTOGRAPHY (INTRO TO)	1251	05167	2.50
EBHS	VISUAL ARTS	PHOTOGRAPHY WORKSHOP	1252	05167	2.50
EBHS	VISUAL ARTS	SCULPTURE (INTRO TO)	1259	05158	2.50
EBHS	VISUAL ARTS	SCIENCE FICTION IN THE MOVIES!	1291	05999	2.50

East Brunswick Board of Education

COURSE INVENTORY

VISUAL AND PERFORMING ARTS

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	VISUAL ARTS	SCULPTURE WORKSHOP	1269	05158	2.50
EBHS	VISUAL ARTS	STORYTELLING THROUGH VISUAL ILLUSTRATION	1280	05999	2.50
EBHS	VISUAL ARTS	STUDIO ART	1265	05154	2.50

East Brunswick Board of Education

COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				10/1/2023	9/1/2024
ENGLISH LANGUAGE ARTS					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
ELEM	ENGLISH LANGUAGE ARTS	BS-ILA-K	4030	51996	0.00
ELEM	ENGLISH LANGUAGE ARTS	BS-ILA-1	4031	51996	0.00
ELEM	ENGLISH LANGUAGE ARTS	BS-ILA-2	4032	51996	0.00
ELEM	ENGLISH LANGUAGE ARTS	BS-ILA-3	4033	51996	0.00
ELEM	ENGLISH LANGUAGE ARTS	BS-ILA-4	4034	51996	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-READING-K	4000	51040	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-READING-1	4001	51041	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-READING-2	4002	51042	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-READING-3	4003	51043	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-READING-4	4004	51044	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-WRITING-K	4010	51130	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-WRITING-1	4011	51131	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-WRITING-2	4012	51132	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-WRITING-3	4013	51133	0.00
ELEM	ENGLISH LANGUAGE ARTS	ILA-WRITING-4	4014	51134	0.00
HAM	ENGLISH LANGUAGE ARTS	BALANCED LITERACY 5	3074	51033	0.00
HAM	ENGLISH LANGUAGE ARTS	BALANCED LITERACY 6	3565	51034	0.00
HAM	ENGLISH LANGUAGE ARTS	LANGUAGE ARTS 5	3025	51045	5.00
HAM	ENGLISH LANGUAGE ARTS	LANGUAGE ARTS 5/6	3028	51045	5.00
HAM	ENGLISH LANGUAGE ARTS	LANGUAGE ARTS 6	3006	51034	5.00
HAM	ENGLISH LANGUAGE ARTS	READ/WRITE 5/6	3023	51068	1.25
HAM	ENGLISH LANGUAGE ARTS	READ/WRITE 6	3024	51068	1.25
HAM	ENGLISH LANGUAGE ARTS	WRITING 5	3125	51045	5.00
HAM	ENGLISH LANGUAGE ARTS	WRITING 5/6	3059	51045	5.00
HAM	ENGLISH LANGUAGE ARTS	WRITING 6	3325	51034	5.00
CHU	ENGLISH LANGUAGE ARTS	CREATIVE WRITING	2020	01104	2.50
CHU	ENGLISH LANGUAGE ARTS	CREATIVE WRITING 7	2024	01104	2.50

East Brunswick Board of Education

COURSE INVENTORY

State Standards Last Revision	State Standards Revisions Implemented
10/1/2023	9/1/2024

ENGLISH LANGUAGE ARTS

School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 7	2016	51035	5.00
CHU	ENGLISH LANGUAGE ARTS	ESL ENGLISH 7	2021	51035	5.00
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 7 BASIC SKILLS	2101	51035	5.00
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 7 SUPPORT	2116	51035	2.50
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 7 H	2017	51035	5.00
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 8	2010	51036	5.00
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 8 BASIC SKILLS	2102	51036	5.00
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 8 H	2012	51036	5.00
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 9	2015	01001	5.00
CHU	ENGLISH LANGUAGE ARTS	ENGLISH 9 H	2014	01001	5.00
CHU	ENGLISH LANGUAGE ARTS	HEROES AND MYTHOLOGY	2013	01061	2.50
CHU	ENGLISH LANGUAGE ARTS	PUBLIC SPEAKING H	2022	01104	2.50
CHU	ENGLISH LANGUAGE ARTS	PUBLIC SPEAKING H 7	2023	01104	2.50
EBHS	ENGLISH LANGUAGE ARTS	AP ENGLISH LANGUAGE AND COMPOSITION	1005	01005	5.00
EBHS	ENGLISH LANGUAGE ARTS	AP ENGLISH LITERATURE AND COMPOSITION	1010	01006	5.00
EBHS	ENGLISH LANGUAGE ARTS	AP RESEARCH	1019	01005	5.00
EBHS	ENGLISH LANGUAGE ARTS	AP SEMINAR	1013	01005	5.00
EBHS	ENGLISH LANGUAGE ARTS	COLLEGE WRITING H - DCC	1009	01102	5.00
EBHS	ENGLISH LANGUAGE ARTS	CREATIVE WRITING	1021	01104	2.50
EBHS	ENGLISH LANGUAGE ARTS	DEVELOPING STUDENT LEADERS H	1014	01151	2.50
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH	1740	01054	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 9	2015	01054	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 10	1002	01054	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 10 H	1001	01054	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 11	1007	01056	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 11 H	1006	01056	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 12 - DCC	1742	01004	5.00

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ENGLISH LANGUAGE ARTS

School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 12 SUPPORT	1040	01009	2.50
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 12: CRIME & JUSTICE - DCC	1015	01004	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 12: FILM & TELEVISION - DCC	1017	01004	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 12: MUSIC & THE ARTS - DCC	1018	01004	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 12: SOCIAL PSYCH. & HUMAN NATURE - DCC	1012	01004	5.00
EBHS	ENGLISH LANGUAGE ARTS	ENGLISH 12: SPORTS & GAMING - DCC	1016	01004	5.00
EBHS	ENGLISH LANGUAGE ARTS	EXPLORING CONTEMPORARY ISSUES IN LIT	1020	01065	2.50
EBHS	ENGLISH LANGUAGE ARTS	INVESTIGATIVE ELA: CRIME AND MYSTERY IN LIT	1022	01065	2.50
EBHS	ENGLISH LANGUAGE ARTS	PHILOSOPHY FOR TEENAGERS H	1029	04306	2.50
EBHS	ENGLISH LANGUAGE ARTS	PUBLIC SPEAKING H	1025	01151	2.50
EBHS	ENGLISH LANGUAGE ARTS	READ/WRITE	1558	01068	5.00
EBHS	ENGLISH LANGUAGE ARTS	SAT PREPARATION	1042	22002	2.50

East Brunswick Board of Education

COURSE INVENTORY

COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION

				State Standards Last Revision	State Standards Revisions Implemented
				6/30/2020	9/1/2022
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
ELEM	PHYSICAL EDUCATION	PHYS ED/HEALTH-K	4710	58073	0.00
ELEM	PHYSICAL EDUCATION	PHYS ED/HEALTH-1	4711	58074	0.00
ELEM	PHYSICAL EDUCATION	PHYS ED/HEALTH-2	4712	58075	0.00
ELEM	PHYSICAL EDUCATION	PHYS ED/HEALTH-3	4713	58076	0.00
ELEM	PHYSICAL EDUCATION	PHYS ED/HEALTH-4	4714	58077	0.00
HAM	HEALTH	HEALTH 5	3045	58066	1.25
HAM	HEALTH	HEALTH 6	3802	58051	1.25
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 5 HEALTH Q1	3051	58035	3.75
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 5 HEALTH Q2	3052	58035	3.75
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 5 HEALTH Q3	3053	58035	3.75
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 5 HEALTH Q4	3054	58035	3.75
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 5/6	3710	58007	5.00
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 6 HEALTH Q1	3700	58036	3.75
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 6 HEALTH Q2	3702	58036	3.75
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 6 HEALTH Q3	3703	58036	3.75
HAM	PHYSICAL EDUCATION	PHYSICAL EDUCATION 6 HEALTH Q4	3704	58036	3.75
CHU	HEALTH	HEALTH 7	2735	58051	2.50
CHU	HEALTH	HEALTH 8	2730	58051	2.50
CHU	HEALTH	HEALTH 9	2722	08051	2.50
CHU	PHYSICAL EDUCATION	MINDFULNESS, MOVEMENT & STRESS MANAGEMENT	2737	08057	2.50
CHU	PHYSICAL EDUCATION	MINDFULNESS, MOVEMENT & STRESS MANAGEMENT 8/9	2738	08057	2.50
CHU	PHYSICAL EDUCATION	PHYSICAL EDUCATION 7	2734	58037	2.50
CHU	PHYSICAL EDUCATION	PHYSICAL EDUCATION 8	2728	58038	2.50
CHU	PHYSICAL EDUCATION	PHYSICAL EDUCATION 9	2726	08001	2.50
EBHS	HEALTH	CPR CERT/TEEN STRESS MANAGEMENT SKILLS	1706	08055	2.50
EBHS	HEALTH	DRIVER EDUCATION	1702	08151	1.25
EBHS	HEALTH	ADAPTIVE HEALTH	1703	08079	1.25

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COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION				State Standards Last Revision	State Standards Revisions Implemented
				6/30/2020	9/1/2022
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	HEALTH	HEALTH 11	1701	08051	1.25
EBHS	HEALTH	HEALTH 12	1700	08051	1.25
EBHS	PHYSICAL EDUCATION	ADAPTIVE PE	1587	08007	4.00
EBHS	PHYSICAL EDUCATION	ADAPTIVE PE	1604	08007	2.50
EBHS	PHYSICAL EDUCATION	ADAPTIVE PE	1605	08007	1.25
EBHS	PHYSICAL EDUCATION	ADAPTIVE PHYSICAL EDUCATION - HEALTH	1586	08007	5.00
EBHS	PHYSICAL EDUCATION	DANCE 1Q	1738	05001	1.25
EBHS	PHYSICAL EDUCATION	DANCE 2Q	1737	05001	2.50
EBHS	PHYSICAL EDUCATION	DANCE 3 QUARTERS	1739	05001	3.75
EBHS	PHYSICAL EDUCATION	DRIVER'S ED	1727	08001	5.00
EBHS	PHYSICAL EDUCATION	HEALTH 11	1726	08001	5.00
EBHS	PHYSICAL EDUCATION	HEALTH 12	1725	08001	5.00
EBHS	PHYSICAL EDUCATION	PHYS ED 3 QUARTERS	1722	08001	3.75
EBHS	PHYSICAL EDUCATION	PHYS. ED / HEALTH - S2	1730	08001	4.00
EBHS	PHYSICAL EDUCATION	PHYSICAL ED - HEALTH S1	1729	08001	3.00
EBHS	PHYSICAL EDUCATION	PHYSICAL EDUCATION 1Q	1724	08001	1.25
EBHS	PHYSICAL EDUCATION	PHYSICAL EDUCATION 2Q	1723	08001	2.50

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COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				10/1/2023	9/1/2025
MATHEMATICS					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
ELEM	MATHEMATICS	BS-MATH-K	4160	52996	0.00
ELEM	MATHEMATICS	BS-MATH-1	4161	52996	0.00
ELEM	MATHEMATICS	BS-MATH-2	4162	52996	0.00
ELEM	MATHEMATICS	BS-MATH-3	4163	52996	0.00
ELEM	MATHEMATICS	BS-MATH-4	4164	52996	0.00
ELEM	MATHEMATICS	MATH-K	4150	52030	0.00
ELEM	MATHEMATICS	MATH-1	4151	52031	0.00
ELEM	MATHEMATICS	MATH-2	4152	52032	0.00
ELEM	MATHEMATICS	MATH-3	4153	52033	0.00
ELEM	MATHEMATICS	MATH-4	4154	52034	0.00
HAM	MATHEMATICS	MATHEMATICS 5	3035	52035	5.00
HAM	MATHEMATICS	MATHEMATICS 5/6	3038	52035	5.00
HAM	MATHEMATICS	MATHEMATICS 6	3151	52036	5.00
HAM	MATHEMATICS	MATH PRIME 6	3154	52036	5.00
HAM	MATHEMATICS	MATH LAB 5	3033	52049	5.00
HAM	MATHEMATICS	MATH LAB 6	3913	52996	5.00
CHU	MATHEMATICS	ALGEBRA I	2176	02052	5.00
CHU	MATHEMATICS	ALGEBRA I H	2169	02052	5.00
CHU	MATHEMATICS	ALGEBRA II ACC	2180	02056	5.00
CHU	MATHEMATICS	ALGEBRA I H	2170	02052	5.00
CHU	MATHEMATICS	ALGEBRA II H	2171	02056	5.00
CHU	MATHEMATICS	GEOMETRY WITH TRIGONOMETRY	2172	02072	5.00
CHU	MATHEMATICS	GEOMETRY WITH TRIGONOMETRY H	2173	02072	5.00
CHU	MATHEMATICS	MATH 7	2178	52051	5.00
CHU	MATHEMATICS	MATH 7/PRE-ALGEBRA	2178	52051	5.00
CHU	MATHEMATICS	MATH 7/PRE-ALGEBRA BASIC SKILLS	2165	52051	5.00
CHU	MATHEMATICS	MATH 7/PRE-ALGEBRA SUPPORT	2278	52051	2.50

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COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				10/1/2023	9/1/2025
MATHEMATICS					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
CHU	MATHEMATICS	MATH 8	6819	02994	5.00
CHU	MATHEMATICS	MATH 8 BASIC SKILLS	2166	52051	5.00
CHU	MATHEMATICS	MATH 8 SUPPORT	2279	02051	2.50
CHU	MATHEMATICS	MATH 9	6820	02994	5.00
CHU	MATHEMATICS	PRE-ALGEBRA H	2164	52051	5.00
EBHS	MATHEMATICS	ALGEBRA I	1155	02052	5.00
EBHS	MATHEMATICS	ALGEBRA II	1167	02056	5.00
EBHS	MATHEMATICS	ALGEBRA II ACC	1160	02056	5.00
EBHS	MATHEMATICS	ALGEBRA II H	1162	02056	5.00
EBHS	MATHEMATICS	ALGEBRA II LAB	1157	02056	5.00
EBHS	MATHEMATICS	AP CALCULUS AB	1164	02124	5.00
EBHS	MATHEMATICS	AP CALCULUS BC	1165	02125	6.25
EBHS	MATHEMATICS	AP STATISTICS	1166	02203	5.00
EBHS	MATHEMATICS	CALCULUS H - DCC	1168	02121	5.00
EBHS	MATHEMATICS	CALCULUS II H - DCC	1183	02122	5.00
EBHS	MATHEMATICS	CALCULUS III H - DCC	1182	02122	5.00
EBHS	MATHEMATICS	FUNDAMENTALS OF COLLEGE MATHEMATICS	1169	02057	5.00
EBHS	MATHEMATICS	GEOMETRY LAB	1154	02072	5.00
EBHS	MATHEMATICS	GEOMETRY WITH TRIGONOMETRY	1159	02072	5.00
EBHS	MATHEMATICS	MATH	1745	02151	5.00
EBHS	MATHEMATICS	MATH 11	1764	02151	5.00
EBHS	MATHEMATICS	MATH 12	1765	02151	5.00
EBHS	MATHEMATICS	PATHWAYS TO ALGEBRA	1153	02051	5.00
EBHS	MATHEMATICS	PRE-CALCULUS	1158	02106	5.00
EBHS	MATHEMATICS	PRE-CALCULUS ACC	1161	02110	5.00
EBHS	MATHEMATICS	PRE-CALCULUS W/LIMITS H	1163	02110	5.00
EBHS	MATHEMATICS	SENIOR MATH	1563	02151	5.00

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COURSE INVENTORY

MATHEMATICS

				State Standards Last Revision	State Standards Revisions Implemented
				10/1/2023	9/1/2025
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	MATHEMATICS	SENIOR MATH LAB	1190	02994	1.25
EBHS	MATHEMATICS	SHELTERED MATH	1171	02069	5.00
EBHS	MATHEMATICS	STATISTICS H - DCC	1180	02202	5.00

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COURSE INVENTORY

CAREER READINESS, LIFE LITERACIES AND KEY SKILLS & COMPUTER SCIENCE AND DESIGN THINKING

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
ELEM	MEDIA	MEDIA-1	4801	60999	0.00
ELEM	MEDIA	MEDIA-2	4802	60999	0.00
ELEM	MEDIA	MEDIA-3	4803	60999	0.00
ELEM	MEDIA	MEDIA-4	4804	60999	0.00
ELEM	MEDIA	MEDIA-K	4800	60999	0.00
HAM	PRACTICAL ARTS	CODING WITH ROBOTICS 5	3095	60001	5.00
HAM	PRACTICAL ARTS	CODING WITH ROBOTICS 6	3266	60001	5.00
HAM	PRACTICAL ARTS	COMPUTERS IN THE CLASSROOM CYCLE 5	3094	60001	1.25
HAM	PRACTICAL ARTS	COMPUTERS IN THE CLASSROOM CYCLE 6	3801	60010	1.25
HAM	PRACTICAL ARTS	FAMILY AND CONSUMER SCIENCE CYCLE 6	3265	72201	1.25
HAM	PRACTICAL ARTS	FAMILY AND CONSUMER SCIENCE ELECTIVE 5	3091	72201	5.00
HAM	PRACTICAL ARTS	FAMILY AND CONSUMER SCIENCE ELECTIVE 6	3262	72201	5.00
HAM	PRACTICAL ARTS	MEDIA PRODUCTION LAB ELECTIVE 6	3264	72201	5.00
HAM	PRACTICAL ARTS	STEM CYCLE 5	3092	71004	1.25
HAM	PRACTICAL ARTS	STEM CYCLE 6	3803	71004	1.25
HAM	PRACTICAL ARTS	STEM ELECTIVE 5	3093	71003	5.00
HAM	PRACTICAL ARTS	STEM ELECTIVE 6	3300	71003	5.00
CHU	PRACTICAL ARTS	ACCOUNTING I	2404	12104	2.50
CHU	PRACTICAL ARTS	CAREERS	2851	22151	5.00
CHU	PRACTICAL ARTS	CAREERS SEMESTER	2852	22151	2.50
CHU	PRACTICAL ARTS	CODING WITH ROBOTICS	2408	60003	2.50
CHU	PRACTICAL ARTS	COMMUNITY BASED INSTRUCTION	7840	22998	5.00
CHU	PRACTICAL ARTS	COMMUNITY BASED INSTRUCTION SEMESTER	7841	22998	2.50
CHU	PRACTICAL ARTS	COMPUTER KEYBOARDING APPLICATIONS	2401	12005	2.50
CHU	PRACTICAL ARTS	COMPUTERS IN THE CLASSROOM	2461	60010	2.50
CHU	PRACTICAL ARTS	COMPUTERS IN THE CLASSROOM 8	2462	60010	2.50
CHU	PRACTICAL ARTS	CREATIVE LIVING I	2360	22201	2.50

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COURSE INVENTORY

CAREER READINESS, LIFE LITERACIES AND KEY SKILLS & COMPUTER SCIENCE AND DESIGN THINKING

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
CHU	PRACTICAL ARTS	CREATIVE LIVING II	2361	22201	2.50
CHU	PRACTICAL ARTS	CULINARY ESSENTIALS	2362	16054	2.50
CHU	PRACTICAL ARTS	FINANCIAL LITERACY	2405	22210	2.50
CHU	PRACTICAL ARTS	FINANCIAL LITERACY ONLINE	2407	22210	2.50
CHU	PRACTICAL ARTS	FOOD SCIENCE & NUTRITION	2363	22203	2.50
CHU	PRACTICAL ARTS	FUNDAMENTALS OF ENGINEERING	2300	21006	2.50
CHU	PRACTICAL ARTS	GRAPHIC COMMUNICATION	2348	11002	2.50
CHU	PRACTICAL ARTS	INTRODUCTION TO BUSINESS	2406	12051	2.50
CHU	PRACTICAL ARTS	INTRODUCTION TO COMPUTER SCIENCE	2464	10152	2.50
CHU	PRACTICAL ARTS	INTRODUCTION TO WOODWORKING & DESIGN	2341	13003	2.50
CHU	PRACTICAL ARTS	LIFE SKILLS	2801	22998	5.00
CHU	PRACTICAL ARTS	LIFE SKILLS SEMESTER	7804	22207	2.50
CHU	PRACTICAL ARTS	MECHANICAL ENGINEERING I	2301	21007	2.50
CHU	PRACTICAL ARTS	MEDIA PRODUCTION LAB	2344	72201	2.50
CHU	PRACTICAL ARTS	PERSONAL DEVELOPMENT	2847	22105	5.00
CHU	PRACTICAL ARTS	PERSONAL DEVELOPMENT SEMESTER	2848	22105	2.50
CHU	PRACTICAL ARTS	SEW MUCH MORE	2364	22205	2.50
CHU	PRACTICAL ARTS	STEM 7	2343	71003	2.50
CHU	PRACTICAL ARTS	STEM I	2340	21051	2.50
CHU	PRACTICAL ARTS	STEM II H	2342	21051	2.50
CHU	PRACTICAL ARTS	STUDY SKILLS 7 FY	2044	72003	5.00
CHU	PRACTICAL ARTS	STUDY SKILLS 7 SEMESTER	2045	72003	2.50
CHU	PRACTICAL ARTS	STUDY SKILLS 8 FY	2036	72003	5.00
CHU	PRACTICAL ARTS	STUDY SKILLS 8 SEMESTER	2037	72003	2.50
CHU	PRACTICAL ARTS	STUDY SKILLS 8 VO-TECH	2040	72003	1.25
CHU	PRACTICAL ARTS	STUDY SKILLS 9 FY	2038	72003	5.00
CHU	PRACTICAL ARTS	STUDY SKILLS 9 SEM	2039	72003	2.50

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CAREER READINESS, LIFE LITERACIES AND KEY SKILLS & COMPUTER SCIENCE AND DESIGN THINKING

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
CHU	PRACTICAL ARTS	STUDY SKILLS 9 VO-TECH	2041	72003	2.50
EBHS	PRACTICAL ARTS	ACCOUNTING 101 H - DCC	1411	12104	5.00
EBHS	PRACTICAL ARTS	ACCOUNTING I	1404	12104	2.50
EBHS	PRACTICAL ARTS	ACCOUNTING II	1407	12104	2.50
EBHS	PRACTICAL ARTS	AP COMPUTER SCIENCE A	1454	10157	5.00
EBHS	PRACTICAL ARTS	AP COMPUTER SCIENCE PRINCIPLES - DCC	1455	10155	5.00
EBHS	PRACTICAL ARTS	ARCHITECTURAL DESIGN TECHNOLOGY	1308	21103	2.50
EBHS	PRACTICAL ARTS	BROADCAST MEDIA PRODUCTION	1353	11103	2.50
EBHS	PRACTICAL ARTS	BUSINESS AND CONSUMER LAW	1408	12054	2.50
EBHS	PRACTICAL ARTS	CAREER INTERNSHIP	1416	12047	5.00
EBHS	PRACTICAL ARTS	CAREER INTERNSHIP	1641	22997	2.50
EBHS	PRACTICAL ARTS	CAREER INTERNSHIP	1651	22998	10.00
EBHS	PRACTICAL ARTS	CAREERS	1673	22151	5.00
EBHS	PRACTICAL ARTS	CBI-COMPUTER	1688	22998	2.50
EBHS	PRACTICAL ARTS	CBI-HEALTH	1684	22998	2.50
EBHS	PRACTICAL ARTS	CBI-LEISURE	1689	22998	5.00
EBHS	PRACTICAL ARTS	COMMUNITY BASED INSTRUCTION	1681	22998	5.00
EBHS	PRACTICAL ARTS	COMMUNITY BASED INSTRUCTION	1682	22988	10.00
EBHS	PRACTICAL ARTS	COMMUNITY BASED INSTRUCTION	1782	22988	20.00
EBHS	PRACTICAL ARTS	COMPUTER GRAPHICS I	1316	05162	2.50
EBHS	PRACTICAL ARTS	COMPUTER GRAPHICS II	1317	05162	2.50
EBHS	PRACTICAL ARTS	CONVENIENT CUISINE	1361	22249	2.50
EBHS	PRACTICAL ARTS	COOPERATIVE TRADE/OFFICE - Semester 1	1431	22998	7.50
EBHS	PRACTICAL ARTS	COOPERATIVE TRADE/OFFICE - Semester 2	1432	22998	7.50
EBHS	PRACTICAL ARTS	CULINARY ARTS I	1351	16054	2.50
EBHS	PRACTICAL ARTS	CULINARY ARTS I	1359	16054	5.00
EBHS	PRACTICAL ARTS	CULINARY ARTS II	1352	16054	2.50

East Brunswick Board of Education

COURSE INVENTORY

CAREER READINESS, LIFE LITERACIES AND KEY SKILLS & COMPUTER SCIENCE AND DESIGN THINKING

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	PRACTICAL ARTS	CULINARY ARTS III H	1358	22203	2.50
EBHS	PRACTICAL ARTS	DIGITAL COMPOSITION & ILLUSTRATION	1340	11152	2.50
EBHS	PRACTICAL ARTS	ELECTRONICS ENGINEERING I	1301	21008	2.50
EBHS	PRACTICAL ARTS	ELECTRONICS ENGINEERING II	1303	21008	2.50
EBHS	PRACTICAL ARTS	ENGINEERING CAPSTONE H	1305	21007	5.00
EBHS	PRACTICAL ARTS	ENTREPRENEURSHIP	1409	12053	2.50
EBHS	PRACTICAL ARTS	FASHION I	1422	12153	2.50
EBHS	PRACTICAL ARTS	FASHION II	1423	12153	2.50
EBHS	PRACTICAL ARTS	FASHION III	1424	12153	2.50
EBHS	PRACTICAL ARTS	FINANCIAL LITERACY	1412	22210	2.50
EBHS	PRACTICAL ARTS	FINANCIAL LITERACY ONLINE	1413	22210	2.50
EBHS	PRACTICAL ARTS	FOOD FOR FITNESS	1362	22202	2.50
EBHS	PRACTICAL ARTS	FOOD SCIENCE AND NUTRITION	1356	22203	2.50
EBHS	PRACTICAL ARTS	GAME DESIGN	1341	17101	2.50
EBHS	PRACTICAL ARTS	HUMAN GROWTH AND DEVELOPMENT	1354	22204	2.50
EBHS	PRACTICAL ARTS	INFORMATION PROCESSING	1611	22998	5.00
EBHS	PRACTICAL ARTS	INTERNATIONAL BUSINESS AND POLITICS H	1419	12056	2.50
EBHS	PRACTICAL ARTS	INTRO TO PHOTOGRAPHY	1251	11054	2.50
EBHS	PRACTICAL ARTS	INTRODUCTION TO BUSINESS	1401	12051	2.50
EBHS	PRACTICAL ARTS	INTRODUCTION TO COMPUTER SCIENCE	1450	10152	2.50
EBHS	PRACTICAL ARTS	INTRODUCTION TO MARKETING	1402	12164	2.50
EBHS	PRACTICAL ARTS	LEARNING EXPERIENCE	1676	22998	5.00
EBHS	PRACTICAL ARTS	LEARNING EXPERIENCE	1757	22998	20.00
EBHS	PRACTICAL ARTS	LEARNING EXPERIENCE	1758	22998	10.00
EBHS	PRACTICAL ARTS	LOGO DESIGN AND BRANDING	1306	05163	2.50
EBHS	PRACTICAL ARTS	MARKETING CAPSTONE	1405	12163	2.50
EBHS	PRACTICAL ARTS	MECHANICAL ENGINEERING I	1302	21007	2.50

East Brunswick Board of Education

COURSE INVENTORY

CAREER READINESS, LIFE LITERACIES AND KEY SKILLS & COMPUTER SCIENCE AND DESIGN THINKING

School Code	Department Name	Course Description	Course Code	State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
				SCED Course Code	Course Credits
EBHS	PRACTICAL ARTS	MECHANICAL ENGINEERING II	1307	21007	2.50
EBHS	PRACTICAL ARTS	MONEY MANAGEMENT	1608	12149	5.00
EBHS	PRACTICAL ARTS	PATHWAY TO CAREERS	1607	22151	5.00
EBHS	PRACTICAL ARTS	PERSONAL DEVELOPMENT	1635	22105	5.00
EBHS	PRACTICAL ARTS	PRESCHOOL EDUCATION H (TEACHING LAB)	1355	19153	10.00
EBHS	PRACTICAL ARTS	PRINCIPLES OF CYBERSECURITY H	1456	10152	2.50
EBHS	PRACTICAL ARTS	PRODUCT AND PACKAGE DEVELOPMENT	1311	05163	2.50
EBHS	PRACTICAL ARTS	SILK SCREEN PRINTING	1315	05160	2.50
EBHS	PRACTICAL ARTS	SPORTS AND ENTERTAINMENT MARKETING	1410	12163	2.50
EBHS	PRACTICAL ARTS	STUDY SKILLS	1638	22003	1.25
EBHS	PRACTICAL ARTS	STUDY SKILLS 12	1639	22003	1.25
EBHS	PRACTICAL ARTS	TARGETED CULINARY ART	1359	16054	5.00
EBHS	PRACTICAL ARTS	TEACHING PRACTICUM H	1357	19198	5.00
EBHS	PRACTICAL ARTS	TRANSITION PLANNING	1759	22998	5.00
EBHS	PRACTICAL ARTS	VIDEO PRODUCTION I	1347	11055	2.50
EBHS	PRACTICAL ARTS	VIDEO PRODUCTION II	1349	11055	2.50
EBHS	PRACTICAL ARTS	VIDEO PRODUCTION WORKSHOP	1304	11097	2.50

East Brunswick Board of Education

COURSE INVENTORY

SCIENCE

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2020
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
ELEM	SCIENCE	SCIENCE-K	4100	53230	0.00
ELEM	SCIENCE	SCIENCE-1	4101	53231	0.00
ELEM	SCIENCE	SCIENCE-2	4102	53232	0.00
ELEM	SCIENCE	SCIENCE-3	4103	53233	0.00
ELEM	SCIENCE	SCIENCE-4	4104	53234	0.00
HAM	SCIENCE	SCIENCE 5	3065	53235	5.00
HAM	SCIENCE	SCIENCE 5/6	3068	53235	5.00
HAM	SCIENCE	SCIENCE 6	3100	53236	5.00
CHU	SCIENCE	ASTRONOMY	2113	03004	2.50
CHU	SCIENCE	BIOLOGY	2110	03051	5.00
CHU	SCIENCE	BIOLOGY ACC	2112	03051	5.00
CHU	SCIENCE	BIOLOGY H	2111	03052	7.50
CHU	SCIENCE	FORENSIC SCIENCE I	2114	03004	2.50
CHU	SCIENCE	SCIENCE 7	2105	53237	5.00
CHU	SCIENCE	SCIENCE 8	2106	53008	5.00
CHU	SCIENCE	SCIENCE 8 H	2108	53008	5.00
CHU	SCIENCE	SCIENCE 9	6812	03999	5.00
EBHS	SCIENCE	ANATOMY AND PHYSIOLOGY H	1143	03053	7.50
EBHS	SCIENCE	AP BIOLOGY - DCC	1112	03056	7.50
EBHS	SCIENCE	AP CHEMISTRY	1126	03106	7.50
EBHS	SCIENCE	AP ENVIRONMENTAL SCIENCE	1144	03207	7.50
EBHS	SCIENCE	AP PHYSICS C	1141	03156	7.50
EBHS	SCIENCE	ASTRONOMY	1105	03004	2.50
EBHS	SCIENCE	BIOLOGY	1107	03051	5.00
EBHS	SCIENCE	CHEMISTRY	1113	03105	5.00
EBHS	SCIENCE	CHEMISTRY ACC	1114	03101	5.00
EBHS	SCIENCE	CHEMISTRY H - DCC	1121	03102	7.50

East Brunswick Board of Education

COURSE INVENTORY

SCIENCE

School Code	Department Name	Course Description	Course Code	State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2020
				SCED Course Code	Course Credits
EBHS	SCIENCE	ENVIRONMENTAL SCIENCE	1103	03003	5.00
EBHS	SCIENCE	FORENSIC SCIENCE I	1130	03210	2.50
EBHS	SCIENCE	FORENSIC SCIENCE II	1131	03210	2.50
EBHS	SCIENCE	HUMAN BIOLOGY	1108	03051	2.50
EBHS	SCIENCE	MARINE BIOLOGY	1101	03051	2.50
EBHS	SCIENCE	METEOROLOGY	1106	03006	2.50
EBHS	SCIENCE	MOLECULAR BIOLOGY LAB TECHNIQUES	1140	03212	2.50
EBHS	SCIENCE	PHYSICS	1128	03151	5.00
EBHS	SCIENCE	PHYSICS ACC	1127	03151	5.00
EBHS	SCIENCE	PHYSICS H - DCC	1134	03152	7.50
EBHS	SCIENCE	SCIENCE	1750	53239	5.00
EBHS	SCIENCE	SCIENCE 11	1781	53239	5.00
EBHS	SCIENCE	SCIENCE OF SUPERHEROES & VILLAINS H	1102	03161	2.50
EBHS	SCIENCE	SCIENCE, ENGINEERING AND PUBLIC POLICY	1104	03210	2.50

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COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
SOCIAL STUDIES					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
ELEM	SOCIAL STUDIES	SOCIAL STUDIES-K	4050	54430	0.00
ELEM	SOCIAL STUDIES	SOCIAL STUDIES-1	4051	54431	0.00
ELEM	SOCIAL STUDIES	SOCIAL STUDIES-2	4052	54432	0.00
ELEM	SOCIAL STUDIES	SOCIAL STUDIES-3	4053	54433	0.00
ELEM	SOCIAL STUDIES	SOCIAL STUDIES-4	4054	54434	0.00
HAM	SOCIAL STUDIES	SOCIAL STUDIES-5	3075	54435	5.00
HAM	SOCIAL STUDIES	SOCIAL STUDIES 6	3008	54436	5.00
HAM	SOCIAL STUDIES	SOCIAL STUDIES 5/6	3078	54435	5.00
CHU	SOCIAL STUDIES	SOCIAL STUDIES 7	2065	54437	5.00
CHU	SOCIAL STUDIES	CIVICS LITERACY AND EARLY AMERICAN HISTORY	2060	54438	5.00
CHU	SOCIAL STUDIES	HISTORY 9	4821	04102	5.00
CHU	SOCIAL STUDIES	EXPLORING TECH IN SOCIETY	2465	10003	2.50
CHU	SOCIAL STUDIES	US HISTORY I	2063	04102	5.00
CHU	SOCIAL STUDIES	US HISTORY I H	2062	04102	5.00
EBHS	SOCIAL STUDIES	AP EUROPEAN HISTORY	1074	04056	5.00
EBHS	SOCIAL STUDIES	AP INSTITUTE FOR POLITICAL AND LEGAL ED II	1055	04151	5.00
EBHS	SOCIAL STUDIES	AP MACROECONOMICS	1053	04204	5.00
EBHS	SOCIAL STUDIES	AP PSYCHOLOGY	1067	04256	5.00
EBHS	SOCIAL STUDIES	AP UNITED STATES HISTORY	1072	04104	5.00
EBHS	SOCIAL STUDIES	AP WORLD HISTORY: MODERN	1077	04067	5.00
EBHS	SOCIAL STUDIES	CRIMINAL JUSTICE IN AMERICA	1065	04162	2.50
EBHS	SOCIAL STUDIES	ECONOMICS	1060	04201	2.50
EBHS	SOCIAL STUDIES	GENOCIDE IN THE MODERN WORLD H - DCC	1064	04065	2.50
EBHS	SOCIAL STUDIES	HISTORY	1755	04149	5.00
EBHS	SOCIAL STUDIES	INDEPENDENT LEARNING WORKSHOP	1068	10247	2.50
EBHS	SOCIAL STUDIES	INSTITUTE FOR POLITICAL AND LEGAL ED I H - DCC	1054	04151	5.00
EBHS	SOCIAL STUDIES	INTERNATIONAL STUDIES H (FALL)	1075	04155	2.50

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				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
SOCIAL STUDIES					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	SOCIAL STUDIES	INTERNATIONAL STUDIES H (SPRING)	1076	04155	2.50
EBHS	SOCIAL STUDIES	LAW IN SOCIETY	1066	04165	2.50
EBHS	SOCIAL STUDIES	NAZI GERMANY AND THE HOLOCAUST H	1063	04065	2.50
EBHS	SOCIAL STUDIES	PSYCHOLOGY I	1056	04254	2.50
EBHS	SOCIAL STUDIES	PSYCHOLOGY II H - DCC	1061	04255	2.50
EBHS	SOCIAL STUDIES	SOCIOLOGY I	1057	04258	2.50
EBHS	SOCIAL STUDIES	SOCIOLOGY II H	1079	04259	2.50
EBHS	SOCIAL STUDIES	US HISTORY I	1073	04102	5.00
EBHS	SOCIAL STUDIES	US HISTORY II	1070	04103	5.00
EBHS	SOCIAL STUDIES	US HISTORY II H	1071	04103	5.00
EBHS	SOCIAL STUDIES	VIETNAM: A TIME OF TURMOIL AND CHANGE	1078	04161	2.50
EBHS	SOCIAL STUDIES	WORLD HISTORY H	1052	04053	5.00
EBHS	SOCIAL STUDIES	WORLD HISTORY/WORLD CULTURES	1051	04053	5.00

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COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
WORLD LANGUAGE & ESL					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
ELEM	WORLD LANGUAGE	ESL-1	4206	51992	0.00
ELEM	WORLD LANGUAGE	ESL-2	4216	51992	0.00
ELEM	WORLD LANGUAGE	ESL-3	4226	51992	0.00
ELEM	WORLD LANGUAGE	ESL-4	4227	51992	0.00
ELEM	WORLD LANGUAGE	ESL-K	4207	51992	0.00
HAM	WORLD LANGUAGE	ESL	3210	51992	2.50
HAM	WORLD LANGUAGE	ESL HIGH INTENSITY	3223	51992	5.00
HAM	WORLD LANGUAGE	ESL HIGH INTENSITY 6	3222	51992	5.00
HAM	WORLD LANGUAGE	FRENCH IA	3086	56123	5.00
HAM	WORLD LANGUAGE	FRENCH IB	3016	56123	5.00
HAM	WORLD LANGUAGE	GERMAN IA	3088	56202	5.00
HAM	WORLD LANGUAGE	GERMAN IB	3206	56202	5.00
HAM	WORLD LANGUAGE	ITALIAN IA	3087	56142	5.00
HAM	WORLD LANGUAGE	ITALIAN IB	3208	56142	5.00
HAM	WORLD LANGUAGE	MANDARIN IA	3089	56402	5.00
HAM	WORLD LANGUAGE	MANDARIN IB	3020	56402	5.00
HAM	WORLD LANGUAGE	SPANISH IA	3085	56103	5.00
HAM	WORLD LANGUAGE	SPANISH IB	3200	56103	5.00
HAM	WORLD LANGUAGE	WORLD CULTURES	3299	24040	5.00
CHU	WORLD LANGUAGE	ESL HIGH INTENSITY 7	2252	01992	5.00
CHU	WORLD LANGUAGE	ESL HIGH INTENSITY 8	2250	01992	5.00
CHU	WORLD LANGUAGE	ESL HIGH INTENSITY 9	2251	01992	5.00
CHU	WORLD LANGUAGE	ESL 1	2021	24039	5.00
CHU	WORLD LANGUAGE	ESL 2	2247	01992	5.00
CHU	WORLD LANGUAGE	ESL 3	2248	01992	5.00
CHU	WORLD LANGUAGE	ESL 4/5	2249	01992	5.00
CHU	WORLD LANGUAGE	FRENCH II	2204	24103	5.00

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COURSE INVENTORY

WORLD LANGUAGE & ESL				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
CHU	WORLD LANGUAGE	FRENCH III	2225	24104	5.00
CHU	WORLD LANGUAGE	FRENCH IV	2229	24105	5.00
CHU	WORLD LANGUAGE	FRENCH IV H	2221	24105	5.00
CHU	WORLD LANGUAGE	GERMAN I	2205	24252	5.00
CHU	WORLD LANGUAGE	GERMAN II	2234	24253	5.00
CHU	WORLD LANGUAGE	GERMAN III	2226	24254	5.00
CHU	WORLD LANGUAGE	GERMAN IV H	2237	24255	5.00
CHU	WORLD LANGUAGE	ITALIAN II	2235	24153	5.00
CHU	WORLD LANGUAGE	ITALIAN III	2228	24154	5.00
CHU	WORLD LANGUAGE	ITALIAN IV H	2236	24155	5.00
CHU	WORLD LANGUAGE	MANDARIN I	2238	24402	5.00
CHU	WORLD LANGUAGE	MANDARIN II	2239	24403	5.00
CHU	WORLD LANGUAGE	MANDARIN III H	2240	24404	5.00
CHU	WORLD LANGUAGE	MANDARIN IV H	2241	24405	5.00
CHU	WORLD LANGUAGE	SPANISH I	2215	24052	5.00
CHU	WORLD LANGUAGE	SPANISH II	2214	24053	5.00
CHU	WORLD LANGUAGE	SPANISH III	2223	24054	5.00
CHU	WORLD LANGUAGE	SPANISH IV	2224	24055	5.00
CHU	WORLD LANGUAGE	SPANISH IV H	2220	24055	5.00
EBHS	WORLD LANGUAGE	AP CHINESE LANGUAGE AND CULTURE	1236	24414	5.00
EBHS	WORLD LANGUAGE	AP FRENCH LANGUAGE AND CULTURE - DCC	1209	24114	5.00
EBHS	WORLD LANGUAGE	AP GERMAN LANGUAGE AND CULTURE - DCC	1215	06212	5.00
EBHS	WORLD LANGUAGE	AP ITALIAN LANGUAGE AND CULTURE	1222	24159	5.00
EBHS	WORLD LANGUAGE	AP SPANISH LANGUAGE AND CULTURE - DCC	1242	24064	5.00
EBHS	WORLD LANGUAGE	AP SPANISH LITERATURE	1241	24065	5.00
EBHS	WORLD LANGUAGE	CONTEMPORARY GERMAN ISSUES H	1225	24259	5.00
EBHS	WORLD LANGUAGE	ESL 1	1245	01992	5.00

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COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
WORLD LANGUAGE & ESL					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	WORLD LANGUAGE	ESL 2	1246	01992	5.00
EBHS	WORLD LANGUAGE	ESL 3	1243	01992	5.00
EBHS	WORLD LANGUAGE	ESL 4	1249	01992	5.00
EBHS	WORLD LANGUAGE	ESL 5	1257	01992	5.00
EBHS	WORLD LANGUAGE	ESL HIGH INTENSITY	1244	01992	5.00
EBHS	WORLD LANGUAGE	FRENCH FOR BUSINESS H	1226	24999	5.00
EBHS	WORLD LANGUAGE	FRENCH V	1205	24106	5.00
EBHS	WORLD LANGUAGE	FRENCH V H - DCC	1206	24106	5.00
EBHS	WORLD LANGUAGE	FRENCH VI	1208	24999	5.00
EBHS	WORLD LANGUAGE	FRENCH VI H - DCC	1207	24999	5.00
EBHS	WORLD LANGUAGE	GERMAN I	1210	24252	5.00
EBHS	WORLD LANGUAGE	GERMAN II	1211	24253	5.00
EBHS	WORLD LANGUAGE	GERMAN III	1212	24254	5.00
EBHS	WORLD LANGUAGE	GERMAN IN THE 21ST CENTURY H	1224	24259	5.00
EBHS	WORLD LANGUAGE	GERMAN IV H	1213	24255	5.00
EBHS	WORLD LANGUAGE	GERMAN V H - DCC	1214	24256	5.00
EBHS	WORLD LANGUAGE	GERMAN VI H - DCC	1223	24259	5.00
EBHS	WORLD LANGUAGE	ITALIAN I	1216	24152	5.00
EBHS	WORLD LANGUAGE	ITALIAN II	1217	24153	5.00
EBHS	WORLD LANGUAGE	ITALIAN IV H	1219	24155	5.00
EBHS	WORLD LANGUAGE	ITALIAN V H - DCC	1220	24156	5.00
EBHS	WORLD LANGUAGE	ITALIAN VI H - DCC	1221	24999	5.00
EBHS	WORLD LANGUAGE	MADE IN ITALY: FOOD, FASHION AND STEAM H	1247	24159	5.00
EBHS	WORLD LANGUAGE	MANDARIN I	1227	24402	5.00
EBHS	WORLD LANGUAGE	MANDARIN II	1228	24403	5.00
EBHS	WORLD LANGUAGE	MANDARIN III H	1229	24404	5.00
EBHS	WORLD LANGUAGE	MANDARIN IV H	1234	24405	5.00

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COURSE INVENTORY

				State Standards Last Revision	State Standards Revisions Implemented
				6/3/2020	9/1/2021
WORLD LANGUAGE & ESL					
School Code	Department Name	Course Description	Course Code	SCED Course Code	Course Credits
EBHS	WORLD LANGUAGE	MANDARIN V H	1248	24406	5.00
EBHS	WORLD LANGUAGE	SPANISH FOR BUSINESS H	1890	24999	5.00
EBHS	WORLD LANGUAGE	SPANISH FOR THE MEDICAL PROFESSION H	1891	24999	5.00
EBHS	WORLD LANGUAGE	SPANISH I	1230	24052	5.00
EBHS	WORLD LANGUAGE	SPANISH II	1231	24053	5.00
EBHS	WORLD LANGUAGE	SPANISH III	1232	24054	5.00
EBHS	WORLD LANGUAGE	SPANISH IV	1233	24055	5.00
EBHS	WORLD LANGUAGE	SPANISH IV H	1235	24055	5.00
EBHS	WORLD LANGUAGE	SPANISH V	1237	24056	5.00
EBHS	WORLD LANGUAGE	SPANISH V H - DCC	1238	24056	5.00
EBHS	WORLD LANGUAGE	SPANISH VI	1239	24999	5.00
EBHS	WORLD LANGUAGE	SPANISH VI H - DCC	1240	24999	5.00
EBHS	WORLD LANGUAGE	WORLD CULTURES	1787	24052	5.00

East Brunswick Board of Education

TEXTBOOK INVENTORY

CAREER READINESS, LIFE LITERACIES AND KEY SKILLS

Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
COLLEGE ACCOUNTING THE 16TH EDITION	MCGRAW HILL	MCGRAW HILL	ONLINE/HC	2021	ACCOUNTING 101	CH
CENTURY 21 ACCOUNTING	CLAUDIA BIENIAS GILBERTSON, MARK W. LEHMAN, DEBRA GENTENE, GILBERTSON, LEHMAN	CENGAGE	ONLINE/HC	2000	ACCOUNTING 1	HS
CENTURY 21 ACCOUNTING	CLAUDIA BIENIAS GILBERTSON, MARK W. LEHMAN, DEBRA GENTENE, GILBERTSON, LEHMAN	CENGAGE	ONLINE/HC	2000	ACCOUNTING 2	HS
CENTURY 21 APPLICATIONS AND KEYBOARDING	HOGGATT/SHANK/ROBINSON	SOUTH WESTERN PUB CO	HARDCOVER	2002	COMPUTER KEYBOARDING APPLICATION	HS
CENTURY 21 COMPUTER APPLICATION AND KEYBOARDING	HOGGATT/SHANK/ROBINSON	SOUTH WESTERN PUB CO	HARDCOVER	2002	COMPUTER KEYBOARDING APPLICATION	HS
CENTURY 21 COMPUTER APPLICATION AND KEYBOARDING	HOGGATT/SHANK/ROBINSON	SOUTH WESTERN PUB CO	HARDCOVER	2002	COMPUTER KEYBOARDING APPLICATION	CH
CENTURY 21 KEYBOARDING & INFORMATION PROCESSING	ROBINSON, HOGGATT, ET AL	SOUTH WESTERN PUB CO	HARDCOVER	2002	COMPUTER KEYBOARDING APPLICATION	CH
ENTREPRENEURSHIP & SMALL BUSINESS MANAGEMENT	KATHLEEN ALLEN & EARL MEYER	MCGRAW HILL	HARDCOVER	2006	ENTREPRENEURSHIP	HS
FASHION!	MARY WOLFE	GOODHEART WILLCOX	HARDCOVER	2006	FASHION MERCHANDISING/RETAILING	HS
FINANCIAL & MANAGERIAL ACCOUNTING	WARREN, REEVE, DUCHAL	THOMSON LEARNING/SWESTERN	HARDCOVER	2009	ACCOUNTING 101 H	HS
FOOD FOR TODAY	KOPWTALUK	GLENCOE	HARDCOVER	2006	CREATIVE LIVING 2	CH
FOOD FOR TODAY	KOPWTALUK	GLENCOE	HARDCOVER	2006	CULINARY ARTS 2	HS
FOOD FOR TODAY	KOPWTALUK	GLENCOE	HARDCOVER	2006	CULINARY ESSENTIALS	CH
FOOD SCIENCE AND YOU	MEHAS, RODGERS	GLENCOE	HARDCOVER	1994	FOOD SCIENCE & NUTRITION	HS
FOOD SCIENCE AND YOU	MEHAS, RODGERS	GLENCOE	HARDCOVER	1994	FOOD SCIENCE & NUTRITION	CH
GUIDE TO GOOD FOOD	V. LARGEN AND D. BENICE	GOODHEART WILLCOX	HARDCOVER	2006	CULINARY ARTS 1	HS
GUIDE TO GOOD FOOD	V. LARGEN AND D. BENICE	GOODHEART WILLCOX	HARDCOVER	2006	CULINARY ARTS 2	HS
INTRODUCTION TO BUSINESS	RISTAU, EGGLAND, DLABAY, ET AL	SOUTH WESTERN PUB CO	HARDCOVER	2000	FINANCIAL LITERACY	CH
INTRODUCTION TO TECHNOLOGY	PIERCE AND KARWATKA	GLENCOE	HARDCOVER	2005	EXPLRG STEM CONCEPTS	CH

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TEXTBOOK INVENTORY

CAREER READINESS, LIFE LITERACIES AND KEY SKILLS

Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
JAVA CONCEPTS FOR AP COMPUTER SCIENCE	HORTSMAN	WILEY & SONS	HARDCOVER	2008	AP COMPUTER SCIENCE A	HS
JAVA CONCEPTS FOR AP COMPUTER SCIENCE	HORTSMAN	WILEY & SONS	HARDCOVER	2008	AP COMPUTER SCIENCE PRINCIPLES	HS
LAW FOR BUSINESS & PERSONAL USE	ADAMSON, JOHN E	SOUTH WESTERN PUB CO	HARDCOVER	2006	BUSINESS AND CONSUMER LAW	HS
LAW FOR BUSINESS AND PERSONAL USE	JOHN E. ADAMSON	THOMSON LEARNING/SWESTERN	HARDCOVER	2006	BUSINESS AND CONSUMER LAW	HS
LIVING WITH TECHNOLOGY	M. HACKER & R. BARDEN	DELMAR	HARDCOVER	1993	STEM 6	HM
LIVING WITH TECHNOLOGY	M. HACKER & R. BARDEN	DELMAR	HARDCOVER	1993	STEM 7	CH
LIVING WITH TECHNOLOGY	M. HACKER & R. BARDEN	DELMAR	HARDCOVER	1993	STEM CYCLE 6	HM
SPORTS & ENTERTAINMENT MARKETING	K KASER & D. B. OELKERS	THOMSON LEARNING/SWESTERN	HARDCOVER	2005	SPORTS/ENTERTAINMENT MARKETING	HS
STARTING OUT WITH JAVA	GADDIS	PEARSON	SOFTCOVER	2015	INTRO TO COMPUTER SCI	HS
STARTING OUT WITH JAVA	GADDIS	PEARSON	SOFTCOVER	2015	INTRO TO COMPUTER SCI	HS
SUCCEEDING IN THE WORLD OF WORK	KIMBRELL& VINEYARD	GLENCOE	HARDCOVER	2006	CO-OP DIST ED	HS
SUCCEEDING IN THE WORLD OF WORK	KIMBRELL& VINEYARD	GLENCOE	HARDCOVER	2006	CO-OP TRADE - FALL	HS
THE DEVELOPING CHILD	BRISBANE	GLENCOE	HARDCOVER	2000	PRE-SCHOOL EDUCATION	HS
TRAVELAND TOURISM MARKETING	OELKERS, DOTTY BOEN	SOUTH WESTERN PUB CO	PAPERBACK	2007	TRAVEL & TOURISM MARKETING	HS
WORKING WITH YOUNG CHILDREN	JUDY HERR	GOODHEART WILLCOX	HARDCOVER	2008	PRE-SCHOOL EDUCATION	HS

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TEXTBOOK INVENTORY

COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION

<u>Book Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Book Format</u>	<u>Copyright Date</u>	<u>Course Name</u>	<u>School</u>
AHA HEART SAVER FIRST AID/CPR/AED WORKBOOK	AMERICAN HEART ASSOCIATION	AMERICAN RED CROSS	REUSABLE WORKBOOK	2021	CPR/TEEN STRESS MANAGEMENT	HS
AHA HEART SAVER FIRST AID/CPR/AED WORKBOOK	AMERICAN HEART ASSOCIATION	AMERICAN RED CROSS	REUSABLE WORKBOOK	2021	HEALTH 11	HS
2023 NJ DRIVER MANUAL	NJMVC	NJMVC	PAPERBACK	2023	DRIVER ED 10	HS

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TEXTBOOK INVENTORY

COMPUTER SCIENCE AND DESIGN THINKING

<u>Book Title</u>	<u>Author</u>	<u>Publisher</u>	<u>Book Format</u>	<u>Copyright Date</u>	<u>Course Name</u>	<u>School</u>
INTRODUCTION TO TECHNOLOGY	PIERCE AND KARWATKA	GLENCOE	HARDCOVER	2005	EXPLRG STEM CONCEPTS	CH
JAVA CONCEPTS FOR AP COMPUTER SCIENCE	HORTSMAN	WILEY & SONS	HARDCOVER	2008	AP COMPUTER SCIENCE	HS
STARTING OUT WITH JAVA	GADDIS	PEARSON	SOFTCOVER	2015	INTRO TO COMPUTER SCI	HS
STARTING OUT WITH JAVA	GADDIS	PEARSON	SOFTCOVER	2015	INTRO TO COMPUTER SCI	HS
LIVING WITH TECHNOLOGY	M. HACKER & R. BARDEN	DELMAR	HARDCOVER	1993	STEM 6	HM
LIVING WITH TECHNOLOGY	M. HACKER & R. BARDEN	DELMAR	HARDCOVER	1993	STEM 7	CH
LIVING WITH TECHNOLOGY	M. HACKER & R. BARDEN	DELMAR	HARDCOVER	1993	STEM CYCLE 6	HM

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ENGLISH LANGUAGE ARTS

Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
1984	ORWELL, GEORGE	SIGNET	PAPERBACK	1949	ENGLISH 11 ACADEMIC	HS
1984	ORWELL, GEORGE	SIGNET	PAPERBACK	1949	ENGLISH 11 HONORS	HS
"HAMLET" IN SHAKESPEARE MADE EASY SERIES	ALAN DURBAND	BARRON'S EDUCATIONAL SERIES	HARDCOVER	1986	ENGLISH 12	HS
"MACBETH" IN SHAKESPEARE MADE EASY SERIES	ALAN DURBAND	BARRON'S EDUCATIONAL SERIES	HARDCOVER	1985	ENGLISH 11 ACADEMIC	HS
"PAPA WHO WAKES UP TIRED IN THE DARK" AND "ELEVEN"	SANDRA CISNEROS	HEINEMANN	PAPERBACK	2013	LANGUAGE ARTS 5	HM
10 DAYS TO MORE CONFIDENT PUBLIC SPEAKING	LENNY LASKOWSKI	GRAND CENTRAL PUBLISHING	PAPERBACK	2001	PUBLIC SPEAKING	HS
13	JAMES HOWE	SIMON AND SCHUSTER	PAPERBACK	2006	GRADE SEVEN	CH
75 READINGS PLUS	SANTI BUSCEMI, CHARLOTTE SMITH	MCGRAW HILL	PAPERBACK	2010	ENGLISH 12	HS
A BIG MOONCAKE FOR LITTLE STAR	GRACE LIN	LITTLE, BROWN AND COMPANY	HARDCOVER	2018	KINDERGARTEN	EL
A CHILD CALLED IT	DAVE PELZER	HEALTH COMMUNICATIONS INC.	HARDCOVER	1995	ENGLISH 12	HS
A CLOCKWORK ORANGE	ANTHONY BURGESS	NORTON	HARDCOVER	1995	A.P. ENGLISH II	HS
A CONFEDERACY OF DUNCES	JOHN KENNEDY TOOLE	GROVE PRESS	PAPERBACK	1994	A.P. ENGLISH II	HS
A DIFFERENT POND	BAO PHI	CAPSTONE PRESS	PAPERBACK	2017	LANGUAGE ARTS 5	HM
A DOLL'S HOUSE	HENRIK IBSEN	DRAMATIC PUBLISHING CO	HARDCOVER	1998	A.P. ENGLISH II	HS
A DOLL'S HOUSE	HENRIK IBSEN	DRAMATIC PUBLISHING CO	HARDCOVER	1998	ENGLISH 12	HS
A DOLL'S HOUSE AND OTHER PLAYS	HENRIK IBSEN	PENGUIN	HARDCOVER	1965	A.P. ENGLISH II	HS
A DOLL'S HOUSE AND OTHER PLAYS	HENRIK IBSEN	PENGUIN	HARDCOVER	1965	ENGLISH 12	HS
A DRAGONGLY'S LIFE	ELLEN LAWRENCE	BEARPORT PUBLISHING COMPANY	PAPERBACK	2020	SECOND GRADE	EL
A FIELD GUIDE TO GETTING LOST	REBECCA SOLNIT	PENGUIN	PAPERBACK	2006	A.P. ENGLISH I	HS
A FIELD GUIDE TO GETTING LOST	REBECCA SOLNIT	PENGUIN	PAPERBACK	2006	COLLEGE WRITING HONORS	HS
A FIELD GUIDE TO GETTING LOST	REBECCA SOLNIT	PENGUIN	PAPERBACK	2006	ENGLISH 11 HONORS	HS

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
A LONG WAY GONE	ISHMAEL BEAH	STRAUS AND GIROUX	HARDCOVER	2008	ENGLISH 9 ACADEMIC	CH
A LONG WAY GONE	ISHMAEL BEAH	STRAUS AND GIROUX	HARDCOVER	2008	ENGLISH 9 HONORS	CH
A LONG WAY GONE	ISHMAEL BEAH	STRAUS AND GIROUX	HARDCOVER	2008	ENGLISH 12	HS
A LONG WAY HOME	SAROO BRIERLEY	BERKLEY BOOKS	PAPERBACK	2013	ENGLISH 9 ACADEMIC	CH
A LONG WAY HOME	SAROO BRIERLEY	BERKLEY BOOKS	PAPERBACK	2013	ENGLISH 9 HONORS	CH
A MIDSUMMER NIGHT'S DREAM	WILLIAM SHAKESPEARE	BANTAM	PAPERBACK	1992	ENGLISH 8 ACADEMIC	CH
A MIDSUMMER NIGHT'S DREAM	WILLIAM SHAKESPEARE	BANTAM	PAPERBACK	1992	ENGLISH 8 HONORS	CH
A NEW KIND OF WILD	ZARA GONZALEZ HOANG	PENGUIN RANDOM HOUSE	HARDCOVER	2020	FIRST GRADE	EL
A PORTRAIT OF AN ARTIST AS A YOUNG MAN	JOYCE, JAMES	PENGUIN	PAPERBACK	1976	A.P. ENGLISH I	HS
A RAISIN IN THE SUN	LORRAINE HANSBERRY	SIGNET	PAPERBACK	1966	ENGLISH 8 ACADEMIC	CH
A RAISIN IN THE SUN	LORRAINE HANSBERRY	SIGNET	PAPERBACK	1966	ENGLISH 8 HONORS	CH
A SINGLE SHARD	LINDA SUE PARK	CLARION	HARDCOVER	2001	ENGLISH 7	CH
A SOLITARY BLUE	CYNTHIA VOIGT	FAWCETT	PAPERBACK	1983	ENGLISH 7	CH
A STREETCAR NAMED DESIRE	TENNESSEE WILLIAMS	NEW DIRECTIONS PUBLISHING	PAPERBACK	2004	ENGLISH 10 HONORS	HS
A TALE OF TWO CITIES	CHARLES DICKENS	SIGNET	PAPERBACK	1960	ENGLISH 9 ACADEMIC	CH
A TALE OF TWO CITIES	CHARLES DICKENS	DELL	PAPERBACK	1976	ENGLISH 9 ACADEMIC	CH
A TALE OF TWO CITIES	CHARLES DICKENS	POCKET BOOKS	PAPERBACK	1973	ENGLISH 9 ACADEMIC	CH
A TALE OF TWO CITIES	CHARLES DICKENS	SIGNET	PAPERBACK	1960	ENGLISH 9 HONORS	CH
A TALE OF TWO CITIES	CHARLES DICKENS	DELL	PAPERBACK	1976	ENGLISH 9 HONORS	CH
A TALE OF TWO CITIES	CHARLES DICKENS	POCKET BOOKS	PAPERBACK	1973	ENGLISH 9 HONORS	CH
A THOUSAND SPLENDID SUNS	KHALED HOSSEINI	RIVERHEAD BOOKS	PAPERBACK/ HARDCOVER	2007	ENGLISH 11 ACADEMIC	HS
A THOUSAND SPLENDID SUNS	KHALED HOSSEINI	RIVERHEAD BOOKS	PAPERBACK/ HARDCOVER	2007	ENGLISH 11 HONORS	HS
A WREATH FOR EMMETT TILL	MARILYN NELSON	HOUGHTON MIFFLIN	PAPERBACK	2009	ENGLISH 8 ACADEMIC	CH
A WREATH FOR EMMETT TILL	MARILYN NELSON	HOUGHTON MIFFLIN	PAPERBACK	2009	ENGLISH 8 HONORS	CH

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
ALIEN DEEP: REVEALING THE MYSTERIOUS LIVING WORLD AT THE BOTTOM OF THE OCEAN	BRADLEY HAGUE	NATIONAL GEOGRAPHIC KIDS	PAPERBACK	2012	GRADE FIVE	HM
ALL AMERICAN BOYS	JASON REYNOLDS	ATHENEUM BOOKS	HARDCOVER	2015	ENGLISH 9 ACADEMIC	CH
ALL AMERICAN BOYS	JASON REYNOLDS	ATHENEUM BOOKS	HARDCOVER	2015	ENGLISH 9 HONORS	CH
ALL THE LIGHT WE CANNOT SEE	ANTHONY DOERR	SCRIBNER'S	PAPERBACK	2014	ENGLISH 10 ACADEMIC	HS
ALL THE LIGHT WE CANNOT SEE	ANTHONY DOERR	SCRIBNER'S	PAPERBACK	2014	ENGLISH 10 HONORS	HS
ALLEGEDLY	TIFFANY JACKSON	KATHERINE TEGEN BOOKS	PAPERBACK	2018	ENGLISH 10 ACADEMIC	HS
ALLEGEDLY	TIFFANY JACKSON	KATHERINE TEGEN BOOKS	PAPERBACK	2018	ENGLISH 11 ACADEMIC	HS
ALLEGIANT	VERONICA ROTH	HARPER COLLINS	PAPERBACK	2013	ENGLISH 8 ACADEMIC	CH
ALLEGIANT	VERONICA ROTH	HARPER COLLINS	PAPERBACK	2013	ENGLISH 8 HONORS	CH
ALT ED	CATHERINE ATKINS	SPEAK	PAPERBACK	2003	ENGLISH 9 ACADEMIC	CH
ALT ED	CATHERINE ATKINS	SPEAK	PAPERBACK	2003	ENGLISH 9 HONORS	CH
AM I BLUE? COMING OUT FROM THE SILENCE	MARION DANE BAUER	HARPER COLLINS	PAPERBACK	1995	EXPLORING CONTEMPORARY	HS
AMERICAN BORN CHINESE	GENE LUEN YANG	FIRST SECOND BOOKS	PAPERBACK	2006	ENGLISH 8 ACADEMIC	CH
AMERICAN BORN CHINESE	GENE LUEN YANG	FIRST SECOND BOOKS	PAPERBACK	2006	ENGLISH 8 HONORS	CH
AMERICAN BORN CHINESE	GENE LUEN YANG	FIRST SECOND BOOKS	PAPERBACK	2006	ENGLISH 9 ACADEMIC	CH
AMERICAN BORN CHINESE	GENE LUEN YANG	FIRST SECOND BOOKS	PAPERBACK	2006	ENGLISH 9 HONORS	CH
AMERICAN BORN CHINESE	GENE LUEN YANG	FIRST SECOND BOOKS	PAPERBACK	2006	ENGLISH 10 ACADEMIC	HS
AMERICAN BORN CHINESE	GENE LUEN YANG	FIRST SECOND BOOKS	PAPERBACK	2006	ENGLISH 11 ACADEMIC	HS
AMERICAN DREAM AND ZOO STORY	EDWARD ALBEE	SIGNET	PAPERBACK/ HARDCOVER	1960	A.P. ENGLISH II	HS
AMERICAN DREAM AND ZOO STORY	EDWARD ALBEE	SIGNET	PAPERBACK/ HARDCOVER	1960	ENGLISH 12	HS
AMERICAN STREET	IBI ZOBOI	BALZER + BRAY	PAPERBACK	2017	ENGLISH 9 ACADEMIC	CH
AMERICAN STREET	IBI ZOBOI	BALZER + BRAY	PAPERBACK	2017	ENGLISH 9 HONORS	CH
AMERICANIZED: REBEL WITHOUT A GREEN CARD	SARA SAEDI	EMBER	PAPERBACK	2019	ENGLISH 8 ACADEMIC	CH

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
AMERICANIZED: REBEL WITHOUT A GREEN CARD	SARA SAEDI	EMBER	PAPERBACK	2019	ENGLISH 8 HONORS	CH
AMERICANIZED: REBEL WITHOUT A GREEN CARD	SARA SAEDI	EMBER	PAPERBACK	2019	ENGLISH 9 ACADEMIC	CH
AMERICANIZED: REBEL WITHOUT A GREEN CARD	SARA SAEDI	EMBER	PAPERBACK	2019	ENGLISH 9 HONORS	CH
AN ABUNDANCE OF KATHERINES	JOHN GREEN	SPEAK	PAPERBACK	2006	ENGLISH 9 ACADEMIC	CH
AN ABUNDANCE OF KATHERINES	JOHN GREEN	SPEAK	PAPERBACK	2006	ENGLISH 9 HONORS	CH
ANA IN THE WINDOW	ANGELA BAEZ	HEINEMANN	PAPERBACK	2023	KINDERGARTEN	EL
AND SHE WAS	JESSICA VERDI	SCHOLASTIC PRESS	PAPERBACK	2018	ENGLISH 8 ACADEMIC	CH
AND SHE WAS	JESSICA VERDI	SCHOLASTIC PRESS	PAPERBACK	2018	ENGLISH 8 HONORS	CH
AND SHE WAS	JESSICA VERDI	SCHOLASTIC PRESS	PAPERBACK	2018	ENGLISH 9 ACADEMIC	CH
AND SHE WAS	JESSICA VERDI	SCHOLASTIC PRESS	PAPERBACK	2018	ENGLISH 9 HONORS	CH
AND THEN THERE WERE NONE	AGATHA CHRISTIE	ST MARTIN'S PRESS	PAPERBACK	2001	ENGLISH 8 ACADEMIC	CH
ANIMAL FARM	GEORGE ORWELL	DRAMATIC PUBLISHING CO	PAPERBACK	1996	ENGLISH 8 ACADEMIC	CH
ANIMAL FARM	GEORGE ORWELL	DRAMATIC PUBLISHING CO	PAPERBACK	1996	ENGLISH 8 HONORS	CH
ANITA AND THE DRAGONS	HANNAH CARMONA	LANTANA PUBLISHING	HARDCOVER	2021	SECOND GRADE	EL
ANNA AND ABUELA: THE ARTISTS	ANGELA BAEZ	HEINEMANN	PAPERBACK	2023	KINDERGARTEN	EL
ANNA CHRISTIE, THE EMPEROR JONES, THE HAIRY APE	O'NEILL, EUGENE	VINTAGE	PAPERBACK	1972	A.P. ENGLISH II	HS
ANNE FRANK: THE DIARY OF A YOUNG GIRL	ANNE FRANK	POCKET BOOKS	PAPERBACK	1973	ENGLISH 8 ACADEMIC	CH
ANNE FRANK: THE DIARY OF A YOUNG GIRL	ANNE FRANK	POCKET BOOKS	PAPERBACK	1973	ENGLISH 8 HONORS	CH
ANTHEM	RAND, AYN	SIGNET	PAPERBACK	1946	ENGLISH 10 ACADEMIC	HS
ANTHEM	RAND, AYN	SIGNET	PAPERBACK	1946	ENGLISH 10 HONORS	HS
AS YOU LIKE IT	WILLIAM SHAKESPEARE	SIMON AND SCHUSTER	HARDCOVER	1997	ENGLISH 10 ACADEMIC	HS
AS YOU LIKE IT	WILLIAM SHAKESPEARE	SIMON AND SCHUSTER	HARDCOVER	1997	ENGLISH 10 HONORS	HS
ASYLUM	MADELEINE ROUX	HARPER COLLINS	PAPERBACK	2014	ENGLISH 8 ACADEMIC	CH
ASYLUM	MADELEINE ROUX	HARPER COLLINS	PAPERBACK	2014	ENGLISH 8 HONORS	CH

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
AUTOBIOGRAPHY OF A FACE	LUCY GREALY	HOUGHTON MIFFLIN	PAPERBACK	2003	ENGLISH 9 ACADEMIC	CH
AUTOBIOGRAPHY OF A FACE	LUCY GREALY	HOUGHTON MIFFLIN	PAPERBACK	2003	ENGLISH 9 HONORS	CH
BAD GIRLS DON'T DIE	KATE ALENDER	LITTLE, BROWN BOOKS	PAPERBACK	2010	ENGLISH 8 ACADEMIC	CH
BAD GIRLS DON'T DIE	KATE ALENDER	LITTLE, BROWN BOOKS	PAPERBACK	2010	ENGLISH 8 HONORS	CH
BAND OF SISTERS	KIRSTEN HOLMSTEDT	STACKPOLE BOOKS	PAPERBACK	2007	ENGLISH 10 ACADEMIC	HS
BAND OF SISTERS	KIRSTEN HOLMSTEDT	STACKPOLE BOOKS	PAPERBACK	2007	ENGLISH 10 HONORS	HS
BEASTLY TAKES	MALCOLM YORKE	PERFECTION LEARNING	PAPERBACK	1998	FOURTH GRADE	EL
BECAUSE OF WINN DIXIE	KATE DICAMILLO	CANDLEWICK PRESS	PAPERBACK	2000	THIRD GRADE	EL
BECAUSE OF WINN-DIXIE	KATE DICAMILLO	CANDLEWICK PRESS	PAPERBACK	2003	GRADE THREE	EL
BEES	LAURA MARSH	NATIONAL GEOGRAPHIC SOCIETY	PAPERBACK	2016	FIRST GRADE	EL
BEHOLD THE DUNG BEETLE	CHERYL BARDOE	CHARLESBRIDGE	PAPERBACK	2018	SECOND GRADE	EL
BELOVED	MORRISON, TONI	PENGUIN	PAPERBACK	1987	A.P. ENGLISH II	HS
BEOWULF	SEAMUS HEANEY	FABER	PAPERBACK/ HARDCOVER	1999	A.P. ENGLISH I	HS
BEOWULF	BURTON RAFFEL	SIGNET	PAPERBACK/ HARDCOVER	2005	A.P. ENGLISH I	HS
BEOWULF	BURTON RAFFEL	SIGNET	PAPERBACK/ HARDCOVER	2005	ENGLISH 11 ACADEMIC	HS
BEOWULF	SEAMUS HEANEY	FABER	PAPERBACK/ HARDCOVER	1999	ENGLISH 11 ACADEMIC	HS
BEOWULF	BURTON RAFFEL	SIGNET	PAPERBACK/ HARDCOVER	2005	ENGLISH 11 HONORS	HS
BEOWULF	SEAMUS HEANEY	FABER	PAPERBACK/ HARDCOVER	1999	ENGLISH 11 HONORS	HS
BETWEEN SHADES OF GRAY	RUTA SEPETYS	PENGUIN	PAPERBACK	2011	ENGLISH 8 ACADEMIC	CH
BETWEEN SHADES OF GRAY	RUTA SEPETYS	PENGUIN	PAPERBACK	2011	ENGLISH 8 HONORS	CH
BETWEEN THE WORLD AND ME	TA-NEHISI COATES	SPIEGEL & GRAU	HARDCOVER	2015	ENGLISH 9 ACADEMIC	CH

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
BETWEEN THE WORLD AND ME	TA-NEHISI COATES	SPIEGEL & GRAU	HARDCOVER	2015	ENGLISH 9 HONORS	CH
BLOOD OF MY BLOOD	BARRY LYGA	LITTLE, BROWN BOOKS	PAPERBACK	2015	ENGLISH 8 ACADEMIC	CH
BLOOD OF MY BLOOD	BARRY LYGA	LITTLE, BROWN BOOKS	PAPERBACK	2015	ENGLISH 8 HONORS	CH
BOOKED	KWAME ALEXANDER	HARPER COLLINS PUBLISHER	PAPERBACK	2019	ENGLISH 9 ACADEMIC	CH
BOOKED	KWAME ALEXANDER	HARPER COLLINS PUBLISHER	PAPERBACK	2019	ENGLISH 9 HONORS	CH
BORN A CRIME	TREVOR NOAH	SPIEGEL & GRAU	PAPERBACK	2018	ENGLISH 9 ACADEMIC	CH
BORN A CRIME	TREVOR NOAH	SPIEGEL & GRAU	PAPERBACK	2018	ENGLISH 9 HONORS	CH
BRADFORD STREET BUDDIES: BACKYARD CAMP-OUT	JERDINE NOLEN	HARPER COLLINS PUBLISHING HOUSE	PAPERBACK	2015	FIRST GRADE	EL
BRAVE NEW WORLD	ALDOUS HUXLEY	HARPER & ROW	PAPERBACK/ HARDCOVER	1932	ENGLISH 11 ACADEMIC	HS
BRAVE NEW WORLD	ALDOUS HUXLEY	PERENNIAL LIBRARY	PAPERBACK/ HARDCOVER	1946	ENGLISH 11 ACADEMIC	HS
BRAVE NEW WORLD	ALDOUS HUXLEY	HARPER & ROW	PAPERBACK/ HARDCOVER	1932	ENGLISH 11 HONORS	HS
BRAVE NEW WORLD	ALDOUS HUXLEY	PERENNIAL LIBRARY	PAPERBACK/ HARDCOVER	1946	ENGLISH 11 HONORS	HS
BREAKING NIGHT	LIZ MURRAY	HACHETTE BOOKS	PAPERBACK	2011	ENGLISH 8 ACADEMIC	CH
BREAKING NIGHT	LIZ MURRAY	HACHETTE BOOKS	PAPERBACK	2011	ENGLISH 8 HONORS	CH
BRIAR ROSE	JANE YOLEN	TOM DOHERTY ASSOCIATES	PAPERBACK	2016	ENGLISH 8 ACADEMIC	CH
BRIAR ROSE	JANE YOLEN	TOM DOHERTY ASSOCIATES	PAPERBACK	2016	ENGLISH 8 HONORS	CH
BROWN GIRL DREAMING	JACQUELINE WOODSON	PENGUIN YOUNG READERS GR	PAPERBACK	2016	ENGLISH 9 ACADEMIC	CH
BROWN GIRL DREAMING	JACQUELINE WOODSON	PENGUIN YOUNG READERS GR	PAPERBACK	2016	ENGLISH 9 HONORS	CH
BULLDOZERS	KATHRYN CLAY	CAPSTONE PRESS	PAPERBACK	2017	KINDERGARTEN	EL
CANNERY ROW	JOHN STEINBECK	VIKING PENGUIN	PAPERBACK	1993	ENGLISH 9 ACADEMIC	CH
CANTERBURY TALES	CHAUCER, GEOFFREY	PENGUIN	PAPERBACK/ HARDCOVER	1977	ENGLISH 11 ACADEMIC	HS

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
CANTERBURY TALES	CHAUCER, GEOFFREY	PENGUIN	PAPERBACK/ HARDCOVER	1977	ENGLISH 11 HONORS	HS
CAPS FOR SALE: A TALE OF A PEDDLER, SOME MONKEYS, AND THEIR MONKEY BUSINESS	ESPHYR SLOBODKINA	HARPER COLLINS	PAPERBACK	1940	KINDERGARTEN	EL
CARMELA FULL OF WISHES	MATT DE LA PENA	PENGUIN RANDOM HOUSE	HARDCOVER	2018	KINDERGARTEN	EL
CATALYST	LAURIE HALSE ANDERSON	SPEAK	PAPERBACK	2002	ENGLISH 9 ACADEMIC	CH
CATALYST	LAURIE HALSE ANDERSON	SPEAK	PAPERBACK	2002	ENGLISH 9 HONORS	CH
CATCH-22	HELLER, JOSEPH	DELL	PAPERBACK/ HARDCOVER	1961	A.P. ENGLISH II	HS
CATCH-22	HELLER, JOSEPH	DELL	PAPERBACK/ HARDCOVER	1961	A.P. ENGLISH II	HS
CATCHING FIRE	VERONICA ROTH	SCHOLASTIC	PAPERBACK	2009	ENGLISH 8 ACADEMIC	CH
CATCHING FIRE	VERONICA ROTH	SCHOLASTIC	PAPERBACK	2009	ENGLISH 8 HONORS	CH
CEMETERY BOYS	AIDEN THOMAS	FEIWEL AND FRIENDS	HARDCOPY	2020	ENGLISH 8 ACADEMIC	CH
CEMETERY BOYS	AIDEN THOMAS	FEIWEL AND FRIENDS	HARDCOPY	2020	ENGLISH 8 HONORS	CH
CHALLENGER DEEP	NEAL SHUSTERMAN	HARPER	PAPERBACK	2015	ENGLISH 9 ACADEMIC	CH
CHALLENGER DEEP	NEAL SHUSTERMAN	HARPER	PAPERBACK	2015	ENGLISH 9 HONORS	CH
CHILDREN OF BLOOD AND BONE	MARGARITA ENGLE	HENRY HOLT AND CO	PAPERBACK	2018	ENGLISH 8 ACADEMIC	CH
CHILDREN OF BLOOD AND BONE	MARGARITA ENGLE	HENRY HOLT AND CO	PAPERBACK	2018	ENGLISH 9 ACADEMIC	CH
CHILDREN OF BLOOD AND BONE	TOMI ADEYEMI	HENRY HOLT	HARDCOVER	2018	ENGLISH 9 ACADEMIC	CH
CHILDREN OF BLOOD AND BONE	TOMI ADEYEMI	HENRY HOLT	HARDCOVER	2018	ENGLISH 9 HONORS	CH
CLASSIC PHILOSOPHICAL QUESTIONS	JAMES GOULD, ROBERT MULVANEY	PEARSON, PRENTICE HALL	PAPERBACK	2007	PHILOSOPHY FOR TEENAGERS HONOR	HS
COME ON RAIN	KAREN HESSE	SCHOLASTIC	PAPERBACK	1999	THIRD GRADE	EL
CORALINE	NEIL GAIMAN	HARPER COLLINS	HARDCOVER	2002	READ WRITE	CH
CREAK! SAID THE BED	PHYLLIS ROOT	CANDLEWICK PRESS	PAPERBACK	2015	KINDERGARTEN	EL
CRIME AND PUNISHMENT	DOSTOEVSKY	BANTAM	PAPERBACK/ HARDCOVER	1987	A.P. ENGLISH II	HS

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
CROSSINGS: EXTRAORDINARY STRUCTURES FOR EXTRAORDINARY ANIMALS	KATY S. DUFFIELD	BEACH LANE BOOKS	HARDCOVER	2020	KINDERGARTEN	EL
DAMSEFLY	CHANDRA PRASAD	SCHOLASTIC	PAPERBACK	2018	ENGLISH 11 ACADEMIC	HS
DAMSEFLY	CHANDRA PRASAD	SCHOLASTIC	PAPERBACK	2018	ENGLISH 11 HONORS	HS
DANBI LEADS THE SCHOOL PARADE	ANNA KIM	VIKING	HARDCOVER	2020	KINDERGARTEN	EL
DEAR MARTIN	NIC STONE	CROWN	HARDCOVER	2017	ENGLISH 9 ACADEMIC	CH
DEAR MARTIN	NIC STONE	CROWN	HARDCOVER	2017	ENGLISH 9 HONORS	CH
DEATH OF A SALESMAN	MILLER, ARTHUR	VIKING PRESS	PAPERBACK/ HARDCOVER	1949	ENGLISH 10 ACADEMIC	HS
DEATH OF A SALESMAN	MILLER, ARTHUR	VIKING PRESS	PAPERBACK/ HARDCOVER	1949	ENGLISH 10 HONORS	HS
DELIRIUM	LAUREN OLIVER	HARPER COLLINS	PAPERBACK	2011	ENGLISH 8 ACADEMIC	CH
DELIRIUM	LAUREN OLIVER	HARPER COLLINS	PAPERBACK	2011	ENGLISH 8 HONORS	CH
DEVIL'S ARITHMETIC	JANE YOLEN	VIKING	PAPERBACK	1988	ENGLISH 8 ACADEMIC	CH
DEVIL'S ARITHMETIC	JANE YOLEN	VIKING	PAPERBACK	1988	ENGLISH 8 HONORS	CH
DHARMA PUNX	NOAH LEVINE	HARPER ONE	PAPERBACK	2003	ENGLISH 12	HS
DICEY'S SONG	CYNTHIA VOIGT	FAWCETT	PAPERBACK	1982	ENGLISH 7	CH
DISABILITY VISIBILITY	ALICE WONG	KNOPF DOUBLEDAY PUBLISHING	PAPERBACK	2020	EXPLORING CONTEMPORARY	HS
DIVERGENT	VERONICA ROTH	HARPER COLLINS	PAPERBACK	2011	ENGLISH 8 ACADEMIC	CH
DIVERGENT	VERONICA ROTH	HARPER COLLINS	PAPERBACK	2011	ENGLISH 8 HONORS	CH
DON'T LOOK BEHIND YOU	LOIS DUNCAN	LITTLE, BROWN BOOKS	PAPERBACK	1989	ENGLISH 8 ACADEMIC	CH
DON'T LOOK BEHIND YOU	LOIS DUNCAN	LITTLE, BROWN BOOKS	PAPERBACK	1989	ENGLISH 8 HONORS	CH
DOUBT	JOHN PATRICK SHANLEY	THEATRE COMMUNICATIONS GROUP	PAPERBACK	2005	A.P. ENGLISH II	HS
DR. JEKYLL AND MR. HYDE	STEVENSON, ROBERT LOUIS	BANTAM	PAPERBACK/ HARDCOVER	1981	ENGLISH 11 ACADEMIC	HS
DR. JEKYLL AND MR. HYDE	STEVENSON, ROBERT LOUIS	BANTAM	PAPERBACK/ HARDCOVER	1981	ENGLISH 11 HONORS	HS

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DRAGONS IN A BAG	ZETTA ELLIOTT	RANDOM HOUSE	PAPERBACK	2018	SECOND GRADE	EL
DREAD NATION	JUSTINA IRELAND	BALZER + BRAY	PAPERBACK	2019	ENGLISH 8 ACADEMIC	CH
DREAD NATION	JUSTINA IRELAND	BALZER + BRAY	PAPERBACK	2019	ENGLISH 8 HONORS	CH
DREAD NATION	JUSTINA IRELAND	BALZER + BRAY	PAPERBACK	2019	ENGLISH 9 ACADEMIC	CH
DREAD NATION	JUSTINA IRELAND	BALZER + BRAY	PAPERBACK	2019	ENGLISH 9 HONORS	CH
DUBLINERS	JAMES JOYCE	VIKING PRESS	PAPERBACK/ HARDCOVER	1967	ENGLISH 11 ACADEMIC	HS
DUBLINERS	JAMES JOYCE	VIKING PRESS	PAPERBACK/ HARDCOVER	1967	ENGLISH 11 HONORS	HS
EACH KINDNESS	JACQUELINE WOODSON	NANCY PAULSEN BOOKS	PAPERBACK	2012	THIRD GRADE	EL
ELASTOE	DARCIE LITTLE BADGER	LEVINE QUERIDO	PAPERBACK	2023	ENGLISH 8 ACADEMIC	CH
ELASTOE	DARCIE LITTLE BADGER	LEVINE QUERIDO	PAPERBACK	2023	ENGLISH 8 HONORS	CH
ELATSOE	TIFFANY D. JACKSON	HARPER COLLINS	PAPERBACK	2019	INVESTIGATIVE ELA	HS
ELEANOR AND PARK	RAINBOW ROWELL	ST. MARTIN'S PUBLISHING GRO	HARDCOVER	2013	ENGLISH 9 ACADEMIC	CH
ELEANOR AND PARK	RAINBOW ROWELL	ST. MARTIN'S PUBLISHING GRO	HARDCOVER	2013	ENGLISH 9 HONORS	CH
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 7	CH
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 8 ACADEMIC	CH
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 8 HONORS	CH
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 9 ACADEMIC	CH
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 9 HONORS	CH
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 10 ACADEMIC	HS
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 10 HONORS	HS
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 11 ACADEMIC	HS
ELEMENTS OF LITERATURE	PROBST, ROBERT E., ET AL	HOLT, RINEHART & WINSTON	HARDCOVER	2003	ENGLISH 11 HONORS	HS
EMMA EVERY DAY: CRAZY FOR APPLES	C.L. REID	PICTURE WINDOW BOOKS	PAPERBACK	2021	SECOND GRADE	EL
ENCHANTED AIR: TWO CULTURES, TWO WINGS	MARGARITA ENGLE	ATHENEUM BOOKS FOR YOUNG	PAPERBACK	2016	ENGLISH 9 ACADEMIC	CH

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ENCHANTED AIR: TWO CULTURES, TWO WINGS	MARGARITA ENGLE	ATHENEUM BOOKS FOR YOUNG	PAPERBACK	2016	ENGLISH 9 HONORS	CH
ENCLAVE	ANN AGUIRRE	SQUARE FISH	PAPERBACK	2012	ENGLISH 8 ACADEMIC	CH
ENCLAVE	ANN AGUIRRE	SQUARE FISH	PAPERBACK	2012	ENGLISH 8 HONORS	CH
ENDER IN EXILE	ORSON SCOTT CARD	TOR	PAPERBACK	2008	ENGLISH 9 ACADEMIC	CH
ENDER IN EXILE	ORSON SCOTT CARD	TOR	PAPERBACK	2008	ENGLISH 9 HONORS	CH
ENDER'S GAME	ORSON SCOTT CARD	TOR	PAPERBACK	1991	ENGLISH 9 ACADEMIC	CH
ENDER'S GAME	ORSON SCOTT CARD	TOR	PAPERBACK	1991	ENGLISH 9 HONORS	CH
ENRIQUE'S JOURNEY	SONIA NAZARIO	EMBER	PAPERBACK	2013	ENGLISH 9 ACADEMIC	CH
ENRIQUE'S JOURNEY	SONIA NAZARIO	EMBER	PAPERBACK	2013	ENGLISH 9 HONORS	CH
ERUPTION! THE STORY OF VOLCANOES	ANITA GANERI	PENGUIN RANDOM HOUSE	PAPERBACK	2015	SECOND GRADE	EL
ESCAPE FROM CAMP 14	BLAINE HARDEN	PENGUIN	PAPERBACK	2015	ENGLISH 9 ACADEMIC	CH
ESCAPE FROM CAMP 14	BLAINE HARDEN	PENGUIN	PAPERBACK	2015	ENGLISH 9 HONORS	CH
ETHAN FROME	EDITH WHARTON	PERMABOUND	PAPERBACK/ HARDCOVER	1939	A.P. ENGLISH II	HS
EVELYN DEL RAY IS MOVING AWAY	MEG MEDINA	CANDLEWICK PRESS	HARDCOVER	2020	SECOND GRADE	EL
EVERY DAY	DAVID LEVITHAN	EMBER	PAPERBACK	2012	ENGLISH 9 ACADEMIC	CH
EVERY DAY	DAVID LEVITHAN	EMBER	PAPERBACK	2012	ENGLISH 9 HONORS	CH
EVERY LAST WORD	TAMARA IRELAND STONE	LITTLE, BROWN BOOKS	PAPERBACK	2017	ENGLISH 9 ACADEMIC	CH
EVERY LAST WORD	TAMARA IRELAND STONE	LITTLE, BROWN BOOKS	PAPERBACK	2017	ENGLISH 9 HONORS	CH
EVERY LIVING THING	CYNTHIA RYLANT	MODERN CURRICULUM PRESS	PAPERBACK	1988	GRADE FOUR	EL
EVERY LIVING THING	CYNTHIA RYLANT	BRADBURY PRESS	PAPERBACK	1985	FOURTH GRADE	EL
EVERYTHING IS ILLUMINATED	SAFRAN FOER	MARINER	PAPERBACK	2002	ENGLISH 9 ACADEMIC	CH
EVERYTHING IS ILLUMINATED	SAFRAN FOER	MARINER	PAPERBACK	2002	ENGLISH 9 HONORS	CH
EVERYTHING WEATHER	KATHY FURGANG	NATIONAL GEOGRAPHIC SOCIETY	PAPERBACK	2012	FOURTH GRADE	EL

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EVERYTHING WEATHER	KATHY FURGANG	NATIONAL GEOGRAPHIC BOOKS	PAPERBACK	2012	GRADE FOUR	EL
EXIT WEST	MOHSIN HAMID	RIVERHEAD BOOKS	PAPERBACK	2017	ENGLISH 10 ACADEMIC	HS
EXIT WEST	MOHSIN HAMID	RIVERHEAD BOOKS	PAPERBACK	2017	ENGLISH 10 HONORS	HS
EXTREME SPORTS	SEAN FINNEGAN	PIONEER VALLEY BOOKS	PAPERBACK	2015	SECOND GRADE	EL
FAHRENHEIT 451	RAY BRADBURY	RANDOM HOUSE	PAPERBACK/ HARDCOVER	1987	ENGLISH 10 ACADEMIC	HS
FAHRENHEIT 451	RAY BRADBURY	RANDOM HOUSE	PAPERBACK/ HARDCOVER	1987	ENGLISH 10 HONORS	HS
FALLING LEAVES	ADELINE YEN MAH	BROADWAY BOOKS	PAPERBACK	1997	ENGLISH 9 ACADEMIC	CH
FALLING LEAVES	ADELINE YEN MAH	BROADWAY BOOKS	PAPERBACK	1997	ENGLISH 9 HONORS	CH
FAMILY OF LIARS	E. LOCKHART	RANDOM HOUSE CHILDREN'S B	PAPERBACK	2023	ENGLISH 8 ACADEMIC	CH
FAMILY OF LIARS	E. LOCKHART	RANDOM HOUSE CHILDREN'S B	PAPERBACK	2023	ENGLISH 8 HONORS	CH
FANGIRL	RAINBOW ROWELL	ST. MARTIN'S PUBLISHING GRO	HARDCOVER	2013	ENGLISH 9 ACADEMIC	CH
FANGIRL	RAINBOW ROWELL	ST. MARTIN'S PUBLISHING GRO	HARDCOVER	2013	ENGLISH 9 HONORS	CH
FAST FOOD NATION BY ERIC SCHLOSSER	ERIC SCHLOSSER	HOUGHTON MIFFLIN HARCOURT	PAPERBACK	2001	GRADE SIX	HM
FENCES	AUGUST WILSON	PLUME	PAPERBACK	1986	A.P. ENGLISH II	HS
FIVE FEET APART	RACHAEL LIPPINCOTT	SIMON AND SCHUSTER BOOKS	PAPERBACK	2022	ENGLISH 9 ACADEMIC	CH
FIVE FEET APART	RACHAEL LIPPINCOTT	SIMON AND SCHUSTER BOOKS	PAPERBACK	2022	ENGLISH 9 HONORS	CH
FLOWERS FOR ALGERNON	DANIEL KEYES	BANTAM	PAPERBACK	1972	ENGLISH 8 ACADEMIC	CH
FLOWERS FOR ALGERNON	DANIEL KEYES	BANTAM	PAPERBACK	1972	ENGLISH 8 HONORS	CH
FOX	MARGARET WILD	KANE/MILLER BOOK PUBLISHERS	PAPERBACK	2006	FOURTH GRADE	EL
FRANKENSTEIN	MARY SHELLEY	PERMABOUND	PAPERBACK/ HARDCOVER	1988	ENGLISH 11 ACADEMIC	HS
FRANKENSTEIN	MARY SHELLEY	PERMABOUND	PAPERBACK/ HARDCOVER	1988	ENGLISH 11 HONORS	HS

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FREIGHT TRAIN	DONALD CREWS	HARPER COLLINS	PAPERBACK	2003	KINDERGARTEN	EL
FRIDAY NIGHT LIGHTS	H.G. BISSINGER	DA CAPO PRESS	PAPERBACK	2000	SPORTS AND LITERATURE	HS
FROGS AND TOADS	BOBBIE KALMAN	CRABTREE CLASSICS	PAPERBACK	1994	THIRD GRADE	EL
FULL TILT	NEAL SHUSTERMAN	SIMON AND SCHUSTER	PAPERBACK	2004	ENGLISH 8 ACADEMIC	CH
FULL TILT	NEAL SHUSTERMAN	SIMON AND SCHUSTER	PAPERBACK	2004	ENGLISH 8 HONORS	CH
FUNDATIONS	BARBARA WILSON	WILSON LANGUAGE CORP	HARDCOVER	2012	GRADE ONE	EL
FUNDATIONS	BARBARA WILSON	WILSON LANGUAGE CORP	HARDCOVER	2012	GRADE TWO	EL
FUNDATIONS	BARBARA WILSON	WILSON LANGUAGE CORP	HARDCOVER	2012	GRADE THREE	EL
FUNDATIONS	BARBARA WILSON	WILSON LANGUAGE CORP	HARDCOVER	2012	KINDERGARTEN	EL
FUR, FEATHER, FIN- ALL OF US ARE KIN	DIANE LANG	BEACH LANE BOOKS	HARDCOVER	2018	KINDERGARTEN	EL
GAME	BARRY LYGA	LITTLE, BROWN BOOKS	PAPERBACK	2014	ENGLISH 8 ACADEMIC	CH
GAME	BARRY LYGA	LITTLE, BROWN BOOKS	PAPERBACK	2014	ENGLISH 8 HONORS	CH
GATHERING BLUE	LOIS LOWRY	HOUGHTON MIFFLIN	HARDCOVER	2000	ENGLISH 7	CH
GOAL!	MINA JAVAHERBIN	CANDLEWICK PRESS	PAPERBACK	2012	LANGUAGE ARTS 5	HM
GOLDEN DOMES AND SILVER LANTERNS: A MUSLIM BOOK OF COLORS	HENA KHAN	FIRST CHRONICLE BOOKS	PAPERBACK	2012	FIRST GRADE	EL
GORILLAS	LORI MCMANUS	HEINEMANN	PAPERBACK	2012	THIRD GRADE	EL
GREAT EXPECTATIONS	CHARLES DICKENS	SIGNET	PAPERBACK	1980	ENGLISH 9 ACADEMIC	CH
GREAT EXPECTATIONS	CHARLES DICKENS	SIGNET	PAPERBACK	1980	ENGLISH 9 HONORS	CH
GRENDL	JOHN GARDNER	VINTAGE BOOKS	PAPERBACK	1971	A.P. ENGLISH I	HS
GRINGOS	CHARLES PORTIS	OVERLOOK PRESS	PAPERBACK	1991	A.P. ENGLISH II	HS
GULLIVER'S TRAVELS	SWIFT, JONATHAN	SIGNET	HARDCOVER	1960	ENGLISH 11 ACADEMIC	HS
GULLIVER'S TRAVELS	SWIFT, JONATHAN	SIGNET	HARDCOVER	1960	ENGLISH 11 HONORS	HS
HAMLET	SHAKESPEARE, WILLIAM	BARRON'S EDUCATIONAL SERIES	PAPERBACK	1986	A.P. ENGLISH II	HS
HAMLET	SHAKESPEARE, WILLIAM	FOLGER	PAPERBACK	1992	A.P. ENGLISH II	HS

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HAMLET	SHAKESPEARE, WILLIAM	BARRON'S EDUCATIONAL SERIES	PAPERBACK	1986	COLLEGE WRITING HONORS	HS
HAMLET	SHAKESPEARE, WILLIAM	FOLGER	PAPERBACK	1992	COLLEGE WRITING HONORS	HS
HAMLET	SHAKESPEARE, WILLIAM	BARRON'S EDUCATIONAL SERIES	PAPERBACK	1986	ENGLISH 12	HS
HAMLET	SHAKESPEARE, WILLIAM	FOLGER	PAPERBACK	1992	ENGLISH 12	HS
HEART OF DARKNESS	JOSEPH CONRAD	SIGNET	PAPERBACK	1997	A.P. ENGLISH I	HS
HEART OF DARKNESS AND THE SECRET SHARER	JOSEPH CONRAD	NEW AMERICAN LIBRARY	PAPERBACK	1983	A.P. ENGLISH I	HS
HENRY AND MUDGE AND THE HAPPY CAT	CYNTHIA RYLANT	SIMON SPOTLIGHT	PAPERBACK	1996	FIRST GRADE	EL
HENRY V	WILLIAM SHAKESPEARE	WASHINGTON SQUARE PRESS	PAPERBACK	2004	A.P. ENGLISH II	HS
HIDDEN FIGURES	MARGOT LEE SHETTERLY	HARPER COLLINS	PAPERBACK	2016	ENGLISH 9 ACADEMIC	CH
HIDDEN FIGURES	MARGOT LEE SHETTERLY	HARPER COLLINS	PAPERBACK	2016	ENGLISH 9 HONORS	CH
HIDDEN FIGURES	MARGOT LEE SHETTERLY	MORROW	PAPERBACK	2016	ENGLISH 11 ACADEMIC	HS
HIDDEN FIGURES	MARGOT LEE SHETTERLY	MORROW	PAPERBACK	2016	ENGLISH 11 HONORS	HS
HIDDEN FIGURES, YOUNG READERS' EDITION	MARGOT LEE SHETTERLY	HARPER COLLINS	PAPERBACK	2016	GRADE SEVEN	CH
HOME IS NOT A COUNTRY	SAFIA ELHILLO	RANDOM HOUSE CHILDREN'S B	PAPERBACK	2022	ENGLISH 9 ACADEMIC	CH
HOME IS NOT A COUNTRY	SAFIA ELHILLO	RANDOM HOUSE CHILDREN'S B	PAPERBACK	2022	ENGLISH 9 HONORS	CH
HOME OF THE BRAVE	KATHERINE APPEGATE	SQUAREFISH	PAPERBACK	2007	GRADE FIVE	HM
HOPE WAS HERE	JOAN BAUER	PUTNAM	HARDCOVER	2001	ENGLISH 7	CH
HOT DAY ON ABBOTT AVENUE	KAREN ENGLISH	CLARION BOOKS	PAPERBACK	2004	FOURTH GRADE	EL
HOUSE ARREST	K.A. HOLT	CHRONICLE BOOKS LLC	PAPERBACK	2016	ENGLISH 8 ACADEMIC	CH
HOUSE ARREST	K.A. HOLT	CHRONICLE BOOKS LLC	PAPERBACK	2016	ENGLISH 8 HONORS	CH
I AM MALALA	MALALA YOUSAFZAI	BACK BAY BOOKS	PAPERBACK/HARDCOVER	2015	ENGLISH 11 ACADEMIC	HS
I AM MALALA	MALALA YOUSAFZAI	BACK BAY BOOKS	PAPERBACK/HARDCOVER	2015	ENGLISH 11 HONORS	HS
I AM NOT YOUR PERFECT MEXICAN DAUGHTER	ERIKA SANCHEZ	EMBER	PAPERBACK	2017	ENGLISH 9 ACADEMIC	CH

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I AM NOT YOUR PERFECT MEXICAN DAUGHTER	ERIKA SANCHEZ	EMBER	PAPERBACK	2017	ENGLISH 9 HONORS	CH
I CAN READ	MICHELE DUFRESNE	PIONEER VALLEY BOOKS	PAPERBACK	2012	KINDERGARTEN	EL
I HUNT KILLERS	BARRY LYGA	LITTLE, BROWN BOOKS	PAPERBACK	2013	ENGLISH 8 ACADEMIC	CH
I HUNT KILLERS	BARRY LYGA	LITTLE, BROWN BOOKS	PAPERBACK	2013	ENGLISH 8 HONORS	CH
I KILLED ZOE SPANO	KIT FRICK	MARGARET MCELDERRY BOOK	PAPERBACK	2021	INVESTIGATIVE ELA	HS
I KNOW WHY THE CAGED BIRD SINGS	MAYA ANGELOU	BALLANTINE BOOKS	PAPERBACK/HARDCOVER	2015	ENGLISH 11 ACADEMIC	HS
I KNOW WHY THE CAGED BIRD SINGS	MAYA ANGELOU	BALLANTINE BOOKS	PAPERBACK/HARDCOVER	2015	ENGLISH 11 HONORS	HS
I RODE A HORSE OF MILK WHITE JADE	DIANE LEE WILSON	PERMABOUND	HARDCOVER	1998	ENGLISH 7	CH
I WAS THEIR AMERICAN DREAM	MALAKA GHARIV	CLARKSON POTTER/TEN SPEE	PAPERBACK	2019	ENGLISH 11 ACADEMIC	HS
I WAS THEIR AMERICAN DREAM	MALAKA GHARIV	CLARKSON POTTER/TEN SPEE	PAPERBACK	2019	ENGLISH 11 HONORS	HS
I'LL GIVE YOU THE SUN	JANDY NELSON	SPEAK	PAPERBACK	2014	ENGLISH 9 ACADEMIC	CH
I'LL GIVE YOU THE SUN	JANDY NELSON	SPEAK	PAPERBACK	2014	ENGLISH 9 HONORS	CH
IF I STAY	GAYLE FORMAN	SPEAK	PAPERBACK	2009	ENGLISH 9 ACADEMIC	CH
IF I STAY	GAYLE FORMAN	SPEAK	PAPERBACK	2009	ENGLISH 9 HONORS	CH
IF YOU COME SOFTLY	JACQUELINE WOODSON	PENGUIN YOUNG READERS GR	PAPERBACK	2010	ENGLISH 9 ACADEMIC	CH
IF YOU COME SOFTLY	JACQUELINE WOODSON	PENGUIN YOUNG READERS GR	PAPERBACK	2010	ENGLISH 9 HONORS	CH
ILLUSTRATED MAN	RAY BRADBURY	HARPER PERENNIAL	PAPERBACK	2001	ENGLISH 9 ACADEMIC	CH
ILLUSTRATED MAN	RAY BRADBURY	HARPER PERENNIAL	PAPERBACK	2001	ENGLISH 9 HONORS	CH
IN MY MOSQUE	M.O. YUKSEL	HARPER COLLINS PUBLISHING HOUSE	HARDCOVER	2021	FIRST GRADE	EL
IN THE TIME OF BUTTERFLIES	JULIA ALVAREZ	ALGONQUIN BOOKS OF CHAPE	PAPERBACK	2010	A.P. ENGLISH II	HS
INDIAN SHOES	CYNTHIA LEITICH SMITH	HARPER COLLINS PUBLISHING HOUSE	PAPERBACK	2021	THIRD GRADE	EL
INDIAN SHOES	CYNTHIA LEITICH SMITH	HEARTHDRUM	PAPERBACK	2021	THIRD GRADE	EL
INSECTS ARE AWESOME	MICHAEL RAE-GRANT	HEINEMANN	PAPERBACK	2023	SECOND GRADE	EL

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INSECTS BY THE NUMBERS	STEVE JENKINS	HARPER COLLINS	PAPERBACK	2020	SECOND GRADE	EL
INSURGENT	VERONICA ROTH	HARPER COLLINS	PAPERBACK	2012	ENGLISH 8 ACADEMIC	CH
INSURGENT	VERONICA ROTH	HARPER COLLINS	PAPERBACK	2012	ENGLISH 8 HONORS	CH
INTERMENT	SAMIRA AHMED	LITTLE, BROWN BOOKS FOR YOUNG READERS	HARDCOVER	2019	ENGLISH 10 ACADEMIC	HS
INTERMENT	SAMIRA AHMED	LITTLE, BROWN BOOKS FOR YOUNG READERS	HARDCOVER	2019	ENGLISH 11 ACADEMIC	HS
INTO THE WILD	JON KRAKAUER	KNOPF PUBLISHING GROUP	HARDCOVER	1997	ENGLISH 9 ACADEMIC	CH
INTO THE WILD	JON KRAKAUER	KNOPF PUBLISHING GROUP	HARDCOVER	1997	ENGLISH 9 HONORS	CH
JANE EYRE	CHARLOTTE BRONTE	NATIONAL AMERICAN LIBRARY	HARDCOVER	1982	ENGLISH 11 HONORS	HS
JELLYFISH: MYSTERIOUS CREATURES FROM THE SEA	MICHELE DUFRESNE	PIONEER VALLEY BOOKS	PAPERBACK	2013	SECOND GRADE	EL
JUST MERCY	BRYAN STEVENSON	EMBER	PAPERBACK	2018	ENGLISH 9 ACADEMIC	CH
JUST MERCY	BRYAN STEVENSON	EMBER	PAPERBACK	2018	ENGLISH 9 HONORS	CH
KING LEAR	WILLIAM SHAKESPEARE	OXFORD BOOK	PAPERBACK	2002	A.P. ENGLISH I	HS
KING LEAR	WILLIAM SHAKESPEARE	OXFORD BOOK	PAPERBACK	2002	A.P. ENGLISH II	HS
KING OF SHADOWS	SUSAN COOPER	ALADDIN PAPERBACKS	HARDCOVER	1999	ENGLISH 7	CH
KLARA AND THE SUN	KAZUO ISHIGURO	KNOPF DOUBLEDAY PUBLISHING	PAPERBACK	2022	ENGLISH 10 ACADEMIC	HS
KLARA AND THE SUN	KAZUO ISHIGURO	KNOPF DOUBLEDAY PUBLISHING	PAPERBACK	2022	ENGLISH 10 HONORS	HS
KOALAS	LAURA MARSH	NATIONAL GEOGRAPHIC SOCIETY	PAPERBACK	2014	SECOND GRADE	EL
LAST SEEN LEAVING	CALEB ROEHRIG	SQUARE FISH	PAPERBACK	2018	INVESTIGATIVE ELA	HS
LAXMI'S MOOCH	SHELLY ANAND	KOKILA	HARDCOVER	2021	KINDERGARTEN	EL
LET'S GO SWIMMING ON DOOMSDAY	NATALIE C. ANDERSON	PENGUIN	PAPERBACK	2020	ENGLISH 8 ACADEMIC	CH
LET'S GO SWIMMING ON DOOMSDAY	NATALIE C. ANDERSON	PENGUIN	PAPERBACK	2020	ENGLISH 8 HONORS	CH
LET'S GO SWIMMING ON DOOMSDAY	NATALIE C. ANDERSON	PENGUIN	PAPERBACK	2020	ENGLISH 9 ACADEMIC	CH
LET'S GO SWIMMING ON DOOMSDAY	NATALIE C. ANDERSON	PENGUIN	PAPERBACK	2020	ENGLISH 9 HONORS	CH

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LEVELED LITERACY INTERVENTION	FOUNTAS & PINNELL	HEINEMANN	PAPERBACK	2009	ENGLISH 7	CH
LEVELED LITERACY INTERVENTION	FOUNTAS & PINNELL	HEINEMANN	PAPERBACK	2009	READ WRITE	CH
LEVELED LITERACY INTERVENTION	FOUNTAS & PINNELL	HEINEMANN	PAPERBACK	2009	GRADE ONE	EL
LEVELED LITERACY INTERVENTION	FOUNTAS & PINNELL	HEINEMANN	PAPERBACK	2009	GRADE TWO	EL
LEVELED LITERACY INTERVENTION	FOUNTAS & PINNELL	HEINEMANN	PAPERBACK	2009	GRADE THREE	EL
LEVELED LITERACY INTERVENTION	FOUNTAS & PINNELL	HEINEMANN	PAPERBACK	2009	GRADE FOUR	EL
LEVELED LITERACY INTERVENTION	FOUNTAS & PINNELL	HEINEMANN	PAPERBACK	2009	LANGUAGE ARTS 5	HM
LEVELED LITERACY INTERVENTION	FOUNTAS & PINNELL	HEINEMANN	PAPERBACK	2009	LANGUAGE ARTS 6	HM
LIFE AS WE KNEW IT	SUSAN BETH PFEFFER	HARCOURT CHILDREN'S BOOKS	PAPERBACK	2006	ENGLISH 8 ACADEMIC	CH
LIFE AS WE KNEW IT	SUSAN BETH PFEFFER	HARCOURT CHILDREN'S BOOKS	PAPERBACK	2006	ENGLISH 8 HONORS	CH
LIFE IN MOTION	MISTY COPELAND	ALADDIN	HARDCOVER	2016	ENGLISH 11 ACADEMIC	HS
LIFE IN MOTION	MISTY COPELAND	ALADDIN	HARDCOVER	2016	ENGLISH 11 HONORS	HS
LITTLE SHAQ TAKES A CHANCE	SHAQUILLE O'NEAL	BLOOMSBURY USA	PAPERBACK	2016	THIRD GRADE	EL
LITTLE SHAQ: STAR OF THE WEEK	SHAQUILLE O'NEAL	BLOOMSBURY USA	PAPERBACK	2016	THIRD GRADE	EL
LONG WAY DOWN	JASON REYNOLDS	ATHENEUM	HARDCOVER	2017	ENGLISH 8 ACADEMIC	CH
LONG WAY DOWN	JASON REYNOLDS	ATHENEUM	HARDCOVER	2017	ENGLISH 8 HONORS	CH
LORD OF THE FLIES	GOLDING, WILLIAM	PUTNAM'S SONS	PAPERBACK/ HARDCOVER	1954	ENGLISH 11 ACADEMIC	HS
LORD OF THE FLIES	GOLDING, WILLIAM	PUTNAM'S SONS	PAPERBACK/ HARDCOVER	1954	ENGLISH 11 HONORS	HS
LOVE IN THE TIME OF CHOLERA	GABRIEL GARCIA MARQUEZ	PENGUIN	PAPERBACK	1988	ENGLISH 12	HS
LOVE, HATE, AND OTHER FILTERS	SAMIRA AHMED	SALAAM READS	PAPERBACK	2018	ENGLISH 9 ACADEMIC	CH
LOVE, HATE, AND OTHER FILTERS	SAMIRA AHMED	SALAAM READS	PAPERBACK	2018	ENGLISH 9 HONORS	CH
LUNA	JULIE ANNE PETERS	MT BOOKS	PAPERBACK	2004	ENGLISH 9 ACADEMIC	CH
LUNA	JULIE ANNE PETERS	MT BOOKS	PAPERBACK	2004	ENGLISH 9 HONORS	CH

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MACBETH	SHAKESPEARE, WILLIAM	BARRON'S EDUCATIONAL SERIES	PAPERBACK/HARDCOVER	1984	ENGLISH 11 ACADEMIC	HS
MACBETH	SHAKESPEARE, WILLIAM	NEW AMERICAN LIBRARY	PAPERBACK/HARDCOVER	1959	ENGLISH 11 ACADEMIC	HS
MACBETH	SHAKESPEARE, WILLIAM	FOLGER	PAPERBACK/HARDCOVER	1959	ENGLISH 11 ACADEMIC	HS
MACBETH	SHAKESPEARE, WILLIAM	BARRON'S EDUCATIONAL SERIES	PAPERBACK/HARDCOVER	1984	ENGLISH 11 HONORS	HS
MACBETH	SHAKESPEARE, WILLIAM	NEW AMERICAN LIBRARY	PAPERBACK/HARDCOVER	1959	ENGLISH 11 HONORS	HS
MACBETH	SHAKESPEARE, WILLIAM	FOLGER	PAPERBACK/HARDCOVER	1959	ENGLISH 11 HONORS	HS
MAKE WAY FOR DYAMONDE DANIEL	NIKKI GRIMES	SCHOLASTIC	PAPERBACK	2009	GRADE THREE	EL
MAKE WAY FOR DYMONDE DANIEL	NIKKI GRIMES	PENGUIN RANDOM HOUSE	PAPERBACK	2010	THIRD GRADE	EL
MANGO, ABUELA, AND ME	MEG MEDINA	CANDLEWICK PRESS	PAPERBACK	2015	FOURTH GRADE	EL
MAPPING THE BONES	JANE YOLEN	PENGUIN YOUNG READERS	HARDCOVER	2018	ENGLISH 8 ACADEMIC	CH
MAPPING THE BONES	JANE YOLEN	PENGUIN YOUNG READERS	HARDCOVER	2018	ENGLISH 8 HONORS	CH
MATCHED	ALLY CONDIE	DUTTON CHILDREN'S BOOKS	PAPERBACK	2011	ENGLISH 8 ACADEMIC	CH
MATCHED	ALLY CONDIE	DUTTON CHILDREN'S BOOKS	PAPERBACK	2011	ENGLISH 8 HONORS	CH
MAUS	ART SPIEGELMAN	KNOPF DOUBLEDAY	PAPERBACK	1996	ENGLISH 8 ACADEMIC	CH
MAUS	ART SPIEGELMAN	KNOPF DOUBLEDAY	PAPERBACK	1996	ENGLISH 8 HONORS	CH
MAX AND THE TAG-ALONG MOON	FLOYD COOPER	PUFFIN BOOKS	PAPERBACK	2013	KINDERGARTEN	EL
MEN WE REAPED	JESMYN WARD	BLOOMSBURY USA	PAPERBACK	2014	EXPLORING CONTEMPORARY	HS
MERCY WATSON TO THE RESCUE	KATE DICAMILLO	CANDLEWICK PRESS	PAPERBACK	2009	SECOND GRADE	EL
MIDWINTERBLOOD	MARCUS SEDGWICK	SQUARE FISH	PAPERBACK	2014	ENGLISH 8 ACADEMIC	CH
MIDWINTERBLOOD	MARCUS SEDGWICK	SQUARE FISH	PAPERBACK	2014	ENGLISH 8 HONORS	CH
MILKWEED	JERRY SPINELLI	KNOPF DOUBLEDAY	PAPERBACK	2003	ENGLISH 8 ACADEMIC	CH
MILKWEED	JERRY SPINELLI	KNOPF DOUBLEDAY	PAPERBACK	2003	ENGLISH 8 HONORS	CH

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MILO IMAGINES THE WORLD	MATT DE LA PENA	PENGUIN RANDOM HOUSE	HARDCOVER	2021	LANGUAGE ARTS 5	HM
MISS PEREGRINE'S HOME FOR PECULIAR CHILDREN	JANE GOLDMAN	QUIRK BOOKS	PAPERBACK	2011	ENGLISH 8 ACADEMIC	CH
MISS PEREGRINE'S HOME FOR PECULIAR CHILDREN	JANE GOLDMAN	QUIRK BOOKS	PAPERBACK	2011	ENGLISH 8 HONORS	CH
MOCKINGJAY	SUZANNE COLLINS	SCHOLASTIC	PAPERBACK	2010	ENGLISH 8 ACADEMIC	CH
MOCKINGJAY	SUZANNE COLLINS	SCHOLASTIC	PAPERBACK	2010	ENGLISH 8 HONORS	CH
MONEYBALL	MICHAEL LEWIS	W W NORTON	PAPERBACK	2004	SPORTS AND LITERATURE	HS
MONSTER	WALTER DEAN MYERS	HARPER COLLINS	PAPERBACK	1999	READ WRITE	CH
MOONRISE	SARAH CROSSAN	BLOOMSBURY USA	HARDCOPY	2018	ENGLISH 9 ACADEMIC	CH
MOONRISE	SARAH CROSSAN	BLOOMSBURY USA	HARDCOPY	2018	ENGLISH 9 HONORS	CH
MORE STORIES JULIAN TELLS	ANN CAMERON	HOUGHTON MIFFLIN	PAPERBACK	1989	GRADE THREE	EL
MOSQUITOLAND	DAVID ARNOLD	SPEAK	PAPERBACK	2015	ENGLISH 9 ACADEMIC	CH
MOSQUITOLAND	DAVID ARNOLD	SPEAK	PAPERBACK	2015	ENGLISH 9 HONORS	CH
MRS. WISHY WASHY	JOY COWLEY	MCGRAW-HILL	PAPERBACK	1997	KINDERGARTEN	EL
MUMMIES	ELIZABETH CARNEY	NATIONAL GEOGRAPHIC SOCIETY	PAPERBACK	2009	FOURTH GRADE	EL
MURDER ON THE ORIENT EXPRESS	AGATHA CHRISTIE	COLLINS CRIME CLUB	PAPERBACK	1934	ENGLISH 8 ACADEMIC	CH
MURDER ON THE ORIENT EXPRESS	AGATHA CHRISTIE	COLLINS CRIME CLUB	PAPERBACK	1934	ENGLISH 8 HONORS	CH
MY ANTONIA	WILLA CATHER	HOUGHTON MIFFLIN	HARDCOVER	1949	ENGLISH 10 HONORS	HS
MY FIRST SOCCER GAME	ALYSSA CAMPUCILLI	SIMON AND SCHUSTER	PAPERBACK	2011	KINDERGARTEN	EL
MY FOOTPRINTS	BAO PHI	CAPSTONE PRESS	PAPERBACK	2020	SECOND GRADE	EL
MY MOTHER'S SECRET	J.L. WITTERICK	BERKLEY PUB. CO.	PAPERBACK	2014	ENGLISH 10 ACADEMIC	HS
MY MOTHER'S SECRET	J.L. WITTERICK	BERKLEY PUB. CO.	PAPERBACK	2014	ENGLISH 10 HONORS	HS
MYTHOLOGY	EDITH HAMILTON	WARNER	PAPERBACK	1969	HEROES, VILLAINS AND MYTHOLOGY	CH

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NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS	FREDERICK DOUGLASS	PENGUIN	PAPERBACK/ HARDCOVER	2005	ENGLISH 10 ACADEMIC	HS
NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS	FREDERICK DOUGLASS	NAL SIGNET	PAPERBACK/ HARDCOVER	1968	ENGLISH 10 ACADEMIC	HS
NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS	FREDERICK DOUGLASS	PENGUIN	PAPERBACK/ HARDCOVER	2005	ENGLISH 10 HONORS	HS
NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS	FREDERICK DOUGLASS	NAL SIGNET	PAPERBACK/ HARDCOVER	1968	ENGLISH 10 HONORS	HS
NICK AND THE FOSSIL	ELIZABETH FRANCO	HEINEMANN	PAPERBACK	2023	KINDERGARTEN	EL
NICKEL AND DIMED	BARBARA EHRENREICH	PICADOR	HARDCOVER	2011	ENGLISH 10 ACADEMIC	HS
NICKEL AND DIMED	BARBARA EHRENREICH	PICADOR	HARDCOVER	2011	ENGLISH 10 HONORS	HS
NIGHT	ELIE WIESEL	HILL AND WANG	HARDCOVER	2006	ENGLISH 9 ACADEMIC	CH
NIGHT	ELIE WIESEL	HILL AND WANG	HARDCOVER	2006	ENGLISH 9 HONORS	CH
NIGHT OF THE VEGGIE MONSTER	GEORGE MCCLEMENTS	BLOOMSBURY USA	PAPERBACK	2014	FIRST GRADE	EL
NINE LIARS	MAUREEN JOHNSON	HARPER COLLINS	PAPERBACK	2022	INVESTIGATIVE ELA	HS
NORTON ANTHOLOGY OF ENGLISH LITERATURE SIXTH EDITION, VOLUME I	M.H. ABRAMS	W W NORTON	HARDCOVER	1993	A.P. ENGLISH I	HS
NOTHING BUT THE TRUTH	AVI	AVON	HARDCOVER	1991	ENGLISH 7	CH
NUBS: THE TRUE STORY OF A MUTT, A MARINE, & A MIRACLE	MAJOR BRIAN DENNIS, MARY NETHERY, AND KIRBY LAWSON	LITTLE, BROWN AND COMPANY	HARDCOVER	2009	FOURTH GRADE	EL
NUMBER THE STARS	LOIS LOWRY	HMH BOOKS FOR YOUNG READERS	PAPERBACK	1989	GRADE FOUR	EL
NUMBER THE STARS	LOIS LOWRY	HOUGHTON MIFFLIN	PAPERBACK	1989	FOURTH GRADE	EL
ODD ONE OUT	NIC STONE	EMBER	HARDCOVER	2019	ENGLISH 10 ACADEMIC	HS
ODD ONE OUT	NIC STONE	EMBER	HARDCOVER	2019	ENGLISH 11 ACADEMIC	HS
OF MICE AND MEN	JOHN STEINBECK	BANTAM	PAPERBACK	1982	ENGLISH 9 ACADEMIC	CH
OF MICE AND MEN	JOHN STEINBECK	PENGUIN	PAPERBACK	1981	ENGLISH 9 ACADEMIC	CH
OF MICE AND MEN	JOHN STEINBECK	BANTAM	PAPERBACK	1982	ENGLISH 9 HONORS	CH

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OF MICE AND MEN	JOHN STEINBECK	PENGUIN	PAPERBACK	1981	ENGLISH 9 HONORS	CH
OLD ELM SPEAKS	KRISTINE O'CONNELL GEORGE	CLARION BOOKS	PAPERBACK	2007	SECOND GRADE	EL
ON THE COME UP	ANGIE THOMAS	HARPER COLLINS	PAPERBACK	2020	ENGLISH 8 ACADEMIC	CH
ON THE COME UP	ANGIE THOMAS	HARPER COLLINS	PAPERBACK	2020	ENGLISH 9 ACADEMIC	CH
ONCE	MORRIS GLEITZMAN	SQUARE FISH	PAPERBACK	2013	ENGLISH 8 ACADEMIC	CH
ONCE	MORRIS GLEITZMAN	SQUARE FISH	PAPERBACK	2013	ENGLISH 8 HONORS	CH
ONE OF US IS LYING	KAREN MCMANUS	DELACORTE PRESS	HARDCOVER	2017	ENGLISH 9 ACADEMIC	CH
ONE OF US IS LYING	KAREN MCMANUS	DELACORTE PRESS	HARDCOVER	2017	ENGLISH 9 HONORS	CH
OPHELIA	LISA KLEEN	BLOOMSBURY	PAPERBACK	2006	A.P. ENGLISH II	HS
ORLEANS	SHERRI SMITH	PENGUIN YOUNG READERS GR	PAPERBACK	2014	ENGLISH 8 ACADEMIC	CH
ORLEANS	SHERRI SMITH	PENGUIN YOUNG READERS GR	PAPERBACK	2014	ENGLISH 8 HONORS	CH
OTHELLO	SHAKESPEARE, WILLIAM	WASHINGTON SQUARE PRESS	PAPERBACK/ HARDCOVER	1970	A.P. ENGLISH II	HS
OTHELLO	SHAKESPEARE, WILLIAM	SIGNET	PAPERBACK/ HARDCOVER	1963	A.P. ENGLISH II	HS
OTHELLO	SHAKESPEARE, WILLIAM	WASHINGTON SQUARE PRESS	PAPERBACK/ HARDCOVER	1970	COLLEGE WRITING HONORS	HS
OTHELLO	SHAKESPEARE, WILLIAM	SIGNET	PAPERBACK/ HARDCOVER	1963	COLLEGE WRITING HONORS	HS
OUR TOWN	THORNTON WILDER	PERENNIAL CLASSIC SERIES	PAPERBACK	2003	ENGLISH 8 ACADEMIC	CH
OUR TOWN	THORNTON WILDER	PERENNIAL CLASSIC SERIES	PAPERBACK	2003	ENGLISH 8 HONORS	CH
OUT OF THE DUST	KAREN HESSE	SCHOLASTIC	PAPERBACK	1997	ENGLISH 9 ACADEMIC	CH
OUT OF THE DUST	KAREN HESSE	SCHOLASTIC	PAPERBACK	1997	ENGLISH 9 HONORS	CH
OUTPOST	ANN AGUIRRE	BACK BAY BOOKS	PAPERBACK	2013	ENGLISH 8 ACADEMIC	CH
OUTPOST	ANN AGUIRRE	BACK BAY BOOKS	PAPERBACK	2013	ENGLISH 8 HONORS	CH
OWL MOON	JANE YOLEN	PHILOMEL BOOKS	HARDCOVER	1987	SECOND GRADE	EL
OWL MOON	JANE YOLEN	PHILOMEN BOOKS	PAPERBACK	1987	GRADE TWO	EL

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PACKS: STRENGTH IN NUMBERS	HANNAH SALYER	CLARION BOOKS	HARDCOVER	2020	KINDERGARTEN	EL
PANDEMONIUM	LAUREN OLIVER	HARPER COLLINS	PAPERBACK	2016	ENGLISH 8 ACADEMIC	CH
PANDEMONIUM	LAUREN OLIVER	HARPER COLLINS	PAPERBACK	2016	ENGLISH 8 HONORS	CH
PARABLE OF THE SOWER	OCTAVIA BUTLER	GRAND CENTRAL PUBLISHING	PAPERBACK	2019	ENGLISH 8 ACADEMIC	CH
PARABLE OF THE SOWER	OCTAVIA BUTLER	GRAND CENTRAL PUBLISHING	PAPERBACK	2019	ENGLISH 8 HONORS	CH
PASSING	NELLA LARSEN	PENGUIN CLASSICS	PAPERBACK	2003	ENGLISH 10 ACADEMIC	HS
PASSING	NELLA LARSEN	PENGUIN CLASSICS	PAPERBACK	2003	ENGLISH 10 HONORS	HS
PATTERNS FOR COLLEGE WRITING	KIRSZNER AND MANDELL	ST MARTIN'S PRESS	PAPERBACK	1989	ENGLISH 12	HS
PAYBACK TIME	CARL DEUKER	GRAPHIA	PAPERBACK	2010	ENGLISH 9 ACADEMIC	CH
PAYBACK TIME	CARL DEUKER	GRAPHIA	PAPERBACK	2010	ENGLISH 9 HONORS	CH
PERSEPOLIS	MARJANE SATRAPI	PANTHEON	PAPERBACK/ HARDCOVER	2003	ENGLISH 11 ACADEMIC	HS
PERSEPOLIS	MARJANE SATRAPI	PANTHEON	PAPERBACK/ HARDCOVER	2003	ENGLISH 11 HONORS	HS
PETER'S CHAIR	EZRA JACK KEATS	VIKING BOOKS FOR YOUNG READERS	PAPERBACK	1998	THIRD GRADE	EL
PETER'S CHAIR	EZRA JACK KEATS	HARPER AND ROW	PAPERBACK	1967	GRADE THREE	EL
PICTURE US IN THE LIGHT	KELLY LOY GILBERT	HYPERION	HARDCOVER	2018	ENGLISH 9 ACADEMIC	CH
PICTURE US IN THE LIGHT	KELLY LOY GILBERT	HYPERION	HARDCOVER	2018	ENGLISH 9 HONORS	CH
PIECING ME TOGETHER	RENEE WATSON	BLOOMSBURY PUBLISHING	PAPERBACK	2017	ENGLISH 9 ACADEMIC	CH
PIECING ME TOGETHER	RENEE WATSON	BLOOMSBURY PUBLISHING	PAPERBACK	2017	ENGLISH 9 HONORS	CH
PINKY AND REX	JAMES HOWE	SIMON SPOTLIGHT	PAPERBACK	1998	THIRD GRADE	EL
PINKY AND REX AND THE BULLY	JAMES HOWE	SIMON & SCHUSTER	PAPERBACK	1996	SECOND GRADE	EL
PLANTING STORIES: THE LIFE OF LIBRARIAN AND STORYTELLER PURA BELPRE	ANIKA ALDANNY DENISE	HARPER COLLINS PUBLISHING HOUSE	HARDCOVER	2019	THIRD GRADE	EL
POETRY 180	BILLY COLLINS	RANDOM HOUSE	PAPERBACK	2003	A.P. ENGLISH II	HS

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POINTS OF DEPARTURE: A COLLECTION OF CONTEMPORARY ESSAYS	MICHELLE J. BRAZIER	CENGAGE	PAPERBACK	2011	COLLEGE WRITING HONORS	HS
POSITIVE	PAIGE RAWL	HARPER	HARDCOVER	2014	ENGLISH 9 ACADEMIC	CH
POSITIVE	PAIGE RAWL	HARPER	HARDCOVER	2014	ENGLISH 9 HONORS	CH
PRINCE CINDERS	BABBETTE COLE	PUFFIN BOOKS	PAPERBACK	1997	THIRD GRADE	EL
PUG	ETHAN LONG	HOLIDAY HOUSE PUBLISHING	PAPERBACK	2016	KINDERGARTEN	EL
PYGMALION	GEORGE BERNARD SHAW	PENGUIN	PAPERBACK	2007	ENGLISH 9 ACADEMIC	CH
PYGMALION	GEORGE BERNARD SHAW	PENGUIN	PAPERBACK	2001	ENGLISH 9 HONORS	CH
READING LITERATURE AND WRITING ARGUMENT	MISSY JAMES, ALAN P. MERICKEL	PEARSON	PAPERBACK	2013	ENGLISH 12	HS
READING LOLITA IN TEHRAN	AZAR NAFISI	RANDOM HOUSE	PAPERBACK/ HARDCOVER	2004	ENGLISH 11 ACADEMIC	HS
READING LOLITA IN TEHRAN	AZAR NAFISI	RANDOM HOUSE	PAPERBACK/ HARDCOVER	2004	ENGLISH 11 HONORS	HS
READING PARTNERS	MICHELE DUFRESNE	PIONEER VALLEY BOOKS	PAPERBACK	2018	KINDERGARTEN	EL
REBECCA	DAPHNE DU MAURIER	HARPER COLLINS	PAPERBACK	2002	ENGLISH 8 HONORS	CH
RED SCARF GIRL	JI-LI JIANG	HARPER TROPHY	PAPERBACK	1997	ENGLISH 9 ACADEMIC	CH
RED SCARF GIRL	JI-LI JIANG	HARPER TROPHY	PAPERBACK	1997	ENGLISH 9 HONORS	CH
REDEPLOYMENT	PHIL KAY	PENGUIN BOOKS	PAPERBACK	2014	ENGLISH 10 ACADEMIC	HS
REDEPLOYMENT	PHIL KAY	PENGUIN BOOKS	PAPERBACK	2014	ENGLISH 10 HONORS	HS
ROMEO AND JULIET	WILLIAM SHAKESPEARE	SCHOLASTIC BOOK SERVICES	PAPERBACK	1969	ENGLISH 9 ACADEMIC	CH
ROMEO AND JULIET	WILLIAM SHAKESPEARE	WASHINGTON SQUARE PRESS	PAPERBACK	1968	ENGLISH 9 ACADEMIC	CH
ROMEO AND JULIET	WILLIAM SHAKESPEARE	DELL	PAPERBACK	1968	ENGLISH 9 ACADEMIC	CH
ROMEO AND JULIET	WILLIAM SHAKESPEARE	WASHINGTON SQUARE PRESS	PAPERBACK	1968	ENGLISH 9 HONORS	CH
ROMEO AND JULIET	WILLIAM SHAKESPEARE	DELL	PAPERBACK	1968	ENGLISH 9 HONORS	CH
ROMEO AND JULIET	WILLIAM SHAKESPEARE	SCHOLASTIC BOOK SERVICES	PAPERBACK	1969	ENGLISH 9 HONORS	CH
ROMEO AND JULIET (GRAPHIC NOVEL)	GARETH HINDS	CANDLEWICK PRESS	PAPERBACK	2013	ENGLISH 9 ACADEMIC	CH

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ROMEO AND JULIET (GRAPHIC NOVEL)	GARETH HINDS	CANDLEWICK PRESS	PAPERBACK	2013	ENGLISH 9 HONORS	CH
ROSE BLANCHE	ROBERTO INNOCENTI	CREATIVE PAPERBACKS	PAPERBACK	2011	FOURTH GRADE	EL
ROSE BLANCHE	CHRISTOPHER GALLAZ AND ROBERT INNOCENTI	CREATIVE PAPERBACKS	PAPERBACK	1983	GRADE FOUR	EL
ROSENCRANTZ AND GUILDENSTERN ARE DEAD	STOPPARD, TOM	GROVE PRESS	PAPERBACK	1967	A.P. ENGLISH II	HS
ROTTEN! VULTURES, BEETLES, SLIME, AND NATURE'S OTHER DECOMPOSERS	ANITA SANCHEZ	CLARION BOOKS	PAPERBACK	2019	FOURTH GRADE	EL
RUSTY PLAYS AT THE PARK	MICHELE DUFRESNE	PIONEER VALLEY BOOKS	PAPERBACK	2020	SECOND GRADE	EL
SABLE	KAREN HESSE	SCHOLASTIC	PAPERBACK	1995	THIRD GRADE	EL
SADIQ AND THE PERFECT PLAY	SIMAN NUURALI	PICTURE WINDOW BOOKS	PAPERBACK	2021	SECOND GRADE	EL
SAINTS AND MISFITS	S.K. ALI	SALAAM READS	PAPERBACK	2017	ENGLISH 9 ACADEMIC	CH
SAINTS AND MISFITS	S.K. ALI	SALAAM READS	PAPERBACK	2017	ENGLISH 9 HONORS	CH
SCYTHE	NEIL SHUSTERMAN	SIMON AND SCHUSTER BOOKS	PAPERBACK	2017	ENGLISH 8 ACADEMIC	CH
SCYTHE	NEIL SHUSTERMAN	SIMON AND SCHUSTER BOOKS	PAPERBACK	2017	ENGLISH 8 HONORS	CH
SEABISCUIT	LAURA HILLENBRAND	RANDOM HOUSE	PAPERBACK	2003	COLLEGE WRITING HONORS	HS
SHARKS!	ANNE SCHREIBER	NATIONAL GEOGRAPHIC SOCIETY	PAPERBACK	2008	FIRST GRADE	EL
SHOOTING KABUL	N.H. SENZAI	SIMON AND SCHUSTER	PAPERBACK	2010	ENGLISH 9 ACADEMIC	CH
SHOOTING KABUL	N.H. SENZAI	SIMON AND SCHUSTER	PAPERBACK	2010	ENGLISH 9 HONORS	CH
SIDDHARTHA	HESSE, HERMAN	BANTAM	PAPERBACK/ HARDCOVER	1972	A.P. ENGLISH II	HS
SIDE EFFECTS MAY VARY	JULIE MURPHY	B+B	PAPERBACK	2014	ENGLISH 9 ACADEMIC	CH
SIDE EFFECTS MAY VARY	JULIE MURPHY	B+B	PAPERBACK	2014	ENGLISH 9 HONORS	CH
SIMON VS. THE HOMO SAPIENS AGENDA	BECKY ALBERTALLI	B+B	PAPERBACK	2015	ENGLISH 9 ACADEMIC	CH
SIMON VS. THE HOMO SAPIENS AGENDA	BECKY ALBERTALLI	B+B	PAPERBACK	2015	ENGLISH 9 HONORS	CH
SIR GAWAIN AND THE GREEN KNIGHT	BURTON RAFFEL	SIGNET	PAPERBACK	2009	ENGLISH 11 ACADEMIC	HS
SIR GAWAIN AND THE GREEN KNIGHT	BURTON RAFFEL	SIGNET	PAPERBACK	2009	ENGLISH 11 HONORS	HS

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SLAUGHTERHOUSE-FIVE	KURT VONNEGUT	RANDOM HOUSE	HARDCOVER	1969	ENGLISH 10 ACADEMIC	HS
SLAUGHTERHOUSE-FIVE	KURT VONNEGUT	RANDOM HOUSE	HARDCOVER	1969	ENGLISH 10 HONORS	HS
SOMETHING WICKED THIS WAY COMES	RAY BRADBURY	BANTAM	PAPERBACK	1988	ENGLISH 9 ACADEMIC	CH
SOMETHING WICKED THIS WAY COMES	RAY BRADBURY	BANTAM	PAPERBACK	1988	ENGLISH 9 HONORS	CH
SON	LOIS LOWRY	HMH BOOKS	PAPERBACK	2014	ENGLISH 8 ACADEMIC	CH
SON	LOIS LOWRY	HMH BOOKS	PAPERBACK	2014	ENGLISH 8 HONORS	CH
SOOJIN DRAWS A STORY	ELIZABETH FRANCO	HEINEMANN	PAPERBACK	2023	FIRST GRADE	EL
SOOJIN STANDS OUT	ELIZABETH FRANCO	HEINEMANN	PAPERBACK	2023	FIRST GRADE	EL
SOPHOCLES: ANTIGONE, OEDIPUS THE KING, ELECTRA	SOPHOCLES	OXFORD UNIVERSITY PRESS	HARDCOVER	1998	A.P. ENGLISH II	HS
SPEAK	LAURIE HALSE ANDERSON	PENGUIN	HARDCOVER	2006	ENGLISH 9 ACADEMIC	CH
SPEAK	LAURIE HALSE ANDERSON	PENGUIN	HARDCOVER	2006	ENGLISH 9 HONORS	CH
SPOON RIVER ANTHOLOGY	EDGAR LEE MASTERS	DOVER PUBLICATIONS, INC.	PAPERBACK	1915	ENGLISH 8 ACADEMIC	CH
SPOON RIVER ANTHOLOGY	EDGAR LEE MASTERS	DOVER PUBLICATIONS, INC.	PAPERBACK	1915	ENGLISH 8 HONORS	CH
STOLEN	LUCY CHRISTOPHER	CHICKEN HOUSE	PAPERBACK	2012	ENGLISH 8 ACADEMIC	CH
STOLEN	LUCY CHRISTOPHER	CHICKEN HOUSE	PAPERBACK	2012	ENGLISH 8 HONORS	CH
SWASHBY AND THE SEA	BETH FERRY	HOUGHTON MIFFLIN	HARDCOVER	2020	FIRST GRADE	EL
TEN	GRETCHEN MCNEIL	HARPER COLLINS PUBLISHING HOUSE	PAPERBACK	2013	INVESTIGATIVE ELA	HS
THE 57 BUS	DASHKA SLATER	FARRAR, STRAUS, AND GIROUX	PAPERBACK	2017	ENGLISH 9 ACADEMIC	CH
THE 57 BUS	DASHKA SLATER	FARRAR, STRAUS, AND GIROUX	PAPERBACK	2017	ENGLISH 9 HONORS	CH
THE ABSENT AUTHOR	RON ROY	RANDOM HOUSE	PAPERBACK	1997	THIRD GRADE	EL
THE ABSENT AUTHOR	RON ROY	RANDOM HOUSE	PAPERBACK	1997	GRADE THREE	EL
THE ABSOLUTELY TRUE DIARY OF A PART-TIME INDIAN	SHERMAN ALEXIE	BROWN LITTLE	HARDCOVER	2009	ENGLISH 11 ACADEMIC	HS
THE ADVENTURES OF TOM SAWYER	MARK TWAIN	TOM DOUGHERTY ASSOC	PAPERBACK	1989	ENGLISH 8 ACADEMIC	CH

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
THE ADVENTURES OF TOM SAWYER	MARK TWAIN	BANTAM	PAPERBACK	1979	ENGLISH 8 ACADEMIC	CH
THE ADVENTURES OF TOM SAWYER	MARK TWAIN	TOM DOUGHERTY ASSOC	PAPERBACK	1989	ENGLISH 8 HONORS	CH
THE ADVENTURES OF TOM SAWYER	MARK TWAIN	BANTAM	PAPERBACK	1979	ENGLISH 8 HONORS	CH
THE ALICE NETWORK	KATE QUINN	HARPER COLLINS	PAPERBACK	2017	ENGLISH 10 ACADEMIC	HS
THE ALICE NETWORK	KATE QUINN	HARPER COLLINS	PAPERBACK	2017	ENGLISH 10 HONORS	HS
THE AMERICAN EXPERIENCE	STAFF PRENTICE HALL	PRENTICE HALL	HARDCOVER	1991	ENGLISH 10 ACADEMIC	HS
THE AMERICAN EXPERIENCE	STAFF PRENTICE HALL	PRENTICE HALL	HARDCOVER	1991	ENGLISH 10 HONORS	HS
THE ANNOTATED PRIDE AND PREJUDICE	JANE AUSTEN	RANDOM HOUSE	PAPERBACK	2007	ENGLISH 9 ACADEMIC	CH
THE ANNOTATED PRIDE AND PREJUDICE	JANE AUSTEN	RANDOM HOUSE	PAPERBACK	2007	ENGLISH 9 HONORS	CH
THE ASTONISHING COLOR OF AFTER	EMILY X. R. PAN	LITTLE, BROWN BOOKS FOR YO	PAPERBACK	2019	ENGLISH 8 ACADEMIC	CH
THE ASTONISHING COLOR OF AFTER	EMILY X. R. PAN	LITTLE, BROWN BOOKS FOR YO	PAPERBACK	2019	ENGLISH 8 HONORS	CH
THE ASTONISHING COLOR OF AFTER	EMILY X. R. PAN	LITTLE, BROWN BOOKS FOR YO	PAPERBACK	2019	ENGLISH 9 ACADEMIC	CH
THE ASTONISHING COLOR OF AFTER	EMILY X. R. PAN	LITTLE, BROWN BOOKS FOR YO	PAPERBACK	2019	ENGLISH 9 HONORS	CH
THE BELL JAR	SYLVIA PLATH	HARPER PERENNIAL	PAPERBACK/ HARDCOVER	1996	ENGLISH 10 ACADEMIC	HS
THE BELL JAR	SYLVIA PLATH	HARPER PERENNIAL	PAPERBACK/ HARDCOVER	1996	ENGLISH 10 HONORS	HS
THE BELL JAR	SYLVIA PLATH	HARPER PERENNIAL	PAPERBACK/ HARDCOVER	1996	ENGLISH 11 ACADEMIC	HS
THE BELL JAR	SYLVIA PLATH	HARPER PERENNIAL	PAPERBACK/ HARDCOVER	1996	ENGLISH 11 HONORS	HS
THE BEST AMERICAN SPORTS WRITING OF THE CENTURY	DAVID HALBERSTAM	HOUGHTON MIFFLIN	PAPERBACK	1999	SPORTS AND LITERATURE	HS
THE BIG BOOK BLUE	YUVAL ZOMMER	THAMES & HUDSON	HARDCOVER	2018	FIRST GRADE	EL
THE BIG HAIR CUT	SARAH MANN	HEINEMANN	PAPERBACK	2023	SECOND GRADE	EL
THE BOOK THIEF	MARK ZUSAK	KNOPF DOUBLEDAY PUBLISHIN	PAPERBACK	2005	ENGLISH 8 ACADEMIC	CH
THE BOOK THIEF	MARK ZUSAK	KNOPF DOUBLEDAY PUBLISHIN	PAPERBACK	2005	ENGLISH 8 HONORS	CH

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THE BOOK THIEF	MARK ZUSAK	KNOPF DOUBLEDAY PUBLISHING	PAPERBACK	2005	ENGLISH 9 ACADEMIC	CH
THE BOOK THIEF	MARK ZUSAK	KNOPF DOUBLEDAY PUBLISHING	PAPERBACK	2005	ENGLISH 9 HONORS	CH
THE BOOK THIEF	MARK ZUSAK	KNOPF DOUBLEDAY PUBLISHING GROUP	PAPERBACK	2005	ENGLISH 10 ACADEMIC	HS
THE BOOK THIEF	MARK ZUSAK	KNOPF DOUBLEDAY PUBLISHING GROUP	PAPERBACK	2005	ENGLISH 10 HONORS	HS
THE BOOK THIEF	MARK ZUSAK	KNOPF DOUBLEDAY PUBLISHING GROUP	PAPERBACK	2005	ENGLISH 11 ACADEMIC	HS
THE BOOK THIEF	MARK ZUSAK	KNOPF DOUBLEDAY PUBLISHING GROUP	PAPERBACK	2005	ENGLISH 11 HONORS	HS
THE BOY IN THE STRIPED PAJAMAS	JOHN BOYNE	RANDOM HOUSE	PAPERBACK	2007	ENGLISH 9 ACADEMIC	CH
THE BOY IN THE STRIPED PAJAMAS	JOHN BOYNE	RANDOM HOUSE	PAPERBACK	2007	ENGLISH 9 HONORS	CH
THE BOY WHO DARED	SUSAN CAMPBELL	SCHOLASTIC	PAPERBACK	2018	ENGLISH 8 ACADEMIC	CH
THE BOY WHO DARED	SUSAN CAMPBELL	SCHOLASTIC	PAPERBACK	2018	ENGLISH 8 HONORS	CH
THE BOYS OF SUMMER	ROGER KAHN	HARPER COLLINS	PAPERBACK	2009	SPORTS AND LITERATURE	HS
THE BOYS OF WINTER	WAYNE COFFEY	THREE RIVERS PRESS	PAPERBACK	2005	ENGLISH 9 ACADEMIC	CH
THE BOYS OF WINTER	WAYNE COFFEY	THREE RIVERS PRESS	PAPERBACK	2005	ENGLISH 9 HONORS	CH
THE CALL OF THE WILD	JACK LONDON	PERFECTION FORM	PAPERBACK	1979	ENGLISH 8 ACADEMIC	CH
THE CALL OF THE WILD	JACK LONDON	WASHINGTON SQUARE PRESS	PAPERBACK	1974	ENGLISH 8 ACADEMIC	CH
THE CALL OF THE WILD	JACK LONDON	SIGNET	PAPERBACK	1960	ENGLISH 8 ACADEMIC	CH
THE CALL OF THE WILD	JACK LONDON	PERFECTION FORM	PAPERBACK	1979	ENGLISH 8 HONORS	CH
THE CALL OF THE WILD	JACK LONDON	SIGNET	PAPERBACK	1960	ENGLISH 8 HONORS	CH
THE CALL OF THE WILD	JACK LONDON	WASHINGTON SQUARE PRESS	PAPERBACK	1974	ENGLISH 8 HONORS	CH
THE CARROT SEED	RUTH KRAUSS	HARPER COLLINS	PAPERBACK	1945	KINDERGARTEN	EL
THE CATCHER IN THE RYE	SALINGER, J.D.	BANTAM	PAPERBACK	1951	ENGLISH 10 ACADEMIC	HS
THE CATCHER IN THE RYE	SALINGER, J.D.	BANTAM	PAPERBACK	1951	ENGLISH 10 HONORS	HS
THE CAY	T. TAYLOR	AVON	PAPERBACK	1969	ENGLISH 7	CH

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THE CHEERLEADERS	KARA THOMAS	RANDOM HOUSE	PAPERBACK	2019	ENGLISH 8 ACADEMIC	CH
THE CHEERLEADERS	KARA THOMAS	RANDOM HOUSE	PAPERBACK	2019	ENGLISH 8 HONORS	CH
THE CHOCOLATE WAR	ROBERT CORMIER	RANDOM HOUSE CLASSICS	PAPERBACK	2004	ENGLISH 8 ACADEMIC	CH
THE CHOCOLATE WAR	ROBERT CORMIER	RANDOM HOUSE CLASSICS	PAPERBACK	2004	ENGLISH 8 HONORS	CH
THE CODE OF THE WOOSTERS	P. G. WODEHOUSE	ALFRED A. KNOFF, INC.	PAPERBACK	1975	A.P. ENGLISH I	HS
THE COMPLETE PERSEPOLIS	MARJANE SATRAPI	PANTHEON	PAPERBACK	2004	ENGLISH 11 ACADEMIC	HS
THE COMPLETE PERSEPOLIS	MARJANE SATRAPI	PANTHEON	PAPERBACK	2004	ENGLISH 11 HONORS	HS
THE CRUCIBLE	ARTHUR MILLER	PENGUIN BOOKS	HARDCOVER	1995	ENGLISH 10 ACADEMIC	HS
THE CRUCIBLE	ARTHUR MILLER	PENGUIN BOOKS	HARDCOVER	1995	ENGLISH 10 HONORS	HS
THE CURIOUS INCIDENT OF THE DOG IN THE NIGHT TIME	HADDON	VINTAGE	HARDCOVER	2004	ENGLISH 12	HS
THE DARK IS RISING	SUSAN COOPER	MACMILLAN PUBLISHING	PAPERBACK	1973	ENGLISH 7	CH
THE DARK MATTER OF MONA STARR	LAURA LEE GULLEDGE	AMULET PAPERBACKS	PAPERBACK	2020	ENGLISH 11 ACADEMIC	HS
THE DARK MATTER OF MONA STARR	LAURA LEE GULLEDGE	AMULET PAPERBACKS	PAPERBACK	2020	ENGLISH 11 HONORS	HS
THE DEAD AND THE GONE	SUSAN BETH PFEFFER	GRAPHIA	PAPERBACK	2010	ENGLISH 8 ACADEMIC	CH
THE DEAD AND THE GONE	SUSAN BETH PFEFFER	GRAPHIA	PAPERBACK	2010	ENGLISH 8 HONORS	CH
THE DIAMOND MYSTERY	MARTIN WIDMARK	PENGUIN RANDOM HOUSE	PAPERBACK	2014	THIRD GRADE	EL
THE DIAMOND MYSTERY (WHODUNIT DETECTIVE AGENCY SERIES)	MARTIN WIDMARK	PENGUIN RANDOM HOUSE	PAPERBACK	2014	GRADE THREE	EL
THE DIARY OF ANNE FRANK AND RELATED READINGS	F. GOODRICH AND A. HACKETT	MCDUGAL LITTELL	HARDCOVER	1997	ENGLISH 8 ACADEMIC	CH
THE DIARY OF ANNE FRANK AND RELATED READINGS	F. GOODRICH AND A. HACKETT	MCDUGAL LITTELL	HARDCOVER	1997	ENGLISH 8 HONORS	CH
THE DINOSAUR CHASE	HUGH PRICE	RIGBY	PAPERBACK	1997	GRADE ONE	EL
THE DISTANCE BETWEEN US	REYNA GRANDE	WASHINGTON SQUARE PRESS	PAPERBACK	2013	ENGLISH 8 ACADEMIC	CH
THE DISTANCE BETWEEN US	REYNA GRANDE	WASHINGTON SQUARE PRESS	PAPERBACK	2013	ENGLISH 8 HONORS	CH
THE DITCH DIGGER'S DAUGHTER	YVONNE THORNTON	DAFINA BOOKS	PAPERBACK	1995	ENGLISH 11 ACADEMIC	HS

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THE GIFTING	K.E. GANSHERT	CREATE SPACE PUBLISHING	PAPERBACK	2015	ENGLISH 8 ACADEMIC	CH
THE GIFTING	K.E. GANSHERT	CREATE SPACE PUBLISHING	PAPERBACK	2015	ENGLISH 8 HONORS	CH
THE GIVER	LOIS LOWRY	HOUGHTON MIFFLIN	PAPERBACK	1993	ENGLISH 8 ACADEMIC	CH
THE GIVER	LOIS LOWRY	HOUGHTON MIFFLIN	PAPERBACK	1993	ENGLISH 8 HONORS	CH
THE GLASS CASTLE	JEANNETTE WALLS	SCRIBNER'S	PAPERBACK	2005	ENGLISH 10 ACADEMIC	HS
THE GLASS CASTLE	JEANNETTE WALLS	SCRIBNER'S	PAPERBACK	2005	ENGLISH 10 HONORS	HS
THE GLASS MENAGERIE	TENNESSEE WILLIAMS	NEW DIRECTIONS	HARDCOVER	1999	ENGLISH 10 ACADEMIC	HS
THE GLASS MENAGERIE	TENNESSEE WILLIAMS	NEW DIRECTIONS	HARDCOVER	1999	ENGLISH 10 HONORS	HS
THE GOLDEN COMPASS	PHILIP PULLMAN	LAUREL-LEAF BOOKS	HARDCOVER	1995	ENGLISH 11 ACADEMIC	HS
THE GOLDEN COMPASS	PHILIP PULLMAN	LAUREL-LEAF BOOKS	HARDCOVER	1995	ENGLISH 11 HONORS	HS
THE GRAVEYARD BOOK	NEIL GAIMAN	HARPER COLLINS	PAPERBACK	2008	ENGLISH 8 ACADEMIC	CH
THE GRAVEYARD BOOK	NEIL GAIMAN	HARPER COLLINS	PAPERBACK	2008	ENGLISH 8 HONORS	CH
THE GREAT ALONE	KRISTIN HANNAH	ST. MARTIN'S PUBLISHING GRO	PAPERBACK	2019	ENGLISH 9 ACADEMIC	CH
THE GREAT ALONE	KRISTIN HANNAH	ST. MARTIN'S PUBLISHING GRO	PAPERBACK	2019	ENGLISH 9 HONORS	CH
THE GREAT GATSBY	FITZGERALD, F. SCOTT	SCRIBNER'S	HARDCOVER	1980	ENGLISH 10 ACADEMIC	HS
THE GREAT GATSBY	FITZGERALD, F. SCOTT	SCRIBNER'S	HARDCOVER	1980	ENGLISH 10 HONORS	HS
THE GREAT GATSBY (GRAPHIC NOVEL)	K-WOODMAN MAYNARD	CANDLEWICK PRESS	PAPERBACK	2021	ENGLISH 10 ACADEMIC	HS
THE GREAT GATSBY (GRAPHIC NOVEL)	K-WOODMAN MAYNARD	CANDLEWICK PRESS	PAPERBACK	2021	ENGLISH 10 HONORS	HS
THE HANDS OF FOREST AND TEETH	CARRIE RYAN	DELACORTE PRESS	PAPERBACK	2009	ENGLISH 8 ACADEMIC	CH
THE HANDS OF FOREST AND TEETH	CARRIE RYAN	DELACORTE PRESS	PAPERBACK	2009	ENGLISH 8 HONORS	CH
THE HATE U GIVE	ANGIE THOMAS	BALZER + BRAY	PAPERBACK	2017	ENGLISH 9 ACADEMIC	CH
THE HATE U GIVE	ANGIE THOMAS	BALZER + BRAY	PAPERBACK	2017	ENGLISH 9 HONORS	CH
THE HAUNTING OF HILL HOUSE	SHIRLEY JACKSON	PENGUIN	HARDCOVER	1984	ENGLISH 10 ACADEMIC	HS
THE HAUNTING OF HILL HOUSE	SHIRLEY JACKSON	PENGUIN	HARDCOVER	1984	ENGLISH 10 HONORS	HS
THE HELP	KATHRYN STOCKETT	BERKLEY PUB. CO.	PAPERBACK	2009	ENGLISH 10 ACADEMIC	HS

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THE HELP	KATHRYN STOCKETT	BERKLEY PUB. CO.	PAPERBACK	2009	ENGLISH 10 HONORS	HS
THE HOBBIT	J.R.R. TOLKIEN	HOUGHTON MIFFLIN	PAPERBACK	2002	ENGLISH 11 ACADEMIC	HS
THE HOMECOMING	CYNTHIA VOIGT	FAWCETT	PAPERBACK	1981	ENGLISH 7	CH
THE HOUSE OF THE SCORPION	NANCY FARMER	SIMON PULSE	HARDCOVER	2002	ENGLISH 8 ACADEMIC	CH
THE HOUSE OF THE SCORPION	NANCY FARMER	SIMON PULSE	HARDCOVER	2002	ENGLISH 8 HONORS	CH
THE HUNGER GAMES	SUZANNE COLLINS	SCHOLASTIC	PAPERBACK	2008	ENGLISH 8 ACADEMIC	CH
THE HUNGER GAMES	SUZANNE COLLINS	SCHOLASTIC	PAPERBACK	2008	ENGLISH 8 HONORS	CH
THE IMPORTANCE OF BEING EARNEST	OSCAR WILDE	DOVER PUBLICATIONS, INC.	PAPERBACK	1990	A.P. ENGLISH I	HS
THE IT GIRL	RUTH WARE	GALLERY/SCOUT PRESS	PAPERBACK	2023	INVESTIGATIVE ELA	HS
THE KIDNAPPING OF CHRISTINA LATTIMORE	JOAN LOWERY NIXON	HOUGHTON MIFFLIN	PAPERBACK	1979	ENGLISH 8 ACADEMIC	CH
THE KIDNAPPING OF CHRISTINA LATTIMORE	JOAN LOWERY NIXON	HOUGHTON MIFFLIN	PAPERBACK	1979	ENGLISH 8 HONORS	CH
THE KITE RUNNER	KHALED HOSSEINI	PENGUIN	PAPERBACK	2005	ENGLISH 9 ACADEMIC	CH
THE KITE RUNNER	KHALED HOSSEINI	PENGUIN	PAPERBACK	2005	ENGLISH 9 HONORS	CH
THE KITE RUNNER	KHALED HOSSEINI	PENGUIN	PAPERBACK	2005	ENGLISH 10 ACADEMIC	HS
THE KITE RUNNER	KHALED HOSSEINI	PENGUIN	PAPERBACK	2005	ENGLISH 10 HONORS	HS
THE LAST CUENTISTA	DONNA BARBRA HIGUERA	LEVINE QUERIDO	HARDCOPY	2021	ENGLISH 8 ACADEMIC	CH
THE LAST CUENTISTA	DONNA BARBRA HIGUERA	LEVINE QUERIDO	HARDCOPY	2021	ENGLISH 8 HONORS	CH
THE LEAVING MORNING	ANGELA JOHNSON	SCHOLASTIC	PAPERBACK	2021	SECOND GRADE	EL
THE LIFE CYCLE OF AN EMPEROR PENGUIN	BOBBIE KALMAN AND KATHRYN SMITHYMAN	CRABTREE CLASSICS	PAPERBACK	2006	THIRD GRADE	EL
THE LOVE AND LIES OF RUKHSANA ALI	SABINA KHAN	SCHOLASTIC PRESS	PAPERBACK/ HARDCOVER	2020	ENGLISH 10 ACADEMIC	HS
THE LOVE AND LIES OF RUKHSANA ALI	SABINA KHAN	SCHOLASTIC PRESS	PAPERBACK/ HARDCOVER	2020	ENGLISH 11 ACADEMIC	HS
THE MALTESE FALCON	DASHIELL HAMMETT	RANDOM HOUSE	PAPERBACK/ HARDCOVER	1957	ENGLISH 10 ACADEMIC	HS
THE MALTESE FALCON	DASHIELL HAMMETT	RANDOM HOUSE	PAPERBACK	1957	ENGLISH 10 HONORS	HS

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THE MARROW THIEVES	CHERIE DIMALINE	CORMORANT	PAPERBACK	2017	ENGLISH 10 ACADEMIC	HS
THE MARROW THIEVES	CHERIE DIMALINE	CORMORANT	PAPERBACK	2017	ENGLISH 10 HONORS	HS
THE MAZE RUNNER SERIES	JAMES DASHNER	RANDOM HOUSE	PAPERBACK	2017	ENGLISH 9 ACADEMIC	CH
THE MAZE RUNNER SERIES	JAMES DASHNER	RANDOM HOUSE	PAPERBACK	2017	ENGLISH 9 HONORS	CH
THE MIDWIFE'S APPRENTICE	KAREN CUSHMAN	HARPER COLLINS	HARDCOVER	1995	ENGLISH 7	CH
THE MIRACLE WORKER	WILLIAM GIBSON	BANTAM	PAPERBACK	1977	ENGLISH 8 ACADEMIC	CH
THE MIRACLE WORKER	GIBSON, WILLIAM	BANTAM	PAPERBACK	1977	ENGLISH 8 HONORS	CH
THE MOON IS DOWN	JOHN STEINBECK	PENGUIN CLASSICS	PAPERBACK	1942	ENGLISH 10 ACADEMIC	HS
THE MOON IS DOWN	JOHN STEINBECK	PENGUIN CLASSICS	PAPERBACK	1942	ENGLISH 10 HONORS	HS
THE NAMESAKE	LAHIRI	MARINER BOOKS	HARDCOVER	2004	A.P. ENGLISH II	HS
THE NEW HUMANITIES READER	RICHARD E. MILLER, KURT SPELLMEYER	CENGAGE	PAPERBACK	2015	COLLEGE WRITING HONORS	HS
THE NICKEL BOYS	COLSON WHITEHEAD	SCHOLASTIC	PAPERBACK	2018	ENGLISH 11 ACADEMIC	HS
THE NICKEL BOYS	COLSON WHITEHEAD	SCHOLASTIC	PAPERBACK	2018	ENGLISH 11 HONORS	HS
THE NIGHT CIRCUS	ERIN MORGENSTERN	ANCHOR BOOKS	PAPERBACK	2011	ENGLISH 9 ACADEMIC	CH
THE NIGHT CIRCUS	ERIN MORGENSTERN	ANCHOR BOOKS	PAPERBACK	2011	ENGLISH 9 HONORS	CH
THE NIGHT SWIMMERS	BETSY BYARS	HOUGHTON MIFFLIN	PAPERBACK	1989	ENGLISH 7	CH
THE NIGHTINGALE	KRISTIN HANNAH	ST. MARTIN'S GRIFFIN	PAPERBACK	2015	ENGLISH 10 ACADEMIC	HS
THE NIGHTINGALE	KRISTIN HANNAH	ST. MARTIN'S GRIFFIN	PAPERBACK	2015	ENGLISH 10 HONORS	HS
THE OCEAN CALLS: A HAENYEO MERMAID STORY	TINA CHO	PENGUIN RANDOM HOUSE	PAPERBACK	2020	FIRST GRADE	EL
THE ODYSSEY	ROBERT FAGLES	VIKING PENGUIN	PAPERBACK	1996	ENGLISH 9 HONORS	CH
THE ODYSSEY (GRAPHIC NOVEL)	GARETH HINDS	CANDLEWICK PRESS	PAPERBACK	2010	ENGLISH 9 ACADEMIC	CH
THE ODYSSEY (GRAPHIC NOVEL)	GARETH HINDS	CANDLEWICK PRESS	PAPERBACK	2010	ENGLISH 9 HONORS	CH
THE OLD MAN AND THE SEA	ERNEST HEMINGWAY	MACMILLAN PUBLISHING	PAPERBACK	1980	ENGLISH 8 HONORS	CH
THE OLD MAN AND THE SEA	ERNEST HEMINGWAY	SCRIBNER'S	PAPERBACK	1952	ENGLISH 8 HONORS	CH

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THE ONCE FUTURE KING	T.H. WHITE	TURTLEBACK BOOKS	HARDCOVER	1987	A.P. ENGLISH I	HS
THE ONCE FUTURE KING	T.H. WHITE	TURTLEBACK BOOKS	HARDCOVER	1987	ENGLISH 11 ACADEMIC	HS
THE ONCE FUTURE KING	T.H. WHITE	TURTLEBACK BOOKS	HARDCOVER	1987	ENGLISH 11 HONORS	HS
THE OUTSIDERS	S.E. HINTON	DELL	PAPERBACK	1967	ENGLISH 8 ACADEMIC	CH
THE OUTSIDERS	S.E. HINTON	DELL	PAPERBACK	1967	ENGLISH 8 HONORS	CH
THE OXFORD BOOK OF ESSAYS	JOHN GROSS	OXFORD UNIVERSITY PRESS	PAPERBACK	1991	ENGLISH 11 HONORS	HS
THE PAPER BAG PRINCESS	ROBERT MUNSCH	ANNICK PRESS	PAPERBACK	1980	GRADE SIX	HM
THE PICTURE OF DORIAN GRAY	WILDE, OSCAR	DELL	PAPERBACK	1982	A.P. ENGLISH I	HS
THE PICTURE OF DORIAN GRAY	WILDE, OSCAR	DELL	PAPERBACK	1982	ENGLISH 11 ACADEMIC	HS
THE PICTURE OF DORIAN GRAY	WILDE, OSCAR	DELL	PAPERBACK	1982	ENGLISH 11 HONORS	HS
THE PIGMAN	PAUL ZINDELL	BANTAM	PAPERBACK	1983	ENGLISH 8 ACADEMIC	CH
THE PIGMAN	PAUL ZINDELL	BANTAM	PAPERBACK	1983	ENGLISH 8 HONORS	CH
THE PIGMAN LEGACY	PAUL ZINDEL	PERMABOUND	HARDCOVER	2005	ENGLISH 8 ACADEMIC	CH
THE PIGMAN LEGACY	PAUL ZINDEL	PERMABOUND	HARDCOVER	2005	ENGLISH 8 HONORS	CH
THE POET X	ELIZABETH ACEVEDO	HARPER COLLINS	HARDCOVER	2018	ENGLISH 10 ACADEMIC	HS
THE POET X	ELIZABETH ACEVEDO	HARPER COLLINS	HARDCOVER	2018	ENGLISH 11 ACADEMIC	HS
THE POWER OF HER PEN: THE STORY OF GROUNDBREAKING JOURNALIST ETHEL L. PAYNE	LESA CLINE-RANSOME	SIMON & SCHUSTER	HARDCOVER	2020	LANGUAGE ARTS 5	HM
THE PRIME OF MISS JEAN BRODIE	MURIEL SPARK	PERMABOUND	PAPERBACK	1961	ENGLISH 11 ACADEMIC	HS
THE PRIME OF MISS JEAN BRODIE	MURIEL SPARK	PERMABOUND	PAPERBACK	1961	ENGLISH 11 HONORS	HS
THE PROMISE OF A PENCIL	ADAM BRAUN	SCRIBNER	PAPERBACK	2014	ENGLISH 9 ACADEMIC	CH
THE PROMISE OF A PENCIL	ADAM BRAUN	SCRIBNER	PAPERBACK	2014	ENGLISH 9 HONORS	CH
THE ROAD	CORMAC MCCARTHY	VINTAGE BOOKS	HARDCOVER	2006	A.P. ENGLISH II	HS
THE ROOSTER WHO WOULD NOT BE QUIET	CARMEN AGRA DEEDY	SCHOLASTIC PRESS	HARDCOVER	2017	FIRST GRADE	EL
THE SCARLET LETTER	HAWTHORNE, NATHANIEL	PERMABOUND	PAPERBACK/ HARDCOVER	1987	ENGLISH 10 ACADEMIC	HS

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THE SCARLET LETTER	HAWTHORNE, NATHANIEL	PERMABOUND	PAPERBACK/ HARDCOVER	1987	ENGLISH 10 HONORS	HS
THE SEA WOLF	JACK LONDON	BANTAM	PAPERBACK	1981	ENGLISH 9 HONORS	CH
THE SEAWOLF	JACK LONDON	PENGUIN	PAPERBACK	1998	ENGLISH 9 ACADEMIC	CH
THE SECRET LIFE OF BEES	SUE MONK KIDD	VIKING PENGUIN	PAPERBACK	2002	ENGLISH 9 ACADEMIC	CH
THE SECRET LIFE OF BEES	SUE MONK KIDD	VIKING PENGUIN	PAPERBACK	2002	ENGLISH 9 HONORS	CH
THE SHAKESPEARE STEALER	GARY BLACKWOOD	PENGUIN PUTNAM	PAPERBACK	1998	ENGLISH 9 ACADEMIC	CH
THE SHAKESPEARE STEALER	GARY BLACKWOOD	PENGUIN PUTNAM	PAPERBACK	1998	ENGLISH 9 HONORS	CH
THE STORYTELLER'S CANDLE	LUCIA M. GONZALEZ	LEE AND LOW BOOKS	PAPERBACK	2008	THIRD GRADE	EL
THE STRANGER	CAMUS, ALBERT	RANDOM HOUSE	HARDCOVER	1946	A.P. ENGLISH II	HS
THE STRANGER	CAMUS, ALBERT	RANDOM HOUSE	HARDCOVER	1946	ENGLISH 12	HS
THE SUN DOES SHINE	ANTHONY RAY HINTON	ST. MARTIN'S PUBLISHING GROUP	PAPERBACK	2019	EXPLORING CONTEMPORARY	HS
THE SUN IS ALSO A STAR	NICOLE YOON	RANDOM HOUSE	PAPERBACK	2016	ENGLISH 9 ACADEMIC	CH
THE SUN IS ALSO A STAR	NICOLE YOON	RANDOM HOUSE	PAPERBACK	2016	ENGLISH 9 HONORS	CH
THE TAMING OF THE SHREW	WILLIAM SHAKESPEARE	SIMON AND SCHUSTER	HARDCOVER	1992	ENGLISH 10 ACADEMIC	HS
THE TAMING OF THE SHREW	WILLIAM SHAKESPEARE	SIMON AND SCHUSTER	HARDCOVER	1992	ENGLISH 10 HONORS	HS
THE TELL TALE HEART AND OTHER WRITINGS	EDGAR ALLAN POE	RANDOM HOUSE	PAPERBACK	1983	ENGLISH 8 ACADEMIC	CH
THE TELL TALE HEART AND OTHER WRITINGS	EDGAR ALLAN POE	RANDOM HOUSE	PAPERBACK	1983	ENGLISH 8 HONORS	CH
THE TEMPEST	WILLIAM SHAKESPEARE	BARRONS	HARDCOVER	1985	ENGLISH 10 ACADEMIC	HS
THE TEMPEST	WILLIAM SHAKESPEARE	BARRONS	HARDCOVER	1985	ENGLISH 10 HONORS	HS
THE THIEF OF ALWAYS	CLIVE BARKER	HARPER COLLINS	PAPERBACK	1992	LANGUAGE ARTS 6	HM
THE THING ABOUT BEES	SHABAZZ LARKIN	PUBLISHERS GROUP WEST	HARDCOVER	2019	FIRST GRADE	EL
THE THINGS THEY CARRIED	TIM O'BRIEN	PENGUIN CLASSICS	PAPERBACK	1990	ENGLISH 10 ACADEMIC	HS
THE THINGS THEY CARRIED	TIM O'BRIEN	PENGUIN CLASSICS	PAPERBACK	1990	ENGLISH 10 HONORS	HS
THE THREE BILLY-GOATS-GRUFF	ELLEN APPLEBY	SCHOLASTIC BOOK SERVICES	PAPERBACK	1990	GRADE ONE	EL

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
THE TIGER RISING	KATE DICAMILLO	CANDLEWICK PRESS	PAPERBACK	2001	FOURTH GRADE	EL
THE TIGER RISING	KATE DICAMILLO	CANDLEWICK PRESS	PAPERBACK	2001	GRADE FOUR	EL
THE TURN OF THE SCREW, THE ASPERN PAPERS AND TWO STORIES	Henry James	BARNES & NOBLE, INC.	PAPERBACK	2003	PHILOSOPHY FOR TEENAGERS HONOR	HS
THE UNDERGROUND RAILROAD	COLSON WHITEHEAD	KNOPF DOUBLEDAY PUBLISHING GROUP	PAPERBACK	2016	ENGLISH 10 ACADEMIC	HS
THE UNDERGROUND RAILROAD	COLSON WHITEHEAD	KNOPF DOUBLEDAY PUBLISHING GROUP	PAPERBACK	2016	ENGLISH 11 ACADEMIC	HS
THE WEDDING	HAREEM ATIF KHAN	HEINEMANN	PAPERBACK	2023	KINDERGARTEN	EL
THE WHITE MOUNTAINS	J. CHRISTOPHER	COLLIER-MACMILLAN	PAPERBACK	1967	ENGLISH 7	CH
THE WOMAN WARRIOR	MAXINE HONG KINGSTON	VINTAGE BOOKS	PAPERBACK/HARDCOVER	1989	ENGLISH 11 ACADEMIC	HS
THE WOMAN WARRIOR	MAXINE HONG KINGSTON	VINTAGE BOOKS	PAPERBACK/HARDCOVER	1989	ENGLISH 11 HONORS	HS
THE WRITER'S CRAFT	SHERIDAN BLAU, ELBOW, ET AL	MCDUGAL LITTELL	HARDCOVER	1998	ENGLISH 7	CH
THERE THERE	TOMMY ORANGE	PENGUIN	PAPERBACK	2018	ENGLISH 10 ACADEMIC	HS
THERE THERE	TOMMY ORANGE	PENGUIN	PAPERBACK	2018	ENGLISH 10 HONORS	HS
THINGS FALL APART	CHINUA ACHEBE	BANTAM	HARDCOVER	1959	A.P. ENGLISH II	HS
THIRD GRADE ANGELS	JERRY SPINELLI	SCHOLASTIC	PAPERBACK	2014	THIRD GRADE	EL
THIS IS LIANN	JEPILYN MATTHIS	HEINEMANN	PAPERBACK	2023	SECOND GRADE	EL
THREE PLAYS BY EUGENE O'NEILL	EUGENE O'NEILL	VINTAGE	PAPERBACK	1958	A.P. ENGLISH II	HS
TINY AND THE BIG WAVE	ANNETTE SMITH	HOUGHTON MIFFLIN	PAPERBACK	2020	SECOND GRADE	EL
TO KILL A MOCKINGBIRD	HARPER LEE	WARNER	PAPERBACK	1960	ENGLISH 9 ACADEMIC	CH
TO KILL A MOCKINGBIRD	HARPER LEE	WARNER	PAPERBACK	1960	ENGLISH 9 HONORS	CH
TOM SAWYER – AN ADAPTED CLASSIC	TWAIN, MARK (SCHUBERT, ERWIN)	GLOBE BOOK	PAPERBACK	1978	ENGLISH 8 ACADEMIC	CH
TRAIL OF LIGHTNING	REBECCA ROANHORSE	GALLERY / SAGA PRESS	PAPERBACK	2018	ENGLISH 8 ACADEMIC	CH
TRAIL OF LIGHTNING	REBECCA ROANHORSE	GALLERY / SAGA PRESS	PAPERBACK	2018	ENGLISH 8 HONORS	CH

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TROY	ADELE GERAS	HARCOURT, BRACE, JOVANOVIH	PAPERBACK	2002	HEROES, VILLAINS AND MYTHOLOGY	CH
TRUE GRIT	CHARLES PORTIS	WOODSTOCK	PAPERBACK/HARDCOVER	2004	ENGLISH 10 ACADEMIC	HS
TRUE GRIT	CHARLES PORTIS	WOODSTOCK	PAPERBACK/HARDCOVER	2004	ENGLISH 10 HONORS	HS
TUESDAYS WITH MORRIE	MITCH ALBOM	BROADWAY	HARDCOVER	2002	ENGLISH 12	HS
TURTLES ALL THE WAY DOWN	JOHN GREEN	PENGUIN YOUNG READERS	HARDCOVER	2017	ENGLISH 8 ACADEMIC	CH
TURTLES ALL THE WAY DOWN	JOHN GREEN	PENGUIN YOUNG READERS	HARDCOVER	2017	ENGLISH 8 HONORS	CH
TWELVE ANGRY MEN	REGINALD ROSE	THE DRAMATIC PUBLISHING CO	HARDCOVER	1967	ENGLISH 9 ACADEMIC	CH
TWELVE ANGRY MEN	REGINALD ROSE	THE DRAMATIC PUBLISHING CO	HARDCOVER	1967	ENGLISH 9 HONORS	CH
UNITS OF STUDY IN OPINION, INFORMATION, AND NARRATIVE WRITING ELEMENTARY	CALKINS, LUCY	HEINEMANN	KIT	2003	GRADE ONE	EL
UNITS OF STUDY IN OPINION, INFORMATION, AND NARRATIVE WRITING ELEMENTARY	CALKINS, LUCY	HEINEMANN	KIT	2003	GRADE TWO	EL
UNITS OF STUDY IN OPINION, INFORMATION, AND NARRATIVE WRITING ELEMENTARY	CALKINS, LUCY	HEINEMANN	KIT	2003	GRADE THREE	EL
UNITS OF STUDY IN OPINION, INFORMATION, AND NARRATIVE WRITING ELEMENTARY	CALKINS, LUCY	HEINEMANN	KIT	2003	GRADE FOUR	EL
UNITS OF STUDY IN OPINION, INFORMATION, AND NARRATIVE WRITING ELEMENTARY	CALKINS, LUCY	HEINEMANN	KIT	2003	ELEMENTARY	EL
UNITS OF STUDY IN READING, GRADE 1 BUNDLE WITH TRADE PACK	LUCY CALKINS	HEINEMANN	KIT	2023	FIRST GRADE	EL
UNITS OF STUDY IN READING, GRADE 2 BUNDLE WITH TRADE PACK	LUCY CALKINS	HEINEMANN	KIT	2023	SECOND GRADE	EL
UNITS OF STUDY IN READING, GRADE K BUNDLE WITH TRADE PACK	LUCY CALKINS	HEINEMANN	KIT	2023	KINDERGARTEN	EL
UNITS OF STUDY IN WRITING, GRADE 5	CALKINS, LUCY	HEINEMANN	KIT	2024	LANGUAGE ARTS 5	HM
UNWIND	NEAL SHUSTERMAN	SIMON AND SCHUSTER	PAPERBACK	2007	ENGLISH 9 ACADEMIC	CH
UNWIND	NEAL SHUSTERMAN	SIMON AND SCHUSTER	PAPERBACK	2007	ENGLISH 9 HONORS	CH

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VOLCANOES	MARTHA E. H. RUSTAD	CAPSTONE PRESS	PAPERBACK	2014	SECOND GRADE	EL
WAITING FOR GODOT	SAMUEL BECKETT	GROVE PRESS	HARDCOVER	1954	A.P. ENGLISH II	HS
WAKE	AMANDA HOCKING	ST. MARTIN'S PUBLISHING GRO	PAPERBACK	2012	ENGLISH 9 ACADEMIC	CH
WAKE	AMANDA HOCKING	ST. MARTIN'S PUBLISHING GRO	PAPERBACK	2012	ENGLISH 9 HONORS	CH
WALKING IN TWO WORLDS	WAB KINEW	TUNDRA BOOK GROUP	PAPERBACK	2022	ENGLISH 8 ACADEMIC	CH
WALKING IN TWO WORLDS	WAB KINEW	TUNDRA BOOK GROUP	PAPERBACK	2022	ENGLISH 8 HONORS	CH
WANT	CINDY PON	SIMON AND SCHUSTER BOOKS	PAPERBACK	2019	ENGLISH 9 ACADEMIC	CH
WANT	CINDY PON	SIMON AND SCHUSTER BOOKS	PAPERBACK	2019	ENGLISH 9 HONORS	CH
WARCROSS	MARIE LU	PUTNAM	HARDCOVER	2017	ENGLISH 9 ACADEMIC	CH
WARCROSS	MARIE LU	PUTNAM	HARDCOVER	2017	ENGLISH 9 HONORS	CH
WATCHED	MARINA BUDHOS	RANDOM HOUSE CHILDREN'S B	PAPERBACK	2018	ENGLISH 8 ACADEMIC	CH
WATCHED	MARINA BUDHOS	RANDOM HOUSE CHILDREN'S B	PAPERBACK	2018	ENGLISH 8 HONORS	CH
WATER FOR ELEPHANTS	SARA GRUEN	ALGONQUIN	PAPERBACK/HARD	2007	ENGLISH 10 ACADEMIC	HS
WATER FOR ELEPHANTS	SARA GRUEN	ALGONQUIN	PAPERBACK/HARD	2007	ENGLISH 10 HONORS	HS
WATER FOR ELEPHANTS	SARA GRUEN	ALGONQUIN	PAPERBACK/HARD	2007	ENGLISH 11 ACADEMIC	HS
WATER FOR ELEPHANTS	SARA GRUEN	ALGONQUIN	PAPERBACK/HARD	2007	ENGLISH 11 HONORS	HS
WE WERE LIARS	E. LOCKHART	RANDOM HOUSE CHILDREN'S B	PAPERBACK	2018	ENGLISH 8 ACADEMIC	CH
WE WERE LIARS	E. LOCKHART	RANDOM HOUSE CHILDREN'S B	PAPERBACK	2018	ENGLISH 8 HONORS	CH
WE WISH TO INFORM YOU THAT TOMORROW WE WILL BE KILLED WITH OUR FAMILIES	PHILIP GOUREVITCH	PICADOR	PAPERBACK	1998	ENGLISH 10 ACADEMIC	HS
WE WISH TO INFORM YOU THAT TOMORROW WE WILL BE KILLED WITH OUR FAMILIES	PHILIP GOUREVITCH	PICADOR	PAPERBACK	1998	ENGLISH 10 HONORS	HS
WHAT DOES IT ALL MEAN: A VERY SHORT INTRODUCTION TO PHILOSOPHY	THOMAS NAGEL	PEARSON, PRENTICE HALL	PAPERBACK	1987	PHILOSOPHY FOR TEENAGERS HONOR	HS
WHAT IF IT'S US	BECKY ALBERTALLI	HARPER TEEN	HARDCOVER	2020	ENGLISH 10 ACADEMIC	HS
WHAT IF IT'S US	BECKY ALBERTALLI	HARPER TEEN	HARDCOVER	2020	ENGLISH 11 ACADEMIC	HS

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WHAT'S MY SUPERPOWER	AVIAQ JOHNSTON	INHABIT MEDIA	HARDCOVER	2017	KINDERGARTEN	EL
WHEN I WAS THE GREATEST	JASON REYNOLDS	ATHENEUM	PAPERBACK	2014	ENGLISH 9 ACADEMIC	CH
WHEN I WAS THE GREATEST	JASON REYNOLDS	ATHENEUM	PAPERBACK	2014	ENGLISH 9 HONORS	CH
WHEN LUNCH FIGHTS BACK: WICKEDLY CLEVER ANIMAL DEFENSES	REBECCA L. JOHNSON	MILLBROOK PRESS	PAPERBACK	2014	GRADE FIVE	HM
WHERE IS MY PUPPY?	CAROLINE HATTON	BEBOP BOOKS	PAPERBACK	2000	KINDERGARTEN	EL
WHERE THE CRAWDADS SING	DELIA OWENS	G.P. PUTNAM'S SONS	HARDCOVER	2018	ENGLISH 9 ACADEMIC	CH
WHERE THE CRAWDADS SING	DELIA OWENS	G.P. PUTNAM'S SONS	HARDCOVER	2018	ENGLISH 9 HONORS	CH
WHERE THE WILD THINGS ARE	MAURICE SENDAK	HARPER COLLINS	PAPERBACK	1963	GRADE SEVEN	CH
WHO'S AFRAID OF VIRGINIA WOOLF?	EDWARD ALBEE	SIGNET	PAPERBACK	2005	A.P. ENGLISH II	HS
WORDS LIKE LOADED PISTOLS	SAM LEITH	BASIC BOOKS	PAPERBACK	2016	A.P. ENGLISH I	HS
WORLD MYTHOLOGY	DONNA ROSENBERG	DORLING KINDERSLEY	HARDCOPY	2018	HEROES AND MYTHOLOGY	CH
WRITING & READING ACROSS THE CURRICULUM	L. BEHRENS & L. J. ROSEN	PEARSON/LONGMAN	PAPERBACK	2004	COLLEGE WRITING HONORS	HS
XENOCIDE	ORSON SCOTT CARD	TOR	PAPERBACK	1991	ENGLISH 9 ACADEMIC	CH
XENOCIDE	ORSON SCOTT CARD	TOR	PAPERBACK	1991	ENGLISH 9 HONORS	CH
YEAR OF THE DOG	GRACE LIN	LITTLE, BROWN AND COMPANY	PAPERBACK	2006	LANGUAGE ARTS 5	HM
YOU CAN BE AN ENTOMOLOGIST!	DINO MARTINS PH.D.	NATIONAL GEOGRAPHIC SOCIETY	HARDCOVER	2019	SECOND GRADE	EL
YUMMY: THE LAST DAYS OF A SOUTHSIDE STORY	G. NERI	LEE AND LOW BOOKS	PAPERBACK	2010	ENGLISH 11 ACADEMIC	HS
YUMMY: THE LAST DAYS OF A SOUTHSIDE STORY	G. NERI	LEE AND LOW BOOKS	PAPERBACK	2010	ENGLISH 11 HONORS	HS

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MATHEMATICS

Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
ALEGBRA AND TRIGONOMETRY	BLITZER, ROBERT F.	PRENTICE HALL	HARDCOVER	2007	FUNDAMENTALS OF COLLEGE MATH	HS
BIG IDEAS Common Core Algebra 1 with CalcChat & CalcView	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	ALGEBRA 1	CH
BIG IDEAS MATH ALGEBRA 1 with CalcChat & CalcView	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	ALGEBRA 1 H	CH
BIG IDEAS MATH ALGEBRA 1 with CalcChat & CalcView	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	ALGEBRA 1 H (7)	CH
BIG IDEAS MATH ALGEBRA 1 with CalcChat & CalcView	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	ALGEBRA I	HS
BIG IDEAS MATH ALGEBRA 2 CCCE 2015	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2015	ALGEBRA 2	HS
BIG IDEAS MATH ALGEBRA 2 CCCE 2015	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2015	ALGEBRA 2 LAB	HS
BIG IDEAS MATH ALGEBRA 2 CCCE 2015	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2015	ALGEBRA II	HS
BIG IDEAS MATH ALGEBRA 2 CCCE 2015	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2015	ALGEBRA II ACC	HS
BIG IDEAS MATH ALGEBRA 2 CCCE 2015	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2015	ALGEBRA II H	HS
BIG IDEAS MATH ALGEBRA 2 CCCE 2015	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2015	ALGEBRA II H	CH
BIG IDEAS MATH GEOMETRY with CalcChat & CalcView	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	GEOMETRY WITH TRIGONOMETRY	CH
BIG IDEAS MATH GEOMETRY with CalcChat & CalcView	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	GEOMETRY WITH TRIGONOMETRY H	CH
BIG IDEAS MATH GEOMETRY with CalcChat & CalcView	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	GEOMETRY WITH TRIGONOMETRY	HS
BIG IDEAS MATH: Modeling Real Life Common Core (2022) - Grade 7 Accelerated	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	MATH 7	CH
BIG IDEAS MATH: Modeling Real Life Common Core (2022) - Grade 7 Accelerated	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	MATH7/PRE-ALGEBRA	CH
BIG IDEAS MATH: Modeling Real Life Common Core (2022) - Grade 7 Accelerated	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	PRE-ALGEBRA H	CH
BIG IDEAS MATH: Modeling Real Life Common Core (2022) - Grade 8	RON LARSON & LAURIE BOSWELL	CENGAGE	HARDCOVER	2022	MATH 8	CH
CALCULUS EARLY TRANSCENDENTALS 11E	ANTON, BIVENS, DAVIS	JOHN WILEY	HARDCOVER	2016	CALCULUS III H	HS

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CALCULUS OF A SINGLE VARIABLE AP 8TH ED	LARSON, HOSTETLER, EDWARDS	HOUGHTON MIFFLIN	HARDCOVER	2006	A.P. CALC AB	HS
CALCULUS OF A SINGLE VARIABLE AP 8TH ED	LARSON, HOSTETLER, EDWARDS	HOUGHTON MIFFLIN	HARDCOVER	2006	A.P. CALC BC	HS
CALCULUS OF A SINGLE VARIABLE AP 8TH ED	LARSON, HOSTETLER, EDWARDS	HOUGHTON MIFFLIN	HARDCOVER	2006	CALCULUS H	HS
CALCULUS OF A SINGLE VARIABLE AP 8TH ED	LARSON, HOSTETLER, EDWARDS	HOUGHTON MIFFLIN	HARDCOVER	2006	CALCULUS II H	HS
enVision MATHEMATICS COMMON CORE GRADE 1 (STUDENT WORKBOOK 1; STUDENT WORKBOOK 2; ADDITIONAL PRACTICE PROBLEMS)	CHARLES, BAY-WILLIAMS, ET AL	SAVVAS LEARNING COMPANY	DISPOSABLE WORKBOOKS	2020	GRADE ONE	EL
enVision MATHEMATICS COMMON CORE GRADE 2 (STUDENT WORKBOOK 1; STUDENT WORKBOOK 2; ADDITIONAL PRACTICE PROBLEMS)	CHARLES, BAY-WILLIAMS, ET AL	SAVVAS LEARNING COMPANY	DISPOSABLE WORKBOOKS	2020	GRADE TWO	EL
enVision MATHEMATICS COMMON CORE GRADE 3 (STUDENT WORKBOOK 1; STUDENT WORKBOOK 2; ADDITIONAL PRACTICE PROBLEMS)	CHARLES, BAY-WILLIAMS, ET AL	SAVVAS LEARNING COMPANY	DISPOSABLE WORKBOOKS	2020	GRADE THREE	EL
enVision MATHEMATICS COMMON CORE GRADE 4 (STUDENT WORKBOOK 1; STUDENT WORKBOOK 2; ADDITIONAL PRACTICE PROBLEMS)	CHARLES, BAY-WILLIAMS, ET AL	SAVVAS LEARNING COMPANY	DISPOSABLE WORKBOOKS	2020	GRADE FOUR	EL
enVision MATHEMATICS COMMON CORE GRADE 5 (STUDENT WORKBOOK 1; STUDENT WORKBOOK 2; ADDITIONAL PRACTICE PROBLEMS)	CHARLES, BAY-WILLIAMS, ET AL	SAVVAS LEARNING COMPANY	DISPOSABLE WORKBOOKS	2020	MATHEMATICS 5	CH
enVision MATHEMATICS COMMON CORE GRADE 6 (STUDENT WORKBOOK 1; STUDENT WORKBOOK 2; ADDITIONAL PRACTICE PROBLEMS)	BERRY, CHAMPAGNE, ET AL	SAVVAS LEARNING COMPANY	DISPOSABLE WORKBOOKS	2020	MATHEMATICS 6	HM
enVision MATHEMATICS COMMON CORE GRADE 6 (STUDENT WORKBOOK 1; STUDENT WORKBOOK 2; ADDITIONAL PRACTICE PROBLEMS)	BERRY, CHAMPAGNE, ET AL	SAVVAS LEARNING COMPANY	DISPOSABLE WORKBOOKS	2020	MATH PRIME	HM
enVision MATHEMATICS COMMON CORE GRADE K (STUDENT WORKBOOK 1; STUDENT WORKBOOK 2; ADDITIONAL PRACTICE PROBLEMS)	CHARLES, BAY-WILLIAMS, ET AL	SAVVAS LEARNING COMPANY	DISPOSABLE WORKBOOKS	2020	KINDERGARTEN	EL
KAPLAN SAT REVIEW PRACTICE TESTS AND WORKBOOK	KAPLAN	KAPLAN	PAPERBACK	2016	SAT PREP LA/MA	HS
PRECALCULUS 7TH EDITION	LARSON, R. & HOSTETLER, R.	HOUGHTON MIFFLIN	HARDCOVER	2007	PRECALCULUS	HS
PRECALCULUS 7TH EDITION	LARSON, R. & HOSTETLER, R.	HOUGHTON MIFFLIN	HARDCOVER	2007	PRECALCULUS ACC	HS
PRECALCULUS WITH LIMITS	LARSON AND HOSTETLER	HOUGHTON MIFFLIN	HARDCOVER	2007	PRECALCULUS H	HS

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THE PRACTICE OF STATISTICS	STARNES, TABOR, YATES & MOORE	W. H. FREEMAN CO.	HARDCOVER	2015	A.P. STATISTICS	HS
THE PRACTICE OF STATISTICS	STARNES, TABOR, YATES & MOORE	W. H. FREEMAN CO.	HARDCOVER	2015	STATISTICS H	HS
THE PRINCETON REVIEW 4E	J. CHIU PRINCETON REVIEW	PRINCETON REVIEW	PAPERBACK	2016	SAT PREP LA/MA	HS

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AIR AND WEATHER	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2019	GRADE ONE	EL
ANIMAL STUDIES (STC)	NATIONAL SCIENCE RESOURCES CEN	CAROLINA BIOLOGICAL CO.	KIT	2004	GRADE FOUR	EL
BIOLOGY	MILLER, K. & LEVINE, J.	PEARSON	HARDCOVER	2014	BIOLOGY	CH
BIOLOGY	CAMPBELL, NEIL A., URRY, LISA, A., CAIN, MICHAEL, L., WASSERMAN, STEVEN, A., MINORSKY, PETER V., & REECE, JANE, B.	PEARSON EDUCATION, INC.	HARDCOVER	2018	AP BIOLOGY	HS
CHEMISTRY	RAYMOND CHANG & JASON OVERBY	MCGRAW HILL	HARDCOVER	2019	AP CHEMISTRY	HS
CONCEPTS OF BIOLOGY	SYLVIA S. MADER	MCGRAW HILL	HARDCOVER	2014	BIOLOGY H	CH
CRIMINALISTICS	RICHARD SAFERSTEIN	PRENTICE HALL	HARDCOVER	2001	FORENSIC SCIENCE	HS
ECOSYSTEMS (STC)	NATIONAL SCIENCE RESOURCES CEN	CAROLINA BIOLOGICAL CO.	KIT	2004	SCIENCE 5	HM
ENERGY	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2018	GRADE THREE	EL
ENVIRONMENTAL SCIENCE: SUSTAINING YOUR WORLD	G. TYLER MILLER, SCOTT E. SPOOLMAN	NATIONAL GEOGRAPHIC: CENGAGE LEARNING	HARDCOVER	2017	ENVIRONMENTAL SCIENCE	HS
EXPERIENCE CHEMISTRY	MOORE, WYSESSION, & LUTES	SAVVAS LEARNING COMPANY	WORKBOOK	2021	CHEMISTRY	HS
EXPERIENCE CHEMISTRY	MOORE, WYSESSION, & LUTES	SAVVAS LEARNING COMPANY	WORKBOOK	2021	CHEMISTRY ACCELERATED	HS
FORENSIC SCIENCE FOR HIGH SCHOOL	BARBARA DESLICH & JOHN FUNKHOUSER	KENDALL/HUNT PUBLISHING COMPANY	HARDCOVER	2006	FORENSIC SCIENCE	HS
FOUNDATIONS OF PHYSICAL SCIENCE	TOM HSU	CAMBRIDGE PHYSICS OUTLET	HARDCOVER	2004	PHYSICS	CH
GENERAL CHEMISTRY: THE ESSENTIAL CONCEPTS	CHANG & GOLDBY	MCGRAW HILL	HARDCOVER	2014	CHEMISTRY H	HS
HOLE'S ESSENTIALS OF HUMAN ANATOMY & PHYSIOLOGY	SHIER, BUTLER, & LEWIS	MCGRAW HILL	HARDCOVER	2018	HUMAN BIOLOGY	HS
HORIZONS	MICHAEL A. SEEDS	THOMSON LEARNING/SWESTERN	HARDCOVER	2006	ASTRONOMY	HS
HUMAN ANATOMY & PHYSIOLOGY	ELAINE N. MARIEB & KATJA HOEHN	PEARSON	HARDCOVER	2019	ANATOMY & PHYSIOLOGY H	HS
HUMAN ANATOMY & PHYSIOLOGY LAB MANUAL	ELAINE N. MARIEB & LORI A. SMITH	PEARSON	HARDCOVER	2019	ANATOMY & PHYSIOLOGY H	HS

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HUMAN ERRORS	NATHAN H. LENTS	HOUGHTON MIFFLIN HARCOURT	SOFTCOVER	2018	BIOLOGY	CH
INTERACTIVE SCIENCE: THE EAST BRUNSWICK GRADE 6 EDITION	BUCKLEY, MILLER, PADILLA et al	PEARSON, PRENTICE HALL	HARDCOVER	2013	SCIENCE 6	HM
INTERACTIVE SCIENCE: THE EAST BRUNSWICK GRADE 7 EDITION	BUCKLEY, MILLER, et al	PEARSON, PRENTICE HALL	HARDCOVER	2012	SCIENCE 7	CH
INTERACTIVE SCIENCE: THE EAST BRUNSWICK GRADE 8 EDITION	BUCKLEY, MILLER, et al	PEARSON	HARDCOVER	2012	SCIENCE 8	CH
LIVING IN THE ENVIRONMENT	G. TYLER MILLER, SCOTT E. SPOOLMAN	CENGAGE LEARNING	HARDCOVER	2015	AP ENVIRONMENTAL SCIENCE	HS
MARINE SCIENCE	PETER CASTRO AND MICHAEL HUBER	MCGRAW HILL	HARDCOVER	2016	MARINE BIOLOGY	HS
MATERIALS AND MOTION	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2018	SCIENCE K	EL
MICROWORLDS (STC)	NATIONAL SCIENCE RESOURCES CEN	CAROLINA BIOLOGICAL CO.	KIT	2004	SCIENCE 5	HM
MIXTURES AND SOLUTIONS	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2019	SCIENCE 5	HM
MOTION AND DESIGN(STC)	NATIONAL SCIENCE RESOURCES CEN	CAROLINA BIOLOGICAL CO.	KIT	2007	GRADE FOUR	EL
ORGANISMS (STC)	NATIONAL SCIENCE RESOURCES CEN	CAROLINA BIOLOGICAL CO.	KIT	2013	GRADE ONE	EL
PEBBLES SAND AND SILT	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2018	GRADE TWO	EL
PHYSICS	JAMES S. WALKER	PEARSON	HARDCOVER	2014	PHYSICS ACC	HS
PHYSICS	GIAMBATTISTA, RICHARDSON & RICHARDSON	MCGRAW HILL	HARDCOVER	2016	PHYSICS H	HS
PHYSICS FOR SCIENTISTS AND ENGINEERS	RAYMOND SERWAY & ROBERT BEICHN	CENGAGE	HARDCOVER	2014	AP PHYSICS	HS
SOLIDS AND LIQUIDS	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2015	GRADE TWO	EL
SOUND AND LIGHT	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2018	GRADE ONE	EL
STARLAB MANUAL	STAFF	DISTRICT	DISPOSABLE WORKBOOK	2010	GRADE FOUR	EL
STRUCTURES OF LIFE	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2018	GRADE THREE	EL
SUNSHINE AND SHADOWS	DELTA SCIENCE MODULES (DSM)	DELTA EDUCATION	KIT	2005	SCIENCE K	EL
THE ATMOSPHERE	LUTGENS & TARBUCKS	PEARSON	HARDCOVER	2004	METEOROLOGY	HS

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THE LIFE CYCLE OF BUTTERFLIES	SCIENCE AND TECH FOR CHILDREN	CAROLINA BIOLOGICAL CO.	KIT	2004	GRADE TWO	EL
TRASHPOWER	STAFF	DISTRICT	DISPOSABLE WORKBOOK	1994	SCIENCE 5	HM
TREES AND WEATHER	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2019	SCIENCE K	EL
WATER AND CLIMATE	FULL OPTION SCIENCE SYSTEM	DELTA EDUCATION	KIT	2018	GRADE THREE	EL

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TEXTBOOK INVENTORY

SOCIAL STUDIES

Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
A HISTORY OF THE MODERN WORLD	R. R. PALMER, JOEL COLTON, LLOYD	MCGRAW HILL	HARDCOVER	2002	AP EUROPEAN HISTORY	HS
A HISTORY OF WESTERN SOCIETY	J. MCKAY, B. HILL & J. BUCKLER	HOUGHTON MIFFLIN	HARDCOVER	1995	AP EUROPEAN HISTORY	HS
A LITTLE HISTORY OF THE WORLD	E.H. GOMBRICH	YALE UNIVERSITY PRESS	PAPERBACK	2008	SOCIAL STUDIES 6	HM
ABIGAIL ADAMS: WITNESS TO A REVOLUTION	NATALIE S. BOBER	SIMON PULSE	HARDCOVER	1998	EARLY AMERICAN HISTORY 8	CH
ALEXANDER HAMILTON: THE OUTSIDER	JEAN FRITZ	PUFFIN BOOKS	PAPERBACK	2012	EARLY AMERICAN HISTORY	CH
ALL QUIET ON THE WESTERN FRONT	ERICH MARIA REMARQUE	BALLENTINE BOOKS	PAPERBACK	1987	U.S. HISTORY 1	CH
ALONE TOGETHER	SHERRY TURKLE	BASIC BOOKS	PAPERBACK	2017	AP PSYCHOLOGY	HS
AMERICA: PATHWAYS TO THE PRESENT	CAYTON	PEARSON, PRENTICE HALL	HARDCOVER	2007	AMERICAN HISTORY H	CH
AMERICA: PATHWAYS TO THE PRESENT	CAYTON	PEARSON, PRENTICE HALL	HARDCOVER	2007	U.S. HISTORY 1H	CH
AMERICA'S HISTORY	HERNETTA, BRODY, DURNENIL	BEDFORD-ST. MARTINS	HARDCOVER	2011	U.S. HISTORY 2H	HS
AMERICAN ANTHEM	AYERS	HOLT, RINEHART & WINSTON	HARDCOVER	2007	EARLY AMERICAN HISTORY 8	CH
AMERICAN ANTHEM	AYERS	HOLT, RINEHART & WINSTON	HARDCOVER	2007	U.S. HISTORY 1	HS
AMERICAN ANTHEM	AYERS	HOLT, RINEHART & WINSTON	HARDCOVER	2007	U.S. HISTORY 1	CH
AMERICAN GOVERNMENT	JAMES WILSON & JOHN DILULIO	HOUGHTON MIFFLIN	HARDCOVER	1999	AP IPLE 2	HS
BLOODY CRIMES: THE FUNERAL OF ABRAHAM LINCOLN & THE CHASE FOR J. DAVIS	JAMES L. SWANSON	WILLIAM MORROW	HARDCOVER	2010	EARLY AMERICAN HISTORY 8	CH
BOUND	DONNA JO NAPOLI	SIMON PULSE	PAPERBACK	2006	SOCIAL STUDIES 7	CH
BUSINESS IN A GLOBAL ECONOMY	GUERRIERI, HABER, HOYT, TURNER	SOUTH WESTERN PUB CO	HARDCOVER	1996	INTL BUSINESS AND POLITICS	HS
CASTLE	DAVID MACCAULAY	HOUGHTON MIFFLIN	PAPERBACK	1977	SOCIAL STUDIES 7	CH
CATHEDRAL THE STORY OF ITS CONSTRUCTION	DAVID MACCAULAY	HOUGHTON MIFFLIN	PAPERBACK	1973	SOCIAL STUDIES 7	CH
CEMETERY JOHN	ROBERT ZORN	OVERLOOK PRESS	PAPERBACK	2013	U.S. HISTORY 1	CH
CHASING LINCOLN'S KILLER	JAMES SWANSON	SCHOLASTIC BOOKS	PAPERBACK	2010	EARLY AMERICAN HISTORY 8	CH

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CITY A STORY OF ROMAN PLANNING AND CONSTRUCTION	DAVID MACAULAY	HOUGHTON MIFFLIN	PAPERBACK	1974	SOCIAL STUDIES 6	HM
CITY OF ORPHANS	AVI	SIMON AND SCHUSTER	HARDCOVER	2011	U.S. HISTORY 1	CH
CLOSE TO SHORE: THE TERRIFYING SHARK ATTACKS OF 1916	MICHAEL CAPUZZO	BROADWAY BOOKS	PAPERBACK	2002	U.S. HISTORY 1	CH
D-DAY: THE INVASION OF NORMANDY, 1944	RICK ATKINSON	SQUARE FISH	PAPERBACK	2015	U.S.HISTORY 1	CH
DAY OF TEARS	LESTER, JULIUS	HYPERION	PAPERBACK	2005	EARLY AMERICAN HISTORY	CH
DESTINY OF THE REPUBLIC	CANDICE MILLARD	ANCHOR BOOKS	PAPERBACK	2012	U.S. HISTORY 1	CH
DMITRY, A YOUNG SOVIET IMMIGRANT	JOANNE E. BERNSTEIN	HOUGHTON MIFFLIN	PAPERBACK	1981	SOCIAL STUDIES 5	HM
ECONOMICS - PRINCIPLES IN ACTION	O'SULLIVAN AND SHEFFRIN	PRENTICE HALL	HARDCOVER	2001	ECONOMICS	HS
ECONOMICS: PRINCIPLES, PROBLEMS, POLICIES	MCCONNELL AND BRUCE	MCGRAW HILL	HARDCOVER	2007	AP MACROECONOMICS	HS
ECONOMICS: PRINCIPLES, PROBLEMS, POLICIES	MCCONNELL AND BRUCE	MCGRAW HILL	HARDCOVER	2007	ECONOMICS	HS
ESCAPE FROM CAMP 14	BLAINE HARDEN	PENGUIN BOOKS	PAPERBACK	2013	WORLDHISTORY/CULTURE	HS
FAREWELL TO MANZANAR	JEANNE WAKATSUKI HOUSTON	HMH BOOKS FOR YOUNG READERS	PAPERBACK	2017	U.S. HISTORY 1	CH
FREEDOM'S CHILDREN	ELLEN S. LEVINE	PUFFIN BOOKS	PAPERBACK	2000	U.S. HISTORY 2	HS
HISTORY ALIVE! THE ANCIENT WORLD	BERT BOWER	TEACHER'S CURRICULUM INST.	HARDCOVER	2011	SOCIAL STUDIES 6	HM
HISTORY ALIVE! THE MEDIEVAL WORLD AND BEYOND	BERT BOWER	TEACHER'S CURRICULUM INST.	HARDCOVER	2010	SOCIAL STUDIES 7	CH
I RODE A HORSE OF MILK WHITE JADE	DIANE WILSON	SOURCEBOOKS JABBERWOCKY	PAPERBACK	2010	S0CIAL STUDIES 7	CH
JUNIUS AND ALBERT'S ADVENTURES IN THE CONFEDERACY	PETER CARLSON	PUBLIC AFFAIRS	PAPERBACK	2014	EARLY AMERICAN HISTORY 8	CH
KILLING THE POORMASTER	HOLLY METZ	CHICAGO REVIEW PRESS	HARDCOVER	2012	U.S. HISTORY 1	CH
MARCH: BOOK 2	J. LEWIS, A. AYDIN, N. POWELL	TOP SHELF PRODUCTIONS	PAPERBACK	2015	U.S. HISTORY 2	HS
NAKED ECONOMICS: UNDRRESSING THE DISMAL SCIENCE	CHARLES WHEELAN	W.W. NORTON	PAPERBACK	2010	AP MACROECONOMICS	HS

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NAPOLEON: EMPEROR AND CONQUEROR	KIMBERLY BURTON HEUSTON	FRANKLIN WATTS	PAPERBACK	2010	WORLD HISTORY/CULTURE	HS
OUR COMMUNITIES	BANKS, JAMES A., ET AL.	MACMILLAN PUBLISHING	HARDCOVER	2003	GRADE THREE	EL
OUR NEW JERSEY	BANK, JAMES A. ET AL.	MACMILLAN/MCGRAW-HILL/NG	HARDCOVER	2016	GRADE FOUR	EL
PEOPLE AND PLACES	BANKS, JAMES A., ET AL	MACMILLAN PUBLISHING	HARDCOVER	2003	GRADE ONE	EL
PSYCHOLOGY	S. F. DAVIS & J. J. PALLADINO	PRENTICE HALL	HARDCOVER	1993	PSYCHOLOGY 1	HS
PSYCHOLOGY	S. F. DAVIS & J. J. PALLADINO	PRENTICE HALL	HARDCOVER	1993	PSYCHOLOGY 2	HS
PYRAMID	DAVID MACAULAY	HOUGHTON MIFFLIN	PAPERBACK	1975	SOCIAL STUDIES 6	HM
SOPHIA'S WAR: A TALE OF THE REVOLUTION	AVI	BEACH LANE BOOKS	PAPERBACK	2013	EARLY AMERICAN HISTORY 8	CH
SOURCES OF THE WESTERN TRADITION, VOL. 1 & VOL. 2	M. PERRY, J. PEDEN & T. VANLAUE	HOUGHTON MIFFLIN	HARDCOVER	1995	AP EUROPEAN HISTORY	HS
STREET LAW: A COURSE IN PRACTICAL LAW: 6TH EDITION	EDWARD MCMAHON	WEST PUBLISHING	HARDCOVER	1999	LAW AND YOU 1	HS
STREET LAW: A COURSE IN PRACTICAL LAW: 6TH EDITION	EDWARD MCMAHON	WEST PUBLISHING	HARDCOVER	1999	LAW AND YOU 2	HS
SUPERPOWER: THREE CHOICES FOR AMERICA'S ROLE IN THE WORLD	IAN BREMMER	PORTFOLIO	PAPERBACK	2016	U.S. HISTORY 2H	HS
THE AMERICAN PAGEANT	BAILEY, THOMAS A ET AL	HEATH DC	HARDCOVER	2016	AP AMERICAN HISTORY	HS
THE COLD WAR: A NEW HISTORY	JOHN LEWIS GADDIS	PENGUIN BOOKS	PAPERBACK	2006	U.S. HISTORY 2H	HS
THE DUEL: THE PARALLEL LIVES OF ALEXANDER HAMILTON & AARON BURR	JUDITY ST. GEORGE	SPEAK	PAPERBACK	2016	EARLY AMERICAN HISTORY 8	CH
THE PRESIDENT HAS BEEN SHOT	JAMES L. SWANSON	SCHOLASTIC PRESS	HARDCOVER	2013	U.S. HISTORY 2	HS
THE YELLOWBIRDS: A NOVEL	KEVIN ROGERS	BAY BACK BOOKS	PAPERBACK	2013	U.S. HISTORY 2	HS
THOMAS JEFFERSON: PRESIDENT AND PHILOSOPHER	JON MEACHAM	CROWN BOOKS	HARDCOVER	2014	EARLY AMERICAN HISTORY 8	CH
UNDEFEATED: JIM THORPE AND THE CARLYSLE INDIAN SCHOOL FOOTBALL TEAM	STEVE SHEINKIN	SQUARE FISH	HARDCOVER	2019	U.S. HISTORY 1	CH
UNDER A WAR TORN SKY	L.M. ELLIOTT	DISNEY-HYPERION	PAPERBACK	2003	U.S. HISTORY 1	CH

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
UNDERSTANDING PSYCHOLOGY	ROBERT S. FELDMAN	MCGRAW HILL	HARDCOVER	1996	AP PSYCHOLOGY	HS
UNITED STATES HISTORY-THE EARLY YEARS	VIOLA, HERMAN J., ET AL.	HOUGHTON MIFFLIN	PAPERBACK	2005	SOCIAL STUDIES 5	HM
UNITED STATES HISTORY: MODERN AMERICA	LEVYM, ROBERTS, TAYLOR, ET. AL	BEDFORD-ST. MARTINS	HARDCOVER	2010	U.S. HISTORY 2	HS
VOYAGES IN WORLD HISTORY	HANSNE & CURTIS	CENGAGE LEARNING	HARDCOVER	2019	AP WORLD HISTORY	HS
WAR HORSE	MICHAEL MORPURGO	SCHOLASTIC PRESS	PAPERBACK	2010	U.S. HISTORY 1	CH
WE ARE WITNESSES:5 DIARIES OF TEENAGERS WHO DIED IN THE HOLOCAUST	JACOB BOAS	SQUARE FISH	PAPERBACK	2009	U.S. HISTORY 1	CH
WE LIVE TOGETHER	BANKS, JAMES ET AL	MACMILLAN PUBLISHING	HARDCOVER	2003	GRADE TWO	EL
WE THE PEOPLE	QUIGLEY, ET AL	CENTER FOR CIVIC EDUCATION	PAPERBACK	2015	EARLY AMERICAN HISTORY 8	CH
WE THE PEOPLE	QUIGLEY, CHARLES ET AL	CENTER FOR CIVIC EDUCATION	PAPERBACK	2003	INSTITUTE POLITICAL ED 1H	HS
WE THE PEOPLE	QUIGLEY, CHARLES ET AL	CENTER FOR CIVIC EDUCATION	PAPERBACK	2003	AP IPLE 2	HS
WE THE PEOPLE	CENTER FOR CIVIC EDUCATION	CENTER FOR CIVIC EDUCATION	PAPERBACK	2003	SOCIAL STUDIES 5	HM
WHO WAS KING TUT?	ROBERTA EDWARDS	PENGUIN WORKSHOP	PAPERBACK	2006	SOCIAL STUDIES 6	HM
WITH LIBERTY AND JUSTICE FOR ALL	CHARLES QUIGLEY	CENTER FOR CIVIC EDUCATION	PAPERBACK	1991	EARLY AMERICAN HISTORY 8	CH
WITH LIBERTY AND JUSTICE FOR ALL	CHARLES QUIGLEY	CENTER FOR CIVIC EDUCATION	PAPERBACK	1991	AP IPLE 2	HS
WOMEN OF THE FRONTIER	BRANDON MARIE MILLER	CHICAGO REVIEW PRESS	HARDCOVER	2013	EARLY AMERICAN HISTORY 8	CH
WORLD HISTORY CONNECTIONS TO TODAY	ELISABETH ELLIS, ANTHONY ESLER	PEARSON, PRENTICE HALL	HARDCOVER	2005	WORLD HISTORY/CULTURE	HS
WORLD HISTORY: HUMAN LEGACY	STEARNS AND WINEBURG	HOLT, RINEHART & WINSTON	HARDCOVER	2008	WORLD HISTORY H	HS

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VISUAL & PERFORMING ARTS

Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
ART HISTORY, COMBINED, VOLUME 4/E	STOKSTAD, COTHREN	PEARSON, PRENTICE HALL	HARDCOVER	2011	AP HISTORY OF ART	HS
ESSENTIALS OF MUSIC THEORY	ANDREW SURMANI, ET AL.	ALFRED A. KNOPP, INC.	DISPOSABLE WORKBOOK	1998	MUSICIANSHIP	HS
INTRODUCTION TO MUSIC	MILLER, HUGH	BARNES & NOBLE, INC.	PAPERBACK	1967	MUSICIANSHIP	HS
THE ADVENTURES IN LISTENING	MACHLIS, JOSEPH	GROSSETT & DUNLAP	HARDCOVER	1968	MUSICIANSHIP	HS
THE ART OF LISTENING	BAMBERGER, ET AL	HARPER & ROW	HARDCOVER	1979	MUSICIANSHIP	HS
THE ENJOYMENT OF MUSIC	MACHLIS, JOSEPH	W W NORTON	HARDCOVER	1984	AP MUSIC	HS
THE MUSICIAN'S GUIDE TO AURAL SKILLS	JOEL PHILLIPS	W W NORTON	REUSABLE WORKBOOK	2005	AP MUSIC	HS
THE NORTON SCORES, VOL. I	KAMIEN, ROGER	W W NORTON	PAPERBACK	1977	MUSICIANSHIP	HS
THE NORTON SCORES, VOL.II	KAMIEN, ROGER	W W NORTON	PAPERBACK	1984	MUSICIANSHIP	HS
WORKBOOK FOR THE 5TH ED. OF MACHLIS THE ENJOYMENT OF MUSIC	AUSTIN, ROBERT	W W NORTON	REUSABLE WORKBOOK	1984	AP MUSIC	HS
WORKBOOK TO ACCOMPANY MUSIC IN THEORY AND PRACTICE VOL.II	BENWARD, BRUCE	WILLIAM C. BROWN PUBLISHING CO	REUSABLE WORKBOOK	1977	AP MUSIC	HS

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Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
iAVANCEMOS III!	ESTELLA, HAMILTON, ET. AL.	HOLT MCDUGAL	HARDCOVER	2013	SPANISH III	CH
iAVANCEMOS III!	ESTELLA, HAMILTON, ET. AL.	HOLT MCDUGAL	HARDCOVER	2013	SPANISH III	HS
iAVANCEMOS!	ESTELLA, HAMILTON, ET. AL.	HOLT MCDUGAL	HARDCOVER	2013	SPANISH I	CH
iAVANCEMOS!	ESTELLA, HAMILTON, ET. AL.	HOLT MCDUGAL	HARDCOVER	2013	SPANISH II	CH
iAVANCEMOS!	ESTELLA, HAMILTON, ET. AL.	HOLT MCDUGAL	HARDCOVER	2013	SPANISH I	HM
iAVANCEMOS!	ESTELLA, HAMILTON, ET. AL.	HOLT MCDUGAL	HARDCOVER	2013	SPANISH II	HM
iAVANCEMOS!	ESTELLA, HAMILTON, ET. AL.	HOLT MCDUGAL	HARDCOVER	2013	SPANISH I	HS
iAVANCEMOS!	ESTELLA, HAMILTON, ET. AL.	HOLT MCDUGAL	HARDCOVER	2013	SPANISH II	HS
A CHRISTMAS CAROL	DICKENS, C	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	CH
A CHRISTMAS CAROL	DICKENS, C	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	CH
A CHRISTMAS CAROL	DICKENS, C	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	HS
A CHRISTMAS CAROL	DICKENS, C	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	HS
ACCESS BUILDING LITERACY THROUGH LEARNING AMERICAN HISTORY	DURAN, GUSMAN, AND SHEFEBINE	GREAT SOURCE EDUC GROUP	PAPERBACK	2005	ESL BASIC	CH
ACCESS BUILDING LITERACY THROUGH LEARNING AMERICAN HISTORY	DURAN, GUSMAN, AND SHEFEBINE	GREAT SOURCE EDUC GROUP	PAPERBACK	2005	ESL INTERMEDIATE	CH
ACCESS BUILDING LITERACY THROUGH LEARNING AMERICAN HISTORY	DURAN, GUSMAN, AND SHEFEBINE	GREAT SOURCE EDUC GROUP	PAPERBACK	2005	ESL ADVANCED	CH
ACE THE AP ITALIAN LANGUAGE AND CULTURE EXAM	EDIZIONI FARINELLI	EDIZIONI FARINELLI	PAPERBACK	2017	A.P. ITALIAN	HS
ALLONS AU-DELÀ: LA LANGUE ET LES CULTURES DU MONDE FRANCOPHONE	RICHARD LADD	PEARSON	HARDCOVER	2012	A.P. FRENCH	HS
AMERICAN LITERATURE	MOLLY HARRINGTON DUGAN	AGS PUBLISHING	HARDCOVER	1999	ESL ADVANCED	HS
ANNE FRANK A DIARY OF A YOUNG GIRL	FRANK, A	GLOBE BOOK	PAPERBACK	1988	ESL BASIC	CH
ANNE FRANK A DIARY OF A YOUNG GIRL	FRANK, A	GLOBE BOOK	PAPERBACK	1988	ESL INTERMEDIATE	CH
ANNE FRANK A DIARY OF A YOUNG GIRL	FRANK, A	GLOBE BOOK	PAPERBACK	1988	ESL ADVANCED	CH
ANNE FRANK A DIARY OF A YOUNG GIRL	FRANK, A	GLOBE BOOK	PAPERBACK	1988	ESL BASIC	HS

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ANNE FRANK A DIARY OF A YOUNG GIRL	FRANK, A	GLOBE BOOK	PAPERBACK	1988	ESL INTERMEDIATE	HS
ANNE FRANK A DIARY OF A YOUNG GIRL	FRANK, A	GLOBE BOOK	PAPERBACK	1988	ESL ADVANCED	HS
DEUTSCH PRUEFUNGSTRAINING	BARBE, LANGEHEINE, NAGEL, ET. AL.	CORNELSEN SCHULVERLAGE	PAPERBACK	2013	A.P. GERMAN	HS
DR. JEKYLL AND MR. HYDE	ROBERT LOUIS STEVENSON	JAMESTOWN	PAPERBACK	1982	ESL ADVANCED	CH
DR. JEKYLL AND MR. HYDE	ROBERT LOUIS STEVENSON	JAMESTOWN	PAPERBACK	1982	ESL ADVANCED	HS
EL COLOR DE NUESTRA PIEL	GOROSTIZA, C	MACMILLAN	PAPERBACK	1966	SPANISH 4 HONORS	CH
EL COLOR DE NUESTRA PIEL	GOROSTIZA, C	MACMILLAN PUBLISHING	PAPERBACK	1966	SPANISH 4H	HS
EL TUNEL	SABATO, E	MACMILLAN	PAPERBACK	1965	SPANISH 4 HONORS	CH
EL TUNEL	SABATO, E	MACMILLAN	PAPERBACK	1965	SPANISH 4	CH
EL TUNEL	SABATO, E	MACMILLAN	PAPERBACK	1965	SPANISH 4	HS
EL TUNEL	SABATO, E	MACMILLAN	PAPERBACK	1965	SPANISH 4H	HS
ESL ELEMENTARY, BEGINNER, INTERMEDIATE, ADVANCED	RIGBY	HARCOURT, BRACE, JOVANOVICH	KIT	2004	ESL-GRADE 1	EL
ESL ELEMENTARY, BEGINNER, INTERMEDIATE, ADVANCED	RIGBY	HARCOURT, BRACE, JOVANOVICH	KIT	2004	ESL-GRADE 2	EL
ESL ELEMENTARY, BEGINNER, INTERMEDIATE, ADVANCED	RIGBY	HARCOURT, BRACE, JOVANOVICH	KIT	2004	ESL-GRADE 3	EL
EXPLORING LITERATURE	ANN CHATTERTON KLIMAS	AGS PUBLISHING	HARDCOVER	1999	ESL INTERMEDIATE	HS
FAR EAST CHINESE FOR YOUTH I	WEI-LING WU	FAR EAST BOOK CO.	PAPERBACK	2014	MANDARIN I	CH
FAR EAST CHINESE FOR YOUTH I	WEI-LING WU	FAR EAST BOOK CO.	PAPERBACK	2014	MANDARIN I	HS
FAR EAST CHINESE FOR YOUTH II	WEI-LING WU	FAR EAST BOOK CO.	PAPERBACK	2014	MANDARIN II	CH
FAR EAST CHINESE FOR YOUTH II	WEI-LING WU	FAR EAST BOOK CO.	PAPERBACK	2014	MANDARIN III H	CH
FAR EAST CHINESE FOR YOUTH II	WEI-LING WU	FAR EAST BOOK CO.	PAPERBACK	2014	MANDARIN II	HS
FAR EAST CHINESE FOR YOUTH II	WEI-LING WU	FAR EAST BOOK CO.	PAPERBACK	2014	MANDARIN III H	HS
GREAT AMERICAN STORIES 1	C. G. DRAPER	PRENTICE HALL	PAPERBACK	1985	ESL ADVANCED	CH
GREAT AMERICAN STORIES 1	C. G. DRAPER	PRENTICE HALL	PAPERBACK	1985	ESL ADVANCED	HS

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GREAT AMERICAN STORIES II	C. G. DRAPER	PRENTICE HALL	PAPERBACK	1986	ESL ADVANCED	CH
GREAT AMERICAN STORIES II	C. G. DRAPER	PRENTICE HALL	PAPERBACK	1986	ESL ADVANCED	HS
GULLIVERS TRAVELS	JONATHAN SWIFT	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	CH
GULLIVERS TRAVELS	JONATHAN SWIFT	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	CH
GULLIVERS TRAVELS	JONATHAN SWIFT	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	HS
GULLIVERS TRAVELS	JONATHAN SWIFT	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	HS
HIGH POINT: SUCCESS IN LANGUAGE	SCHIFINI, ALFREDO, ET AL	HAMPTON BROWN	DISPOSABLE WORKBOOK	2000	ESL BASIC	HM
HIGH POINT: SUCCESS IN LANGUAGE	SCHIFINI, ALFREDO, ET AL	HAMPTON BROWN	HARDCOVER	2000	ESL BASIC	HM
HIGH POINT: SUCCESS IN LANGUAGE	SCHIFINI, ALFREDO, ET AL	HAMPTON BROWN	HARDCOVER	2000	ESL INTERMEDIATE	HM
HIGH POINT: SUCCESS IN LANGUAGE	SCHIFINI, ALFREDO, ET AL	HAMPTON BROWN	DISPOSABLE WORKBOOK	2000	ESL INTERMEDIATE	HM
IMMAGINA: L'ITALIANO SENZA CONFINI	CUMMINGS, FRENQUELUCCI, PASTORINO	VISTA HIGHER LEARNING, INC.	PAPERBACK	2016	A.P. ITALIAN	HS
LE PETIT PRINCE	ANTOINE DE SAINT EXUPERY	FOLIO JUNIOR	PAPERBACK	1946	FRENCH 5H	HS
LONGMAN PICTURE DICTIONARY	LONGMAN, INC.	EDITRICE LA SCUOLA	PAPERBACK	1985	ESL-GRADE 1	EL
RIP VAN WINKLE AND THE LEGEND OF SLEEPY HOLLOW	WASHINGTON IRVING	LONGMAN INC	PAPERBACK	1988	ESL ADVANCED	CH
RIP VAN WINKLE AND THE LEGEND OF SLEEPY HOLLOW	WASHINGTON IRVING	LONGMAN INC	PAPERBACK	1988	ESL ADVANCED	HS
ROBINSON CRUSOE	DANIEL DEFOE	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	CH
ROBINSON CRUSOE	DANIEL DEFOE	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	CH
ROBINSON CRUSOE	DANIEL DEFOE	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	HS
ROBINSON CRUSOE	DANIEL DEFOE	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	HS
SIDE BY SIDE	STEVEN J. MOLINSKY	LONGMAN INC	PAPERBACK	2000	ESL BASIC	HS
STAGE TWO LONGMAN READERS THE GREEK HEROES	MICHAEL WEST	LONGMAN INC	PAPERBACK	1986	ESL ADVANCED	CH

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STAGE TWO LONGMAN READERS THE GREEK HEROES	MICHAEL WEST	LONGMAN INC	PAPERBACK	1986	ESL ADVANCED	HS
STORIES FROM ANCIENT CHINA	MICHAEL WEST ET AL	LONGMAN INC	PAPERBACK	1986	ESL ADVANCED	CH
STORIES FROM ANCIENT CHINA	MICHAEL WEST ET AL	LONGMAN INC	PAPERBACK	1986	ESL ADVANCED	HS
STORIES FROM SHAKESPEARE	HEATON & WEST	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	CH
STORIES FROM SHAKESPEARE	HEATON & WEST	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	CH
STORIES FROM SHAKESPEARE	HEATON & WEST	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	HS
STORIES FROM SHAKESPEARE	HEATON & WEST	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	HS
TALES OF MYSTERY AND IMAGINATION	POE, E.	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	CH
TALES OF MYSTERY AND IMAGINATION	POE, E.	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	CH
TALES OF MYSTERY AND IMAGINATION	POE, E.	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	HS
TALES OF MYSTERY AND IMAGINATION	POE, E.	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	HS
TEMAS AP SPANISH LANGUAGE & CULTURE	DRAGGETT, CONLIN, ET. AL.	VISTA HIGHER LEARNING, INC.	HARDCOVER	2014	A.P. SPANISH LANGUAGE	HS
THE CANTEBURY TALES	GEOFFREY CHAUCER	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	CH
THE CANTEBURY TALES	GEOFFREY CHAUCER	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	CH
THE CANTEBURY TALES	GEOFFREY CHAUCER	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	HS
THE CANTEBURY TALES	GEOFFREY CHAUCER	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	HS
THE COUNT OF MONTE CRISTO	ALEXANDER DUMAS	PRENTICE HALL	PAPERBACK	1987	ESL ADVANCED	CH
THE COUNT OF MONTE CRISTO	ALEXANDER DUMAS	PRENTICE HALL	PAPERBACK	1987	ESL ADVANCED	HS
THE HUNCHBACK OF NOTRE DAME	VICTOR HUGO	LONGMAN INC	PAPERBACK	1988	ESL ADVANCED	CH
THE HUNCHBACK OF NOTRE DAME	VICTOR HUGO	LONGMAN INC	PAPERBACK	1988	ESL ADVANCED	HS
THE LAST OF THE MOHICANS	GEORGE COOPER	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	CH
THE LAST OF THE MOHICANS	GEORGE COOPER	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	HS
THE NEW OXFORD PICTURE DICTIONARY	E. C. PARNWELL	OXFORD UNIVERSITY PRESS	PAPERBACK	1993	ESL-GRADE 1	EL
THE NEW OXFORD PICTURE DICTIONARY	E. C. PARNWELL	OXFORD UNIVERSITY PRESS	PAPERBACK	1993	ESL-GRADE 2	EL

East Brunswick Board of Education

TEXTBOOK INVENTORY

WORLD LANGUAGE/ESL

Book Title	Author	Publisher	Book Format	Copyright Date	Course Name	School
THE NEW OXFORD PICTURE DICTIONARY	E. C. PARNWELL	OXFORD UNIVERSITY PRESS	PAPERBACK	1993	ESL-GRADE 3	EL
THE NEW OXFORD PICTURE DICTIONARY	E. C. PARNWELL	OXFORD UNIVERSITY PRESS	PAPERBACK	1993	ESL BASIC	HM
THE NEW OXFORD PICTURE DICTIONARY	E. C. PARNWELL	OXFORD UNIVERSITY PRESS	PAPERBACK	1993	ESL INTERMEDIATE	HM
THE NEW OXFORD PICTURE DICTIONARY	E. C. PARNWELL	OXFORD UNIVERSITY PRESS	PAPERBACK	1993	ESL ADVANCED	HM
THE PRINCE AND THE PAUPER	MARK TWAIN	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	CH
THE PRINCE AND THE PAUPER	MARK TWAIN	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	CH
THE PRINCE AND THE PAUPER	MARK TWAIN	LONGMAN INC	PAPERBACK	1987	ESL INTERMEDIATE	HS
THE PRINCE AND THE PAUPER	MARK TWAIN	LONGMAN INC	PAPERBACK	1987	ESL ADVANCED	HS
TREASURE CHEST	NAGEL, DAVID	MCGRAW HILL	KIT	2012	ESL-GRADE 1	EL
TREASURE CHEST	NAGEL, DAVID	MCGRAW HILL	KIT	2012	ESL-GRADE 2	EL
TREASURE CHEST	NAGEL, DAVID	MCGRAW HILL	KIT	2012	ESL-GRADE 3	EL
TRESORS DU TEMPS	YFONNE LENARD	GLENCOE, MCGRAW HILL	HARDCOVER	1997	FRENCH 5	HS
TRESORS DU TEMPS	YFONNE LENARD	GLENCOE, MCGRAW HILL	HARDCOVER	1997	FRENCH 5H	HS
UNE FOIS POUR TOUTES	STURGES II, NIELSEN, HERBST	PEARSON	HARDCOVER	2009	A.P. FRENCH	HS
WORLD LITERATURE	LITERARY CONSULTANTS	AGS PUBLISHING	HARDCOVER	1999	ESL ADVANCED	HS



EAST BRUNSWICK PUBLIC SCHOOLS

FINANCIAL SERVICES
Agenda Item: 2.

Date Prepared: 8/15/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education
FROM: Meryl Cohen, Accounts Payable Manager
SUBJECT: Bill List - Payments Issued

Summary:

The Board's *Payment of Claims* Policy No. 6470 and Regulation No. 6470 directs the prompt payment of legitimate claims by suppliers of goods and services to the school district, provided that each bill or obligation is fully itemized and verified before payment is made. The details in the accompanying bill list have been determined to be valid and payable in accordance with the aforementioned policy and regulation.

Recommendation:

Recommendation: That the attached bill list for payments issued from August 7, 2024 through September 10, 2024 is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						

Mrs. Reiss						
Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
Payments Issued - September 19, 2024	9/19/2024	Backup Material

BOARD MEETING DATE: 09/19/2024
APPROVAL OF BILL LIST--
PAYMENT ISSUED FROM 08/07/2024 THROUGH 09/10/2024

<u>Payee ID</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Date</u>	<u>Check Amt</u>
<u>Check #</u>	<u>Invoice #</u>			
12895 00007625	LIMOZINERE, KATHERINE FMLA REFUND	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/22/2024	\$351.64
		Check # 00007625	Total:	\$351.64
T000006308 00124304	CORRITORE, LISA REFFT25EMP-LC	ADULT & COMMUNITY PROGRAMS-MISC	08/30/2024	\$180.00
		Check # 00124304	Total:	\$180.00
T000007919 00124299	ROWE-MCKENZIE, CATHERINE FY205CHGFND	ENTERPRISE FUND-FOOD SERVICES-AP CHECKING ACCT	08/22/2024	\$4,015.00
		Check # 00124299	Total:	\$4,015.00
T000009198 00124317	SRAFEN, MARY REFFY25SOCCER-KA	UNDISTRIBUTED-FEES	08/30/2024	\$50.00
		Check # 00124317	Total:	\$50.00
T000009210 00124092	HERNANDEZ, JULIE REFFY25CHARGER	TECHNOLOGY COVERAGE FUND-MISC	08/09/2024	\$24.35
		Check # 00124092	Total:	\$24.35
T000009213 00124091	ELRAFAY, MARIAM REFFY25ELA-GI	ADULT & COMMUNITY PROGRAMS-MISC	08/09/2024	\$440.00
		Check # 00124091	Total:	\$440.00
T000009214 00124093	LESSER, AIMEE REFFY25ELACOMBO	ADULT & COMMUNITY PROGRAMS-MISC	08/09/2024	\$2,531.00
		Check # 00124093	Total:	\$2,531.00
T000009215 00124287	IBRAHIM, RAAFAT REFUNDFY25COMBO	ADULT & COMMUNITY PROGRAMS-MISC	08/21/2024	\$440.00
		Check # 00124287	Total:	\$440.00
T000009216 00124289	KOGER, KELLY REFFY25ELA-EK	ADULT & COMMUNITY PROGRAMS-MISC	08/21/2024	\$434.25
		Check # 00124289	Total:	\$434.25
T000009217 00124283	COSTA, DIVA REFFY24COMBO-KS	ADULT & COMMUNITY PROGRAMS-MISC	08/21/2024	\$220.00
		Check # 00124283	Total:	\$220.00
T000009218 00124308	GARNICA, FABIO REFFY25FTBALL-NG	UNDISTRIBUTED-FEES	08/30/2024	\$50.00
		Check # 00124308	Total:	\$50.00

BOARD MEETING DATE: 09/19/2024
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<u>Check #</u>	<u>Invoice #</u>	<u>Description</u>	<u>Check Date</u>	<u>Check Amt</u>
T000009219 00124314	PAGHDIWALA, MURTAZA REFFY25ELA-MP	ADULT & COMMUNITY PROGRAMS-MISC	08/30/2024	\$521.00
			Check # 00124314 Total:	\$521.00
T000009220 00124305	DASS, MR. & MRS. KAPIL REFBALFY25LUNCH	ENTERPRISE FUND-FOOD SERVICES-DFRD REV	08/30/2024	\$82.95
			Check # 00124305 Total:	\$82.95
T000009221 00124321	VOLK, MR. & MRS. CHRISTOPHER REFFY25LUNCH	ENTERPRISE FUND-FOOD SERVICES-DFRD REV	08/30/2024	\$12.55
			Check # 00124321 Total:	\$12.55
T000009222 00124312	MATTIOLE, JACQUELINE REFFY25GENED-JM	UNDISTRIBUTED-TTN-INDVDLS	08/30/2024	\$428.50
			Check # 00124312 Total:	\$428.50
T000009226 00124307	GARLEY, MARIA REFUNDFY25CMPROG	ADULT & COMMUNITY PROGRAMS-MISC	08/30/2024	\$1,048.50
			Check # 00124307 Total:	\$1,048.50
V000002386 00003689	HATCH INC 0309230	ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/22/2024	\$3,333.00
			Check # 00003689 Total:	\$3,333.00
V000002805 00003662	NEW JERSEY UNEMPLOYMENT COMPENSATION FUND NJUNEMP-03/31/23	UNEMPLOYMENT ACCOUNT-RES FUTURE CLAIM	08/08/2024	\$2,871.23
			Check # 00003662 Total:	\$2,871.23
V000004627 00124302	CENGAGE LEARNING INC 84704896	EDUCATIONAL MEDIA SERVICES-PRCH PRF/TCH SVC	08/30/2024	\$8,974.53
			Check # 00124302 Total:	\$8,974.53
V000005395 00124101	VISION SERVICE PLAN INSURANCE COMPANY JUL2024ACTCLMS	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/09/2024	\$8,685.62
V000005395 00124101	VISION SERVICE PLAN INSURANCE COMPANY JUL2024RETCLMS	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/09/2024	\$754.24
			Check # 00124101 Total:	\$9,439.86
V000005395 00124296	VISION SERVICE PLAN INSURANCE COMPANY AUG2024COBADM	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/21/2024	\$18.70
V000005395 00124296	VISION SERVICE PLAN INSURANCE COMPANY AUG2024RETADM	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/21/2024	\$33.66
			Check # 00124296 Total:	\$52.36

BOARD MEETING DATE: 09/19/2024
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<u>Check #</u>	<u>Invoice #</u>			
V00005395 00124320	VISION SERVICE PLAN INSURANCE COMPANY SEP2024ACTADM	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/30/2024	\$1,782.11
		Check # 00124320	Total:	\$1,782.11
V00005473 00003663	DELTA DENTAL OF NEW JERSEY INC. 07/01-08/03/24AC	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/13/2024	\$127,467.69
		Check # 00003663	Total:	\$127,467.69
V00005473 00003664	DELTA DENTAL OF NEW JERSEY INC. 07/01-08/03/24RC	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/13/2024	\$1,973.80
		Check # 00003664	Total:	\$1,973.80
V00005473 00003665	DELTA DENTAL OF NEW JERSEY INC. JUL2024ACTADM	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/13/2024	\$5,730.40
		Check # 00003665	Total:	\$5,730.40
V00005473 00003666	DELTA DENTAL OF NEW JERSEY INC. JUL2024COBADM	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/13/2024	\$34.80
		Check # 00003666	Total:	\$34.80
V00005473 00003667	DELTA DENTAL OF NEW JERSEY INC. JUL2024RETADM	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/13/2024	\$162.40
		Check # 00003667	Total:	\$162.40
V00005555 00124094	MTS INTELLIGENT SURVEILLANCE SOLUTIONS LLC 3041	SECURITY-PRCH PRF/TCH SVC	08/09/2024	\$7,182.50
		Check # 00124094	Total:	\$7,182.50
V00005556 00124102	WORLD BOOK INC. 0001662920	EDUCATIONAL MEDIA SERVICES-PRCH PRF/TCH SVC	08/09/2024	\$4,261.00
		Check # 00124102	Total:	\$4,261.00
V00005639 00124306	E-WEBSITE INC. S1-179024	ADULT & COMMUNITY PROGRAMS-PRCH SVC	08/30/2024	\$8,000.00
		Check # 00124306	Total:	\$8,000.00
V00005641 00124297	LAZEL INC. 8086875	INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$132.00
		Check # 00124297	Total:	\$132.00
V00005667 00124100	VERIZON WIRELESS SERVICES LLC 9970397004	ADULT & COMMUNITY PROGRAMS-PRCH SVC	08/09/2024	\$246.00
		Check # 00124100	Total:	\$246.00

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V00005796 00124281	COMCAST HOLDINGS CORPORATION 211104304	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$1,295.40
			Check # 00124281 Total:	\$1,295.40
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-CENTRAL	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$128.05
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-CHITTICK	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$128.05
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-CJHS0522	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$75.89
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-EBHS	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$128.05
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-HUES5936	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$75.89
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-IRWIN	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$101.97
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-LAWRBRK	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$101.97
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-MEMORIAL	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$154.13
V00005796 00124282	COMCAST HOLDINGS CORPORATION AUG2024-WARNS	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$75.89
			Check # 00124282 Total:	\$969.89
V00005796 00124303	COMCAST HOLDINGS CORPORATION AUG2024-BOWNE	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/30/2024	\$101.97
V00005796 00124303	COMCAST HOLDINGS CORPORATION AUG2024-FROST	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/30/2024	\$75.89
V00005796 00124303	COMCAST HOLDINGS CORPORATION AUG2024-HUES1215	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/30/2024	\$102.93
V00005796 00124303	COMCAST HOLDINGS CORPORATION AUG2024-SUPPOPS	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/30/2024	\$131.29
			Check # 00124303 Total:	\$412.08
V00005945 00124309	GLOBAL COMPLIANCE NETWORK INC. 14462	INSTRUCTIONAL STAFF TRAINING S-PRCH SVC	08/30/2024	\$1,680.00
			Check # 00124309 Total:	\$1,680.00
V00006078 00124286	EBSCO INDUSTRIES INC. 91011001588	EDUCATIONAL MEDIA SERVICES-PRCH PRF/TCH SVC	08/21/2024	\$2,916.00
			Check # 00124286 Total:	\$2,916.00
V00006138 00124280	ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INT'L FY25CONF-#128575	CENTRAL SERVICES-REG/TRAIN/TRAVEL	08/21/2024	\$849.00
			Check # 00124280 Total:	\$849.00

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<u>Check #</u>	<u>Invoice #</u>			
V00006186 00124285	DELL MARKETING LP 10766135336	ADMIN INFORMATION TECHNOLOGY-PURCH TECH SVCS08/21/2024		\$7,718.53
			Check # 00124285 Total:	\$7,718.53
V00006223 00003668	HORIZON HEALTHCARE SERVICES INC. 08/01-08/04/24A	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/13/2024	\$73,001.83
			Check # 00003668 Total:	\$73,001.83
V00006223 00003669	HORIZON HEALTHCARE SERVICES INC. 08/01-08/04/24J	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/13/2024	\$157,140.60
			Check # 00003669 Total:	\$157,140.60
V00006223 00003671	HORIZON HEALTHCARE SERVICES INC. 08/05-08/11/24A	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/20/2024	\$209,928.99
			Check # 00003671 Total:	\$209,928.99
V00006223 00003672	HORIZON HEALTHCARE SERVICES INC. 08/05-08/11/24J	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/20/2024	\$395,358.93
			Check # 00003672 Total:	\$395,358.93
V00006223 00003673	HORIZON HEALTHCARE SERVICES INC. 08/12-08/18/24A	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/27/2024	\$278,538.63
			Check # 00003673 Total:	\$278,538.63
V00006223 00003674	HORIZON HEALTHCARE SERVICES INC. 07/29-07/31/24J	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/27/2024	\$86,609.51
V00006223 00003674	HORIZON HEALTHCARE SERVICES INC. 08/12-08/18/24J	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/27/2024	\$515,094.83
			Check # 00003674 Total:	\$601,704.34
V00006223 00003676	HORIZON HEALTHCARE SERVICES INC. 07/29-07/31/24A	UNALLOCATED BENEFITS-HEALTH BENEFITS	09/03/2024	(\$41,408.01)
V00006223 00003676	HORIZON HEALTHCARE SERVICES INC. 08/19-08/25/24A	UNALLOCATED BENEFITS-HEALTH BENEFITS	09/03/2024	\$219,473.63
			Check # 00003676 Total:	\$178,065.62
V00006223 00003677	HORIZON HEALTHCARE SERVICES INC. 08/19-08/25/24J	UNALLOCATED BENEFITS-HEALTH BENEFITS	09/03/2024	\$530,332.52
			Check # 00003677 Total:	\$530,332.52
V00006223 00003678	HORIZON HEALTHCARE SERVICES INC. JUL2024ADMIN-J	UNALLOCATED BENEFITS-HEALTH BENEFITS	09/03/2024	\$30,443.82
			Check # 00003678 Total:	\$30,443.82

BOARD MEETING DATE: 09/19/2024
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<u>Check #</u>	<u>Invoice #</u>			
V00006223 00003679	HORIZON HEALTHCARE SERVICES INC. JUL2024ADMIN-A	UNALLOCATED BENEFITS-HEALTH BENEFITS	09/03/2024	\$32,495.32
		Check # 00003679	Total:	\$32,495.32
V00006349 00124096	SCHOLASTIC INC. 61411401	EDUCATIONAL MEDIA SERVICES-PRCH PRF/TCH SVC	08/09/2024	\$6,699.00
		Check # 00124096	Total:	\$6,699.00
V00006368 00003675	TOWNSHIP OF EAST BRUNSWICK P2502999-DOWNPAY	UNDISTRIBUTED-OTHR AR	08/29/2024	\$305,000.00
		Check # 00003675	Total:	\$305,000.00
V00006401 00124098	UNITED PARCEL SERVICE INC. 17934W304	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/09/2024	\$51.87
V00006401 00124098	UNITED PARCEL SERVICE INC. 17934W314	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/09/2024	\$78.51
		Check # 00124098	Total:	\$130.38
V00006401 00124295	UNITED PARCEL SERVICE INC. 17934W324	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$52.92
		Check # 00124295	Total:	\$52.92
V00006401 00124300	UNITED PARCEL SERVICE INC. 17934W334	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/22/2024	\$50.10
		Check # 00124300	Total:	\$50.10
V00006401 00124318	UNITED PARCEL SERVICE INC. 17934W344	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/30/2024	\$32.90
		Check # 00124318	Total:	\$32.90
V00006416 00124293	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 1301262404JUL24	CUSTODIAL SERVICES-ENERGY-ELECTRIC	08/21/2024	\$46,503.20
V00006416 00124293	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 1301350001JUL24	CUSTODIAL SERVICES-ENERGY-NAT GAS	08/21/2024	\$142,548.79
V00006416 00124293	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 4246250007AUG24	CUSTODIAL SERVICES-ENERGY-ELECTRIC	08/21/2024	\$5,698.55
V00006416 00124293	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 4246250007JUL24	CUSTODIAL SERVICES-ENERGY-ELECTRIC	08/21/2024	\$5,884.02
V00006416 00124293	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 7249147803JUL24	CUSTODIAL SERVICES-ENERGY-ELECTRIC	08/21/2024	\$1,606.59
V00006416 00124293	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 7250096303JUL24	CUSTODIAL SERVICES-ENERGY-NAT GAS	08/21/2024	\$238.27
		Check # 00124293	Total:	\$202,479.42

BOARD MEETING DATE: 09/19/2024
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V000006416 00124298	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 4254251602AUG24	CUSTODIAL SERVICES-ENERGY-ELECTRIC	08/22/2024	\$5,811.45	
			Check # 00124298	Total:	\$5,811.45
V000006416 00124316	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 7240538303AUG24	CUSTODIAL SERVICES-ENERGY-ELECTRIC	08/30/2024	\$1,113.72	
V000006416 00124316	PUBLIC SERVICE ELECTRIC AND GAS COMPANY 7250096303AUG24	CUSTODIAL SERVICES-ENERGY-NAT GAS	08/30/2024	\$303.03	
			Check # 00124316	Total:	\$1,416.75
V000006417 00124288	JERSEY CENTRAL POWER & LIGHT S313459500AUG24	CUSTODIAL SERVICES-ENERGY-ELECTRIC	08/21/2024	\$6,661.35	
			Check # 00124288	Total:	\$6,661.35
V000006417 00124311	JERSEY CENTRAL POWER & LIGHT S316386594AUG24	CUSTODIAL SERVICES-ENERGY-ELECTRIC	08/30/2024	\$9,880.41	
			Check # 00124311	Total:	\$9,880.41
V000006427 00124315	PROQUEST LP 70855501	EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/30/2024	\$1,262.18	
			Check # 00124315	Total:	\$1,262.18
V000006446 00124290	NATIONAL COUNCIL FOR THE SOCIAL STUDIES PF-0606031	IMPROVEMENT OF INSTRUCTION-OTHR OBJ	08/21/2024	\$90.00	
			Check # 00124290	Total:	\$90.00
V000006496 00124279	AMERICAN HISTORICAL ASSOCIATION 00497493	IMPROVEMENT OF INSTRUCTION-OTHR OBJ	08/21/2024	\$64.00	
			Check # 00124279	Total:	\$64.00
V000006532 00124099	UNIVEST CAPITAL INC 189860-PAY#58	CENTRAL SERVICES-MISC PURCH SVC	08/09/2024	\$887.16	
			Check # 00124099	Total:	\$887.16
V000006532 00124319	UNIVEST CAPITAL INC 056655-PAYT#20	INSTRUCTION-PRCH SVC	08/30/2024	\$426.89	
V000006532 00124319	UNIVEST CAPITAL INC 190053-PAYT#13	SECURITY-OTHR OBJ	08/30/2024	\$8,075.00	
			Check # 00124319	Total:	\$8,501.89
V000006609 00124097	SUPERIOR OFFICE SYSTEMS INC. 923706	ADMIN INFORMATION TECHNOLOGY-PRCH SVC	08/09/2024	\$1,517.00	
			Check # 00124097	Total:	\$1,517.00

BOARD MEETING DATE: 09/19/2024
APPROVAL OF BILL LIST--
PAYMENT ISSUED FROM 08/07/2024 THROUGH 09/10/2024

<u>Payee ID</u>	<u>Vendor Name</u>			
<u>Check #</u>	<u>Invoice #</u>	<u>Description</u>	<u>Check Date</u>	<u>Check Amt</u>
V000006764 00124095	O.C.A. BENEFIT SERVICES LLC A995230	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/09/2024	\$470.25
			Check # 00124095 Total:	\$470.25
V000006899 00003670	SYMETRA LIFE INSURANCE COMPANY AUG2024	UNALLOCATED BENEFITS-HEALTH BENEFITS	08/13/2024	\$141,583.77
			Check # 00003670 Total:	\$141,583.77
V000006899 00003680	SYMETRA LIFE INSURANCE COMPANY SEP2024	UNALLOCATED BENEFITS-HEALTH BENEFITS	09/03/2024	\$137,185.20
			Check # 00003680 Total:	\$137,185.20
V000007071 00124310	GRANICUS LLC 186288	GENERAL ADMINISTRATION-PURCH TECH SVCS	08/30/2024	\$9,571.25
V000007071 00124310	GRANICUS LLC 189500	GENERAL ADMINISTRATION-PURCH TECH SVCS	08/30/2024	\$15,850.45
V000007071 00124310	GRANICUS LLC CM21648	GENERAL ADMINISTRATION-PURCH TECH SVCS	08/30/2024	(\$8,657.83)
			Check # 00124310 Total:	\$16,763.87
V000007319 00124294	T-MOBILE USA INC JUN2024	TITLE III-PRCH SVC	08/21/2024	\$236.88
			Check # 00124294 Total:	\$236.88
V000007580 00124301	AC OCEAN WALK LLC 1571327	GENERAL ADMINISTRATION-REG/TRAIN/TRAVEL	08/30/2024	\$3,630.00
			Check # 00124301 Total:	\$3,630.00
V000007612 00124313	NEW JERSEY ASSOCIATION FOR GIFTED CHILDREN 3425	IMPROVEMENT OF INSTRUCTION-OTHR OBJ	08/30/2024	\$50.00
			Check # 00124313 Total:	\$50.00
V000007680 00124284	CROWN CASTLE INC 1625643	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$3,800.00
V000007680 00124284	CROWN CASTLE INC 1625644	GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/21/2024	\$3,800.00
			Check # 00124284 Total:	\$7,600.00
V000007697 00124292	NEW JERSEY MUSIC ADMINISTRATORS ASSOCIATION FY2025-MEMBERSHP	IMPROVEMENT OF INSTRUCTION-OTHR OBJ	08/21/2024	\$140.00
			Check # 00124292 Total:	\$140.00
V000007710 00124291	NEW JERSEY ASSOCIATION OF EDUCATIONAL LEADERS 2425086	SCHOOL ADMINISTRATION-OTHR OBJ	08/21/2024	\$585.00

BOARD MEETING DATE: 09/19/2024
APPROVAL OF BILL LIST--
PAYMENT ISSUED FROM 08/07/2024 THROUGH 09/10/2024

<u>Payee ID</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Check Date</u>	<u>Check Amt</u>
<u>Check #</u>	<u>Invoice #</u>			
			Check # 00124291 Total:	\$585.00
V000007726	EDCLUB INC			
00124090	261197	EDUCATIONAL MEDIA SERVICES-PRCH PRF/TCH SVC	08/09/2024	\$3,675.40
			Check # 00124090 Total:	\$3,675.40
			Grand Total:	\$3,557,782.20



EAST BRUNSWICK PUBLIC SCHOOLS

FINANCIAL SERVICES
Agenda Item: 3.

Date Prepared: 8/15/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education

FROM: Meryl Cohen, Accounts Payable Manager

SUBJECT: Bill List - Payments Pending Issuance on September 20, 2024

Summary:

The Board's *Payment of Claims* Policy No. 6470 and Regulation No. 6470 directs the prompt payment of legitimate claims by suppliers of goods and services to the school district, provided that each bill or obligation is fully itemized and verified before payment is made. The details in the accompanying bill list have been determined to be valid and payable in accordance with the aforementioned policy and regulation.

Recommendation:

Recommendation: That the attached bill list for payments pending issuance on September 20, 2024 is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						
Mrs. Reiss						

Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
Payments Pending - September 19, 2024	9/19/2024	Backup Material

BOARD MEETING DATE:09/19/2024
APPROVAL OF BILL LIST--
PAYMENTS PENDING FOR ISSUANCE ON: 09/20/2024

<u>Payee ID</u> <u>PO #</u>	<u>Addr Code</u> <u>Invoice #</u>	<u>Vendor Name</u> <u>Description</u>	<u>Inv. Date</u>	<u>Amount</u>
V000007428 P2502355	P1 403097	A.M.E. INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/01/2024	\$58,490.00
			Total:	\$58,490.00
T000008228 P2503217	P1 REFUND-8/18/2024	ABEAM FACILITIES RENTAL-MISC	09/17/2024	\$166.90
			Total:	\$166.90
V000007692 P2406424	B1 11027946	ACCESS INFORMATION MANAGEMENT CENTRAL SERVICES-MISC PURCH SVC	07/31/2024	\$6,909.17
V000007692 P2502285	B1 11034711	ACCESS INFORMATION MANAGEMENT SCHOOL ADMINISTRATION-PRCH SVC	07/31/2024	\$4,306.47
			Total:	\$11,215.64
V000005648 P2502612	B1 4729124475	ACCO BRANDS USA LLC INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$314.88
V000005648 P2502864	B1 4729162456	ACCO BRANDS USA LLC EAST BRUNSWICK EDUCATION FOUND-EQUIPMENT	08/29/2024	\$2,671.67
V000005648 P2503036	B1 4729181187	ACCO BRANDS USA LLC SCHOOL ADMINISTRATION-SUPPLS & MTRLS	09/03/2024	\$412.04
			Total:	\$3,398.59
V000004070 P2501608	P1 34913814	ADORAMA INC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$18.99
V000004070 P2501520	P1 34925616	ADORAMA INC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/15/2024	\$169.04
V000004070 P2501520	P1 34926409	ADORAMA INC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/15/2024	\$88.30
V000004070 P2501523	P1 34926594	ADORAMA INC INSTRUCTION-GENERAL SUPPLIES	07/15/2024	\$499.33
V000004070 P2501520	P1 34926681	ADORAMA INC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/15/2024	\$311.26
V000004070 P2501523	P1 34929708	ADORAMA INC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$62.15
V000004070 P2501604	P1 34930327	ADORAMA INC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$113.80
V000004070 P2501520	P1 34993636	ADORAMA INC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/29/2024	\$166.44
V000004070 P2501606	P1 34997613	ADORAMA INC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$77.84
V000004070 P2501606	P1 34998279	ADORAMA INC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$28.49
V000004070 P2501606	P1 34999128	ADORAMA INC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$37.99
V000004070 P2501523	P1 35031954	ADORAMA INC INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$189.05

BOARD MEETING DATE:09/19/2024
APPROVAL OF BILL LIST--
PAYMENTS PENDING FOR ISSUANCE ON: 09/20/2024

<u>Payee ID</u> <u>PO #</u>	<u>Addr Code</u> <u>Invoice #</u>	<u>Vendor Name</u> <u>Description</u>	<u>Inv. Date</u>	<u>Amount</u>
V000004070 P2501520	P1 35051266	ADORAMA INC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/09/2024	\$19.44
			Total:	\$1,782.12
V000007513 P2502887	P1 104844	AGPARTS WORLDWIDE INC TECHNOLOGY COVERAGE FUND-SUPPLS & MTRLS	08/19/2024	\$546.00
			Total:	\$546.00
T000009253 P2503333	HO REFFY25BOOKRT-MA	ALI, JAMSHED UNDISTRIBUTED-FEES	09/13/2024	\$16.34
			Total:	\$16.34
V000007240 P2501920	P1 587245	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/19/2024	\$57.75
V000007240 P2501920	P1 587246	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/19/2024	\$72.00
V000007240 P2501920	P1 587319	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/05/2024	\$214.50
V000007240 P2501920	P1 587326	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/19/2024	\$72.00
V000007240 P2501920	P1 587352	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/19/2024	\$28.88
V000007240 P2501920	P1 587520	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/19/2024	\$72.00
V000007240 P2501920	P1 587539	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/19/2024	\$28.88
V000007240 P2501920	P1 587612	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/19/2024	\$165.00
V000007240 P2501920	P1 592443	ALLIANCE COMMERCIAL PEST CONTR CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/02/2024	\$214.50
			Total:	\$925.51
V000007594 P2303875	P1 P2303875-APP#21F	AMCO ENTERPRISES INC INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	08/15/2024	\$88,030.81
			Total:	\$88,030.81
V000007766 P2502167	B8 E14078740354	AMERGIS HEALTHCARE STAFFING IN SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	09/06/2024	\$1,125.00
			Total:	\$1,125.00
V000002572 P2501776	P1 203192	AMERICAN EAGLE COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$96.39
V000002572 P2501775	P1 203193	AMERICAN EAGLE COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$51.72
V000002572 P2502905	P1 205584	AMERICAN EAGLE COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/26/2024	\$1,411.51

BOARD MEETING DATE:09/19/2024
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PAYMENTS PENDING FOR ISSUANCE ON: 09/20/2024

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V000002572 P2503003	P1 205696	AMERICAN EAGLE COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/27/2024	\$1,490.00
V000002572 P2503145	P1 206051	AMERICAN EAGLE COMPANY INC INSTRUCTION-GENERAL SUPPLIES	09/10/2024	\$149.00
			Total:	\$3,198.62
V000007164 P2502801	P2 J1382381	AMERICAN PAPER TOWEL CO LLC CUSTODIAL SERVICES-GENERAL SUPPLIES	08/16/2024	\$1,120.80
V000007164 P2502801	P2 J1382588	AMERICAN PAPER TOWEL CO LLC CUSTODIAL SERVICES-GENERAL SUPPLIES	08/20/2024	\$7,173.22
V000007164 P2502898	P2 J1382589	AMERICAN PAPER TOWEL CO LLC CUSTODIAL SERVICES-GENERAL SUPPLIES	08/20/2024	\$2,802.00
V000007164 P2501887	P2 J1382676	AMERICAN PAPER TOWEL CO LLC CUSTODIAL SERVICES-GENERAL SUPPLIES	08/20/2024	\$70,775.10
			Total:	\$81,871.12
12513 P2502927	PM JUL2024MILEAGE	ANGELINE, JANET GENERAL ADMINISTRATION-REG/TRAIN/TRAVEL	07/31/2024	\$15.00
			Total:	\$15.00
V000006324 P2502588	B1 MB03669798	APPLE INC. SUP SVC-STU-EXTRAORDINARY SVCS-SUPPLS & MTRLS	08/08/2024	\$2,940.00
V000006324 P2503069	B1 MB07897767	APPLE INC. EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/29/2024	\$329.00
			Total:	\$3,269.00
V000007744 P2502253	B1 S011582399.004	APR SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/12/2024	\$271.25
			Total:	\$271.25
V000006404 P2502014	B1 C01049916	ARAMARK MANAGEMENT SERVICES LT CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/31/2024	\$393,067.01
			Total:	\$393,067.01
V000007772 P2406744	P1 034691	ASSOCIATED AUTO BODY & TRUCKS TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/22/2024	\$8,061.24
			Total:	\$8,061.24
V000006041 P2501933	B1 225423773	B & H FOTO & ELECTRONICS CORP INSTRUCTION-GENERAL SUPPLIES	07/02/2024	\$1,387.75
V000006041 P2502810	B1 226673919	B & H FOTO & ELECTRONICS CORP INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$524.66
V000006041 P2502869	B1 226688624	B & H FOTO & ELECTRONICS CORP EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/20/2024	\$110.82
V000006041 P2502810	B1 226700658	B & H FOTO & ELECTRONICS CORP INSTRUCTION-GENERAL SUPPLIES	08/21/2024	\$46.49

BOARD MEETING DATE:09/19/2024
APPROVAL OF BILL LIST--
PAYMENTS PENDING FOR ISSUANCE ON: 09/20/2024

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V000006041 P2502851	B1 226708680	B & H FOTO & ELECTRONICS CORP SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/21/2024	\$735.64
V000006041 P2503085	B1 227024677	B & H FOTO & ELECTRONICS CORP INSTRUCTION-GENERAL SUPPLIES	09/02/2024	\$795.31
V000006041 P2503070	B1 227065098	B & H FOTO & ELECTRONICS CORP INSTRUCTION-GENERAL SUPPLIES	09/03/2024	\$156.94
			Total:	\$3,757.61
V000006266 P2502159	P1 409	BA VISION EDUCATION SERVICES L SPEECH/OT/PT/RELATED SVCS-PRCH PRF-ED SVC	08/22/2024	\$4,030.00
V000006266 P2502159	P1 410	BA VISION EDUCATION SERVICES L SPEECH/OT/PT/RELATED SVCS-PRCH PRF-ED SVC	08/22/2024	\$1,627.50
			Total:	\$5,657.50
V000006173 P2406680	B1 4558086	BARNES & NOBLE BOOKSELLERS INC TITLE II-A-SUPPLS & MTRLS	07/03/2024	\$368.04
V000006173 P2502457	B1 4567492	BARNES & NOBLE BOOKSELLERS INC INSTRUCTION-GENERAL SUPPLIES	08/02/2024	\$3,485.40
V000006173 P2502457	B1 4567492CR	BARNES & NOBLE BOOKSELLERS INC INSTRUCTION-GENERAL SUPPLIES	08/02/2024	(\$1,742.70)
V000006173 P2405811	B1 4567493	BARNES & NOBLE BOOKSELLERS INC TITLE I, PART A-SUPPLS & MTRLS	06/30/2024	\$18.18
V000006173 P2501930	B1 4568352	BARNES & NOBLE BOOKSELLERS INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$157.66
V000006173 P2502455	B1 4569589	BARNES & NOBLE BOOKSELLERS INC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$493.10
V000006173 P2502565	B1 4569590	BARNES & NOBLE BOOKSELLERS INC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$789.10
V000006173 P2502457	B1 4569622	BARNES & NOBLE BOOKSELLERS INC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$174.80
V000006173 P2502457	B1 4569622CR	BARNES & NOBLE BOOKSELLERS INC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	(\$87.40)
V000006173 P2502521	B1 4571661	BARNES & NOBLE BOOKSELLERS INC INSTRUCTION-GENERAL SUPPLIES	08/16/2024	\$394.22
			Total:	\$4,050.40
T000009246 P2503275	HO REFUNDFY25ASK	BASIAGA, CAITLYN ADULT & COMMUNITY PROGRAMS-MISC	09/13/2024	\$151.50
			Total:	\$151.50
V000006329 P2502163	B1 19390606-0724R	BAYADA HOME HEALTHCARE INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/31/2024	\$2,067.00
V000006329 P2502163	B1 19390689-0724R	BAYADA HOME HEALTHCARE INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/31/2024	\$5,541.75
V000006329 P2502163	B1 19445521-0724R	BAYADA HOME HEALTHCARE INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/31/2024	\$1,200.00

BOARD MEETING DATE:09/19/2024
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PAYMENTS PENDING FOR ISSUANCE ON: 09/20/2024

<u>Payee ID</u> <u>PO #</u>	<u>Addr Code</u> <u>Invoice #</u>	<u>Vendor Name</u> <u>Description</u>	<u>Inv. Date</u>	<u>Amount</u>
			Total:	\$8,808.75
V000006794 P2503119	P1 P2503119-ESY24	BAYSHORE JOINTURE COMMISSION INSTRUCTION-TUITN-NJLEA-SPCL	07/01/2024	\$8,500.00
V000006794 P2503123	P1 P2503123-0924	BAYSHORE JOINTURE COMMISSION SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/01/2024	\$15,800.00
			Total:	\$24,300.00
23074 P2502929	PM JUL2024MILEAGE	BECOURTNEY, MERYL IMPROVEMENT OF INSTRUCTION-REG/TRAIN/TRAVEL	07/31/2024	\$9.07
			Total:	\$9.07
T000009235 P2503176	HO REFLUNCH-#101861	BIERMAN, MR. & MRS. DEAN ENTERPRISE FUND-FOOD SERVICES-DFRD REV	09/06/2024	\$77.50
			Total:	\$77.50
V000007433 P2501936	P1 4112	BIRDS BEWARE INC CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	09/08/2024	\$1,685.00
			Total:	\$1,685.00
V000007720 P2503016	P1 100	BLEWITT, LINDSAY SPEECH/OT/PT/RELATED SVCS-PRCH PRF-ED SVC	07/31/2024	\$340.00
			Total:	\$340.00
V000006503 P2501389	B1 3313329	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/03/2024	\$324.87
V000006503 P2501395	B1 3313779	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/03/2024	\$481.24
V000006503 P2501337	B1 3319359	BLICK ART MATERIALS LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/05/2024	\$40.28
V000006503 P2501424	B1 3321220	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/05/2024	\$3,675.95
V000006503 P2501381	B1 3327382	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/06/2024	\$758.42
V000006503 P2501427	B1 3329519	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/07/2024	\$3,775.20
V000006503 P2501384	B1 3356019	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$792.43
V000006503 P2501420	B1 3383125	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$555.31
V000006503 P2501415	B1 3387120	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$3,976.01
V000006503 P2501407	B1 3408413	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/21/2024	\$36.05
V000006503 P2501420	B1 3412270	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$38.88

BOARD MEETING DATE:09/19/2024
APPROVAL OF BILL LIST--
PAYMENTS PENDING FOR ISSUANCE ON: 09/20/2024

<u>Payee ID</u> <u>PO #</u>	<u>Addr Code</u> <u>Invoice #</u>	<u>Vendor Name</u> <u>Description</u>	<u>Inv. Date</u>	<u>Amount</u>
V000006503 P2501949	B1 3427170	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$755.82
V000006503 P2501420	B1 3468455	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$23.10
V000006503 P2501427	B1 3474803	BLICK ART MATERIALS LLC INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$24.94
			Total:	\$15,258.50
V000006327 P2406324	P1 30788	BP SERVICES INC CENTRAL SERVICES-SUPPLS & MTRLS	06/30/2024	\$907.50
			Total:	\$907.50
26151 P2502932	PM JUL2024MILEAGE	BRIFFA, VINCENT ADMIN INFORMATION TECHNOLOGY-REG/TRAIN/TRAVEL	07/31/2024	\$18.66
			Total:	\$18.66
23057 P2502290	PM TUITION-SUMM2024	BROWN, STEPHANIE UNALLOCATED BENEFITS-TUITION REIMB	08/24/2024	\$2,000.00
			Total:	\$2,000.00
V000006022 P2501324	B2 926207534	BSN SPORTS INC INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$484.27
V000006022 P2501817	B2 926219671	BSN SPORTS INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/25/2024	\$65.36
V000006022 P2501335	B2 926219672	BSN SPORTS INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/25/2024	\$129.16
V000006022 P2501328	B2 926220945	BSN SPORTS INC INSTRUCTION-GENERAL SUPPLIES	07/25/2024	\$221.76
V000006022 P2501305	B2 926238459	BSN SPORTS INC INSTRUCTION-GENERAL SUPPLIES	07/27/2024	\$199.51
V000006022 P2501869	B2 926244936	BSN SPORTS INC INSTRUCTION-SUPPLS & MTRLS	07/29/2024	\$38.08
			Total:	\$1,138.14
T000009239 P2503171	HO REFFY25BOOKRT-MM	CAMERON, ELIZABETH UNDISTRIBUTED-FEES	09/06/2024	\$16.65
			Total:	\$16.65
25768 P2502934	PM JUL2024MILEAGE	CANTO, COLLEEN IMPROVEMENT OF INSTRUCTION-REG/TRAIN/TRAVEL	07/31/2024	\$22.61
			Total:	\$22.61
26086 P2502292	PM TUITION-SUMM2024	CARAVELLA, ALICIA UNALLOCATED BENEFITS-TUITION REIMB	09/13/2024	\$1,835.40
			Total:	\$1,835.40

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V000006018 P2500776	B1 52642526RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$188.38
V000006018 P2500780	B1 52642527RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$118.20
V000006018 P2502373	B1 52647907RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$813.94
V000006018 P2502485	B1 52649115RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$1,198.20
V000006018 P2502381	B1 52649118RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$177.54
V000006018 P2502441	B1 52650036RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$73.56
V000006018 P2502440	B1 52650049RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$7,227.78
V000006018 P2502440	B1 52651023RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/02/2024	\$3.90
V000006018 P2502519	B1 52657496RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$355.32
V000006018 P2502528	B1 52657513RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$408.46
V000006018 P2502529	B1 52657516RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$836.76
V000006018 P2502640	B1 52664292RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$221.30
V000006018 P2502649	B1 52664318RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$394.22
V000006018 P2502632	B1 52664320RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$496.04
V000006018 P2502657	B1 52664339RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$964.76
V000006018 P2502747	B1 52664342RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$6.24
V000006018 P2502638	B1 52665735RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/16/2024	\$149.00
V000006018 P2502747	B1 52665742RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/16/2024	\$1,491.37
V000006018 P2502850	B1 52672877RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/21/2024	\$89.95
V000006018 P2502850	B1 52674759RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$526.57
V000006018 P2502850	B1 52686277RI	CAROLINA BIOLOGICAL SUPPLY COM INSTRUCTION-GENERAL SUPPLIES	08/29/2024	\$16.20
			Total:	\$15,757.69
V000005440 P2502194	B1 P2502194-0824	CARRIER CLINIC INSTRUCTION-TUITN-PRV NJ-SPC	08/01/2024	\$6,000.00

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V000005440 P2502692	B1 P2502692-0924	CARRIER CLINIC INSTRUCTION-TUITN-PRV NJ-SPC	09/01/2024	\$9,000.00
V000005440 P2502692	B1 P2502692-1024	CARRIER CLINIC INSTRUCTION-TUITN-PRV NJ-SPC	10/01/2024	\$11,000.00
			Total:	\$26,000.00
V000005323 P2502829	B1 589377-00	CARRIER CORPORATION ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/21/2024	\$64.17
V000005323 P2502829	B1 589377-01	CARRIER CORPORATION ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/21/2024	\$215.32
			Total:	\$279.49
V000006028 P2500756	P1 26345	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$10.28
V000006028 P2500757	P1 26346	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$111.04
V000006028 P2500758	P1 26347	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$19.45
V000006028 P2500944	P1 26348	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$22.07
V000006028 P2500726	P1 26349	CASCADE SCHOOL SUPPLIES INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/25/2024	\$4.52
V000006028 P2500727	P1 26350	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-SUPPLS & MTRLS	07/26/2024	\$9.00
V000006028 P2500728	P1 26351	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$16.41
V000006028 P2500729	P1 26352	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$45.64
V000006028 P2500802	P1 26353	CASCADE SCHOOL SUPPLIES INC. SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/26/2024	\$2.44
V000006028 P2500803	P1 26354	CASCADE SCHOOL SUPPLIES INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$25.29
V000006028 P2500806	P1 26355	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$5.82
V000006028 P2500808	P1 26356	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$42.30
V000006028 P2500809	P1 26357	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$20.16
V000006028 P2500731	P1 26359	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$218.02
V000006028 P2500812	P1 26363	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$1.50
V000006028 P2500817	P1 26365	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$50.36
V000006028 P2500820	P1 26366	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$26.96

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V00006028 P2500825	P1 26368	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$9.63
V00006028 P2500741	P1 26370	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$230.68
V00006028 P2500868	P1 26371	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$10.13
V00006028 P2500873	P1 26373	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$32.23
V00006028 P2500875	P1 26374	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$23.28
V00006028 P2500877	P1 26375	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$13.55
V00006028 P2500878	P1 26376	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$29.88
V00006028 P2500879	P1 26377	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$33.87
V00006028 P2500880	P1 26378	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$3.21
V00006028 P2500882	P1 26379	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$4.04
V00006028 P2500883	P1 26380	CASCADE SCHOOL SUPPLIES INC. CHILD STUDY TEAMS-SUPPLS & MTRLS	07/26/2024	\$42.51
V00006028 P2500886	P1 26381	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$32.81
V00006028 P2500742	P1 26382	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$88.61
V00006028 P2500768	P1 26383	CASCADE SCHOOL SUPPLIES INC. GUIDANCE SERVICES-SUPPLS & MTRLS	07/26/2024	\$57.12
V00006028 P2500888	P1 26384	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$64.78
V00006028 P2500892	P1 26385	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$1.68
V00006028 P2500895	P1 26387	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$8.64
V00006028 P2500897	P1 26388	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$27.23
V00006028 P2500899	P1 26389	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$3.21
V00006028 P2500901	P1 26390	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$33.01
V00006028 P2500903	P1 26391	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$3.76
V00006028 P2500905	P1 26392	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$20.93
V00006028 P2500907	P1 26393	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$14.59

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V000006028 P2500910	P1 26397	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$5.98
V000006028 P2500914	P1 26399	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$31.60
V000006028 P2501010	P1 26400	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$68.64
V000006028 P2501011	P1 26401	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$157.32
V000006028 P2501012	P1 26402	CASCADE SCHOOL SUPPLIES INC. EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/26/2024	\$43.47
V000006028 P2501015	P1 26403	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$4.56
V000006028 P2501017	P1 26404	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$5.21
V000006028 P2501019	P1 26405	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$49.39
V000006028 P2501022	P1 26407	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$67.92
V000006028 P2501024	P1 26408	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$13.36
V000006028 P2501026	P1 26409	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$64.24
V000006028 P2501028	P1 26410	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$29.92
V000006028 P2501030	P1 26411	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$11.42
V000006028 P2501033	P1 26412	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$71.67
V000006028 P2501035	P1 26413	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$1.92
V000006028 P2501037	P1 26414	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$9.95
V000006028 P2501039	P1 26415	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$12.77
V000006028 P2501040	P1 26416	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$47.21
V000006028 P2501043	P1 26417	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$4.20
V000006028 P2501044	P1 26418	CASCADE SCHOOL SUPPLIES INC. GUIDANCE SERVICES-SUPPLS & MTRLS	07/26/2024	\$38.08
V000006028 P2500745	P1 26419	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$171.05
V000006028 P2500916	P1 26421	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$90.02
V000006028 P2500921	P1 26423	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$50.80

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V00006028 P2500923	P1 26424	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$13.68
V00006028 P2500924	P1 26425	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$27.64
V00006028 P2500930	P1 26427	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$6.10
V00006028 P2500932	P1 26428	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$13.92
V00006028 P2500933	P1 26429	CASCADE SCHOOL SUPPLIES INC. GUIDANCE SERVICES-SUPPLS & MTRLS	07/26/2024	\$20.95
V00006028 P2500936	P1 26430	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$42.47
V00006028 P2500947	P1 26434	CASCADE SCHOOL SUPPLIES INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$107.35
V00006028 P2500948	P1 26435	CASCADE SCHOOL SUPPLIES INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$30.65
V00006028 P2500949	P1 26436	CASCADE SCHOOL SUPPLIES INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$122.60
V00006028 P2500950	P1 26437	CASCADE SCHOOL SUPPLIES INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$38.01
V00006028 P2500955	P1 26440	CASCADE SCHOOL SUPPLIES INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$59.89
V00006028 P2500962	P1 26444	CASCADE SCHOOL SUPPLIES INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$61.30
V00006028 P2500736	P1 26446	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$33.04
V00006028 P2500737	P1 26447	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$271.88
V00006028 P2500738	P1 26448	CASCADE SCHOOL SUPPLIES INC. GUIDANCE SERVICES-SUPPLS & MTRLS	07/26/2024	\$7.60
V00006028 P2500766	P1 26450	CASCADE SCHOOL SUPPLIES INC. EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/26/2024	\$72.52
V00006028 P2500846	P1 26454	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-SUPPLS & MTRLS	07/26/2024	\$27.42
V00006028 P2500848	P1 26455	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$53.51
V00006028 P2500850	P1 26456	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$17.05
V00006028 P2500852	P1 26457	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$12.92
V00006028 P2500854	P1 26458	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$2.70
V00006028 P2500857	P1 26459	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$254.78
V00006028 P2500858	P1 26460	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-SUPPLS & MTRLS	07/26/2024	\$49.46

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V00006028 P2500860	P1 26461	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$23.21
V00006028 P2500861	P1 26462	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$4.18
V00006028 P2500864	P1 26464	CASCADE SCHOOL SUPPLIES INC. SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/26/2024	\$24.82
V00006028 P2500866	P1 26465	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$4.04
V00006028 P2500746	P1 26466	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$5.81
V00006028 P2500747	P1 26467	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$191.38
V00006028 P2500748	P1 26468	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$102.13
V00006028 P2500750	P1 26470	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$151.51
V00006028 P2500752	P1 26472	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$347.16
V00006028 P2500753	P1 26473	CASCADE SCHOOL SUPPLIES INC. GUIDANCE SERVICES-SUPPLS & MTRLS	07/26/2024	\$13.28
V00006028 P2500754	P1 26474	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$46.20
V00006028 P2500770	P1 26476	CASCADE SCHOOL SUPPLIES INC. EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/26/2024	\$31.59
V00006028 P2500938	P1 26477	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$3.24
V00006028 P2500734	P1 26480	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$20.25
V00006028 P2500833	P1 26486	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$1.50
V00006028 P2501009	P1 26491	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$3.68
V00006028 P2500936	P1 28578	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$144.00
V00006028 P2500857	P1 28579	CASCADE SCHOOL SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$146.40
			Total:	\$5,083.16
T00009251 P2503328	HO REF25BOOKRT-NC	CATALA, ALEXIA UNDISTRIBUTED-AP	09/13/2024	\$12.99
			Total:	\$12.99
V00006176 P2502814	B1 AA2RP1B	CDW GOVERNMENT INC. ADMIN INFORMATION TECHNOLOGY-EQUIPMENT	08/20/2024	\$3,225.16
V00006176 P2502916	B1 AA2VN4I	CDW GOVERNMENT INC. ADMIN INFORMATION TECHNOLOGY-SUPPLS & MTRLS	08/21/2024	\$28.42

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V000006176	B1 FN697003	CDW GOVERNMENT INC. UNDISTRIBUTED-RFND-PR YR EXP	06/30/2024	(\$438.10)
V000006176	B1 FS810021	CDW GOVERNMENT INC. UNDISTRIBUTED-RFND-PR YR EXP	06/30/2024	(\$96.30)
V000006176	B1 JF40166	CDW GOVERNMENT INC. UNDISTRIBUTED-RFND-PR YR EXP	06/30/2024	(\$3,240.90)
V000006176	B1 L958265	CDW GOVERNMENT INC. UNDISTRIBUTED-RFND-PR YR EXP	06/30/2024	(\$173.70)
V000006176	B1 NYH15019	CDW GOVERNMENT INC. UNDISTRIBUTED-RFND-PR YR EXP	06/30/2024	(\$525.20)
V000006176 P2502409	B1 SM17023	CDW GOVERNMENT INC. ADMIN INFORMATION TECHNOLOGY-SUPPLS & MTRLS	07/24/2024	\$1,647.04
V000006176 P2502417	B1 SP52794	CDW GOVERNMENT INC. INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$82,875.00
V000006176 P2502417	B1 SP77719	CDW GOVERNMENT INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$182,325.00
V000006176 P2502550	B1 SR07501	CDW GOVERNMENT INC. INSTRUCTION-GENERAL SUPPLIES	08/02/2024	\$425.99
			Total:	\$266,052.41
V000004627 P2503010	B1 85177433	CENGAGE LEARNING INC INSTRUCTION-GENERAL SUPPLIES	08/30/2024	\$2,116.46
			Total:	\$2,116.46
V000004683 P2502662	P1 9366	CENTER FOR BEHAVIORAL HEALTH M HEALTH SERVICES-PRCH PRF/TCH SVC	09/09/2024	\$575.00
			Total:	\$575.00
V000002587 P2502178	B1 P2502178-ESY24	CENTER SCHOOL, THE INSTRUCTION-TUITN-PRV NJ-SPC	07/01/2024	\$9,220.60
V000002587 P2502676	B1 P2502676-0924	CENTER SCHOOL, THE INSTRUCTION-TUITN-PRV NJ-SPC	09/01/2024	\$8,298.54
V000002587 P2502676	B1 P2502676-1024	CENTER SCHOOL, THE INSTRUCTION-TUITN-PRV NJ-SPC	10/01/2024	\$10,142.66
			Total:	\$27,661.80
V000002641 P2502580	B1 P2502580-0724	CEREBRAL PALSY ASSOCIATION OF INSTRUCTION-TUITN-PRV NJ-SPC	07/08/2024	\$20,117.16
V000002641 P2502580	B1 P2502580-0724AT	CEREBRAL PALSY ASSOCIATION OF INSTRUCTION-TUITN-PRV NJ-SPC	07/08/2024	\$10,058.58
V000002641 P2502580	B1 P2502580-0824	CEREBRAL PALSY ASSOCIATION OF INSTRUCTION-TUITN-PRV NJ-SPC	08/01/2024	\$13,411.44
V000002641 P2502863	B1 P2502863-0924	CEREBRAL PALSY ASSOCIATION OF INSTRUCTION-TUITN-PRV NJ-SPC	09/01/2024	\$20,117.16
			Total:	\$63,704.34

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V000006842 P2503122	P1 P2503122-0724	CEREBRAL PALSY LEAGUE INC SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/01/2024	\$34,696.80
V000006842 P2503122	P1 P2503122-0824	CEREBRAL PALSY LEAGUE INC SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/01/2024	\$23,131.20
			Total:	\$57,828.00
V000003012 P2501253	P2 1981694-IN	CHARLES J. BECKER & BRO. INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/09/2024	\$9.66
V000003012 P2501277	P2 1987967-IN	CHARLES J. BECKER & BRO. INC. INSTRUCTION-GENERAL SUPPLIES	07/01/2024	\$23.31
			Total:	\$32.97
T000009236 P2503168	HO REFFY25ELA-PC	CHEDE, RAGHAVENDRA ADULT & COMMUNITY PROGRAMS-MISC	09/06/2024	\$868.50
			Total:	\$868.50
V000006335 P2502645	P1 P2502645-21/22	CHILDREN'S CENTER OF MONMOUTH INSTRUCTION-TUITN-PRV NJ-SPC	07/02/2024	\$7,803.00
			Total:	\$7,803.00
V000007607 P2405449	P1 P2405449-JUN2024	CHRIS TRANS LLC TRANSPORTATION SERVICES-TRNSP-H/S-SPED	06/30/2024	\$2,640.00
V000007607 P2405964	P1 P2405964-APR2024	CHRIS TRANS LLC TRANSPORTATION SERVICES-OTHER TRANSP	04/30/2024	\$5,970.00
V000007607 P2405964	P1 P2405964-MAR2024	CHRIS TRANS LLC TRANSPORTATION SERVICES-OTHER TRANSP	03/31/2024	\$190.00
V000007607 P2405964	P1 P2405964-MAY2024	CHRIS TRANS LLC TRANSPORTATION SERVICES-OTHER TRANSP	05/31/2024	\$2,545.00
			Total:	\$11,345.00
V000005579 P2502356	B1 137302	CLEARY GIACOBBE ALFIERI & JACO GENERAL ADMINISTRATION-LEGAL SERVICES	07/31/2024	\$18,127.00
V000005579 P2502356	B1 137304	CLEARY GIACOBBE ALFIERI & JACO GENERAL ADMINISTRATION-LEGAL SERVICES	07/31/2024	\$8,467.00
V000005579 P2502356	B1 137306	CLEARY GIACOBBE ALFIERI & JACO GENERAL ADMINISTRATION-LEGAL SERVICES	07/31/2024	\$10,001.40
			Total:	\$36,595.40
V000007725 P2404258	P1 P2404258-APP#6	CMS CONSTRUCTION INC INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	08/08/2024	\$493,261.38
			Total:	\$493,261.38
V000006102 P2502191	B1 P2502191-ESY24	COASTAL LEARNING CENTER OF MON INSTRUCTION-TUITN-PRV NJ-SPC	07/01/2024	\$10,909.80
V000006102 P2502689	B1 P2502689-0924	COASTAL LEARNING CENTER OF MON INSTRUCTION-TUITN-PRV NJ-SPC	09/05/2024	\$13,091.76

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			Total:	\$24,001.56
V000005445 P2502213	P1 ESY2024-C.G.	COLLIER YOUTH SERVICES INSTRUCTION-TUITN-PRV NJ-SPC	07/02/2024	\$774.00
V000005445 P2502213	P1 ESY2024-N.T.	COLLIER YOUTH SERVICES INSTRUCTION-TUITN-PRV NJ-SPC	07/02/2024	\$11,610.00
V000005445 P2502213	P1 ESY2024-S.Z.	COLLIER YOUTH SERVICES INSTRUCTION-TUITN-PRV NJ-SPC	07/02/2024	\$11,610.00
V000005445 P2502213	P1 ESY2024-Z.B	COLLIER YOUTH SERVICES INSTRUCTION-TUITN-PRV NJ-SPC	07/02/2024	\$11,610.00
V000005445 P2502214	P1 P2502214-ESY24	COLLIER YOUTH SERVICES INSTRUCTION-TUITN-PRV NJ-SPC	07/11/2024	\$9,000.00
V000005445 P2503026	P1 P2503026-SEP2024	COLLIER YOUTH SERVICES IDEA BASIC-PRCH SVC	08/01/2024	\$66,177.00
			Total:	\$110,781.00
V000003111 P2502777	P1 C5G01-1	COMMUNITY PRODUCTS LLC SUP SVC-STU-EXTRAORDINARY SVCS-SUPPLS & MTRLS	08/20/2024	\$326.25
			Total:	\$326.25
V000007691 P2502180	P1 P2502180-0824	CORNERSTONE DAY SCHOOL LLC INSTRUCTION-TUITN-PRV NJ-SPC	08/01/2024	\$6,145.75
V000007691 P2502683	P1 P2502683-0924	CORNERSTONE DAY SCHOOL LLC INSTRUCTION-TUITN-PRV NJ-SPC	09/01/2024	\$9,455.00
			Total:	\$15,600.75
V000006333 P2502243	P1 S24085	COSKEY TELEVISION & RADIO SALE ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/29/2024	\$128.50
V000006333 P2502243	P1 S24095	COSKEY TELEVISION & RADIO SALE ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/29/2024	\$321.25
V000006333 P2502243	P1 S24096	COSKEY TELEVISION & RADIO SALE ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/29/2024	\$128.50
V000006333 P2502243	P1 S24097	COSKEY TELEVISION & RADIO SALE ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/29/2024	\$192.75
V000006333 P2502243	P1 S24098	COSKEY TELEVISION & RADIO SALE ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/29/2024	\$128.50
			Total:	\$899.50
V000005161 P2502183	P1 P2502183-ESY24	CPC BEHAVIORAL HEALTHCARE INC INSTRUCTION-TUITN-PRV NJ-SPC	08/09/2024	\$15,171.00
			Total:	\$15,171.00
V000004737 P2502429	B1 NAIN106561	CRISIS PREVENTION INSTITUTE IN TITLE II-A-SUPPLS & MTRLS	08/27/2024	\$5,998.00
			Total:	\$5,998.00

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V000007540 P2406694	P1 PO#P2406694	CROSSROADS PAVEMENT MAINTENANC INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	08/02/2024	\$36,539.00
			Total:	\$36,539.00
V000007090 P2405350	P1 4848	CRYSTAL CLEAR GLASS LLC INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	06/03/2024	\$3,885.00
V000007090 P2406403	P1 4940	CRYSTAL CLEAR GLASS LLC INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	08/12/2024	\$62,185.00
			Total:	\$66,070.00
V000007292 P2402876	P1 24DBS10661R	D&B SERVICE GROUP LLC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	06/30/2024	\$1,576.00
V000007292 P2402876	P1 24DBS10662	D&B SERVICE GROUP LLC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	09/03/2023	\$7,025.00
V000007292 P2402876	P1 24DBS10663	D&B SERVICE GROUP LLC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	06/30/2024	\$1,576.00
V000007292 P2502587	P1 77109	D&B SERVICE GROUP LLC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/07/2024	\$1,698.00
V000007292 P2502250	P1 77112	D&B SERVICE GROUP LLC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/19/2024	\$466.00
V000007292 P2502721	P1 77175	D&B SERVICE GROUP LLC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/22/2024	\$279.67
			Total:	\$12,620.67
25320 P2502896	PM FY2025SORACARD	D'ANGELO, MICHAEL SECURITY-OTHR OBJ	08/28/2024	\$80.87
			Total:	\$80.87
V000005263 P2502439	B2 7103265	DAKTRONICS INC. ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/22/2024	\$275.00
			Total:	\$275.00
V000006186 P2502407	B1 10767573013	DELL MARKETING LP ADMIN INFORMATION TECHNOLOGY-EQUIPMENT	08/22/2024	\$21,235.54
			Total:	\$21,235.54
V000006023 P2503017	B1 7530017	DEMCO INC. EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	09/04/2024	\$86.60
			Total:	\$86.60
V000004524 P2502428	P1 IN170524	DENCOMPANY LLC TRANSPORTATION SERVICES-TRANSP SUPPLIES	08/15/2024	\$465.44
			Total:	\$465.44
V000006112 P2502813	P1 106868973	DIGI-KEY CORPORATION INSTRUCTION-GENERAL SUPPLIES	08/29/2024	\$140.62

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			Total:	\$140.62
T000009234 P2503175	HO REFLUNCH-#100053	DOGRU, MR. & MRS. SAIT ENTERPRISE FUND-FOOD SERVICES-DFRD REV	09/06/2024	\$75.75
			Total:	\$75.75
V000007638 P2502894	B1 PS-INV123289	DRI-STICK DECAL CORPORATION SCHOOL ADMINISTRATION-PRCH SVC	09/04/2024	\$812.12
			Total:	\$812.12
V000005413 P2501813	B1 P42994930101	EARLYCHILDHOOD LLC GUIDANCE SERVICES-SUPPLS & MTRLS	07/23/2024	\$8.72
V000005413 P2501809	B1 P42994970101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$20.36
V000005413 P2501795	B1 P42995020101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$20.36
V000005413 P2501701	B1 P42995060101	EARLYCHILDHOOD LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/23/2024	\$58.18
V000005413 P2501685	B1 P42995080101	EARLYCHILDHOOD LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$34.65
V000005413 P2501680	B1 P42995120101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$79.09
V000005413 P2501673	B1 P42995190101	EARLYCHILDHOOD LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$1.44
V000005413 P2501659	B1 P42995210101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$21.32
V000005413 P2501660	B1 P42995230101	EARLYCHILDHOOD LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/22/2024	\$19.20
V000005413 P2501661	B1 P42995260101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$16.14
V000005413 P2501664	B1 P42995310101	EARLYCHILDHOOD LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/22/2024	\$6.78
V000005413 P2501657	B1 P42995350101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$12.60
V000005413 P2501656	B1 P42995360101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$32.00
V000005413 P2501655	B1 P42995390101	EARLYCHILDHOOD LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/24/2024	\$18.33
V000005413 P2501654	B1 P42995410101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$34.91
V000005413 P2501650	B1 P42995420101	EARLYCHILDHOOD LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/22/2024	\$40.04
V000005413 P2501646	B1 P42995440101	EARLYCHILDHOOD LLC INSTRUCTION-SUPPLS & MTRLS	07/22/2024	\$22.40
V000005413 P2501643	B1 P42995460101	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$45.58

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V000005413 P2501638	B1 P42995480101	EARLYCHILDHOOD LLC INSTRUCTION-SUPPLS & MTRLS	07/22/2024	\$23.41
V000005413 P2501640	B1 P42995510102	EARLYCHILDHOOD LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$56.87
V000005413 P2501637	B1 P42995530101	EARLYCHILDHOOD LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$18.40
V000005413 P2501633	B1 P42995540101	EARLYCHILDHOOD LLC GUIDANCE SERVICES-SUPPLS & MTRLS	07/22/2024	\$54.30
V000005413 P2501626	B1 P42995550101	EARLYCHILDHOOD LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/23/2024	\$53.34
V000005413 P2501627	B1 P42995580102	EARLYCHILDHOOD LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/23/2024	\$84.36
			Total:	\$782.78
V000007092 P2502152	B1 M0213048	EBS HEALTHCARE INC SPEECH/OT/PT/RELATED SVCS-PRCH PRF-ED SVC	08/09/2024	\$3,432.00
V000007092 P2502152	B1 M0213049	EBS HEALTHCARE INC SPEECH/OT/PT/RELATED SVCS-PRCH PRF-ED SVC	08/09/2024	\$35,493.25
V000007092 P2502152	B1 M0213050	EBS HEALTHCARE INC SPEECH/OT/PT/RELATED SVCS-PRCH PRF-ED SVC	08/09/2024	\$9,454.00
V000007092 P2502152	B1 M0213051	EBS HEALTHCARE INC SPEECH/OT/PT/RELATED SVCS-PRCH PRF-ED SVC	08/09/2024	\$9,128.00
			Total:	\$57,507.25
V000006208 P2502579	P1 P2502579-0824	EDEN AUTISM SERVICES INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/01/2024	\$11,377.66
V000006208 P2503127	P1 P2503127-0924	EDEN AUTISM SERVICES INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	09/01/2024	\$15,441.11
V000006208 P2503128	P1 P2503128-0724	EDEN AUTISM SERVICES INC. INSTRUCTION-TUITN-PRV NJ-SPC	07/01/2024	\$1,060.00
V000006208 P2503128	P1 P2503128-0824	EDEN AUTISM SERVICES INC. INSTRUCTION-TUITN-PRV NJ-SPC	08/01/2024	\$212.00
V000006208 P2503128	P1 P2503128-0924AH	EDEN AUTISM SERVICES INC. INSTRUCTION-TUITN-PRV NJ-SPC	09/01/2024	\$848.00
			Total:	\$28,938.77
V000007556 P2501822	P1 2410-0082	EDUCATIONAL DATA SERVICES CENTRAL SERVICES-PURCH TECH SVCS	10/01/2024	\$3,318.00
			Total:	\$3,318.00
V000006754 P2403825	P1 0124-1170-NP-011	EDUCATIONAL SERVICES COMMISSIO NP AUX-BASIC SKILLS/REMEDIAL-PRCH PRF-ED SVC	01/31/2024	\$4,371.07
V000006754 P2403739	P1 CST_M1123	EDUCATIONAL SERVICES COMMISSIO CHILD STUDY TEAMS-PRCH PRF-ED SVC	11/22/2023	\$580.00
V000006754 P2403739	P1 CST_M1123CR	EDUCATIONAL SERVICES COMMISSIO CHILD STUDY TEAMS-PRCH PRF-ED SVC	06/30/2024	(\$240.00)

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V000006754 P2401888	P1 HI_M1123CR	EDUCATIONAL SERVICES COMMISSIO INSTRUCTION-PRCH PRF-ED SVC	06/15/2024	(\$51.00)
V000006754 P2502581	P1 P2502581-ESY24	EDUCATIONAL SERVICES COMMISSIO INSTRUCTION-TUITN-NJLEA-SPCL	09/06/2024	\$22,440.00
V000006754 P2502714	P1 P2502714-ESY24	EDUCATIONAL SERVICES COMMISSIO INSTRUCTION-TUITN-NJLEA-SPCL	09/06/2024	\$5,597.00
V000006754 P2403825	P1 PL192193_24CR	EDUCATIONAL SERVICES COMMISSIO NP AUX-BASIC SKILLS/REMEDIAL-PRCH PRF-ED SVC	06/30/2024	(\$14,965.16)
			Total:	\$17,731.91
V000006097 P2501825	P1 69-P2501825	EDVOCATE INC. ENTERPRISE FUND-FOOD SERVICES-PRCH PRF/TCH SVC	08/31/2024	\$1,879.00
V000006097 P2501826	P1 69-P2501826	EDVOCATE INC. CUSTODIAL SERVICES-PRCH PRF/TCH SVC	08/31/2024	\$1,879.00
			Total:	\$3,758.00
V000006210 P2502013	B1 257495	EDVOTEK INC. INSTRUCTION-GENERAL SUPPLIES	08/30/2024	\$3,004.00
V000006210 P2502011	B1 257496	EDVOTEK INC. INSTRUCTION-GENERAL SUPPLIES	08/30/2024	\$859.14
			Total:	\$3,863.14
V000007239 P2405909	P1 CJHS-24001	EMMANUEL TRANS LLC TRANSPORTATION SERVICES-OTHER TRANSP	03/27/2024	\$450.00
V000007239 P2502361	P1 P2502361-ESY2024	EMMANUEL TRANS LLC TRANSPORTATION SERVICES-TRNSP-H/S-SPED	08/13/2024	\$1,771.00
V000007239 P2502366	P1 P2502366-ESY2024	EMMANUEL TRANS LLC TRANSPORTATION SERVICES-TRNSP-H/S-SPED	08/13/2024	\$4,128.00
			Total:	\$6,349.00
V000004504 P2402159	P2 4404	ENVIRONMENTAL DESIGN INC CUSTODIAL SERVICES-PRCH PRF/TCH SVC	06/13/2024	\$2,997.00
V000004504 P2406407	P2 4455	ENVIRONMENTAL DESIGN INC FACILITY ACQUISITION/CONSTR SV-OTHR PRF/TCH SVC	08/27/2024	\$9,474.00
V000004504 P2406404	P2 4456	ENVIRONMENTAL DESIGN INC FACILITY ACQUISITION/CONSTR SV-OTHR PRF/TCH SVC	06/30/2024	\$3,064.00
			Total:	\$15,535.00
V000006025 P2501653	B1 INV1368018	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$94.53
V000006025 P2501678	B1 INV1368019	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$13.95
V000006025 P2501770	B1 INV1368020	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$20.20
V000006025 P2501803	B1 INV1369071	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$34.52

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V000006025 P2501764	B1 INV1369111	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$74.35
V000006025 P2501801	B1 INV1369112	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$34.95
V000006025 P2501464	B1 INV1369642	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$15.80
V000006025 P2501628	B1 INV1369643	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$19.32
V000006025 P2501636	B1 INV1369644	ERIC ARMIN INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/31/2024	\$19.32
V000006025 P2501663	B1 INV1369645	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$4.90
V000006025 P2501666	B1 INV1369646	ERIC ARMIN INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/31/2024	\$36.92
V000006025 P2501676	B1 INV1369647	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$15.80
V000006025 P2501677	B1 INV1369648	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$6.49
V000006025 P2501697	B1 INV1369649	ERIC ARMIN INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/31/2024	\$167.16
V000006025 P2501762	B1 INV1369650	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$8.95
V000006025 P2501767	B1 INV1369651	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$309.73
V000006025 P2501768	B1 INV1369652	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$96.51
V000006025 P2501771	B1 INV1369653	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$19.32
V000006025 P2501772	B1 INV1369654	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$17.42
V000006025 P2501774	B1 INV1369655	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$19.32
V000006025 P2501797	B1 INV1369656	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$6.49
V000006025 P2501669	B1 INV1371631	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$119.90
V000006025 P2501671	B1 INV1371632	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$68.56
V000006025 P2501649	B1 INV1372244	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$10.82
V000006025 P2501794	B1 INV1372245	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$43.28
V000006025 P2501796	B1 INV1372246	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$54.10
V000006025 P2501808	B1 INV1372247	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$43.28

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V000006025 P2501811	B1 INV1372720	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/08/2024	\$63.95
V000006025 P2502222	B1 INV1372853	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/08/2024	\$47.44
V000006025 P2502653	B1 INV1379616	ERIC ARMIN INC. INSTRUCTION-GENERAL SUPPLIES	08/29/2024	\$34.28
			Total:	\$1,521.56
V000007519 P2303756	P1 2303756	EXPRESS IMPRINTABLES INSTRUCTION-PRCH SVC	06/30/2024	\$840.00
			Total:	\$840.00
V000006010 P2503201	B1 949872	FACSIMILE COMMUNICATIONS INDUS INSTRUCTION-GENERAL SUPPLIES	09/09/2024	\$956.00
			Total:	\$956.00
23633 P2502949	PM JUL2024MILEAGE	FERRO, TERRI SCHOOL ADMINISTRATION-REG/TRAIN/TRAVEL	07/31/2024	\$6.44
			Total:	\$6.44
V000006125 P2404976	P1 71874	FIELDTURF USA INC. ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/20/2024	\$31,318.00
			Total:	\$31,318.00
V000007249 P2501888	P1 202401929	FIRE AND SECURITY TECHNOLOGIES ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	09/11/2024	\$1,455.75
V000007249 P2501888	P1 202401930	FIRE AND SECURITY TECHNOLOGIES ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	09/11/2024	\$801.00
			Total:	\$2,256.75
V000006030 P2501487	B1 3729749	FISHER SCIENTIFIC COMPANY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$30.70
V000006030 P2501467	B1 4154994	FISHER SCIENTIFIC COMPANY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$16.72
			Total:	\$47.42
V000006228 P2502017	B1 3019261	FLINN SCIENTIFIC INC. INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$1,490.65
V000006228 P2501488	B1 3031822	FLINN SCIENTIFIC INC. INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$140.00
V000006228 P2501484	B1 3031823	FLINN SCIENTIFIC INC. INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$109.32
V000006228 P2503052	B1 3051009	FLINN SCIENTIFIC INC. INSTRUCTION-GENERAL SUPPLIES	09/04/2024	\$20.12
			Total:	\$1,760.09

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V000007489 P2502098	B1 421489F	FOLLETT CONTENT SOLUTIONS LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/06/2024	\$1,084.48
V000007489 P2502230	B1 422118	FOLLETT CONTENT SOLUTIONS LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/07/2024	\$1,487.41
V000007489 P2502230	B1 422118F	FOLLETT CONTENT SOLUTIONS LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/26/2024	\$108.01
V000007489 P2502502	B1 424659F	FOLLETT CONTENT SOLUTIONS LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/08/2024	\$446.50
V000007489 P2502618	B1 429655	FOLLETT CONTENT SOLUTIONS LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/23/2024	\$615.93
V000007489 P2502618	B1 429655F	FOLLETT CONTENT SOLUTIONS LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	09/06/2024	\$114.17
V000007489 P2502908	B1 433309F	FOLLETT CONTENT SOLUTIONS LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/29/2024	\$39.95
V000007489 P2502909	B1 433310F	FOLLETT CONTENT SOLUTIONS LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/29/2024	\$34.86
			Total:	\$3,931.31
V000007133 P2502433	B1 84820950	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/27/2024	\$896.81
V000007133 P2406641	B1 85868416-2	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	07/10/2024	\$22.96
V000007133 P2502266	B1 86053532	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/07/2024	\$184.66
V000007133 P2502269	B1 86129317-2	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/07/2024	\$951.08
V000007133 P2502270	B1 86133255-2	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/19/2024	\$7.99
V000007133 P2502601	B1 86646950	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/13/2024	\$1,032.59
V000007133 P2502601	B1 86646950-2	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/21/2024	\$331.38
V000007133 P2502600	B1 86691029	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/15/2024	\$13.64
V000007133 P2502768	B1 86743595	FW WEBB COMPANY ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/23/2024	\$327.76
			Total:	\$3,768.87
V000004890 P2402200	B3 6616356	GANNETT SATELLITE INFORMATION CENTRAL SERVICES-MISC PURCH SVC	04/18/2024	\$314.00
			Total:	\$314.00
V000005833 P2501882	P1 46235	GENERAL TREE EXPERTS LLC CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/31/2024	\$1,885.00
V000005833 P2501882	P1 46259	GENERAL TREE EXPERTS LLC CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/31/2024	\$1,750.00

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			Total:	\$3,635.00
V000005655 P2501875	P1 93978	GEORGE L. HEIDER INC. INSTRUCTION-SUPPLS & MTRLS	07/31/2024	\$9,159.60
			Total:	\$9,159.60
22326 P2502902	PM JUL2024MILEAGE	GILBERT, ANN MARIE ADULT & COMMUNITY PROGRAMS-REG/TRAIN/TRAVEL	07/31/2024	\$11.84
			Total:	\$11.84
10729 P2502951	PM JUL2024MILEAGE	GIULIANA, BERNARDO J CENTRAL SERVICES-REG/TRAIN/TRAVEL	07/31/2024	\$40.15
			Total:	\$40.15
V000006270 P2502116	B1 24179448	GL GROUP INC INSTRUCTION-GENERAL SUPPLIES	08/16/2024	\$1,126.68
V000006270 P2502212	B1 24179868	GL GROUP INC INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$833.38
			Total:	\$1,960.06
T000005158 P2502854	P1 JMPACREF092824	GLOBAL MEDIA ARTS AND PERFORMA FACILITIES RENTAL-MISC	08/28/2024	\$2,673.25
			Total:	\$2,673.25
22823 P2502297	PM TUITION-SUMM2024	GOLDBERG, MELISSA UNALLOCATED BENEFITS-TUITION REIMB	09/13/2024	\$1,835.40
			Total:	\$1,835.40
V000003044 P2502048	B2 75549284	GOVCONNECTION ADMIN INFORMATION TECHNOLOGY-PURCH TECH SVCS	07/31/2024	\$2,495.00
V000003044 P2502048	B2 75549285	GOVCONNECTION ADMIN INFORMATION TECHNOLOGY-PURCH TECH SVCS	07/31/2024	\$3,493.00
V000003044 P2502494	B2 75553576	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$11,700.00
V000003044 P2502494	B2 75557111	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/02/2024	\$1,700.00
V000003044 P2502481	B2 75559962	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$7,259.00
V000003044 P2502493	B2 75559963	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$2,808.00
V000003044 P2502423	B2 75559964	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$4,212.00
V000003044 P2502422	B2 75559965	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$2,808.00
V000003044 P2502496	B2 75559966	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$2,808.00

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V000003044 P2502495	B2 75559967	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$1,404.00
V000003044 P2502481	B2 75566588	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$20,041.00
V000003044 P2502480	B2 75566589	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$13,650.00
V000003044 P2502493	B2 75566590	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$10,842.00
V000003044 P2502425	B2 75566591	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$13,650.00
V000003044 P2502423	B2 75566592	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$9,438.00
V000003044 P2502422	B2 75566593	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$10,842.00
V000003044 P2502496	B2 75566594	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$10,842.00
V000003044 P2502495	B2 75566595	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$12,246.00
V000003044 P2502494	B2 75595714	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$250.00
V000003044 P2502405	B2 75622147	GOVCONNECTION TECHNOLOGY COVERAGE FUND-SUPPLS & MTRLS	08/22/2024	\$27,700.00
V000003044 P2502884	B2 75640563	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/28/2024	\$3,998.00
V000003044 P2502883	B2 75644949	GOVCONNECTION INSTRUCTION-GENERAL SUPPLIES	08/29/2024	\$3,998.00
			Total:	\$178,184.00
V000932 P2502109	P1 SEP2024	GREATER BRUNSWICK CHARTER SCHO INSTRUCTION-TUITION-NJLEA-RE	09/08/2024	\$3,776.00
			Total:	\$3,776.00
V000006233 P2503019	B1 956158280	GREENWOOD PUBLISHING GROUP INC INSTRUCTION-GENERAL SUPPLIES	09/05/2024	\$114.23
V000006233 P2503112	B1 956158281	GREENWOOD PUBLISHING GROUP INC INSTRUCTION-GENERAL SUPPLIES	09/05/2024	\$562.60
			Total:	\$676.83
24316 P2502895	PM FY2025SORACARD	GREKOSKI, JOSEPH SECURITY-OTHR OBJ	08/28/2024	\$80.87
			Total:	\$80.87
V000007585 P2406649	P1 KF062801	GUARDIAN FENCE CO INC FACILITY ACQUISITION/CONSTR SV-CNSTRCT SVCS	06/28/2024	\$21,800.00
			Total:	\$21,800.00

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21101 P2502953	PM JUL2024MILEAGE	GUGLIOTTA, ANTHONY J IMPROVEMENT OF INSTRUCTION-REG/TRAIN/TRAVEL	07/31/2024	\$8.41
			Total:	\$8.41
V000005396 P2502077	B1 8221635738	GUITAR CENTER STORES INC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$500.01
V000005396 P2502077	B1 ARINV72175327	GUITAR CENTER STORES INC INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$14.90
			Total:	\$514.91
V000005396 P2501613	B3 INV044891860	GUITAR CENTER STORES INC INSTRUCTION-GENERAL SUPPLIES	07/03/2024	\$20.42
V000005396 P2501939	B3 INV045283797	GUITAR CENTER STORES INC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$532.79
V000005396 P2502301	B3 INV045314003	GUITAR CENTER STORES INC INSTRUCTION-PRCH SVC	07/30/2024	\$549.00
V000005396 P2502301	B3 INV045429070	GUITAR CENTER STORES INC INSTRUCTION-PRCH SVC	08/06/2024	\$415.11
V000005396 P2502301	B3 INV045429071	GUITAR CENTER STORES INC INSTRUCTION-PRCH SVC	08/06/2024	\$1,025.00
V000005396 P2502561	B3 INV045578443	GUITAR CENTER STORES INC INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$613.00
V000005396 P2503013	B3 INV045870305	GUITAR CENTER STORES INC INSTRUCTION-PRCH SVC	08/28/2024	\$512.00
			Total:	\$3,667.32
26519 P2502903	PM JUL2024MILEAGE	GUTIERREZ, KIMBERLY ADULT & COMMUNITY PROGRAMS-REG/TRAIN/TRAVEL	07/31/2024	\$55.42
			Total:	\$55.42
V000004862 P2403010	P1 R102008253:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/24/2024	\$198.98
V000004862 P2403010	P1 R102008256:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/28/2024	\$94.75
V000004862 P2403010	P1 R102008410:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/18/2024	\$4,427.16
V000004862 P2403010	P1 R102008431:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/20/2024	\$864.67
V000004862 P2403010	P1 R102008448:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/17/2024	\$6,055.99
V000004862 P2403010	P1 R102008557:03	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$2,866.54
V000004862 P2403010	P1 R102008559:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	05/31/2024	\$10,283.32
V000004862 P2403010	P1 R102008575:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	05/31/2024	\$3,027.89

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V000004862 P2403010	P1 R102008576:02	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/20/2024	\$3,251.90
V000004862 P2403010	P1 R102008621:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/27/2024	\$1,365.91
V000004862 P2403010	P1 R102008622:02	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	05/31/2024	\$704.52
V000004862 P2403010	P1 R102008626:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/21/2024	\$5,724.25
V000004862 P2403010	P1 R102008628:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/12/2024	\$94.75
V000004862 P2403010	P1 R102008631:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/24/2024	\$2,477.96
V000004862 P2403010	P1 R102008633:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/24/2024	\$3,381.30
V000004862 P2403010	P1 R102008635:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/28/2024	\$443.01
V000004862 P2403010	P1 R102008637:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/26/2024	\$4,030.83
V000004862 P2403010	P1 R102008637:02	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/28/2024	\$21.54
V000004862 P2403010	P1 R102008648:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/24/2024	\$4,242.29
V000004862 P2403010	P1 R102008652:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/24/2024	\$262.55
V000004862 P2403010	P1 R102008654:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/11/2024	\$217.11
V000004862 P2403010	P1 R102008655:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/25/2024	\$1,394.24
V000004862 P2403010	P1 R102008658:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/25/2024	\$2,764.70
V000004862 P2403010	P1 R102008659:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/27/2024	\$1,469.09
V000004862 P2403010	P1 R102008659:02	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	07/08/2024	\$324.53
V000004862 P2403010	P1 R102008662:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	09/10/2024	\$1,688.73
V000004862 P2403010	P1 R102008668:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/20/2024	\$917.53
V000004862 P2403010	P1 R102008669:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/25/2024	\$1,041.01
V000004862 P2403010	P1 R102008672:02	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$800.82
V000004862 P2403010	P1 R102008675:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$524.42
V000004862 P2403010	P1 R102008677:02	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$729.24

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V000004862 P2403010	P1 R102008678:02	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$2,914.10
V000004862 P2403010	P1 R102008692:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$37.90
V000004862 P2403010	P1 R102008695:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/28/2024	\$52.21
V000004862 P2403010	P1 R102008696:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$52.21
V000004862 P2403010	P1 R102008700:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/27/2024	\$474.75
V000004862 P2403010	P1 R102008702:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/28/2024	\$236.88
V000004862 P2403010	P1 R102008705:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$245.56
V000004862 P2403010	P1 R102008707:01	H A DEHART & SON TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	06/30/2024	\$142.27
			Total:	\$69,847.41
V000007579 P2501976	B1 5204	HACKENSACK MERIDIAN TEAM HEALT CENTRAL SERVICES-PRCH PRF SVC	09/03/2024	\$100.00
			Total:	\$100.00
V000007777 P2503120	B1 P2503120-0924	HARBOR SCHOOL LLC INSTRUCTION-TUITN-PRV NJ-SPC	09/01/2024	\$10,916.82
V000007777 P2503120	B1 P2503120-ESY24	HARBOR SCHOOL LLC INSTRUCTION-TUITN-PRV NJ-SPC	07/01/2024	\$18,194.70
			Total:	\$29,111.52
V000007352 P2503187	B1 X055.555489	HART HALSEY LLC SECURITY-PRCH PRF/TCH SVC	09/10/2024	\$1,016.44
			Total:	\$1,016.44
V000005485 P2502108	P1 SEP2024	HATIKVAH INTERNATIONAL ACADEMY INSTRUCTION-TUITION-NJLEA-RE	09/08/2024	\$502,214.00
			Total:	\$502,214.00
V000005409 P2502193	P1 P2502193-0824	HAWKSWOOD INC SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/01/2024	\$27,619.20
V000005409 P2502690	P1 P2502690-0924	HAWKSWOOD INC SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	09/01/2024	\$41,428.80
V000005409 P2502690	P1 P2502690-1024	HAWKSWOOD INC SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	10/01/2024	\$50,635.20
			Total:	\$119,683.20
T000008130 P2503331	HO REFFY25BOOKRT-QH	HENNESSY, SAMANTHA UNDISTRIBUTED-FEES	09/13/2024	\$25.00

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			Total:	\$25.00
V000002751 P2501560	B1 97995516	HENRY SCHEIN INC. HEALTH SERVICES-SUPPLS & MTRLS	07/11/2024	\$97.20
V000002751 P2501573	B1 98069632	HENRY SCHEIN INC. INSTRUCTION-SUPPLS & MTRLS	07/12/2024	\$1,803.46
V000002751 P2501573	B1 98069633	HENRY SCHEIN INC. INSTRUCTION-SUPPLS & MTRLS	07/18/2024	\$54.63
V000002751 P2501573	B1 98144011	HENRY SCHEIN INC. INSTRUCTION-SUPPLS & MTRLS	07/12/2024	\$129.60
			Total:	\$2,084.89
V000007093 P2502411	P1 1993403-00	HERTZBERG-NEW METHOD INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$1,118.40
V000007093 P2502459	P1 1993408-00	HERTZBERG-NEW METHOD INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$2,007.00
V000007093 P2502466	P1 1993409-00	HERTZBERG-NEW METHOD INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$1,160.70
			Total:	\$4,286.10
V000004508 P2502172	P1 362024RB2	HEMOCARE THERAPIES INC LLC SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/31/2024	\$8,352.00
V000004508 P2502172	P1 363744	HEMOCARE THERAPIES INC LLC SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/31/2024	\$7,355.25
			Total:	\$15,707.25
26490 P2502298	PM TUITION-SUMM2024	HORN, ALEXIS UNALLOCATED BENEFITS-TUITION REIMB	07/27/2024	\$803.85
			Total:	\$803.85
V000006239 P2502376	B1 956111500	HOUGHTON MIFFLIN HARCOURT PUBL INSTRUCTION-GENERAL SUPPLIES	08/02/2024	\$224.12
V000006239 P2502141	B1 956116136	HOUGHTON MIFFLIN HARCOURT PUBL INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$6,823.38
			Total:	\$7,047.50
V000007153 P2502589	B1 5102642024	HOWARD INDUSTRIES INC SUP SVC-STU-EXTRAORDINARY SVCS-SUPPLS & MTRLS	08/05/2024	\$90.00
V000007153 P2502589	B1 5119282024	HOWARD INDUSTRIES INC SUP SVC-STU-EXTRAORDINARY SVCS-SUPPLS & MTRLS	08/21/2024	\$96.00
			Total:	\$186.00
V000007543 P2501522	P1 92037	IMPEX MICRO INC. INSTRUCTION-GENERAL SUPPLIES	07/19/2024	\$64.88
			Total:	\$64.88

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V000005765 P2406453	P1 10001225	IN-LINE AIR CONDITIONING CO IN INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	06/07/2024	\$12,050.00
			Total:	\$12,050.00
V000006241 P2502554	P1 INV2535784	INSECT LORE INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$134.91
V000006241 P2502639	P1 INV2537105	INSECT LORE INSTRUCTION-GENERAL SUPPLIES	08/13/2024	\$84.93
V000006241 P2502658	P1 INV2537187	INSECT LORE INSTRUCTION-GENERAL SUPPLIES	08/13/2024	\$96.92
V000006241 P2502631	P1 INV2537220	INSECT LORE INSTRUCTION-GENERAL SUPPLIES	08/13/2024	\$122.92
V000006241 P2502728	P1 INV2537661	INSECT LORE INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$74.97
V000006241 P2502741	P1 INV2537677	INSECT LORE INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$197.89
			Total:	\$712.54
V000007208 P2502619	P1 222507	INSTITUTE FOR MULTI-SENSORY ED INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$54.95
			Total:	\$54.95
V000007524 P2502576	B1 54040	INSURANCE RESTORATION SPECIALI CUSTODIAL SERVICES-PRCH PRF/TCH SVC	08/15/2024	\$25,958.16
V000007524 P2502575	B1 55366	INSURANCE RESTORATION SPECIALI CUSTODIAL SERVICES-PRCH PRF/TCH SVC	08/28/2024	\$39,498.64
			Total:	\$65,456.80
V000007724 P2404389	B1 9877367	INTERSTATE WASTE SERVICES INC CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	07/20/2024	\$9,374.73
V000007724 P2404389	B1 9963711	INTERSTATE WASTE SERVICES INC CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/31/2024	\$600.00
			Total:	\$9,974.73
V000004588 P2502203	P1 1029096	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/13/2024	\$390.00
V000004588 P2502203	P1 1029293	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$2,600.00
V000004588 P2502203	P1 1029294	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$325.00
V000004588 P2502203	P1 1029295	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$455.00
V000004588 P2502203	P1 1029296	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$1,430.00
V000004588 P2502203	P1 1029297	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$325.00

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V000004588 P2502203	P1 1029298	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$715.00
V000004588 P2502203	P1 1029299	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$260.00
V000004588 P2502203	P1 1029300	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$585.00
V000004588 P2502203	P1 1029301	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$520.00
V000004588 P2502203	P1 1029302	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$455.00
V000004588 P2502203	P1 1029303	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$260.00
V000004588 P2502203	P1 1029304	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/20/2024	\$520.00
V000004588 P2502203	P1 1029585	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/27/2024	\$390.00
V000004588 P2502203	P1 1029646	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	08/28/2024	\$1,539.55
V000004588 P2502203	P1 1029920	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	09/06/2024	\$455.00
V000004588 P2502203	P1 1029921	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	09/06/2024	\$195.00
V000004588 P2502203	P1 1029922	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	09/06/2024	\$260.00
V000004588 P2502203	P1 1029923	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	09/06/2024	\$195.00
V000004588 P2502203	P1 1030070	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	09/12/2024	\$759.79
V000004588 P2502203	P1 1030071	JA-HILL CO ENTERPRISE FUND-FOOD SERVICES-PRCH SVC	09/12/2024	\$284.09
			Total:	\$12,918.43
V000007344 P2501979	P1 2166-17075	JACKSIGNS INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/20/2024	\$1,561.67
			Total:	\$1,561.67
T000009260 P2503369	HO REFUNDFY25BLKRKT	JACKSON, SHAWNEEQUA ADULT & COMMUNITY PROGRAMS-MISC	09/13/2024	\$165.00
			Total:	\$165.00
T000009228 P2503074	HO REFUNDFY25COMBO	JAPE, REVATI ADULT & COMMUNITY PROGRAMS-MISC	08/29/2024	\$440.00
			Total:	\$440.00
V000006045 P2501916	P1 175	JCW INC. CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/26/2024	\$16,822.74

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V000006045 P2501916	P1 176	JCW INC. CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/26/2024	\$16,822.66
V000006045 P2501905	P1 177	JCW INC. CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/26/2024	\$2,730.00
V000006045 P2501905	P1 178	JCW INC. CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/26/2024	\$2,730.00
			Total:	\$39,105.40
T000008241 P2503089	P1 REFFY24LUNCHBAL	JEONG, MUNESEOK ENTERPRISE FUND-FOOD SERVICES-DFRD REV	08/29/2022	\$76.30
			Total:	\$76.30
V000006149 P2402504	P1 8796429	JM&F LLC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	06/25/2024	\$175.00
			Total:	\$175.00
V000006243 P2405286	P1 INV-4305675	JOHNNY ON THE SPOT LLC CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	03/05/2024	\$131.26
V000006243 P2501898	P1 INV-4757817	JOHNNY ON THE SPOT LLC CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/01/2024	\$388.15
V000006243 P2501899	P1 INV-4765758	JOHNNY ON THE SPOT LLC CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/03/2024	\$122.51
V000006243 P2501898	P1 INV-4773574	JOHNNY ON THE SPOT LLC CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/06/2024	\$134.63
			Total:	\$776.55
V000006253 P2501997	B1 366529783	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$7.99
V000006253 P2502189	B1 366552517	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$495.30
V000006253 P2502229	B1 366556370	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$239.74
V000006253 P2502229	B1 366556727	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$127.07
V000006253 P2502489	B1 366562313	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$122.99
V000006253 P2502489	B1 366564717	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$277.95
V000006253 P2502475	B1 366565013	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$1,014.23
V000006253 P2502229	B1 366567477	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$1,788.90
V000006253 P2502189	B1 366578065	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$33.75
V000006253 P2502189	B1 366582020	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	08/08/2024	\$132.64

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V000006253 P2502080	B1 366590430	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$123.95
V000006253 P2502621	B1 366593769	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	08/13/2024	\$92.65
V000006253 P2502229	B1 366602208	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$775.00
V000006253 P2502229	B1 366646288	JW PEPPER & SON INC. INSTRUCTION-GENERAL SUPPLIES	08/27/2024	\$16.99
			Total:	\$5,249.15
V000005643 P2502674	P1 322727	KELVIN ELECTRONICS INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$146.30
V000005643 P2502732	P1 322948	KELVIN ELECTRONICS INSTRUCTION-GENERAL SUPPLIES	08/29/2024	\$729.95
			Total:	\$876.25
V000007186 P2501885	P1 INV-114896C	KENCOR INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	07/01/2024	\$604.00
V000007186 P2501885	P1 INV-129756C	KENCOR INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/01/2024	\$604.00
			Total:	\$1,208.00
V000007666 P2502363	P1 P2502363-AUG2024	KERO TRANS LLC TRANSPORTATION SERVICES-TRNSP-H/S-SPED	08/31/2024	\$712.00
V000007666 P2502363	P1 P2502363-JUL2024	KERO TRANS LLC TRANSPORTATION SERVICES-TRNSP-H/S-SPED	07/31/2024	\$1,335.00
			Total:	\$2,047.00
T000008344 P2503315	HO REFFY25BOOKRT-LT	KIPHIANI, NINA UNDISTRIBUTED-FEES	09/13/2024	\$14.44
			Total:	\$14.44
V000006220 P2503054	P1 39033	KRISZTINA INC. INSTRUCTION-PRCH SVC	07/31/2024	\$350.00
			Total:	\$350.00
V000005820 P2501218	P1 37958.00	KURTZ BROS. INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/12/2024	\$3.71
V000005820 P2501225	P1 37964.00	KURTZ BROS. INC. INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$20.85
V000005820 P2501235	P1 37973.00	KURTZ BROS. INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/12/2024	\$107.70
V000005820 P2501243	P1 37979.01	KURTZ BROS. INC. INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$13.88
V000005820 P2501244	P1 37980.00	KURTZ BROS. INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/12/2024	\$63.24

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V000005820 P2501245	P1 37981.00	KURTZ BROS. INC. INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$6.41
V000005820 P2501252	P1 37987.00	KURTZ BROS. INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/12/2024	\$81.07
V000005820 P2501254	P1 37988.00	KURTZ BROS. INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/12/2024	\$42.50
V000005820 P2501271	P1 38004.01	KURTZ BROS. INC. INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$11.06
V000005820 P2501274	P1 38006.00	KURTZ BROS. INC. INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$3.50
V000005820 P2501292	P1 38014.01	KURTZ BROS. INC. INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$9.56
V000005820 P2501293	P1 38015.01	KURTZ BROS. INC. INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$19.12
V000005820 P2501296	P1 38017.01	KURTZ BROS. INC. INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$11.13
			Total:	\$393.73
V000004002 P2502860	P1 P2502860-0724	LADACIN NETWORK INC INSTRUCTION-TUITN-PRV NJ-SPC	07/31/2024	\$15,693.92
V000004002 P2502860	P1 P2502860-0824	LADACIN NETWORK INC INSTRUCTION-TUITN-PRV NJ-SPC	08/31/2024	\$12,127.12
			Total:	\$27,821.04
V000006017 P2501092	B1 634918072424	LAKESHORE EQUIPMENT COMPANY INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$35.99
V000006017 P2501083	B1 634931070424	LAKESHORE EQUIPMENT COMPANY ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/04/2024	\$214.64
V000006017 P2501066	B1 634951070424	LAKESHORE EQUIPMENT COMPANY ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/04/2024	\$140.34
V000006017 P2501075	B1 634956070324	LAKESHORE EQUIPMENT COMPANY INSTRUCTION-GENERAL SUPPLIES	07/03/2024	\$460.68
V000006017 P2501084	B1 634958070424	LAKESHORE EQUIPMENT COMPANY ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/04/2024	\$115.73
V000006017 P2501112	B1 634963070324	LAKESHORE EQUIPMENT COMPANY ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/03/2024	\$98.97
V000006017 P2501148	B1 635013070324	LAKESHORE EQUIPMENT COMPANY ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/03/2024	\$22.49
V000006017 P2502223	B1 687496072324	LAKESHORE EQUIPMENT COMPANY INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$436.35
V000006017 P2502669	B1 768634081324	LAKESHORE EQUIPMENT COMPANY INSTRUCTION-GENERAL SUPPLIES	08/13/2024	\$35.99
V000006017 P2502836	B1 804723082224	LAKESHORE EQUIPMENT COMPANY INTERLOCAL SVC AGRMNT-SUPPLS & MTRLS	08/22/2024	\$5,588.70
V000006017 P2502997	B1 827264082724	LAKESHORE EQUIPMENT COMPANY SUP SVC-STU-EXTRAORDINARY SVCS-SUPPLS & MTRLS	08/27/2024	\$134.10

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			Total:	\$7,283.98
T000009232 P2503173	HO REFLUNCH-#115819	LAPITSKY, MR. ROMAN ENTERPRISE FUND-FOOD SERVICES-DFRD REV	09/06/2024	\$14.20
			Total:	\$14.20
13324 P2502959	PM JUL2024MILEAGE	LATRONICA, NICHOLAS ADMIN INFORMATION TECHNOLOGY-REG/TRAIN/TRAVEL	07/31/2024	\$15.00
			Total:	\$15.00
V000007526 P2406409	B1 01841	LBJ FLOORING LLC FACILITY ACQUISITION/CONSTR SV-CNSTRCT SVCS	08/09/2024	\$161,822.42
V000007526 P2406406	B1 01870	LBJ FLOORING LLC FACILITY ACQUISITION/CONSTR SV-CNSTRCT SVCS	07/15/2024	\$50,564.18
			Total:	\$212,386.60
13566 P2502960	PM JUL2024MILEAGE	LIDOSHORE, SHARON L ADMIN INFORMATION TECHNOLOGY-REG/TRAIN/TRAVEL	07/31/2024	\$41.83
			Total:	\$41.83
T000009252 P2503330	HO REFFY25BOOKRT-ML	LINDSAY, CAROLYN HOLLOWAY UNDISTRIBUTED-AP	09/13/2024	\$19.99
			Total:	\$19.99
T000009262 P2503371	HO REFUNDFY25TNTMUL	LOCKWOOD-TORONTO, LEANDRA ADULT & COMMUNITY PROGRAMS-MISC	09/13/2024	\$185.00
			Total:	\$185.00
T000009244 P2503213	HO REFUNDFY25COMBO	LOGAN, ELY ADULT & COMMUNITY PROGRAMS-MISC	09/09/2024	\$110.00
			Total:	\$110.00
V000005846 P2501873	P1 4065634	LONGSTRETH SPORTING GOODS LLC INSTRUCTION-SUPPLS & MTRLS	07/03/2024	\$137.28
			Total:	\$137.28
V000005526 P2503007	B1 973352	LOWE'S HOME CENTERS INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/26/2024	\$128.18
V000005526 P2502492	B1 973918	LOWE'S HOME CENTERS INC. ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/02/2024	\$18.98
V000005526 P2502845	B1 975270	LOWE'S HOME CENTERS INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/15/2024	\$463.16
V000005526 P2502803	B1 977746	LOWE'S HOME CENTERS INC. INSTRUCTION-GENERAL SUPPLIES	08/16/2024	\$417.60
V000005526 P2502105	B1 978118	LOWE'S HOME CENTERS INC. INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$908.86

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V000005526 P2502846	B1 978433	LOWE'S HOME CENTERS INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/28/2024	\$233.60
V000005526 P2503102	B1 984825	LOWE'S HOME CENTERS INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	09/11/2024	\$151.05
V000005526 P2502845	B1 987396	LOWE'S HOME CENTERS INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/20/2024	\$463.16
V000005526 P2502847	B1 988751	LOWE'S HOME CENTERS INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/20/2024	\$208.68
V000005526 P2502844	B1 988767	LOWE'S HOME CENTERS INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/20/2024	\$249.61
			Total:	\$3,242.88
V000006260 P2502472	P1 240779	LUCK'S MUSIC LIBRARY INSTRUCTION-GENERAL SUPPLIES	08/23/2024	\$64.67
			Total:	\$64.67
V000006738 P2502333	B1 50598937	MACMILLAN HOLDINGS LLC INSTRUCTION-TEXTBOOKS	08/26/2024	\$3,915.62
V000006738 P2502333	B1 50946943	MACMILLAN HOLDINGS LLC INSTRUCTION-TEXTBOOKS	08/27/2024	\$9,771.94
			Total:	\$13,687.56
23611 P2502963	PM JUL2024MILEAGE	MANDLEUR, KAREN GENERAL ADMINISTRATION-REG/TRAIN/TRAVEL	07/31/2024	\$15.00
			Total:	\$15.00
V000006280 P2501909	P1 88248	MANHATTAN WELDING COMPANY INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/21/2024	\$4,608.00
V000006280 P2501909	P1 88249	MANHATTAN WELDING COMPANY INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/21/2024	\$9,244.50
V000006280 P2501909	P1 88250	MANHATTAN WELDING COMPANY INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/21/2024	\$368.00
V000006280 P2501909	P1 88259	MANHATTAN WELDING COMPANY INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/22/2024	\$2,844.50
			Total:	\$17,065.00
T000009227 P2503064	HO REFUNDFY25ASK	MANKAR, ANUJ ADULT & COMMUNITY PROGRAMS-MISC	08/29/2024	\$250.00
			Total:	\$250.00
V000006945 P2502136	P1 54741	MASTER GRINDING SERVICE INC INSTRUCTION-PRCH SVC	08/27/2024	\$435.00
			Total:	\$435.00
24600 P2502897	PM FY2025CDLPHYS	MAXWELL, AUDREY UNALLOCATED BENEFITS-OTHR EMP BNFTS	08/28/2024	\$80.00

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			Total:	\$80.00
V000007430 P2406452	P1 SD36674	MCCLOSKEY MECHANICAL CONTRACTO FACILITY ACQUISITION/CONSTR SV-CNSTRCT SVCS	08/22/2024	\$32,178.54
			Total:	\$32,178.54
V000007566 P2501896	B1 301503931	MCGRATH RENT CORP CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/24/2024	\$347.20
			Total:	\$347.20
V000002396 P2502675	B1 31503430	MCMaster CARR SUPPLY COMPANY INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$56.67
V000002396 P2502695	B1 31504415	MCMaster CARR SUPPLY COMPANY INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$91.73
V000002396 P2502682	B1 31517127	MCMaster CARR SUPPLY COMPANY INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$292.56
V000002396 P2502805	B1 32129946	MCMaster CARR SUPPLY COMPANY INSTRUCTION-GENERAL SUPPLIES	08/21/2024	\$476.59
V000002396 P2503093	B1 32627135	MCMaster CARR SUPPLY COMPANY CARE AND UPKEEP OF GROUNDS-GENERAL SUPPLIES	08/30/2024	\$967.46
			Total:	\$1,885.01
21809 P2502965	PM JUL2024MILEAGE	MCMENAMIN, JOHN ADMIN INFORMATION TECHNOLOGY-REG/TRAIN/TRAVEL	07/31/2024	\$26.27
			Total:	\$26.27
21090 P2502966	PM JUL2024MILEAGE	MCNAMARA, NICOLE IMPROVEMENT OF INSTRUCTION-REG/TRAIN/TRAVEL	07/31/2024	\$24.30
			Total:	\$24.30
T000009248 P2503313	HO REFFY24LUNCHBAL	MEENAKSHISUNDARAM, BHUVANESWAR ENTERPRISE FUND-FOOD SERVICES-DFRD REV	09/13/2024	\$47.60
			Total:	\$47.60
V000004531 P2403749	P1 P2403749-0424A	MERCER COUNTY SPECIAL SERVICES SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	06/30/2024	\$3,400.00
V000004531 P2503124	P1 P2503124-ESY24A	MERCER COUNTY SPECIAL SERVICES SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/19/2024	\$10,300.00
V000004531 P2503124	P1 P2503124-ESY24T	MERCER COUNTY SPECIAL SERVICES INSTRUCTION-TUITN-CSSSD/RDS	08/19/2024	\$17,500.00
			Total:	\$31,200.00
T000009245 P2503212	HO REFUNDFY25ASK	METCALF, IANINA ADULT & COMMUNITY PROGRAMS-MISC	09/09/2024	\$151.50
			Total:	\$151.50

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V000005816 P2406802	P1 40868	METHFESSEL & WERBEL GENERAL ADMINISTRATION-LEGAL SERVICES	06/30/2024	\$1,000.50
V000005816 P2406802	P1 41854	METHFESSEL & WERBEL GENERAL ADMINISTRATION-LEGAL SERVICES	07/31/2024	\$884.50
			Total:	\$1,885.00
V000006282 P2502076	P1 208071	MGL FORMS-SYSTEMS LLC INSTRUCTION-SUPPLS & MTRLS	08/09/2024	\$370.00
V000006282 P2502567	P1 208072	MGL FORMS-SYSTEMS LLC CENTRAL SERVICES-SUPPLS & MTRLS	08/09/2024	\$493.00
			Total:	\$863.00
V000006287 P2501910	P2 0002490869	MIDDLESEX WELDING SUPPLY ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/31/2024	\$24.35
			Total:	\$24.35
V000006014 P2501493	B1 2146091-00	MIDWEST SHOP SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$755.60
V000006014 P2501504	B1 2146093-00	MIDWEST SHOP SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$2,364.06
V000006014 P2501489	B1 2146165-00	MIDWEST SHOP SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$110.54
V000006014 P2501500	B1 2146166-00	MIDWEST SHOP SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/18/2024	\$257.18
V000006014 P2501497	B1 2146167-00	MIDWEST SHOP SUPPLIES INC. EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/29/2024	\$300.00
V000006014 P2501512	B1 2146168-00	MIDWEST SHOP SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$444.37
V000006014 P2502696	B1 2147201-00	MIDWEST SHOP SUPPLIES INC. INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$119.05
			Total:	\$4,350.80
V000006862 P2501894	B1 PSVI729666	MODERN GROUP LTD. ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	07/30/2024	\$293.00
			Total:	\$293.00
T000009261 P2503370	HO REFUNDFY25BLK RKT	MOMTAZ, AMR ADULT & COMMUNITY PROGRAMS-MISC	09/13/2024	\$165.00
			Total:	\$165.00
V000006275 P2502211	P1 P2502211-0724	MONTGOMERY ACADEMY INSTRUCTION-TUITN-PRV NJ-SPC	07/01/2024	\$8,750.00
V000006275 P2502605	P1 P2502605-20/21	MONTGOMERY ACADEMY INSTRUCTION-TUITN-PRV NJ-SPC	07/02/2024	\$1,030.00
V000006275 P2502698	P1 P2502698-0924	MONTGOMERY ACADEMY INSTRUCTION-TUITN-PRV NJ-SPC	09/01/2024	\$7,875.00

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			Total:	\$17,655.00
14177 P2502967	PM JUL2024MILEAGE	MORAN, DANIEL IMPROVEMENT OF INSTRUCTION-REG/TRAIN/TRAVEL	07/31/2024	\$8.98
			Total:	\$8.98
V000002787 P2404070	B1 8230472541	MOTOROLA SOLUTIONS INC. INTERLOCAL SVC AGRMNT-SCHL BUSES-REG	08/08/2024	\$3,620.00
			Total:	\$3,620.00
V000006787 P2502226	P1 P2502226-ESY24	MOUNTAIN LAKES BOARD OF EDUCAT INSTRUCTION-TUITN-NJLEA-SPCL	07/01/2024	\$8,300.00
V000006787 P2502703	P1 P2502703-0924	MOUNTAIN LAKES BOARD OF EDUCAT INSTRUCTION-TUITN-NJLEA-SPCL	09/01/2024	\$8,300.00
			Total:	\$16,600.00
V000005555 P2405493	P1 3046	MTS INTELLIGENT SURVEILLANCE S INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	08/19/2024	\$27,019.12
			Total:	\$27,019.12
V000007091 P2501880	B1 26244	MULCH EXPRESS USA CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/19/2024	\$10,530.00
			Total:	\$10,530.00
V000006284 P2501792	P1 00794141	MUSIC IN MOTION INC. INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$96.33
V000006284 P2501612	P1 00794766	MUSIC IN MOTION INC. INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$90.96
V000006284 P2501622	P1 00794768	MUSIC IN MOTION INC. INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$65.64
V000006284 P2502252	P1 00795428	MUSIC IN MOTION INC. INSTRUCTION-GENERAL SUPPLIES	08/30/2024	\$525.00
			Total:	\$777.93
V000006465 P2501931	P1 INV0022005825	MUSIC SALES CORPORATION INSTRUCTION-GENERAL SUPPLIES	07/03/2024	\$3,028.00
V000006465 P2501969	P1 INV0022006179	MUSIC SALES CORPORATION INSTRUCTION-PRCH SVC	07/26/2024	\$2,430.00
			Total:	\$5,458.00
V000006296 P2502043	P1 12974033	MUSIC SHOP LLC, THE INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$377.14
V000006296 P2502819	P1 12981835	MUSIC SHOP LLC, THE INSTRUCTION-GENERAL SUPPLIES	08/30/2024	\$247.43
V000006296 P2502315	P1 183130	MUSIC SHOP LLC, THE INSTRUCTION-PRCH SVC	08/13/2024	\$535.00

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V000006296 P2502315	P1 193201	MUSIC SHOP LLC, THE INSTRUCTION-PRCH SVC	08/24/2024	\$460.00
V000006296 P2502062	P1 194082	MUSIC SHOP LLC, THE INSTRUCTION-PRCH SVC	08/14/2024	\$98.50
V000006296 P2502318	P1 195939	MUSIC SHOP LLC, THE INSTRUCTION-PRCH SVC	08/27/2024	\$89.25
V000006296 P2502318	P1 195965	MUSIC SHOP LLC, THE INSTRUCTION-PRCH SVC	09/03/2024	\$782.75
V000006296 P2502318	P1 195966	MUSIC SHOP LLC, THE INSTRUCTION-PRCH SVC	09/04/2024	\$393.25
V000006296 P2502318	P1 195967	MUSIC SHOP LLC, THE INSTRUCTION-PRCH SVC	08/24/2024	\$102.75
V000006296 P2502318	P1 195968	MUSIC SHOP LLC, THE INSTRUCTION-PRCH SVC	08/24/2024	\$54.25
			Total:	\$3,140.32
V000007708 P2403837	P1 P2403837-JUN2024	NANDA TRANSPORTATION LLC TRANSPORTATION SERVICES-TRNSP-H/S-SPED	06/30/2024	\$6,773.00
			Total:	\$6,773.00
22754 P2502969	PM JUL2024MILEAGE	NATALICCHIO, PAUL SECURITY-REG/TRAIN/TRAVEL	07/31/2024	\$15.00
			Total:	\$15.00
V000007323 P2501951	P1 0731681	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/06/2024	\$30.41
V000007323 P2501951	P1 0731682	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/06/2024	\$53.36
V000007323 P2501951	P1 0731683	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/06/2024	\$161.35
V000007323 P2501951	P1 0731684	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/06/2024	\$47.17
V000007323 P2501951	P1 0731685	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/06/2024	\$161.35
V000007323 P2501951	P1 0732502	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/14/2024	\$47.17
V000007323 P2501951	P1 0732503	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/14/2024	\$141.78
V000007323 P2501951	P1 0732504	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/14/2024	\$47.17
V000007323 P2501951	P1 0733152	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/21/2024	\$47.17
V000007323 P2501951	P1 0733153	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/21/2024	\$47.17
V000007323 P2501951	P1 0733154	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	08/21/2024	\$47.17

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V000007323 P2501951	P1 0734240	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/03/2024	\$30.41
V000007323 P2501951	P1 0734241	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/03/2024	\$53.36
V000007323 P2501951	P1 0734242	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/03/2024	\$161.35
V000007323 P2501951	P1 0734243	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/03/2024	\$47.17
V000007323 P2501951	P1 0734244	NATIONAL DUST CONTROL SERVICES CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/03/2024	\$161.35
			Total:	\$1,284.91
23215 P2502970	PM JUL2024MILEAGE	NESCI, JOSEPH ADMIN INFORMATION TECHNOLOGY-REG/TRAIN/TRAVEL	07/31/2024	\$31.40
			Total:	\$31.40
24476 P2502303	PM TUITION-SUMM2024	NEUMAN, MADELINE UNALLOCATED BENEFITS-TUITION REIMB	08/01/2024	\$2,000.00
			Total:	\$2,000.00
V000007674 P2503126	P1 P2503126-0924	NEWMARK SCHOOL INC, THE INSTRUCTION-TUITN-PRV NJ-SPC	09/01/2024	\$6,696.72
V000007674 P2503126	P1 P2503126-1024	NEWMARK SCHOOL INC, THE INSTRUCTION-TUITN-PRV NJ-SPC	10/01/2024	\$7,812.84
			Total:	\$14,509.56
V000007683 P2502143	P1 7976	NORTHEASTERN INTERIOR SERVICES CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/28/2024	\$20,122.50
V000007683 P2502143	P1 7977	NORTHEASTERN INTERIOR SERVICES CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	09/03/2024	\$39,861.00
			Total:	\$59,983.50
V000004756 P2501624	P1 50076188	O'SHEA LUMBER COMPANY INSTRUCTION-GENERAL SUPPLIES	07/25/2024	\$1,785.00
			Total:	\$1,785.00
V000005949 P2502757	P1 76634	OAK SECURITY GROUP LLC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/27/2024	\$424.08
			Total:	\$424.08
V000006387 P2502862	P1 P2502862-15/16	OAKWOOD SCHOOL INC INSTRUCTION-TUITN-PRV NJ-SPC	07/02/2024	\$980.99
			Total:	\$980.99
V000003527 P2502227	P1 3330092604	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	07/26/2024	\$960.00

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V000003527 P2502227	P1 3330092677	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	07/31/2024	\$4,464.94
V000003527 P2502227	P1 3330092687	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	07/26/2024	\$106.35
V000003527 P2502227	P1 3330092718	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	07/26/2024	\$213.75
V000003527 P2502227	P1 3330092731	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	07/26/2024	\$54.45
V000003527 P2502227	P1 3330092744	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	07/31/2024	\$705.00
V000003527 P2502227	P1 3330092773	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	07/31/2024	\$108.09
V000003527 P2502227	P1 3330092794	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/06/2024	\$236.50
V000003527 P2502227	P1 3330092824	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/08/2024	\$365.60
V000003527 P2502227	P1 3330092842	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/12/2024	\$1,213.33
V000003527 P2502227	P1 3330092853	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/22/2024	\$2,027.57
V000003527 P2502227	P1 3330092856	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/20/2024	\$1,471.75
V000003527 P2502227	P1 3330092869	ON SITE FLEET SERVICES INC ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/23/2024	\$362.12
V000003527 P2502227	P1 3330092898	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/29/2024	\$2,327.68
V000003527 P2502227	P1 3330092903	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/28/2024	\$357.04
V000003527 P2502227	P1 3330092905	ON SITE FLEET SERVICES INC SECURITY-CLNG/RPR/MNT SVC	08/28/2024	\$242.94
V000003527 P2502227	P1 3330092910	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/29/2024	\$1,194.97
V000003527 P2502227	P1 3330092922	ON SITE FLEET SERVICES INC TRANSPORTATION SERVICES-CLNG/RPR/MNT SVC	08/29/2024	\$389.43
			Total:	\$16,801.51
V000006938 P2405384	P1 47739	ON SITE LANDSCAPE MANAGEMENT CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/15/2024	\$39,164.58
V000006938 P2502998	P1 47766	ON SITE LANDSCAPE MANAGEMENT CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	08/26/2024	\$1,500.00
V000006938 P2501908	P1 47804	ON SITE LANDSCAPE MANAGEMENT CARE AND UPKEEP OF GROUNDS-CLNG/RPR/MNT SVC	09/03/2024	\$3,500.00
			Total:	\$44,164.58
V000002691 P2502724	P1 64679	OPEN SYSTEMS INTEGRATORS INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/23/2024	\$513.30

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V000002691 P2503105	P1 64798	OPEN SYSTEMS INTEGRATORS INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	09/05/2024	\$940.85
			Total:	\$1,454.15
V000007304 P2501819	B1 2409872011	OPEN TEXT INC GENERAL ADMINISTRATION-COMMUNIC/PHONE	08/31/2024	\$491.73
			Total:	\$491.73
T000008807 P2503368	HO REFUNDFY25TNT	PAPACHARALAMBOS, MARIE ADULT & COMMUNITY PROGRAMS-MISC	09/13/2024	\$185.00
			Total:	\$185.00
V000005649 P2501476	P1 PU122296	PARCO SCIENTIFIC COMPANY INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$500.00
V000005649 P2501468	P1 PU122298	PARCO SCIENTIFIC COMPANY INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$1,280.00
			Total:	\$1,780.00
V000005951 P2404892	P1 49627	PARETTE SOMJEN ARCHITECTS LLC INTERLOCAL SVC AGRMNT-ARCHT/ENG SVCS	08/05/2024	\$1,545.21
V000005951 P2404890	P1 49628	PARETTE SOMJEN ARCHITECTS LLC INTERLOCAL SVC AGRMNT-ARCHT/ENG SVCS	08/05/2024	\$1,500.00
V000005951 P2202698	P1 49629	PARETTE SOMJEN ARCHITECTS LLC FACILITY ACQUISITION/CONSTR SV-ARCHT/ENG SVCS	08/05/2024	\$291.44
V000005951 P2306124	P1 49630	PARETTE SOMJEN ARCHITECTS LLC INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	08/05/2024	\$1,000.00
V000005951 P2405290	P1 49631	PARETTE SOMJEN ARCHITECTS LLC FACILITY ACQUISITION/CONSTR SV-ARCHT/ENG SVCS	08/05/2024	\$2,000.00
V000005951 P2405133	P1 49632	PARETTE SOMJEN ARCHITECTS LLC FACILITY ACQUISITION/CONSTR SV-ARCHT/ENG SVCS	08/05/2024	\$2,867.00
V000005951 P1904782	P1 49671	PARETTE SOMJEN ARCHITECTS LLC FACILITY ACQUISITION/CONSTR SV-ARCHT/ENG SVCS	08/05/2024	\$1,200.00
V000005951 P1904784	P1 49672	PARETTE SOMJEN ARCHITECTS LLC FACILITY ACQUISITION/CONSTR SV-ARCHT/ENG SVCS	08/05/2024	\$1,200.00
V000005951 P1904787	P1 49673	PARETTE SOMJEN ARCHITECTS LLC FACILITY ACQUISITION/CONSTR SV-ARCHT/ENG SVCS	08/05/2024	\$1,200.00
V000005951 P1904783	P1 49674	PARETTE SOMJEN ARCHITECTS LLC FACILITY ACQUISITION/CONSTR SV-ARCHT/ENG SVCS	08/05/2024	\$1,200.00
			Total:	\$14,003.65
T000008198 P2503211	P1 REFFY25BOOKRT-NP	PARIKH, BINA UNDISTRIBUTED-AP	09/10/2024	\$12.26
			Total:	\$12.26
V000005709 P2502020	P1 24IN007571	PASCO SCIENTIFIC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$2,415.74

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			Total:	\$2,415.74
V000006029	B1	PAXTON/PATTERSON LLC.		
P2501498	PSI-0001851	INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$66.73
V000006029	B1	PAXTON/PATTERSON LLC.		
P2501511	PSI-0002056	INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$1,555.68
V000006029	B1	PAXTON/PATTERSON LLC.		
P2501502	PSI-0002295	INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$2,588.96
V000006029	B1	PAXTON/PATTERSON LLC.		
P2501491	PSI-0002296	INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$507.81
			Total:	\$4,719.18
V000006088	B1	PEARISON INCORPORATED		
P2502867	SI119918	INSTRUCTION-SUPPLS & MTRLS	09/20/2024	\$582.05
			Total:	\$582.05
V000006314	B3	PEARSON EDUCATION INC.		
P2502491	25949684	CHILD STUDY TEAMS-SUPPLS & MTRLS	08/21/2024	\$892.32
V000006314	B3	PEARSON EDUCATION INC.		
P2502750	2604680	CHILD STUDY TEAMS-SUPPLS & MTRLS	08/26/2024	\$93.00
			Total:	\$985.32
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501538	IN97771266	ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/01/2024	\$19.48
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501551	IN97773154	HEALTH SERVICES-SUPPLS & MTRLS	07/03/2024	\$53.60
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501575	IN97773519	INSTRUCTION-SUPPLS & MTRLS	07/03/2024	\$1,211.69
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501551	IN97777095	HEALTH SERVICES-SUPPLS & MTRLS	07/05/2024	\$12.33
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501575	IN97780641	INSTRUCTION-SUPPLS & MTRLS	07/06/2024	\$170.75
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501551	IN97795307	HEALTH SERVICES-SUPPLS & MTRLS	07/11/2024	\$15.38
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501575	IN97863191	INSTRUCTION-SUPPLS & MTRLS	07/31/2024	\$462.32
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501545	IN97867275	HEALTH SERVICES-SUPPLS & MTRLS	08/01/2024	\$6.37
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501527	IN97867276	HEALTH SERVICES-SUPPLS & MTRLS	08/01/2024	\$12.74
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501562	IN97867299	HEALTH SERVICES-SUPPLS & MTRLS	08/01/2024	\$12.74
V000005808	B2	PERFORMANCE HEALTH SUPPLY INC		
P2501557	IN97912161	HEALTH SERVICES-SUPPLS & MTRLS	08/14/2024	\$4.88
			Total:	\$1,982.28

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T000009231 P2503172	HO REFUNDLUNCHBAL	PHILIPCZAK, MR. & MRS. CURT ENTERPRISE FUND-FOOD SERVICES-DFRD REV	09/06/2024	\$30.75
			Total:	\$30.75
26658 P2502975	PM JUL2024MILEAGE	PICCIRILLO, CRYSTAL CENTRAL SERVICES-REG/TRAIN/TRAVEL	07/31/2024	\$4.70
			Total:	\$4.70
V000004869 P2502435	P1 INV-214333	PIONEER MANUFACTURING CARE AND UPKEEP OF GROUNDS-GENERAL SUPPLIES	08/16/2024	\$396.00
			Total:	\$396.00
V000007561 P2405853	B1 852579	PKF O'CONNOR DAVIES GENERAL ADMINISTRATION-AUDIT FEES	07/25/2024	\$3,752.50
			Total:	\$3,752.50
V000006319 P2502620	B1 07434301	POSITIVE PROMOTIONS SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/27/2024	\$280.95
V000006319 P2502706	B1 07435556	POSITIVE PROMOTIONS SECURITY-GENERAL SUPPLIES	08/29/2024	\$2,842.20
			Total:	\$3,123.15
V000006572 P2502578	P1 135567EH1031	PREFERRED HOME HEALTH CARE & N SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/21/2024	\$930.25
			Total:	\$930.25
V000006311 P2502870	P1 64608	PRESENTATION SYSTEMS SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/26/2024	\$1,955.00
			Total:	\$1,955.00
V000006230 P2502616	B1 IN394240	PROPHET CORPORATION, THE INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$838.55
			Total:	\$838.55
T000009247 P2503276	HO REFUNDFY25ASK	PUIG, ANNETTE ADULT & COMMUNITY PROGRAMS-MISC	09/13/2024	\$75.75
			Total:	\$75.75
13205 P2502976	PM JUL2024MILEAGE	PULCINE MOORE, CHERYL IMPROVEMENT OF INSTRUCTION-REG/TRAIN/TRAVEL	07/31/2024	\$21.29
			Total:	\$21.29
V000005514 P2503141	B1 859775	PURELAND SUPPLY INSTRUCTION-GENERAL SUPPLIES	09/05/2024	\$178.94
			Total:	\$178.94

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T000009240 P2503166	HO REFUNDFY25ASK	RAO, KAIXIN ADULT & COMMUNITY PROGRAMS-MISC	09/05/2024	\$451.00
			Total:	\$451.00
V000006385 P2501904	P1 32948	RAPID FIRE & SECURITY SYSTEMS ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$1,000.00
V000006385 P2501907	P1 32949	RAPID FIRE & SECURITY SYSTEMS ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$2,160.00
V000006385 P2501904	P1 32950	RAPID FIRE & SECURITY SYSTEMS ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$5,162.50
V000006385 P2501907	P1 32951	RAPID FIRE & SECURITY SYSTEMS ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$2,880.00
			Total:	\$11,202.50
V000006019 P2501162	B1 8562049	REALLY GOOD STUFF LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/02/2024	\$9.54
V000006019 P2501177	B1 8562056	REALLY GOOD STUFF LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/02/2024	\$125.10
V000006019 P2501171	B1 8563045	REALLY GOOD STUFF LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/03/2024	\$47.58
V000006019 P2501163	B1 8564048	REALLY GOOD STUFF LLC INSTRUCTION-GENERAL SUPPLIES	07/03/2024	\$107.23
			Total:	\$289.45
T000006296 P2503167	HO REFFY25ELA-JR	REILLY, KELLY ADULT & COMMUNITY PROGRAMS-MISC	09/06/2024	\$404.15
			Total:	\$404.15
25842 P2502304	PM TUITION-SUMM2024	REMOTTI, MARIANA UNALLOCATED BENEFITS-TUITION REIMB	07/24/2024	\$460.00
			Total:	\$460.00
20742 P2502978	PM JUL2024MILEAGE	RENNA, JOSEPHINE CHILD STUDY TEAMS-REG/TRAIN/TRAVEL	07/31/2024	\$57.48
			Total:	\$57.48
23640 P2502305	PM TUITION2SUMM2024	RETTBERG, HEATHER UNALLOCATED BENEFITS-TUITION REIMB	07/24/2024	\$248.00
			Total:	\$248.00
V000007216 P2502749	B1 INV215768	RIVERSIDE ASSESSMENTS LLC CHILD STUDY TEAMS-SUPPLS & MTRLS	08/13/2024	\$329.08
V000007216 P2502749	B1 INV215986	RIVERSIDE ASSESSMENTS LLC CHILD STUDY TEAMS-SUPPLS & MTRLS	08/15/2024	\$775.38
			Total:	\$1,104.46

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T000008511 P2503091	HO REFFY25LUNCHBAL	RODRIGUEZ, AMANDA ENTERPRISE FUND-FOOD SERVICES-DFRD REV	08/29/2024	\$21.80
			Total:	\$21.80
T000009250 P2503326	HO REFFY25COMBO-RT	RODRIGUEZ, LISSETTE ADULT & COMMUNITY PROGRAMS-MISC	09/13/2024	\$660.00
			Total:	\$660.00
V000007510 P2406393	P1 33352	ROSADO FENCE CO. OTHER LOCAL SOURCES-CNSTRCT SVCS	06/30/2024	\$50,140.00
			Total:	\$50,140.00
11795 P2502901	PM JUL2024MILEAGE	ROWE-MCKENZIE, CATHERINE ENTERPRISE FUND-FOOD SERVICES-REG/TRAIN/TRAVEL	07/31/2024	\$8.23
			Total:	\$8.23
V000003960 P2501501	P2 INV619108	RSR ELECTRONICS INC INSTRUCTION-GENERAL SUPPLIES	07/02/2024	\$235.75
V000003960 P2502807	P2 INV622871	RSR ELECTRONICS INC INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$55.00
			Total:	\$290.75
V000006812 P2503121	P1 P2503121-0924	RUGBY SCHOOL, THE INSTRUCTION-TUITN-PRV NJ-SPC	08/20/2024	\$16,050.82
			Total:	\$16,050.82
V000005125 P2501900	P1 0006950389E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$485.00
V000005125 P2501900	P1 0006950390E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$410.00
V000005125 P2501900	P1 0006950391E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$485.00
V000005125 P2501900	P1 0006950392E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$410.00
V000005125 P2501900	P1 0006950393E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$410.00
V000005125 P2501900	P1 0006950394E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$610.00
V000005125 P2501900	P1 0006950395E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$685.00
V000005125 P2501900	P1 0006950396E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$410.00
V000005125 P2501900	P1 0006950397E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$410.00
V000005125 P2501900	P1 0006950398	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$175.00

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V000005125 P2501900	P1 0006950399E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/19/2024	\$410.00
V000005125 P2502826	P1 0006950685	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/20/2024	\$3,120.00
V000005125 P2501900	P1 0006952975E	RUSSELL REID WASTE HAULING & D ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/30/2024	\$410.00
			Total:	\$8,430.00
V000006345 P2502179	A1 P2502179-0724	RUTGERS THE STATE UNIVERSITY INSTRUCTION-TUITN-NJLEA-SPCL	08/05/2024	\$53,970.80
V000006345 P2502179	A1 P2502179-0824	RUTGERS THE STATE UNIVERSITY INSTRUCTION-TUITN-NJLEA-SPCL	09/03/2024	\$53,970.80
			Total:	\$107,941.60
V000006202 P2502218	B1 P2502218-0724	RUTGERS UNIVERSITY BEHAVIORAL INSTRUCTION-TUITN-NJLEA-SPCL	07/31/2024	\$16,620.00
			Total:	\$16,620.00
V000002669 P2501695	B1 IN101430327	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/12/2024	\$353.29
V000002669 P2501696	B1 IN101431088	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/15/2024	\$428.64
V000002669 P2501668	B1 IN101431337	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/15/2024	\$23.32
V000002669 P2501698	B1 IN101431498	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/15/2024	\$85.51
V000002669 P2501683	B1 IN101431811	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/15/2024	\$691.78
V000002669 P2501682	B1 IN101431976	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/16/2024	\$273.21
V000002669 P2501702	B1 IN101432042	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/16/2024	\$268.92
V000002669 P2501700	B1 IN101432703	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/16/2024	\$121.70
V000002669 P2501700	B1 IN101434193	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/18/2024	\$320.68
V000002669 P2501692	B1 IN101434361	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/18/2024	\$23.99
V000002669 P2501781	B1 IN101435374	S & S WORLDWIDE INC INSTRUCTION-GENERAL SUPPLIES	07/19/2024	\$21.62
V000002669 P2501692	B1 IN101435378	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/19/2024	\$146.01
V000002669 P2501689	B1 IN101435850	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$230.23
V000002669 P2501696	B1 IN101439549	S & S WORLDWIDE INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/25/2024	\$92.55

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V000002669 P2501651	B1 IN101442431	S & S WORLDWIDE INC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/30/2024	\$8.39
			Total:	\$3,089.84
V000006015 P2501447	P1 86410	S.A.N.E. INSTRUCTION-GENERAL SUPPLIES	07/18/2024	\$1,683.67
V000006015 P2501453	P1 86413	S.A.N.E. INSTRUCTION-GENERAL SUPPLIES	07/18/2024	\$536.95
			Total:	\$2,220.62
11855 P2502979	PM JUL2024MILEAGE	SCANLON, ANDREW IMPROVEMENT OF INSTRUCTION-REG/TRAIN/TRAVEL	07/31/2024	\$14.52
			Total:	\$14.52
V000006355 P2502545	B1 141214	SCANTRON CORPORATION INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$2,377.53
			Total:	\$2,377.53
13528 P2502980	PM JUL2024MILEAGE	SCE, CHRISTINE INSTRUCTIONAL STAFF TRAINING S-REG/TRAIN/TRAVEL	07/31/2024	\$5.31
			Total:	\$5.31
V000007326 P2501721	P2 7657400	SCHAI EDUCATION SOLUTIONS LLC GUIDANCE SERVICES-SUPPLS & MTRLS	07/02/2024	\$13.10
V000007326 P2501712	P2 7657401	SCHAI EDUCATION SOLUTIONS LLC CHILD STUDY TEAMS-SUPPLS & MTRLS	07/02/2024	\$5.50
			Total:	\$18.60
V000006016 P2501526	B1 CINV000067790	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/13/2024	\$99.97
V000006016 P2501537	B1 CINV000068635	SCHOOL HEALTH CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/15/2024	\$11.60
V000006016 P2501574	B1 CINV000068639	SCHOOL HEALTH CORP INSTRUCTION-SUPPLS & MTRLS	07/15/2024	\$2,940.83
V000006016 P2501735	B1 CINV000069427	SCHOOL HEALTH CORP CHILD STUDY TEAMS-SUPPLS & MTRLS	07/16/2024	\$19.78
V000006016 P2501540	B1 CINV000069440	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/16/2024	\$1,474.73
V000006016 P2501544	B1 CINV000069446	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/16/2024	\$974.64
V000006016 P2501550	B1 CINV000069457	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/16/2024	\$1,498.30
V000006016 P2501570	B1 CINV000069486	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/16/2024	\$471.72
V000006016 P2501530	B1 CINV000070166	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/17/2024	\$5.78

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V00006016 P2501574	B1 CINV000070972	SCHOOL HEALTH CORP INSTRUCTION-SUPPLS & MTRLS	07/18/2024	\$61.92
V00006016 P2501570	B1 CINV000071821	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/19/2024	\$4.56
V00006016 P2501321	B1 CINV000071866	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/19/2024	\$225.35
V00006016 P2501780	B1 CINV000071873	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/19/2024	\$2.91
V00006016 P2501570	B1 CINV000072709	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$6.93
V00006016 P2501534	B1 CINV000072715	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$27.72
V00006016 P2501550	B1 CINV000072721	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$6.93
V00006016 P2501544	B1 CINV000072722	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$6.93
V00006016 P2501526	B1 CINV000072729	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$6.93
V00006016 P2501556	B1 CINV000072732	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$25.97
V00006016 P2501530	B1 CINV000072733	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$6.93
V00006016 P2501540	B1 CINV000072742	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$13.86
V00006016 P2501561	B1 CINV000072744	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$13.86
V00006016 P2501789	B1 CINV000072767	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$6.93
V00006016 P2501780	B1 CINV000073572	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$84.64
V00006016 P2501544	B1 CINV000073580	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/22/2024	\$20.14
V00006016 P2501311	B1 CINV000074420	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$831.41
V00006016 P2501307	B1 CINV000074434	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$38.17
V00006016 P2501574	B1 CINV000075307	SCHOOL HEALTH CORP INSTRUCTION-SUPPLS & MTRLS	07/24/2024	\$123.44
V00006016 P2501544	B1 CINV000075335	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/24/2024	\$68.43
V00006016 P2501534	B1 CINV000075348	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/24/2024	\$681.78
V00006016 P2501570	B1 CINV000076321	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/25/2024	\$9.05
V00006016 P2501530	B1 CINV000076333	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/25/2024	\$90.88

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V00006016 P2501534	B1 CINV000076344	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/25/2024	\$5.96
V00006016 P2501789	B1 CINV000076354	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/25/2024	\$57.41
V00006016 P2501570	B1 CINV000078112	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/27/2024	\$1.53
V00006016 P2501789	B1 CINV000078139	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/27/2024	\$56.69
V00006016 P2501530	B1 CINV000078153	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/27/2024	\$71.99
V00006016 P2501561	B1 CINV000078170	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/27/2024	\$3.10
V00006016 P2501746	B1 CINV000079189	SCHOOL HEALTH CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/29/2024	\$39.18
V00006016 P2501714	B1 CINV000079192	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$60.81
V00006016 P2501737	B1 CINV000079198	SCHOOL HEALTH CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/29/2024	\$9.53
V00006016 P2501752	B1 CINV000079202	SCHOOL HEALTH CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/29/2024	\$43.16
V00006016 P2501735	B1 CINV000079207	SCHOOL HEALTH CORP CHILD STUDY TEAMS-SUPPLS & MTRLS	07/29/2024	\$9.53
V00006016 P2501544	B1 CINV000079212	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/29/2024	\$4.96
V00006016 P2501744	B1 CINV000079216	SCHOOL HEALTH CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/29/2024	\$64.82
V00006016 P2501736	B1 CINV000079222	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$23.39
V00006016 P2501566	B1 CINV000079224	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	07/29/2024	\$95.08
V00006016 P2501727	B1 CINV000079230	SCHOOL HEALTH CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/29/2024	\$34.93
V00006016 P2501814	B1 CINV000079246	SCHOOL HEALTH CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/29/2024	\$19.06
V00006016 P2501749	B1 CINV000079277	SCHOOL HEALTH CORP CHILD STUDY TEAMS-SUPPLS & MTRLS	07/29/2024	\$29.14
V00006016 P2501736	B1 CINV000080290	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$26.98
V00006016 P2501743	B1 CINV000081317	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$69.29
V00006016 P2501744	B1 CINV000081352	SCHOOL HEALTH CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/31/2024	\$17.02
V00006016 P2501330	B1 CINV000081371	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$134.92
V00006016 P2501334	B1 CINV000081373	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$179.10

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V00006016 P2501311	B1 CINV000081388	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$23.88
V00006016 P2501561	B1 CINV000083378	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/02/2024	\$51.72
V00006016 P2501534	B1 CINV000083391	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/02/2024	\$63.24
V00006016 P2501566	B1 CINV000085874	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/06/2024	\$28.79
V00006016 P2501540	B1 CINV000087255	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$21.42
V00006016 P2501566	B1 CINV000087267	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$63.49
V00006016 P2501708	B1 CINV000087268	SCHOOL HEALTH CORP INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$49.88
V00006016 P2501526	B1 CINV000087271	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$6.74
V00006016 P2501570	B1 CINV000087277	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$10.71
V00006016 P2501530	B1 CINV000087286	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$25.09
V00006016 P2501556	B1 CINV000087290	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$10.71
V00006016 P2501544	B1 CINV000087291	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$5.16
V00006016 P2501561	B1 CINV000087301	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$10.71
V00006016 P2501789	B1 CINV000087322	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$1.29
V00006016 P2501534	B1 CINV000087329	SCHOOL HEALTH CORP HEALTH SERVICES-SUPPLS & MTRLS	08/07/2024	\$10.71
			Total:	\$11,304.14
V00007302 P2500192	B1 208134259740	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/01/2024	\$21.74
V00007302 P2500187	B1 208134298519	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/03/2024	\$5.02
V00007302 P2500077	B1 208134304419	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/05/2024	\$19.27
V00007302 P2500192	B1 208134304497	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/05/2024	\$35.99
V00007302 P2500052	B1 208134307260	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$22.74
V00007302 P2500182	B1 208134308082	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$209.41
V00007302 P2500187	B1 208134308098	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$318.51

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V000007302 P2500180	B1 208134308122	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$357.77
V000007302 P2500177	B1 208134308126	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$321.06
V000007302 P2500174	B1 208134308130	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$321.61
V000007302 P2500192	B1 208134308178	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$305.26
V000007302 P2500195	B1 208134308179	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$167.72
V000007302 P2500194	B1 208134308180	SCHOOL SPECIALTY LLC CHILD STUDY TEAMS-SUPPLS & MTRLS	07/08/2024	\$10.79
V000007302 P2500189	B1 208134308188	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$499.21
V000007302 P2500181	B1 208134308249	SCHOOL SPECIALTY LLC GUIDANCE SERVICES-SUPPLS & MTRLS	07/08/2024	\$24.73
V000007302 P2500183	B1 208134308254	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$380.21
V000007302 P2500176	B1 208134308259	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$101.44
V000007302 P2500178	B1 208134308267	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$449.44
V000007302 P2500188	B1 208134308271	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$499.97
V000007302 P2500184	B1 208134308273	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$455.73
V000007302 P2500196	B1 208134308294	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$368.94
V000007302 P2500191	B1 208134308299	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$442.02
V000007302 P2500185	B1 208134308303	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$476.18
V000007302 P2500193	B1 208134308329	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/08/2024	\$432.80
V000007302 P2500175	B1 208134308333	SCHOOL SPECIALTY LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/08/2024	\$37.61
V000007302 P2500088	B1 208134308547	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/07/2024	\$18.86
V000007302 P2500058	B1 208134308900	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/08/2024	\$13.16
V000007302 P2500059	B1 208134308907	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/08/2024	\$43.90
V000007302 P2500061	B1 208134308937	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/08/2024	\$148.63
V000007302 P2500060	B1 208134308941	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/08/2024	\$221.45

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V000007302 P2500062	B1 208134309001	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/08/2024	\$55.33
V000007302 P2500057	B1 208134322733	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$6.27
V000007302 P2500053	B1 208134322780	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$6.12
V000007302 P2500190	B1 208134323020	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$311.64
V000007302 P2500180	B1 208134323890	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$42.97
V000007302 P2500196	B1 208134324330	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$42.74
V000007302 P2500078	B1 208134324340	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$17.24
V000007302 P2500187	B1 208134324369	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$62.52
V000007302 P2500173	B1 208134324417	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$15.37
V000007302 P2500195	B1 208134324434	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$27.89
V000007302 P2500137	B1 208134324464	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$19.27
V000007302 P2500088	B1 208134324474	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$36.59
V000007302 P2500065	B1 208134324829	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$0.56
V000007302 P2500177	B1 208134325761	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$39.97
V000007302 P2500193	B1 208134330956	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$17.24
V000007302 P2500183	B1 208134331030	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$42.06
V000007302 P2500098	B1 208134331182	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$23.82
V000007302 P2500070	B1 208134331218	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$33.59
V000007302 P2500089	B1 208134331839	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$1,064.89
V000007302 P2500096	B1 208134331843	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$199.99
V000007302 P2500086	B1 208134331853	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$123.21
V000007302 P2500082	B1 208134331858	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$133.06
V000007302 P2500081	B1 208134331866	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$85.61

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V000007302 P2500083	B1 208134331873	SCHOOL SPECIALTY LLC SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/10/2024	\$190.71
V000007302 P2500117	B1 208134331980	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$47.38
V000007302 P2500064	B1 208134331986	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/10/2024	\$16.94
V000007302 P2500144	B1 208134332004	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$3.52
V000007302 P2500164	B1 208134332661	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$10.94
V000007302 P2500090	B1 208134332826	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$1,211.28
V000007302 P2500094	B1 208134332830	SCHOOL SPECIALTY LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/10/2024	\$231.89
V000007302 P2500087	B1 208134332832	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$557.84
V000007302 P2500085	B1 208134332859	SCHOOL SPECIALTY LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/10/2024	\$149.65
V000007302 P2500095	B1 208134332861	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$27.21
V000007302 P2500084	B1 208134332875	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$203.49
V000007302 P2500092	B1 208134332877	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$68.41
V000007302 P2500091	B1 208134332887	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$1,371.64
V000007302 P2500088	B1 208134332889	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$717.71
V000007302 P2500078	B1 208134332891	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$182.70
V000007302 P2500079	B1 208134332893	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/10/2024	\$112.83
V000007302 P2500056	B1 208134332977	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$41.96
V000007302 P2500139	B1 208134333095	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$34.87
V000007302 P2500174	B1 208134334484	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$101.96
V000007302 P2500065	B1 208134334500	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$54.28
V000007302 P2500155	B1 208134334518	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$7.51
V000007302 P2500073	B1 208134334569	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$15.37
V000007302 P2500171	B1 208134334577	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$9.39

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V000007302 P2500196	B1 208134334619	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$76.25
V000007302 P2500102	B1 208134334633	SCHOOL SPECIALTY LLC IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/10/2024	\$7.57
V000007302 P2500194	B1 208134334640	SCHOOL SPECIALTY LLC CHILD STUDY TEAMS-SUPPLS & MTRLS	07/10/2024	\$37.04
V000007302 P2500072	B1 208134334643	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$7.57
V000007302 P2500074	B1 208134340791	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$138.87
V000007302 P2500033	B1 208134340797	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$426.38
V000007302 P2500121	B1 208134340812	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$93.46
V000007302 P2500120	B1 208134340814	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$95.22
V000007302 P2500143	B1 208134340815	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$91.77
V000007302 P2500127	B1 208134340816	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.49
V000007302 P2500109	B1 208134340818	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.48
V000007302 P2500135	B1 208134340820	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$62.35
V000007302 P2500103	B1 208134340821	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$82.36
V000007302 P2500104	B1 208134340822	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$94.88
V000007302 P2500137	B1 208134340824	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$65.15
V000007302 P2500138	B1 208134340825	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.96
V000007302 P2500133	B1 208134340826	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$100.00
V000007302 P2500113	B1 208134340827	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.77
V000007302 P2500130	B1 208134340828	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.82
V000007302 P2500119	B1 208134340829	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$3.36
V000007302 P2500101	B1 208134340830	SCHOOL SPECIALTY LLC GUIDANCE SERVICES-SUPPLS & MTRLS	07/11/2024	\$69.45
V000007302 P2500112	B1 208134340831	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$46.23
V000007302 P2500142	B1 208134340832	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$96.76

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V000007302 P2500117	B1 208134340833	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$51.76
V000007302 P2500107	B1 208134340834	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.95
V000007302 P2500099	B1 208134340835	SCHOOL SPECIALTY LLC GUIDANCE SERVICES-SUPPLS & MTRLS	07/11/2024	\$3.26
V000007302 P2500087	B1 208134340839	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$15.19
V000007302 P2500082	B1 208134340914	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$12.05
V000007302 P2500067	B1 208134341074	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$249.38
V000007302 P2500102	B1 208134341099	SCHOOL SPECIALTY LLC IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/11/2024	\$65.93
V000007302 P2500129	B1 208134341100	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.90
V000007302 P2500136	B1 208134341101	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$12.98
V000007302 P2500128	B1 208134341102	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$94.12
V000007302 P2500115	B1 208134341103	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$98.08
V000007302 P2500144	B1 208134341105	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$96.13
V000007302 P2500140	B1 208134341106	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$90.92
V000007302 P2500116	B1 208134341107	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$98.99
V000007302 P2500105	B1 208134341110	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$98.82
V000007302 P2500126	B1 208134341111	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.27
V000007302 P2500124	B1 208134341112	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$91.58
V000007302 P2500026	B1 208134341113	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$415.19
V000007302 P2500134	B1 208134341114	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$59.09
V000007302 P2500110	B1 208134341115	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$57.72
V000007302 P2500108	B1 208134341116	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$86.91
V000007302 P2500118	B1 208134341117	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$29.99
V000007302 P2500123	B1 208134341118	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$97.52

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V000007302 P2500098	B1 208134341119	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$76.16
V000007302 P2500111	B1 208134341120	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$29.08
V000007302 P2500132	B1 208134341121	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$39.00
V000007302 P2500141	B1 208134341122	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$13.60
V000007302 P2500114	B1 208134341123	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$90.71
V000007302 P2500100	B1 208134341124	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$96.17
V000007302 P2500122	B1 208134341125	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$92.71
V000007302 P2500106	B1 208134341126	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$59.22
V000007302 P2500139	B1 208134341127	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$64.79
V000007302 P2500097	B1 208134341128	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$10.26
V000007302 P2500052	B1 208134341147	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$1,715.12
V000007302 P2500069	B1 208134341197	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$141.87
V000007302 P2500068	B1 208134341199	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$91.53
V000007302 P2500076	B1 208134341200	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$246.33
V000007302 P2500070	B1 208134341201	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$215.97
V000007302 P2500065	B1 208134341202	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$487.65
V000007302 P2500072	B1 208134341203	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$220.68
V000007302 P2500071	B1 208134341204	SCHOOL SPECIALTY LLC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/11/2024	\$153.38
V000007302 P2500077	B1 208134341205	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$230.11
V000007302 P2500063	B1 208134341207	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$47.25
V000007302 P2500073	B1 208134341208	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$82.18
V000007302 P2500018	B1 208134341209	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$423.69
V000007302 P2500064	B1 208134341210	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/11/2024	\$168.78

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V000007302 P2500075	B1 208134341211	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$228.07
V000007302 P2500090	B1 208134341215	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$47.60
V000007302 P2500091	B1 208134341370	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$0.77
V000007302 P2500088	B1 208134341374	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$28.99
V000007302 P2500092	B1 208134341389	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$7.08
V000007302 P2500031	B1 208134341442	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$720.71
V000007302 P2500054	B1 208134341457	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$868.53
V000007302 P2500056	B1 208134341475	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$325.47
V000007302 P2500053	B1 208134341476	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$589.81
V000007302 P2500057	B1 208134341491	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$135.92
V000007302 P2500051	B1 208134341501	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$434.48
V000007302 P2500055	B1 208134341506	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$55.78
V000007302 P2500173	B1 208134347702	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$80.77
V000007302 P2500152	B1 208134347703	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$48.12
V000007302 P2500150	B1 208134347704	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$89.94
V000007302 P2500157	B1 208134347705	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$75.70
V000007302 P2500165	B1 208134347708	SCHOOL SPECIALTY LLC SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/11/2024	\$2,275.62
V000007302 P2500159	B1 208134347710	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$83.91
V000007302 P2500146	B1 208134347712	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$89.62
V000007302 P2500156	B1 208134347713	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$43.12
V000007302 P2500151	B1 208134347714	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.87
V000007302 P2500158	B1 208134347715	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.94
V000007302 P2500149	B1 208134347717	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$10.52

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V000007302 P2500169	B1 208134347720	SCHOOL SPECIALTY LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/11/2024	\$76.25
V000007302 P2500147	B1 208134347721	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.91
V000007302 P2500164	B1 208134347724	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$88.79
V000007302 P2500167	B1 208134347725	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.88
V000007302 P2500172	B1 208134347998	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$37.66
V000007302 P2500160	B1 208134348004	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$84.48
V000007302 P2500168	B1 208134348005	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$12.02
V000007302 P2500153	B1 208134348006	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.43
V000007302 P2500154	B1 208134348007	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.98
V000007302 P2500161	B1 208134348008	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$98.34
V000007302 P2500170	B1 208134348010	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$31.13
V000007302 P2500171	B1 208134348011	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$62.89
V000007302 P2500148	B1 208134348012	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$81.72
V000007302 P2500166	B1 208134348013	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$40.12
V000007302 P2500162	B1 208134348015	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$73.69
V000007302 P2500145	B1 208134348017	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$98.43
V000007302 P2500163	B1 208134348018	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$99.95
V000007302 P2500198	B1 208134348235	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$192.17
V000007302 P2500199	B1 208134348351	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/11/2024	\$177.22
V000007302 P2500196	B1 208134348432	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$11.99
V000007302 P2500159	B1 208134351583	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$0.28
V000007302 P2500105	B1 208134351585	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$1.12
V000007302 P2500056	B1 208134352175	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$16.65

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V000007302 P2500083	B1 208134352219	SCHOOL SPECIALTY LLC SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/12/2024	\$37.90
V000007302 P2500180	B1 208134352330	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$65.99
V000007302 P2500124	B1 208134352437	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$0.35
V000007302 P2500144	B1 208134352438	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$0.35
V000007302 P2500186	B1 208134352540	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$5.02
V000007302 P2500066	B1 208134352552	SCHOOL SPECIALTY LLC SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/12/2024	\$157.58
V000007302 P2500181	B1 208134352609	SCHOOL SPECIALTY LLC GUIDANCE SERVICES-SUPPLS & MTRLS	07/12/2024	\$0.28
V000007302 P2500176	B1 208134352640	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$0.28
V000007302 P2500146	B1 208134352836	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$10.26
V000007302 P2500110	B1 208134382405	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$6.60
V000007302 P2500121	B1 208134382418	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$6.06
V000007302 P2500183	B1 208134382853	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$9.94
V000007302 P2500123	B1 208134382863	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$2.31
V000007302 P2500166	B1 208134382864	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$1.54
V000007302 P2500145	B1 208134382881	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$1.54
V000007302 P2500155	B1 208134382886	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$6.35
V000007302 P2500088	B1 208134383738	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$17.98
V000007302 P2500079	B1 208134383744	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/16/2024	\$3.36
V000007302 P2500185	B1 208134383767	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$15.46
V000007302 P2500193	B1 208134383807	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$12.52
V000007302 P2500168	B1 208134383820	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$1.88
V000007302 P2500115	B1 208134383821	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$1.88
V000007302 P2500103	B1 208134384009	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$7.97

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V000007302 P2500157	B1 208134384035	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$4.35
V000007302 P2500184	B1 208134384076	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$2.84
V000007302 P2500195	B1 208134384094	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$4.14
V000007302 P2500122	B1 208134384233	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$6.71
V000007302 P2500177	B1 208134384240	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/16/2024	\$5.69
V000007302 P2500097	B1 208134387560	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$17.99
V000007302 P2500172	B1 208134387561	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$0.94
V000007302 P2500173	B1 208134387610	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$1.24
V000007302 P2500052	B1 208134404049	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/18/2024	\$70.04
V000007302 P2500178	B1 208134404050	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/18/2024	\$18.14
V000007302 P2500180	B1 208134404051	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/18/2024	\$32.85
V000007302 P2500108	B1 208134404060	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/18/2024	\$12.97
V000007302 P2500137	B1 208134415065	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/19/2024	\$12.74
V000007302 P2500102	B1 208134430679	SCHOOL SPECIALTY LLC IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/22/2024	\$26.24
V000007302 P2500183	B1 208134430694	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$26.24
V000007302 P2500022	B1 208134431217	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$29.88
V000007302 P2500026	B1 208134431222	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$32.22
V000007302 P2500195	B1 208134442772	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$19.04
V000007302 P2500160	B1 208134446317	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$5.39
V000007302 P2500191	B1 208134446322	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$4.49
V000007302 P2500197	B1 208134466172	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/25/2024	\$29.62
V000007302 P2500187	B1 208134467890	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/25/2024	\$2.39
V000007302 P2500159	B1 208134476449	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$5.99

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V000007302 P2500064	B1 208134476465	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$1.45
V000007302 P2500174	B1 208134476477	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$1.45
V000007302 P2500112	B1 208134477258	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$2.39
V000007302 P2500082	B1 208134479237	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$8.54
V000007302 P2500018	B1 208134479685	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$78.66
V000007302 P2500186	B1 208134480119	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$24.28
V000007302 P2500064	B1 208134490033	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/27/2024	\$2.99
V000007302 P2500128	B1 208134490329	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/27/2024	\$5.86
V000007302 P2500110	B1 208134490482	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/27/2024	\$5.13
V000007302 P2500038	B1 208134502965	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$9.64
V000007302 P2500087	B1 208134502970	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$25.49
V000007302 P2500184	B1 208134502999	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$34.37
V000007302 P2500186	B1 208134503030	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2023	\$20.02
V000007302 P2500031	B1 208134503038	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$67.84
V000007302 P2500185	B1 208134503070	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$3.42
V000007302 P2500062	B1 208134503071	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/29/2024	\$68.84
V000007302 P2500094	B1 208134503072	SCHOOL SPECIALTY LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/29/2024	\$25.48
V000007302 P2500192	B1 208134503073	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$8.02
V000007302 P2500193	B1 208134503076	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$23.06
V000007302 P2500057	B1 208134510134	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$2.48
V000007302 P2500068	B1 208134510136	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$6.68
V000007302 P2500094	B1 208134510198	SCHOOL SPECIALTY LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/30/2024	\$13.36
V000007302 P2500125	B1 208134526028	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	07/31/2024	\$21.24

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V000007302 P2500120	B1 208134543125	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$4.77
V000007302 P2500043	B1 208134549233	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/02/2024	\$5.76
V000007302 P2500104	B1 208134562295	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/03/2024	\$4.44
V000007302 P2500039	B1 208134562310	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/03/2024	\$191.24
V000007302 P2500175	B1 208134562390	SCHOOL SPECIALTY LLC SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	08/03/2024	\$87.37
V000007302 P2500162	B1 208134572467	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$26.24
V000007302 P2406029	B1 208134589487	SCHOOL SPECIALTY LLC EAST BRUNSWICK EDUCATION FOUND-SUPPLS & MTRLS	08/06/2024	\$130.18
V000007302 P2500185	B1 208134622204	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$4.70
V000007302 P2500110	B1 208134622308	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$4.70
V000007302 P2500073	B1 208134622314	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$4.70
V000007302 P2500103	B1 208134622316	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$9.40
V000007302 P2500193	B1 208134622317	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$5.47
V000007302 P2500184	B1 208134622318	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$7.05
V000007302 P2500101	B1 208134638503	SCHOOL SPECIALTY LLC GUIDANCE SERVICES-SUPPLS & MTRLS	08/10/2024	\$7.94
V000007302 P2500011	B1 208134642539	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$90.78
V000007302 P2500087	B1 208134642558	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$8.84
V000007302 P2500101	B1 208134674790	SCHOOL SPECIALTY LLC GUIDANCE SERVICES-SUPPLS & MTRLS	08/14/2024	\$12.52
V000007302 P2500064	B1 208134676191	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/14/2024	\$16.94
V000007302 P2500186	B1 208134717016	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$19.94
V000007302 P2500160	B1 208134717257	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$9.97
V000007302 P2500063	B1 208134717397	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$2.63
V000007302 P2500038	B1 208134717725	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$2.33
V000007302 P2500016	B1 208134738244	SCHOOL SPECIALTY LLC INSTRUCTION-SUPPLS & MTRLS	08/21/2024	\$4.66

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V000007302 P2500062	B1 208134738245	SCHOOL SPECIALTY LLC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/21/2024	\$9.32
V000007302 P2500008	B1 208134738640	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/21/2024	\$734.92
V000007302 P2500072	B1 208134761915	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/23/2024	\$19.94
V000007302 P2500090	B1 208134761939	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/23/2024	\$79.76
V000007302 P2500030	B1 208134763045	SCHOOL SPECIALTY LLC CHILD STUDY TEAMS-SUPPLS & MTRLS	08/23/2024	\$0.70
V000007302 P2500031	B1 208134774101	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/26/2024	\$37.17
V000007302 P2500035	B1 208134774111	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/26/2024	\$37.17
V000007302 P2500174	B1 208134787577	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/28/2024	\$74.98
V000007302 P2500187	B1 208134787592	SCHOOL SPECIALTY LLC INSTRUCTION-GENERAL SUPPLIES	08/28/2024	\$74.98
			Total:	\$34,584.94
V000006440 P2502192	P1 P2502192-0724	SEARCH DAY PROGRAM INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/01/2024	\$31,251.57
V000006440 P2502192	P1 P2502192-0724CR	SEARCH DAY PROGRAM INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/01/2024	(\$8,597.19)
V000006440 P2502192	P1 P2502192-0724RG	SEARCH DAY PROGRAM INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/01/2024	\$5,460.00
V000006440 P2502192	P1 P2502192-0824	SEARCH DAY PROGRAM INC. INSTRUCTION-TUITN-PRV NJ-SPC	08/01/2024	\$23,810.72
V000006440 P2502192	P1 P2502192-0824CR	SEARCH DAY PROGRAM INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/01/2024	(\$6,550.24)
V000006440 P2502192	P1 P2502192-0824RG	SEARCH DAY PROGRAM INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/01/2024	\$4,160.00
V000006440 P2503024	P1 P2503024-0924	SEARCH DAY PROGRAM INC. SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	09/01/2024	\$25,436.82
			Total:	\$74,971.68
V000006611 P2502279	P1 1314584	SEE-MORE TV AND APPLIANCE CENT INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$759.00
			Total:	\$759.00
T000009238 P2503170	HO REFFY25COMBO-AG	SESHADRISWARAN, GANESH ADULT & COMMUNITY PROGRAMS-MISC	09/06/2024	\$281.00
			Total:	\$281.00
V000002474 P2501945	P1 INV9971278708	SHAR PRODUCTS COMPANY INSTRUCTION-GENERAL SUPPLIES	08/08/2024	\$745.84

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V000002474 P2501617	P1 INV9971279232	SHAR PRODUCTS COMPANY INSTRUCTION-GENERAL SUPPLIES	08/16/2024	\$89.85
			Total:	\$835.69
V000006340 P2404524	B1 494898	SHEFFIELD POTTERY INC TITLE IV-SUPPLS & MTRLS	03/29/2024	\$839.99
			Total:	\$839.99
V000006087 P2502759	P1 2738-7	SHERWIN WILLIAMS CO, THE ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/16/2024	\$605.00
V000006087 P2502842	P1 7395-3	SHERWIN WILLIAMS CO, THE ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/20/2024	\$353.96
V000006087 P2502715	P1 7396-1	SHERWIN WILLIAMS CO, THE ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/20/2024	\$70.26
			Total:	\$1,029.22
T000007312 P2503088	HO REFFY25ELA-SS	SHETH, SWETA ADULT & COMMUNITY PROGRAMS-MISC	08/29/2024	\$868.50
			Total:	\$868.50
V000007547 P2501912	B1 4405	SIMONIK TRANSPORTATION & WAREH CUSTODIAL SERVICES-MSC PRCH SVC	08/14/2024	\$2,232.00
			Total:	\$2,232.00
T000009237 P2503169	HO REFFY25ELA-AS	SINGH, AMIT ADULT & COMMUNITY PROGRAMS-MISC	09/06/2024	\$868.50
			Total:	\$868.50
V000006692 P2502182	P1 P2502182-0824	SOMERSET HILLS LEARNING INSTIT INSTRUCTION-TUITN-PRV NJ-SPC	07/02/2024	\$8,334.48
V000006692 P2502684	P1 P2502684-0924	SOMERSET HILLS LEARNING INSTIT INSTRUCTION-TUITN-PRV NJ-SPC	07/10/2024	\$13,196.26
V000006692 P2502684	P1 P2502684-1024	SOMERSET HILLS LEARNING INSTIT INSTRUCTION-TUITN-PRV NJ-SPC	08/10/2024	\$14,585.34
			Total:	\$36,116.08
V000006526 P2502694	P1 10312329	SPARKFUN ELECTRONICS INSTRUCTION-GENERAL SUPPLIES	08/29/2024	\$165.50
V000006526 P2502694	P1 10378696	SPARKFUN ELECTRONICS INSTRUCTION-GENERAL SUPPLIES	08/30/2024	\$117.50
			Total:	\$283.00
V000005855 P2501858	P1 45391	SPORTS PARADISE INSTRUCTION-SUPPLS & MTRLS	09/20/2024	\$2,699.00
			Total:	\$2,699.00

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V000007457 P2502740	B1 SZ82281	SPRAYING SYSTEMS CO CUSTODIAL SERVICES-GENERAL SUPPLIES	08/15/2024	\$1,914.60
V000007457 P2502033	B1 TB23031	SPRAYING SYSTEMS CO CUSTODIAL SERVICES-CLNG/RPR/MNT SVC	09/03/2024	\$660.00
			Total:	\$2,574.60
23669 P2502982	PM JUL2024MILEAGE	SRAN, MANJIT IMPROVEMENT OF INSTRUCTION-REG/TRAIN/TRAVEL	07/31/2024	\$9.26
			Total:	\$9.26
T000009233 P2503174	HO REFLUNCH#101476	SRIVASAN, SUDHAKSHINA ENTERPRISE FUND-FOOD SERVICES-DFRD REV	09/06/2024	\$49.30
			Total:	\$49.30
V000005200 P2500707	B2 6006261224	STAPLES CONTRACT & COMMERCIAL IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/03/2024	\$385.05
V000005200 P2500701	B2 6006261225	STAPLES CONTRACT & COMMERCIAL CENTRAL SERVICES-SUPPLS & MTRLS	07/03/2024	\$51.36
V000005200 P2500708	B2 6006261226	STAPLES CONTRACT & COMMERCIAL IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/03/2024	\$41.50
V000005200 P2500714	B2 6006310895	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/04/2024	\$20.68
V000005200 P2501929	B2 6006390157	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/06/2024	\$72.14
V000005200 P2501929	B2 6006390158	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/06/2024	\$21.11
V000005200 P2500685	B2 6006499476	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/09/2024	\$13.92
V000005200 P2500685	B2 6006499477	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/09/2024	\$38.70
V000005200 P2500616	B2 6006545157	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$9.60
V000005200 P2500600	B2 6006545158	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/10/2024	\$17.28
V000005200 P2500624	B2 6006545159	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$18.94
V000005200 P2500629	B2 6006545160	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/10/2024	\$8.21
V000005200 P2500696	B2 6006545161	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-SUPPLS & MTRLS	07/10/2024	\$41.16
V000005200 P2500657	B2 6006545162	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/10/2024	\$16.42
V000005200 P2500693	B2 6006545164	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$4.32
V000005200 P2500651	B2 6006545165	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/10/2024	\$30.49

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V000005200 P2500670	B2 6006545166	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/10/2024	\$9.47
V000005200 P2500649	B2 6006594901	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$32.57
V000005200 P2500644	B2 6006594903	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/11/2024	\$37.23
V000005200 P2500662	B2 6006594904	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/11/2024	\$21.93
V000005200 P2500616	B2 6006594919	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$83.30
V000005200 P2500683	B2 6006594935	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/11/2024	\$440.84
V000005200 P2500618	B2 6006594940	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/11/2024	\$64.05
V000005200 P2500621	B2 6006594985	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/11/2024	\$14.48
V000005200 P2500621	B2 6006594987	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/11/2024	\$12.42
V000005200 P2500624	B2 6006594988	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$34.71
V000005200 P2500670	B2 6006594998	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/11/2024	\$83.68
V000005200 P2500683	B2 6006595011	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/11/2024	\$10.35
V000005200 P2500696	B2 6006731064	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-SUPPLS & MTRLS	07/13/2024	\$21.69
V000005200 P2500654	B2 6006950866	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$58.80
V000005200 P2500706	B2 6006950868	STAPLES CONTRACT & COMMERCIAL ADMIN INFORMATION TECHNOLOGY-SUPPLS & MTRLS	07/17/2024	\$538.65
V000005200 P2500707	B2 6006950869	STAPLES CONTRACT & COMMERCIAL IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/17/2024	\$956.21
V000005200 P2500707	B2 6006950870	STAPLES CONTRACT & COMMERCIAL IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/17/2024	\$408.92
V000005200 P2500662	B2 6006950872	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/17/2024	\$618.19
V000005200 P2500655	B2 6006950873	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$192.29
V000005200 P2500660	B2 6006950874	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/17/2024	\$14.32
V000005200 P2500661	B2 6006950875	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$122.94
V000005200 P2500685	B2 6006950876	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/17/2024	\$1,290.93
V000005200 P2500703	B2 6006950877	STAPLES CONTRACT & COMMERCIAL INSTRUCTIONAL STAFF TRAINING S-SUPPLS & MTRLS	07/17/2024	\$35.50

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V000005200 P2500717	B2 6006950878	STAPLES CONTRACT & COMMERCIAL IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/17/2024	\$818.19
V000005200 P2500686	B2 6006950879	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/17/2024	\$349.54
V000005200 P2500688	B2 6006950880	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$60.22
V000005200 P2500687	B2 6006950881	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$74.58
V000005200 P2500692	B2 6006950882	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$43.35
V000005200 P2500696	B2 6006950884	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-SUPPLS & MTRLS	07/17/2024	\$145.16
V000005200 P2500691	B2 6006950886	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$22.94
V000005200 P2500694	B2 6006950887	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$36.82
V000005200 P2500704	B2 6006950888	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/17/2024	\$319.20
V000005200 P2500699	B2 6006950889	STAPLES CONTRACT & COMMERCIAL CENTRAL SERVICES-SUPPLS & MTRLS	07/17/2024	\$251.56
V000005200 P2500697	B2 6006950891	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$52.32
V000005200 P2500702	B2 6006950893	STAPLES CONTRACT & COMMERCIAL GENERAL ADMINISTRATION-GENERAL SUPPLIES	07/17/2024	\$5.58
V000005200 P2500701	B2 6006950895	STAPLES CONTRACT & COMMERCIAL CENTRAL SERVICES-SUPPLS & MTRLS	07/17/2024	\$339.61
V000005200 P2500702	B2 6006950897	STAPLES CONTRACT & COMMERCIAL GENERAL ADMINISTRATION-GENERAL SUPPLIES	07/17/2024	\$188.67
V000005200 P2500708	B2 6006950899	STAPLES CONTRACT & COMMERCIAL IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/17/2024	\$34.68
V000005200 P2500693	B2 60069550885	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/17/2024	\$50.66
V000005200 P2501989	B2 6006990285	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/18/2024	\$156.81
V000005200 P2501994	B2 6006990287	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/18/2024	\$21.44
V000005200 P2500594	B2 6007145142	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$98.64
V000005200 P2500600	B2 6007145143	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/20/2024	\$283.63
V000005200 P2500645	B2 6007145144	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/20/2024	\$26.28
V000005200 P2500629	B2 6007145145	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$280.65
V000005200 P2500634	B2 6007145146	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$8.52

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V000005200 P2500632	B2 6007145148	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$14.51
V000005200 P2500598	B2 6007145149	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$8.81
V000005200 P2500649	B2 6007145151	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$66.17
V000005200 P2500598	B2 6007145152	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$237.44
V000005200 P2500595	B2 6007145153	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$24.09
V000005200 P2500632	B2 6007145154	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$202.86
V000005200 P2500601	B2 6007145156	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$130.49
V000005200 P2500597	B2 6007145157	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/20/2024	\$3.95
V000005200 P2500631	B2 6007145158	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/20/2024	\$9.32
V000005200 P2500644	B2 6007145159	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/20/2024	\$14.48
V000005200 P2500639	B2 6007145160	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/20/2024	\$22.76
V000005200 P2500642	B2 6007145161	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$86.75
V000005200 P2500647	B2 6007145162	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$227.94
V000005200 P2500646	B2 6007145163	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/20/2024	\$33.60
V000005200 P2500651	B2 6007145169	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/20/2024	\$8.85
V000005200 P2500651	B2 6007145170	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/20/2024	\$10.53
V000005200 P2500653	B2 6007145171	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$7.50
V000005200 P2500663	B2 6007145172	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$96.14
V000005200 P2500656	B2 6007145173	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$87.98
V000005200 P2500659	B2 6007145174	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$57.32
V000005200 P2500669	B2 6007145175	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$99.93
V000005200 P2500712	B2 6007145176	STAPLES CONTRACT & COMMERCIAL ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/20/2024	\$54.82
V000005200 P2500690	B2 6007145178	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$7.67

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V000005200 P2500700	B2 6007145180	STAPLES CONTRACT & COMMERCIAL CENTRAL SERVICES-SUPPLS & MTRLS	07/20/2024	\$157.18
V000005200 P2500705	B2 6007145182	STAPLES CONTRACT & COMMERCIAL GENERAL ADMINISTRATION-GENERAL SUPPLIES	07/20/2024	\$353.88
V000005200 P2500714	B2 6007145183	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$359.47
V000005200 P2500605	B2 6007145184	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/20/2024	\$27.82
V000005200 P2500606	B2 6007145185	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/20/2024	\$25.01
V000005200 P2500603	B2 6007145186	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$15.00
V000005200 P2500630	B2 6007145187	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$103.00
V000005200 P2500599	B2 6007145188	STAPLES CONTRACT & COMMERCIAL ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/20/2024	\$22.52
V000005200 P2500637	B2 6007145189	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$137.88
V000005200 P2500636	B2 6007145190	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$4.61
V000005200 P2500641	B2 6007145191	STAPLES CONTRACT & COMMERCIAL CHILD STUDY TEAMS-SUPPLS & MTRLS	07/20/2024	\$23.78
V000005200 P2500638	B2 6007145193	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$96.58
V000005200 P2500644	B2 6007145194	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/20/2024	\$48.60
V000005200 P2500640	B2 6007145197	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$26.86
V000005200 P2500604	B2 6007145200	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/20/2024	\$65.02
V000005200 P2500633	B2 6007145201	STAPLES CONTRACT & COMMERCIAL HEALTH SERVICES-SUPPLS & MTRLS	07/20/2024	\$178.13
V000005200 P2500689	B2 6007145203	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$35.78
V000005200 P2500713	B2 6007145204	STAPLES CONTRACT & COMMERCIAL TRANSPORTATION SERVICES-GENERAL SUPPLIES	07/20/2024	\$364.81
V000005200 P2500648	B2 6007145206	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/20/2024	\$21.87
V000005200 P2500716	B2 6007145207	STAPLES CONTRACT & COMMERCIAL GUIDANCE SERVICES-SUPPLS & MTRLS	07/20/2024	\$91.23
V000005200 P2500709	B2 6007145208	STAPLES CONTRACT & COMMERCIAL ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/20/2024	\$17.99
V000005200 P2500711	B2 6007145209	STAPLES CONTRACT & COMMERCIAL ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/20/2024	\$29.82
V000005200 P2500710	B2 6007145210	STAPLES CONTRACT & COMMERCIAL ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/20/2024	\$10.08

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V000005200 P2500707	B2 6007145213	STAPLES CONTRACT & COMMERCIAL IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/20/2024	(\$128.35)
V000005200 P2501941	B2 6007276247	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$53.75
V000005200 P2501941	B2 6007276248	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$4.52
V000005200 P2500658	B2 6007347707	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$4.01
V000005200 P2500664	B2 6007347708	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/24/2024	\$87.44
V000005200 P2500658	B2 6007347709	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$91.34
V000005200 P2500698	B2 6007347710	STAPLES CONTRACT & COMMERCIAL CENTRAL SERVICES-SUPPLS & MTRLS	07/24/2024	\$30.84
V000005200 P2500698	B2 6007347711	STAPLES CONTRACT & COMMERCIAL CENTRAL SERVICES-SUPPLS & MTRLS	07/24/2024	\$225.24
V000005200 P2500664	B2 6007347712	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/24/2024	\$640.52
V000005200 P2502059	B2 6007399691	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/25/2024	\$52.40
V000005200 P2502065	B2 6007399693	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-PRCH SVC	07/25/2024	\$287.00
V000005200 P2502104	B2 6007399695	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/25/2024	\$72.66
V000005200 P2500701	B2 6007429809	STAPLES CONTRACT & COMMERCIAL CENTRAL SERVICES-SUPPLS & MTRLS	07/25/2024	(\$11.32)
V000005200 P2501941	B2 6007707681	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$119.92
V000005200 P2502059	B2 6007774445	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	07/27/2024	\$39.74
V000005200 P2501941	B2 600777446	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	07/27/2024	\$70.78
V000005200 P2501941	B2 6008604765	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/03/2024	\$29.98
V000005200 P2502357	B2 6008604766	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/03/2024	\$453.31
V000005200 P2502359	B2 6008604767	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/03/2024	\$409.32
V000005200 P2501835	B2 6008604768	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/03/2024	\$64.40
V000005200 P2501835	B2 6008604770	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/03/2024	\$171.22
V000005200 P2501941	B2 6008604771	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/03/2024	(\$29.98)
V000005200 P2502410	B2 6008604772	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/03/2024	\$333.60

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V000005200 P2502462	B2 6008604773	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/03/2024	\$199.50
V000005200 P2502464	B2 6008767327	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$686.41
V000005200 P2501835	B2 6008820441	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/07/2024	\$18.01
V000005200 P2502462	B2 6008820442	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$23.68
V000005200 P2501835	B2 6008947740	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/09/2024	\$11.99
V000005200 P2502535	B2 6008947741	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/09/2024	\$0.96
V000005200 P2502535	B2 6008947742	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/09/2024	\$182.07
V000005200 P2502574	B2 6008947743	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$157.59
V000005200 P2502574	B2 6008947744	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$425.01
V000005200 P2502510	B2 6008947745	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$312.97
V000005200 P2502510	B2 6008947746	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$13.42
V000005200 P2502195	B2 6009176966	STAPLES CONTRACT & COMMERCIAL CENTRAL SERVICES-SUPPLS & MTRLS	08/13/2024	\$79.28
V000005200 P2502563	B2 6009233471	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$122.48
V000005200 P2502776	B2 6009233472	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$404.44
V000005200 P2502719	B2 6009233473	STAPLES CONTRACT & COMMERCIAL ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/14/2024	\$31.44
V000005200 P2502563	B2 6009233474	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$8.22
V000005200 P2501942	B2 6009310023	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$59.20
V000005200 P2502079	B2 6009396626	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/16/2024	\$109.52
V000005200 P2502079	B2 6009466393	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/17/2024	(\$28.64)
V000005200 P2502079	B2 6009466394	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/17/2024	\$28.64
V000005200 P2502516	B2 6009635395	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$160.34
V000005200 P2501989	B2 6009695778	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/21/2024	\$26.76
V000005200 P2502357	B2 6009695779	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/21/2024	\$11.16

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V000005200 P2502516	B2 6009751013	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$95.07
V000005200 P2502788	B2 6009751014	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/22/2024	\$72.05
V000005200 P2502790	B2 6009751015	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/22/2024	\$43.78
V000005200 P2502820	B2 6009751016	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$210.12
V000005200 P2502788	B2 6009751017	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/22/2024	\$22.64
V000005200 P2502806	B2 6009751018	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$27.69
V000005200 P2502821	B2 6009751019	STAPLES CONTRACT & COMMERCIAL INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$404.44
V000005200 P2502852	B2 6009820133	STAPLES CONTRACT & COMMERCIAL SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/23/2024	\$105.69
			Total:	\$20,392.50
V000007587 P2502165	P1 419611	STARLIGHT HOME CARE AGENCY SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/31/2024	\$3,974.50
V000007587 P2502165	P1 419613	STARLIGHT HOME CARE AGENCY SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/31/2024	\$371.00
V000007587 P2502165	P1 421904	STARLIGHT HOME CARE AGENCY SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/31/2024	\$4,388.25
V000007587 P2502165	P1 421906	STARLIGHT HOME CARE AGENCY SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/31/2024	\$4,896.00
V000007587 P2502165	P1 423886	STARLIGHT HOME CARE AGENCY SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	08/31/2024	\$3,213.00
			Total:	\$16,842.75
V000002314 P2502058	P1 INV1299384.4	STEVE WEISS MUSIC INSTRUCTION-SUPPLS & MTRLS	07/24/2024	\$132.00
			Total:	\$132.00
V000006937 P2501821	P1 INV3164	SUCCESS ADVERTISING INC CENTRAL SERVICES-MISC PURCH SVC	08/19/2024	\$226.40
			Total:	\$226.40
V000003599 P2502219	P1 P21498R	SUMMIT SPEECH SCHOOL SUP SVC-STU-EXTRAORDINARY SVCS-PRCH PRF-ED SVC	07/01/2024	\$11,280.12
			Total:	\$11,280.12
V000006362 P2501754	B1 2918709A	SUPER DUPER INC. SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/02/2024	\$61.94
V000006362 P2501722	B1 2918772A	SUPER DUPER INC. SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/02/2024	\$6.95

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			Total:	\$68.89
V000005535 P2502320	P1 41836271	SWEETWATER SOUND INC. INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$334.00
V000005535 P2502331	P1 41868538	SWEETWATER SOUND INC. INSTRUCTION-GENERAL SUPPLIES	08/08/2024	\$659.99
			Total:	\$993.99
V000004488 P2502342	B1 S100832402.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/13/2024	\$206.40
V000004488 P2502594	B1 S100866879.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/09/2024	\$309.83
V000004488 P2502735	B1 S100866999.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/15/2024	\$152.99
V000004488 P2502765	B1 S100868219.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/13/2024	\$190.11
V000004488 P2502766	B1 S100868231.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/13/2024	\$164.04
V000004488 P2502832	B1 S100868399.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/26/2024	\$2,459.01
V000004488 P2502833	B1 S100868680.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/29/2024	\$1,151.86
V000004488 P2502919	B1 S100871187.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/23/2024	\$241.82
V000004488 P2502920	B1 S100871195.001	SWIFT ELECTRICAL SUPPLY CO ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/23/2024	\$178.27
			Total:	\$5,054.33
V000007029 P2502503	P1 40	TALENT STOCK LLC TITLE II-A-SUPPLS & MTRLS	08/21/2024	\$630.00
V000007029 P2503077	P1 41	TALENT STOCK LLC ADULT & COMMUNITY PROGRAMS-PRCH SVC	08/28/2024	\$1,350.00
			Total:	\$1,980.00
20104 P2502904	PM JUL2024MILEAGE	TEDESCO, JANICE ADULT & COMMUNITY PROGRAMS-REG/TRAIN/TRAVEL	07/31/2024	\$43.66
			Total:	\$43.66
V000005950 P2502110	P1 SEP2024	THOMAS EDISON ENERGYSMART CHAR INSTRUCTION-TUITION-NJLEA-RE	09/08/2024	\$2,790.00
			Total:	\$2,790.00
T000003339 P2406395	P1 010074	THREE PINES FARM & GREENHOUSES GUIDANCE SERVICES-SUPPLS & MTRLS	06/03/2024	\$220.00
			Total:	\$220.00

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21427 P2502986	PM JUL2024MILEAGE	TIBBETTS, NICOLE CENTRAL SERVICES-REG/TRAIN/TRAVEL	07/31/2024	\$26.75
			Total:	\$26.75
V000005988 P2502837	P1 2425	TINY TOTS TENNIS LLC ADULT & COMMUNITY PROGRAMS-PRCH SVC	08/16/2024	\$1,560.00
			Total:	\$1,560.00
25529 P2503039	PM JUL2024MILEAGE	TORRES, ANGELINE ADULT & COMMUNITY PROGRAMS-REG/TRAIN/TRAVEL	11/01/2024	\$11.75
			Total:	\$11.75
V000006368 P2403116	P1 24001104	TOWNSHIP OF EAST BRUNSWICK ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	04/16/2024	\$63.00
V000006368 P2406715	P1 24001336	TOWNSHIP OF EAST BRUNSWICK INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	08/01/2024	\$45,527.80
V000006368 P2502287	P1 24001395	TOWNSHIP OF EAST BRUNSWICK TRANSPORTATION SERVICES-TRANSP SUPPLIES	09/05/2024	\$7,246.01
			Total:	\$52,836.81
V000004810 P2502016	B1 17405866	TRANE U.S. INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/09/2024	\$2,203.64
V000004810 P2502723	B1 17422606	TRANE U.S. INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/12/2024	\$37.65
V000004810 P2502827	B1 17438213	TRANE U.S. INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/14/2024	\$637.48
V000004810 P2502830	B1 17438835	TRANE U.S. INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/14/2024	\$14.13
V000004810 P2502830	B1 17442142	TRANE U.S. INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/14/2024	\$60.65
V000004810 P2502827	B1 17449846	TRANE U.S. INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/15/2024	\$28.97
V000004810 P2502733	B1 17515569	TRANE U.S. INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/23/2024	\$290.43
			Total:	\$3,272.95
V000006642 P2502328	P1 81756	TRU STOR LLC INTERLOCAL SVC AGRMNT-CNSTRCT SVCS	08/06/2024	\$17,374.20
V000006642 P2502406	P1 81831	TRU STOR LLC ADMIN INFORMATION TECHNOLOGY-EQUIPMENT	08/29/2024	\$143,493.92
			Total:	\$160,868.12
T000009249 P2503314	HO REFFY25LUNCHBAL	TSOI, MS. HIU ENTERPRISE FUND-FOOD SERVICES-DFRD REV	09/13/2024	\$47.60
			Total:	\$47.60

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V000007575 P2502666	P1 1490	TWO RIVER ART LLC ADULT & COMMUNITY PROGRAMS-PRCH SVC	08/09/2024	\$4,180.00
			Total:	\$4,180.00
V000004945 P2502868	B1 182028879	ULINE INC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/20/2024	\$281.56
			Total:	\$281.56
V000004051 P2502264	B1 97254966-00	UNITED REFRIGERATION INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/06/2024	\$809.78
V000004051 P2502265	B1 97279907-00	UNITED REFRIGERATION INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	07/31/2024	\$144.08
V000004051 P2502432	B1 97449542-00	UNITED REFRIGERATION INC ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/05/2024	\$165.89
			Total:	\$1,119.75
V000005821 P2500718	P2 722693	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$43.62
V000005821 P2500720	P2 722695	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$146.67
V000005821 P2500725	P2 722700	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$41.37
V000005821 P2500772	P2 722704	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$18.81
V000005821 P2500774	P2 722705	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$131.72
V000005821 P2500781	P2 722707	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$37.70
V000005821 P2500787	P2 722709	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$214.18
V000005821 P2500790	P2 722712	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/08/2024	\$464.28
V000005821 P2500791	P2 722713	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$65.35
V000005821 P2500794	P2 722716	UNITED SUPPLY CORP EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	08/06/2024	\$264.47
V000005821 P2500798	P2 722719	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$307.85
V000005821 P2500799	P2 722720	UNITED SUPPLY CORP GUIDANCE SERVICES-SUPPLS & MTRLS	07/26/2024	\$90.19
V000005821 P2500813	P2 722727	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$6.56
V000005821 P2500815	P2 722728	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$10.44
V000005821 P2500816	P2 722729	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$34.41

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V000005821 P2500818	P2 722730	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$66.49
V000005821 P2500819	P2 722731	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$106.16
V000005821 P2500821	P2 722732	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$30.34
V000005821 P2500822	P2 722733	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$9.47
V000005821 P2500824	P2 722734	UNITED SUPPLY CORP GUIDANCE SERVICES-SUPPLS & MTRLS	07/23/2024	\$4.26
V000005821 P2500829	P2 722737	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$18.96
V000005821 P2500830	P2 722738	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$29.89
V000005821 P2500834	P2 722739	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/25/2024	\$11.39
V000005821 P2500835	P2 722740	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$10.86
V000005821 P2500843	P2 722743	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/01/2024	\$68.70
V000005821 P2500845	P2 722744	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$31.38
V000005821 P2500855	P2 722749	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$19.07
V000005821 P2500859	P2 722751	UNITED SUPPLY CORP INSTRUCTION-SUPPLS & MTRLS	08/01/2024	\$104.44
V000005821 P2500863	P2 722752	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$21.84
V000005821 P2500867	P2 722754	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$26.40
V000005821 P2500869	P2 722755	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$56.51
V000005821 P2500871	P2 722756	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/01/2024	\$39.78
V000005821 P2500874	P2 722758	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$9.48
V000005821 P2500876	P2 722759	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$32.02
V000005821 P2500881	P2 722760	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$57.63
V000005821 P2500884	P2 722761	UNITED SUPPLY CORP GUIDANCE SERVICES-SUPPLS & MTRLS	08/12/2024	\$6.31
V000005821 P2500890	P2 722765	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$3.79
V000005821 P2500891	P2 722766	UNITED SUPPLY CORP HEALTH SERVICES-SUPPLS & MTRLS	07/24/2024	\$18.50

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V000005821 P2500894	P2 722767	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/29/2024	\$70.89
V000005821 P2500898	P2 722769	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$76.24
V000005821 P2500900	P2 722770	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$87.52
V000005821 P2500902	P2 722771	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/12/2024	\$180.00
V000005821 P2500908	P2 722774	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$41.30
V000005821 P2500913	P2 722776	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$32.07
V000005821 P2500915	P2 722777	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$8.99
V000005821 P2500917	P2 722778	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$23.17
V000005821 P2500922	P2 722781	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$79.46
V000005821 P2500925	P2 722782	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$98.45
V000005821 P2500934	P2 722787	UNITED SUPPLY CORP GUIDANCE SERVICES-SUPPLS & MTRLS	08/05/2024	\$14.25
V000005821 P2500941	P2 722791	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$22.22
V000005821 P2500942	P2 722792	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$62.62
V000005821 P2500943	P2 722793	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$37.96
V000005821 P2500951	P2 722796	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	08/01/2024	\$144.63
V000005821 P2500957	P2 722798	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/15/2024	\$16.14
V000005821 P2500961	P2 722800	UNITED SUPPLY CORP ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/25/2024	\$200.89
V000005821 P2500966	P2 722803	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$134.76
V000005821 P2500967	P2 722804	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$46.52
V000005821 P2500968	P2 722805	UNITED SUPPLY CORP CHILD STUDY TEAMS-SUPPLS & MTRLS	08/07/2024	\$32.09
V000005821 P2500969	P2 722806	UNITED SUPPLY CORP GUIDANCE SERVICES-SUPPLS & MTRLS	08/08/2024	\$7.69
V000005821 P2500971	P2 7228085	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/25/2024	\$23.13
V000005821 P2500972	P2 722809	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$63.52

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V00005821 P2500974	P2 722811	UNITED SUPPLY CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	08/01/2024	\$10.44
V00005821 P2500975	P2 722812	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$7.22
V00005821 P2500978	P2 722815	UNITED SUPPLY CORP CHILD STUDY TEAMS-SUPPLS & MTRLS	07/29/2024	\$74.07
V00005821 P2500979	P2 722816	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/09/2024	\$139.87
V00005821 P2500983	P2 722820	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$26.58
V00005821 P2500984	P2 722821	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/07/2024	\$10.42
V00005821 P2500985	P2 722822	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$87.97
V00005821 P2500986	P2 722823	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$35.52
V00005821 P2500987	P2 722824	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$29.46
V00005821 P2500988	P2 722825	UNITED SUPPLY CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/30/2024	\$37.96
V00005821 P2500989	P2 722826	UNITED SUPPLY CORP CHILD STUDY TEAMS-SUPPLS & MTRLS	07/26/2024	\$32.85
V00005821 P2500994	P2 722831	UNITED SUPPLY CORP CHILD STUDY TEAMS-SUPPLS & MTRLS	08/01/2024	\$12.77
V00005821 P2500995	P2 722832	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$99.63
V00005821 P2500996	P2 722833	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$99.43
V00005821 P2500997	P2 722834	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/08/2024	\$38.99
V00005821 P2500998	P2 722835	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$69.72
V00005821 P2501000	P2 722837	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$3.08
V00005821 P2501003	P2 722840	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$96.88
V00005821 P2501005	P2 722842	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/22/2024	\$82.40
V00005821 P2501013	P2 722845	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$6.64
V00005821 P2501014	P2 722846	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/06/2024	\$36.04
V00005821 P2501018	P2 722848	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/01/2024	\$59.33
V00005821 P2501021	P2 722849	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$30.36

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V000005821 P2501023	P2 722850	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$98.75
V000005821 P2501032	P2 722855	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/14/2024	\$58.20
V000005821 P2501036	P2 722857	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	07/30/2024	\$79.71
V000005821 P2501041	P2 722859	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$30.36
V000005821 P2501045	P2 722861	UNITED SUPPLY CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/26/2024	\$31.92
V000005821 P2501047	P2 722863	UNITED SUPPLY CORP SPEECH/OT/PT/RELATED SVCS-SUPPLS & MTRLS	07/29/2024	\$31.34
V000005821 P2502374	P2 731940	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/28/2024	\$49.46
V000005821 P2502369	P2 731969	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/15/2024	\$83.56
V000005821 P2502667	P2 734537	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/22/2024	\$58.87
V000005821 P2502374	P2 B731940-1	UNITED SUPPLY CORP INSTRUCTION-GENERAL SUPPLIES	08/30/2024	\$17.07
			Total:	\$5,832.67
23609 P2502987	PM JUL2024MILEAGE	VALESKI, VICTOR GENERAL ADMINISTRATION-REG/TRAIN/TRAVEL	07/31/2024	\$15.00
			Total:	\$15.00
V000004569 P2403015	B1 99401405	VARSITY SPIRIT FASHIONS & SUPP INSTRUCTION-SUPPLS & MTRLS	06/11/2024	\$3,500.00
			Total:	\$3,500.00
21217 P2406800	PM FY2024BLACKSEAL	VILLAGRAN, SAUL D UNALLOCATED BENEFITS-OTHR EMP BNFTS	06/30/2024	\$160.00
			Total:	\$160.00
V000006032 P2501063	B3 8816510863	VWR INTERNATIONAL LLC INSTRUCTION-GENERAL SUPPLIES	07/09/2024	\$4.47
			Total:	\$4.47
V000003441 P2501590	B2 247907116	W B MASON COMPANY INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/19/2024	\$34.20
V000003441 P2501591	B2 247928019	W B MASON COMPANY INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$17.10
V000003441 P2501592	B2 247928068	W B MASON COMPANY INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$17.10
V000003441 P2501597	B2 247928248	W B MASON COMPANY INC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	07/22/2024	\$88.53

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V000003441 P2501596	B2 247928400	W B MASON COMPANY INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$17.10
V000003441 P2501374	B2 247928892	W B MASON COMPANY INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/22/2024	\$7.76
V000003441 P2501441	B2 247958219	W B MASON COMPANY INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/23/2024	\$59.49
V000003441 P2501370	B2 247958423	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/23/2024	\$79.20
V000003441 P2501370	B2 247987885	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$212.54
V000003441 P2501383	B2 247988016	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/24/2024	\$160.53
V000003441 P2501391	B2 24805087	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$193.69
V000003441 P2501359	B2 248052998	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$381.08
V000003441 P2501373	B2 248053028	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$218.94
V000003441 P2501441	B2 248053158	W B MASON COMPANY INC ADULT & COMMUNITY PROGRAMS-SUPPLS & MTRLS	07/26/2024	\$13.24
V000003441 P2501417	B2 248053168	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$4.34
V000003441 P2501377	B2 248053198	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$128.62
V000003441 P2501383	B2 248053213	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$136.10
V000003441 P2501430	B2 248053236	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$99.56
V000003441 P2501423	B2 248053247	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$70.47
V000003441 P2501379	B2 248053248	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$196.23
V000003441 P2501343	B2 248053249	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$219.83
V000003441 P2501602	B2 248053292	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$1,521.50
V000003441 P2501370	B2 248053294	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$84.38
V000003441 P2501426	B2 248053322	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$31.75
V000003441 P2501364	B2 248053420	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$339.12
V000003441 P2501347	B2 248053440	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/26/2024	\$344.54
V000003441 P2501432	B2 248082077	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/29/2024	\$12.88

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V000003441 P2502386	B2 248110772	W B MASON COMPANY INC IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/30/2024	\$283.30
V000003441 P2502386	B2 248138003	W B MASON COMPANY INC IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	07/31/2024	\$155.49
V000003441 P2501343	B2 248231375	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$7.10
V000003441 P2501356	B2 248231486	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$46.98
V000003441 P2501432	B2 248231495	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$36.80
V000003441 P2501409	B2 248231505	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$1.80
V000003441 P2501371	B2 248231544	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$17.70
V000003441 P2501403	B2 248231602	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$43.98
V000003441 P2501782	B2 248231611	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$1.82
V000003441 P2501364	B2 248236345	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/05/2024	\$1.84
V000003441 P2502509	B2 248237470	W B MASON COMPANY INC IMPROVEMENT OF INSTRUCTION-SUPPLS & MTRLS	08/05/2024	\$63.37
V000003441 P2501370	B2 248381316	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$28.86
V000003441 P2501343	B2 248381426	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$34.92
V000003441 P2501373	B2 248381458	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$53.37
V000003441 P2501347	B2 248381507	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$55.61
V000003441 P2501417	B2 248381653	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$136.10
V000003441 P2502549	B2 248382176	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$3,651.60
V000003441 P2502679	B2 248388791	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/12/2024	\$132.52
V000003441 P2502778	B2 248419419	W B MASON COMPANY INC SCHOOL ADMINISTRATION-SUPPLS & MTRLS	08/13/2024	\$55.61
V000003441 P2501347	B2 CM2962433	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	07/30/2024	(\$1.93)
V000003441 P2501364	B2 CM2973581	W B MASON COMPANY INC INSTRUCTION-GENERAL SUPPLIES	08/02/2024	(\$1.84)
			Total:	\$9,494.82
V000002221 P2502443	B1 9206869316	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/06/2024	\$401.66

BOARD MEETING DATE:09/19/2024
APPROVAL OF BILL LIST--
PAYMENTS PENDING FOR ISSUANCE ON: 09/20/2024

<u>Payee ID</u> <u>PO #</u>	<u>Addr Code</u> <u>Invoice #</u>	<u>Vendor Name</u> <u>Description</u>	<u>Inv. Date</u>	<u>Amount</u>
V000002221 P2502593	B1 9210096070	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/08/2024	\$174.44
V000002221 P2502731	B1 9215560633	W. W. GRAINGER INC. CARE AND UPKEEP OF GROUNDS-GENERAL SUPPLIES	08/14/2024	\$114.69
V000002221 P2502725	B1 9221097034	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/19/2024	\$116.28
V000002221 P2502760	B1 9221097042	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/19/2024	\$735.82
V000002221 P2502717	B1 9221137350	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/01/2024	\$1,101.70
V000002221 P2502720	B1 9221137368	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/19/2024	\$1,423.86
V000002221 P2502834	B1 9225834804	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/22/2024	\$2,203.40
V000002221 P2502828	B1 9225929299	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/23/2024	\$78.06
V000002221 P2502917	B1 9231980161	W. W. GRAINGER INC. ALLOW MAINT FOR SCHOOL FACIL-GENERAL SUPPLIES	08/28/2024	\$1,847.76
			Total:	\$8,197.67
V000005691 P2502566	P1 IN203345	WAYSIDE PUBLISHING INSTRUCTION-GENERAL SUPPLIES	08/08/2024	\$258.75
			Total:	\$258.75
V000007552 P2501978	P1 09/04/2024	WHITE PHD PA, MARK CENTRAL SERVICES-PRCH PRF SVC	09/04/2024	\$630.00
			Total:	\$630.00
V000007790 P2503022	P1 320897	WILLIAM S. HEIN & CO INC EDUCATIONAL MEDIA SERVICES-SUPPLS & MTRLS	09/10/2024	\$565.00
			Total:	\$565.00
V000006373 P2502190	B1 INV73420	WILSON LANGUAGE TRAINING CORP INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$4,762.80
V000006373 P2502181	B1 INV73440	WILSON LANGUAGE TRAINING CORP INSTRUCTION-GENERAL SUPPLIES	08/20/2024	\$583.20
			Total:	\$5,346.00
V000007008 P2501891	P1 325	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$270.00
V000007008 P2501891	P1 326	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$270.00
V000007008 P2501891	P1 327	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/14/2024	\$270.00
V000007008 P2501891	P1 328	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$270.00

BOARD MEETING DATE:09/19/2024
APPROVAL OF BILL LIST--
PAYMENTS PENDING FOR ISSUANCE ON: 09/20/2024

<u>Payee ID</u> <u>PO #</u>	<u>Addr Code</u> <u>Invoice #</u>	<u>Vendor Name</u> <u>Description</u>	<u>Inv. Date</u>	<u>Amount</u>
V000007008 P2501891	P1 329	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$540.00
V000007008 P2501891	P1 330	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$540.00
V000007008 P2501891	P1 331	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/12/2024	\$945.00
V000007008 P2501891	P1 333	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/14/2024	\$405.00
V000007008 P2501891	P1 334	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/14/2024	\$405.00
V000007008 P2501891	P1 336	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/20/2024	\$2,565.00
V000007008 P2501890	P1 338	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	08/30/2024	\$2,520.00
V000007008 P2501890	P1 339	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	09/15/2024	\$745.00
V000007008 P2501890	P1 341	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	09/15/2024	\$1,460.00
V000007008 P2501890	P1 342	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	09/10/2024	\$630.00
V000007008 P2501890	P1 343	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	09/10/2024	\$630.00
V000007008 P2501890	P1 344	YUHAS PLUMBING HEATING & COOLI ALLOW MAINT FOR SCHOOL FACIL-CLNG/RPR/MNT SVC	09/10/2024	\$630.00
			Total:	\$13,095.00
V000007227 P2503137	P1 489	ZARCONE, JAMES V. INSTRUCTION-PRCH SVC	08/12/2024	\$150.00
			Total:	\$150.00
			Grand Total:	\$4,723,679.12



EAST BRUNSWICK PUBLIC SCHOOLS

FINANCIAL SERVICES
Agenda Item: 5.

Date Prepared: 9/6/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education
FROM: Joseph Crotchfelt, CPA, Director of Financial Services
SUBJECT: Travel Report - (Roll Call - Majority of Full Board Required)

Summary:

The travel report presented in the attachment complies with the requirements of N.J.A.C. 6A:23A-7.1 through 7.13, Board Policy No. 6471, and Board Regulation No. 6471. It has been reviewed and approved by the Financial Services Department and the Superintendent of Schools as required by the above legal requirements.

Recommendation:

Recommendation: That the attached travel report, pursuant to the recommendation of the Financial Services Department and Superintendent of Schools, is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						
Mrs. Reiss						

Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
Travel Report	9/16/2024	Backup Material

September 26, 2024
 Request for Travel Expense Report
 Board Approval Required

Employee Number	Name	Title/Position	School	Title of Workshop	Location	Dates	Grand Total Approved
21064	Herbert Peluzzo	Supervisor	Administration	2024 New Jersey Principals and Supervisors Association/Foundation for Educational Administration/New Jersey Association for Supervision and Curriculum Development Fall Conference	Atlantic City, NJ	10/17/24 & 10/18/24	\$ 489.99

 Financial Services Department Approval

9/10/2024
 Date

 Superintendent of Schools

9/10/2024
 Date



EAST BRUNSWICK PUBLIC SCHOOLS

HUMAN RESOURCES
Agenda Item: 1.

Date Prepared: 6/4/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education
FROM: Nicole Y. Tibbetts, Director of Human Resources
SUBJECT: Personnel Actions (Roll Call - Majority of Full Board Required)

Summary:

The personnel actions listed in the attached report are in compliance with Board of Education policies and regulations, applicable collective bargaining agreements, practice, and other governing law and principles. All recommended appointments are within the allotted positions established by the budget or subsequently approved by the Board.

Fiscal Impact:

Recommendation:

Recommendation: That the attached personnel actions, pursuant to the recommendation of the Superintendent of Schools, is approved.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						
Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						

Mrs. Reiss						
Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
Personnel Agenda	9/20/2024	Backup Material

EAST BRUNSWICK, NEW JERSEY Office of the Superintendent BOARD OF EDUCATION MEETING

All certificated staff, support staff and substitutes are being employed contingent upon the completion of a criminal history background check required by P.L. 1986, c 116. This is in accordance with guidelines from the State Department of Education. All items are budgeted unless otherwise noted.

Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
<u>Attachment E.1</u> <u>Certificated Personnel</u>								
BACHMANN, MELISSA 22124	10	LVAD Leave of Absence	11-140-100-21010-000-00-0-050	MATHEMATICS TEACHER		EBHS		
			EffectiveBegin: 9/1/2024		EffectiveEnd: 10/29/2024		LeaveType: PAID LEAVE CHANGE 1 - AMENDED DATES	
			EffectiveBegin: 10/30/2024		EffectiveEnd: 2/5/2025		LeaveType: FMLA/NJFLI - CRL - AMENDED DATES	
BARRY, LISA 21892	10	LVAD Leave of Absence	11-130-100-21010-000-00-0-003	TEACHER ILA/SOCIAL STUDIES		Hammarskjold		
			EffectiveBegin: 9/30/2024		EffectiveEnd: 11/17/2024		LeaveType: PAID LEAVE EXTENSION	
BIENKOWSKI, MELISSA 24076	10	EXTC Contract Extension	5/1/2025 - 6/30/2025 11-130-100-21010-000-00-0-002	ENGLISH/ILA TEACHER	TE02/BA/07	Churchill	\$69,150.00	
D'ANDREA, MICHAEL 25702	10	TRNE Tenure	10/5/2024 11-120-100-21010-000-00-0-130 - 20%, 11-120-100-21010-000-00-0-070 - 30%, 11-120-100-21010-000-00-0-090 - 20%, 11-120-100-21010-000-00-0-125 - 30%	MUSIC TEACHER	TE02/BA/04	District	\$62,850.00	

***Approved Substitute Rates for the 2024-2025 School Year: Substitute School Nurse: \$40.00 per hour. Substitute Child Nutrition: \$15.53 per hour. Clerical/School Aide or Secretary: \$15.68 per hour. Substitute Bus Drivers: \$31.53 per hour. Salaries listed will be pro-rated for employees who are contracted or work less than the full year. Maintenance/Custodial Second Shift Differential: \$1.25 per hour. LLSO/SSO Special Duty Differential: \$4.69 per hour.**

Name ID	No. of Mos	Action Description	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
DEIGNAN, KAITLIN 26165	10	LVAD Leave of Absence		STUDENT ASSISTANCE SPECIALIST		Churchill		
Leave Information if Applicable 11-000-218-21040-000-00-0-055 EffectiveBegin: 9/16/2024 EffectiveEnd: 10/25/2024 LeaveType: FMLA/NJFLA - CRL								
EDWARDS, JANE E 24937	10	CSLU Salary Upgrade	9/1/2024	ELEMENTARY TEACHER	TE02/MA/07	Memorial	\$73,125.00	Masters Degree
11-120-100-21010-000-00-0-120								
ISLAM, NITHARUL 26589	10	CSLU Salary Upgrade	9/1/2024	ENGLISH/ILA TEACHER	TE02/BA+18/02	EBHS	\$63,425.00	18 Graduate Credits
11-140-100-21010-000-00-0-050								
KRISSOW, ALEXANDRA 24970	10	LVAD Leave of Absence		TEACHER ILA/SOCIAL STUDIES		Hammar skjold		
Leave Information if Applicable 11-120-100-21010-000-00-0-056 EffectiveBegin: 1/2/2025 EffectiveEnd: 3/5/2025 LeaveType: PAID LEAVE EffectiveBegin: 3/6/2025 EffectiveEnd: 6/5/2025 LeaveType: FMLA/NJFLA - CRL								
MORRIS, ASHLEY 23969	10	LVAD Leave of Absence		TEACHER MATH/SCIENCE		Hammar skjold		
Leave Information if Applicable 11-120-100-21010-000-00-0-056 EffectiveBegin: 11/26/2024 EffectiveEnd: 2/4/2025 LeaveType: UNPAID LEAVE								
NASCIMENTO, CARA 26787	10	NEW Replacement	11/11/2024	ENGLISH/ILA TEACHER	TE02/MA/13	Churchill	\$98,325.00	Degree: MA Cert: ENGLISH NEW JERSEY CITY UNIVERSITY
11-130-100-21010-000-00-0-002								

***Approved Substitute Rates for the 2024-2025 School Year: Substitute School Nurse: \$40.00 per hour. Substitute Child Nutrition: \$15.53 per hour. Clerical/School Aide or Secretary: \$15.68 per hour. Substitute Bus Drivers: \$31.53 per hour. Salaries listed will be pro-rated for employees who are contracted or work less than the full year. Maintenance/Custodial Second Shift Differential: \$1.25 per hour. LLSO/SSO Special Duty Differential: \$4.69 per hour.**

Name ID	No. of Mos	Action Description	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
NEUMAN, MADELINE 24476	10	CSLU Salary Upgrade	2/1/2025	SPECIAL ED TEACHER LEARN LANG	TE02/MA/05	Hammar skjold	\$68,025.00	Masters Degree
11-204-100-21010-000-00-0-056 - 50%, 11-209-100-21010-000-00-0-056%								
PETZ, MICHAEL 24205	10	LVAD Leave of Absence		PHYSICAL EDUCATION TEACHER		Central		
11-120-100-21010-000-00-0-070								
EffectiveBegin: 11/11/2024 EffectiveEnd: 2/9/2025 LeaveType: FMLA/NJFLA								
RETTBERG, HEATHER 23640	10	CSLU Salary Upgrade	9/1/2024	SPEECH LANGUAGE SPECIALIST	TE02/MA+30/10	District	\$86,700.00	30 Graduate Credits
11-000-216-21000-000-00-0-000								
ROTTER, ERICH 25693	10	TRNE Tenure	10/1/2024	PHYSICAL EDUCATION TEACHER	TE02/BA/05	District	\$64,050.00	
11-120-100-21010-000-00-0-130								
STREISEL, MAXINE 26110	10	RSGN Resignation	7/1/2024	ENGLISH TEACHER		Churchill		Resignation
STYPULKOWSKI, SHANA 20214	10	CSLU Salary Upgrade	2/1/2025	ESL TEACHER	TE02/MA+30/10	EBHS	\$86,700.00	30 Graduate Credits
11-240-100-21010-000-00-0-050								
SWIFT, DONNA 23278	10	CLOC Account Change	9/1/2024	MEDIA SPECIALIST		District		
11-000-222-21000-000-00-0-138 - 5%, 11-000-222-21000-000-00-0-100 - 15%, 11-000-222-21000-000-00-0-090 - 80%								

***Approved Substitute Rates for the 2024-2025 School Year: Substitute School Nurse: \$40.00 per hour. Substitute Child Nutrition: \$15.53 per hour. Clerical/School Aide or Secretary: \$15.68 per hour. Substitute Bus Drivers: \$31.53 per hour. Salaries listed will be pro-rated for employees who are contracted or work less than the full year. Maintenance/Custodial Second Shift Differential: \$1.25 per hour. LLSO/SSO Special Duty Differential: \$4.69 per hour.**

Name ID	No. of Mos	Action Description	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
TEPPER, WENDY 23079	10	CLOC Account Change	9/1/2024	TECHNOLOGY LITERACY TEACHER		District		
11-000-222-21000-000-00-0-130 - 20%, 11-000-222-21000-000-00-0-060 - 80%								
TERRY, JOHNEAN 26778	10	RSGN Resignation	9/14/2024	NURSE		Memorial		Resignation

***Approved Substitute Rates for the 2024-2025 School Year: Substitute School Nurse: \$40.00 per hour. Substitute Child Nutrition: \$15.53 per hour. Clerical/School Aide or Secretary: \$15.68 per hour. Substitute Bus Drivers: \$31.53 per hour. Salaries listed will be pro-rated for employees who are contracted or work less than the full year. Maintenance/Custodial Second Shift Differential: \$1.25 per hour. LLSO/SSO Special Duty Differential: \$4.69 per hour.**

CERTIFICATED PERSONNEL

ATTACHMENT

VOLUNTEER ATHLETIC COACH:

It is recommended that the following be approved as a volunteer coach:

Christian Richards	Football
Robert Shalikar	Boys Soccer

COACHING POSITIONS 2024 - 2025

It is recommended that the following be approved for a coaching position for the 2024 – 2025 school year:

<u>Name</u>	<u>Position</u>	<u>Stipend</u>
Ron Brandsdorfer*	Soccer/Assistant – Boys	\$ 4,942.00

*Out of district

KINDERGARTEN/PRE-SCHOOL/NEW STUDENT ORIENTATION

It is recommended that the following be approved to participate in Kindergarten/Pre-school/New Student Orientation at the rate of \$113.00 per session:

<u>Name</u>	<u>School</u>
Danielle Kovach	Central Elementary School

CERTIFICATED PERSONNEL

ATTACHMENT

SATURDAY DETENTION

It is recommended that the following employees be approved for Saturday detention duty for the 2024 - 2025 school Year at the rate of \$35.00 per hour:

Miriam Berotte-Francis
Amy Brehm
Charles Caramico
Kaitlyn Miller
Rebecca Ott
Filomena Russo
Jennifer Senkus

MENTORS 2024 - 2025 SCHOOL YEAR

It is recommended that the following individuals be approved for payment as mentors for the 2024 - 2025 school year at the rate of \$550.00 for traditional route teacher mentoring and \$1,000.00 for alternate route* teacher mentoring:

Jennifer Anastasio	Ilona Bevilacqua*
Christine Chinchar	Megan Collins*
Angela Deerson*	Marisa Greco
Andrew Hilarczyk	Nicole Ilaria*
Alyssa Jacob	Lauren Kusmik
Brian Lavery*	Virginia Littlefieds
Susie Lyons	Matilda Mato
Fatima McKinnon	Jennifer Oranchak
Nicole Paster	Allison Pimentel
Christian Portera	Christina Richards*
Kristyna Rocha	Alison Skowronski
Douglas Spishock	Jenna Zatz

CERTIFICATED PERSONNEL

ATTACHMENT

CLUB ADVISORS 2024 - 2025

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

Bowne-Munro Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Danielle Barnes	Chorus	Advisor	\$1,535.00
Karyn Grant	Gardening Club	Advisor	\$1,535.00
Michelle Marrone	Math Club	Advisor	\$1,217.00
Michelle Marrone	Safety Patrol	Advisor	\$1,217.00
Rachel Thompson	Student Council	Co-advisor	\$ 767.50
Amy Vidnansky	Student Council	Co-advisor	\$ 767.50

Central Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Maia Kauffman	Chorus	Advisor	\$1,535.00
Elissa DiTomasso	Coding Club	Advisor	\$1,217.00
Jeanette Lyons	Safety Patrol	Advisor	\$1,217.00
Matthew Sturm	STEAM Club	Advisor	\$1,217.00
Corina Aresta	Student Council	Co-advisor	\$ 608.50
Ann Marie Vogel	Student Council	Co-advisor	\$ 608.50
Elissa DiTomasso	Video Newsmakers	Advisor	\$1,217.00
Jenna Klein	Yearbook Club	Advisor	\$1,217.00

CERTIFICATED PERSONNEL	ATTACHMENT
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CLUB ADVISORS 2024 - 2025 (Continued)

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

Chittick Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Felix Martinez	Art Enrichment	Advisor	\$1,535.00
Kathryn Mannon	Chorus	Advisor	\$1,535.00
Noel Frusciante	Safety Patrol	Co-advisor	\$ 608.50
Shannon Retkwa	Safety Patrol	Co-advisor	\$ 608.50
Jessica Feldman	Student Council	Co-advisor	\$ 608.50
Emily Yataco	Student Council	Co-Advisor	\$ 608.50
Rachel Beck	Video Newsmakers	Co-advisor	\$ 608.50
Carly Offin	Video Newsmakers	Co-advisor	\$ 608.50

Frost Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Julia Komosinsky	Art Enrichment	Advisor	\$1,217.00
Moriah Kam	Chorus	Advisor	\$1,535.00
Alexandra Pisano	Gardening Club	Co-advisor	\$ 767.50
Jennifer Tusin-Swiatkowski	Safety Patrol	Advisor	\$1,217.00
Nicole Chan	Student Council	Co-advisor	\$ 608.50
Alexandra Pisano	Student Council	Co-advisor	\$ 608.50
Ivy Schwam	Video Newsmakers	Advisor	\$1,217.00

CERTIFICATED PERSONNEL

ATTACHMENT

CLUB ADVISORS 2024 - 2025 (Continued)

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

Irwin Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Krystal Weeks	Ambassadors	Co-advisor	\$ 608.50
Lyndsay Woodcock	Ambassadors	Co-advisor	\$ 608.50
Brooke Cerbone	Art Enrichment	Advisor	\$1,217.00
Michele Moore	Chorus	Advisor	\$1,535.00
Donna Swift	Coding Club	Advisor	\$1,217.00
Alyson Arbach	Safety Patrol	Advisor	\$1,217.00
Abby Salgado	Sports Club	Advisor	\$1,217.00

Lawrence Brook Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Julie Poleshuk	Chorus	Advisor	\$1,535.00
Amanda Davino	Gardening Club	Advisor	\$1,535.00
Amanda Davino	Safety Patrol	Co-advisor	\$ 608.50
Nicole Galgano	Safety Patrol	Co-advisor	\$ 608.50
Nicole Galgano	Steam Club	Co-advisor	\$ 608.50
Melissa Sheaffer	Steam Club	Co-advisor	\$ 608.50
Erica Magley	Student Council	Co-advisor	\$ 608.50
Hannah Rogers	Student Council	Co-advisor	\$ 608.50
Christin Kim	Video Newsmakers	Co-advisor	\$ 608.50
Alissa Pagano	Video Newsmakers	Co-advisor	\$ 608.50

CERTIFICATED PERSONNEL

ATTACHMENT

CLUB ADVISORS 2024 - 2025 (Continued)

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

Memorial Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Kaitlin Dunn	Chorus	Advisor	\$1,535.00
Stephanie Barron	Coding Club	Co-advisor	\$ 608.50
Stephanie Buckel	Coding Club	Co-advisor	\$ 608.50
Alissa Ferrante	Drama Club	Advisor	\$1,217.00
Jennifer Beach-Eberle	Homework Club	Co-advisor	\$ 608.50
Alissa Ferrante	Homework Club	Co-advisor	\$ 608.50
Lauren Kusmick	Safety Patrol	Co-advisor	\$ 608.50
Erika Vargo-Dill	Safety Patrol	Co-advisor	\$ 608.50
Alissa Ferrante	Student Council	Co-advisor	\$ 608.50
Erika Vargo-Dill	Student Council	Co-advisor	\$ 608.50
Jennifer Beach-Eberle	Video Newsmakers	Co-advisor	\$ 608.50
Stephanie Buckel	Video Newsmakers	Co-advisor	\$ 608.50

Warnsdorfer Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Renee Soccodato-Dutka	Chorus	Advisor	\$1,535.00
Nicole Ilaria	Early Act	Advisor	\$1,917.00
AnneMarie Kurdes	Safety Patrol	Co-advisor	\$ 608.50
Iman Shah	Safety Patrol	Co-advisor	\$ 608.50
Caroline Jordan	Student Council	Co-advisor	\$ 608.50
Nicole Ilaria	Student Council	Co-advisor	\$ 608.50
Samantha Allen	Students Against Violating the Environment	Advisor	\$1,217.00
Lise Noppenberger	Video Newsmakers	Advisor	\$1,217.00

CERTIFICATED PERSONNEL

ATTACHMENT

CLUB ADVISORS 2024 - 2025 (Continued)

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

Hammar skjold Upper Elementary School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Joseph Bondi	Academic Challengers	Co-advisor	\$ 608.50
Debra Leach	Academic Challengers	Co-advisor	\$ 608.50
Kathryn Barrett	Art Club	Co-advisor	\$ 807.00
Mariam Sultan	Art Club	Co-advisor	\$ 807.00
Caitlin Nichols	Band 1	Advisor	\$1,614.00
Jane Vanzini	Band 2	Advisor	\$1,614.00
Kevin Lynn	Buddy Sports	Co-advisor	\$ 608.50
Stephanie Morgan	Buddy Sports	Co-advisor	\$ 608.50
Vanessa Pinello	Caring Adults Reinforcing Education (CARE) 5	Advisor	\$1,217.00
Valona Santos	Caring Adults Reinforcing Education (CARE) 6	Co-advisor	\$ 608.50
Haven Traverzo	Caring Adults Reinforcing Education (CARE) 6	Co-advisor	\$ 608.50
Amanda Tirso	Cheerful Creations	Advisor	\$1,217.00
Alex Delbar	Chorus (Honors 1)	Advisor	\$1,217.00
Eileen Mann	Chorus (Honors 2)	Advisor	\$1,217.00
Christina Richards	Coding Club	Advisor	\$1,217.00
Kerry Borowski	Drama Club	Advisor	\$1,917.00
Sarah Wells	HUES Got Talent	Advisor	\$1,217.00
Caitlin Nichols	Jazz Ensemble	Advisor	\$2,293.00
Christopher Finnegan	Orchestra	Advisor	\$1,614.00
Alexander Nelson	Orchestra	Advisor	\$1,614.00
Jill Conway	Student Council	Co-advisor	\$ 807.00
Andrew Dudek	Student Council	Co-advisor	\$ 807.00
Alex Delbar	Video Newsmakers	Advisor	\$1,217.00
Clare Moloughney	Yearbook Club	Advisor	\$2,293.00

CERTIFICATED PERSONNEL

ATTACHMENT

CLUB ADVISORS 2024 - 2025 (Continued)

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

Churchill Junior High School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Deborah Mannuzza	Art Club	Advisor	\$1,217.00
Jami De Siena	Chorus Ensemble	Advisor	\$1,614.00
Amanda Stankiewicz	Drama Club	Advisor	\$1,917.00
Patrick Woerner	Institute for Political and Legal Education (IPL)	Advisor	\$1,217.00
Nydiadra Rivers	International Cultures Club	Advisor	\$1,217.00
Joshua Becker	Jazz Ensemble	Advisor	\$2,293.00
Katelyn Eyer	Math Club	Advisor	\$1,217.00
Ashley Fuzak	Model Congress	Advisor	\$2,293.00
Priscilla McLarty	Science Olympiad	Co-advisor	\$1,336.50
Rebecca Ott	Science Olympiad	Co-advisor	\$1,336.50
Alexandra Popovchak	Student Council	Co-advisor	\$ 958.50
Renee Scaletti	Student Council	Co-advisor	\$ 958.50
Edith Weinstein	The Butterfly Effect Kindness Initiative Program	Advisor	\$1,217.00
Kristyn Veteri	Unified Sports	Advisor	\$1,217.00

CERTIFICATED PERSONNEL

ATTACHMENT

CLUB ADVISORS 2024 - 2025 (Continued)

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

East Brunswick High School

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Lisa Cunkelman	Academic Team – Assistant Director	Advisor	\$1,917.00
Lorna Fitzpatrick-Laurie	Academic Team – Director	Advisor	\$1,917.00
Tricia Chao	Anime Club	Advisor	\$1,217.00
Lisa Gombas	Arts Honor Society	Co-advisor	\$ 807.00
Matilda Mato	Arts Honor Society	Co-advisor	\$ 807.00
Matthew Goldstein	Asian American Studies	Advisor	\$1,217.00
Suzanne Wong	Black Student Union	Advisor	\$2,293.00
Jack Cibrian	Chess Club	Advisor	\$1,217.00
Adam Good	Chorus	Advisor	\$2,673.00
Ashley Hanania	Class Council (Junior)	Advisor	\$1,917.00
Lisa Nelson	Class Council (Junior)	Advisor	\$1,917.00
Sara Cracolici	Class Council (Senior)	Advisor	\$3,051.00
Cheryll Willis	Class Council (Senior)	Advisor	\$3,051.00
Stephanie Holtzman	Class Council (Sophomore)	Advisor	\$1,614.00
Nitharul Islam	Class Council (Sophomore)	Advisor	\$1,614.00
Haim Cohen	Code Club	Advisor	\$1,217.00
Brian Toth	Concert Band and Wind Ensemble	Advisor	\$1,917.00
Jeffrey Davis	Drama – Fall	Advisor	\$3,433.00
Jeffrey Davis	Drama – Spring	Advisor	\$3,433.00
Kevin Mondesir	Esports Club	Advisor	\$1,217.00
Kevin Mondesir	French Honor Society	Advisor	\$1,217.00
Silke Wehner-Franco	German Club/German Honor Society	Advisor	\$1,217.00
Stacey Powers	International Cultural Club	Co-advisor	\$ 608.50

CERTIFICATED PERSONNEL

ATTACHMENT

CLUB ADVISORS 2024 - 2025 (Continued)

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

East Brunswick High School (continued)

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
James Troshane	International Cultural Club	Co-advisor	\$ 608.50
Nancy Takacs	Intramurals Dance	Advisor	\$1,217.00
Imma Spagnuolo	Italian Club/Italian Honor Society	Advisor	\$1,217.00
Brian Toth	Jazz Ensemble	Advisor	\$2,293.00
Sara Murphy	Key Service Organization	Advisor	\$1,614.00
Jessica Futerfas	Math Honor Society	Co-advisor	\$ 608.50
Bari Leff	Math Honor Society	Co-advisor	\$ 608.50
Eunice Ju	Math Team	Advisor	\$1,217.00
Marc Mondry	Mock Trial Team	Advisor	\$1,917.00
Ellen Spivey	Model UN International Club	Advisor	\$2,293.00
Zachary Gates	Musicians/Tri M National Music Honor Society	Advisor	\$1,217.00
Connor Cortina	National Honor Society	Co-advisor	\$1,146.50
Melissa Violet	National Honor Society	Co-advisor	\$1,146.50
Elizabeth Kenny-Stein	National English Honor Society	Advisor	\$1,217.00
Arvin Gopal	Orchestra	Advisor	\$2,293.00
Sara Murphy	Pre-Medical Club	Advisor	\$1,217.00
Cheng-Yun Chang	Psychology Club	Co-advisor	\$ 608.50
Sara Murphy	Psychology Club	Advisor	\$ 608.50
Caitlin Schenk	Rho Kappa National Social Studies Honor Society	Advisor	\$1,217.00
John Curran	Robotics	Advisor	\$3,433.00
Shauna Murray	School Newspaper – (Clarion) Content	Advisor	\$3,433.00
Ryan Hynes	School Newspaper – (Clarion) Layout	Advisor	\$3,433.00
Dianna Eastep	Science Honor Society	Advisor	\$1,535.00

CERTIFICATED PERSONNEL	ATTACHMENT
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CLUB ADVISORS 2024 - 2025 (Continued)

It is recommended that the following advisors be approved for the 2024 - 2025 school year, pending enrollment:

East Brunswick High School (continued)

<u>Name</u>	<u>Club</u>	<u>Position</u>	<u>Amount</u>
Jennifer Post	Science Olympiad Team	Advisor	\$1,917.00
Morgan Barton	Science Team	Co-advisor	\$ 767.50
Karen Posluszny	Science Team	Co-advisor	\$ 767.50
Mariam Useche	Spanish Honor Society	Advisor	\$1,614.00
Bonnie Benkard	Student Council	Co-advisor	\$1,525.50
Kyle LaForge	Student Council	Co-advisor	\$1,525.50
Maria Gorman	Students Against Violating the Environment	Advisor	\$1,917.00
John Giambrone	Video Newsmakers	Advisor	\$2,293.00
John Giambrone	Video Production	Advisor	\$2,293.00
Christen Drescher	Waksman Student Scholars	Advisor	\$2,293.00

STIPEND POSITIONS 2024 - 2025

It is recommended that the following stipend positions be approved for the 2024 - 2025 school year:

<u>Name</u>	<u>Position</u>	<u>Amount</u>
<u>Hammaraskjold Upper Elementary School</u>		
Alex Delbar	Audio Visual	\$2,293.00
Eileen Mann	Audio Visual	\$2,293.00
Stephanie Brown	Drama – Vocal	\$1,217.00
Christina Richards	Sources of Strength (9/1/24 to 2/7/25)	\$1,535.00
Taylor Heitzhaus	Sources of Strength (2/8/24 to 6/30/25)	\$1,535.00

CERTIFICATED PERSONNEL

ATTACHMENT

STIPEND POSITIONS 2024 - 2025 (Continued)

It is recommended that the following stipend positions be approved for the 2024 - 2025 school year:

<u>Name</u>	<u>Position</u>	<u>Amount</u>
<u>Churchill Junior High School</u>		
Michael Lasher	Audio Visual	\$2,293.00
Joshua Becker	Band 1	\$2,293.00
Christopher Bouvier	Band 2	\$2,293.00
Ryan Haupt	Band 3	\$2,293.00
Jami De Siena	Chorus	\$1,535.00
Mary O'Mara	Orchestra 1	\$2,293.00
Sarah Franchino	Orchestra 2	\$2,293.00
Susan Meuse	Orchestra 3	\$2,293.00
Kaitlin Deignan	Sources of Strength	\$ 767.50
Elizabeth Stankiewicz	Sources of Strength	\$ 767.50
<u>District</u>		
Dana Pellicia	Lead Nurse	\$2,673.00
<u>East Brunswick High School</u>		
Sara Cracolici	AP Coordinator	\$2,673.00
Zachary Gates	Audio Visual	\$1,614.00
Zachary Gates	Drama (Instrumental) – Spring	\$1,535.00
Kaitlin Dunn	Drama (Vocal) – Spring	\$1,535.00
Erik Kaplansky	Lead Counselor	\$2,673.00
Cheryll Willis	SAT/PSAT Coordinator	\$3,051.00
Lisa Nelson	Sources of Strength	\$ 767.50
Melissa Violet	Sources of Strength	\$ 767.50

<u>CERTIFICATED PERSONNEL</u>	<u>ATTACHMENT</u>
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STIPEND POSITIONS 2024 - 2025 (Continued)

It is recommended that the following stipend positions be approved for the 2024 - 2025 school year:

<u>Name</u>	<u>Position</u>	<u>Amount</u>
<u>District Beginner Orchestra</u>		
	<u>Position</u>	<u>Amount</u>
Zachary Carson	Orchestra 1	\$1,614.00
Zachary Carson	Orchestra 2	\$1,614.00
Christopher Beckett	Orchestra 3	\$1,614.00
Christopher Beckett	Orchestra 4	\$1,614.00
<u>Elementary District Chorus</u>		
	<u>Position</u>	<u>Amount</u>
Eileen Mann	Chorus 1	\$1,217.00
Alex Delbar	Chorus 2	\$1,217.00
Kaitlin Dunn	Chorus 3	\$1,217.00
<u>District Beginner Band</u>		
	<u>Position</u>	<u>Amount</u>
Adam Nuzzi	Band 1	\$1,614.00
Adam Nuzzi	Band 2	\$1,614.00
Michael D'Andrea	Band 3	\$1,614.00
Michael D'Andrea	Band 4	\$1,614.00

<u>CERTIFICATED PERSONNEL</u>	<u>ATTACHMENT</u>
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STIPEND POSITIONS 2024 - 2025 (Continued)

It is recommended that the following stipend positions be approved for the 2024 - 2025 school year:

<u>Name</u>	<u>Position</u>	<u>Amount</u>
<u>Marching Band</u>		
	<u>Position</u>	<u>Amount</u>
Brian Toth	Director – Fall	\$3,536.00
Brian Toth	Director – Spring	\$2,293.00
Christopher Bouvier	Assistant Director	\$2,673.00
Shannon Shotwell*	Marching Band – Color Guard	\$2,293.00
Adam Nuzzi	Marching Band – Percussion	\$2,293.00
Kathryn Mannon	Marching Band – Marching	\$2,293.00
Michael D’Andrea	Marching Band – Marching	\$2,293.00
Shannon Shotwell*	Winter Marching Band – Color Guard	\$2,293.00

*Out of district

ADMINISTRATIVE LEAVE OF ABSENCE WITH PAY

It is recommended that Employee #2XXX6 be placed on an administrative leave with pay, effective September 16, 2024.

CERTIFICATED PERSONNEL

ATTACHMENT

GRANT ALLOCATIONS FOR THE 2024 - 2025 SCHOOL YEAR

It is recommended that the following Grant Allocations be approved for the 2024 - 2025 school year for the following Instructional Staff:

<u>Name</u>	<u>School</u>	<u>Grant</u>	<u>Salary</u>	<u>Percent Salary</u>
Joyce Boley	Administration Building	Title I	\$21,365.80	10.00%
Kelly Carle	Hammarskjold Upper Elementary School	Title I	\$30,443.00	30.00%
Kristy Cognata	Bowne-Munro/Chittick Elementary School	Title I	\$ 9,858.00	20.00%
Kimberlee Deacon	Chittick Elementary School	Title I	\$ 9,553.00	10.00%
Kimberly Dombrowski	Irwin Elementary School	Title I	\$10,969.00	15.00%
Megan Fischer*	Administration Building	ARP-ESSER	\$ 1,909.15	38.74%
Maribel Jackson	Irwin Elementary School	Title I	\$10,144.00	15.00%
Jenna Klein	Central Elementary School	Title I	\$ 7,960.00	10.00%
Katherine Kovarcik	Lawrence Brook Elementary School	Title I	\$ 4,929.00	10.00%
Kathryn Lehocky	Memorial Elementary School	Title I	\$ 7,600.00	10.00%
Robin Levy	Churchill Junior High School	Title I	\$35,516.00	35.00%
Melissa Pisano	Memorial Elementary School	Title I	\$10,148.00	10.00%
Sarah Sauvigne	Lawrence Brook Elementary School	Title I	\$10,148.00	10.00%
Lauren Siecinski	Churchill Junior High School	Title I	\$35,516.00	35.00%
Lauren Staats	Bowne-Munro Elementary School	Title I	\$ 8,850.00	10.00%
Nicole Stevenson	Hammarskjold Upper Elementary School	Title I	\$29,573.00	30.00%
Alice Yuen	Central Elementary School	Title I	\$ 7,313.00	10.00%

*Grant funding effective 9/1/2024 to 9/30/2024

CERTIFICATED PERSONNEL

ATTACHMENT

STUDENT TEACHERS/INTERNS/OBSERVERS:

It is recommended that the following Student Teacher, Intern and Observer be approved for Fall 2024:

Matthew Urbanik

WORKSHOP PRESENTERS

It is recommended that the following individuals be approved for presenting Continuing Education and Curriculum Workshops, at the rate of \$56.00 per hour:

		Presentation Hours	Preparation Hours
<i>CPI Recertification:</i>			
Nicholas Russo	Churchill Junior High School	11.25	5
Leigh-Ann Young	District	8.25	4

CERTIFICATED PERSONNEL

ATTACHMENT

SIXTH PERIOD TEACHER ASSIGNMENT

It is recommended that the following teachers be approved for a sixth teaching period for the 2024 - 2025 school year at the rate of \$4,188.00 per semester:

SCHOOL	NAME	ACCOUNT CODE FOR SIXTH PERIOD	LENGTH	AMOUNT
EBHS	AGYEMANG, NIGEL	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	ALIMONTI, VALERIE	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	ALSOBROOKS, JUSTIN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	AMBROSE, MICHAEL	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	AZIZ, AFSANA	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	BACHMANN, MELISSA	11-140-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	BAEZ-CARDONA, LINDA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	BARTON, MORGAN	11-140-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	BASHAM, KIMBERLY	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	BENKARD, BONNIE	11-000-222-21000-000-00-0-050	Full Year	\$8,376.00
EBHS	BEVILACQUA, MARLENA	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	BLALOCK, JACK	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	BORDEN, MARCUS	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	BRADY, KEVIN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	BUCKLEY, MEGHAN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CARAVELLA, ALICIA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CARNEY, SEAN	11-140-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	CARNEY, SEAN	11-140-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	CARTER, KIMBERLY	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CAVALLARO, PAULA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CENTIMOLE, EMILY	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CHANG, CHENG-YUN	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CHAO, TRICIA	11-204-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CIBRIAN, JACK	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CISNERO, MARIA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	COFINAS, SHARI	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	COHEN, HAIM	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	COPPOLA, JUSTINE	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	CORTES-FABRIZIO, CECILIA	11-423-100-21010-000-00-0-050	Full Year	\$8,377.00
EBHS	DEERSON, ANGELA	11-140-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	DIGIOACCHINO, PASQUALE	11-140-100-21010-000-00-0-050	Full Year	\$8,378.00
EBHS	DOUCETTE, BARRIE	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	DRESCHER, CHRISTEN	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	EASTEP, DIANA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00

SCHOOL	NAME	ACCOUNT CODE FOR SIXTH PERIOD	LENGTH	AMOUNT
EBHS	EBERHARDT, LAUREN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	EDGE, MARILYN	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	ELIAS, JEFFREY	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	ESPINAL, DELBIN	11-209-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	FITZPATRICK-LAURIE, LORNA	11-140-100-21010-000-00-0-050	Custom	\$7,817.60
EBHS	FUTERFAS, JESSICA	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	GANGI, ROBERT	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	GATES, ZACHARY	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	GEHA, ZACHARY	11-209-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	GNATT, SHERI	11-423-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	GNATT, SHERI	11-423-100-21010-000-00-0-050	Quarter 3	\$2,094.00
EBHS	GOMBAS, LISA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	GOOD, ADAM	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	GORMAN, MARIA	11-213-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	GUNIA, SARAH	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	HAGAN, CHANTEL	11-140-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	HAMMOND, SAMANTHA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	HANANIA, ASHLEY	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	HANNUM, ELENOR	11-213-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	HYNES, RYAN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	HYNES, MEGAN	11-212-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	ISLAM, NITHARUL	11-140-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	JAROSIEWICZ, CAITLIN	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	KENNEY, CHRISTOPHER	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	KENNEY, NICOLE	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	KENNY-STEIN, ELIZABETH	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	KOSINSKI, JONATHAN	11-140-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	LAFORGE, KYLE	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	LEFF, BARI	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	LELL, CONRAD	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	LELL, CONRAD	11-140-100-21010-000-00-0-050	Quarter 3	\$2,094.00
EBHS	LISAY, JOELY	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	LOPEZ, KENDALL	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	LUKIE, DEBRA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00

SCHOOL	NAME	ACCOUNT CODE FOR SIXTH PERIOD	LENGTH	AMOUNT
EBHS	MANGINO, DEBORAH	11-140-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	MATO, MATILDA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	MCKIBBIN, TERRENCE	11-140-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	MCNAUGHTON, DENISE	11-140-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	MCQUADE, KERRI	11-140-100-21010-000-00-0-050	Quarter 2	\$2,094.00
EBHS	MCQUADE, KERRI	11-140-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	MCQUADE, STEPHANIE	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	MCQUARRIE, KELLY	11-214-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	MEIROSE, MICHAEL	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	MORAN, RACHEL	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	MORENO, GREG	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	MOTUSESKEY, MARK	11-140-100-21010-000-00-0-050	Quarter 2	\$2,094.00
EBHS	MOTUSESKEY, MARK	11-140-100-21010-000-00-0-050	Quarter 4	\$2,094.00
EBHS	MURPHY, SARA	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	MURRAY, FRANCIS	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	MURRAY, SHAUNA	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	NELL, JULIANNE	11-140-100-21010-000-00-0-050	Quarter 3	\$2,094.00
EBHS	NEMETH, DANIEL	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	NESSI, DANIELLE	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	NOVAK, JEFFREY	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	OLDOERP, AUDREY	11-240-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	PATRIZIO, VICKI-ANN	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	PAZINKO, MATTHEW	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	PELLICANE, DAVID	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	PFLEGER, WALTER	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	PORTERA, CHRISTIAN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	POSLUSZNY, KAREN	11-140-100-21010-000-00-0-050	Semester 2	\$4,188.00
EBHS	POST, JENNIFER	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	POWERS, STACEY	11-140-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	REMOTTI, MARIANA	11-140-100-21010-000-00-0-050	Quarter 2	\$2,094.00
EBHS	REMOTTI, MARIANA	11-140-100-21010-000-00-0-050	Quarter 4	\$2,094.00
EBHS	ROCHA, KRISTYNA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	ROUF, FAHIM	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	RUPP, CORI	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00

SCHOOL	NAME	ACCOUNT CODE FOR SIXTH PERIOD	LENGTH	AMOUNT
EBHS	RUTZ, MELISSA	11-140-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	SCHENK, CAITLIN	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SCHOTTLANDER, KELLY	11-212-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SCIALABBA, JONATHAN	11-423-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SERPICO, RACHEL	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SHIMKO, KIM	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SIDDIQUI, DURAIEN	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SIESS, MARIA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SMITH, CARLEN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SMITH, MICHAEL	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SODER, ERIC	11-140-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	SPAGNUOLO, IMMA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SPIVEY, ELLEN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	STYPULKOWSKI, SHANA	11-240-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	SUNDBERG, JEFFREY	11-423-100-21010-000-00-0-050	Quarter 1	\$2,094.00
EBHS	SUNDBERG, JEFFREY	11-423-100-21010-000-00-0-050	Quarter 4	\$2,094.00
EBHS	TAKACS, NANCY	11-140-100-21010-000-00-0-050	Semester 1	\$4,188.00
EBHS	TAKACS, NANCY	11-140-100-21010-000-00-0-050	Quarter 4	\$2,094.00
EBHS	TOTH, BRIAN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	TROSHANE, JAMES	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	TURAY, ELIZABETH	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	USECHE, MARIAM	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	VANDYKE, BRITTANY	11-213-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	VERANO, BEATRICE	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	WEIGNER, KERRY	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	WEINERT, LISA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	WEISS, JONATHAN	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	WILDER, SARA	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	WONG, SUZANNE J	11-209-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	WONG, SUZANNE	11-140-100-21010-000-00-0-050	Semester 1	\$8,376.00
EBHS	YANG, TIFFANY	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
EBHS	YU, SAU-LING	11-140-100-21010-000-00-0-050	Full Year	\$8,376.00
CJHS	AITA, NANCIE	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	AMME, DARIN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00

SCHOOL	NAME	ACCOUNT CODE FOR SIXTH PERIOD	LENGTH	AMOUNT
CJHS	BARON, GREGORY	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	BECKER, JOSHUA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	BEROTTE-FRANCIS, MIRIAM	11-130-100-21010-000-00-0-002	Custom	\$1,489.07
CJHS	BEVILACQUA, ILONA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	BIENKOWSKI, MELISSA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	BLEWITT, DONALD	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	BORTNICK, LINDA	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	BOUVIER, CHRISTOPHER	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	BROWN, JACQUELINE	11-204-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	BUTRICO, DANIELLE	11-130-100-21010-000-00-0-002	Semester 1	\$4,188.00
CJHS	CALDERONE, LAURA	11-204-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	CANNILLO, ELIZABETH	11-230-100-21010-000-00-0-055	Custom	\$6,002.80
CJHS	CHRISTIAN, KIMBERLY	11-204-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	CIOTOLA, MARCELLA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	CLARK, CELINE	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	CLARK-PETER, ZOE	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	COMROE, LAURA	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	CORSALE, CHRISTOPHER	11-130-100-21010-000-00-0-002	Semester 2	\$4,188.00
CJHS	CRUPI, ERIN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	CUIFFO, NATASHA	11-130-100-21010-000-00-0-002	Custom	\$1,954.40
CJHS	D'ANGELO-BONELLI, LISA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	DADDIO, RACHEL	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	DAGA, PUJA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	DALTON, REBECCA	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	DESIENA, JAIME	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	DINUZZO, KATE	11-130-100-21010-000-00-0-002	Custom	\$2,373.20
CJHS	ELSON, LYNNE	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	EYER, KATELYN	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	FERNANDEZ, SHAYNA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	FLEURMONT, SUFFRENS	11-130-100-21010-000-00-0-002	Custom	\$7,212.67
CJHS	FORDHAM, KAREN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	FRANCHINO, SARA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	FRANK, CHERYL	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	GEIS, JOSEPH	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00

SCHOOL	NAME	ACCOUNT CODE FOR SIXTH PERIOD	LENGTH	AMOUNT
CJHS	GIUDICE, DANIEL	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	GORDON, STACEY	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	GREENE, STEPHANIE	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	GRIGAL, MELISSA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	GROSSER, JACQUELINE	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	GYORFI, ALICIA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	HANNON, TARA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	HARDER, AMANDA	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	HASS, BRITTANY	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	HILARCZYK, ANDREW	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	HOFFMANN, LAURA	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	HOUSE, JENNIFER	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	JACOBS, VICTOR	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	JARIUS, ASHLYN	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	KAPLAN, ELIZABETH	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	KEARNS, CAROLYN	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	KELLY, DEBORAH	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	KERSCHNER, THERESA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	KRANTZ-FITTER, LORI	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	KRAS, LAUREN	11-130-100-21010-000-00-0-002	Semester 1	\$4,188.00
CJHS	KRAUSE, MELISSA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	LANGDON, MALISA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	LAPLANTE, BRIDGET	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	LARRISON, AILEEN	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	LASHER, MICHAEL	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	LASKY, KIMBERLY	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	LAUDIEN, COLLEEN	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	LAVERY, BRIAN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	LECLAIR, LAUREN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	LEVY, ROBIN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	LINDER, SARA	11-130-100-21010-000-00-0-002	Custom	\$2,373.20
CJHS	LUBARSKY, TODD	11-130-100-21010-000-00-0-002	Semester 2	\$4,188.00
CJHS	LUXENBERG, JILL	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	LYNCH, MATTHEW	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00

SCHOOL	NAME	ACCOUNT CODE FOR SIXTH PERIOD	LENGTH	AMOUNT
CJHS	MACHA, JAN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	MANNERS, SHARI	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	MANNUZZA, DEBORAH	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	MCINERNEY, BRIAN	11-000-222-21000-000-00-0-055	Full Year	\$8,376.00
CJHS	MEUSE, SUSAN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	MILLER, KAITLYN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	NASCIMENTO, CARA	11-130-100-21010-000-00-0-002	Custom	\$6,468.13
CJHS	O'MARA, MARY	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	OLIVETO, NICOLE	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	OTT, REBECCA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	PARK, SAYON	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	PAWLOWSKI, MELISSA	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	PELUZZO, JILL	11-130-100-21010-000-00-0-002	Custom	\$2,373.20
CJHS	PFEIFFER, DANIEL	11-130-100-21010-000-00-0-002	Custom	\$1,954.40
CJHS	POLLOCK, MITCH	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	POPOVCHAK, ALLIE	11-130-100-21010-000-00-0-002	Custom	\$2,373.20
CJHS	REDDY, NICOLE	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	RETZLAFF, TRAVIS	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	RIAL-PAN, EVELYN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	RICE, KRISTEN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	RIELLO-CONNORS, ELIZABETH	11-240-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	RODRIGUES, CLAIRE	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	RUSSO, FILOMENA	11-230-100-21010-000-00-0-055	Quarter 2	\$2,094.00
CJHS	RUSSO, FILOMENA	11-230-100-21010-000-00-0-055	Semester 2	\$4,188.00
CJHS	RUSSO, NICHOLAS	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	RUSZALA, ANTHONY	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	RUSZCZYK, MARCELL	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	SAMY, FOUZIA	11-204-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	SANFORD, EMILY	11-204-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	SARDONE, JENNA	11-130-100-21010-000-00-0-002	Semester 1	\$4,188.00
CJHS	SCARANO, LISA	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	SCHENDEL, JOHN	11-130-100-21010-000-00-0-002	Semester 2	\$4,188.00
CJHS	SENKUS, JENNIFER	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	SHOBE, BETH	11-230-100-21010-000-00-0-055	Quarter 2	\$2,094.00

SCHOOL	NAME	ACCOUNT CODE FOR SIXTH PERIOD	LENGTH	AMOUNT
CJHS	SHOBE, BETH	11-230-100-21010-000-00-0-055	Semester 2	\$4,188.00
CJHS	SIECINSKI, LAUREN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	SMUTKO, CHRISTINE	11-204-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	SODER, ELIZABETH	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	STROKUS, MARYANN	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	STURR, ERIC	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	SULVA, CHRISTINE	11-130-100-21010-000-00-0-002	Custom	\$1,954.40
CJHS	SUN, YINFU	11-240-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	TALBOT, MICHAEL	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	TROCCIOLA, NICOLE	11-230-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	VALDATA, KIMBERLY	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	VETERI, KRISTYN	11-209-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	WEINSTEIN, EDITH	11-213-100-21010-000-00-0-055	Full Year	\$8,376.00
CJHS	WIDMAIER, CORY	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	WILSON, LISAMARIE	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	WOERNER, PATRICK	11-230-100-21010-000-00-0-055	Custom	\$6,282.00
CJHS	YANG, ALYSSA	11-130-100-21010-000-00-0-002	Custom	\$1,954.40
CJHS	YANG, AUSTIN	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	ZARZECKI, WILLIAM	11-130-100-21010-000-00-0-002	Full Year	\$8,376.00
CJHS	ZATZ, JENNA	11-214-100-21010-000-00-0-055	Full Year	\$8,376.00

E.1 CERTIFICATED PERSONNEL

ATTACHMENT E.1

CONTINUING EDUCATION AND CURRICULUM WORKSHOPS

It is recommended that the following personnel be approved for participation in the Year and Continuing Education and Curriculum Workshops, Year, 2024 at the rate of \$113.00 per day for ten (10) month staff. The workshops are funded by Title II, Part A Teacher Training (prorated based on hours):

42-1-5368: English 7 Curriculum Writing: Historical Fiction (The Whole Class Novel) - Language Arts

MELISSA BIENKOWSKI
MARCELLA CIOTOLA
CHERYL FRANK
JAN MACHA

47-1-5370: Math 8 Curriculum & Assessment Revisions (Revised 2023 Math Standards) - Math

KATELYN EYER
NICOLE OLIVETO
JENNIFER SENKUS
LISAMARIE WILSON

11:00 AM

Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
Attachment E.2 Non-Certificated Personnel								
ABBATEMARCO, ANGELA 24067	10	CHRS Hours/FTE Change 6G-993-320-21000-807-60-0-070	9/1/2024	ASSISTANT INSTRUCTOR	CPRO/ELA/AI	CP	\$18.75	5.75 Hours
ANDERSON, MARQUIS 26780	10	NEW New Position 11-000-270-21600-000-00-0-000	9/9/2024	BUS DRIVER	TRNS/BUS/BUS	SOF	\$31.53	
ARHAN, PELIN 25241	12	RSGN Resignation	7/1/2024	ACTIVITY ASSISTANT		CP		Resignation
BALZA, LAURA 26782	10	NEW Replacement 6E-910-310-21000-000-75-0-055	9/16/2024	CHILD NUTRITION	CNUT/FSW/NEW	Churchill	\$15.53	
BALZA, LAURA 26782	10	SUBF Sub/Child Nutrition*		N/A	N/A	N/A	0.00	
BANERJEE, RITASHREE 26776	10	NEW Replacement 11-000-262-21070-000-00-0-130	9/16/2024	SCHOOL AIDE	AIDE/SCHL/01	Frost	\$15.68	
BARAI, KIRAN 25863	10	NEW Replacement	9/16/2024	ACTIVITY ASSISTANT	ASKAA	CP	\$16.00	
BARAI, KIRAN 25863	10	NEW Replacement	9/16/2024	SUBSTITUTE	ELASUB	CP	\$16.75	

***Approved Substitute Rates for the 2024-2025 School Year: Substitute School Nurse: \$40.00 per hour. Substitute Child Nutrition: \$15.53 per hour. Clerical/School Aide or Secretary: \$15.68 per hour. Substitute Bus Drivers: \$31.53 per hour. Salaries listed will be pro-rated for employees who are contracted or work less than the full year. Maintenance/Custodial Second Shift Differential: \$1.25 per hour. LLSO/SSO Special Duty Differential: \$4.69 per hour.**

Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
BARBERIO, PATRICIA 25146	10	CHRS Hours/FTE Change 11-213-100-21060-000-00-0-056	9/1/2024	INSTR ASSIST RESOURCE	AIDE/INSTR/04	Hammar skjold	\$28,506.00	Full-time
BARRIAL, ITALIA 26796	10	NEW Replacement	9/16/2024	HOMEWORK TUTOR	ASKHT	CP	\$47.00	
BARRIAL, ITALIA 26796	10	NEW Replacement	9/16/2024	SITE LEADER SUBSTITUTE	ASKSL	CP	\$26.50	
BASU, SHATABDI 26285	10	NEW Replacement	9/1/2024	SITE LEADER SUBSTITUTE	ASKSL	CP	\$26.50	
BENNETT, JEFFREY 26795	10	SUBB Sub/Bus Driver*		N/A	N/A	N/A	0.00	
BERMAN, COLEEN 22145	12	LVAD Leave of Absence 11-000-240-21050-000-00-0-055		SECRETARY		Churchill		
			EffectiveBegin: 11/20/2024	EffectiveEnd: 1/19/2025	LeaveType: PAID LEAVE			
BOSE, SHRESTHA 26361	10	NEW Replacement	9/16/2024	SUBSTITUTE	ELASUB	CP	\$16.75	
BOSE, SHRESTHA 26361	10	NEW Replacement	9/16/2024	SUBSTITUTE	ASKSUB	CP	\$16.00	

***Approved Substitute Rates for the 2024-2025 School Year: Substitute School Nurse: \$40.00 per hour. Substitute Child Nutrition: \$15.53 per hour. Clerical/School Aide or Secretary: \$15.68 per hour. Substitute Bus Drivers: \$31.53 per hour. Salaries listed will be pro-rated for employees who are contracted or work less than the full year. Maintenance/Custodial Second Shift Differential: \$1.25 per hour. LLSO/SSO Special Duty Differential: \$4.69 per hour.**

Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
CARPENTER, JACQUELINE 26478	10	NEW Replacement	9/16/2024	CHILD NUTRITION	CNUT/FSW/NEW	Churchill	\$15.53	
6E-910-310-21000-000-75-0-055								
COSIO, CARINA 22791	10	CHRS Hours/FTE Change	9/1/2024	ASSISTANT INSTRUCTOR	CPRO/ELA/AI	CP	\$18.75	5.75 Hours
6G-993-320-21000-807-60-0-125								
CUNHA, MATEUS 26369	10	RSGN Resignation	9/27/2024	SCHOOL AIDE		Bowne Munro		Resignation
11-000-262-21070-000-00-0-060								
CUPERWICH, DIANE 12503	10	NEW Replacement	9/1/2024	EARLY MORNING AIDE	AIDE/SCHL/06	CP	\$17.03	
6G-993-320-21000-800-60-0-090								
D'ANGELO, MICHAEL 25320	10	EXTC Contract Extension	9/1/2024 - 9/30/2024	SCHOOL SECURITY OFFICER LEAD	NONH/NONLH/LEA	District	\$32.86	
11-000-266-21000-000-00-0-000								
DIGIOVANNI, SOPHIA 26449	10	NEW Replacement	9/16/2024	HOMEWORK TUTOR	ASKHT	CP	\$47.00	
DVORAK, KERRI 24930	12	LVAD Leave of Absence		SECRETARY		Warnsdorfer		
11-000-240-21050-000-00-0-138								
			EffectiveBegin: 10/2/2024	EffectiveEnd: 11/3/2024	LeaveType: PAID LEAVE			

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Name ID	No. of Mos	Action Description	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
ELKFORY, NABILA 26790	10	NEW Replacement	9/16/2024	INSTR ASSIST LEARN/LANGAIDE/INSTR/04 DISAB		Hammar skjold	\$20,361.84	
11-204-100-21060-000-00-0-056								
FLANDERS, KELLI 26582	10	CPCN Position Change	9/1/2024	CHILD NUTRITION	CNUT/LEAD/NEW	Lawrence Brook	\$21.42	
6E-910-310-21000-000-75-0-100								
GADALLA, ASHLEY 24938	10	NEW Replacement	9/12/2024	SUBSTITUTE	ASKSUB	CP	\$16.00	
GADALLA, PETER 26798	10	NEW Replacement	9/16/2024	SUBSTITUTE	ASKSUB	CP	\$16.00	
GERGES, SUZAN 25601	10	CHRS Hours/FTE Change	9/1/2024	INSTR ASSIST AUTISM	AIDE/INSTR/03	Lawrence Brook	\$27,606.00	Full-time
11-214-100-21060-000-00-0-100								
GILBERT, ANN MARIE 22326	12	CLOC Account Change	7/1/2024	SNR MGR COMMUNITY PROGRAMS		Administration		
20-619-200-21000-ACV-60-5-000 - 0.20%, 20-619-200-21000-ABE-60-5-000 - 0.44%, 20-619-100-21000-ACV-60-5-000 - 9.72%, 20-619-100-21000-ABE-60-5-000 - 21.64%, 6G-993-320-21000-807-60-0-000 - 20%, 6G-993-320-21000-803-60-0-000 - 16%, 6G-993-320-21000-802-60-0-000 - 16%, 6G-993-320-21000-800-60-0-000 - 16%								
GNIEWEK, RIMA 26799	10	NEW Replacement	10/1/2024	CHILD NUTRITION	CNUT/FSW/NEW	Hammar skjold	\$15.53	
6E-910-310-21000-000-75-0-056								
GNIEWEK, RIMA 26799	10	SUBF Sub/Child Nutrition*		N/A	N/A	N/A	0.00	

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Name ID	No. of Mos	Action Description	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
GONZALEZ, BRENDA 26767	10	NEW Replacement	9/1/2024	EARLY MORNING AIDE	AIDE/SCHL/01	CP	\$15.68	
6G-993-320-21000-800-60-0-125								
GONZALEZ, JASMIN 24796	10	RSGN Resignation	7/1/2024	INSTRUCTIONAL ASSISTANT		Hammarskjold		Resignation
GOODGER, ALANNA 25770	10	CLOC Program Change	9/16/2024	INSTR ASSIST RESOURCE		Frost		
11-213-100-21060-000-00-0-130								
GUADALUPE, DAVID 26792	10	SUBF Sub/Child Nutrition*		N/A	N/A	N/A	0.00	
GUTIERREZ, KIMBERLY 26519	12	CLOC Account Change	7/1/2024	COMMUN PROGRAMS COORDIN ELA		Administration		
6G-993-320-21000-807-60-0-000 - 70%, 6G-993-320-21000-800-60-0-000 - 30%								
HEILBRONN, KATHRYN 24878	10	CPCN Position Change	9/1/2024	PRESCHOOL INSTRUCTOR	CPRO/ELA/PI	CP	\$32.00	
6G-993-320-21000-807-60-0-120								
INGARGIOLA, MICHELLE 26407	10	RSGN Resignation	7/1/2024	SCHOOL AIDE		Chittick		Resignation

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Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
JERSCHIED, LAUREN 26381	10	CHRS Hours/FTE Change 11-000-217-21000-000-00-0-125	9/1/2024	SCHOOL AIDE STUDENT ASSIGNED	AIDE/SCHL/02	Chittick	\$15.78	5 Hours
JOYNER, MAHALIA 26789	10	NEW Replacement	9/16/2024	HOMEWORK TUTOR	ASKHT	CP	\$47.00	
KAUR, PRAB 26352	10	NEW Replacement	9/9/2024	SUBSTITUTE	ELASUB	CP	\$16.75	
KENNEY, CATHERINE 26797	10	NEW Replacement 11-000-217-21000-000-00-0-056	10/1/2024	SCHOOL AIDE STUDENT ASSIGNED	AIDE/SCHL/08	Hammarkjold	\$17.93	
KINDLER, ERIC 24418	10	CPCN Position Change 11-000-266-21000-000-00-0-000	9/1/2024	SCHOOL SECURITY OFFICER LEAD	NONH/NONH/LEA	District	\$32.86	
KLEIN, ROBERT 26773	10	NEW Replacement 11-000-217-21000-000-00-0-055	9/1/2024	SCHOOL AIDE STUDENT ASSIGNED	AIDE/SCHL/01	Churchill	\$15.68	
LEADER, SHELBY 23781	10	NEW Replacement 6G-993-320-21000-800-60-0-060	9/1/2024	EARLY MORNING AIDE	AIDE/SCHL/01	CP	\$15.68	

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Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
LEADER, SHELBY 23781	10	NEW Replacement	9/1/2024	SITE LEADER	ASKSL	CP	\$26.50	
LEADER, SHELBY 23781	10	NEW Replacement	9/1/2024	SUBSTITUTE	ELASUB	CP	\$16.75	
LIPARITI, BRITTNEY 25922	12	TRNE Tenure	10/1/2024	SECRETARY	CLER/CAT6/04	Churchill	\$42,872.00	11-000-218-21050-000-00-0-055
LOPEZ, REBECCA 26426	10	NEW Replacement	9/18/2024	SUBSTITUTE	EMPSUB	CP	\$15.68	
LOPEZ, STEPHANIE 26434	10	CLOC Location Change	9/16/2024	EARLY MORNING AIDE		CP/CN		6G-993-320-21000-800-60-0-070
MALDONADO, HENRY 25694	10	NEW Replacement	9/1/2024	HOMEWORK TUTOR	ASKHT	CP	\$47.00	
MANSOUR, MARY 26781	10	SUBF Sub/Child Nutrition*		N/A	N/A	N/A	0.00	
MARQUEZ, NADINE 26791	10	NEW Replacement	9/16/2024	CHILD NUTRITION	CNUT/FSW/NEW	EBHS	\$15.53	6E-910-310-21000-000-75-0-050

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Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
MASSATO, SABRINA 25698	10	RSGN Resignation	7/1/2024	INSTRUCTIONAL ASSISTANT		Hammar skjold		Resignation
MEHRA, GUNJAN 25551	10	CLOC Location Change	9/1/2024	INST ASST GEN ED PRESCHOOL 11-190-100-21060-000-00-0-090		Irwin		
MILIAN-QUINONES, GRISELLE 26208	10	CPCN Position Change	9/16/2024	INSTR ASSIST AUTISM 11-214-100-21060-000-00-0-056	AIDE/INSTR/01	Hammar skjold	\$19,004.67	
MOBLEY, SENORA 21488	10	LVAD Leave of Absence		BUS DRIVER 11-000-270-21600-000-00-0-000		SOF		
			EffectiveBegin: 9/1/2024		EffectiveEnd: 9/25/2024			LeaveType: PAID LEAVE
			EffectiveBegin: 9/26/2024		EffectiveEnd: 11/13/2024			LeaveType: FAMILY MEDICAL LEAVE
NEUMYER, SHARON 26777	10	NEW Replacement	9/1/2024	SCHOOL AIDE STUDENT ASSIGNED 11-000-217-21000-000-00-0-055	AIDE/SCHL/03	Churchill	\$15.98	
PALAGONIA, DONNA 21939	10	CLOC Location Change	9/16/2024	EARLY MORNING AIDE 6G-993-320-21000-800-60-0-060		CP/BM		
PITCHAIRAMU, MUTHUMALATHI 26649	10	REMP Reemployment	9/1/2024	INSTR ASSIST STUDENT ASSIGNED 11-000-217-21000-000-00-0-138	AIDE/INSTR/02	Warnsdorfer	\$19,361.82	

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Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
PONTIERI, ELISA 14836	10	CLOC Location Change 6G-993-320-21000-800-60-0-125	9/1/2024	EARLY MORNING AIDE		CP/CT		
POWELL, JESSICA 26573	10	CHRS Hours/FTE Change 11-214-100-21060-000-00-0-100	9/1/2024	INSTR ASSIST AUTISM	AIDE/INSTR/02	Lawrence Brook	\$27,106.00	Full-time
POWERS, PATRICIA 25101	10	NEW Replacement 6G-993-320-21000-800-60-0-070	9/1/2024	EARLY MORNING AIDE	AIDE/SCHL/01	CP	\$15.68	
PROIA, SAMANTHA 26590	10	NEW Replacement	9/11/2024	ACTIVITY ASSISTANT	ASKAA	CP	\$16.00	
RAJASEKARAN, BHACKIALAKSHMI 26698	10	CPCN Position Change 11-204-100-21060-000-00-0-056	9/1/2024	INSTR ASSIST LEARN/LANGAIDE/INSTR/03 DISAB		Hammarkjold	\$19,718.97	
RASPA-PAVLIS, DONNA 24556	10	CHRS Hours/FTE Change 11-190-100-21060-000-00-0-125	9/16/2024	INST ASST GEN ED PRESCHOOL	AIDE/INSTR/05	Chittick	\$21,076.14	5 Hours
RICHARDSON, BRITTANY 26746	10	RSGN Resignation	9/14/2024	BUS DRIVER		SOF		Resignation

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Name ID	No. of Mos	Action Description	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
SAAD, NANCY 23084	10	CPCN Position Change	9/16/2024 9/1/2025	INSTR ASSIST LEARN/LANGAIDE/INSTR/11 DISAB		Churchill	\$28,073.25 \$26,736.43	5.25 Hours 5 Hours
11-204-100-21060-000-00-0-055								
SAHOO, NAMITA 26687	10	NEW Replacement	9/1/2024	SUBSTITUTE	ELASUB	CP	\$16.75	
SALEEB, MARIANA 26774	10	NEW Replacement	9/1/2024	SCHOOL AIDE	AIDE/SCHL/01	Frost	\$15.68	
11-000-262-21070-000-00-0-130								
SEADER, LEONARD 26276	10	NEW Replacement	9/10/2024	SITE LEADER SUBSTITUTE	ASKSL	CP	\$26.50	
SEDLAK, FLORENCE 26417	10	CHRS Hours/FTE Change	9/1/2024	SCHOOL AIDE	AIDE/SCHL/03	Hammar skjold	\$15.98	4.25 Hours
11-000-262-21070-000-00-0-056								
SEKAR, SUVATHIKA 25969	10	NEW Replacement	9/16/2024	INSTR ASSIST STUDENT ASSIGNED	AIDE/INSTR/02	Bowne Munro	\$19,361.82	
11-000-217-21000-000-00-0-060								
SELBY, EUGENE 25335	10	RSGN Resignation	7/1/2024	SCHOOL SECURITY OFFICER		District		Resignation
SERRANO, ELIOT 26363	10	NEW Replacement	9/12/2024	SUBSTITUTE	EMPSUB	CP	\$15.68	

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Name ID	No. of Mos	Action Description	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
SHEARD, PAMELA 25898	10	RSGN Resignation	7/1/2024	INSTRUCTIONAL ASSISTANT		Central		Resignation
TEDESCO, JANICE 20104	12	CLOC Account Change	7/1/2024	SECRETARY		Administration		
6G-993-320-21000-807-60-0-000 - 30%, 6G-993-320-21000-803-60-0-000 - 10%, 6G-993-320-21000-802-60-0-000 - 30%, 6G-993-320-21000-800-60-0-000 - 30%								
TEJADA, MILENA 26783	10	NEW Replacement	9/16/2024	CHILD NUTRITION	CNUT/FSW/NEW	EBHS	\$15.53	
6E-910-310-21000-000-75-0-050								
TEJADA, MILENA 26783	10	SUBF Sub/Child Nutrition*		N/A	N/A	N/A	0.00	
TORO, BRIANNA 24062	10	NEW Replacement	9/1/2024	SUBSTITUTE	ELASUB	CP	\$16.75	
TORRES, ANGELINE 25529	12	CLOC Account Change	7/1/2024	COMMUN PROGRAMS COORD ASK ENRI		Administration		
6G-993-320-21000-803-60-0-000 - 40%, 6G-993-320-21000-802-60-0-000 - 60%								
TORRES, JENNIFER 26772	10	NEW Replacement	9/1/2024	SCHOOL AIDE	AIDE/SCHL/01	Central	\$15.68	
11-000-262-21070-000-00-0-070								
UBITZ, CHARLES 26709	12	RSGN Resignation	9/20/2024	MASTER PLUMBER		SOF		Resignation
11-000-261-21000-000-00-0-000								

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Name ID	No. of Mos	Action Description Leave Information if Applicable	Effective Date	Position	Guide	Location	Salary or Hourly Rate	Comments
VENDOME, JAIRO 26775	12	NEW Replacement	9/16/2024	IT SPECIALIST	TECH/T-III/03	Administration	\$61,400.00	11-000-252-21000-000-00-0-000
VENUGOPAL, RASHMI 26785	10	NEW Replacement	9/16/2024	INSTR ASSIST AUTISM	AIDE/INSTR/01	Frost	\$19,004.67	11-214-100-21060-000-00-0-130
VISCONTI, EILEEN 26607	12	CLOC Account Change	9/1/2024	SECRETARY		Administration		20-619-200-21000-ACV-60-5-000 - 0.15%, 20-619-200-21000-ABE-60-5-000 - 0.35%, 20-619-100-21000-ACV-60-5-000 - 7.60%, 20-619-100-21000-ABE-60-5-000 - 16.9% 6G-993-320-21000-807-60-0-000 - 15%, 6G-993-320-21000-803-60-0-000 - 15%, 6G-993-320-21000-802-60-0-000 - 45%,
WANG, ALISA 26784	10	NEW Replacement	9/1/2024	STUDENT WORKER	ASKSW	CP	\$15.13	
WILLIAMS, TROY 26550	10	CLOC Location Change	9/1/2024	INSTR ASSIST STUDENT ASSIGNED		Frost		11-000-217-21000-000-00-0-130
WITHUM, KEELY 26684	10	NEW Replacement	9/1/2024	SUBSTITUTE	ASKSUB	CP	\$16.00	
WONG, JEREMIAH 26779	10	NEW Replacement	9/1/2024	ACTIVITY ASSISTANT	ASKAA	CP	\$16.00	
ZALOOM, LISA 12675	10	NEW Replacement	9/16/2024	HOMEWORK TUTOR	ASKHT	CP	\$47.00	

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NON-CERTIFICATED PERSONNEL

ATTACHMENT

ADULT BASIC EDUCATION (Grant Funded)

It is recommended that the following individual be approved for the 2024-2025 Adult Education Program:

<u>Name</u>	<u>Position</u>	<u>Hourly Rate</u>
Justin Valerio	ESL Instructor	\$45.00

SCHOOL SAFETY AND SECURITY

It is recommended that the following employee be approved as armed School Safety and Security Officer for the 2024 - 2025 school year effective September 1, 2024:

Employee 2XXX8 - 13

SUBSTITUTE SCHOOL SAFETY AND SECURITY STAFF

It is recommended that the following substitute School Safety and Security Officers be approved for per diem work for the 2024 - 2025 school year at the rate of \$28.16:

Name
Clint Giles
David Mazurek
Kevin Mooney

<u>NON-CERTIFICATED PERSONNEL</u>	<u>ATTACHMENT</u>
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ATHLETIC PERSONNEL (funded by event revenue):

It is recommended that the following pay rates for Football events be approved for the 2024 – 2025 school year, all staff members are eligible to work these events:

<u>Position</u>	<u>Rate per game</u>
Announcer	\$70.00
Bear Den Monitor	\$70.00
Field Crew	\$70.00
Gate Manager	\$70.00
Ticketing	\$65.00

STIPEND POSITIONS 2024 - 2025

It is recommended that the following stipend position be approved for the 2024 - 2025 school year:

<u>Name</u>	<u>Position</u>	<u>Amount</u>
<u>Hammaraskjold Upper Elementary School</u>		
Rosemary Chimento	School Treasurer	\$2,293.00
<u>Churchill Junior High School</u>		
Colleen Benowitz	School Treasurer	\$2,293.00
<u>East Brunswick High School</u>		
Terri Ferro	Athletic Treasurer	\$3,051.00

NON-CERTIFICATED PERSONNEL

ATTACHMENT

GRANT ALLOCATIONS FOR THE 2024-2025 SCHOOL YEAR

<u>Name</u>	<u>Grant</u>	<u>Salary</u>	<u>Percent Salary</u>
Denise Berardinelli	Title I	\$ 3,309.10	5.00%
Denise Berardinelli	Title IIA	\$ 2,177.39	3.29%
Ann Marie Gilbert	ABE	\$23,316.70	22.08%
Ann Marie Gilbert	Civics	\$10,475.62	9.92%
Meenakshi Kavaseri	Title I	\$14,369.28	21.24%
Meenakshi Kavaseri	Title IIA	\$ 2,733.14	4.04%
Meenakshi Kavaseri	Title III	\$ 845.65	1.25%
Meenakshi Kavaseri	Title III Immigrant	\$ 216.49	0.32%
Meenakshi Kavaseri	Title IV	\$ 757.70	1.12%
Meenakshi Kavaseri	ABE	\$ 4,559.74	6.74%
Meenakshi Kavaseri	Civics	\$ 2,036.33	3.01%
Vanita Nargund	IDEA - Basic	\$40,767.10	60.26%
Vanita Nargund	IDEA - Preschool	\$ 1,366.57	2.02%
Tara Rosenvinge	Title I	\$ 2,520.63	1.85%
Eileen Visconti	ABE	\$ 9,927.03	17.25%
Eileen Visconti	Civics	\$ 4,459.97	7.75%



EAST BRUNSWICK PUBLIC SCHOOLS

STUDENT SERVICES
Agenda Item: 2.

Date Prepared: 7/18/2024

Meeting Date: 9/26/2024

TO: Members, Board of Education
FROM: Dr. Victor P. Valeski, Superintendent of Schools
SUBJECT: Confirmed Harassment, Intimidation and Bullying Incidents Report (Roll Call)

Summary:

N.J.S.A. 18A:37-15 sets forth the investigation and reporting requirements for all acts of harassment, intimidation, or bullying. Also, pursuant to N.J.S.A. 18A:37-15b(6)(c), “the results of each investigation shall be reported to the board of education no later than the date of the board of education meeting next following the completion of the investigation, along with information or any services provided, training established, discipline imposed, or other action taken or recommended by the superintendent.”

The accompanying report is provided in compliance with these requirements. Board Policy 5512, *Harassment, Hazing, Intimidation, Bullying and Cyber-bullying*, and Regulation No. 5512, *Hazing and/or Harassment, Intimidation or Bullying Investigation Procedure*.

Recommendation:

Recommendation: That the attached report of confirmed harassment, intimidation and bullying incidents is accepted for the period August 30, 2024 through September 19, 2024.

Board Member	Moved	Second	Aye	Nay	Abstention	Did Not Vote
Mrs. Becker						
Mr. Cummings						
Mr. Goswami						

Ms. Guas						
Mrs. Herrick						
Mr. Hong						
Dr. James						
Mrs. Reiss						
Mrs. Lachs						
Totals						

ATTACHMENTS:

Description	Upload Date	Type
HIB Report	9/26/2024	Backup Material

**East Brunswick Public Schools
Report of Confirmed Harassment, Intimidation, and Bullying Incidents**

Incident										Results of Investigation			
Incident Number	Incident Date	Grade Level	Protected Category	Effect of Incident	Mode of HIB Incident	Incident Reported By	# of Targets	# of Offenders	# of Witnesses	Actions Related to Target	Actions Related to Offender	Discipline Imposed	Other Actions Taken
HUES2425.001	Unknown	Target - Grade 6 Offender - Grade 7 Witness - Grade 6	10	2,3 & 4	3 & 5	1	1	1	1	1 & 2	1 & 2	None	None
EBHS2425.001	9/6/2024	Targets - Grade 12 Offenders - Grades 11&12 Witnesses - Grades 10,11 & 12	7 & 8	1,2,3 4,5 & 6	3 & 4	1	2	2	10	1 & 2	1 & 2	Offender #1 received OSS Offender #2 received OSS	Police notified

Protected Category (check all that apply)

Effect of HIB Incident (check all that apply)

- 1 - Race
- 2 - Color
- 3 - Religion
- 4 - Ancestry
- 5 - Origin
- 6 - Gender
- 7 - Sexual Orientation
- 8 - Gender Identify & Expression
- 9 - Mental, Physical, or Sensory disability
- 10 - Perceived to Weakness
- 11 - Other Distinguishing Characteristics

- 1 - Substantially disrupted or interfered with orderly operation of school or rights of other students
- 2 - Offender knew action would physically or emotionally cause harm to the victim or damage to the victims property
- 3 - Victim was in fear of physical or emotional harm or damage to personal property
- 4 - Insulted or demeaned a student of a group of students
- 5 - Interfered with victim's education
- 6 - Created a hostile educational environment by severely or pervasively causing physical or emotional harm to the student

Mode of HIB Incident (check all that apply)

- 1-Gesture
- 2-Written
- 3-Verbal
- 4-Physical (major or minor injury)
- 5-Electronic Communication
- 6 - Transportation

Incident Reported by

- 1 - Parent
- 2 - Target
- 3 - Witness
- 4 - Staff Member
- 5 - Anonymous

Actions Related to Target/Offender

- 1 - Parent Notification
- 2 - Counseling
- 3 - Apology from offender(s)
- 4 - Tolerance lessons
- 5 - Meeting with victim and/or offender

Discipline

- 1 - Detention
- 2 - Loss of free play/recess
- 3 - Bus suspension
- 4 - In-school suspension
- 5 - Out-of-school suspension
- 6 - Athletic suspension
- 7 - Restitution
- 8 - Reprimand
- 9 - Other
- 10 - None

Total Number of Investigations - 2
Staff Investigations - 0
Unfounded - 0
Confirmed HIBs - 2